



HOPI TUTUVENI

Volume 24, No. 15 TUESDAY, AUGUST 2, 2016

**PAAMUYA
AUGUST**

*Moon of positive
Hopi Life*

CALENDAR

Kyaamuya- December
Paamuya- January
Powamuya- February
Osomuyaw- March
Kwiyamuyaw- April
Hakitonmuyaw- May
Woko'uyis- June
Talangva- July
Talapaamuya- August
Nasan'muyaw- September
Toho'osmuyaw- October
Kelmuya- November

**This Month In
Hopi History**

- August 10, 1680, Franciscans killed (Orayvi, Awat'ovi, and Soongopavi)
- August 12, 1680 Pueblo Revolt forcing the Spanish out of the South West.
- August 20, 1629, Franciscans arrive at Awat'ovi to establish mission, 1629.

CiAnna Renee Sakeva, Sichomovi Village Crowned 2016-2017 Miss Hopi



CiAnna Renee Sakeva of Sichomovi village claimed the title of Miss Hopi 2016-2017, and Jennifer Lynn Lomayaktewa of Mishongovi, was named 1st Attendant at the Miss Hopi Pageant on evening of July 29.

Crystal Dee
Hopi Tutuveni

CiAnna Renee Sakeva, Paahuyesnuma, of Sichomovi Village received the title of Miss Hopi 2016-2017 at the Miss Hopi Pageant held on July 29 at Hopi High School.. She also received the Miss Congeniality Award.

Sakeva is a 2015 gradu-

ate of Santa Fe Indian High School and is currently pursuing her degree in Public Health at Northern Arizona University. During high school, Sakeva was on the Honor Roll, was Vice President of the National Honor Society, and Student Body President during her second year. Sakeva feels the role of Miss Hopi is to be a

role model for young girls to represent Hopi proudly through culture and language.

Her platform is to raise awareness on Alzheimers disease and her goal is to plan activities to promote awareness of the disease at local elder centers and support families who are affected by the disease.

1st Attendant, 21 year old Jennifer Lynn Lomayaktewa, *Homwysie*, is Fire Clan from Mishongnovi Village and the daughter of Genevieve Humeyestewa and the late Ronnie Lomayaktewa.

She is a 2014 graduate of Hopi High School and is currently pursuing her degree in Public Health at

the University of Arizona. In high school, Lomayaktewa was a member of the National Honor Society, served as Secretary and Social Director of Student Council, received Honorable Mention with the Bruin Times Newspaper, and was a member of the Hopi High Cross Country, Basketball and Track team.

Cont'd on P3

**COMMUNITY
CALENDAR**

**8/3, 6pm: Public Meeting
Hopi Housing Authority**
928-737-2800

**8/3: Hopi Cultural Center
Blues Music 5-8pm 8/6:**

**8/6: Annual Hopi 10k Run
Oraibi**
928-401-0821

**9/13: 20th Annual Special
Needs Activity Day**
9a-3p HVMC 734-3412

**9/27 Buckle Up for Life
Vehicle Safety Class**
9-10:30am Wellness Ctr

2016 Hopi Bull Lease
For information, contact
Bill Wilson 928-587-0988

SUBMISSIONS

Letters and articles may be submitted in person, by mail, email or fax to: Louella Nahsonhoya, Managing Editor, P.O. Box 123, Kykotsmovi, A 86039; email address: Lnahsonhoya@hopi.nsn.us; fax: (928) 734-0734. All articles and letters to the editor should be submitted one week prior to publication date (call 928-734-3282 for deadline schedule).

www.hopi-nsn.gov

**Submissions
Deadline
for Aug. 16 edition
is Aug. 9 at 5pm**

Hopi Tribe receives gift to educate children



Vice Chairman Alfred Lomahquahu, Jr receives check in the amount of \$87,612.40 from John Phillips, Esq.

Louella Nahsonhoya
Hopi Tutuveni

In his Last Will and Testament, Robert Brook Albin of Yavapai County, Arizona, bequeathed his entire estate "to the Hopi Indian Tribe to be used exclusively for the purpose of educating Hopi children."

John Phillips, Esquire for the Albin Estates, presented an \$87,612.40 check to the Hopi Tribal Council on July 25, and said Albin had a deep passion and interest in the culture, learning and education of Hopi children. He also said Albin was a highly decorated fighter pilot during the Vietnam war.

At a May 23 Tribal Council meeting, questions were raised and discussions ensued on where and into which account the funds should be deposited to best accommodate the wishes of Albin. Some members of the Council felt the funds should go into the Hopi Endowment Fund, created by Council to raise funds for the purpose of educating all Hopi Youth.

Land lease expires for KUYI, now in search of land for radio station

Crystal Dee
Hopi Tutuveni

"When we first entered into a lease at the site where KUYI is currently located, we understood it was a temporary location," stated Monica Nuvamsa, Director of the Hopi Foundation.

Earlier this year, the BIA Office of Justice Services determined the Hopi Detention Facility was condemned and had been meeting on the issue and proposed to bring in modular trailers to use to house inmates.

"Everything happened so quickly after we found out the Detention Facility was condemned," said Nuvamsa. "On March 31, KUYI was informed that because our lease had expired we would be asked to move to make room for the modular trailers."

Nuvamsa said at the time they secured their initial lease, they were fortunate to get the support of Wendell Honanie, Hopi BIA Superintendent, the village of First Mesa and Hopi Tribal Council. The initial lease was for ten years from 2000-2010.

When the lease ended in 2010, there was a provision in the lease where KUYI was able to extend the lease. The context of the lease states, "renewal must be made six months prior of original lease expiration date".

"We did ask for an extension of the lease six months in advance and there were no concerns from the village of First Mesa or BIA," said Nuvamsa. "However, our lease to renew has been pending since that time."

Nuvamsa added they were allowed to renew during that time because there was no development in the area and/or funding to support an extension of the detention facility. When they renewed the lease, KUYI was reminded to look for an alternative site but have not been successful in securing another site.

The Hopi Tribe's Office of Realty is responsible for working with lease parties and renewing leases; according to Nuvamsa there have been a lot of changes in the Realty department that may have accounted for the lapse in the timeline for KUYI and was not a priority for them.

KUYI does have some projected sites which includes a parcel next to the Northland Pioneer College (NPC). During the pending approval of the lease, Nuvamsa said they approached Hopi High School and First Mesa Village on the area and notified NPC that KUYI is interested in being their neighbor.

"They were very supportive of this," stated Nuvamsa. "It's an ideal area for us because it matches our scope in the education sublease and we work closely with the high school students training them in radio broadcast."

But one of the challenges in seeking out that area is that KUYI wouldn't have access to water and sewer; they would have to tap into the high schools water lines. They did not get approval to do that and it was put on hold in 2013.

Cont'd on P3

Tribal Council approves new enrollment applicants, bringing total Hopi membership to 14,324

Mary Polacca
Hopi Enrollment Director
On July 26, 2016, the Hopi Tribal Council approved a total of 43 enrollment applicants for membership into the Hopi Tribe, and that the following named enrollees or their sponsors have authorized to publish their names in the Hopi Tutuveni newspaper.

Based on Tribal Council’s action the total Hopi Tribal Membership as of July 2016 is: 14,324. Please note that the Tribal Membership is increased throughout the year as Hopi Tribal Council approves new enrollees and is decreased when deaths are reported and Hopi Tribal relinquishments occur.

Hotevilla Village Affiliation:

Lydia May Nasigoetewa
Cayleigh Veranne Wilson

Oraibi Village Affiliation:

Zachary Aaron Wright

Moenkopi Village Affiliation:

Cassandra Lee Craig
Madison Irene Dawavendewa Bradley
LaRae Poleahla
Briah Taylin Kay Shupla

Mishongnovi Village Affiliation

Aliyah Mariah Jones
Annalisa Marie Jones
Antonio Maurice Jones, Jr.
Kylee Rachelle Lomauhie

Sipaulovi Village Affiliation:

Zakaia Channaeh Humehoynewa

Kykotsmovi Village Affiliation

Miles Zysten Honyaktewa
Kingston Poleheptewa

Shungopavi Village Affiliation:

Fermina Lucy Tenakhongva

Sichomovi Village Affiliation:

Sirai Quayhongsi Adams
Tyree Jake Koyayesva
Charles Richard Porter
Toni Faye Tewawina
Trace Zane Tewawina

Tewa Village Affiliation:

Andrez Marley Crockett

Walpi Village Affiliation:

Tyndall Hospowi Maho-Gamble

SPECIAL NOTE: The Hopi Tribal Enrollment Office is requesting assistance from members of the Hopi Tribe to update their current address on record within the Enrollment Office, of individuals who are now residing off the Hopi reservation or have returned back on the reservation. Please contact the Enrollment Office at 928-734-3152 or by postal mail at: Hopi Tribe Enrollment Office/P.O. Box 123 - Kykotsmovi, AZ 86039

HOPI TRIBAL COUNCIL Third Quarter Session June 1, 2016 AGENDA June 20 - Amendment #3

- I. CALL TO ORDER
 - II. CERTIFICATION OF TRIBAL COUNCIL REPRESENTATIVES
 - III. ROLL CALL
 - IV. INVOCATION/PLEDGE OF ALLEGIANCE
 - V. ANNOUNCEMENTS
 - VI. CORRESPONDENCE
 - VII. CALENDAR PLANNING
 - VIII. APPROVAL OF MINUTES
- August 3, 4, 5, 6, 18, 24, 25, 26, 2015
- IX. APPROVAL OF AGENDA
 - X. UNFINISHED BUSINESS

1. Action Item 099-2015 – To approve funding for School Tuition – Author Marilyn M. Michael, Village of Shungopavi – TABLED
2. Action Item 007-2016 – To adopt the Hopi Human Resources Policy Manual with an effective date of (Approval Date by Tribal Council) – Author/Lisa Pawwinnee, Director, Office of Human Resources – TABLED
3. Action Item 064-2016: To approve the HUD Title VI Loan Application for First Mesa Community – Author/Chester Carl, Executive Director, HTHA– tabled

