Theresa Thin Elk, Hopi Tribe Council Member

Thin Elk, Hopi General Counsel replacement

Louella Nahsonhoya plenty of companies and friends gathered to celebrate and observe 9th High School Seniors in the processional marches of Pompe and Circumstance.

Master of Ceremonies for the Commencement was Michael Adams, a former HHS graduate. Pointing of Colors was conducted by the Hopi Honoring Officer Touring Crew and the National Anthem was sung by Harley Kandik and Stacey Charles. Miss Hopi Homecoming Queen Cook led the invocation and welcoming addresses were given by Jack Potashin in Hopi, Boston Dwayne in Spanish, Kerisa Ben in Nava-jo and 2017 Class President Daniel Lomayestewa in English. Keynote speaker was Ophelia Wangyumptewa in Spanish; Kerisa Ben in Navajo/Hopi bike riders were also present. The ceremony closed out the session with a special prayer and passing of the corn. Several community members were recognized for their contributions to the event. The last image on this page was a photo of the new grave marker replacement project on the lives of 242 soldiers and their families, villagers, officials from the Veterans Administration, the Hopi Tribe, Jamieson Peshlakai from the AZ State Legislature and many others. The family members were gathered at the family home of late Ralf-ord Jackson in old Oraibi, AZ on May 23 for a Remembrance Ceremony and Grave marker replacement.

Jackson was drafted into the US Marine Corps during the Vietnam War period and was killed on duty in May 22, 1969 in Quang Tri Province in South Vietnam. His body remains were transported back to the Uni- ted States and laid to rest at the burial site in Oraibi Village on the Hopi Reservation. The Veterans Administration ordered a headstone for Jackson but, when the headstone finally arrived, the family noted a mistake on it. The marker had to be returned listed on Oraibi, Utah. With the lack of resources, the family got it corrected, the family member left the marker on his grave for many years. A high school friend, Hatchel Nelini from San Carlos, Arizona on the Apache reservation became aware of this error and promised to get it corrected.

Fortunately enough for Nelini, he came in contact with Jeff Combs from San Carlos, CA who was doing a research project on the lives of 242 soldiers and Marines who died during the month of May 22 through June 3, 1969. The soldiers are portrayed in the June 27, 1999 issue of LIFE Magazine: "Faces of the American LIFE Magazine: "Faces of the American

L-R: Ivan Jackson addresses Gold Star Mother Dolly Lee-Johnson, Navajo; Wanda Wright and Chairman Herman G. Honanie

Jackson remembrance and grave marker replacement

Thin Elk, Hopi General Counsel replacement

Louella Nahsonhoya

Jackson was drafted into the US Marine Corps during the Vietnam War period and was killed on duty in May 22, 1969 in Quang Tri Province in South Vietnam. His body remains were transported back to the United States and laid to rest at the burial site in Oraibi Village on the Hopi Reservation. The Veterans Administration ordered a headstone for Jackson but, when the headstone finally arrived, the family noted a mistake on it. The marker had to be returned listed on Oraibi, Utah. With the lack of resources, the family got it corrected, the family member left the marker on his grave for many years. A high school friend, Hatchel Nelini from San Carlos, Arizona on the Apache reservation became aware of this error and promised to get it corrected.

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Hopi Tribal Council Third Quarter Session, March 1, 2017

