



FROM TRIBAL DEPARTMENTS

2nd Annual Hopi Disability Conference

By Crystal Kewanimptewa
Hopi Office of Special Needs

The Office of Special Needs is pleased to announce its 2nd Annual Hopi Disability Awareness Conference. The 1st Annual Hopi Disability Awareness Conference was held in Moenkopi, AZ at the Legacy Inn on August 4 & 5, 2011. This was the first Disability Conference held on the Hopi Reservation sponsored by the Hopi Office of Special Needs. Speakers included Hopi Vice Chairman Herman Honanie and Laura Nagle, motivational speaker. Keynote addresses were made by Tom Kelly, Recovery and Resilience Advisor for Cenpatico Behavioral Health, and Fernando Cruz, MSW, Reintegration Program Coordinator for Arizona Bridge to Independent Living (ABIL). Hopi Chairman LeRoy N. Shingoitewa provided the closing remarks.

The Office of Special Needs was able to plan this conference with the help of Kathleen Temple from Raising Special Kids. Flagstaff, AZ. This conference was a huge success, with over 200 participates from all regions of Arizona.

This year will mark the 2nd Annual Hopi Disability Awareness Conference at the Hopi Jr. /Sr. High School in Keams Canyon, AZ on March 12 & 13. This year's theme is "EDUCATION – Educating Ourselves". Conference Registration is FREE to anyone interested in learning about the different types of disabilities. The purpose of the conference is to educate and bring disability awareness to

the public. We encourage everyone to take advantage of this FREE Conference. The Keynote addresses will be given by Chairman Shingoitewa & Rhonda Talaswaima who will share their personal experiences. Mark Trombino, World Renowned Motivational Speaker will address bullying of persons with disabilities.

Other conference topics include: Disabilities – Hopi Perspective, Understanding 504 Plans in schools, Post Traumatic Stress Disorder, Self Advocacy to name a few. Representatives from local, state and federal programs will be available to provide information regarding services they offer to individuals with disabilities. KUYI will broadcast live from the conference location.

We have the power as a community to assist people with disabilities to improve their quality of life and be successful. This year's logo was drawn by Yoiwmana Pooyouma, who was the 3rd place poster contest winner that was held during our 16th Annual Special Needs Activity Day in 2011. Free transportation to the conference will be provided by Hopi Senom Transit -advance reservation required. We hope you will join us for the two fun filled days! Lunch will be provided.

The 2nd Annual Hopi Disability Awareness Conference is sponsored by: Hopi Vocational Rehabilitation & Early Intervention Programs, Native American Disability Law Center, AZ Developmental Disabilities Planning Council, Na Ökalan Totat, Sinmu Pa'angwan Tota -Empowering Our-



selves, Helping Others Hopi Disability Advocacy Group.

To register for the conference or for more information, call the Office of Special Needs at 928.734.3412

The Hopi Tribe Office of Special Needs nominated as Example of Excellence

By Hopi Office of Special Needs

The Hopi Tribe Office of Special Needs, has been nominated as an EXAMPLE OF EXCELLENCE by Expect More of Arizona for the work they do in education. The award of \$1000 will go to three programs in Northern Arizona that support education. Below is the nomination that has been submitted to the organization. Please log on the Expect More or KUYI website to cast your vote for the Hopi Office of Special Needs.

<http://www.expectmorearizona.org/excellence-tout/stories/hopi-office-o>
<http://www.facebook.com/KUYI-Radio>

The Office of Special Needs helps children ages 0-5 through their Early Intervention Program. We also provide employment training for individuals with special needs ages 16-64. We provide trainings and programs for parents of children with special needs, direct service providers, and

community members. We also advocate on behalf of students that may have IEPs to make sure the schools are adhering to the law.

Eva Sekayumptewa, program director for OSN, works to integrate disabled persons in the community and to create infrastructure on the reservation to provide services for the disabled. She says she tries to be referral source for parents at state levels as well as community levels.

March 12 & 13th we will host our 2nd Annual Disabilities Conference at the Hopi Junior/Senior High School in Keams Canyon. Our focus to this year is EDUCATION! This conference is also sponsored by the Hopi Early Intervention & Vocational Rehabilitation Programs, Native American Disability Law Center, AZ Developmental Disabilities Planning Council, & Na Ökalan Totat, Sinmu Pa'angwan Tota, Disability Advocacy Group.

Special Needs Day, in its 15th year,



is held each year to bring awareness to the community about disabilities and is a source of information on how to get services. Numerous tables are set up to provide information on services available throughout the state. In addition, the event gives people with disabilities the opportunity to get out amongst the community to engage in activities by playing games for prizes and dancing. The first event had 15-30 people and each year brings more and more. This year's event easily topped 1,000 from observation.

Hopi Youth Engage in Winter Summit

Submitted by Eldon Kalemsa Jr.
Coordinator, Hopi Tobacco Cessation Program

The Hopi Tobacco Cessation Program is proud to report that our Hopi youth participated in the Tobacco Coalitions' Winter Summit held in Prescott, Ariz., on Jan. 3rd and 4th, 2013.

Five youth represented three Hopi villages. Because of the unique structure of our multiple communities/villages, we were allowed to have more than one youth representative.

These youth were tasked with planning interactive activities. Each young person was identified with a profile sheet revealing strong characteristics in certain areas. This enabled them to engage in various activities related to those personal qualities.

The three main events planned by the youth to take place statewide simultaneously are the Kick Butts Day, Mar. 20, World "NO" Day, May 31, and the Summer conference which will

be held In June 2013. Hopefully these events will convey a strong message to the Tobacco companies that youth do not appreciate the sales and use of commercial tobacco.

Also the Hopi youth were able to share talent and culture with other participating youth from around the state. The Hopi youth danced the Hopi Corn dance and received many positive comments, especially about having retained their culture. These youth are commended for their initiative and demonstration of culture by performing, without practice and hesitation, the fundamentals of a Hopi corn dance.

Look out for upcoming events sponsored by the Hopi Tobacco Cessation Program. All youth and parents are encouraged to become involved in the community youth programs so they can learn what youth are doing. Look out for fliers to be posted as to when the three events mentioned are going to be held and where.



Hopi youth dancers along with Eldon Kalemsa Jr., performed the Hopi Corn Dance at the Tobacco Coalition's Winter Summit held in Prescott, Ariz.



Hopi youth who participated in the Tobacco Coalition's Winter Summit in Prescott, Ariz.

If you have any questions, feel free to contact Mr. Eldon Kalemsa at 928.734.1151. Kwakwah!

Research to Reality and Man Up! conferences promote awareness

Kellen Polingyumptewa
Community Health Representative
Hopi Cancer Support Services

Hopi Cancer Support Services and The Partnership for Native American Cancer Prevention would like to invite you to attend two upcoming conferences that focus on research methods and men's health. Both conferences will take place at the Hopi Veteran's Memorial Center at the beginning of April.

The first conference, Research to Reality: Improving Hopi Communities Through Research, begins on April 4th, 2013 and will run from 8:00am-4:30pm. This conference will focus on increasing knowledge of research methods, understanding university/tribal research processes and will highlight local Hopi studies (past and present) that have improved the quality of life for our Hopi communities. Research is a vital part of program development which eventually brings new jobs and facilities. The participants will learn how successful research can truly be a benefit to the community. If you would like to learn more about this conference, please contact Lori Joshweseoma at (928)734-3401

The second confer-

ence is titled MAN UP!: Men's Health Conference (formally known as Men's Night Out) which will begin on April 5th, 2013 and will run from 9:00am-4:00pm. Our annually male conference has a new home in April. HOPI Cancer Support Service felt this would be a better fit for all the men since June is a busy time. We encourage men and woman to attend this event and learn about male health topics. This year we have a special keynote speaker, a former scientific researcher for the company that makes Marlboro cigarettes. His presentation talks about the big cigarette company's value of life and how he had to quit because of their views. This content for this event is for men and woman 18 years old and up. If you would like to know more information, please contact Kellen Polingyumptewa at (928)734-1151.

So, come out everyone and make this a two-day event. We would greatly appreciate your support in our local tribal programs that bring you these types of programs to the Hopi community.

Ten Tips to Help You Choose a Tax Preparer

Many people look for help from professionals when it's time to file their tax return. If you use a paid tax preparer to file your federal income tax return this year, the IRS urges you to choose that preparer carefully. Even if someone else prepares your return, you are legally responsible for what is on it.

Here are ten tips to keep in mind when choosing a tax return preparer:

Check the preparer's qualifications. All paid tax return preparers are required to have a Preparer Tax Identification Number. In addition to making sure they have a PTIN, ask if the preparer belongs to a professional organization and attends continuing education classes.

Check on the preparer's history. Check with the Better Business Bureau to see if the preparer has a questionable history. Also check for any disciplinary actions and for the status of their licenses. For certified public accountants, check with the state boards of accountancy. For attorneys, check with the state bar associations. For enrolled agents, check with the IRS Office of Enrollment.