XI. NEW BUSINESS

1. Action Item #076-2016: To enact Donation Guidelines Policy and Donation Request Form– Author/Alfred Lomahquahu, Jr. Vice Chairman,8/1/16,1:30 p.m.
2. Action Item 077-2016: To dissolve the Detention Facility Steering Committee – Author/Alfred Lomahquahu, Vice Chairman - 8/1/16 @ 2:30 p.m.
3. Action Item 080-2016: Rescindment of Resolution H-044-2001/Adopts the Tawa’ovi Community Master Plan and creation of the Tawa’ovi Community Development Team– author/Alfred Lomahquahu, Vice Chairman 8/1/16, 3:30 p.m.
4. Action Item 086-2016: To approve Hopi Environmental research project “Cumulative Environmental Effects” – Author/Gayl Honanie, Director, HEPO - 7/25/16 @ 9:30 a.m.
5. Action Item 087-2016: To approve appointment and employment contract for Appellate Court – Author/Troy Honahnie, Jr., Staff Assistant, Office of the Chairman - 7/25/16 @ 10:30 a.m.
6. Action Item 088-2016: To authorize DHHS to accept grant funds for 638 Program Feasibility Study– Author/Lori Joshwesoma, Manager, DHHS, 7/25/16, 1:30p.m.
7. Action Item 089-2016: To seek funding through the Native American Agriculture Fast Track Fund: Author/Robinson Honani- 7/25/16 @ 2:30 p.m.
8. Action Item 090-2016: To approve sole source engagement of Walker & Armstrong LLP, for pre-audit accounting services for the fiscal year ending December 31, 2014: Author/Shirley Wesaw, Director, Office of Financial Management - 7/26/16 @ 9:30 a.m.
9. Action Item 091-2016: To adopt and implement the 2016-2017 Hopi Furbearer and Mountain Lion Trapping and Hunting Regulations and the 2016-2017 Trapping and Hunting Application – Author/Darren Talayumtewa - 7/26/16 @ 10:30 a.m.
10. Action Item 092-2016: To approve completed Enrollment Applications for Hopi Tribal Membership: Author/Mary L. Polacca - 7/26/16 @ 2:30 p.m.
11. Action Item 093-2016: To approve Consulting Agreement with David J. McIntyre, PH.D., ABPP – Author/Laverne Dallas, Director, Behavioral Health Services - 8/3/16 @ 2:30 p.m.
12. Action Item 094-2016: To approve appointments and employment contracts for three Pro Tem Appellate Court Justices – Author/Troy Honahnie, Jr., Staff Assistant, Office of the Chairman - 7/28/16 @ 9:30 a.m.
13. Action Item 095-2016: To authorize the Chairman to negotiate and sign a contract to employ bankruptcy counsel for the Hopi Tribe in the Peabody Western Coal Company bankruptcy case– Author/Karen Pennington - 7/28/16 10:30 a.m.

XII. REPORTS - (1 hr. time allotted) *Required Quarterly Reports.

1. Office of the Chairman * - 8/2/16 @ 1:30 p.m.
2. Office of the Vice Chairman * - 7/26/16 @ 1:30 p.m.
3. Office of Tribal Secretary *
4. Office of the Treasurer * - 6/7/16 @ 10:30 a.m. - COMPLETE
5. General Counsel * - 6/7/16 @ 2:30 p.m. – COMPLETE
6. Office of the Executive Director * - 7/7/16 @ 10:30 a.m. - COMPLETE
7. Land Commission * - 6/8/16 - @ 9:30 a.m. – COMPLETE
8. Water/Energy Committee * - 6/8/16 - @ 10:30 a.m. – COMPLETE
9. Transportation Committee * - 6/22/16 - @ 1:30 p.m. – COMPLETE
10. Law Enforcement Committee * - 6/8/16 - @ 2:30 p.m. – COMPLETE
11. Office of Revenue Commission * – 7/6/16 @ 9:30 a.m. - COMPLETE
12. Gaming Task Team * - 7/28/16 @ 3:30 p.m.
13. Investment Committee * - 6/6/16 @ 9:30 a.m. – COMPLETE
14. Health/Education Committee * - 6/9/16 @ 10:30 a.m. – COMPLETE
15. Budget Oversight Team – 6/6/16 @10:30 a.m. – COMPLETE
16. Report on Executive Director’s Evaluation– Chairman Honanie– 8/2/16 10:30a.m.
17. Report by Hopi Jr./Sr. High School Governing Board re: Governing Board activities – 7/27/16@ 3:30 p.m.
18. Report on Snow Bowl/LCR– Water Energy Committee - Norman Honanie – (continued from 7/6/16-ONRR and HAMP – completed) 7/26/16 @ 3:30 p.m.
19. Report on Pierre Ciric and Cultural Patrimony of the Hopi Tribe – Karen Pennington - 7/25/16 @ 3:30 p.m.
20. Report on Hopi Tribe vs. US Trust Case Settlement– Martin Clare- 8/2/16 3:30p.m.

XIII. APPOINTMENTS/INTERVIEWS

1. Audit Team
2. Fire Designee (2)
3. Election Board – Alternate (1) vacancy - Memo OTS 7/23/15
4. Hopi Tribe Economic Development Corporation – Board of Directors (2 positions for Hopi/Tewa Tribal Members)
5. General Counsel
6. Tribal Secretary – Interviews - 7/5/16 - 9:30 a.m. – 11:00 a.m. - COMPLETE

XIV. OTHER

1. Discussion: Village CSA’s concerns regarding village audits, disapproval of TIGER Grant – Village CSAs – (continued from 7/6/16 – Overpayment to villages - completed) 8/1/16 @ 9:30 a.m. – 12:00 noon
2. Presentation of check from the Albin Estate– John Phillips 7/25/16 - 9:15 a.m.
3. Introduction of Laurence de Bure and discussion of The Hopi Raincatchers Organization – Troy Honahnie, Jr./Laurence de Bure - 7/27/16 @ 9:30 a.m.
4. Training/Education on Title VI Program by Southwest Office of Native American Programs – Andrea Dunyon, - 7/27/16 @ 10:30 a.m. – 3:30 p.m.
5. Introduction of Tracy Van Buskirk, US Attorney (AZ) Tribal Liaison to the Hopi Tribe – Troy Honahnie, Jr. - 8/2/16 @ 9:30 a.m.

6. Discussion with U.S. Government re: proposed settlement of the trust case – Anthony Hoang, US Attorney - 8/3/16 @ 9:30 a.m. – 2:30 p.m.
 7. Budget Oversight Team to review the financial plan and to obtain formal direction from Tribal Council regarding the budget process for FY 2017 per the Fiscal Policies and Procedures– Alfred Lomahquahu, BOT, - 7/28/16 1:30 p.m.
- XV. ADJOURNMENT**

COMPLETED ITEMS ACTION ITEMS

1. Action Item 045-2016: To obtain Tribal Council approval as required by HTEDC By-Laws for a multi-year contract and a bonus/incentive plan for the current HTEDC CEO –Author/Lamar Keevama, Interim HTEDC Board Chair – 6/9/16 @ 3:00 p.m. –APPROVED
2. Action Item 046-2016: To obtain approval to reduce the annual interest rate on the current Long Term Loan to Walpi Housing from 6.5% to 3% - Author/Lamar Keevama, Interim HTEDC Board Chair – 6/9/16 @ 4:00 p.m. – APPROVED
3. Action Item 066-2016: Clarification on expenditure and oversight of Mishongnovi Village Funds– Author/Alfred Lomahquahu, Vice Chairman- WITHDRAWN
4. Action Item 068-2016: Budget Modification and justification to utilize remaining balance from Navajo Billing Funds – Author/Lt. Virgil Pinto, HRES – 6/20/16 @ 1:30p.m. – DISAPPROVED
5. Action Item 069-2016: To approve PH 16-F24 Water & Sewer Projects for 5 scattered houses – Author/Lydeell Yazzie - 6/20/16 @ 2:30 p.m. - APPROVED
6. Action Item 072-2016: To approve purchases exceeding \$60,000.00 limit, Sole Source and utilization of savings on IT project approved through the 2016 Capital Outlay budget– Author/Jerolyn Takala/Director, Information Technology - 6/7/16 @10:00 a.m. –APPROVED
7. Action Item 073-2016: To approve Cooperative Agreement between the Bureau of Reclamation and the Hopi Tribe for Hopi Tribe Clean Energy Strategic Plan– Author/Kendrick Lomayestewa - 6/22/16 @ 2:30 p.m. - APPROVED
8. Action Item 074-2016: To approve HIR 603(1) Temporary Construction Easement, Polacca Sand Clan Streets, BIA Contract #6531600 – Author/Eric Tewa, Sr. - 6/20/16, 3:30 p.m. - APPROVED
9. Action item 075-2016: To approve and allow HTHA to apply for ICDBG Funding through HUD – Author/Chester Carl – 6/9/16 @ 9:30 a.m. - APPROVED
10. Action Item 078-2016: To renew Cooperative Agreement for Hunting Management between the Hopi Tribe and State of Arizona and Arizona Game & Fish Department– Author/Darren Talayumtewa– 6/22/16 @ 9:30 a.m.- APPROVED
11. Action Item 079-2016: To approve Amendment No. 4 of IGA Contract No. ADHS14-064041– Author/Dana Russell - 6/20/16 @ 9:30 a.m. – APPROVED
12. Action Item 081-2016: To accept Navajo Nation annual rental payments – author/Robert Sumatzkuku, Treasurer - 7/5/16 @ 1:30 p.m. - APPROVED
13. Action Item 082-2016: To approve appointment and contract for Chief Judge – Author/Carlene Tenakhongva - 6/20/16 - APPROVED
14. Action Item 083-2016: Hopi Tribal Resolution for “16 BIA Tribal Climate Resilience Program – Author/Lionel Puhuyesva – 6/20/16 APPROVED
15. Action Item 084-2016: To allocate \$250,000.00 to fund position of director of Hopi Public Utility Authority – Author/Lionel Puhuyesva - 6/20/16 APPROVED
16. Action Item #085: To allocate funds in the amount of \$37,220.00 for operations and implementation of the Small Animal Control Program – Author/Daniel Honahnie, Interim Public Works Director - 7/7/16 @ 1:30 p.m. - APPROVED

