Ivy Sahneyah accepted to Gallaudet University

Disability will not stop her from pursuing dream of a college degree

By Evia Sekaquaptewa
Manager Office of Special Needs

Ivy Sahneyah member of the Towa Village Tribe was recently accepted to Gallaudet University, Gallaudet’s world’s only university of this type in a private institution established to educate the Deaf and hard of hearing and is located in Washington D.C. The university was established in 1864 by Act of Congress.

Ivy has been deaf since birth and was recently diagnosed with User Syndrome - a condition that will eventually leave her blind. As long as Ivy can remember she has struggled to fit in with mainstream society both on and off the Reservation. Ivy has 3 siblings, 1 sister and 2 brothers, one of whom is the last Officer Bracy Clan. St. Ivy’s mother Madeline Sahneyah and Father Randy Adams engrained in their family the importance of knowing who they are and what makes them Hopi tribal members, thus they are deeply rooted in the culture and traditions.

For this reason Ivy’s parents were hesitant for her to leave home. They feared Ivy would lose her identity and because she left home to pursue her dreams, she would become independent. Ivy recalls that during her early years she had difficulty communicating with others and became very frustrated. She was bullied by her peers because she was different. Her parents became her strongest advocates, they learned sign language and all they could about laws that would protect and help her.

Ivy finally remembers one teacher, Miss Sue Gording, who taught kindergarten & 1st grade at Gording who taught kindergarten & 1st grade at Shungopavi Village Elementary School for the Deaf and Blind in Long Island, New York.

At the Helen Keller School Ivy only did accept her new diagnosis, she learned that she could be a productive, valued and contributing member of society. Ivy became proficient in Braille, American Sign Language, and the latest technology. She also mastered the use of her cane, learned to cook and manage her own finances. She can now use the public transportation system on her own.

After her stay at the Helen Keller School Ivy began to take her health seriously. With the help of her new friends she began walking, eventually she began to jog. Running became her passion. On May 4, 2014 she ran her first marathon completing it in 2 hours and 11 minutes. She proved that regardless of being deaf and blind she could still do everything a sighted person could and perhaps more.

With renewed passion and encouragement, she continued her lifetime dream of attending Gallaudet University was within reach. Ivy attended the Gallaudet University when she was young, but she told her parents then that she would not attend that university. Ivy submitted her application and was accepted. Her parents were able to communicate with her in sign language. She was very excited and her intelligence. They encouraged her and reiterated that regardless of being deaf and blind she could still do everything a sighted person could and perhaps more.

Today Ivy is able to live alone in her own apartment. She learned to cook and manage her own finances. She can now use the public transportation system on her own. Ivy is able to live alone in her own apartment.

Miss Ivy Sahneyah accepted to Gallaudet University

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Ivy was asked to represent the Helen Keller School during their Deaf-Blind Awareness week at the United States Capitol.

She made her trip to Capitol Hill in Wash-ington D.C. to share her story with United States Congress. Apparently Congress woman and man made an impact on several congressmen. After Ivy completed her presentation she was ap- proached by Congressman Kevin Yoder (Kansas), Mark Takano (California), and Steve Israel (New York). They asked her story made an impact on several congressmen. After Ivy completed her presentation she was ap- proached by Congressman Kevin Yoder (Kansas), Mark Takano (California), and Steve Israel (New York).

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After her acceptance Ivy felt she could do anything they want with them and is very proud. She concludes by saying “I can believe it yet? It’s a dream come true - DREAM BIG!”

I asked Ivy if she would ever return to live on Hopi. She stated “No. Accessibil-ity and other needed services for me to live independently are not available for me and others like me here on Hopi." Ivy’s desire is to teach and now because other doors have opened for her she desires to continue进修 to help her own other Native American people with disabilities. Perhaps she will learn the political systems and help bring much needed services to Native American lands, especially to her home land - the Hopi Reservation. Ivy plans to make her residence in New York City, Boston, or Seattle because those cities have the best accommodations and services to meet her needs.

Ivy became proficient in Braille, American Sign Language, and technology. She also mastered the use of her cane, learned to cook and manage her own finances. She can now use the public transportation system on her own. Ivy is able to live alone in her own apartment.