Ask about service fees. Avoid preparers who base their fee on a percentage of your refund or those who claim they can obtain larger refunds than other preparers can. Also, always make sure any refund due is sent to you or deposited into an account in your name. Taxpayers should not deposit their refund into a preparer's bank account.

Ask to e-file your return. Make sure your preparer offers IRS e-file. Any paid preparer who prepares and files more than 10 returns for clients must file the returns electronically, unless the client opts to file a paper return. IRS has safely and securely processed more

than one billion individual tax returns since the debut of electronic filing in 1990.

Make sure the preparer is accessible. Make sure you will be able to contact the tax preparer after you file your return, even after the April 15 due date. This may be helpful in the event questions arise about your tax return.

Provide records and receipts. Reputable preparers will request to see your records and receipts. They will ask you questions to determine your total income and your qualifications for deductions, credits and other items. Do not use a preparer who is willing to e-file your return by using your last pay stub before you receive your Form W-2. This is against IRS e-file rules.

Never sign a blank return. Avoid tax preparers that ask you to sign a blank tax form.

Review the entire return before signing. Before you sign your tax return, review it and ask questions. Make sure you understand everything and are comfortable with the accuracy of the return before you sign it.

Make sure the preparer signs and includes their PTIN. A paid preparer must sign the return and include their PTIN as required by law. The preparer must also give you a copy of the return.

Report abusive tax preparers to the IRS. You can report abusive tax preparers and suspected tax fraud to the IRS on Form 14157, Complaint: Tax Return Preparer. If you suspect a return preparer filed or altered a return without your consent, you should also file Form 14157-A, Return Preparer Fraud or Misconduct Affidavit. Download the forms on the IRS.gov website or order them by mail at 800-TAX-FORM (800-829-3676).

Hopi Tutuveni

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CIRCULATION
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LETTERS TO THE EDITOR
The Tutuveni welcomes letters from readers. Letters should be limited to 500 words, unless previously arranged with the Office of the Tutuveni. A full name, complete address and phone number is required to verify authenticity of the author. Anonymous letters will not be printed. The Tutuveni reserves the right to edit for clarity and may decline to print Letters that are potentially libelous and slanderous. Letters will be run on a space available basis. Letters may be sent to: Mihio Manus, Managing Editor, P.O. Box 123, Kykotsmovi, AZ 86039

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Call 928-734-3283 for Ad Rate Sheet

LETTERS

Chairman Shingoitewa holding villages hostage by not passing FY 2013 budget

To Tutuveni Editor:
Hopi Chairman Shingoitewa is holding the Hopi villages hostage by not allowing the tribal council to pass the FY 2013 appropriations and by not allowing critical funds to be made available to the villages. While villages are barely scraping by with minimal operating funds, Shingoitewa is free to travel without regard to funding limitations. Villages provide critical services to village members and must take care of village infrastructure and other emergencies with little money that have left from last fiscal year. Shingoitewa is purposely hampering village operations. So, is this a form of retaliation against the villages who stood up against Shingoitewa and defeated his initiatives like Draft 24A and S.2109? Per-

haps.
Something is amiss. After all, it was the villages that delegated some of their sovereign authority to create the IRA government (tribal council) in 1936. True Hopi sovereignty lies in our villages. In fact our Hopi Constitution speaks to this and the Hopi Appellate Court ruling in the Bacavi Certified Question acknowledged that our villages possess “inherent aboriginal sovereignty”. So why is Shingoitewa refusing to acknowledge where it receives its authority and seem to believe he has superior power over our villages? I assert that this is “serious neglect of duty” on the part of Shingoitewa. I propose that we must “change the paradigm” and start by properly recognizing the authority of our villages.

Former Hopi Vice Chairman Patrick C. Dallas passes on

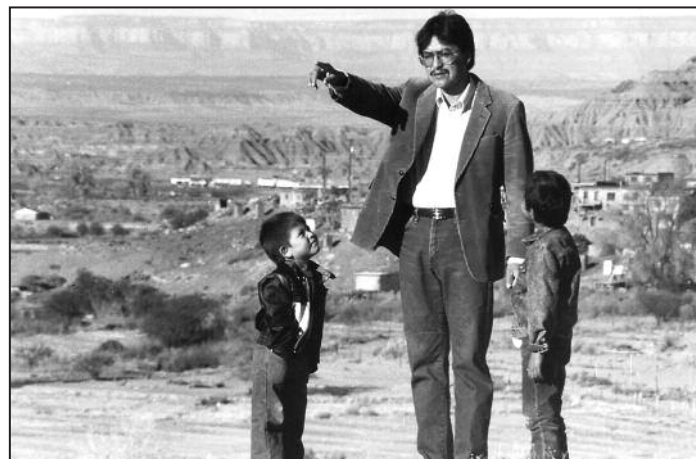
In Memory
Forever In Our Hearts...
..Patrick C. Dallas. As we grieve the loss of our father we reflect on the impressions he has made. As family, friends, co-workers and acquaintances, we reflect on the contributions of his work serving the Tribal communities of Hopi, Salt River Pima/Maricopa and the Havasupai. Patrick served the people in many ways, first as the Director of the Office of Hopi Lands where he was instrumental in asserting the Hopi Tribe’s position in the land dispute lawsuit against the federal government and the Navajo Tribe. After serving in this capacity for many years, in 1990 Patrick was elected as the Vice Chairman of the Hopi Tribe. As Vice Chairman, Patrick served alongside Chairman Vernon

Masayesva. Together, they advanced the Hopi Tribe and tribal departments, often facing many challenges yet experiencing many achievements. After his term as the Vice Chairman, Patrick was appointed by the Hopi Tribal Council to serve as the Tribal Treasurer. Patrick decided not to return to politics and went on to serve his people as the Executive Director of the Hopi Tribal Housing Authority. During this time, many homes were built throughout Hopi including the rental property in Winslow, Arizona. After serving in this capacity for many years, Patrick moved off the Hopi reservation and began his work with the Havasupai Nation. From there he went on to serve the Salt River Pima Indian Community as a Government Advocate serving in a prosecutorial role when his life ended on Febru-

ary 8, 2013.
Start by getting rid of the Budget & Oversight Team (BOT) as it is currently composed. Create a new body, composed of true representatives of villages (not tribal council representatives) whose duty would be to develop annual tribal appropriations. Its duty would be to mandate the tribal council to approve the annual budgets developed by this new body. The new body would have the authority to provide true budget oversight and control. As it is, the current tribal council is not able to control the reckless spending of our money by Shingoitewa on his attorney friends and other “experts”. Another important step is to develop a new Budget Ordinance that would provide for controls, segregation of duties

and accountability on the use of funds. The new Budget Ordinance would provide for appropriation of funds to the villages for their council representatives’ salaries and operating expenses. This will take that power (any perceived power) away from the tribal council secretary. This way, the villages would have true control (“power of the purse”) over their council representatives. Someone remind Shingoitewa that people come first, not Robert Lyttle and his attorney friends. It is time the council act swiftly and approve the FY 2013 budget at the levels requested by the villages.

Benjamin H. Nuvamsa
Shungopavi Village
Former Hopi Tribal Chairman



perience with our father meant so much and we are forever grateful and thankful to you all. With loving hearts we remain the children of Patrick C. Dallas,
Deedra Erin Dallas
Stephen Collin Dallas
Donnie Wade Dallas

Moencopi Day School takes technological leap

Mihio Manus
Hopi Tutuveni

The Moencopi Day School has taken a giant technological leap into the future in implementing the usage of Safari Montage software throughout every classroom within the school. Safari Montage is a K-12 learning object repository and has been called “The leading digital media delivery system”. It provides K-12 school districts with a comprehensive and interoperable educational technology solution to create and present a digital curriculum. Basically, it’s software that can dynamically supplement curriculum. According to Safari Montage, “By delivering video over the IP network, the content is easily accessible for display on multiple classroom devices, from digital projectors and interactive whiteboards to digital signage and netbooks.” David Moore, Chief School Administrator at Moencopi Day School says his teachers are using Safari Montage in the

classroom for their anticipatory set to capture kids attention on whatever topic they are going to discuss. “It gives a lot more in depth material. It gives more resources. It provides a quick assessment if they want to use it. It shows which of the common core state standard that it covers. So it’s limitless basically. It gives you so many more resources to utilize under one roof.” Kristin Fleming, 3rd Grade Teacher, was able to captivate student’s attention when teaching a lesson about Rosa Parks. First, Fleming gave the students a lesson, then they were able to view an educational video to bring the lesson to life. Fleming gave example, “I go to subject. I type in Rosa Parks and then I can put in the grade range. For me I want third grade. I don’t want it to go higher than eight grade because if it goes too high then it will go right over their head with the vocabulary. So I try to limit it. From here I can go and check and choose what is going to be most relevant.” The teacher said that many times she wants to teach specific core standard and Safari Montage is able to assist her in this. “My kids have trouble with research. What and how do we research? Research is a writing



Third Grade teacher Kristin Fleming shows a video of Rosa Parks utilizing the Safari Montage software that Moencopi Day School has more recently implemented.

standard. I go to writing and it gives all my standards for third grade. I know there is material on conducting research projects. I’ll click on it and it will give me a video about research projects.” From there she says she can get an idea if it will good for the students. The software is collaborative and Fleming can work with the computer teacher to share and save her lessons “I can share it with the school. From my aide’s computer she can access it and get what I want her to teach and then show the video to the class and help them research in the computer lab. Not only is it in the classroom but also we’re sharing it among teachers and grade levels,” she said.