COMPLETED EPORTS

1. Report – Status on LCR (continuing report) – Norman Honanie – 6/6/16 @ 9:30 a.m. –COMPLETE
2. Report – Budget Oversight Team activities – Alfred Lomahquahu, BOT - 6/6/16 @ 10:30a.m. – COMPLETE
3. Report on Resolution H-057-2016 – Waiver of five day notice of sale under Ordinance 43 of livestock previously impounded and redeemed and then intentionally returned to the range; Snow Bowl case; Paris Auction; Peabody bankruptcy Chapter 11 – Karen Pennington - 6/7/16 – COMPLETE
4. Update Report – Paris Auction - COMPLETE
5. Report on TERO processes and selections of individuals to refer to contractors and employers– Brant Honahnie, TERO Director- 6/21/16, 3:30 p.m.- COMPLETE
6. Report by Bureau of Reclamation on Cooperator’s draft NGS KMC EIS – Kevin Black, Sr., Peabody - 6/22/16 @ 3:30 p.m. - COMPLETE
7. Report on information re: Inmate Health Care Services by Tuba City Health Care orporation CEO L. Bonar and Board of Directors President, C. Curley - 6/23/16, 10:30 a.m. - COMPLETE
8. Report on services Navajo Tribal Utility Authority can provide to Hopi in regards to water and energy – Walter Haase, General Manager, NTUA - 6/21/16 @ 10:30 a.m. - COMPLETE
9. Report by James Cruice, Superintendent, Hopi Jr./Sr. High School re: Activities at Hopi Jr./Sr. High School – 6/21/16 @ 1:30 p.m. - COMPLETE
10. Report by Hopi Tribal Housing Authority Board of Commissioners re: HTHA BOC activities - 6/23/16 @ 9:30 a.m. – COMPLETE
11. Report– Peabody’s bankruptcy Filing– Karen Pennington- 6/23/16– COMPLETE
12. Report– Update on Tawa’ovi Project– Tawa’ovi Committee- 7/5/16 @ 3:30pm COMPLETE
13. Report on Energy Development and Land Settlement Funds per H-048-2016 – Shirley Wesaw & Robert Sumatzkuku - 7/7/16 @ 9:30 a.m. - COMPLETE

OTHER

1. Discussion - Tribal Secretary – HTC/Maxine Wadsworth - 6/6/16 @ 2:30 p.m. - COMPLETE
2. Hopi Tribe Economic Development Corporation’s Annual Shareholder meeting - 6/9/16 @ 1:30 – 3:00 p.m. – COMPLETE
3. Discussion on matter re: Lobby Firms – Catherine Wright, Deputy General Counsel - 6/9/16 - COMPLETE
4. Report on Arizona American Indian Oral Health Initiative – Lynette Shupla, Chairwoman, AAOHI Statewide Executive Committee - 6/7/16 @ 1:30 p.m. – COMPLETE
5. Presentation on First Things First Program – Candida Hunter - 6/20/16 @ 10:30 a.m. – COMPLETE
6. Introduction of Acting BIE Director Ann Marie Bledsoe Downes and Presentation on the Tribal Education Grant and BIE’s efforts in supporting Hopi Schools– Carlene Tenakhongva/Ann Bledsoe Downes- 6/21/16,9:30am COMPLETE
7. Introduction of students in the Hopi Tribal Housing Authority Apprenticeship Program– Chester Carl, Director, HTHA - 6/23/16 @ 1:00 p.m. – COMPLETE
8. Hopi Tribal Housing Authority Work Session with Hopi Tribal Council – Chester Carl, Director, HTHA - 6/23/16 @ 1:30 p.m. - COMPLETE

THE HOPI TUTUVENI

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CIRCULATION

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**LETTERS TO EDITOR and
GUEST SUBMITTALS**

The Tutuveni welcomes letters from readers. A full name, complete address and phone number is required to verify authenticity of the author. Anonymous letters will not be printed. The Tutuveni reserves the right to edit for clarity and may decline to print Letters that are potentially libelous and slanderous. Letters should be limited to 500 words and may be sent to: Louella Nahsonhoya
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Dale Sinquah
Celestino Youvella**

**Village of Mishongnovi
Vacant**

Miss Hopi 2017 from Page 1



For her cultural presentation, Sakeva demonstrated the uses of corn and its processes, including corn grinding and piki making.



Lomayaktewa’s cultural presentation was on the colors of the four directions, represented by different colors of corn.

Lomayaktewa chose to run for Miss Hopi to have a sense of achievement and to make a difference in the community; most importantly to boost her self-esteem and self-confidence. She feels the role of Miss Hopi is to contribute to the community by taking care of the environment, hosting events, giving presentations about the importance on making a difference and of the Hopi culture. Her platform is to raise awareness on drug and alcohol abuse on the Hopi reservation because she sees many problems caused by substance abuse. Her goal is to plan activities

to promote awareness and encourage participation through community presentations, community events and encourage youth to pursue higher education. The annual Miss Hopi pageant was held on July 29 at the Hopi Jr./Sr. High School Auditorium where over a hundred people, including visiting royalties, watched the two young Hopi women compete for the title. The contestants were judged in the areas of: written cultural essay, personal interview with the judges, self-introduction, impromptu questions, cultural essay presentation and traditional talent. Both contestants pre-

sented their Cultural Essay through a PowerPoint presentation on the, “Five Dimensions of Wellness through Culture” and their traditional talent. Sakeva demonstrated the Corn Grinding Ceremony through a series of steps from grinding the corn, making somiviki, and making piki. Lomayaktewa’s traditional talent, was a presentation and explained the four directions each represented by different colors of corn. The contestants were judged by Dr. Pearlyn Tomosie of Sichomovi village, Michael Adams of Sichomovi village, Sherrie Ua of Shungopavi village,

Phillip Quochoyewa Sr. of Kykotsmovi and Maxine Wadsworth of Shungopavi village. Former Miss Hopi, 2015-16 Auri Roy was recognized for her support to the Hopi Veteran’s services during her reign and was presented with a plaque by Quochoyewa, Vice Commander of the Lori Piestewa Post #80. Auri was also presented with a scholarship from the Miss Hopi Committee by Carey Onsay, Chairperson of the Committee. The pageant also featured royalty from around the State ending with a farewell song by Auri Roy, 2015-16 Miss Hopi.

Hopi Education Endowment Fund (HEEF) Conducts Survey To Better Serve Donors

For Immediate Release- The Hopi Education Endowment Fund is conducting a short survey in order to better serve our donors. Please take two minutes to provide some infor-

mation by going to our online survey www.surveymonkey.com/r/donorupdate. For questions, please call Ryan Tafoya at 734-2275 or email at: rtafoya@hopieducationfund.org

Education Summit held with stakeholders to help redefine the Hopi education system

Crystal Dee
Hopi Tutuveni

“The intent of the Hopi Education Summit was to create awareness on the current issues in the local schools and where our youth currently stand in standards,” said Marissa Nuvayestewa, Capacity Builder Director of the Hopi Foundation. Are they career and college ready? And what are the social implications that affect their education; such as drug and alcohol abuse, foster care, judicial system and welfare. These were included in a data gathered by Kyle Knox, Hopi Opportunity Youth Initiative. “Kyle’s data painted a picture of what our education system is like and how his data can help guide the education system,” said Nuvayestewa. “It also showed us where our students are in the education realm.” The main goal of the summit was to gather information and recommendations to help update the 2011 Hopit Pötskwaniat in the area of Education. “The purpose of the summit was to provide the opportunity for key stakeholders, tribal entities, villages, school administrators, students and community members to have an input in the Tribal Education system,” stated Dr. Noreen Sakiestewa, Director of the Department of Education. In his welcome address, Hopi Chairman Herman G. Honanie stressed the importance of education for Hopi youth and preparing them for college. “Our children need the best education we can provide,” said Honanie. “I want to see Hopi educators educating our Hopi youth.” A youth panel shared

their diversity and experience in attending school on and off the Hopi Reservation and the intent of the panel according to Nuvayestewa was to make the adults aware of what our children go through. “It was a real eye opener to hear what our youth struggle with and the lack of support from adults,” said Nuvayestewa. “I hope that with what they shared, service providers in the audience will step up to start creating that change.” Students like Samivaya Dalton who is albino and grew up not being accepted by his peers and the mentality of fitting in with everyone and grew up with the fact that he was different. Dalton went to Hopi Day School and later moved to Tucson and attended a school for the deaf and blind, graduating in 2010. While other students move away to get the best education, there are others who stay on the reservation and graduate from Hopi High School. Lenora Pahona, of Kykotsmovi village graduated from Hopi High School. She said she didn’t get support from the school because of her family’s reputation and relied on the support of her 8th grade teacher. She also struggled with drugs and alcohol and then became a teenage mother. She didn’t get support from her family and one day her friend told her, “If you keep going to school and graduate, I will babysit for free.” She took that opportunity and went back to school and graduated. She feels optimistic about her future and plans to go school. Maree Mahkewa, went to school off reservation up

until her 5th grade year. She attended Hopi Day School after returning to the reservation and found that the school work she was being given was what she had already learned at her previous school. It was a challenge for her and she almost skipped a grade because the school couldn’t keep up with her academically. When she attended Hopi High School she was in honors classes and attended a three week program at Harvard. She said going to through this program changed her life because she was abusing drugs at the time. Nuvayestewa said the topics for the breakout sessions were determined from community input through a survey. The four topics included; Creating our Hopi Education System from a Community Lens, Defining and Shaping Curriculum Standards, Strengthening Hopi Identity Through Hopi Lavayi, Cultural Values & Hopi History, Family Involvement & Support within the Schools. Facilitators were Susan Sekaquaptewa, Nikishna Polequaptewa, Maxine Wadsworth and Debra Namoki. Some of the attendees brought up concerns on accommodations for the deaf and blind on the Hopi reservation and agree the education system on the reservation is not at the same level of other school systems. Arlene Honanie said special needs should have been addressed in the Education Summit, while most of the educators want to see change within school curriculums. Bernita Duwahoyeoma said she hopes to reach out to all the Governing School Boards to incorporate Hopi Lavayi into their curriculum.

“We can’t down our education system, we have several students who went further in their education and have become successful,” said Lynn Fredericks, an Educator at Hopi High School. “Maybe we can ask what they did to overcome these challenges.” Nuvayestewa said the closing plenaries was a panel of educators who gave a closing reflection on shaping the vision for the future of the Hopi education system. “Everyone has a role and they can help play a role in fixing these issues within our education system,” said Nuvayestewa. Dr. Sakiestewa stated the goal of the Education Summit was to redefine the education system from the community lens. “We want to generate and motivate the community in education, especially parents,” said Sakiestewa. “It’s really the parents who are their children’s first teacher.” She also stressed that parents need to work with teachers, education providers and principals to have a successful education and to empower their students. “Hopi and Tewa parents need to reclaim education for our children,” stated Sakiestewa. “We need to have ownership of our education for our sovereignty to the way we want and not from a western perspective; an education system that includes Hopi Lavayi and Hopi culture.” Nuvayestewa said more information will be included in a detailed report on the education summit which she hopes will be complete in Sept. The report will also include the survey analysis and summit recommendations.

