



KYELMUYYA  
November  
Last moon of the year

Congratulations Hopi  
Cross Country Team

HOPI TUTUVENI  
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# HOPI TUTUVENI

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## Hopi High School Boys Win 26th Consecutive State Cross Country Championship Title



"The Legend" Coach Rick Baker stands proudly with the Hopi High School Boys Cross Country Team after winning their 26th State Cross Country Championship Title (l-r) Darion Fredericks, Trey Lomayestewa, Jihad Nodman, Diome Talaswaima, Steven Baker, Iverson Qumyintewa, and Andre Lucas



Diome Talaswaima placed 2nd with a time of of 16.34.



Team Photo: Jihad Nodman, Diome Talaswaima, Trey Lomayestewa, Steven Baker, Iverson Qumyintewa, Darion Fredericks, and Andre Lucas.



Fans and supporters look on as the Hopi Bruin boys Cross Country Team celebrate a good finish.

Crystla Dee  
Hopi Tutuveni

The Hopi High School Boys Cross Country team did it again and won the Division IV Cross Country State Title for the 26<sup>th</sup> time in a row. Hopi Bruin Diome Talaswaima (sophomore) finished 2<sup>nd</sup> place, a second behind individual State Champ Zhariff Lee of Many Farms, both with a time of 16:34.

The first five runners for each team are counted towards the final score; points are counted in the place they finish. First place: one point, 5<sup>th</sup> place: five points and 10<sup>th</sup> place: 10 points. The team with the least points wins.

Hopi scored 59, Talaswaima, 2<sup>nd</sup> place, Andre Lucas, 9<sup>th</sup> place; Jihad Nodman, 11<sup>th</sup>; Darion Fredericks, 12<sup>th</sup> and Iversen Qumyintewa, 25<sup>th</sup>. The rest of the team: Steven Baker placed 45<sup>th</sup> and Trey Lomayestewa, 55<sup>th</sup>.

The team was greeted at the finish line with more than 100 fans and family members who traveled over 200 miles to support the team.

"I'm feeling pretty good. I think we pulled it off and the guys ran really well," said Coach Rick Baker, Hopi High Boys Cross Country. "They exceeded our expectations; Diome had a chance to win the race, but was out won."

Baker added there is always pressure being the defending State Champs. The team started out slow, but said they felt confident after the Sectionals the week before.

"We had guys who ran well so we knew they were going to run well today," said Baker.

Assistant Coach Juwan Nuvayokva said the guys ran well than they had expected them to run.

When asked about the pressure from ESPN following the team, coach Nuvayokva responded, "It was nerve wrecking, but we told the boys the publicity comes with being a part

of a State Title team. They pulled it off with a win today. It's good for the Hopi community and the school."

Nuvayokva said they prepared the same way they have for the past 25 years and didn't change a thing.

Talaswaima said he felt motivated and pumped up to run, "Everyone's words near the finish line encouraged me to sprint harder. Hopi rules!"

Many Farms placed 2<sup>nd</sup> with a score of 129, followed by Pinon High School, 154 points.

### Hopi Girls Cross Country

Jaeda Honani, a freshman came in 2<sup>nd</sup> place with a time of 19:11; behind her were teammates Jennaya Day in 14<sup>th</sup> place, 17<sup>th</sup> Latifah Huma, 27<sup>th</sup> Lauryn Honwynewa, 52<sup>nd</sup> Leann Lomatska, 59<sup>th</sup> Verronica Casuse and 118<sup>th</sup> Pearlyn Lomahoema.

"This is one of the hardest races because it was the State finals. I ran till I had nothing left," said Honani.

This was Honani's first year running high school

cross country, although she started late in the season she felt she ran well. She plans on running next year and will train next summer to get the State Title back.

The Hopi Girls Cross Country placed 3<sup>rd</sup> with a score of 112; Northland Preparatory School placed 2<sup>nd</sup> and the State Title went to Scottsdale Prep with a score of 64 points.

Girls Coach Laverne Lomakema said they had come up with a strategy to follow but fell short.

"This was the hardest and the best I've seen them run as a team," said Lomakema. "We had a lot of injuries this year and we tried to get them healthy before they got back on the trails."

Lomakema said Jaeda did good and added that she set a goal to become State Champ and to catch all the top runners.

"Jaeda has a bright future; she likes to run, but has a lot to learn," said Lomakema. "No one expected us to come in top five and that is what motivated the girls and I'm proud of them."



Jaeda Honani placed 2nd with a time of 19:11



# Hopi Education Director clarifies difference between Sovereignty in Indian Educ. (SIEG) and Tribal Education Dept. Grant (TED)

By: Noreen Sakiestewa, Director  
Hopi Department of Education

In response to a presentation to the Hopi Tribal Council on October 29, 2015 by Mr. Todd Honyaoma, Sr., Governing Board Vice President at Hotevilla/Bacavi Community School, I am submitting this article to clarify the differences between the Sovereignty in Indian Education (SIEG) Enhancement Initiative and the Tribal Education Department Grant (TED) grant. First, the Hopi Tribe, Department of Education, has proposed and have been awarded under the 2020 TED grant for the following projects: 1) To provide for the development of a Hopi Tribal Education Code – **Ordinance 36** (which has not been updated since 1981); and 2) to facilitate “Tribal Control” (vs. BIA Control) in all matters relating to the education of Indian children – to conduct a **feasibility study** to determine ways to improve services and enhance education on the Hopi reservation. This study will work in collaboration with key stakeholders: The Hopi Tribal Council, local school governing boards and administrators, teachers, parents, students, etc., and will address the current and future needs of the K-12 education system as well as highlight the opportunities for

improving services and enhancing education for ALL students in our Hopi schools. There is **NO** requirement of the grant to move forward with any study outcomes. I want to be clear; the adoption of a single grant is **NOT** a condition of the TED grant. There are no plans currently or in the future to seek a single grant concept. The information being presented by Mr. Honyaoma to the various school boards and communities is a misrepresentation of the grant and is inaccurate. Mr. Honyaoma has never asked for clarification from the Hopi Department of Education. The framework of the U.S. Department of Education and the U.S. Department of the Interior (BIE) Study Team’s proposal as released by the BIE is to build Tribal Capacity, not as a goal, but as a means to a larger tribal vision. The results of this work will allow the Tribe (villages, communities, and schools) to implement world class education, and to provide a vision for Hopi Education. I encourage villages, schools, school boards, and entities to contact me if you would like to learn more of these projects. Attached is the “Fact Sheet” from the Bureau of Indian Education (BIE).

## THE TRIBAL EDUCATION DEPARTMENT GRANT DOES NOT REQUIRE TRIBAL GOVERNMENTS TO ADOPT A SINGLE GRANT MODEL

The Tribal Education Department (TED) grants are tribal capacity building grants for tribes with Bureau-funded schools on or near tribal lands. These funds are intended to assist tribes in the development and operation of tribal education departments for the purpose of planning and coordinating all educational programs of the tribe. Two-million dollars was allocated by Congress for Fiscal Year 2015 to help support TEDs. The authority for this grant is defined under 25 U.S.C. Section 2020 (<http://www.gpo.gov/fdsys/pkg/USCODE-2009-title25/pdf/USCODE-2009-title25-chap22-sec2020.pdf>). The law states that three areas will be prioritized:

- **Tribal Education Codes:** The development and enforcement of tribal educational codes, including tribal educational policies and tribal standards applicable to curriculum, personnel, students, facilities, and support programs.
- **Tribal Educational Control:** The facilitation of tribal control in all matters relating to the education of Indian children on reservations.
- **Tribal Administrative Support:** The development of coordinated educational programs on reservations by encouraging tribal administrative support of all Bureau-funded educational programs as well as encouraging tribal cooperation and coordination with entities carrying out all educational programs receiving financial support from other Federal agencies, State agencies, or private entities.

The law does NOT require tribal governments to adopt a “single grant” model. Rather, the TED grant provides flexibility to tribal governments to adopt a model that meets the unique educational needs of their tribe.

## WHAT ARE TRIBAL EDUCATION DEPARTMENTS?

Under federal law, TEDs are entities identified by tribal governments as their resource for tribal education programs. TEDs may manage and operate programs from tribal scholarships, Johnson O’Malley programs, Head Start, tribal libraries, youth services, native language programs, K-12 programs, and adult education programs. TEDs may also be recognized through tribal educational codes or ordinances which define their authority and relationship to pre-schools, elementary and secondary schools, tribal colleges and universities, juvenile detention facilities, and BIE-funded schools as well as public schools. TEDs are typically underfunded and operate on minimal resources. These grants will help increase TEDs support to schools, their communities and tribal leaders.

## HOW WILL THE TED GRANT SUPPORT OUR BIE-FUNDED SCHOOLS?

The grant encourages TEDs to work with tribal leadership, the community, and the schools to develop a vision of tribal education for students attending Bureau-funded schools. BIE currently funds 183 schools with nearly 2/3 being tribally controlled and operated. The grant requests tribes to describe how they will build their vision, educational goals, and desired outcomes. This vision can come in many forms and variations, including the following examples provided by awardees:

- Tribal Educational Code development to establish clear lines of authority, inclusion of tribal council delegates on school boards, truancy policies, inclusion of Native language in all school curriculums.
- Tribal Educational Control to establish a steering committee of all public, parochial, detention, post-secondary, and Bureau-funded schools to address critical educational needs for tribal students, or to convert Bureau operated schools to tribally controlled schools.
- Tribal Administrative Support to take over bureau functions from the Education Line Offices, and build the capacity of the TED to serve as a resource for schools in areas of school improvement needs.

## WHAT TRIBES ARE PARTICIPATING?

Presently, there are seven tribes that were awarded TED Grants for Cohort One. These funds are provided for a period of three years subject to the availability of appropriated funds. The Tribes in Cohort One are the:

- Pueblo of Acoma.
- Santa Clara Pueblo.
- Hopi Tribe.
- Navajo Nation.
- Rosebud Sioux Tribe.
- Standing Rock Sioux Tribe.