With Safari Montage you can search materials other than videos like audio files, images and eBooks. Moencopi installed the software in mid January and the teachers have already been using it very successfully in the classrooms. “I’ve already used it mainly in reading in math. We’ve been having some trouble our right triangles and scaling triangles. They have Math Man and he’s a super hero. They watch it and do the quiz right along with him. He’d have a challenge and they would have to answer before he did and see who could get it faster,” she said. You can evaluate what the student’s comprehension as the lesson is taught. “I’ll tell you that with Geometry we were having trouble. There are six different types of triangles. There are pentagons. They were having a lot of trouble with it. We watched the video and worked on it. Then we took the test two days later and not one of my students failed. The lowest grade one of my students got was a B.” Moencopi Day School is the first school in Hopi to implement the usage of the Safari Montage software. According to Moore, many schools are interested in the software and have contacted with questions about it.

THE HOPI TRIBE

Hopi Tribal Council
2012

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Martha A. Mase, Tribal Secretary
Robert Sumatzkuku, Tribal Treasurer
Violet Siquah, Sergeant-At-Arms

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Alph Secakuku

Village of Mishongnovi
Arthur Bitala
Annette F. Talayumptewa
Marilyn Tewa
Mervin Yoyetewa

FREE

Child Developmental Screening

Children will be screened in developmental areas:
Cognitive, Communication, Social/Emotional, Physical and Self-help skills

Children Ages: Birth to 3 years

WHERE: Second Mesa Day School Gym Lobby

WHEN: Thursday, February 28 10:00 A.M. - 2:00 P.M.

Great Incentives!

For more information please call:
Sandra P. Ami Phone: (928) 734-3416 OR Crystal Kewanimpewa Phone: (928) 734-3418

Hopi Early Intervention Program

FEBRUARY 2013						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		LISTEN TO KUYI 88.1 for changes and cancellation to the calendar.			1 Country Store (Circle M) 10:00 am—12:00 pm 1st Mesa Community 1:00 pm—4pm	2
3	7 Hopi Health Care Center 10:00 am—12:00 pm Sipaulovi Community 1:00 pm—4:00 pm	5 Mishongnovi Comm. 10:00 am—12:00 pm Shungopavi Comm. 1:00 pm—4:00 pm	6 2nd Mesa HS, Child Care & Hopi Day School 10:00 am—2:00 pm Across Ktown Store 3:00 pm—4:30 pm	7 Moencopi Head Start NE Housing 10:30 am—12:00 pm Hotevilla Bldg 1:00 pm—3:30 pm	8 NPC Center 10:00 am—12:00 pm Spider Mound Comm. 2:00 pm—3:00 pm	9
10	11 Hopi Cultural Center 10:00 am—12:00 pm Oralbi North Entrance 2:00 pm—3:00 pm	12 Ktown/Hotevilla HS Hotevilla Youth/Elderly Center 10:00 am—12:00 pm Bacavi Comm. Center 1:00 pm—4:00 pm	13 Spider Mound Comm. 10:00 am—12:00 pm NPC Center 2:00 pm—3:00 pm	14 Polacca Head Start *new center (AM/PM) 10:00 am—2:00 pm Country Store (Circle M) 2:30 pm—4:00 pm	15 LIBRARY OFFICE 9:00 am—6:00 pm	16
17	18 PRESIDENT'S DAY Library Closed	19 2nd Mesa HS, Child Care & Hopi Day School 10:00 am—2:00 p.m. Across Ktown Store 3:00 pm—4:30 pm	20 Shungopavi Community 10:00 am—12:00 pm Mishongnovi Community 2:00 pm—4:00 pm	21 Moencopi Head Start Hotevilla Bldg 10:30 am—12:00 pm NE Housing 1:00 pm—3:30 pm	22 Sipaulovi Community 10:00 am—12:00 pm Hopi Health Care Center 1:00 pm—4:00 pm	23
24	25 Ktown/Hotevilla HS Bacavi Comm. Center 10:00 am—12:00 pm Hotevilla Youth/Elderly Center 1:00 pm—4:00 pm	26 NPC Hopi Center 10:00 am—12:00 pm Spider Mound Comm. 2:00 pm—3:00 pm	27 Polacca Head Start *new center (AM/PM) 10:00 am—2:00 pm Country Store (Circle M) 2:30 pm—4:00 pm	28 Oralbi North Entrance 10:00 am—12:00 pm Hopi Cultural Center 1:00 pm—4:00 pm	HOPI TUTUQAYKI SIKISYE Dinah Pongyesva & Katie Huma 928-205-8073 & 928-734-4300	

EDUCATIONAL ANNOUNCEMENTS

Science Fair at Second Mesa Day School

On Thu, Mar. 7th, 2013, the Second Mesa Day School, along with Friends of the Hopi Foundation, will hold a science fair at the Second Mesa Day School gymnasium. The science fair will run from 8 a.m until the award presentation in the evening.

All schools are invited to participate. The fair is open to grades 4-8th. Some invited schools include Jeddito and Rocky Ridge.

The science fair is open to research projects and demonstrative projects.

The deadline to submit projects is February 24th. For more information about the science fair please get in contact with Ms. Tom at (928)737-2571.

School for Advance Research announces internship opportunities

The School for Advanced Research, Indian Arts Research Center (IARC) in Santa Fe, New Mexico offers two nine-month internships (September 1–May 31) to individuals who are recent college graduates, current graduate students, or junior museum professionals interested in furthering their professional museum experience and enhancing their intellectual capacity for contributing to the expanding field and discourse of museum studies. The internships include a \$2,200 monthly salary, housing, book allowance, travel to one professional conference, and reimbursable travel to and from SAR. One internship is open to an indigenous individual from the U.S. or Canada, and one internship is open to any U.S. or Canadian citizen meeting the application requirements.

Established in 1978, the IARC houses a collection of more than 12,000 items of Native art of the Southwest. The collection includes pottery, jewelry, textiles, works on paper and canvas, basketry, wood carvings, and drums. IARC supports research and scholarship in Native studies, art history, and creative expression. IARC accomplishes this by providing opportunities for artists to engage in uninterrupted creativity

through artist fellowships; fostering dialogue among artists, researchers, scholars, and community members through special seminars and programs; nurturing future arts and museums professionals through experiential training; and promoting study and exploration of the IARC collection of Native arts.

The interns will devote their time to working on IARC educational programming, research and writing activities, and collections management and registration. Other requirements include presenting a research paper at the SAR Colloquium Series; attending a professional conference; assisting with IARC seminars, symposia, and collection tours; and working on outreach initiatives to local Native communities. Interns will also participate in interviews, photo sessions, video recordings, and exit interviews to document their experience. During the internships, the Anne Ray Resident Scholar provides mentorship and academic support to the interns.

The deadline to apply is March 1, 2013. All application materials must be received by this date. There are no exceptions. For more information or to download the application, visit <http://internships.sarweb.org>

FROM THE COVER

Grand Canyon continued from Page 1

Representative Albert Hale and his business partners.

The Hopi people are not alone in this opposition. Many Navajo tribal members who reside in the area have communicated to us their mutual opposition to the proposed Escalade project. Grand Canyon River Guides and Grand Canyon Trust are all against the project. In addition, other local groups have formed to express their opposition, including Save the Confluence, and all are urging that there be further investigation into the proposed development site’s cultural significance. The National Park Serv-

ice, which has been notified of the proposed project but has yet to release an official statement, has a longtime, ongoing concern with the land management jurisdiction, including an area of the park known for its endangered species.

As President Theodore Roosevelt stated on May 6, 1903, “In the Grand Canyon, Arizona has a natural wonder which is in kind absolutely unparalleled throughout the rest of the world. I want to ask you to keep this great wonder of nature as it now is. I hope you will not have a building of any kind, not a summer cottage, a hotel or

anything else, to mar the wonderful grandeur, the sublimity, the great loneliness and beauty of the canyon. Leave it as it is. You cannot improve on it. The ages have been at work on it, and man can only mar it.”

On behalf of the Hopi Tribe and in consideration of other tribes who uphold stewardship of the Grand Canyon, please take action and speak out to protect this pride and joy. The Grand Canyon is a breathtaking destination, and construction of the Grand Canyon Escalade will irreversibly compromise this natural wonder for many generations to come.