Hopi Radio from Page 1

Nuvamsa they need support from BIA, Office of Realty Services and the Hopi Tribe to expedite another site for KUYI; and the site they have in mind is the area by NPC. The technicalities of finding a new site is that KUYI needs to be within a 25 mile radius of the radio tower and in direct line of sight of the tower; the area next to NPC is a perfect location. KUYI’s impending move should not impact the services provided to the Hopi community. There was confusion during the equipment failure and would like people to know the equipment failure and lease issues are two separate issues. “We would like everyone to know that we are taking steps in obtaining a site and the village of First Mesa has been very supportive of KUYI since renewing our lease in June 2009,” said Richard Davis, KUYI Station Manager. “We are supportive of Hopi law enforcement and we want them to operate safely. We respect the work they do.” KUYI will be seeking help from the public; especially those experienced in construction, plumbing, electricians, equipment operators, architects and packers. In addition, seeking volunteers who can help feed the workers. “We need help from moving the trailer and getting the land ready for the trailer,” said Davis. “And everything else in between.” The cost of the move is estimated to cost \$100k be-

cause of all the expensive equipment. Nuvamsa stated that KUYI needs to leave because the lease has expired and it is not in their best interest to continue with the lease. Honanie stated in a phone interview that the Office of Justice Services project is in the planning process and are in the preliminary design phase. “We are waiting for the project to be approved,” said Honanie. “We have been notified it has been approved and we are just waiting for the letter of approval.” Once they receive the letter of approval they will send a notice to the entities. He added they will not be able to assist KUYI in seeking another location because they will not have the funds to do so. “The funds are only for the facility and they will need to seek funds elsewhere,” stated Honanie. Nuvamsa hopes they will be given proper timing to allow the Hopi Foundation and KUYI to raise \$75k to move the station. She added they are being positive about the experience and don’t want to create animosity because KUYI is a positive project. “It is pushing us to that next step in development,” said Nuvamsa. “We want everyone to know we are very thankful and appreciative of those who have offered land sites to us.” For more information you may go to KUYI Facebook page or KUYI.net.

Chairman Herman G. Honanie urges Prison Board to deny parole for John Boone

Louella Nahsonhoya
Hopi Tutuveni

The Parole Hearing for child sex offender John Boone was held July 27 in Massachusetts and video cast, live at the U.S. Attorney’s Office, 123 N. San Francisco Street in Flagstaff, AZ. Hopi Chairman Herman G. Honanie personally attended the Parole Hearing representing the Hopi Tribe.

In his statement, Chairman Honanie maintained the position of the Hopi Tribe and strongly encouraged the Parole Commission to deny parole for John Boone. Boone was an elementary teacher at Polacca Day school where he sexually abused 142 Hopi children.

ATTENTION LIVESTOCK OWNERS

The Office of Range Management Land Operations- HPL will be conducting the 2016 HPL Livestock inventory beginning with Moencopi Livestock owners on August 1, 2016.

On August 15 through August 25, 2016, the Livestock Inventory will be conducted in the HPL Range Units.

Letters will be mailed to the Livestock owners. Please contact the Land Operations-HPL office at 928-738-0014 if you have any questions.

COMMUNITY NEWS

Hopi Child Care Center provides low cost quality child care and services for low-income, single, and working families

Crystal Dee
Hopi Tutuveni

The Hopi Child Care Program was established in 1993 to serve low income families and single parents who are working, attending school, or attending job training.

When Bernita Kuwaninvaya, Child Care Program Administrator was selected as Child Care Program Administrator, there were no policies and procedures in place. She was tasked to review regulations and model a child care program efficient for the Hopi reservation.

She started the program as a home based child care program where families were able to choose their own providers to care for their child in their home or at the providers' home.

Back then the requirements to be a provider were not as strict. The current requirements for providers is they must be 18 years and older, complete a background check, have a home inspection, pass a physical exam, obtain a First Aid CPR and Food Handlers training, and receive education in Early Childhood.

"I opened the program to anyone and everyone," said Kuwaninvaya. "During that time I was establishing the guidelines and eligibility requirements."

When the Hopi Child Care Center opened in 2001, it was required that everyone bring their children

to the center located in Kykotsmobi.

The Center is open to everyone, low income and high income families, and non-Natives. The Center provides service to children between the ages of 1 through 4, with Hopi children and low-income families being a priority.

Child Care Center rates are: \$15/day for ages 1 and 2 and \$13/day for ages 3 and 4. High income families and non-natives pay the full amount, while low income families pay small co-fees, and teen-age parents receive free child care.

Children who attend the Child Care Center follow a schedule: Arrive at the center between 7 and 8 a.m. and participate in circle time, activities, lunch, nap, snack time and free play. They are taught Hopi Lavayi such as colors and shapes.

They also provide services for special needs, Dental screenings, visits from the Health Inspector and Quality First who monitors the daily functions of the center.

"We want to prepare them for school so we teach them the basics, like the alphabet," said Kuwaninvaya. "We also have Christmas programs, small carnivals and parties."

The Child Care program also provides center based services to families living off the reservation who are in school. They must meet the



Children pose with Teacher Georgene Sockyma during afternoon playtime.

eligibility criteria to receive services off the reservation.

There are currently six children who are in center based child care centers off the reservation. The Child Care Program often monitors these children.

Kuwaninvaya said the benefit of the Child Care Center is preparing the kids for school and they learn the Hopi Language.

The teachers at the Center all speak Hopi and a majority of them started without an education in Early Childhood because it was not a requirement.

"They all took classes and have received their degree," stated Kuwaninvaya. "There are a total of four teachers and one cook."

Teachers are Nadine Lomawunu, Supervisory Teacher; Christine Gashwazra, Teacher; Clarissa Humeyestewa, Teacher; Georgene Sockyma, Teacher; Laurel Talashoma, Cook; Kara Jackson, Early Childhood Coordinator and Sabrina Kyasyousie, TANF worker.

In Oct. 2006, the Hopi Child Care Center received an award from Harvard Projects Honoring Nations; Honoring Contributions in the Governance of American Indian Nations.

Other awards include Recognition for Best Practices in 2004 and 2006 from the U.S. Department of Health and Human Services Administration for Children

and Families.

The award recognized Kuwaninvaya for the development and operations of an outstanding Tribal Child Care and Development Fund Program (CCDF).

The Child Care Center receives 100% of their funds from CCDF. Their yearly budget is based on the number of Hopi children who receive services at the center. This is one of the reasons they need more Hopi children to come to the center to receive child care services. Payments from the Child Care fees go back into the center for operations.

"One year we had to request for H-13 funds," stated Kuwaninvaya. "Our future

goals and plans is to build Child Care Centers throughout the Hopi reservation."

They are currently working with the First Mesa Community Development project to establish a Child Care Center.

Kuwaninvaya is proud to say the Hopi Child Care Center is a three star center. They started off with two stars and moved up. They are shooting for four stars.

"This means the Child Care Center is a quality program because our teachers are doing a great job," said Kuwaninvaya. "Without the staff, we wouldn't be where we're at."

Nominations to fill District 2 seat on NPC Governing Board due August 10

Nominating petitions to fill the expiring terms for two seats, representing Districts 2 and 5, on the Navajo County Community College District Governing Board must be filed with the County Elections Department by Aug. 10 to qualify for the Nov. 8 General Election ballot.

The five-member unpaid board provides leadership, guidance, and direction to govern the current and future affairs of Northland Pioneer College, representing their local constituents while retaining a district-wide perspective to fulfill the college's mission. Members serve staggered six-year terms, with the new terms for Districts 2 and 5 beginning on Jan. 1, 2017.

District 2 encompasses the Hopi Reservation and the western precincts of Winslow. NCCCD district boundaries coincide with those of Navajo County Supervisors.

The Navajo County School Superintendent is currently interviewing possible appointees to the District 2 seat following the June death of board member Prescott Winslow, who had served since his appointment in January 2013, and subsequent election to the remaining balance of the term.

Interested candidates should contact the Navajo County Elections Department, (800) 668-3867.

*The Journey
Of a Thousand Miles
Begins with
A Single Step*

~Leo Tse

*Congratulations
Ms. Nicole Nuvamsa,
On This Step into Your
New Life Adventure*

Love You ~Dad~

Preparing children for kindergarten success starts early

Cynthia Pardo
First Things First

For young kids entering kindergarten, summer is the ideal time to instill the skills that will make the transition to school smoother. Families can use fun, everyday activities to help kids develop basic skills to build on and prepare them for kindergarten success. First Things First has gathered tips to help families get their little ones ready for success in kindergarten.

"I believe that it is important for children to be prepared for kindergarten because at this young age they are at a stage where they are learning at a really fast pace," said Dr. Noreen Sakiestewa, Department of Education Director for the Hopi Tribe. "Now is the time in these early years to encourage and challenge them with different content areas that may help to build their skills in the future."

She credits her mom for instilling a love of reading in her from an early age. "A love of reading develops early in life, so parents have to be that role model," Dr. Sakiestewa said.

Below are tips to help your family have a fun, easy transition to kindergarten:

- Read with your child at least 20 minutes per day. Try books that repeat words; involve activities like counting, identifying colors, objects or letters; or, are about things your child likes. Ask questions like, "What do you think happens next?"
- Talk with your child everywhere – at home, in the car, at the store. Make up stories or songs about your outings.
- Writing begins with scribbling. Give your child safe writing tools to play with, like crayons, chalk or markers and blank paper. Ask your child to tell you about their drawings.
- Schedule a visit with your child's doctor and dentist. Health problems make concentrating difficult.

- Teach your child how to use the bathroom by themselves, to wash their hands after going to the bathroom and before eating, to blow their nose and sneeze into their elbow.

Before the first day:

Talk with your child about what to expect during the school day and types of after-school activities they may be involved in. The more details kids know, the less anxious they will feel. Rehearse for the big day with test-runs of the new routine:

- Wake up with plenty of time to get ready.
- Fix a healthy breakfast together.
- Lay out clothes the night before.
- If your child takes a school bus, walk to the bus stop and talk about boarding and where to sit. If you will drive to school, talk about landmarks along the way.
- Pack a nutritious, tasty lunch and practice opening things together. Remind them that teachers or lunch staff can help if needed.

Even if you don't have kindergarteners this year, it's never too early to start helping kids prepare. Children who have positive early childhood experiences tend to score higher on school readiness assessments and are more likely to do well in school and graduate.

By turning everyday moments into learning moments, we can send our children to school with the skills – and the love of learning – that will help them succeed in kindergarten and beyond! ####

About First Things First – First Things First is a voter-created, statewide organization that funds early education and health programs to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit aztff.gov.

Job Corps Student graduates debt-free with meaningful job and opportunity for advancement

Emmanuel Tsui was recently certified as an electrician after only 16 months of self-paced, debt-free training. Tsui became a paid intern with the Ancestral Lands Program of Southwest Conservation Corps (SCC-AL), after completing his training at the Gary Job Corps Center located in San Marcos, TX. His internship includes a weekly living stipend, along with an AmeriCorps scholarship of \$1,212.44 which can be used at any accredited education institution at the end of his term. The SCC-AL saw his potential due to his successful completion of Job Corps training. As a Geographical Information Systems (GIS) Crew Member,



Tsui plays an imperative role and will have an opportunity for advancement in the land management industry. If you or someone you know would like more information about Job Corps call 800-733-5627 that's 800-733-JOBS.