2017 Agenda (Amendment #1)

1. Call to Order
   - 2nd Quarter Session - March 1, 2017

2. Roll Call
   - THURSDAY, JUNE 1, 2017   |  HOPI TUTUVENI

3. Approval of Agenda

4. Adoption of Ordinance 17A Revised
   - To amend Ordinance 17A Revised to in

5. Approval of Minutes

6. General Counsel (1 position) & Deputy General Counsel (1 posi-
   tion)

7. Tribal Secretary

8. Action Item 014-2017
   - To approve a Cooperative Agreement be-

9. Action Item 026-2017
   - To approve carry over funds in the Hopi

10. Action Item 029-2017
    - To approve Polacca Sand Clan Grant of Ease-

11. Action Item 031-2017
    - To Approve corrections to proposed amend-

12. Action Item 033-2017
    - To approve charter of Incorporation for

13. Action Item 038-2017
    - To approve a Cooperative Agreement be-

14. Budget Oversight Team

15. Adoption of Ordinance 17
   - To amend Ordinance 17 to in

16. Adoption of Ordinance 17A
   - To amend Ordinance 17A Revised to in

17. Adjournment
The Hopi Tutuveni welcomes the submission of articles, press releases and letters to the editor and should be in Word Format. Submission does not guarantee publication and the following guidelines are provided to help ensure the likelihood of publication. If you have questions or require additional information, please contact the Managing Editor, Louella Nahashony, at (928) 734-3282.

LETTERS TO THE EDITOR:

Letters to the editor provide an opportunity for individuals to share their opinions. A Tuesday of concern to Tutuveni readers. Letters should not exceed 500 words and must include the full name, mailing address, daytime phone number or email address, and (in the case of personal attacks or unsubstantiated accusations).

PRESS RELEASES:
The Hopi Tutuveni welcomes press releases prepared by organizations, agencies, departments and programs. Press Releases must state it is a Press Release/News Release and include complete contact information (author’s full name, telephone number or email address, position title and organization) and must be submitted on official letterhead.

PUBLICATION/CIRCULATION:
The Hopi Tutuveni is delivered on the 1st and 3rd weeks of each month to readers. We are excited to communicate to our subscribers on the day of publication.

Hopi Tutuveni Submission Guidelines

Hopi Tutuveni

Subscriber Address:

Kecia Keena Store, Polacca Circle M, Hopi Health Care Center, Hopi Cultural Center, Kayenta Village Store, Hotelville Motel, Mountain Travel Center, Mountain Legacy Inn and Tribe Government Complex. The Hopi Tutuveni is mailed to subscribers on the day of publication.
Second Mesa Day School Promotion

Louella Nahsonhoya
Hopi Tutuveni

Second Mesa Day School (SMDS) held their 6th grade Promotion Ceremony on May 32, with a total of 48 students promoting from 6th grade to 7th grade. Most will attend Hopi Jr High School in the Fall. Two students with high academic grades were named as valedictorian and salutatorian. These two students achieved and maintained the highest grade point average (gpa) to be honored as Salutatorian and Valedictorian. SMDS teachers, Lori-ann Gummawana and Carol Naka named and recognized them for their efforts. Jacket and Sidney addressed their fellow classmates and the audience with encouraging words.

SMDS teachers Lori-ann Gummawana and Carol Naka named and recognized LaDonna Jacket and Evonne Sidney for their efforts. Jacket and Sidney addressed their fellow classmates and the audience with encouraging words.

Hopi Jr/Sr. High School in the Cornerstone and welding Program is the Son of Troy and Terry Honahnie. Trevor Jackson graduated from the Cornerstone and welding Program and is a current participant of the Hopi Tribe Opportunity Act Program.

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Trevor Jackson

Hopi High School Commencement from P1

Trevor Jackson

Second Mesa Day School Promotion

LaDonna Jacket and Evonne Sidney were named Salutatorian and Valedictorian. These two students achieved and maintained the highest grade point average (gpa) to be honored as Salutatorian and Valedictorian. SMDS teachers Lori-ann Gummawana and Carol Naka named and recognized them for their efforts. Jacket and Sidney addressed their fellow classmates and the audience with encouraging words.

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Ducey vetoes bill that would have protected HS journalism students and teachers

by Stan Birdell, Hojí Tuv teni

PHOENIX—Arizona Gov. Doug Ducey vetoed a bill May 27 that would have protected high school journalism teachers and students in Arizona. The bill was vetoed by all three Navajo legislators.