Life Skills continued from Page 1

list of house rules for everyone to follow during the workshop. The rules apply to everyone who attends the sessions so that everyone has equal talking time and to encourage parents and students to participate in discussions. Having the students and parents come up with the list of rules served as an icebreaker because everyone participated and got to know one another in the process.

Onsae spoke about the victory circle where she gave some insight on communication skills as to how teenagers can communicate to their parents on what they would like to do after high school and how parents can support their child in their decisions. The victory circle can include vision of your goals, personalized goals, future goals and the expectation of your goals.

What influences our children to make the decisions they choose was a discussion that both parents and students took part in. The decisions they make can be influenced by their peers, self-interests/hobbies, exploration of the world, parental experiences, support future family/parents, change/prevent bad experiences and return to community. Some parents shared the choices they made after finishing high school and why they chose their careers.

Gertude Talas said, “I’ve told my kids that I wanted to become a Dentist and I think I would have reached my goal if I had support from my family. If they had told me to keep going to school or to go back to school I would have gone further.” Gertude is a Dental Assistant at the Hopi Health Care Center Dental Clinic.

Lisa Lomavaya was given several choices by her mother after she finished high school, those choices were to go to school, get a job or move out of her mother’s house. Lisa chose to go to work which she regrets because she took the long way in establishing herself in her career. “If I had chosen to go to school, I would have had a clear path in reaching my career goals, but took the long way instead,” said Lisa. Lisa is a Volunteer Coordinator at the Hopi Health Care Center.

Veronica Torivio of Polacca said, “I didn’t finish school because I got pregnant at 19 years old. I don’t want my kids to be like me.”

The parents who shared their experiences ultimately didn’t want their children to make the same mistakes they did. They want their children to set higher goals for themselves, go to college or a university and to be successful. Setting goals is an important life skill that children should know how to do and that is what Onsae and Antone assisted the students and parents with.

Onsae and Antone had the students and parents do an activity where they made a treasure map guide that served as a visual of their goal and the parents make a list of how they would support their child in reaching that goal. Setting a goal is important because it helps with deciding what your priorities are. It identifies what you want to achieve in school, college and life and it helps to keep you on track while building motivation, focus and self-confidence.

Specific, Measurable, Achievable, Relevant and Time bound which is re-



Hopi Tutuveni/Crystal Dee

Lauryn Tallas, a junior at Hopi High school, participated in the Life Skills workshop with her mother.

ferred to the SMART element. This was used in setting goals for the activity. Those are some important things you should keep in mind while setting a goal for yourself and your child. Lastly, you should set an action plan for how you will execute your goal. Having a good action plan will help you to achieve your goal successfully.

The only ninth grader, Breana Holmes, wants to go to school for Culinary Arts to become a Chef. Her choice is based on her interest of baking. Her mother, Denise Namingha said, “We came tonight so that we will know what she needs to do to reach her goals and for her to open up because she is shy.”

MeiKyung Honie and her mother Allegra attended the session to get information on life skills and for Allegra; she wanted to know what her daughter would like to do after high school. MeiKyung said she wants to become a radiologist.

The work session gives students an opportunity to decide or get them thinking of what they want to do after high school. Sunbeam Huma said she is undecided of what she wants to do. Her mother, Veronica Torivio said, “What they are doing is a good thing for the kids attending.”

Both Onsae and Antone hope to help parents and students communicate and make meaningful goals for their future. And for parents to guide their child and not dictate and for students to find balance with family/friends, culture and finances because it is important to keep those in mind when making a goal. Communication between parents and their child can be very effective in their success.

Samantha H. Antone is Tewa/Hopi from the village of Tewa. She received her Bachelor’s degree in Elementary Education from Northern Arizona University in 2005. Antone is the Program Manager of the Natwani Coalition serving as a facilitator for the planning, organizing, and implementation of community-based and culturally relevant agriculture initiatives. Prior to working for the Hopi Foundation, she served as a School Health Coordinator with the Hopi Health Care Center, and an elementary school teacher at First Mesa Elementary School.

Antone shared her experience while she was in school. She said she had three kids while in college and lived on a tight budget. Her determination and will to finish school was so that she could make her father proud. She told students that they could finish school

even if they go through life changing situations, such as having a child in high school. However, that is not what she recommends.

Carey R. Onsae is Hopi from the village of Lower Moencopi. She is a Public Health Educator at the Hopi Health Care Center. She received her Bachelor’s of Science Degree in Health Sciences: Community Health Promotion from Northern Arizona University. She has been in this field for nine and a half years and started as a Health Educator with the Hopi Tribe.

Onsae feels that the sessions being offered to parents and students of Hopi Jr./Sr High School is great because there are a lot of resources for students who wish to expand their education and skills after high school. She also encourages students and parents to take advantage of the Life Skills sessions to reap the benefits and opportunities to help build a positive foundation for a successful future. The sessions are local and conducted by local community members that bring more value to the sessions.

Honanie shares the same feelings as Onsae saying that this is a great opportunity for students and their parents to attend. The activities and tools provided are meant to be easy to use to help strengthen students to plan for a bright and happy future. They hope to be invited back to share more on wellness and goal setting techniques.

The Life Skills Sessions was the idea of the Hopi Jr. /Sr. High School Parent Advisory Committee and their desire to help students gain the skills they need to be self-empowered and self-sufficient adults. Cheryl Kaye, who oversees the PAC, says there are approximately 50 parents who attend the monthly PAC meetings. PAC has had better parent involvement for the past two years; it is more focal and positive because parents and school administration are working together.

Lisa Lomavaya and PAC are the organizers of Life Skills classes. There will be four sessions in all and students in grades 9 thru 12 are invited to attend with their parents/guardians.

There are four sessions in all and will be held monthly.

March 21 – Public Speaking, Job Interviews & Job Applications

April – TBA – Financial Literacy: Personal Budgeting & Saving, Understanding your credit.

Final Session – TBA – Celebrating Me Every day! And Celebrate Self-Empowerment.

Kick Butts Day continued from Page 1

all over the state, many counties will be holding KBD activities to bring awareness and education to their communities while having these events occur simultaneously at the same time throughout the state. One activity where 12 students, representing 100 people per student or more will drop dead for a few seconds at 11:30 AM demonstrating that 1200 people die every day out of tobacco-related illnesses. There will be pledge walls for

people to pledge to quit for the day or from there on, for people who are dealing with cancer, or who we have lost to tobacco related diseases. We hope to hold these activities here at our Hopi Tribal Council complex to rally support from our Council leaders, educate and ensure that the current Tribal resolutions H-068-2005 and the IHS resolution can someday be an actual Smoke-free policies of the Hopi Tribe.

So I encourage you all to look out for more information as we embark on this event and support our youth in their activities as they make positive changes for our communities and the longevity of Hopi.

*Picture of Az. counties with stars to show where events will take place simultaneously on March 20, 2013.

NOTICE

To all local Hopi and Tewa artists, the New Hopi Assisted Living Facility is seeking art work (i.e. paintings, pottery, kachina dolls, plaques, etc) to be donated to the elderly facility.

If you are interested in donating any art work, so the elders who will live in the new facility can enjoy them, please get in touch with either Mary Shingoitewa-Navanick, HALF Assistant Project Manager at 928-734-3562 or Ms. Linda Honahni, HALF Interim Program Director at 928-283-8025.

Thank you very much.

EDUCATION NOTES

Tewa Youth Journalism Club

Crystal Dee
Hopi Tutuveni

On Feb. 12, the Tewa Youth Journalism club had their monthly class at the Tewa Community center. A total of 16 students in grades kindergarten through 6th participate in the Journalism Club. The class starts with journalism instructor, Anne Minard asking the students if they had stories to submit to the Tewa Youth Newsletter.

Anne Minard is a freelance writer of Flagstaff, Arizona and has written stories for Indian Country Today, Four Corners Free Press of Cortez, Colo., National Geographic News, the New York Times and other outlets. She has a bachelor’s degree in biology from the University of North Carolina at Wilmington and a master’s degree in biology from Northern Arizona University. She began her writing career as a science and environmental reporter for newspapers. Her writings have won awards from the Arizona Associated Press Managing Editors Association and the Arizona Press Club. She occasionally reports and produces stories for KNAU/ Arizona Public Radio.

Minard and Carlton Timms, Tewa Youth Coordinator, met when she was writing an article on the Hopi Law and Order Code. Timms shared his idea of starting a newsletter for the Tewa Community with Minard and she thought it was a good



Hopi Tutuveni/Crystal Dee

Carlton Timms and Anne Minard, center, gather with students of the journalism club. Jolene Tootsie, parent, is in the bottom right corner.

idea. Soon after they started the classes and it has been successful in motivating the children who attend in their writing and journalism skills. For some it’s an outlet that gives them the opportunity to use their imagination.

For this session Minard had the students do a writing exercise. She had them choose six numbers between one and 100. They chose the numbers 8, 16, 17, 18, 24 and 50. Students chose one of the numbers that represented their age and answered these questions: Where will I live? Will I have a family? What will my job be? What will my hobbies be? How will I practice my culture?