COMMUNITY NEWS

Villages partner to start the Walking Strong 50 Mile Club

Crystal Dee
Hopi Tutuveni

The Walking Strong 50 Mile Club began as an initiative from the Tewa Youth Program and working with Valerie Nuvayestewa, Special Diabetes Program to do exercises that entails walking and running incorporating traditional foods.

Phyllis Witsell, Tewa Community Service Administrator (CSA) was aware that Bonnie Secakuku, Sipaulovi CSA was also planning to do a walk/run program at Sipaulovi Village and felt this would be a great collaboration between two villages.

Witsell asked Carlton Timms, Youth Project Co-ordinator if Sipaulovi Village could collaborate on the walking club with them. And so the collaboration began with a kickoff on June 3 at Sipaulovi Village.

Timms said they chose 50 miles because it was not as intimidating as 100 miles and not everyone has time to walk or run due to their busy schedules. He also felt that putting in a few miles would be easier for the participants because they range in age from 5 years to elders.

Secakuku said another reason for having the walking club locally was because some don't have transporta-

tion to attend other running events.

Participants turn in their weekly mileage logs to the Community Office. Timms said they will give incentives to the participants and award families with the most participation and miles at their final event on Aug 4.

"Our focus was on brining families together to exercise at their level where they can start at their own pace," said Timms. "The Diabetes Program did presentations on proper techniques for running and walking, and eating healthy."

Between both villages, there were a total of 75 participants. Each village marked a trail within their villages for participants.

Timms said one of challenges was scheduling and figuring out what the community wanted to learn.

"There are so many ways to become healthy and eat healthy," said Timms. "There was so much in information to share within a short time."

Timms said they could have gotten more participation and feels that participants needed to set aside time to exercise .

Aside from the challenges, Timms said they were able to get people out and walking and teaching them

something new about living a healthier lifestyle; and demonstrating that partnerships between two villages can happen.

"It was good to see the Special Diabetes Program expand their services to the communities," said Timms. "Valerie has been very instrumental in helping us with this program."

Secakuku said the program brought families together through eating healthy and exercise; it also connected several generations.

"The final event will be festive and we hope to create an environment of accomplishments, especially to those who completed their miles, but also to encourage others to keep going," said Secakuku.

Participants can look forward to receiving a t-shirt at the final event, a meal and Zumba.

Timms said other villages have expressed interest in doing a similar running and walking club within their villages.

They would like to thank Hopi Credit Association for the monetary donations for t-shirts, and Village Staff and Administration as well as community members of both villages.

2016 TUTUVENI Submissions
Deadline & Publication Schedule

ISSUE	SUBMITTAL DEADLINE (Due by 5 pm)	PUBLICATION & CIRCULATION DATE
1	December 29, 2015	January 5, 2016
2	January 12, 2016	January 19, 2016
3	January 26, 2016	February 2, 2016
4	February 9, 2016	February 16, 2016
5	February 23, 2016	March 1, 2016
6	March 8, 2016	March 15, 2016
7	March 29, 2016	April 5, 2016
8	April 12, 2016	April 19, 2016
9	April 26, 2016	May 3, 2016
10	May 10, 2016	May 17, 2016
11	May 31, 2016	June 7, 2016
12	June 14, 2106	June 21, 2016
13	June 28, 2016	July 5, 2016
14	July 12, 2016	July 19, 2016
15	July 26, 2016	August 2, 2016
16	August 9, 2016	August 16, 2016
17	August 30, 2016	September 6, 2016
18	September 13, 2016	September 20, 2016
19	September 27, 2016	October 4, 2016
20	October 11, 2016	October 18, 2016
21	October 25, 2016	November 1, 2016
22	November 8, 2016	November 15, 2016
23	November 29, 2016	December 6, 2016
24	December 13, 2016	December 20,2016

Tutuveni is published and circulated on the 1st and 3rd Tuesday of each month.
Subscription Rate: \$35 for 6 months or \$50 for 1 year

FROM ARIZONA TO ALCATRAZ: Hopi prisoners on Alcatraz



Hopi Indians held Prisoner on Alcatraz in 1895. Photo: Mennonite Library and Archives

Historical Essay by Craig Glassner
Park Ranger, Alcatraz Island
REPRINT

Hopi Indians held prisoner on Alcatraz in 1895.

More than a million people visit Alcatraz each year, but few know that, for almost eighty years, the island was the site of the first fortress and military prison on the West Coast. Declared a military reservation in 1850, Alcatraz was originally garrisoned in 1859; the island's troops and more than one hundred cannons were intended to defend the gold-rich San Francisco harbor.

Like other military installations, Fortress Alcatraz was used for detention and punishment. Over time, the prison facility on Alcatraz expanded to four cellblocks and was used to confine men for numerous reasons. While most prisoners held on Alcatraz were U.S. military personnel, there were a few notable exceptions. Between the Civil War-era Southern sympathizers/supporters and the World War I-era conscientious objectors, the U.S. government detained a number of Indians on the island.

Hopi "hostiles"

Nineteen members of the Hopi Tribe, called "Hostiles" by government agents, made up the largest group of Indian prisoners to be confined on Alcatraz. Their crimes were unique in the 140-year history of incarceration on the Rock: they wouldn't farm in the ways the federal government instructed them, and they opposed the forced removal and education of their children in government boarding schools. Both "offenses" were part of widespread Indian resistance to U.S. policies designed to erase each tribe's language and religion. These federal policies, which had gone on for years, met with little success. As General Nelson A. Miles once wrote to his wife, "There has been no branch of the government so corrupt and disgraceful to the Republic as that which has had the management of our Indian affairs."

From Arizona to Alcatraz

In an effort to weaken Hopi family and clan relations and traditional social structure, the government attempted to move the people off their northern Arizona mesas onto individual allotments of land. In conjunction with this, the Hopis were also ordered to turn over their children--some as young as five years old--to government authorities; the children were then taken to boarding schools many miles from home. Reports of the children being beaten for speaking their native language, practicing their religion, and other such infractions of boarding-school rules were common. Both bribery and military force were used and were met with passive resistance on the part of the Hopis.

In response to a petition to discontinue the allotment policy, acting Indian Agent First Lieutenant S. H. Plummer wrote to Washington that, "Owing to the shifting nature of their planting grounds, it would be almost impossible to maintain any allotment to individuals... The best interests of the tribe would be promoted by granting the petition [to end allotment]." Despite this recommendation, nineteen men designated as ringleaders of the "Hostiles" by the government were taken into custody by the U.S. Army on November 25, 1894.

Traveling by foot, horse, train, and boat, the Hopi men arrived in San Francisco more than a month later. The terms of their confinement on Alcatraz dictated that they were to be "held in confinement, at hard labor, until ... they shall show ... they fully realize the error of their evil ways ... [and] until they shall evince, in an unmistakable manner, a desire to cease interference with the plans of the government for the civilization and education of its Indian wards." The men remained on the Rock from January 3 to August 7, 1895.

They were confined in the Lower Prison. Earlier, in 1890, one of the post surgeons wrote that this structure was "totally unequal to fulfill its legitimate purpose." Sanitation was deplorable, there was insufficient ventilation, and the building was considered a firetrap. *The Call*, a San Francisco newspaper, reported on the Ho-

pis' arrival and activities. Saying that the Hopis were "rudely snatched from the bosom of their families and are prisoners ... until they have learned to appreciate the advantage of education," the article went on to say that field trips to local schools were meant to impress the prisoners "so that they can see the harmlessness of the multiplication table.... They rise early, breakfast, go to work, if the weather is fine, eat their dinner at noon and then work all afternoon." Rumors of deaths of some of the men were dispelled when pictures taken by San Francisco photographer I. W. Taber were sent to a Mennonite missionary, H. R. Voth (who was living on the Hopi Reservation and recorded the arrests using one of the first handheld cameras). Hardships were suffered by family members as well; wives of two of the prisoners gave birth to children who died during their fathers' incarceration.

Return to their homeland

After almost seven months on the cold and damp island, far from their high desert pueblos, the nineteen men were returned to Hopi land. Undoubtedly desperate to go home, the men had finally capitulated. But Indian agency and military reports clearly indicate that the people of the Hopi maintained their resistance to Washington's policies. Today, the Hopi Tribe continues to work to preserve traditional ways and culture. Their Cultural Preservation Office closely monitors issues and activities related to the Hopi people. On Alcatraz, the National Park Service works to make known the stories of the many individuals and cultures associated with the island's history.

For further information on this episode in history, go to the [Alcatraz Web site](#). To learn more about the Hopi people, see Harry C. James's book, *Pages from Hopi History* and Peter Whiteley's work, *Bacavi: Journey to Reed Springs*. To learn more about the military history of Alcatraz, see John Martini's book, *Fortress Alcatraz*.
--by Craig Glassner; park ranger, Alcatraz Island

IN THE HOPI TRIBAL COURT
KEAMS CANYON, ARIZONA

In Re the Application of: Wildalyn Smith, Petitioner;
**NO. 2015-CV-0009 NOTICE TO VILLAGE
APPLICATION FOR CERTIFICATION OF A VILLAGE DECISION**

TO: HOTEVILLA VILLAGE, INTERESTED PARTIES

Pursuant to the Constitution and By-laws of the Hopi Tribe, Article III, Section 2 (b) and (c), the village of Hotevilla has exclusive authority to adjust family disputes and hear such matters as inheritance on the Hopi Reservation.

On or about August 23, 2014, the Village of Hotevilla asserted their authority and decided to hear a matter regarding ownership of a house located near the entrance to the plaza. The person of interest at this open meeting was the petitioner, Wildalyn Smith. Other interested parties include Lorna Quamahongnewa and Ella Mary Humetewa.

YOU are hereby notified that the petitioner has filed an application for the Court to approve and certify the Village decision of August 23, 2014.

If you have any objections to said hearing or wish to participate in the hearing regarding this matter, the hearing is scheduled on the 10th day of January, 2016 at 1:00 o'clock p.m. at the Hopi Tribal Court. Otherwise you may waive your participation in this hearing if you wish not to appear in court on said date and time.

Attached hereto is copy of the Village decision.