## HOW DOES THIS GRANT DIFFER FROM THE SOVEREIGNTY IN INDIAN EDUCATION ENHANCEMENT INITIATIVE?

In contrast, the Sovereignty in Indian Education (SIE) Enhancement Initiative has one specific goal which is to help TEDs establish a tribally managed school system on four specific areas of the development and research design targeting Academics, Financial, Governance, and Human Resources. For a description of projects submitted by the Cohort One, you can obtain a booklet that provides an overview of the types of programs created by SIE tribes on the BIE website at <http://www.bie.edu/cs/groups/xbie/documents/document/idc1-031975.pdf>.

For additional information, visit us at: <http://www.bie.edu/Programs/TribalEduDeptGrantProgr>

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## LETTERS TO EDITOR and GUEST SUBMITTALS

The Tutuveni welcomes letters from readers. A full name, complete address and phone number is required to verify authenticity of the author. Anonymous letters will not be printed. The Tutuveni reserves the right to edit for clarity and may decline to print Letters that are potentially libelous and slanderous. Submittals should be limited to 500 words or less and will be run on a space available basis. Letters may be sent to: Louella Nahsonhoya  
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## Kykotsmovi Village Election Results

**Governor**  
Anthony Puhuyesva

**Lt. Governor**  
Carleen Quotskuyva

**Tribal Council Representatives:**  
Nada Talayumptewa  
Antone Honanie

**Village Board of Directors:**  
Jerolyn Takala  
Lewis Pavinyama  
Cheryl Tootsie  
Jack Harding Jr.  
Michelle Sockyma

## Bacavi Village Election Results

**Election Results still Unofficial.  
Not yet confirmed.**

## PUBLIC HEARING

### “DRAFT” ADULT PROTECTION ORDINANCE (Elder & Vulnerable Adult Protection Ordinance)

All Second Mesa Villages - Shongopauvi Community Center  
**December 01, 2015 - 2 PM - 4 PM**  
All First Mesa Villages: Tewa Community Center  
**December 02, 2015 2 PM - 4 PM**

**The Office of Aging and Adult Services is  
seeking input from the general public on the  
ordinance which will address the abuse, neglect,  
exploitation, & other issues affecting the elderly  
and vulnerable adults.**

**For more information: (928) 734-3551**



# The late Dennis Poolheco inducted into Arizona Runners Hall of Fame

Crystla Dee  
Hopi Tutuveni

Dennis Poolheco, Hopi/Tewa Ultra Marathon runner was inducted into the Arizona Runners Hall of Fame during the 40<sup>th</sup> Anniversary of the Phoenix 10K and Half Marathon on Nov. 1.

“The Arizona Runners Hall of Fame is dedicated to people who have contributed greatly to the running experience in Arizona,” said Dr. Arthur Mollen, creator of the Arizona Runners Hall of Fame and the Phoenix 10k & Half Marathon. “We have had five classes of four inductees in the last five years; three people living and one posthumously.”

Mollen said there were ten individuals on the board who brought up Dennis Poolheco’s name, “It was an overwhelming choice because of his dedication to running and he was a firefighter; he has won many races and people have said he inspired and encouraged them to pursue a running career.”

Poolheco was born on Nov. 29, 1960 and passed away in June. His paternal grandparents raised him in Tewa village. He was a graduate of Winslow High School and graduated in the top 10 of his class. He worked with the Hopi and Pima Wildland Firefighters and was a manager at a warehouse at the time of his passing.

Growing up he struggled with alcoholism and found running as a way to overcome his addiction. Running helped him to stay away from alcohol and was motivated to run after hearing his father’s stories of running in the Boston Marathon.

He began his running career in 1996. He entered 5k’s, 10k’s and marathons;

but thought they were too crowded and didn’t like running on pavement because it was hard on his feet. He entered his first Ultra-Marathon, the Crown King Scramble and he liked it. An Ultramarathon is a footrace 50 miles or longer. It said he liked the sand, rocks and forests; and found he was better at endurance running. He was a natural.

He went to the library to research on how to train for running and came up with a training schedule. He also read about how Hopi’s used to run to deliver messages long ago. He found that running was about being spiritual rather than being competitive.

In May 1998, he ran 71.5 miles (11 hours and 20 minutes) from Winslow to Tewa village, he called this run the “Sayah to Sayah” run. He ran in honor of his grandparents, David and Evelyn Poolheco and to deliver a message.

His message was, “Children- love, honor and respect your parents and elders; and parents- love and care for your children.”

The following year on Memorial Day, Poolheco ran 66 miles from Winslow to the village of Shungopavi in memory of his mother, Ella Rae Sakeva. He finished in 10 hours and 8 minutes. He was greeted by his mother’s family, the Sun Forehead clan.

Ever since he has used running to pray for physical and mental strength for people who needed it, giving him a purpose to run. It gave him the motivation to encourage Native Youth and others to run.

Poolheco is most notable for winning the Man against Horse ultramarathon six times. This race is for experienced runners who run against horses. He first entered in 1998 and was beat by the horse

due to taking the wrong turn three times and got lost. He was the 1<sup>st</sup> place runner. He wrote on his bib, “Found out I barely missed the course record by four and half minutes.”

In 1999, he entered the race again to beat the horse and set a new record; he won five more times. As always, he wrote notes and thoughts on his bib. When he beat the horse he wrote, “Happy beat horse and got course record. Feet hurting. Just kept telling myself even though it hurts, just keep moving; so close to beating record.”

Family members said Poolheco was a very humble man and rarely spoke of accomplishments that included being a part of the Montrail Patagonia Ultrarunning Team in 2001, member of the Ultra Running Group of Arizona, named the only Arizona resident to finish the Hard Rock 100 in Colorado, placed 1<sup>st</sup> in his division in the White River National Championship in Crystal, WA, Ultra Runner of the Year for Arizona and was profiled in the National Ultra Runners magazine.

Poolheco set a personal goal for himself and that was to win all of the 50 mile Ultramarathons in the state of Arizona, which he did.

In his profile in the Ultrarunners Magazine, his advice to other runners is to, “Set goals, short and long term. Get proper nutrition, visualize your runs, and think positive thoughts, practice mental toughness in your workouts, stretch often, list to your body, take extra rest days when needed, relax and focus, and never give up. Nahongvita.”

His favorite quote is Bill Mills, 1964 Olympic Gold Medalist, “Believe, believe, believe.”

## Community Calendar of Events

<b>Hopi Wellness Fitness Center Hours</b> M-Th, 6a-7p; F 6a-3p Contact 928-734-3432	<b>Run/Walk in Your Moccasins</b> 11/23: 12 pm Hopi Cancer Support Serv. Contact 928-734-3234
<b>Basic Sign Language Series</b> 11/17: 130-330p Shungopavi Comm. Ctr Contact 928-734-3419	<b>Food Handlers Training</b> 11/24: 3-5p Hopi Jr/Sr High Sch Contact 928-737-6281
<b>First Mesa Baptist Church Dedication</b> 11/18: 10am Baptist Church Contact: 928-737-2724	<b>Run/Walk in Your Moccasins</b> 11/30: 12 pm Veterans Memorial Ctr Contact 928-734-3234
<b>Disability Needs Assessment 2015</b> 11/18: 9-12p Hopi Cultural Ctr Contact 505-566-5888	<b>2015 Thanksgiving Tournament</b> 11/27-28: Hopi Veterans Memorial Ctr Contact 928-734-3432
<b>Vaccine Clinic</b> 11/19: 3-6p Hopi Veterinary Services Contact 928-738-5251	<b>Christmas Bazaar</b> 12/12-13: 8-5p Veterans Memorial Ctr Contact 928-734-3432
<b>Open House</b> 11/19: 10-3pm Hopi Social Service Ofce Contact 928-737-1811	<b>Co-ed Youth Tournament</b> 12/26-27 Hopi Veterans Memorial Ctr. Contact 928-734-3432
<b>Qua’ah &amp; So’oh Day</b> 11/19: 10-2 pm Veterans Memorial Ctr Contact 928-734-3234	

# Hopi Special Diabetes Program Hosts 2015 Diabetes Expo

Crystla Dee  
Hopi Tutuveni

Nephi Craig, Executive Chef at Sunrise Ski Resort and founder of the Native American Culinary Association was a special guest at the 2015 Diabetes Expo sponsored by the Hopi Special Diabetes Program on Nov. 02.

The Expo, coordinated by the Hopi Special Diabetes Program Educator Valerie Nuvayestewa, said the purpose of the Expo was to bring resources to one area so people are aware of services available to them.

“We invited schools to the event because we want them to learn about diabetes right now,” said Nuvayestewa. “We want them to know that taking care of your body and health is very important.”

Presenters came from as far away as the Hualapai Reservation of Peach Springs, Tuba City, Ajo, Prescott and Albuquerque, NM. The Hualapai Healthy Heart Program provided A1C health screenings and Tuba City Diabetes Prevention Program provided blood sugar tests.

Food demonstrations were presented by Emma Talashoma, Hopi Culinary Teacher at Hopi High School and Nephi Craig. Talashoma and her students made some Hopi spinach, shadescale (*hoyavako*) and annual salt weed (*ongatoki*) with blue corn meal, *hurusuki*.

“The blue corn meal is made with hot water to make the dough thicker with no ashes or sugar

added,” said Nuvayestewa. “This is served with the spinach.”

Craig cooked Hopi squash, Hopi pumpkin, Hopi corn and quinoa salad using locally grown produce with store bought vegetables to demonstrate how to cook with what is available. While demonstrating he engaged students from Second Mesa Day School and Hopi High School teaching them knife and life skills.

“These are skills that can last you the rest of your life,” said Craig. “Hopi are unique in carrying on their ancestral knowledge of foods, ceremonies, land and farming.”

Michelle Hilton and Lupe Brittan performed a demonstration on “in-house” dialysis. Lupe does in-house dialysis between two and four hours, four days out of the week.

“We want to demonstrate the pros and cons of the convenience of in-house dialysis,” said Hilton. “Diabetes and dialysis go hand in hand; candidates for dialysis treatment are those with renal failure from diabetes, high blood pressure, lack of exercise and abuse of food and your body.”

Danielle Romeyn, Dō-Terra Wellness Advocate and Massage Therapist said she was invited to the Expo to demonstrate the benefits of massage and essential oils for the use of diabetes and general health.