After they finished, each student read their stories for everyone. Some of the students were not shy and read their stories with expression and some were too shy and Timms read the stories for them. In a way this helps

students with public speaking.

KeAndre David, 11 years old and from Tewa, is Water and Corn clan. He attends First Mesa Elementary School. David said he likes the journalism class because they write stories about school, culture and life. He also likes the after school program where he enjoys the pottery and language classes. He said he wants to become a teacher because his teachers, Ms. Tallsalt and Mrs. Thomas inspire him.

He said, “My teachers said that I would make a good teacher one day. I help them a lot in my class.”

Faye Rose Avatchoya, 12 years old of Tewa, is Corn and Tobacco clan. She goes to school at First Mesa Elementary School. Faye said, “I learned when you interview someone you learn things about them you didn’t know.” The class is not new to her because she

took a journalism class at Taos Middle School before moving to the Hopi Reservation. She has been attending the after school program since last year and enjoys it because she gets her homework done. She also gets to hang out with her friends and make new friends. She wants to become a Pro-basketball player. Her sister, Dorthy Faye Avatchoya inspired her because she was the only Native American on the American Basketball Team.

Eugina Hamilton, seven years old of Tewa is Sand clan. She attends Second Mesa Day School. Her parents are Yolanda and Loren Hamilton. She likes the journalism class because she likes to write. She also likes the after school program because she does her work and play games.

When she grows up she said, “I want to be a Nurse so I can give people shots.”

Tewa Youth Program works for outreach and education

Crystal Dee
Hopi Tutuveni

In an effort of outreach to the community and to spread information on what each village/community is offering its members, Tutuveni met with the Tewa Youth Program Coordinator, Carlton Timms

Timms has been working with the Tewa Youth Program since May of last year and has a roster of accomplishment. He has established an after school program, abstinence and teen pregnancy classes, Tewa cultural teachings and a journalism club.

The after school program is offered to Tewa students five days a week, Monday thru Friday, from 4:30-6 p.m. at the community development office. For the month of February Timms cancelled the after school program for a

week out of respect for the cultural ceremonies in the villages. Students have the opportunity to do their homework and get the help they need from tutors that the program has provided. The work-study program, or afterschool program, helps students excel in academics and promote the importance of education.

The program is not only for students, but for their parents as well. Timms said he has activities focused strictly on parents where they are able to participate in the after school program. He offers parenting classes for those interested. The program has been very effective and has cultivated good attendance.

The Tewa Cultural class has been expanding since January. The classes include Tewa Pottery making, Tewa language

and traditional Tewa food demonstrations. Students learn about the history of their ancestors and how they came to Hopi. Students and elders take part in a cultural exchange with Pueblo tribes of New Mexico. Timms is currently working on a migration map for the Tewa people by retracing events that occurred when Tewas came to Hopi.

Timms has partnered with the Community Health Representatives (CHR) Program to do a presentation on abstinence and teen pregnancy as part of an eight-week program. This class is offered to teenagers who attend the after school program. Timms feels this is important for students if they don’t feel comfortable talking with their parents about this topic. Not only does Timms work with the local CHR program,

but with Native Americans for Community Action (NACA) of Flagstaff. He travels to Flagstaff where NACA provides technical trainings on suicide prevention and behavioral health. His goal is to help youth connect with their parents/adults and vice versa. Another program that Timms oversees is the summer youth work program where 20 youth are employed with Tewa village for the summer and the journalism youth club.

Timms said the Tewa Youth Program has been nominated for an excellence award for Northern Arizona and he will provide more information as it comes about.

If you have any questions regarding the Tewa Youth Program, you may reach Carlton Timms at the Tewa Community Development Office.

make it to state this season.

“We will need to win 17-18 games to qualify for state,” said Willey, “I believe that the boys can do it, especially if they work hard in practice and also in their

school work so they can go to the games.”

Roughly 15 boys came out to play this season; six of them are seniors. The seniors are Allen Joshevema, Stephan Tootsie, Joseph Whittington, Ty Sahmie, Christian

Watters and Wilburn Adams.

Willey said that Joshevema, Tootsie and Whittington are the team leaders for now because they are the ones who have the most experience. Pitching for the Bruins is Tootsie, Joshevema, Cheston Huma and catching is Albert Koruh and Joshevema.

Willey would like the players to be better at hitting this year than last year because he said, “Last year, we weren’t very good hitters.”

Willey has coached seven years of baseball and five years in coaching softball.

“I like coaching because I get to yell at kids,” said Willey. “I’m just joking, but I do like working with the students because it keeps me young.”

Randi Lomayestewa, a junior, is the editor of the Hopi High Bruin Times.

Tewa Youth Center
Journalism Class Essays
February 12, 2013

By Michelle Parrot Girl Kagenveama:

When I am 18
I will live in a dorm at the University of Arizona.
NO, I will not have a family, because I wouldn’t have time any children.
My job will be a clerk at a store in Tucson.
My hobbies will be – Basketball, Cross Country and Softball.
I will practice my culture by video chat with my grandmother and have her teach me my own Tewa language.

Leland:

My home will be a mansion house.
I will have a family, one boy and one girl.
My job will be at MacDonald’s.
My hobbies are Basketball and Softball.
My Sa yah will help me with my culture.

Serenity:

I am 50 years old.
I will live in Hawaii and Paris.
I live with my mom, sister, brothers (Eli and Kody).
I will be a Doctor.
I will surf when I have time and I love gardening and shopping.
I will practice my culture by practicing and speaking Tewa language.

Faith:

I am 8 years old.
I will be living in New York City.
My job will be going to school.
My hobbies will be going shopping and painting. I will live with my family, my mom, my brother, my sister and my dad.
I will practice watching dances.

Eugena Hamilton:

When I am 24, I will live in Tewa.
I will have 100 children.
I will be a nurse.
I will have fun with my family
I will be in ceremonies.
Prayer feathers my favorite.

Carlton:

If I was 17 I will live in Miami and have one child.
My job will be in the Army.
My hobbies will be Football and Basketball.
I will speak Hopi and Tewa and I will drink mint tea.

Yoiwmana:

Age I would be when all this happens, 16.
I would live with my parents.
I will have not kids, but have my parents and brothers.
My job would be working my way to college.
My hobbies would be playing basketball and running cross country.
The way I would practice my cultural is to help my mom and try to talk my language.

Faye:

When I am 18 I will live in Miami, Florida.
I will not have a family because I am too young.
I will be a pro basketball player.
My hobbies will be painting, running, and basketball and soccer ball.
I would practice my culture by talking to the elders in Hopi/Tewa.
I would also practice by coming back to the reservation and participating as much as I can by participating in cultural activities.

KeAndre David:

I was 24 years old and I would live in Hollywood, California.
Yes, I would have a family and I would have two kids named Christopher and Samantha.
My job will be a celebrity singer.
My hobbies would be singing in my own practice room. I would sing country and pop music.
I would come back to practice my culture. I would drive several miles just to come back for cultural events.
I would also live in a mansion.

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Hopi Chairman Shingoitewa delivers speech to the Senate on Tribal Legislation Day

Hopi Tutuveni

On Feb. 05, the Arizona Commission of Indian Affairs (ACIA) and the Arizona State Senate partnered in hosting the 18th Annual Indian and Tribal Legislative Day (INTLD) at the State Capitol. Arizona tribal leaders, members and students attended to celebrate the rich culture of Arizona tribes and to address legislative and policy issues.

Informational booth presentations were set up on the Senate Lawn throughout the morning followed by a joint protocol session held in the Senate with featured speakers and guests.

Hopi Chairman LeRoy N. Shingoitewa was a featured speaker for the protocol session where he delivered powerful message to the Senate and guests in attendance.

Chairman Shingoitewa began his speech by greeting everyone in Hopi and then reflected on the first time he spoke to the same government body in 2010, which was also the year he was voted into office.

Education is an issue that Chairman Shingoitewa speaks passionately about because he has worked as an educator for more than 27 years. He has work experience in public schools, Bureau of Indian Affairs,

grant schools and Indian education departments. “There is no denying the fact that our people need to be educated. They need to know the skills in which to operate in the modern world today,” said Chairman Shingoitewa.

It appalled him that the State of Arizona is always the 49th or 50th in the United States in providing funding for our schools. “It is appalling because all the great leaders of this state talk about how important education is for our children, we say it’s a priority, we say that’s what we want for our children, but when it comes down to getting ready to provide the funding, it is always short,” said Chairman Shingoitewa. “I’m afraid the state of Arizona is to reward people with money rather than rewarding the people who need the money.”

He encouraged the State Legislative body to take a look at how they reward school districts in getting kids ready for college, trade school, or job opportunities the may have rather than for passing a test. “I plead this Legislative body to take a good look at how the education bill is benefiting all children of this state,” said Chairman LeRoy Shingoitewa.