Date: December 4, 2015
/s/ Imalene Polingyumptewa
Clerk of the Hopi Tribal Court

Hopi Tribal Court
Keams Canyon, AZ

In the Matter of the
Change of Name of:
Runda Lee Perez
Case No. 2016-CV-0146
**Notice of Publication
of Change of Name**

Notice is hereby given
that Runda Lee Perez
has petitioned the court
for the change of name
from: Runda Lee Perez to
Kilyean Lee Begay. Any
party seeking to inter-
vene in said proceeding
must file an appropriate
pleading with the Hopi
Tribal Court no later than
twenty (20) days after the
publication of this notice.

Dated this 28th day of
June, 2016
/s/ Margene Namoki,
Clerk of the Court


Request for Proposal for
Financial Audit Service

The Hopi Education Endowment Fund (HEEF) is accepting proposals for a multi-year engagement from qualified and independent Certified Public Accountants to perform annual financial and compliance audits for the purpose of expressing an opinion on financial statements.

The multi-year engagement shall cover 2016-2018 with annual audits to cover calendar year January 1 to December 31 for each year. The audit shall be conducted in accordance with standards applicable to financial audits contained in the U.S.' generally accepted auditing standards.

The Hopi Education Endowment Fund is a non-profit, tribal government organization qualified under section 7871(a) of the Internal Revenue Code, located on the Hopi Reservation in NE Arizona.

All proposals must include, at minimum, a breakdown of all costs associated with compiling and completing each annual audit. Completed and sealed bid proposals must be received by the HEEF or post-marked by 5:00 P.M. Friday, September 9, 2016. Contact Oneita Tootsie, Office Manager, at (928) 734-2275 or at oneitat@hopieducationfund.org.



HOPI CREDIT ASSOCIATION (HCA)
NOTICE TO CONTACT

The following individuals need to contact the Hopi Credit Association as soon as possible at 928-738-2205.

Wayne Shattuck/Crystal Tawahongva
Wilma Kaye
Linda Taylor
Skeena Cedarface
Walden Tewa

Sacheen Chapella
Joseph Leslie
Bryson Huma
Dawn Keevama


NOTICE: We have moved. Located in Keams Canyon, fire station side, top row of homes, last double wide trailer on the right at end.



A printed notice doesn't change.
It is a permanent record.

**Arizona
Public Notice**

Search for
notices in Arizona
newspapers.



REQUEST FOR PUBLIC COMMENT

Native American Disability Law Center (Law Center) is a non-profit organization that provides free legal services to Native Americans with disabilities. Every year the Law Center reviews its Statement of Objectives and Priorities to insure that we are best serving the needs of our client community. We are seeking public comment before or by September 30, 2016. You can comment by calling us at 1-800-862-7271 or by emailing us at info@natedisabilitylaw.org . Thank you for your interest and support for the Law Center.



Are you looking for a job? Or a future?
Let's talk about building a rewarding career

Wells Fargo is currently
hiring for the following:

Teller
Tuba City, AZ


Tellers are the face of our company and represent Wells Fargo in the community. You'll have exposure to a variety of responsibilities, people and experiences in a professional work environment - that's part of the fun! Tellers introduce customers to new products and services, and generate leads for other members of the sales team to close. Candidates must have 1+ years of experience interacting with people or customers.

Visit wellsfargojobs.com/article/community-banking to apply

Disclaimer

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Moencopi Day School
P.O. Box 185 • Tuba City, Arizona 86045 • Phone: 928.283.5361 • Fax: 928.283.4662
Website: moencopi.bie.edu


Aaron Hornbuckle
Chief School Administrator

2016-2017 JOB VACANCY
MOENCOPI DAY SCHOOL
Updated: July 28, 2016
Certified Positions
Substitute Teacher (On-Call)
Special Education Teacher/Coordinator
Certified Teacher(s)

All Positions Are Open Until Filled

All of the positions above require a Federal, State and Local background checks. If you are interested in becoming a team player with the Moencopi Day School please contact our Human Resources at (928) 283-5361 ext. 1023/1024, for an application or questions.
Applications can also be downloaded on our website: moencopi.bie.edu
***It is the policy of the School, in all employment decisions, to give preference first to qualified Hopi persons, and secondly, to qualified Native Americans.

SCHOOL BOARD: Alden Seweyestewa, President • Evvy Trujillo, Vice-President • Delmar Polacca, Member
Alene Garcia, Member • Melvin Pooyouma, Member



Second Mesa Day School
P.O. Box 98
Second Mesa, AZ 86043
Phone: 928.737.2571 FAX: 928.737.2565

“Itah Tsatsayom Mopekya”

SY 2016-2017 EMPLOYMENT OPPORTUNITIES
Come join the S.M.D.S. BOBCAT team!

CERTIFIED POSITIONS: 10 Month
Grade Level Teachers (4th Grade and 1st Grade)
ESS Teachers
Art Teacher
Gifted and Talented Teacher
Computer Teacher
Substitute Teachers
Reading Coach

CLASSIFIED POSITIONS: 10 Month
Teacher Assistants
Substitute Bus Driver
Food Service Worker

CLASSIFIED POSITIONS: 12 Month
Administrative Assistant
Procurement Technician

All positions except substitutes are eligible for full benefits: Health, Dental, Vision, Life Insurance, Short-term and Long-term disability and 401K retirement plan.

For further information, please contact: Janet Lamson, Human Resource Technician at Second Mesa Day School – (928)737-2571.

All interested applicants may obtain employment application in person or by contacting the school. Applicants MUST be willing to undergo intense background investigation and MUST have a valid driver's license. School Board has the right to waive Indian Preference.

11th Annual
Hopi 10K & 5K 2
Mile Run & Walk

Saturday, August 6,
Old Oraivi, AZ

10K \$30 before
7/31/16
\$35 after
7/31/16

5K \$25 before
7/31/16
\$30 after 7/31/16

RUNHOPI.COM
(928) 401-0821
RunHopi@yahoo.com

Finishers Medals
to all 10K Runners
10K@ 6 a.m. 5K @
6:15 a.m.

PROPOSED
Statement of Objectives & Priorities
October 1, 2016 – September 30, 2017

Priority A: Abuse and Neglect
Objective 1: Monitor the investigation by the appropriate agency of all reported incidents of abuse and neglect.
Objective 2: Represent children in abuse & neglect cases as appointed by relevant courts.
Objective 3: Provide information regarding rights and services to individuals living in group homes, institutions, detention centers and prisons across the service area by visiting them on a quarterly basis.

Priority B: Community Services
Objective 1: Advocate for improved civil right protections that guarantee access to community services.
Objective 2: Work with other disability advocacy organizations to address systemic discrimination toward individuals with disabilities and to increase the awareness of their needs and services; pass the VR act in collaboration with the Navajo Nation.
Objective 3: Pass a Hopi Adult Protection Act that addresses abuse & neglect of adults with disabilities.
Objective 4: Develop self-advocacy groups comprised of individuals with developmental disabilities.

Priority C: Government Benefits
Objective 1: Provide information and referrals to individuals with disabilities to increase their understanding of the process for benefits provided by the Social Security Administration.
Objective 2: Voting rights/accessibility

Priority D: Employment
Objective 1: Increase awareness of vocational rehabilitation services by:
a. distributing informational brochures and conducting video presentations
b. provide training on employment opportunities and supports for 30 people with disabilities wanting to return to work.
Objective 2: Educate 3 major employers on the benefits of hiring people with disabilities.
Objective 3: Provide direct assistance to individuals with disabilities in their efforts to obtain appropriate vocational rehabilitation services or address employment discrimination.

Priority E: Special Education
Objective 1: Provide one (1) training on education rights to students with disabilities and their parents reaching 80 individuals.
Objective 2: Provide 10 seminars &/or clinics in Gallup area for students with disabilities and their parents to provide training & support in smaller group setting.
Objective 3: Provide technical assistance to students or their parents or guardians of twenty-five (25) children with disabilities to empower them to advocate for their children to obtain and receive appropriate education services in their community and in the least restrictive environment.
Objective 4: Provide direct representation in meetings and other informal settings for fifteen (15) children with disabilities who are not receiving a free appropriate public education in the least restrictive environment.
Objective 5: Provide direct representation in administrative proceedings for ten (10) children with disabilities who are not receiving a free appropriate public education in the least restrictive environment.
Objective 6: Work with other advocacy organizations to address systemic education issues facing students with disabilities.

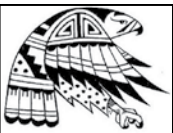
Priority F: Housing
Objective 1: Advocate for Navajo and Hopi housing that accommodates the needs of people with disabilities.
Objective 2: Assist 5 individuals with disabilities in their efforts to obtain public housing, when they have been denied housing or reasonable accommodations because of their disability.

Advertise in the Hopi Tutuveni
call: 928-734-3282
Open Rate: \$13 per column inch

Hopi Independent Chapel
Kykotsmovi Village

The members and Pastor welcome you to the Hopi Reservation. We consider it a privilege to have you worship with us and sincerely hope you will receive a blessing from our worship service at 10 am every Sunday morning. Now that you are away from your church and are looking for a church to continue your faith journey, we would love to be a Church to help you continue your faith journey.

I am an ordained Presbyterian Minister and a Retired Army Chaplain.
Chaplain Caleb Johnson, Pastor



HOPI DAY SCHOOL
P.O. Box 42
Kykotsmovi, Arizona 86039
928-734-2467
Fax 928-734-2470

VACANCY ANNOUNCEMENT FOR SY 2016-2017

Hopi Day School is seeking applications from highly qualified and motivated individuals
UPDATED July 29, 2016

POSITION: Teacher, Elementary (K-6)
SALARY: Certified Salary Schedule (Based on education & experience)
POSITION: Teacher Assistant
SALARY: Paraprofessional Salary Schedule
CLOSING DATE: Open until filled

Hopi Day School offers our employees an excellent Medical, Dental, Vision and Life Insurance benefit package as well as 401k. Staff housing available at a low rental rate and is located on the school campus.

Application Requirements:

- *Hopi Day School Employment Application – Résumé alone will not suffice.
- *College Transcripts
- *A current Arizona Fingerprint Clearance Card (Teacher position)

All applicants are subject to an intense background check within the Federal, State and Local agencies. You may visit our school website to download an application packet, contact our Human Resources at (928)734-2467 or email syouvella@hdshawks.org to request for an application or if you have any questions.

Hopi Day School is an Equal Opportunity Employer

The Hopi Office of Special Needs

PRESENTS

The 20th Annual
Special Needs Activity Day



LIVE

LOVE

And UNDERSTAND



Tuesday, September 13th, 2016

9:00 am–3:00 pm

Hopi Veterans Memorial Center

FREE EVENT

For more information, contact The Office of Special Needs (928) 734–3472

WIC Until Five.
WIC Isn't Just for Babies!



Kids can
stay on WIC
until the
age of FIVE!