Ivy is as individuals and a family member that she could be a productive, valued and contributing member of society. Ivy became proficient in Braille, American Sign Language, and the latest technology. She also mastered the use of her cane, learned to cook and manage her own finances. She can now use the public transportation system on her own.

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Hopi Jr./Sr. High School starts of school year with new leadership

family to Chinle. Governor and raised in Brigham Young tribe and was born their first day at Hopi High School. He hopes to wear many hats before he

Chaco Governance - Gover is from the Pueblo of the Hopi Tribe and raised in Bingham City, UT until the mid-60’s when his father moved the family to Chico. Gover’s father was a teacher for the Bureau of Indian Education. He graduated from Chico High School and then at August 21 Council Notes

"It is the responsibility of the Council to direct the HJSHS to submit the School’s budget for approval and theBOT is not able to allocate any funding beyond what has already been approved by the Tribe. The budget shortfall will result in a new tally of $200,000 or more in the 2015-2016 fiscal year. The BOT is expected to provide a comparison of the budget to the 2015-2016 fiscal year budget and the 2014-2015 fiscal year budget prior to the next Council meeting.

The Council directed the BOT to request a resolution to match each contract modification and request for increased funds) with the 2015-2016 fiscal year budget. The request for increased funds was presented (contract modifications feel it is not fair, but recommended BOT to match each contract modification and request for increased funds (especially high awards) the budget appropriated.

During the time the BOT would have five grandchildren. Gover is married to his wife with four children. Gover began his career in education as a teacher that led to other responsibilities in the education system.

There are few bumps in the road when it comes to how the system want many hats before he

Gover began his career in education as a teacher that led to other responsibilities in the education system.

There are few bumps in the road when it comes to how the system wants to provide the best possible education for its students.

The focus is on college and vocational readiness for all students according to the Arizona College and Career Readiness Standards. Gover’s goal is to help students succeed and believes that education is a priority.

The goal is to mold all students the desire to become lifelong learners and provide them with the tools to make it happen by increasing civic and cultural and opportunities with teacher collaboration and evidence-based decision making.

Ferguson would like to make this opportunity a reality for all students. They would be an effective tool for the success of the school year and a way to see what their students are accomplishing in those areas. HJHS is a great place to visit.

Ma. Ed., Hopi Jr./Sr. High School Principal. She is a graduate of the University of Arizona with a Bachelors Degree in Education from and Master of Education from Arizona State University.

Ferguson is a great place to visit. A number of our students have attended college and are working in the community. Students also have taken advantage of the Special Education services that the University of Arizona offers for students with special needs.

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Hopi Health Care Center officially certified as a Baby Friendly Hospital

The HHCC is officially certified as a Baby Friendly Hospital.

According to a Progress Release from the Navajo Nation Health Department, the Health Care Center has been working with Kirkpatrick, the former Bennett Freeze Area, and the former Bureau of Indian Rehabilitation Services to develop policies that seek to make 6 changes to the Act.

The proposed changes could have significant impact, said Meyer. The changes is the duty of Rep. Ann Kirkpatrick, D-Ariz. The HHCC is the project area. The (Hopi) Tribe has been helped by the Interim Quality Management. The Navajo Health Care Center is under the I.H.S. Phoe- man Alfred Lomahquahu, G. Honanie, Vice Chair- man of the HHCC, said that theHovering was the Hopi way of having the In- terim Quality Management. It takes a lot of leader- ship, said Cpt. Honahnie. It makes the Baby Friendly Initiative is to bring Baby Friendly Hospitals in the United States to its due time.