He said that Hopi is ready for partnership for

future developments. Industries are looking to for places to relocate to build infrastructure. When they do build, they are going to ask the Tribes for their resources such as water and land because Arizona Tribes own most of the land and a majority the water that supplies Arizona.

“We may seem we are against development, but not necessarily. We would like respect for our sacred areas in the great state of Arizona,” said Chairman Shingoitewa. “Hopi people value their traditional way of life and respect the land for which it stands.”

“One thing that is most troubling for Hopi, Navajos, Supais, Walapais and Paiutes is, Snow Bowl. God gave us the right to have snow and to make artificial snow,” said Shingoitewa.

Hopi Tribe will support a bill in which Sen. Jack Jackson Jr. will re-introduce on behalf of Arizona Tribes in establishing an office at the cabinet level. This will give Arizona Tribes to have a daily update on what bills are being introduced in the Senate, “We need to know up to date information on what’s going on”, said Chairman Shingoitewa. This will create a government-to-government relationship.



Senator Jack Jackson Jr., takes a moment to gather with the Gifted and Talented Students of Hopi High School for a photograph.



Hopi Vice-Chairman Herman Honanie and Hopi Chairman LeRoy Shingoitewa participated in the Tribes Legislative Day along with members of the Hopi Tribal Council.



Navajo Vice-President, Rex Lee Jim was in attendance on behalf of the Navajo Tribe.



Senator Jack Jackson Jr. introduces Lorena Williams as she’s honored before Senate on Tribal Legislative Day.



Yavapai Apache Nation Color Guard posted the colors for the Joint Protocol Session.



Students from Hopi High School gather for a photograph with members of the Hopi Tribal Council and Chairman Shingoitewa at the Tribal Legislative Day.



Miss Indian Arizona and Miss Red Mesa were some of the many tribal royalty in attendance.



Fort McDowell President Dr. Clinton Pattea led the fight against the federal government when they wanted to construct Orme Dam on his reservation, which would have flooded a vast amount of their territory.



Navajo elder Lorena Williams was honored at the 18th Annual Tribes Legislative Day for her accomplishment in the Williams vs. Lee case that helped to protect sovereignty for Native American tribes. Here she is joined by her family and former Navajo Chairman, Peterson Zah.

Valentine’s Day provides Hopi couples a chance to get married for free

Crystal Dee
Hopi Tutuveni

Valentine’s Day is a day where we show our love and affection for the ones we love. We show our love by doing something extra special like cooking a special meal, giving a dozen red roses or buying jewelry for the ones we love. For others, they go the extra mile and do something meaningful like getting married.

The Hopi Tribal Courts has offered free marriages to the Hopi public for more than five years on Valentine’s Day. Wilbur Maho said before they offered free marriages they had a lot of requests from the public to get married on Valentine’s Day. “Valentine’s Day is the significance of love and we thought it would be a good idea to offer this service for free to the public,” said Maho.

The first time they offered free marriages there was quite a lot of couples who came to get married or renew their wedding vows. The courts had incentives for couples who married.

This year, three couples took advantage of the free marriages.

Raynell Lomayaktewa of Sipaulovi Village and Albert Russell of Pine Springs, AZ decided to get married after they have been together for 42 years. They met in Winslow, AZ where Raynell was an employee of the BVD factory and Albert worked for the Forest Services in Chevelon Lake, south of Winslow. They went on several dates before they got serious. Albert teased Raynell and said she fell in love with his money. Albert likes to tease and has a sense of humor. Raynell and Albert do not recall falling in love with each other but they grew fond of one another. Not long after they were together they had a baby. Albert said he stayed with Raynell because he didn’t want to leave her with the baby and did what was right by staying with her and has been with her since. They have four children together and Raynell has five children from a previous relationship; and 22 grandchildren.

They decided to get married after Albert got sick and was hospitalized and Raynell couldn’t make any decisions on his behalf because they were not legally married. “We planned on getting married, but didn’t have the time for it because something always came up,” said Albert. Raynell was happy about getting married, but Albert said it bothered him and he didn’t know why. He couldn’t go to sleep the night before and didn’t know if he was scarred or excited, but said getting married would be good for them.

The couple was married in court room two, located in the administrative building. The court was nicely decorated with a lighted arch with wedding bells that hung from the ceiling. Rose petals covered the aisles and table where the wedding cake was placed. Guests were given bubbles and mints. The wedding cake, made by Anna Tahbo and wedding favors was provided by the Hopi Tribal Courts.

Raynell and Albert were emotional as they said their, “I do’s.” They were the first couple to get married and cut the wedding cake. They fed one another and gave their guests a slice of red velvet cake and a can of orange Crush.

Their guest and witness was their grandson, David Russell and his girlfriend of Sipaulovi.

The second couple said their decision to get married was a last minute decision. Troy Honahnie Jr., said he was talking on the phone to his girlfriend, Tanya Tso of 20 years and asked her if they should take advantage of the free marriages at the Hopi Courts. She agreed to it because she off work for a Doctor’s appointment. Troy went to his parent’s house for lunch and told his father,

Vice Chairman Herman G. Honanie, that he and his girlfriend decided to get married. Vice Chairman said, “My son came into the house showing no sign of emotion or excitement and announced that he was going to get married this afternoon. I was making a sandwich and after I was done, I went to his mom and told her, they’re finally going to get married.”

Troy and Tanya met in a class they had together at Tuba City High School during their senior year. They started out as friends and then gradually started dating. They have three sons, the oldest is 18, 9 and the youngest is 2 years old. The last time they thought about marriage was in 2003, but they didn’t pursue it because they had conflicting schedules.

For Troy and Tanya, they said getting married was finalizing it legally. They have always felt like they were married so this was just the process they had to go through to make it official. There are no plans to have a big dinner or go on a honeymoon because they are so busy they will not have the time.

Vice Chairman Honanie and his wife Arlene expresses their happiness for the couple saying that this was unexpected and this is what they have always wanted for Troy and Tanya.

After they exchanged vows, Troy’s family welcomed Tanya to their family even though she has always been a part of the family.

Guests included Troy’s co-workers of the DNA Legal Office, his parents, sister and two of the couple’s children and employees of the Hopi Courts.

The last couple to get married and only couple who married in the name of love was Emmett Youyetewa and Imacatzí Xicotencatel of Keams Canyon.

Emmett and Imacatzí met three years ago while Imacatzí was hitchhiking to work. When Emmett took his daughter to school in Polacca he would stop and pick up Imacatzí when he saw her on the road. She would walk to work from Keams Canyon to Kykotsmovi almost every day and sometimes she would hitchhike with her daughter. On the days Emmett

picked her up they would talk about almost everything and confide in one another about the relationships they were in. They found they had similar interests and they eventually grew feelings for one another. They got out of their abusive relationships and started dating soon after.

Both have said that it was love at first sight when they saw each other. Their previous relationships have taught them a lot and they both knew what they wanted from one another when they started their relationship. That is to be loved unconditionally, loyalty, honesty and support.

Emmett is a traditional guy and asked Imacatzí’s parents for their daughters hand in marriage. When he got their approval he proposed to Imacatzí and she said, “Yes.” They both agree that they are each other’s soul mates and support. They are excited, joyful and happy to start a new beginning and to leave the past behind them.

They have five children, four are Imacatzí’s and one is Emmett’s from previous relationships. Hector and Trey (twins) and Sakhongsie Koyawena, and Cuauhtemoc Xicotencatel and Emma Youyetewa. Imacatzí said her kids couldn’t be happier for her. Emmett said he hasn’t seen his daughter after he left that relationship and is currently looking for his daughter. He said, “The mother is on the run with my daughter and I’m in the process of trying to look for them. Imacatzí has helped me and supported me emotionally through this and I love her for that.”

Emmett and Youyetwa are planning a honeymoon to Jamaica or Hawaii when they find the time.



Troy Honahnie Jr. kisses his bride, Tanya Tso, after the couple exchanged vows and were pronounced ‘Man and Wife’. The couple got married on the spur of a moment they said.



Emmett Youyetewa and Imacatzí Xicotencatel of Keams Canyon took advantage of the opportunity to get hitched for free on Valentine’s Day at the Hopi Tribal Courts.



Raynell Lomayaktewa and Albert Russell exchange wedding vows after 42 years. The couple were the first to get married on Valentine’s Day.