FAMILIES LOVE
COMING TO WIC FOR
THE HEALTHY FOODS
AND NUTRITION TIPS.

Help your kids grow strong with
WIC foods like their favorite fruit
and veggies, cereal, bread,
beans, peanut butter and milk!

YOU WILL GET ABOUT
\$50 OF HEALTHY FOOD
— THAT'S OVER \$600
PER YEAR TO HELP
YOU STRETCH YOUR
FOOD BUDGET.

WIC also provides nutrition
tips and recipes to help you
have happy and healthy
mealtimes at home.



HOPI
WIC PROGRAM
928.737.6362

Hopi Health Care Center
Polacca, AZ 86042

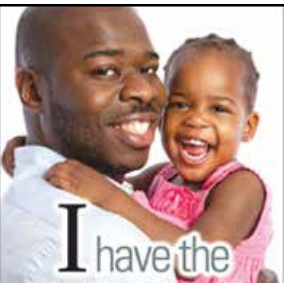


INTER TRIBAL COUNCIL OF ARIZONA, INC.

WIC is an equal opportunity provider and employer.

itcaonline.com/WIC

www.hopi-nsn.gov


I have the
**RIGHT to
KNOW.**
My child's future is
important to me.
Zoning Changes, Request for Bids Notices
Proposed laws and resolutions.
Public notices inform citizens of
those changes. If some state and
local officials remove them from our
community newspapers and
put them on the Internet exclusively,
citizens might miss a vote or meeting
that will directly affect their lives.
I have the RIGHT to know.
Leave public notices in
MY local newspaper.
Learn why public notices should stay public in AZ: publicnotices.com/az
Message provided by
Arizona Newspapers Association

VOLUNTEERS NEEDED
Focus Group Discussions
August 8 – 11

KUYI Hopi Radio is partnering with researchers from the University of Michigan and Arizona State University to learn more about how radio can be used as a source of health information. If you are a tribal member over the age of 18 and listen to KUYI on a regular basis, we would like to invite you to participate in a small group discussion about the radio as a source of health information. The discussion will last no longer than 90 minutes and participants will receive \$25 in appreciation for their time. The feedback from the group discussions will be used by KUYI to further improve health-related programming.

Group discussions will be held at several locations throughout the Hopi Reservation during the week of August 8th. If you would like to learn more about this project or to sign up for a group discussion please call 1-800-969-1105 (toll-free) and leave a message with your name and number, or send an e-mail to Jana Wilbricht at janawil@umich.edu or Dr. Angela Gonzales at angela.a.gonzales@asu.edu.

APS Hopi Scholars Program
special scholarship opportunity

Through a partnership with Arizona Public Service (APS), we are pleased to announce a unique scholarship opportunity entitled the APS Hopi Scholars Program. The program provides scholarships valued at \$2,000 for the Fall 2016 term for students in the sophomore thru senior level pursuing an AAS, AS, BA or BS at an accredited college or university. Students must also be pursuing a degree in the STEM (Science, Technology, Engineering or Math), Education or Nursing fields to be eligible.

In addition to general eligibility requirements, students must submit a Special Scholarship Application and a 1 page essay regarding “Commitment to Community”. The selected students must perform 20 hours of community service that will benefit the Hopi community by April 30, 2017. Applications will be competitively reviewed based on the following criteria and final recipients will be chosen by a selection committee:

1. APS Hopi Scholars Program Application
2. Must be an *enrolled member* of the Hopi Tribe.
3. Be a high school graduate or have earned a GED certificate.
4. Be admitted to a regionally accredited college/university.
5. Possess a Cumulative Grade Point Average (CGPA) of 2.50 at current institution attending.

6. Must be a full time student as defined by the institution attending.

7. Must be a Sophomore, Junior or Senior at a college/university

Applicants must be enrolled members of the Hopi Tribe; be a high school graduate or have earned a GED certificate; be admitted to a regionally accredited college/university; possess a Cumulative Grade Point Average (CGPA) of 2.50 at current attending institution; be a full time student; and a Sophomore, Junior or Senior at a college/university.

Interested applicants should contact the HTGSP office for more information and information on **Required Documents**.

Deadline date is September 1 and all documents must be received by 5pm for application to be reviewed. Applications may be scanned and emailed with the original mailed to the office within 10 working days of the emailed application date. Faxed or photocopied documents shall not be accepted.

Grants and Scholarships Program
P.O. Box 123
Kykotsmovi, AZ 86039
800-762-9630 Toll Free Line
928-734-3542 Direct Line or 928-734-3543
(928) 734-9575 Fax Line
Email: GSieweumptewa@hopi.nsn.us

Employment Opportunity - Navajo Chainsaw Crew

- AGES 18-25
- Start Dates AUGUST 22, 2016
- Earn \$275 per week
- Three month program
- Training provided!
- Based out of Gallup, NM, traveling to Utah for project work (Glen Canyon/Escalante)

POSITION SUMMARY:

Ancestral Lands programs select youth and young adults to complete conservation work projects on public lands through the Southwest. Our programs focus on

place based learning, life skills development, appreciation of diversity, civic responsibility and career development. Ancestral Lands also provides an opportunity for Corpsmembers to learn about the local environment, environmental issues and introduces individuals to recreation and resource management careers. Crew members will be camping during project work and will be provided food and group camping gear while in the field. Each member, upon successful completion of the program, will receive an AmeriCorps Education Award.

PARTICIPANT REQUIREMENTS:

- Participation and Expedition Behavior
- Safety and Judgment
- Environmental Ethics
- Outdoor Skills and Fitness
- Substance Free
- Restricted Personal Technology Use

NO EXPERIENCE NECESSARY!

APPLICATION DEADLINE: AUGUST 12, 2016 To

Join, Go To: WWW.ANCESTRALLANDS.ORG
Questions/Contact: Lance Hubbard Recruitment Coordinator (P) 505-713-7497

COMMUNITY NEWS

Community Presentation encourages parents to get involved with *Be Hopi, Be Healthy* youth camp

Crystal Dee
Hopi Tutuveni

The Be Hopi, Be Healthy Project hosted a Community Presentation on July 19 at the Hopi Wellness Center to get community members and parents involved with the children participated the project camp.

The topic of discussion was Mindfulness and Wellness: Being aware of what your body and mind needs. Dr. Ann Collier, Psychologist made a presentation on the topic along with two students from Northern Arizona University and who also are participated in the Be Hopi Be Health Camp.

Collier focused on how to help kids and families think about making healthier lifestyle choices and feeling good about their bodies and health at any size.

“It’s an idea that we get so focused on and being overweight is a bad thing which is associated with a lot of bad choices,” said Collier. “You start learning to feel good about your body and make healthy choices, and doing things by responding to what your body needs.”

Sometimes the way you feel about your body can lead to stress and mindfulness. Collier stressed that you should be mindful and pay attention to what your body needs. If you don’t, it will affect how you take care of other people.

“Too much stress works against us and that is why social support and exercise is very important, it takes the stress away,” Collier pointed out.

She also pointed out that while talking with the kids, she noticed a majority of them had been experiencing headaches, a lot of which comes from stress. She spoke to the kids about stress and what it is.

“We talked about what they could do and that there are good stress and bad stress,” said Collier.

One of the parents stated she never experienced stress until recently and doesn’t know how to deal with it. Collier said there are ways one can relieve stress and every person deals with it differently. She suggested meditation, relaxation, breathing and listening to CD’s with soothing sounds.

Collier also said that hypnosis can help with stress if you take several sessions. It has been proven to work for some people, but is not recommended for everyone.

Stress can affect mindfulness and eating patterns which are relevant to being healthy.

“A lot of times you don’t pay attention to whether we eat because we are hungry or because the food is there,” said Collier. “People will eat more around

social gatherings and they will lose track of how much they eat.”

The mindfulness of eating helps you keep aware of your body needs and whether you want the food. Being mindful of what you eat will help you enjoy the food more, taking time to smell and savor the food before you eat it, rather than eating your food quickly which people tend to do.

Collier said there are seven kinds of hunger: eye hunger is stimulated by the presentation of a meal; nose hunger is stimulated by the aroma; mouth hunger is stimulated by the taste of the food; stomach hunger is the rumbling of your stomach (which everyone associates with being hungry when you may not need food); cellular hunger is when your cells need nutrients and your body needs food; mind hunger is associated with craving foods that you may not need and heart hunger is linked to emotions also known as comfort foods.

Collier suggests you take two minutes before you eat and think about where your food came from, who cooked it, how it smells and appreciate the food.

This will help you to eat healthier and lead to healthier eating habits.

Hopi Tewa Women’s Coalition to End Abuse hosts Bystander Training for the Public

Crystal Dee
Hopi Tutuveni

The Hopi Tewa Women’s Coalition to End Abuse (HTWCTEA) held a free Domestic Violence, Sexual Assault and Bystander Training at the Hopi Wellness Center in Kykotsmovi to inform the public about the dynamics of domestic violence and sexual assault. The training applied to everyone, whether you work with the public, a domestic violence survivor, or you would like to help a friend or a relative. The training provided useful and practical information for understanding and handling these difficult topics.

Yolanda Polequaptewa, Director of Technical Assistance & Training for HTWCTEA said they want to bring training to the community because as service providers they receive this kind of training.

“It’s really practical knowledge and beneficial to know so that people can support their own family members, friend and those in the community,” said Polequaptewa.

Domestic violence and sexual assault is an issue on the reservation, but people don’t know how to respond when someone discloses

they are being abused.

The Bystander training included topics on what to do if someone tells you they are a victim and how to respond positively by learning the dynamics of domestic violence and sexual assault. Given different scenarios, participants worked in groups to respond to a situation, using what they had learned.

“It’s not our job as a Bystander to judge the victim or determine if they are lying,” said one of the trainees who responded to another group who felt the victim was lying.

There was discussion on how to approach the situation using the four D’s: Delegate the situation to someone else to take care of the situation; Distract/diffuse the situation; Delay the situation until help has arrived; and Direct the situation.

Victim Advocate, Pasculita Quochytewa said victims are smart and they plan for life after they leave their abusers, but when they are ready to leave and when it’s safe for them.

Carey Onsaе, Executive Director of HTWCTEA said she was very happy with the number of people and the

different organizations who attended the training.

“Our goal is to reach out to other service providers and not just law enforcement officers and victim advocates,” said Onsaе. “We want to impact the community and let them understand they can help in a way that is respecting our Hopi and Tewa culture.”

Onsaе believes the training will help people understand that there is a need for people to be community and family advocates.

The training is part of a series of trainings the HTWCTEA will be hosting through the end of the year. They hope to go to the schools and communities to talk about Teen Dating Violence, Sex Trafficking and Stalking. They will have another Bystander training in October which is also Domestic Violence Awareness month.