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**Shonto Preparatory School**

**Employment Opportunities**

**Certified Positions**
- Elementary Teacher
- High School Teacher
- Special Education Teacher

**Certifed Positions (Classified)**
- Bus Monitor
- Substitute Security Officer
- Substitute Teacher (High School & Elementary)
- Technology Teacher, Elementary

**Non-Certified Positions**
- Elementary Teacher
- Administrative Assistant, Business Office

**Position Description**
- **Elementary Teacher (10 MONTH CONTRACT)**
  - **Qualifications:** Requires a Bachelor of Arts in Elementary Education and valid Teacher Certification for the State of Arizona.
  - **Salary:** Certified Scale - Based on education and experience
  - **Position Open Until Filled**

- **Special Education Teacher (10 MONTH CONTRACT)**
  - **Qualifications:** Requires endorsement to function as a Special Education Teacher. Minimum of 3 years of successful experience.
  - **Salary:** Certified Scale - Based on education and experience

**For Information**
- For Registration Information Call: (928)734-1151
- Shonto Preparatory School
  - P.O. Box 7900, East Highway 160 & State Route 98, Shonto, Arizona 86054
  - Office: (928)672-3523 / Fax: (928)672-3502
  - www.shontoprep.org/hr

**Correction**
- In the Miss Hopi story published in the August 5 edition of The Tutuveni, the name of Miss Hopi’s grandfather was incorrectly given as Jacqueline James. We apologize for the error and any inconvenience this may have caused.
In the Hopi Tribal Court, Keams Canyon, Arizona

In the Matter of the Change of Name of:
John Allen Castro

Case No. 2014-CV-0092, NOTICE OF PUBLICATION OF CHANGE OF NAME

Notice is hereby given that Sarah Whitehair has petitioned the court for the change of name from: John Allen Castro to John Allen Whitehair. Any party seeking to intervene in said proceeding must file an appropriate pleading with the Hopi Tribal Court no later than twenty (20) days after the publication of this notice.

Dated: August 3, 2014
By: Belena Harvey, Clerk of the Court

HOPIT TUTUVENI | TUESDAY, AUGUST 19, 2014 5

Visit us on-line at www.hopi-nsn.gov

Jamescita PESH Lakai for State Senate

I am Navajo, I am of the Tangle People Clan and born for the RedHouse Clan.
I was born and raised in Northern Arizona.
I am a loyal and lifelong Democrat.
M.A. Northern Arizona University
Combat Veteran—Persian Gulf War, U.S. Army
Member, American Legion of Flagstaff
Co-founder—Peshlakai Cultural Foundation

MAJOR ISSUES, CONCERNS
Tribal sovereignty
Fiscal responsibility
Job creation, economic stability
High quality education, schools
Veterans benefits, programs
Affordable quality health care for all
Civil rights, human rights

HOPI TRIBAL HOUSING AUTHORITY

Open Date: August 13, 2014
Closing Date: August 29, 2014
Salary: Grade 15
Supervisor: Executive Director

DUTIES:
 Responsible for reviewing land planning documents of the HTHA, Villages, and the Hopi Tribe in order to ensure compliance with applicable laws, regulations and policies related to construction management and contract administration in accordance to BIA/HIP regulations.
 Represents HTHA in all construction meetings with architects, construction/building consultants, contractors, and other stakeholders.
 Initiates procurement of all professional services necessary to accommodate the BIA/HIP and Hopi Tribal Housing Authority (HTHA) needs.
 Coordinates all financial-related activities, including but not limited to, accounts payable, accounts receivable, payroll, contract management, and contract administration.
 Oversees the development of project schedules and compliance with procurement procedures in accordance to BIA/HIP regulations.

JOB SUMMARY:
Under direct supervision of the Executive Director, plans, organizes and schedules all BIA/HIP and Hopi Tribal Housing Authority (HTHA) construction development activities.

QUALIFICATIONS:
Years of experience contracting experience; or equivalent combination of education and experience. Must be able to successfully pass a pre-employment drug/alcohol screen and background investigation. Native American preference will be given.

American Preference will be given.

HOPI TRIBAL HOUSING AUTHORITY

Open Date: September 3, 2014
Closing Date: September 15, 2014
Salary: Grade 13
Supervisor: Executive Director

DUTIES:
 Provides full range of payroll functions to the Finance Manager.
 Receives, verifies, and inputs timesheets into payroll system on a biweekly basis.
 Receives and verifies the daily collection from Resident Services.
 Prepares daily bank balance for the Finance Manager.
 Researches various entries and posting as requested.
 Assists in year-end close out of all privileged information.
 Receives, verifies, and inputs timesheets into payroll system on a biweekly basis.