The Arizona House of Representatives and the Arizona Senate would have both passed an identical bill that would give Arizona public school students and their teachers the same legal protection as journalists in Arizona.

The bill also had the backing of the Arizona Interscholastic Association, the Arizona Education Association, the Arizona Newspaper Association, the Arizona State Senate, Mayor Leroy E. Smith, Jr., Mayor of Flagstaff, and one of the key supporters of the bill, said the bill had widespread support including the Deans of the University of Arizona and Arizona State University.

The bill had also the backing of Arizona Interscholastic Press Association, the Arizona Junior-Senior Indian High School, the Arizona State Senate, Mayor Leroy E. Smith, Jr., Mayor of Flagstaff, and one of the key supporters of the bill, said the bill had widespread support including the Deans of the University of Arizona and Arizona State University.

The bill would protect the journalism students and advisors from from those who did not like the stories for the same reasons.

The bill would protect those who do not like the stories from from those who did not like the stories. Some administrators say 14-15 year olds are not mature enough to do good stories. Some administrators say 14-15 year olds are not mature enough to do good stories. Some administrators say 14-15 year olds are not mature enough to do good stories.

Students and advisors from administrators say 14-15 year olds are not mature enough to do good stories. Some administrators say 14-15 year olds are not mature enough to do good stories. Some administrators say 14-15 year olds are not mature enough to do good stories.

“The reality is that students have to have an equal opportunity to learn to do journalism,” said Anna Yee. “They shouldn’t be allowed to do anything that is not in the best interest of the class.”

The bill would protect those who do not like the stories from from those who did not like the stories. Some administrators say 14-15 year olds are not mature enough to do good stories. Some administrators say 14-15 year olds are not mature enough to do good stories. Some administrators say 14-15 year olds are not mature enough to do good stories.

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HOPI CHRISTIAN ACADEMY
Available positions open until filled
Teachers, Teachers Aide, Maintenance, Janitor, Office Manager, Athletic Director, Cook, Librarian
EXCELLENT CREDIT APPLICATION
CALL: 928-601-6578 FOR MORE INFORMATION
HOPI MISSION SCHOOL ROAD
PO Box 397, KOOTENAI, ID 83836
EMAIL: justin.hosk@email.com
Application Available at: 1 Hopi Mission School Road

SECOND MESA DAY SCHOOL
P.O. Box 98 Second Mesa, AZ 86043
Phone: 928-737-2571 Fax: 928-737-2565

EMPLOYMENT OPPORTUNITIES
CERTIFIED
4th Grade Teacher
5th Grade Teacher
2nd Grade Teacher
Art Teacher
ESE Teacher
Athletic Director
Dean of Student
Hopi/Lavaj Teacher
Substitute Teacher

All positions are required to undergo an intensive background check

All-time positions will receive full benefits to include employer paid Medical, Dental, Vision & 401(k).
To obtain information call: 928 401-6878 or visit: hopec.aide.org/employment/ and open the position.

The Hopi Tribe Employment Application is available on hopec.aide.org/employment/

CALL FOR HOPI ARTIST
The Hopi Tribe Economic Development Corporation will be taking to purchase a creative work throughout 2017 monthly at wholesale prices

July/August: Silver, Overlay, Wood

September/October: Gold bead (silver or turquoise)

November/December: Silver Beads (20 pieces)

January/February: Beadwork/Dolls on sticks

March/April: Jewelry/Quill/Painting

May/June: Photography/Media/Video Films

July/August: Rugs, Notecards, Pillow Cases, Placemats, Artwork, etc.

September/October: Storytelling, Wood Carvings, Jewelry, Basketry, etc.

November/December: Festivals, Ceremonies, Artwork, etc.

Eligibility Requirements:
• Lead household must be an enrolled Hopi member.
• Must be the owner of the home, and provide a notarized proof of ownership.
• Must be an eligible low-income family.
• Must be using the home as the primary residence and continue to use the home as the primary residence for at least a 1 year period after receipt of rehabilitation assistance.
• Must not owe the HTHA money on delinquent accounts.