“Diabetes can cause increased stress and massage is a great way to bring relaxation to the body,” said

Romeyn. “Encouraging positive touch, such as holding a family members hand can increase endorphins in the body.”

Romeyn gave complimentary massages and gave information on essential oils. She is currently a student in Massage Therapy and is taking appointments.

The Hopi reservation has a high rating in Type 2 Diabetes where the body is not producing enough insulin or rejecting insulin; 95% of Native Americans are affected with Type 2 Diabetes.

Craig said diabetes is very serious and needs to be addressed clinically and at the grassroots level; it’s a result of echoing trauma. He said there was a good turnout with a variety of booths and seeing the students engaged at each booth was great.

“Through food, knowledge and empowering people to prepare healthier foods, Native people and their culture are a component to the fight against diabetes,” said Craig. “I encourage families to cook their native foods and tell stories, it’s a form of therapy and it strengthens bonds.”

Craig is from the White Mountain Apache and Navajo tribes, and has been a professional Chef for 18 years and Executive Chef for 8 years.

“I want to thank all the presenters for coming to the Expo and to those who travelled out of town, their dedication to their work says a lot,” said Nuvayestewa.



Nephi Criag, Executive Chef at the Sunrise Ski Resort in Whiteriver, AZ was the guest speaker at the 2015 Diabetes Expo. He is the founder of the Native American Culinary Association.



Emma Talashoma, Hopi Culinary Teacher demonstrates Hopi cooking with her class.



Danielle Romeyn, demonstrates to Hopi High School students in massaging and essential oil therapy.



# LOCAL NEWS

## \$195,000 check presented to Hopi Tribe for Education at 2015 Hopi Education Endowment Fund (HEEF) event



L-R: SRP rep. Bob Roessel, HEEF Exec. Dir. LuAnn Leonard, SRP rep. John Hoopes, Hopi Chairman Herman Honanie, HTGSP Director of Education, Dr. Noreen Sakiestewa, and Peabody rep. Audry Rappleyea.



Dr. Pearlyn Tomosie shares her inspiring story as a child growing up on Hopi and eventually fulfilling her childhood dream of becoming a doctor.

Michael Adams  
HEEF PIO

A check in the amount of \$195,000 presented to Hopi Tribal officials to be used for Hopi education was the highlight of the Hopi Education Endowment Fund's (HEEF) recent event entitled "Honoring 15 Years of Giving and Receiving". Donors, students, and supporters of the HEEF gathered on The Arizona State University (ASU) campus on October 23rd to celebrate the 15th anniversary of the HEEF as well as to recognize Hopi students attending school in the Phoenix metropolitan area. Title sponsors Salt River Project (SRP) and Peabody Energy as well as Merrill Lynch, ASU Foundation, and Anonymous provided funds to make the event possible.

The night's fundraising included a silent auction of around 25 art pieces, donated by local Hopi artists, throughout the course of the program. HEEF board member, Dr. Angela Gonzales, served as the night's emcee welcoming honored guests such as Hopi Chairman, Herman Honanie; former member of the Arizona Board of Regents, Mark Killian; Special Advisor to ASU President, Bryan Brayboy; first HEEF President, Barbara Poley; and many more donors and friends of the HEEF.

Special recognition was

given from the HEEF to Arizona Board of Regents member and HEEF Executive Director, LuAnn Leonard, for her eight year service as a Regent for being the voice of AZ rural communities. LuAnn was taken by surprise as the HEEF board and staff planned the special recognition and presented her with a special gift for her dedicated service. Killian shared that LuAnn's presence as the first Native American Regent has given much deserved attention to Indian communities among Arizona and referred to her as his Hopi sister.

Accompanied by Edwin Coochymptewa, 2015-2016 Miss Hopi, Auri Roy, performed the "Wuyakvo-

li" big butterfly dance for the guests. She encouraged all the attendees to support Hopi education in the community and continue to reach for the highest goals.

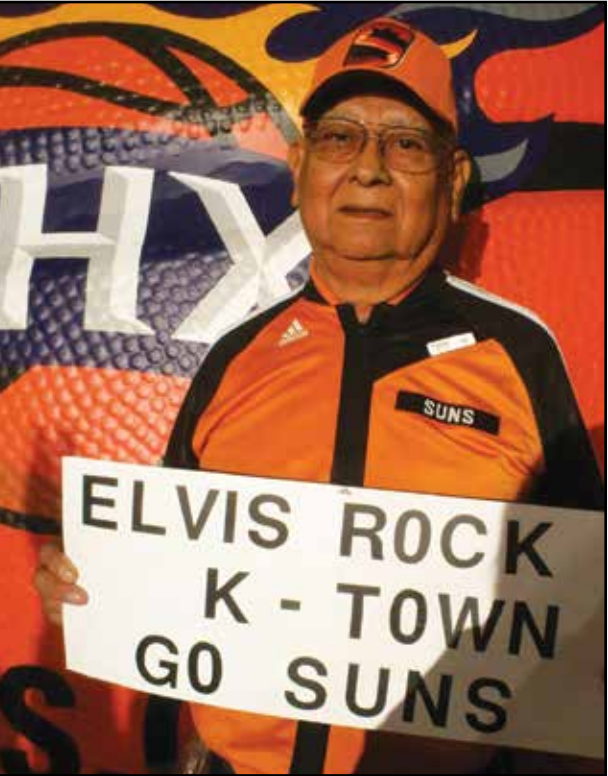
The featured speaker of the evening was, Dr. Pearlyn Tomosie from the village of Sichomovi and representing the Water clan, shared her incredible journey to become a medical doctor. She talked about how going on hospital visits with her grandparents inspired her desire to be a doctor as she observed the special needs of Hopi patients. Dr. Tomosie is currently completing her residency at Christus St. Vincent hospital at Santa Fe, New Mexico and traveled to Phoenix for this special event.

At one point in her journey, Dr. Tomosie shared an experience of proving herself, "I walk into the room to see a new patient and they ask, "Are you my nurse... Where's my doctor?", she kindly replied "I am your doctor! How can I help you?" Dr. Tomosie received a warm round of applause as she shared this emotional experience and how she continues to face challenges as a female Hopi doctor. Her family stood proudly in the audience to celebrate and support her.

The evening ended with a special recognition the Hopi Tribe Grants and Scholarships Program performed for the 28 Hopi students in the Phoenix/

Metropolitan area who are currently in pursuit of their educational degrees. The students, representing many of the community colleges and ASU, smiled proudly and interacted with donors throughout the night. In reflection of the event, HEEF Executive Director, LuAnn Leonard extended her thanks to HTGSP, the HEEF board, all sponsors, donors, students, and friends of HEEF for making the memorable event a success. The HEEF was established as a non-profit entity under Section 7871 (a) of the IRS Tax Code. This status is only afforded to federally recognized tribes. All donations to the Fund are tax deductible.

## Phoenix Suns Fan Ralph Numkena "as seen on tv"



Crystal Dee  
Hopi Tutuveni

If you are a Phoenix Suns fan and watch the postgame show, "Suns Live" with hosts Tom Leander and Tom Chambers on Fox Sports Arizona, you may have noticed the guy who stands to the right of Leander after every home game with his homemade signs.

That guy is Ralph Numkena, a Hopi from the village of Moenkopi who resides in Salt River with his wife, Frances. Numkena has been a Suns fan when they used to play at the Veterans Memorial Arena at the Arizona Fairgrounds.

For the last six years, Numkena has been a season ticket holder and has

made friendships with employees at the Talking Stick Arena and his ticket agent.

What he is most popular for is being seen on the postgame show and his posters. Numkena said it happened accidentally. He didn't know how popular he was until people came to the games just to see him and take photos with him.

"A young man came all the way from Yuma just to see me," said Numkena.

Numkena said his favorite players are Steve Nash, Kevin Johnson, Charles Barkley and Dan Marjerie, "They were exciting players to watch."

As we followed Numkena and his wife, people recognized him saying, "Hey, you're the guy I always see on TV."

## Miss Lori Piestewa Post #80 Royalty



Lori Piestewa Post #80 contestants (l-r): Brennyn Masawytewa, Betty Dewakuku, and Kalaila Namoki

Crystal Dee  
Hopi Tutuveni

The Lori Piestewa Post #80 held their Annual Lori Piestewa Pageant on Nov. 3, at Hopi Day School with three contestants vying for the title. Miss Betty Alice Dewakuku, is Tobacco Clan, from Hotevilla village was crowned as the new princess. Dewakuku's parents are Sandra Ovah and Hawthorne Dewakuku. Dewakuku is a junior at Hopi High School and is also a member of the Army JROTC. She wanted to become the

Post #80 Princess after Brenda Dacawyma, outgoing Princess persuaded her to run.

"She told me about all the different events she has gone to and what she does," said Dewakuku.

First Attendant is Miss Kalaila Fawn Namoki, Bear Clan from Shungopavi village and a freshman at Hopi High School. Second Attendant is Miss Brennyn Tanner Masawytewa, Cloud Clan from Shungopavi village and is a junior also at Hopi High School.

The contestants were

judged on their answers regarding basic military knowledge, about Veterans and Lori Piestewa. The judges were Miss Hopi Auri Roy, Phillip Quochytewa, Vaughn Sieweumtewa, Barbra Quochytewa and a former Miss Lori Piestewa Post #80 Telisha Poleahla.

Dacawyma, outgoing Princess is Fire clan of Kykotsmovi and outgoing First Attendant Josephine Cook is Eagle clan of Mishongnovi. Both girls said their experience was worth all the hard work they put into fundraising

and representing the Hopi Veteran's.

Post #80 officers are: Commander Jamie Lomahohnaya, Vice Commander Phillip Quochytewa, Finance Officer Vaughn Sieweumtewa, Sgt. Of Arms Anthony Honahnie, Post Chaplain Leonard Talaswaima and Service Officer Tropic Knight.

Crowning took place on November 10, at the Veterans Banquet at the Hopi Veterans Memorial Center at which time the out-going 2014 -15 Royalty were also recognized for their accomplishments.