JOB SUMMARY:
Under direct supervision of the Finance Manager, accomplishes the objectives of the HOPI TRIBAL HOUSING AUTHORITY (HTHA) by providing the full range of payroll functions to the Finance Manager, including but not limited to, timekeeping, payroll processing, and document preparation.

QUALIFICATIONS:
Bachelor’s Degree or equivalent in Construction Management, Engineering, Architecture, or related development, respective of land tenure.

Native American Preference will be given.

HOPI TRIBAL HOUSING AUTHORITY

Open Date: August 13, 2014
Closing Date: September 15, 2014
Salary: Grade 9
Supervisor: Finance Manager

DUTIES:
 Receives, verifies, and inputs timesheets into payroll system on a biweekly basis.
 Receives and verifies the daily collection from Resident Services.
 Prepares daily bank balance for the Finance Manager.
 Researches various entries and posting as requested.
 Assists in year-end close out of all privileged information.

JOB SUMMARY:
Under direct supervision of the Finance Manager, accomplishes the objectives of the HOPI TRIBAL HOUSING AUTHORITY (HTHA) by providing the full range of payroll functions to the Finance Manager, including but not limited to, timekeeping, payroll processing, and document preparation.

QUALIFICATIONS:
Bachelor’s Degree or equivalent in Construction Management, Engineering, Architecture, or related development, respective of land tenure.

Native American Preference will be given.

HOPI TRIBAL HOUSING AUTHORITY

Open Date: August 13, 2014
Closing Date: September 15, 2014
Salary: Grade 7
Supervisor: Accounting Specialist

DUTIES:
 Receives, verifies, and inputs timesheets into payroll system on a biweekly basis.
 Receives and verifies the daily collection from Resident Services.
 Prepares daily bank balance for the Finance Manager.
 Researches various entries and posting as requested.
 Assists in year-end close out of all privileged information.

JOB SUMMARY:
Under direct supervision of the Finance Manager, accomplishes the objectives of the HOPI TRIBAL HOUSING AUTHORITY (HTHA) by providing the full range of payroll functions to the Finance Manager, including but not limited to, timekeeping, payroll processing, and document preparation.

QUALIFICATIONS:
Bachelor’s Degree or equivalent in Construction Management, Engineering, Architecture, or related development, respective of land tenure.

Native American Preference will be given.
Touring Indian Country via footrace

Three young Hopi men participated in Native Youth Cultural Exchange Program

Crystal Dew
Hopi Tutiwenu

Three young Hopi men were given the opportunity to travel as part of the Native Youth Cultural Exchange (NYCE) Program during the summer. The NYCE program centers on a thirty-day intensive leadership exchange journey where a group of nine youth from Hopi (Ortman), Pit River (California) and Hawai'i (Hawaii) travel together to each of the three communities. They work with and learn skills and strategies from community leaders, educators and volunteers which include traditional farming, regional language revitalization and sacred site protection. The youth inspire active youth, build enthusiasm and promote the message of the NYCE Program to their peers in their communities once they complete the journey.

The youth who participate in the NYCE are all male and were selected through a nomination and interview process. They were nominated by members of their community for their active leadership and involvement in their communities.

Hopi Delegation:

Dona Salanyah, Hopi
Darrell Binettewa, Hopi
Quinton Ramirez, Hopi

California Delegation:

Louis Rainer, Pit River Tribe
Nic Garcia, Winters/Pit River/Apache Tribe
Annahkeli Winn, Pit River Tribe

Hawaii Delegation:

Alaia Batal, Kanaka Maoli
Keakoa Kahele, Kanaka Maoli
Alakea Bidal, Kanaka Maoli
Kikio Dudoit

The young men who have made this journey with the organizers and chaperones, Brian Ortman, Hopi; Marshall Matsuyasu, Hopi; and Joshua Lanakila Manguail of Hawai'i.