Please contact HTHA, Resident Service Department at 928-737-2800 for more information.

HOPI TRIBE ECONOMIC DEVELOPMENT CORPORATION
2800 E. Cortland Blvd Ste. 200· Flagstaff, AZ 86004
Phone: 928-522-8670 Fax: 928-522-8675

EMPLOYMENT OPPORTUNITIES
FT Accounting Tech.
HTEC Office
Flagstaff, AZ
Front Desk
Days Inn KokoPELLI Sedona, AZ
Housekeeping
Days Inn KokoPELLI Sedona, AZ
FT Maintenance
Hopi Cultural Center
Hopi Travel Plaza
Hopi Travel Plaza
FT Maintenance
Hopi Cultural Center
Sedona, AZ
Cashier
Hopi Travel Plaza
Hopi Travel Plaza
Front office Supervisor
Hopi Cultural Center
Sedona, AZ
FT Accounting
Hopi Cultural Center
Sedona, AZ
Cook
Security
Hopi Travel Plaza
Hopi Travel Plaza

For more information on the jobs listed. Please contact Cindy Smith, Human Resource Manager at csmith@hthadot.net or at 866-866-8666.

ALL POSITIONS ARE HOPI PREFERNCE.

Home of the Kenton Camps Eagles
Koons Elementary School
PO Box 397
Koons Canyon, AZ 86034

2017 EMPLOYMENT OPPORTUNITIES
OPENING DATE: APRIL 14, 2017
CLOSING DATE: Open Until Filled

POSITION: (1) TEACHER ASSISTANT-ESS
SALARY: $13.10 Base hourly rate. Rate based on education & experience.
QUALIFICATION: Associate’s Degree or 60 or more credits

POSITION: (1) CERTIFIED TEACHER
SALARY: $36,160.00 (Base Salary)
QUALIFICATION: A Bachelor Degree in Education. Must hold valid Arizona Teaching Certification

Benefit offered (Full Time Position): Medical, Vision, Dental, Life Insurance and 401(k)

FOR MORE INFORMATION OR AN APPLICATION, PLEASE CALL (928-738-2385)
ALL Applicants are SUBJECT TO A BACKGROUND INVESTIGATION

NATIVE AMERICAN PREFERENCE

HOPI DAY SCHOOL
P.O. Box 49
Kykotsmomii, AZ 86035
Phone: 928-734-2467

North Central Association accredited

VACANCY ANNOUNCEMENT
2017-2018 SCHOOL YEAR

Seeking highly qualified applicants dedicated to providing exceptional educational opportunities to students
(UPTARDAY May 17, 2017)

POSITION: Teacher (2positions)
SALARY: Certified Personnel Salary Schedule
Starting salary: $36,362. (Placement on Salary Schedule is based on education & experience)

POSITION: Paraprofessional (K-6)
SALARY: Certified Personnel Salary Schedule
Starting salary: Placement on Salary Schedule is based on education & experience

POSITION: Reading Coach (Teacher)
SALARY: Certified Personnel Salary Schedule
Starting salary: Placement on Salary Schedule is based on education & experience

POSITION: Custodian
SALARY: Classified Personnel Salary Wage

POSITION: Laborer
SALARY: Classified Personnel Salary Wage

Closing Date: Open until filled

Hopi Day School offers our employees an excellent Medical, Dental Vision and Life Insurance benefit package
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HOPI CREDIT ASSOCIATION (HCA)
NOTICE TO CONTACT

The following individuals need to contact the HCA as soon as possible at 928-738-2205:
Christopher Quotskuyva
Madeline Honanie
Glail Pahona
Elvis Lomahkoma

NOTICE: Hopi Credit Association will be closed June 12-16, 2017 for staff in service. Normal business hours will resume June 19, 2017.