# Prepare for the winter season by winterizing your home

Velleda Sidney  
Hopi PHEP Coordinator

The Flagstaff National Weather Services, (NWS) continues to notify The Hopi Tribal Department of Public Safety & Emergency Services Department, Public Health Emergency Preparedness program of colder than normal temperature this winter season for 2015-2016. The Department of Public Safety & Emergency Services is taking this notification very serious by communicating, this information with the Hopi Reservation and the surrounding communities. The NWS Climate Prediction Center approximates a 95% chance that El Niño will continue through the winter into spring of 2016. El Nino is defined as anomalous, periodic warming of the central and eastern equatorial Pacific Ocean and will peak in the late fall/early winter season causing “cooler than average” temperatures.

We encourage you to listen to the local radio station, KUYI or other radio stations for updates regarding any type of emergencies such as:

road closures or changes in weather for our area. We encourage you to stay home during any emergency or bad weather to avoid accidents, or becoming stranded in the cold. If there is a power outage and KUYI is out of service, please tune into other local stations. Our Hopi Tribal Emergency Response Team will be keeping residents up to date with current weather and other emergency related information regarding our area.

The NWS does not know the exact amount of precipitation until a week’s notice. Various & types of weather winter weather in our area may include: heavy rainstorms, below freezing temperatures, and heavy snow storms. The Hopi Tribe’s emergency response departments will be on call if severe weather affects the Hopi Reservation and including local law enforcement, road maintenance departments, or BIA Agency. In the event of any emergencies or unexpected weather escalates beyond our capabilities the Hopi Tribe will contact our partners from Navajo County Emergency Management, Coconino

County Emergency Management, Arizona Department of Emergency Management (ADEM), Arizona Department of Health Service (ADHS), and the American Red Cross.

The Hopi Tribe’s Public Health Emergency Preparedness Program would like to remind our Hopi people and surround communities to prepare for this winter season by winterizing your homes. Make sure you have enough wood and coal to last until the spring of 2016. Put together a 72 hour kit that includes nonperishable food, portable water, baby items, flashlights, battery operated radio, extra batteries, blankets incase power is lost. Residents should keep emergency items in a place where they can be quickly retrieved. This preparation will keep you comfortable in your own home while the storm passes, or until the power is restored and the roads are safe to travel. Prepare and enjoy the winter season!

Any questions you may contact Public Health Emergency Preparedness Office at 928-734-3664.

# 2015 Winter TIPS

## 10 ways to help loved ones who need extra help this winter

- Emergency Kit — Easy to reach. Non-perishable food, water to last 3 days & keep a list of your current medications.
- Watch the temperature— Properly insulate home & windows to prevent drafts. Those with cardiac issues tend to get cold faster. Heaters & water heaters should be set at 68 to prevent hypothermia & watch for dehydration.
- Eliminate fall risks—Create slip proof paths wear proper shoes or slippers that grip. Keep walkways & drive ways clear of snow & debris.
- Eliminate fire risks—Ensure smoke & carbon monoxide alarms are stocked with fresh batteries & in good working order & fire extinguishers are readily available near stoves & fireplaces.
- Nutrition—A balanced diet is very critical during the winter months when we are less active, at risk for colds & lacking vitamin D. Keep extra food stocked in the freezer, bottled or canned fruit juices & non-fat powered milk.
- Create a plan for winter emergencies.—If the power is lost will they know where they will go? And what they will need? Have a emergency bag packed with a change of clothing & medical and care necessities.
- Cell phone easy to use— Keep it charged & preprogrammed with numbers they will need. Practice with them how they will use their phone such as the dialing features. A suggestion is big buttons, easy viewing and long lasting batteries.
- Dress smart for cold weather— It is good to take your loved one out for fresh air & make sure they wear layered loose fitting clothing & water proof gloves/mittens. Wearing a hat prevents heat loss.
- Vehicle safety precautions—If your elderly still drives, put emergency snow supplies in their car, such as: heat packs, kitty litter/sand, snow scrapers/brushes, water, blankets & cell phone charger. Keep gas tank full, have them provide you routes & destinations before they leave their home.
- Exercise—Encourage your loved one to stay active. Try safe exercises in the home. Keep them busy by scheduling visits for them from caregivers, elderly services also churches are great company during the winter months.

The main concerns are loss of heat, power, and telephone service, and shortage of supplies if storm conditions last for more than a day. Have available:

- Flashlight and extra batteries
- Battery-powered NOAA Weather Radio and portable radio to receive emergency information
- Extra food and water.
- Extra medicine and baby items
- First-aid supplies
- Make sure pets have plenty of food, water and shelter

# READY


For more information regarding Winter Preparedness please contact Public Health Emergency Preparedness at: 928-734-3664.

# Herd Health-planning ahead is good business

Dr. Carol Yeisley  
Veterinarian Services

In the beef business, adapting and developing a herd health management plan to different scenarios may help cattlemen increase their chances for profit. Herd health is always somewhat of a challenge for producers to see if the money they spent actually created increased revenues. There is generally a small window of opportunity for effective herd health and a slim margin for error. Obvious things, like genetics and range management, are easy investments to make. Ranchers often lose sight of things that seem of lesser importance, like record keeping, breeding records and vaccination protocols. Each year, depending on several factors, cattlemen have different resources available to them. Changes in the weather pattern could decrease available feed resources. Small changes in the market may also provide challenges from a cash flow standpoint. Keeping the revenue and expense column balanced is still the number one goal for any viable and successful beef production business.

The beef industry has relied on specialists to help increase productivity and streamline management. Taking advantage of the local veterinarian may help producers’ fine tune herd health strategies and improve their production and their profitability. Unfortunately many smaller operations, for some reason, that aren’t doing some of the basic things to improve productivity. Many cattle operations view herd health as an expense rather than an investment, and only consult with a veterinarian when emergencies or disease outbreak occurs. Others seem to view their herd health programs as a responsibility of the veterinarian when in fact it is the rancher that needs to establish a protocol in consultation with their veterinarian that will work best for them.

Defining problem areas is a good place to start. Utilizing herd records and animal identification coupled with some basic principles of herd health could be the answer for many producers to start developing effective herd health programs. A herd health calendar is a chance to identify problem areas or apply correct timing of certain vaccinations that affect productivity for a given operation. Ranchers have to have adequate records for a herd health program to be successful. . Absence of animal ID and herd records weakens the herd health program. Basic herd health events can’t be performed without these components, such as developing a bio security plan, animal ID and track to cattle movement into pastures.

Reproductive efficiency is still the number one indicator of profit. This is an easy thing for a lot of producers to see. Increasing the number of bred cows is an ongoing challenge because things like genetics, nutrition, management and weather play an important role. Open cows cost money, but breeding is affected by a number of factors. Choice of vaccine used and timing are all crucial parts of developing a good herd health management program. One must decide whether to use modified live (MLV) vaccines or killed virus vaccines based on whether cows are being vaccinated pre-breeding or post breeding. For some producers, picking herd health products can be a challenge when considering all of the options available in today’s market. For the most part, whose product you choose is not as important as the proper timing and administration of animal health products. Not giving vaccines and performing herd procedures at the right time can lead to unsatisfactory results. . Follow the label instructions when dealing with these products. The key to preventative herd health is maximizing immu-

nity with disease challenge. Culling open problem cows is a key part of increasing reproductive efficiency, and therefore pregnancy screening is important. Currently the most accurate and cost effective means of pregnancy testing is a simple blood test. The next best method though less cost efficient is ultrasound examination. Bulls used also need to have breeding soundness examinations. Trichomoniasis is a serious culprit in decreased calf production and bulls need to be screened and culled when appropriate.

Different operations rely on different management protocols to produce the most profitable product. As management increases, sometimes herd health becomes more sophisticated. Vaccination protocols for calves are crucial to maximize the health and growth of the calves. Calfhood sickness and disease definitely has an impact on future performance. Generally a calf gets vaccinated at two months of age and then booster them again while they’re on the cow before weaning. A herd health calendar will help producers find a window to maximize the value of herd health. Vaccination schedules should also be tailored to certain problems within the herd or the historical challenges of certain areas. As producers find out more about their cow herd, a simple change or addition to that calendar could eliminate serious disease problems developing. In certain areas it is wise to vaccinate twice a year for blackleg. In other operations vaccination to help prevent scours would be recommended. Parasite control is another piece of the puzzle when it comes to herd health. Changing product and utilizing dewormers that help cattle utilize available forage helps overall management. By using an injectable in the spring as every animal is run through the chute and then use a pour-on in the fall is a good

rotation for most producers.

Most view nutrition or body condition score as a separate component. but it does not fall under herd health programs from a veterinary standpoint. It is crucial to evaluate as part of overall management and a simple evaluation could help accomplish production goals. Ranchers don’t want to calve cows when they’re too fat or too thin. They have to be in the right body condition to calve and breed back in a timely manner. Waiting until the cow is already showing poor nutritional condition is already too late and negatively affect production. A good mineral program also helps overall herd health

Combine herd health tasks if you can.so that your operation will become more efficient from a labor standpoint. Nobody likes to handle cows more than they have to. Keep an eye on the weather as that will affect timing of handling. Make sure you handle cattle in a timely manner. Producers with accurate records can figure out a compromise that justifies the number of times cattle are put through the chute, product cost and herd health expense. Having the proper equipment and adequate labor available to perform herd health is a crucial matter for every producer. PLANNING again is the bottom line component of effective herd health.

For more information about herd health for cow/calf producers there are a number of resources available. Many university agricultural science departments offer free information. <http://extension.psu.edu/animals/beef/nutrition/articles/beef-herd-health>

Additionally consulting with a veterinarian can help a rancher develop a herd health program for his situation. For more information you can contact the Hopi Veterinary Service and schedule a consultation.

# Animal Vaccines Why?, What?, When?

An important part of being a responsible animal owner is providing proper health care to your animals. Part of this is good preventative health care which includes vaccinations. Many people do not have a good understanding of why vaccinations and health examinations are so important for the health and well being of their animals. Here we will try to explain some basics about vaccinations in order to encourage animal owners to be responsible and get their animals up to date on their vaccinations.