Second Mesa Day School
February Activities

- 2/5/13 - Skateboard Science Assembly at 1:30pm
- 2/8/13 - Awards Assembly beginning at 2:30pm
- 2/12/13 - Family Craft Night 6:00-7:00pm
- 2/13/13 - PTO Meeting at 6:30pm
- 2/19/13 - School Board Meeting at 6:00pm
- 2/26/13 - Family Literacy Night from 6:00-7:30pm

2ND ANNUAL HOPI DISABILITY CONFERENCE Hopi Jr./Sr High School					
DAY 1 -March 12, 2013					
Time	Class 1	Class 2	Class 3	Class 4	Class 5
8:00 - 8:30	REGISTRATION				
8:30 -8:45 AM	GENERAL SESSION - AUDITORIUM				
	Welcome - Eva Sekayumtewa, Manager, Office of Special Needs				
	Opening Prayer- Herman Honanie, Vice Chairman, Hopi Tribe				
8:45 - 9:30	Keynote Address: ABILITIES				
	LeRoy Shingoitewa, Chairman, Hopi Tribe				
9:30 - 10:30 am	Disabilities - Hopi Perspective				
Presenter	Stewart Koyiyumtewa, Hopi Tribe; Florence Choyou, Walpi Village; Virginia Taylor, Old Oraibi; Veronica James, Mishongnovi Village				
10:30 - 10:45	Break - Commons Area	Break	Break	Break	Break
10:45 - 12:15	Housing for U.S. VETS	Transition Services for Developmental Disabled Students	Understanding 504 Plans in School	Cancer Support Services	Meth Presentation
Presenter	Joe Gatens, U.S. Dept of Veterans Affairs	Dawn Trapp & Charlent Truman	Kathleen Temple, Raising Special Kids	Madeline Sahneyah & Kellen Polingyumtewa	Marjorie Delmar, PHN, Hopi Health Care Services
12:15 - 1:30	Lunch Provided	Lunch	Lunch	Lunch	Lunch
1:30 - 3:00	Healthy Brain Development	Goodwill Employment Services	Jane's Day, Adventue in Autism	Participation In the Special Education Process	Post Traumatic Stress Disorder
Presenter	Rene Hobbs, ASCC	Goodwill Industries Staff	Laura Nagle	Allison Meritt, Parent Information Network	Dr. Louise Holt, U.S. Department of Veterans Affairs
3:00 - 3:15	Break - Commons Area	Break - Commons Area	Break - Commons Area	Break-Commons Area	Break - Commons Area
3:15 - 4:45	Hopi Early Intervention & Vocational Rehabilitation	Disability, Trauma, &EDMR	James Day II, The Sequel	Healthy Brain Development	Self advocacy - Speak Up for your Child & Yourself
Presenter	Sandra Anis, Crystal Kewanimptewa, James Fred, Gail Pahana	Melissa C. Child & Family Support Services	Laura Nagle	Rene Hobbs, ASCC	Native American Disability Law Center
2ND ANNUAL HOPI DISABILITY CONFERENCE Hopi Jr./Sr High School					
DAY 2 -March 13, 2013					
Time	Class 1	Class 2	Class 3	Class 4	Class 5
8:00 - 8:30	REGISTRATION				
8:30 -8:45 AM	General Session - AUDITORIUM				
	Welcome: Therese Yanan, Co-Director, Native American Disability Law Center				
	Opening Prayer -Brant Talaswaima, Independent Business Owner				
8:45 -9:30 AM	Keynote Address: My Pathway into the World of Disabilities				
	Rhonda Talaswaima, LCSMW, Hopi Health Care Center				
9:30 - 11:30 AM	Thinking Outside the Box When It Comes to the Disability Community				
Presenter	Mark Trombino, Motivational Small Talk Inc.				
11:30 AM - 12:30 PM	Lunch Provided	Lunch	Lunch	Lunch	Lunch
12:30 - 2:00 PM	Partnering for Transition	Effects of School Discipline on Kids with Disabilities	Tobacco 101	Social Security & It's Effect on Employment	SPED - Parent Rights, Procedural Safe Guards
Presenter	Martha Aubina & Ana Nunez	Cathleen Dooley, ACDL	Eldon Kalemsa, Coordinator, Hopi Cancer Support Program	Debara Perkey, NADLC	Native Disability Law Center
2:00 - 3:30 PM	AZ Disability Benefits 101, Expandable Health Care Organization, Public & Private Insurance	Where do I go if I have questions about SPED & Section 504	Alzheimer's Talk	How to Access Employment Programs through Social Security & It's Benefits	Assistive Technology
Presenter	OCHCN	Renaldo Fowler, ACDL	PHN, Hopi Health Care	Debara Perkey, NADLC	Native Disability Law Center
3:30 - 4:00 PM	GENERAL SESSION AUDITORIUM: Closing Remarks, Evaluations				
Presenter	Office of Special Needs Staff				

Pell Grant priority deadline is March 15 for Summer 2013 applications


Everett Robinson
Media Relations Coordinator

Federal Pell grants provide financial assistance to qualifying Northland Pioneer College students to transform their lives and reach educational goals. To receive funding for the Summer 2013 semester, students need to submit their completed 2012-13 Free Application for Federal Student Aid (FAFSA) and required supporting documents before the March 15 priority deadline. For students enrolling for fall 2013 classes, the financial aid priority deadline is April 15 and the 2013-14 FAFSA must be completed. Students who plan to attend the summer session should visit with their NPC academic adviser before planning to register. This ensures students are on track toward completion of their degree intent. The Financial Aid Office will begin accepting requests for summer financial aid assistance beginning April 1, 2013. Students should call the NPC Financial Aid Office with their summer request, including the number of credit hours in which they plan to enroll. Students should check the financial aid disbursement schedule at www.npc.edu/admissions/financial-aid-scholarships/refund-disbursement and finalize their registration before their financial aid is disbursed. “Student success begins before most students start attending classes, which is why the NPC Financial Aid Office established a priority deadline,” said Jake Hinton, dean of students. “This priority deadline allows the Financial Aid Office time to process a student’s paperwork and also ensures eligible students will receive aid in time for the semester. Students who complete their files after the priority deadline will be expected to pay their own fees and will be reimbursed after they are eligible.”

To start the financial aid process, including requests for tribal assistance, complete the Free Application for Federal Student Aid at fafsa.ed.gov. It can take 6 to 8 weeks to complete the review of your financial aid application during peak periods. For information about other scholarship opportunities, visit www.npc.edu/scholarships. NPC does not participate in

any Federal student loan programs. Students enrolled in NPC programs offered at off-campus/center locations may now be eligible for Federal Pell Grants and other financial aid assistance. These programs include: Automotive, Cosmetology, Fire Science, Heavy Equipment Operations, Industrial Maintenance & Operations and Welding. Check with your academic adviser for which programs and locations qualify. “Pell grant eligibility will provide the financial assistance needed by many adult students, enrolled in these career and technical education (CTE) programs, to obtain the skills needed for better employment opportunities,” said Mark Vest, vice president for learning and student services. NPC’s accreditors have long recognized these off-campus/center career training facilities as extensions of existing campus and center locations. “I would encourage all students who may be Pell eligible, to complete their application as soon as possible to meet the priority deadlines for the summer and fall semesters,” stressed Vest. “NPC has more than doubled the number and amount of Pell grant awards in the past three years. We are committed to assisting adults who are re-entering the workforce or needing re-training for better career options through Pell grants and institutional or private scholarships. But if the student does not apply, then

those funds go unawarded.” A new federal law limits the lifetime eligibility for receiving Pell grants to 12 semesters. “If you have attended college for four years or longer, receiving full-time federal Pell grants each year, you are likely to exhaust or have already exhausted your lifetime limit,” noted Beaulah Bob-Pennypacker, NPC’s financial aid director. “Please be conscious of the lifetime limit of the Pell grant when scheduling or changing classes. You may not appeal your lifetime eligibility used,” stressed Bob-Pennypacker. “There are no exceptions and a school has no legal ability to award students beyond the lifetime limit.” Students can check out their lifetime eligibility at NSLDS.ed.gov. For questions about the financial aid application process, contact the NPC Financial Aid Office, (800) 266-7845, ext. 7318. The office is located in the Tawa Center on the Holbrook – Painted Desert Campus, 2251 E. Navajo Blvd. Northland Pioneer College serves the residents of Navajo and Apache counties through four regional campuses and five centers with a variety of educational options for academic, career and technical and personal enrichment. NPC supports each student’s educational goals through affordable tuition, small class sizes and caring, professional instructors. For more information about NPC programs and services, visit www.npc.edu or call (800) 266-7845.



The new Hopi Assisted Living Facility located in the NE Housing Subdivision at the Upper Village of Moenkopi on the Hopi Reservation is seeking an Executive Director.

JOB ANNOUNCEMENT

Position:	Executive Director
Annual Salary:	\$40,000 - \$45,000
Location:	Upper Village of Moenkopi – Hopi Reservation (No Housing Availability)
Closing Date:	Open Until Filled

Duties:
This position is responsible for the administrative & fiscal management, coordination & supervision and other vital essential job functions for the operation of this new sixteen (16) bed facility which meets the State of Arizona requirements.

Minimum Qualifications:
Bachelor’s Degree in Health Administration, Social Work, Public Health, Public Administration or closely related field or any equivalent combination of education, certification (training) & experience that demonstrates the ability to perform the duties of the position.

Experience:
Five (5) years work experience that involves program administration/planning, regulatory experience, proposal writing, fiscal management/compliance and case management.