Home Rehabilitation Service for the Page & Grand Canyon area

The HTHA will provide assistance to pay for approved “minor” rehabilitation expenses for individual owned homes under the HTHA’s rehabilitation program for the PAGE & GRAND CANYON area.

Eligible low-income families may receive a grant for the rehabilitation of their home. The HTHA shall determine the maximum dollar amount that may be spent on rehabilitation of eligible homes. The HTHA shall review and approve each rehabilitation grant application.

Applications are open only to eligible to apply for one time assistance grant under this program. Priority will be given to repairs that are structural, and those that will improve the quality of life.

Eligibility Requirements:
• Head of household must be an enrolled Hopi member.
• Must be the owner of the home, and provide a notarized proof of ownership.
• Must be an eligible low-income family.
• Must be using the home as the primary residence and continue to use the home as the primary residence for at least a 1 year period after receipt of rehabilitation assistance.
• Must not owe the HTHA money on delinquent accounts.

For more information on the jobs listed. Please contact Cindy Smith, Human Resource Manager at csmith@hthadot.net or at 866-866-8666.

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da, artwork and articles are due one week in advance.

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Deadline and Publication
schedule, call 928-734-2282

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PO Box 397
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ATTENTION
The Hopi Careyger Experience Survey
The Hopi Office of Aging and Adult Services (OAAS) and the University of Arizona are conducting surveys on informal Hopi Caregivers. If you currently take care of a family member that has cancer, a chronic disease or chronic condition, disability or providing care to elderly and/or disabled individ- ual and you are doing this without being paid, you are encouraged to participate in surveys about 30-45 minutes long is being conducted to determine concerns, issues and stress that Hopi caregivers face. This information will help OAAS better understand the concerns and issues facing Hopi people who care for someone who needs help and will help with future program planning and development. For participating, you will be provided with a $25 gift card if you choose to stay for your time. If you have any questions or to sign up to participate, please contact Julia Sonnenschein with the Hopi Office of Ageing at 928-734-9557 or Cordelia, a member of the Hopi Tribe and student with the University of Arizona at 520-241-8780.

Hopi Tribe Economic Development Corporation
SEEKS APPLICANTS TO FILL TWO (2) BOARD OF DIRECTORS:

**THE TWO (2) AVAILABLE POSITIONS ARE FOR HOPI/TEWA TRIBAL MEMBERS**

The HTEC is a legal entity wholly owned by the Hopi Tribe. The HTEC is established under federal charter and state legislation. The HTEC is comprised of 13 Directors who govern the HTEC. All Directors must meet the qualifications as set forth in its By-Laws and must pass a mandatory background check. All Directors must meet the qualifications as set forth in its By-Laws and must pass a mandatory background check.

**WHAT ARE THE RESPONSIBILITIES OF THE DIRECTORS?**

• To serve the best interest of the HTEC and all of its stakeholders.
• To exercise business judgment in the best interest of the HTEC and all of its stakeholders.
• To participate in the development of the organization’s strategic plan.
• To serve on various committees of the HTEC or its subsidiaries.
• To engage in a development role, including soliciting, fundraising and investing in the success of the HTEC.

**WHAT ARE THE REQUIREMENTS FOR THE DIRECTORS?**

• Must be a full time resident of the Hopi Reservation
• Must be over 25 years of age
• Must have demonstrated experience in business, finance, and/or the field of economic development
• Must possess a Bachelor’s degree or equivalent experience in business, economics, finance, accounting, or a related field
• Must possess a valid driver’s license and reliable vehicle

Interested and qualified candidates may apply by submitting a letter of interest and resume to the Office of the Chief Executive Officer, Hopi Tribe Economic Development Corporation, P.O. Box 349, Flagstaff, AZ 86001. Interviews will be conducted after the deadline.

Hopi Telecommunications, Inc. is accepting applications for the following position vacancy:

**EXECUTIVE SECRETARY**

Location: HTI Headquarters, Flagstaff, AZ.
• Full-time; fringe benefits include health, dental and vision insurance, 401k plan, and paid time off.