**Why do pets need vaccines?**

Vaccines protect against contagious, potentially fatal diseases. Vaccines trigger immune responses and prepare pets to fight future infections.

**What are vaccines?**

How does a vaccination work? In simplest terms, a vaccination stimulates the animal’s immune system to protect itself against disease. When the antigen or infectious agent enters the body, it is recognized as foreign and antibodies are produced to bind to it and destroy it. Even though the invader is gone, the cells that manufactured the antibodies “remember” it and will respond more quickly the next time the same agent is confronted. **Don’t animals get sick from a vaccination?**

When vaccines were first being investigated, patients were actually given a less severe form of the disease or a related disease, with the idea that it was better to be a little bit sick now rather than a lot sicker later. Giving people cowpox to prevent smallpox was an early form of vaccination. Today vaccines are attenuated (weakened), killed, or contain only pieces of the virus and don’t actually transmit the disease.

Vaccines have saved millions of pet lives. And even though some once common

diseases are now rare, veterinary groups agree that many vaccines are still necessary and an important part of animal healthcare

**What about vaccine reactions?**

It is true that some animals have a systemic reaction, including a low-grade fever or muscle aches and pain. This reaction is more common in young and toy breed dogs and causes them to eat less and sleep more for 24-48 hours. Rarely, dogs and cats will have a more severe reaction, characterized by hives, swelling of the face, or even vomiting. This reaction is easily prevented by giving antihistamine at the time of subsequent vaccinations. Leptospirosis, the component most likely to produce such strong reactions in dogs, can be left out of some vaccines. If your pet has had a vaccine reaction in the past, don’t skip future vaccinations but do warn the veterinarian so he can take steps to prevent a recurrence.

**How many shots does a dog or puppy need?**

There is no one answer for this question, but a few basic rules apply. A minimum of two multivalent vaccinations (including distemper and parvo) given three to four weeks apart are required for every dog or puppy over three months old. An additional vaccination against rabies is also necessary after 12 weeks of age. Vaccinations against coronavirus, Bordatella, or Lyme disease are based on owner’s needs and veterinarian’s advice. For young puppies, vaccinations usually start at six-to-eight weeks of age and are given every three-to-four weeks until the puppy is 16 weeks of age. Recent information regarding parvovirus may extend this recommendation to 18 or even 20 weeks, especially for Dobermans, Pitbulls and Rottweilers.



# ANNOUNCEMENTS / LOCAL NEWS

EMPLOYMENT OPPORTUNITIES SECOND MESA DAY SCHOOL P.O. BOX 98 SECOND MESA, AZ 86043 PHONE: (928) 737-1800 FAX" (928) 737-2565 October 19, 2015 – Open Until Filled	
CERTIFIED POSTIONS	
POSITION TITLE	QUALIFICATION
Gifted & Talented Teacher	BA in Elementary Education & valid AZ Elementary Teaching Certification
Art Teacher	BA in Art Education
ESS Teacher (Special Education)	Bachelors of Science in Special Education
Certified Elementary Education Teacher (2) positions	BA in Elementary Education and valid AZ Elementary Teaching Certification
Substitute Teachers (5) positions	AA Degree & Substitute Teaching Certificate
CLASSIFIED POSITION	
Bus Driver (2) positions	High School Diploma, must have CDL with passenger & Air Brake Endorsements; Valid Medical Examination, including alcohol/drug test; Must have First Aid/CPR Training & bus driver certification
One-On-One Care Assistant	High School or Associated Degree & Two (2) years in Special Education related services
Competitive salaries with excellent paid benefit package: Medical, Life Insurance, 401 (K), Dental and Vision. All positions are required to undergo an intensive background checks. For more information on the positions please contact Second Mesa Day School or visit <a href="http://www.smds.k12.az.us">www.smds.k12.az.us</a>	

[www.hopi-nsn.gov](http://www.hopi-nsn.gov)

## Kaibab Nat’l Forest offers free Christmas tree permits to fourth graders

### Kaibab National Forest offers free Christmas tree permits to fourth graders

**Williams, Ariz., Nov. 10, 2015—For Immediate Release.** The Kaibab National Forest is pleased to announce that all fourth graders are eligible for a free Christmas tree permit, while supplies last, through the Every Kid in a Park initiative.

Every Kid in a Park is a nationwide call to action to build the next generation of conservationists. All fourth graders are eligible to receive a fourth grade pass that allows free access to federal lands and waters across the country for a full year.

In support of this initiative, the Forest Service is making available a free Christmas tree permit to every interested fourth grader with a fourth grade pass. For additional information about the initiative and how to obtain a pass, visit [www.everykidinapark.gov](http://www.everykidinapark.gov).

In order to receive a free Christmas tree permit from the Kaibab National Forest, the fourth grader must be present with the fourth grade pass.

Contact information for each ranger district is as follows:

- North Kaibab Ranger District, 430 S. Main St., Fredonia, AZ 86022; (928) 643-7395.
- Tusayan Ranger District, 176 Lincoln Log Loop, Grand Canyon, AZ 86023; (928) 638-2443.
- Williams Ranger District, 742 S. Clover Rd., Williams, AZ 86046; (928) 635-5600.

Visit the [Kaibab National Forest website](#) for additional information on Christmas tree permits.

## Hopi Independent Chapel Kykotsmovi Village

The members and Pastor welcome you to the Hopi Reservation. We consider it a privilege to have you worship with us and sincerely hope you will receive a blessing from our worship service at 10 am every Sunday morning. Now that you are away from your church and are looking for a church to continue your faith journey, we would love to be a Church to help you continue your faith journey.

I am an ordained Presbyterian Minister and a Retired Army Chaplain.

Chaplain Caleb Johnson, Pastor

## 2015 Howl-O-Ween Pet Costume Contest A Fun Way to Promote Pet Wellness Awareness and Domestic Violence Awareness

Dr. Carol Yeisley  
Veterinarian Services

On Thursday October 29<sup>th</sup> 2015 the Hopi Veterinary Service held the Howl-O-Ween Pet Costume contest at the veterinary clinic on SR264 in Keams Canyon. This year we asked the Hopi-Tewa Womens Coalition To End Abuse to participate as our designated charity and guest judge participants. All proceeds from the donations were given to HTWCEA. This was especially fitting since October is both Pet Wellness Month AND Domestic Violence Awareness Month. This is also very important to note that many studies have established the strong links between animal abuse and domestic partner violence and child abuse. All of our participants are thanked for attending our event and for spending time with their family and friends preparing their furry companions for the contest. Competition was fierce and many costumes were outstanding making it a hard choice for our judges’ panel. This year our judges for the contest were: Carey Onsaes and Roxanne Joseyesva on behalf of HTWCEA and Priscilla Pavatea from the Hopi Tribe Office of Range Management. In total we

had 18 pets entered in the contest this year. Dr. Carol Yeisley, Hopi Veterinary Service veterinarian, gave a presentation to the audience on the importance of pet wellness and basic health care for our furry friends. Every canine or feline participant received a bag of pet treats. Of course there were also treats available for their humans who came along to cheer them, but NO chocolate since chocolate is dangerous for pets. The judges had their work cut out making choices for the prize categories, as well as for their Judge’s choice winners. Winners received gift certificates to use for services at the Hopi Veterinary Service and Judge’s choices received their own special treat toy. Results for our contest are as follows:

**FUNNIEST category:**  
1<sup>st</sup> Place “Odie” as the Dancing Mexican , Ladonna J  
2<sup>nd</sup> Place “Pretty Boy” as Michelangelo Teen Age Mutant Ninja Turtle, Virginia T  
**CUTEST/MOST ORIGINAL category:**  
1<sup>st</sup> Place “Ruben” as Singer with his Drum, Dillion R  
2<sup>nd</sup> Place “Lady” as a Hershey Kiss, Kara B  
**SCARIEST category:**

1<sup>st</sup> Place “Cowboy:” as the Half Dog/Half Zombie, Doreen M  
2<sup>nd</sup> Place “Nanners” as Scary Lion, Quaden J  
  
**JUDGES CHOICES:**  
Carey Onsaes’s choices were: “Nubby” as a Hot Dog and “Tsivoo” as the Moose Who Does Tricks  
Roxanne Joseyesva’s choices were: “Midnight” as a Witch and Skipper” as the Cowboy  
Priscilla Pavatea’s choices were: “Scarface” as a Spider and “Lillie” as the Rufferree

We want to thank everyone who participated in our event and hope that everyone enjoyed showing off their creative talents and their pet’s showmanship. We would like to encourage EVERYONE to get their own pet up to date an important vaccinations and medical care and we hope everyone will continue to support the work of HTWCEA to prevent domestic abuse and violence. For more information about the connections between animal neglect and domestic abuse please check out the resources at this link online. [http://www.humanesociety.org/issues/abuse\\_neglect/qa/cruelty\\_violence\\_connection\\_faq.html](http://www.humanesociety.org/issues/abuse_neglect/qa/cruelty_violence_connection_faq.html)



1<sup>st</sup> place funniest: “Odie” dancing Mexican



2nd place funniest: “Pretty Boy” the ninja



1<sup>st</sup> place cutest/most original: “Ruben” as singer with drum



2nd place cutest/most original: “Lady” as a Hersheys Kiss



1st place scariest: “Cowboy” has half dog/ half zombie



2nd place scariest: “Nanners” as a scary lion

4<sup>th</sup> year having the Halloween costume contest for our furry friends. Thanks Carey and Roxanne from the Hopi/Tewa Women’s Coalition to End Abuse and Priscill from The Office of Range Management for agreeing to be our judges this year. Hope to do this again next year. We shall see who the proceeds will go to next year. It’s a small amount but brings awareness to the public on the programs while having fun. Thank you to all the people who dressed their animals this year, it was fun. The Hopi Veterinary staff

### Judges each picked two animals they liked the best



Judge Roxanne Joseyesva’s two choices: “Nubby” as a hotdog and “Tsivoo” as moose that does tricks



JudgePriscilla Pavatea’s two choices: “Scarface” as a spider and “Lillie” as a rufferree



Judge Carey Onsaes’s two choices: “Midnight” as a Witch and Skipper” the Cowboy

Advertise in  
the Tutuveni  
call 928.734.3282



ANNOUNCEMENTS / ADS

PRE-THANKSGIVING SALE!!