In addition, accepting applications for the following positions: Administrative Secretary, Custodian/Maintenance, Head Cook, Certified Nursing Assistants (3), Residential Aides (3), P/T Registered Nurse and P/T Accountant

For additional detailed information & application on all positions, please contact Ms. Linda Honahni at (928) 283-8025 (Moenkopi Senior Center).


LEGAL NOTICES

In the Hopi Tribal Court, Keams Canyon, Arizona
In the Matter of the Change of Name of: Not Named Dawahoya to Dawesa Dawahoya. Case No. 2013-CV-0028, NOTICE OF PUBLICATION OF CHANGE OF NAME. Notice is hereby given that Mervene Kewenvoy-ouma has petitioned the

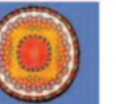

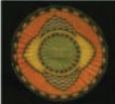
court for the change of name from: Not Named Dawahoya to Dawesa Dawahoya. Any party seeking to intervene in said proceeding must file an appropriate pleading with the Hopi Tribal Court no later than twenty (20) days after the publication of this notice. Dated: 2/13/2013 /s/ Margene Namoki, Clerk of the Court

file an appropriate pleading with the Hopi Tribal Court no later than twenty (20) days after the publication of this notice. Dated: 7/2/12 /s/ Belena Harvey, Clerk of the Court

In the Hopi Tribal Court, Keams Canyon, Arizona
In the Matter of the Change of Name of: Elaine Dorothy Dalton to Elaine Dorothy Poseyesa. Case No. 2012-CV-0098, NOTICE OF PUBLICATION OF CHANGE OF NAME. Notice is hereby given that Elaine Dorothy Dalton has petitioned the court for the change of name, from: Elaine Dorothy Dalton to Elaine Dorothy Poseyesa. Any party seeking to intervene in said proceeding must



Located one and a half miles east of the Hopi Cultural Center on Highway 264



Traditional HOPI ARTS & CRAFTS and CULTURAL ITEMS

Joseph and Janice Day
(928) 734-2478
Home of the "DON'T WORRY, BE HOPI" T-shirts

**HOPI TRIBE
WORKFORCE INVESTMENT ACT PROGRAM**

APPLY NOW
AT THE DEPARTMENT OF EDUCATION

**RECRUITMENT FOR
VETERANS/ADULTS
STARTING AT THE
AGE OF 21 YEARS**

ADULTS SEEKING TO ATTAIN A VOCATIONAL CAREER ARE ENCOURAGED TO APPLY

AUTO MECHANIC
BILLING & CODING
DENTAL ASSISTANT
IVAC

WARRANTY TECH
CULINARY
MEDICAL TECHNICIANS
AND MANY MORE

ELIGIBILITY CRITERIA:

- RESIDES ON THE HOPI RESERVATION
- OTHER TRIBES - INQUIRE WITHIN
- TEST SCORES FROM - TESTS FOR ADULT BASIC EDUCATION (TABE)
- OFFICIAL BIRTH CERTIFICATE
- SOCIAL SECURITY CARD(S)
- TRIBAL ENROLLMENT CARD
- SELECTIVE SERVICE CARD FOR MALES BORN AFTER JANUARY 1, 1960
- OFFICIAL TRANSCRIPTS
- FAMILY INCOME (6 MONTHS PRIOR TO APPLYING)

ANY QUESTIONS CALL 928-734-3543/ 3542

The Hopi Tribe WIA program is an equal opportunity employer/program. Auxiliary aids and services are available upon request to individuals with disabilities. TTY/TDD -711-1

Family Store

2229 East Cedar Avenue 928-774-5061



\$10 OFF purchase of \$50 or more

Expires March 30 2013

Every donation and purchase rebuilds lives in our community.

Like us on Facebook for extra coupons and sale announcements

"The Salvation Army Family Store Flagstaff "

Church

507 N. Humphreys 928-774-1403

Sunday

10:00 AM Adult and Children Sunday School
11:00 AM Worship Service
1:00 PM Creative Arts and Troops (ages 5-17)

Tuesday 6:00 PM Women's Fellowship
Wednesday 6:00 PM Men's Fellowship



Like us on Facebook for prayer requests, events, and more information

"The Salvation Army Flagstaff Corps"

NOTICE IS HEREBY GIVEN that the Hopi Tribe, Navajo County, State of Arizona, P.O. Box 123, Kykotsmovi, Arizona 86039, is soliciting interested Hopi **Members for the Tawa’ovi Community Development Corporation’s (CDC) Board of Directors**. The Tawa’ovi CDC Board of Directors will manage the business affairs established by the Charter of Incorporation for the Tawa’ovi Community Development Corporation.

Hopi members interested in responding to this request should have extensive experience in community development, financing and governance. Only qualified candidates should respond to this notice with a copy of their resume including relevant project experience information.


Issue date: February 4, 2013
Proposal due date: February 22, 2013
Location: Kykotsmovi, Arizona 86039
Address to: Office of Community Planning & Economic Development
c/o: Tawa’ovi CDC
One Main Street
P.O. Box 123
Kykotsmovi, Arizona 86039

Overview of the Tawa’ovi Community Project

Tawa’ovi will be a new community for the Hopi people that will provide housing, much needed space for governmental and office expansion, and a full range of services that will allow residents to fulfill nearly every need right within the community. Tawa’ovi will provide a “northern gateway” for the Hopi homeland and a new hub for tourism, while reducing tourist incursion into the traditional Hopi villages. Tawa’ovi is the Hopi People’s investment in the future, aimed at creating a full range of economic development opportunities for the Tribe. The Community is being designed to be financially and physically sustainable, with a focus on cultural design for the land plan and the architecture. Services will be provided that will benefit Tawa’ovi residents and residents of all the Hopi Villages, helping to bring Hopi income back to Hopi.

The Tawa’ovi Community’s site is located on the Hopi Reservation within the Hopi Partitioned Lands outside of District 6. The site is approximately 15 miles north of Second Mesa, near the intersection of BIA 4 and the Hard Rocks Road and just north of the Oraibi Wash. The new Master Plan encompasses approximately 140 acres of building development area with zones shaped by environmental opportunities and constraints including flood plains, areas of exposed sandstone and scenic vistas. A full range of technical studies have been accomplished on the 463.75 acre legal development parcel including a soils study, topographic surveys, floodplain analysis and environmental & cultural clearance surveys. The EA for the project is being submitted in the near future for public review, with the master lease approval being sought from the BIA as lead agency. An existing BIA well adjacent the site has been tested, indicating a viable long term water supply with good water quality. Coordination with the Indian Health Services Water Quality Project (HAMP) and the Hopi Water Resources Department is ongoing, in relationship to strategic development of the Turquoise Well for the Tawa’ovi Project and the Tribe.

The Community Land Use Plan includes approximately 400 units of housing located in three sequential Village zones, a Town Center development, acreage for the Institutional Campus including sites for a fire station and police substation, and acreage for the Cultural Campus. Two additional land use areas will provide space for services, businesses and commercial venues. The commercial services area is located west of the Hard Rocks Road intersection with an axial connection to the Town Square and Cultural Campus, and long range views to the east. Commercial services will include a gas station, auto repair and self storage business, and a recreational camping development. A hotel with restaurant and Town Center buildings with the new technology and training center will provide sales and business incubation space for Hopi artists, craftspeople and farmers. Within the Cultural Campus, acreage is being developed for the new Hopi Museum & Archives, plus a Library and Visitor’s Center. Desired scope of work has been identified for the Phase I project which will include 130 units of mixed single-family and multi-family housing at the North Village, a gas station and convenience store with an interim cultural shop, light industrial development for entities such as the Abandoned Mines Land program, and development of primary infrastructure for full build-out of the Master Plan to provide the backbone for all future developments at Tawa’ovi.



Second Mesa Day School Board of Education
P.O. Box 98, Second Mesa, AZ 86043
Telephone (928) 737-2571 Fax (928) 737-2565

Employment Opportunities
Date: 1/2/2013

Position: TEACHER AIDE
Salary: *Classified Scale - Depending on education and experience.*
Opening Date: December 20, 2012
Closing Date: Open until filled
Qualifications: *Must have an Associate of Arts degree or two years of study of higher education with a minimum of 48 semester college credits and a minimum of two years of successful experience as an Educational Assistant.*

Position: 1-GIFTED & TALENTED TEACHER
Salary: *\$34,560 base salary.*
Salary is competitive and will be based on education and experience
Opening Date: OCTOBER 23, 2012
Closing Date: OPEN UNTIL FILLED
Qualifications: *Must have a Bachelors of Arts in Elementary Education, and Teacher certification for the State of Arizona. G & T endorsement preferable, but not necessary.*

Come join the S.M.D.S. "BOBCAT" Team

All interested applicants can acquire an employment application in person or by contacting the school at the telephone number listed above. Applicants must be willing to undergo an intense background investigation and must have a valid driver's license. School Board has the right to waive Indian Preference.

Concur: *[Signature]*

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