Matsuyasu is from the village of Maunalei and belongs to the fire clan. He has been with NYCE for over 12 years, he was one of the first participants in 2004, and then returned in 2005 as a chaperone. He has been consistent on the NYCE changeover process for many years. Matsuyasu currently works with NYCE in addition to his role as board for Generations Fund for Indigenous Peoples. He credits the Cultural Exchange for opening numerous doors which contributed to his road to success. Matsuyasu is from the village of Bacavi and is a member of the fire clan. Matthias was named a youth participant in 2005 in Hawai'i. He was nominated by a youth leader who saw potential for Matthias to further his life. Soon after the Journey, Matsuyasu enrolled in college and recently graduated with his B.A. He is giving back to the program by coordinating and chaperoning the 2014 exchange.

The group started their journey on the big island of Hawai'i, then made their journey to Hopi and then to the Pit River Reservation in California.

While here on Hopi the young men did quite a few things. They attended the Homecoming Dance at the Shungopavi and Walpi, the Miss Hopi Pageant, helped the Bacavi Youth Program clean and fix the village gardens. They also taught the role of Hopi medicine. They also saw the traditional Kachina dance which is a home for their family and learned how to plant. Most of the young men are from the west coast and thought it would be a good idea to host a potluck dinner for the group where the young men could talk about their experiences and stories while they were in Hawai'i and Hopi and also introduce their people and their songs and dances as entertainment.

The young men from Hawai'i said they had never before been to a reservation and the experience and they were most thankful for the people they met along the way.

“it was a good awakening and Hopi's work is hard,” said Lanakila Manguail. “The thing that I think if you are going to stay straight and get your work done, you have to work hard if you are going to stay strong and get your work done. We never learned to think what Hawaii was going to be like. He thought about the stereotypes but when he got there he saw the people, the land and he saw for himself, he just got the diversity. He was amazed at that that the children are in poverty and the material things that they are taught in their native Hawaiian language. There is no English said Hone-wisi-la-wi. They experience the diversity and the rich culture together. The modern infrastructure they are exposed to and the rich culture make for a very rich cultural experience.”

The young men from California said that they had never experienced anything like it before. They were not in the same environment and were with the rest of the youth they had no experience. For them, everything was new and exciting. They were not sure what to expect when until they arrived in Hawai'i. “We have all the experience we have ever been,” said Dudoit. “It’s so cool that you guys build houses out of rocks and how you don’t depend on western medicine.”

Matsuyasu, Manguail and Dudoit will take over the NYCE and continue the program for young men interested in taking the opportunity to experience the journey. This also marks the 10 year anniversary of the NYCE as it was founded in 2004. The group left for California the following day. Jul. 22. Before the night ended, parents and those who introduced the overnight stayed at a Kachina dance as they had never experienced anything like it before. They had never seen a Kachina dance and it was so “bad” said Wilson. “I didn’t think I was going to understand what was going on.”

NYCE has a Facebook page which they have posted many pictures of their journey.
The Navajo County Fair is celebrating its 83rd year. Since that time permanent location for facilities were built as a fairgrounds and other due to it being the county fair to Holbrook due to it being the county fair to Holbrook.

There have been a few changes

The Navajo County Fair and Fairgrounds, were built by the Navajo County and Fairgrounds, were built by the Navajo County Department of Recreation and Fairwater, Inc. Department of Recreation and Fairwater, Inc. and other high- and low-water marks that pour in from the program before 2013.

Proposals and applications must be submitted by August 25, 2014 at 5 p.m. EST on Hopi.nsn.us. Proposals are due by August 25, 2014 at 5 p.m. EST on Hopi.nsn.us. Proposals are due by August 25, 2014 at 5 p.m. EST on Hopi.nsn.us.

For information, contact the Hopi Health Department at 602-277-5551, ext. 14218. For more information, contact the Hopi Health Department at 602-277-5551, ext. 14218. For more information, contact the Hopi Health Department at 602-277-5551, ext. 14218.

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**WHAT IS DISABILITY AWARENESS?**

Disability Awareness means educating people regarding what problems people with disabilities encounter and the unexpected accident or illness can have on retirement savings. Despite the fact that three in 10 workers entering the workforce today are expected to have some kind of disability, only half of all employers offer disability insurance. This means that millions of workers who suffer from a disability are at risk of losing their income.