MONONGYA GALLERY  
Presents a huge blanket & pillow sale!!  
25% off Regular prices  
Nov. 21 thru November 30, 2015

“Don’t be a cold Turkey...Purchase your blanket now!!

- 25% off all white T-Shirts
- 25% off all Arts & Crafts
- Pendleton Blankets \$10 off



Watch out for our Black Friday Specials!!  
Items can be put on layaway until December 22<sup>nd</sup>  
For information call 928-734-2344; Old Oraibi, AZ

Happy Holidays



LOVE PEACE HOPE

Need extra cash for the Holidays?

Let Hopi Credit Association help.  
Apply today for a Personal Loan!

Loans up to \$5,000

Beat the Christmas Rush!

Get your application in now.

Call today for more information and eligibility requirements at (928) 737-2000.  
Like us on Facebook!



PLEASE JOIN US IN CELEBRATING OUR  
**OPEN HOUSE**  
Friday, November 20th  
10am - 3pm  
Kykotsmovi Village~250 ft. NE Hopi Tribe

Help us welcome our new homeowners into their new home!  
Join us as we celebrate the completion of our energy-efficient, passive solar home built by our staff, natural building student interns, & local volunteers!  
[www.communityrebuilds.org](http://www.communityrebuilds.org)  
[www.hopitutskwapermaculture.com](http://www.hopitutskwapermaculture.com)

Learn about our new Sustainable Construction & Homeownership Program, a partnership between Hopi Tutskwa Permaculture & Community Rebuilds!  
Meet our students and learn more about our Building Process & our Natural Building Student Internship Program!  
For More information contact: 928.225.6023



HOPI CREDIT ASSOCIATION (HCA)

The following individuals need to contact the Hopi Credit Association as soon as possible at 928-737-2000.

Neoma Ben	Andreana Burton	Brandon Dacawyma
Eugenia Dacawyma	Martin Dallas	Kingston & Linda Honani
Polly Joseyesva	Kathleen Koruh	Kendrick Nevayaktewa
Betty Outah	Leroy Outah	Vondell Poleheptewa
Jason Yaiva	Kianna Soohafyah	Darren Tungovia
Stetson & Yvonne Setalla		Vernalda Sieweyumptewa

**NOTICE:** HCA website: hopicredit.org and email address: hcassociation@aol.com are no longer in use. New website and email address coming soon!

**ATTN Monthly Customers of HCA:** Statements will no longer be sent out. Please refer to your documents for due dates. If you would like a payment schedule sent to you, please call our office.

KEEP YOUR BODY,  
MIND AND SPIRIT  
STRONG



Through the **Affordable Care Act**, American Indians are eligible to receive health insurance for free or very low cost.

BENEFITS INCLUDE:

- Pre-existing conditions are covered
- Preventative screenings
- Access to specialty care
- Accepted at IHS, Tribal and urban Indian clinics
- Medicaid expansion

Signing up is easy and can be done any time. Visit your IHS, Tribal or urban Indian clinic for more information or assistance, or call the Hopi Health Care Center: (928) 737-6000.





# LOCAL NEWS

## Hopi High School Jr. ROTC honors veterans during ceremony



Hopi High Junior Reserve Officer Training Corps Sgt. Joe DeLeon and Captain Betty Dewakuku prepare to honor veterans on the Hopi High staff.



Cadet Private Stacey Charlie gives a flag to Major James Cox.



Hopi High JROTC Lt. Kyle Secakuku gave a flag and a pin to Javier Linarte for his years of service.



Cadet Private Stacey Charlie and Cadet Private Zachary Doumas were among cadets giving flags and pins to Hopi Jr/Sr High School veterans.

By Stan Bindell

The Hopi High School Junior Reserve Officer Training Corps honored Hopi Jr/Sr High staff who served as veterans during a ceremony Nov. 10 in the

school’s auditorium.

The staff who were recognized and the branch of the service they served in were:

Major James Cox, Marines/Army; 1<sup>st</sup> LT Robert Rivercomb 3, Air Force; 1<sup>st</sup> LT Michael Tenakhongva, Air Force; Ensign

Romancita Adams, Navy; SFC Joe DeLeon, Marines/Army; SFC Walter Niino, Army; SSG Javier Linarte, National Guard; SSG Lannora Shirley, Army; SGT Clemet Honie, Army/ National Guard; SGT Eugene Secakuku, Army/National

Guard; SGT Karen Smiley, National Guard; SGT Willis Lomavaya, Marines; SGT Kenny Wartz, Army; CPL Francis Ambrose, Marines; CPL Fernando Madrid, Army; SPC Cecil Nasonhoya, Army; LCPL Hillis Totsie, Marines; and PFC

Randy Adams, Marines.

Captain Dewakuku said the heroes need to be recognized.

Sgt. DeLeon thanked the administration for allowing the ceremony.

“We also need to thank those who support those

who served in the military,” he said.

Hopi High Principal Charles Gover said the people who served in the military or those who have family who served in the military deserve support.

## Hopi High media program wins awards at Interscholastic Press Assn. Conference

By Micah Chee  
Bruin Times Staff

Jennifer Huma, a senior at Hopi High School, won an award for journalism on Oct. 21 at Arizona Interscholastic Press Association Conference at Arizona State University.

The Hopi High media program won seven state awards: Four for radio and three for journalism. Storm Tso won two of the four radio awards. Katrice Puhuefvaya and Kursheena Yazzie won the other radio awards. Micah Chee won two journalism awards and Huma won one.

Huma won an award for a news story on Katrice Puhuefvaya and a national journalism award she won at Denver, Colo., at the National Journalism

Education Association Conference. Huma was caught by surprise because she did not think her story would be among those picked for an award.

“This award is important because it will be important for resumes and job searching,” she said.

Huma was proud of everybody else who had won awards from Hopi High School’s media classes. Huma thought they all deserved it because their hard work paid off. She hopes they continue to demonstrate their skills to others.

“I would like to go to college. Originally Arizona State University Walter Cronkite School of Journalism was where I wanted to attend college, but now I most likely will be starting at a community

college. Journalism has been an interest for me since my freshmen year and I believe I have a lot of potential in this area,” she said.

Huma said taking journalism on as a career is a maybe for now, but she’s also looking forward to physical therapy. She has not won an award for journalism before, but hopes to win more in the future.

“Journalism is a good elective for me because I gained a lot more skills in this class. It improved my writing, reading, typing and editing skills. What I hope to master soon is the In Design program to publish the school newspaper,” she said.

Huma is open to cover any kind of story except for sports. She likes to cover personality profiles.

Kursheena Yazzie, a senior at Hopi High School, earned an award in the broadcasting radio category.

She was awarded for a public announcement on suicide prevention. Yazzie was caught by surprise when she heard she won an award.

“I was impressed with all the students who won an award for Hopi High School. I didn’t know there were so many awards out there that students could win,” she said.

Yazzie plans on becoming a social worker and going to community college in New Mexico.

“My favorite stories to cover are the ones about students speaking out about their rights and politics,” she said



## Hopi Tribe Water Resources Program serves as a technical and regulatory program for villages, programs & Tribe



Lionel Puhuyesva  
Director Water Resource Program

**OVERVIEW:** The Water Resources Program (WRP) serves as a technical and regulatory program. While also providing construction management, water/wastewater infrastructure development and compliance assistance to village and tribal water systems and environmental protection activities and watershed management.

### PROGRAM STAFF:

Lionel Puhuyesva, Director  
James Duffield, Hydrogeologist  
Uberta Mowa, Grants Administrator  
Albert Silas III, Nonpoint Source Coordinator  
Ruby Quotshinma, Secretary  
Max Taylor, Water Technician II  
Albert Yoyhoeoma, Water Technician II  
Yolanda Taho, Water Technician I

### DELEGATED AUTHORITY AND ENFORCEMENT ORDINANCES:

*Hopi Water Code H-107-97*

- Hopi Water Quality Standards (Tri-Annually Reviewed) Amended 2011
- Wellhead Protection Manual
- Standard Specifications for Well Construction and Pump Installation

### *Treatment in Same Manner as a State (TAS)*

- Hopi Water Resources Program 04/23/08: US EPA Region 9 announced the approval of Program Authorization (TAS) Application at April, 2008 Regional Tribal Operations Committee Meeting.
- Delegated to Hopi Water Resources Program Clean Water Act (CWA) §401- No federal permit or license can be issued that may result in a discharge to the waters of the United States UNLESS EPA/Tribe/State certifies that the discharge is consistent with standards and other water quality goals, or waives certification.
- No 401 certification or waiver means No federal permit or license
- Applies to Storm Water Protection Plans as well

### *Groundwater Enforcement Ordinance #57 H-032-2011*

- Civil Penalties up to \$27,500.00 per violation per day
- Criminal Penalty (misdemeanor) up to 30 days incarceration per violation

### *Wellhead and Source Water Protection Ordinance #58 H-033-2011*

- Delineates Source Water Protection Areas

### **Current Technical Assistance Undertakings:**

1. Little Colorado Adjudication in conjunction with Office of General Counsel
2. Hopi Arsenic Mitigation Project (HAMP)
3. APS Power

4. Cibola Irrigation
5. Snowbowl in conjunction with Office of General Counsel
6. NGS-EIS technical support
7. Tuba City Open Dump in conjunction with Office of General Counsel
8. North Central Arizona Water Supply Feasibility Study (NCAWSFS)
9. Davis Chevrolet and Thriftway LUST Site technical support
10. Grand Canyon Watershed National Monument Review
11. NPDES Review and 401 Certification
12. Well and Boring Permits
13. Stormwater Prevention Plan Approvals
14. EA Review and comments

### **Current Grant Undertakings:**

1. Clean Water Act 106-Pollution Control
  - a. Water Monitoring and Sampling
  - b. Data Analysis
  - c. Water Quality Standards
  - d. Quality Assurance Project Plans
2. Clean Water Act 319- Nonpoint Source
  - a. Nonpoint Source Inventory
  - b. Best Management Practices Implementation
  - c. Erosion Control and Riparian Area Restoration
3. Clean Water Act 319 Competitive-Tawapa Spring Project
  - a. Restoration of Tawapa Spring (Polacca)
  - b. Retaining Walls and Spring House Construction
  - c. Employment of local trades people
4. Clean Water Act 104(b)(3)- Wetlands Program Development
  - a. Wetland Water Quality Standards

- a. Development
  - b. Quality Assurance Project Plan Development
  - c. Wetland Program Plan
5. Bureau of Reclamation Native American Technical Assistance Grant-Lower Moenkopi Water Storage Tank Evaluation and Refurbishment Project
    - a. Repair of fiberglass tank
    - b. Construction of new fence around tank
    - c. Erosion control efforts
  6. Bureau of Reclamation Native American Technical Assistance Grant-Hopi Landfill Water Infrastructure System and Storage Tank Evaluation and Refurbishment
    - a. Repair of Generator
    - b. Inspection of Storage Tank
    - c. Removal and replacement of existing well pump
    - d. Upgrade of control panel
    - e. Purchase new well pump
  7. Waterrock L3C-Nonprofit Organization
    - a. Employment and training of youth in erosion control techniques
    - b. Completed projects around First Mesa, Shungopavi, Bacavi and Hotevilla
    - c. Looking for further undertakings with group

If you have any water related questions or would like more information on our program please feel free to contact Lionel Puhuyesva, Director at [Lpuhuyesva@hopi.nsn.us](mailto:Lpuhuyesva@hopi.nsn.us) or by phone at (928) 734-3711.