**Education and Experience:** An Associate’s Degree or equivalent experience plus three to five years of secretarial experience.

**Salary:** Based on education and experience.

**Application Form:** Can be acquired from the HTI office; fax, email, or may be downloaded from the HTI website www.htitelecom.net

Mail completed application form to: Hopi Telecommunications, Inc. 6 E. Hopi Drive, Suite 24B Flagstaff, AZ 86001

The vacancy is open until filled. This Institution is an equal opportunity provider and employer.

School Year 2017-2018 First Mesa Elementary School www.fmes.edu

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<thead>
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<th>Position</th>
<th>Salary</th>
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<td>Principal</td>
<td>$36,370+</td>
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<tr>
<td>Teacher Aide</td>
<td>$13.25+/h</td>
</tr>
<tr>
<td>Teacher</td>
<td>$36,370+</td>
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<tr>
<td>Janitor</td>
<td>$33,080+</td>
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Telephone Recruiter
For inquiries or employment applications call
Dana Hummerstow Email: lgualinan@gmail.com or visit our website

**Employment requirements:**
• Valid Arizona Driver’s license.
• Suitability for employment must be established with an intensive background investigation.
• Required certifications.
• Salary are based on education and experience.

**Employment package:**
• Fringe benefits: Health, Dental, Vision, Life insurance and 401k retirement.
• Paid 100% by employer.
• School campus housing available with low rental rates.

LEAP Scholars Program: Learning about research, Entering Research, Advising about research, and Producing research.

**What is the LEAP Scholars Program?** LEAP is a four semester long program for incoming, in an Arizona State University (ASU) underclassmen. The LEAP scholars program is a scholarship, and present research to the scientific community. Do LEAP Scholars receive a scholarship? Yes, by participating in the LEAP scholars program, you receive a scholarship. Any undergraduate major is eligible to apply for the LEAP scholarship. Students will learn how to engage in scientific research. Scientific research allows students to work to solve real world research problems and work di-

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FOR IMMEDIATE RELEASE

Bertha Parker, Public Relations

The Hopi Junior Senior High School Governing Board and Bureau of Indian Education (BIE) recently announced that the School has been provided training on the development of the annual School Improvement Plan due at the end of May. The Bureau focused on advanced practices in developing the School Improvement Plan into workable segments that can be accomplished in a year increments ranging from five to 30 years, a wizarded process that is recognized for their years of service in five year increments ranging from five to 30 years during an assembly in the classrooms as part of Teacher Appreciation Week.

The HJSHS High School Student Council brought the teachers together, cooked, and served a candle during the week as a gift of appreciation for their hard work.

"I say that every day is Friday because I love my career," said Gloria Lomahaftewa, a 30 year teacher at HJSHS, told the students that the reason the career. "I say that every day is Friday because I love my career," said Gloria Lomahaftewa, a 30 year teacher at HJSHS, told the students that the reason the career.

"It's nice to see the success of my former students," said Navakuku, who graduated from Hopi High School, said his job is enjoyable, especially when the teacher can see that the student understands what they are teaching.

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**Animal Range Units available for grazing permits on Hopi Partitioned Lands**

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**Note:** This list includes all available animal range units on Hopi Partitioned Lands. The availability of units for grazing permits on Hopi Partitioned Lands may change on an ongoing basis. For the most up-to-date information, please contact the Office of Range Management. The Office of Range Management is available at 738-0014; 7:00 a.m. to 5:30 p.m. Monday through Friday. Questions can be answered by calling our office at 738-0014; 7:00 a.m. to 5:30 p.m. Monday through Friday.

*Source: Marilyn Salavea OM/Range Land Operations*
Letters to Editor
Opinions / Views

Dear Editor:

I write this letter out of my concern as a parent to a graduating student this year and how the Hopi Junior/Senior High School chooses to administrate the academic, counseling, and guidance of their students. I am writing to you on behalf of Boisiu Dewangyumptewa (son) as he is unable to write this letter due to his recent dismissal from school.