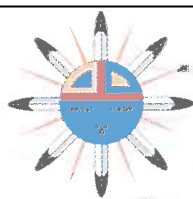
**463 Acre Site**

- 3 Housing Neighborhoods with Single Family & Multi-Family Units, both Ownership & Rental Options
- Family Farming Plots & Community Gardens
- Office + Commercial + Education at Town Center
- Hotel and Wellness Campus
- Fire & Police Station
- Services District with C-store
- Future K-8 School Site at Institutional District
- Recreational / Camping Park
- Heritage Preservation Districts
- Cultural Campus
- Agricultural Preserves
- Renewable Energy Preserves



# Tawa'ovi

## COMMUNITY



# Tawa'ovi

## COMMUNITY

### Hopi — Over 1,000 Years of Heritage (Hopit Qatsimkiwa)

The Hopi people have lived continuously on the same land on and surrounding First, Second, and Third Mesas in northern Arizona for over 1,000 years. Ours is one of the uniquely preserved cultures in the world and it is our challenge to preserve Hopi culture, language, and lifestyle for future generations. Tribal Chairman Herman Honanie says “Economic development on Hopi land equates to preservation of our Hopi culture and that is why business development is the core of the Tawa’ovi Community. Hopi experiences an unemployment rate of over 49% and the creation of jobs is critical to creating a future for our next generation. Sustainability in the Tawa’ovi Community translates not only to the design and construction but also the preservation of the Hopi lifestyle.”



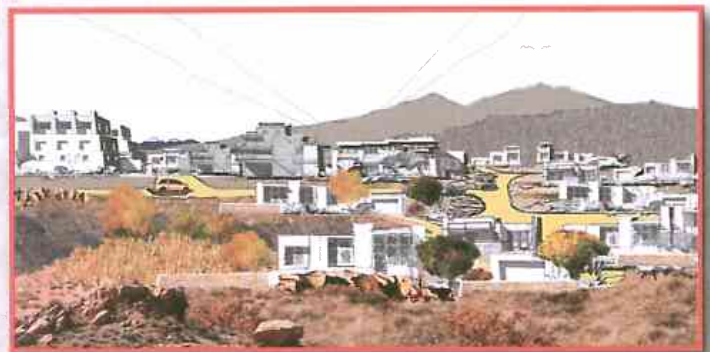
they created the first villages of Hopi to have the smallest impact possible on the earth while providing the resources required for a vibrant community. The community will reflect the values of Hopi in the design, construction materials, and lifestyle created for new community members. Family and community farming is part of our heritage and this will be integral to the Tawa’ovi lifestyle.

### Sustainability (Hopit Qatsimkiwa)

The guiding vision of the new Tawa’ovi Community is to follow the principles of our elders when

### Housing (Kiikihu)

The Tawa’ovi Community addresses a critical need in Hopi for housing. Creating an opportunity for families to grow and for families to return to Tribal lands is a fundamental to the birth of this new community. Housing is configured in Hopi inspired neighborhood clusters with a close connection for community members to each other, and to their farm plots and workplaces right in the community.



### Preservation (Hisat Qatsit Kyafitsi'yta)

The land designated for Tawa’ovi is pristine, but reveals evidence of the early people who preceded our community. Tawa’ovi will have a light footprint on the 463 acres selected for the community. The cultural resources will provide residents and visitors with a tangible connection to those who came before us.

### Business Opportunity (Huuyankiikihu)

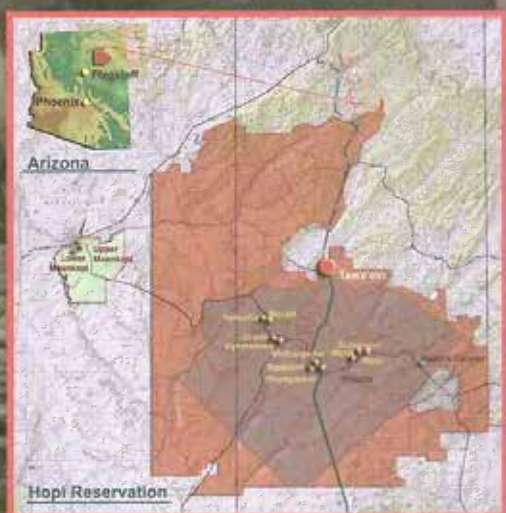
The Hopi Tribe is committed to creating opportunity for Hopi business development in Tawa’ovi so the community will strive to be self sustaining. The commercial development is oriented towards tourism with a central marketplace embracing both retail and business incubation space for Hopi artists, craftspeople and farmers.



# Tawa'ovi

## COMMUNITY

*The Past Is Our Future*



Attn: Tawa'ovi Community  
PO Box 123 • Kykotsmvi, AZ 86039  
(928) 734-3242 • [information@tawaovi.com](mailto:information@tawaovi.com)  
[www.Tawaovi.com](http://www.Tawaovi.com)

### Northern Gateway to Hopi (Kwininayaq Pöötavi)

The Tawa’ovi Community is located 15 miles north of the Hopi Cultural Center at Second Mesa, along BIA Route 4 and just north of the Oraibi Wash. The Community’s location provides a gateway into Hopi from the north, with services for residents, neighbors and tourists alike.

### Land Use (Tutskwat akw mongvasyani)

The Community’s 463 acre parcel is designed with land use parcels for commercial services, the cultural campus, areas for a future K-8 school and expansion of Tribal departments and offices. The Town Center acts as the community’s commercial, educational and small business hub. Three residential housing parcels hug the perimeter of the land use plan, allowing access from homes to family farming plots within the Oraibi Wash. Build out of the community is planned for 350 to 450 homes with 1500 residents expected.

### Community Infrastructure (Lomaki'ma)

- Housing neighborhoods with family farming plots
- Town Center as educational & small business hub
- Services district adjacent the Turquoise Well
- Renewable energy fields
- Cultural & educational tours

### Sustainable and Cultural Design (Tavi'yta Hiisat Kikuba)

- Use of local materials, stone masonry resurgence
- Low visual impact design, natural colors & materials
- Solar farm & building scale solar arrays
- Water capture
- Waste treatment for reclaimed water for range improvements

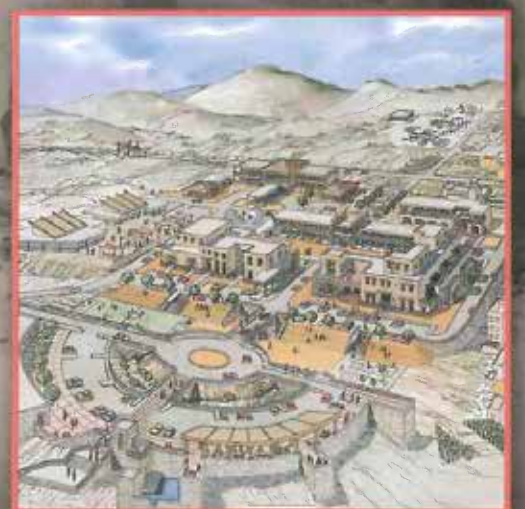
### Partners



# Tawa'ovi

## COMMUNITY

*The Past Is Our Future*



*A New Hopi Community*



LOCAL NEWS

School Bus Safety Vaccines from P5

IHS Office of Environmental Health

School buses are a common sight throughout the school year as they pick-up children in the morning to transport them to school and drop-off them off back home at the end of the school day. We rely on the school buses to safely transport our children. However, recently several school bus drivers on the Hopi Reservation have reported a safety problem – namely drivers not stopping for a school bus when it is stopped on a roadway to pick-up or drop-off children. This is a hazard to the children who may be on or near the roadway. It is also a violation of the law.

The greatest safety risk to children is not while riding on the school bus, but rather when approaching or leaving the bus. The National Highway Traffic Safety Administration (NHTSA) indicates that 74% of fatalities involving school buses involve pedestrians (children approaching or leaving the bus), that about half of the school age pedestrians involve the youngest students between 5 and 7 years old, and that more school age pedestrians have been fatally injured at the end of the school day between the hours of 3PM and 4PM than any other time of day.

In order to prevent any school bus related tragedy from happening on the Hopi Reservation, we all need to respond appropriately when we encounter school buses.

When a school bus prepares to stop on a roadway to pick-up or drop-off students, the driver will activate its warning systems, first with the yellow flashing lights which indicate it is preparing to stop, followed by the red flashing lights and the extended STOP sign arm on the left side of the bus to indicate it is stopped and picking-up or dropping-off students.

**School Bus Safety for Drivers**

Vehicle drivers from either direction approaching a school bus on a roadway with its yellow lights flashing should slow down and prepare to stop.

Vehicle drivers from either direction approaching a school bus that is stopped on a roadway with red flashing lights and extended STOP sign arm to pick-up or drop-off passengers must come to a complete stop before reaching the bus, and must remain stopped until the bus begins moving or until the red flashing lights and extended STOP sign arm are deactivated. The only exception to this requirement is for drivers traveling in the opposite direction from a stopped school bus on a divided highway (divided by a physical barrier such as a fence, curbing, or a separation of the pavement). There is no divided highway on the Hopi Reservation. Vehicle drivers violating this law are subject to substantial penalties. Vehicle drivers should also be alert for children on or near any roadway in residential areas during the common times (early morning, mid-afternoon) that children are picked-up or dropped-off by school buses.

**School Bus Safety for Students (and for Parents of Young Students to Discuss with their Children)**

- Get to your bus stop early. Rushing to catch the bus may result in forgetting to watch for traffic.
- When lining up at the bus stop, stay about 5 long steps (about 10 feet) away from the edge of the road.
- Wait until the bus stops and the bus door opens before approaching the bus to board.
- When getting off the bus, stay about 5 long steps (about 10 feet) away from the side of the bus.
- If you have to cross the street, cross in front of the bus and far enough in front of the bus so the driver can see you and you can see the driver. Never cross the street behind the bus.
- If you drop something near the bus, tell the bus driver before you try to pick the item up.

This public service announcement is provided by the Hopi Injury Prevention Coalition and the Hopi Head Start Program.

**How many shots does a cat or kitten need?**

Just as for dogs, there is no one answer but the basic core vaccination consists of a multivalent vaccination including Feline distemper, Feline rhinotracheitis, Feline calicivirus, and at veterinarian’s discretion, based on risk, Chlamydia. Recommendations vary depending on age and health status of the cat, the potential of the cat to be exposed to the disease, whether the cat remains indoors or also goes outdoors, the type of vaccine, whether the cat is used for breeding, and the geographical area where the cat lives or may visit. In young kittens starting at 6 weeks of age each of the above “core” vaccines should be given every 3-4 weeks, with the final kitten vaccination administered at 14-16 weeks of age. In some cases depending on exposure risk starting at 9 weeks a kitten may receive Feline leukemia vaccine and the booster in 3-4 weeks. Rabies vaccination is done after 12 weeks of age. Older cats need at least 2 initial core vaccinations 3 -4 weeks apart.

**Why does my pet need boosters?**

It is necessary to boost vaccinations (vaccinating again in a certain time period) to allow for the growth and expansion of the immune response in order to fight off infection upon exposure to the actual disease.

**Most vaccinations are labeled for yearly boosters.**

Many factors need to be weighed when deciding on a vaccination plan that is tailor-made for your pet. Your veterinarian can help you decide which yearly vaccinations are best for your pet based on these factors: type of vaccination and how it is labeled for use; pet’s age; medical and physical condition of pet being vaccinated; pet’s lifestyle and exposure to disease; presence of disease in pet’s environment; and reaction to previous vaccinations

**What about horse vaccinations?**

The AVMA defines core vaccinations as those “that protect from diseases that are endemic to a region, those with potential public health significance, required by law, virulent/highly infectious, and/or those posing a risk of severe disease. Core vaccines have clearly demonstrated efficacy and safety, and thus exhibit a high enough level of patient benefit and low enough level of risk to justify their use in the majority of patients.” The following equine vaccines meet these criteria and are identified as ‘core’ in these guidelines: *Tetanus, EEE/WEE, WNV and Rabies*

The use of risk-based vaccinations may vary regionally, from population to population within an area, or between individual horses within a given population. Disease risk may not be readily identified by laypersons. It is important to consult a veterinarian when developing a good risk assessment and vaccination program. The risk based vaccinations available for horses include: Anthrax, Botulism, Equine Herpesvirus (Rhinopneumonitis), Equine Viral Arteritis, Equine Influenza, Potomac Horse Fever. Rotaviral Diarrhea, Snake Bite, Strangles.

**When should foals be vaccinated?**

Generally speaking this depends on the vaccination status of the mare. If the mare was kept up to date on all of her vaccinations prior to foaling, then most vaccinations for foals begin at 4 to 6 months of age. If the mare was NOT properly kept on a good vaccination schedule, then some vaccinations may need to be started as early as 1 month of age. In cases of a unvaccinated or unknown history mare you should consult with your veterinarian to determine the best vaccination schedule to protect foals. All foals, just like puppies and kittens, will need an initial series of vaccinations at appropriate intervals to get the best protection.

SO PLEASE..contact your veterinarian to get your animals vaccinated to help prevent them from becoming ill with disease. Contact Hopi Veterinary Service at 928-738-5251 for more information.

Hopi Resource Enforcement Services October Arrest Record

**DISCLAIMER:** The arrest records are public information. Any indication of an arrest does not mean the individual identified has been convicted of a crime. All persons arrested are innocent until proven guilty in a court of law. The arrests listed here are only recorded for persons arrested by Hopi Resource Enforcement Services. Hopi Resource Enforcement Services

Raynard Navasie	Intoxication, Warrant
Thompson Allapowa	Assault
Linda Flores	Intoxication, Possession of Alcohol
Delbert Bizaholonie	Intoxication, DUI
Eric Tenakhongva	Intoxication
Cecelia Yazzie	Threatening, Disorderly Conduct, Criminal Damage to Property, Domestic Violence
Merrill Sequi	Intoxication, Possession of Drug Paraphernalia, Possession of Controlled Substance
Shandin Carr	Possession of Marijuana, Cite & Release
Samantha Shupla	Duty of Drivers involved in an accident, Intoxication, Possession of Marijuana, Possession of Drug Paraphernalia, Possession of Alcohol
Hubert Tenakhongva	Intoxication Cite & Release
Tawny Benally	Intoxication Cite & Release
Riley L. Benally	Intoxication Cite & Release
Harrison J Willie Jr.	Intoxication
D’Andria S. Blackhair	Intoxication
Michalla Yazzie	Possession of Methamphetamine, Distribution
Kimberly S. Sanders	Possession of Alcohol, Possession of Drug Paraphernalia
Tia Pahona	Possession of Drug Paraphernalia (9counts) Possession of Alcohol (2counts)
Jarold Pahona	Possession of Drug Paraphernalia (4counts)
Natelle Poleahla	Possession of Marijuana Cite & Release
Cordelia Casuse	Intoxication
Delvin J. Sakenima	Intoxication
Danford Wadsworth	DUI
Joshua Navasie	Wanted Person
Christopher Washington	DUI, Intoxication, Warrant
David Rivera Jr.	Disorderly Conduct, Criminal Damage to Property, Trespassing, Warrant
Fred Honwynewa	Intoxication, Warrant
Ernie McCarthney	Intoxication, Possession of Marijuana, Assault, Threatening
Bradford Phillips	Intoxication
Corwin George	Intoxication
Walter Honyumptewa	Intoxication, Warrant
Cory Ahownewa	Intoxication
Gloria J. Quanimptewa	Intoxication, DUI
Steward Honyestewa	Disorderly Conduct, Warrant
Loren David	Intoxication, Possession of Alcohol
Christine Mitchell	Intoxication
Taralyn Honahnie	Intoxication
Rozanna Sewingyouma	Intoxication, Possession of Alcohol Cite & Release
Justin Gashweseoma	Intoxication
Mackenzie Joseph	Intoxication
Walton Polewyetewa	Intoxication, Domestic Violence, Assault, Threatening, Disorderly Conduct, Endangerment of Minor, Trespassing, Criminal Damage to Property, Resisting Lawful Arrest, Warrant
Philbert Poleystewa	Intoxication, Disorderly Conduct
Effie Tewawina	Intoxication

OPINIONS

If you have an opinion or idea for an editorial you would like to share with Tutuveni readership, please feel free to submit it to us at: [lnahsonhoya@hopi.nsn.us](mailto:lnahsonhoya@hopi.nsn.us)

Please limit submission to 500 words or less. If your idea for submission is beyond this word count, please call to arrange space so we can accommodate accordingly at 928-734-3282.

We encourage correspondence from our readership in terms of opinions and concerns they have.

November 2015				
Mon	Tue	Wed	Thu	Fri
2  No Service	3 Moenkopi Senior Center 10:00 am-11:00 pm Moenkopi Head Start 11:30 pm—1:30 pm Honahni Building 2:00 pm—4:00 pm	4 Keams Canyon Park 10:00 am-12:30 pm  NPC Hopi Center 1:30 pm—4:00 pm	5 Polacca Circle M 9:30 am-10:30 am  Walpi Housing 11:00-12:30	6 Mishungnovi Community 10:00 am—12:30 pm  Sipaulovi Community 1:30 pm—4:00 pm
9 Shungopavi Community 10:00 am—12:30 pm  Cultural Center 1:30 pm—4:00 pm	10 Oraibi North Entrance 10:00 am — 12:30 pm  Kykotsmovi Store 1:30 pm - 4:00 pm	11  VETERANS’ DAY HOLIDAY	12 Bacavi Community 10:00 am-12:30 pm  Hotevilla Community 1:30 pm—4:00 pm	13 Honahni Building 10:00 am -12:30 pm  Moenkopi Senior Center 1:30 pm—4:00 pm
16 NPC Hopi Center 10:00 am -12:30 pm  Keams Canyon Park 1:30 pm—4:00 pm	17 Walpi Housing 10:00 am—12:30 pm  Polacca Circle M 1:30 pm—4:00 pm	18  AzLA Conference	19	20
23 Sipaulovi Senior Center 9:30 am—10:30 am  Mishungnovi Community 11:00 am -12:30 pm	24 Hopi Cultural Center 10:00 am—12:30 pm  Shungopavi Community 1:30 pm—4:00 pm	25 Across Kykotsmovi Store 10:00 am—12:30 pm  Oraibi North Entrance 1:30 pm—4:00 pm	26  THANKSGIVING HOLIDAY	27  Library Office
30 Library Office 9:00 am—12:00 pm  Staff Mtg 1:00 pm—4:00 pm	Listen to KUYI for Cancellations or Changes.  Dinah: 928-205-8073 Library Office: 928-734-4500			