In the office, we were told that my son would not receive his diploma because he had not completed the mandatory credits required for graduation. The Hopi Reservation is the only school district in the Hopi Nation that does not require students to complete high school graduation requirements for them to graduate. At the beginning of the school year, my son was informed that he would need to complete 6 credits to graduate, which he did not do.

After this, my son was informed that he had to complete 3 credits to graduate. He attempted to do this, but was unable to complete the credits due to the high school counselor service not being provided. We were informed that my son would not receive his diploma because he failed to complete the mandatory credits required for graduation.

Upon close of the event, we were directed to the Hopi Bruin Den to obtain my son’s diploma. We were somewhat contended and to our surprise, we were told that we would need to speak with the high school principal and counselor to get an explanation and find out why he did not receive his diploma with everyone else. My son and I located Ms. Monomyong, his Counselor and Ms. Lucille Sidney, Acting Junior High Principal, that he should be given an opportunity to get his diploma. Ms. Monomyong’s office to discuss the situation.

In the office, we were told that my son would not receive his diploma because he was 3 credits short in meeting his graduation requirements, this being Algebra I, English III, and English IV. I asked Ms. Monomyong the margin of error, and she stated that my son’s margin of error was 1%. This was for a class that should have been taken in my son’s freshman year. Why did it take four (4) years for the academic administration to realize my son was lacking mandatory credits in order to graduate? As you know, my son is an honor student and has taken advanced math classes throughout his high school tenure. He will go to the NAU Star Programs starting June 1st through June 30th and he will start on a diploma at NAU at the fall.

Although this experience caused our entire family great consternation and inconvenience, the outcome was good. I hate to even think about what would have happened if this was not remedied. However, it never should have happened in the first place.

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I write this letter out of concern as a parent to a graduating student this year and how the Hopi Junior/Senior High School chooses to administrate the academic, counseling, and guidance of their students. I am writing to you on behalf of Boisiu Dewangyumptewa (son) as he is unable to write this letter due to his recent dismissal from school.

In the office, we were told that my son would not receive his diploma because he had not completed the mandatory credits required for graduation. The Hopi Reservation is the only school district in the Hopi Nation that does not require students to complete high school graduation requirements for them to graduate. At the beginning of the school year, my son was informed that he would need to complete 6 credits to graduate, which he did not do.

After this, my son was informed that he had to complete 3 credits to graduate. He attempted to do this, but was unable to complete the credits due to the high school counselor service not being provided. We were informed that my son would not receive his diploma because he failed to complete the mandatory credits required for graduation.

Upon close of the event, we were directed to the Hopi Bruin Den to obtain my son’s diploma. We were somewhat contended and to our surprise, we were told that we would need to speak with the high school principal and counselor to get an explanation and find out why he did not receive his diploma with everyone else. My son and I located Ms. Monomyong, his Counselor and Ms. Lucille Sidney, Acting Junior High Principal, that he should be given an opportunity to get his diploma. Ms. Monomyong’s office to discuss the situation.

In the office, we were told that my son would not receive his diploma because he was 3 credits short in meeting his graduation requirements, this being Algebra I, English III, and English IV. I asked Ms. Monomyong the margin of error, and she stated that my son’s margin of error was 1%. This was for a class that should have been taken in my son’s freshman year. Why did it take four (4) years for the academic administration to realize my son was lacking mandatory credits in order to graduate? As you know, my son is an honor student and has taken advanced math classes throughout his high school tenure. He will go to the NAU Star Programs starting June 1st through June 30th and he will start on a diploma at NAU at the fall.

Although this experience caused our entire family great consternation and inconvenience, the outcome was good. I hate to even think about what would have happened if this was not remedied. However, it never should have happened in the first place.