The training was supported by a grant award from the Office of Violence Against Women’s Act, U.S. Department of Justice.

“We hope to promote more trainings and education sessions for community members and service providers,” said Polequaptewa.

Hopi Elections Office hosts Meet & Greet with candidates seeking office in upcoming elections

Crystal Dee
Hopi Tutuveni

The Hopi Elections Office hosted the 2016 Meet & Greet the Candidates event on July 27 at their office located at the junction of Highway 264 and Indian Rt. 2 in Kykotsmovi.

Karen Shupla, Hopi Elections Registrar makes sure she plans the Meet & Greet before the General Election on Aug. 30 because she wants the Hopi people to get to know the candidates before they vote.

The Meet & Greet was open to candidates from the Federal, Arizona State, Navajo and Coconino County districts to introduce themselves to their constituents and given the opportunity to speak on their platforms.

Shupla said the event was very successful and candidates were calling at the last minute asking to attend which was a good thing.

“It was great event though it was last minute notice because it made the event more successful,” stated Shupla. “With all the events happening today, the attendance was great. We had people from First Mesa and a dance group.”

The community was interested in registering to vote which Shupla was happy to see because her office is trying to educate people on what voter registration is about.

“If we can get one person to vote, it’s an accomplishment for us,” stated Shupla. “I’m also happy the Hopi Tribal Council Representatives were able to attend the event during lunch. It’s good to have that leader to leader displayed.”

Shupla said Hopi Council Representatives can help increase the number of votes on Hopi by voting themselves; their presence at the polls will get their village members to vote.

“They can also bring up the importance of voting by giving a presentation at their village meetings,” said Shupla. “In doing so, they can explain how voting relates to the projects their working on.”

The agenda included opening remarks from the Hopi Election Board, invocation by Caleb Johnson and welcome address by Wayne Kuwanhoyeoma, Upper Moenkopi Council Representative.

Guest speakers included Monica Nuvamsa, Director Hopi Foundation and Wayne Taylor, Executive Director Hopi Tribe.

The Elections Office does not have funds for events such as this; however the event was made possible by donations from various Hopi organizations, programs, businesses and private individuals.

“Some of the candidates donated to the event as well,” said Shupla.

The next event the Elections Office will host is a Town Hall on Oct. 05 where all the Propositions will be explained in detail. Shupla said the Town Hall is important for Hopi people to attend because some of the Propositions involve tax increases in the border towns where we spend our money, education, firefighters and police officers.

Important dates to remember: Aug 30, General Elections; Nov. 8, Primary Elections; 2017 is the Elections for the Hopi Chairman and Vice Chairman; and 2018 is the next election year which will include Arizona State Governor.

Shupla encourages everyone to register to vote before the deadline of Aug. 1, 2016.

Candidates for upcoming Election:
US Representative in Congress District 1: Tom O’halleran and Gary Kiehne
US Senate: John O’hara and Anne Kirkpatrick- Stan Robbins Rep.
AZ State Senate: Jamescita Peshlakai and Steven C. Begay

Navajo County
Board of Supervisor District I (Spider Mound): Lee Jack Sr.
Treasurer: Debby Kester
Board of Supervisor District II (Hopi Res): Jesse Thompson and Elmer P. Begay
Superior Court Judge- Div. II: Robert J. Higgins
Constable– Precinct II: Suzanne M. Smith
Superintendent of Schools: Jalyn Gerlich
Recorder: Laura Sanchez and Doris Clark
Navajo County Sheriff: Sheriff Kelly “KC” Clark, Graham Harbold and Dawn Wilson
Assessor: Cammy Darris
Coconino County
Sheriff : Jim Driscal

SUBSCRIBE to the Hopi Tutuveni
\$35 for 6 months - \$50 for 12 months

Jean Charley-Call Nursing Special Scholarship

In partnership with the Call Family, we are pleased to announce the **Jean Charley-Call Nursing Scholarship**. The scholarship was established by her family to honor Mrs. Jean Charley-Call. There are three \$1,000.00 scholarships available for 3 full-time Hopi students pursuing a nursing degree at an accredited college or university for the 2016-2017 Academic Year.

In addition to general eligibility requirements, students must submit a Special Scholarship Application and a 1-page essay that answers the following: What is your inspiration for choosing the nursing field? and What are your plans upon completion of your program? Applications will be competitively reviewed based on the criteria listed below. **Final recipients will be chosen by a Selection Committee**. If you have any questions, please contact the HTGSP.

ELIGIBILITY REQUIREMENTS

1. Jean Charley-Call Nursing Scholarship Application (Special Scholarship Application)
2. Essay (1 page single spaced 12 point font) – Essay topic “What is your inspiration for choosing the nursing field?” and “What are your plans upon completion of your program?”
3. Must be an **enrolled member** of the Hopi Tribe.
4. Be a high school graduate or have earned a GED certificate.
5. Be admitted to a regionally accredited college/university.
6. Must be pursuing a degree in nursing.
7. Must have completed the Free Appli-

cation for Federal Student Aid (FAFSA) and have applied for all federal, state, and institutional aid.

8. Possess a **Cumulative Grade Point Average** (CGPA) of 2.50 at current institution attending.
9. Must be a full time student (minimum of 12 credit hours/semester)

REQUIRED DOCUMENTS

1. Official high school transcripts or Official GED scores (**Needs to be submitted only once**)
2. Official transcript from community college/university currently attending.
3. Program of Study (POS)
4. Verification of Enrollment Form

These documents must be mailed from the institution to the HTGSP. **ALL** Transcripts must bear the official seal and be submitted in a sealed envelope. If you are a current HTGSP recipient you may already have some of the documents on file. Contact HTGSP to verify.

DEADLINE: September 2, 2016
ALL DOCUMENTS MUST BE RECEIVED OR POSTMARKED BY THE DEADLINE DATE IN ORDER FOR APPLICATION TO BE REVIEWED. Faxed or photocopied documents shall not be accepted with the exception of the Financial Needs Analysis (FNA), which must be mailed within ten (10) workings days of faxed date.
Grants and Scholarships Program
PO Box 123 / Kykotsmovi, AZ 86039
800-762-9630 Toll Free Line (928) 734-3542 Direct Line

COMMUNITY NEWS

HUD Veterans Affairs Supportive Housing Program

Crystal Dee
Hopi Tutuveni

The Housing and Urban Development (HUD) program and Veterans Affairs Supportive Housing program partnered to create the HUD-VASH program to help homeless Veterans and their families find permanent housing with housing vouchers provided by HUD. The Northern Arizona VA Health Care System (NAVAHCS) works with the Hopi Tribal Housing Authority (HTHA) to support eligible Hopi Veterans with housing and rental assistance. Because the Hopi reservation does not have rental housing units, Veterans will be given vouchers to rent homes and apartments in Winslow, Holbrook or Flagstaff. This program is for rental assistance, not to build homes. Janie Kewenvoyouma, Hopi HUD-VASH Program Social Worker said the Program helps homeless Veterans and their families by providing case management and community support services to keep them in permanent, quality housing. The mission of the Program is to provide full-range case management services to Veterans to improve health status, social integration, reduce substance abuse and psy-

chiatric relapses and gain access to community resources so they can live well and stay in permanent community housing. Veterans must apply and be eligible for VA health care benefits and have an eligible discharge status from the military. Once determined eligible, they receive case management services for health care, mental health and/or substance issues to be addressed while on the Program. Kewenvoyouma said case management is a requirement. Once approved for services through the VA, a referral is made to the HTHA to determine eligibility. Eligibility is based on income and applicant must be an enrolled member of the Hopi tribe and not be subject to a lifetime registration under the state sex offender registration program. Mary Dillinger, VA Public Affairs Officer said this is a national program broken down by county/state and vouchers are given to counties where needed. “We have always wanted to get vouchers for our veterans out on the reservations, but it has always been very difficult and hard,” said Dillinger. “We have always requested them, but have always been denied because the State has different reasons for only covering certain areas

and if an area does not have HUD, they cannot have vouchers in that area.” HUD maintains the vouchers and Dillinger said the VA can assist veterans locate an apartment or house and set up an appointment with the landlords. She said most landlords allow veterans to move into their apartments/ homes even if they don’t have a security deposit or if they know a veteran is possibly suffering from substance abuse. “Some of the landlords are willing to work with the VA because they understand that we just don’t hand the vouchers to them and leave, we continue to assist our veterans and they get treatment the entire time,” said Dillinger. “Case Managers will continue to visit the veterans and ensure they are receiving the treatment they need.” Kewenvoyouma said the benefits of the HUD-VASH program helps veterans find permanent quality housing, receive health services they need to live well and have an enjoyable relationship with their spouse and families, improve health status and social integration, and reduce substance abuse. For more information on the HUD-VASH program contact Kewenvoyouma at (928) 445-4860, ext. 5288.

Veterans Resource Fair at NPC in Winslow, August 3

WINSLOW — Veterans, their survivors or dependents can learn more about educational, healthcare and emergency assistance programs at a free Resource Fair on Wednesday, Aug. 3, from Noon to 3 p.m., at Northland Pioneer College’s Winslow – Little Colorado Campus, 1400 E. Third St. NPC, Northeastern Arizona VA Health Care System and ARIZONA@WORK – Innovative Workforce Solutions, are sponsoring the Veterans Resource Fair. A panel discussion, from 2 until 3, will cover compensation, healthcare, education and job training, and starting your own business. On hand to answer your questions will be representatives from ARIZONA@

WORK – Innovative Workforce Solutions; Bread of Life Mission in Holbrook; Catholic Charities Good Shepherd Center in Holbrook; Hopi Veterans Center; Northern Arizona Veterans Resource Center; Northland Pioneer College and NPC’s Small Business Development Center. Staff members from Congresswomen Kirkpatrick and Senators McCain and Flake offices will also be attending to explain resources available to veterans through their offices. For additional information on the Veterans Resource Fair, contact John Spadaccini, manager of NPC Career Services, (800) 266-7845, ext. 6246.

National Assessment of Educational Progress seeks candidates with reservation school experience

2017 Short-Term Job Opportunity with the *National Assessment of Educational Progress* – Native American Schools: We are looking for candidates with significant experience with reservation schools who work well with and understand the needs of educators, students, and community members on Native American reservations. What is **NAEP**? The National Assessment of Educational Progress, also known as The Nation’s Report Card, is the only nationally representative and ongoing assessment of what our nation’s students know and can do. Sponsored by the U.S. Department of Education, NAEP has been conducted since 1969 and is nationally recognized as the “gold standard” of elementary and secondary student assessments. **Required qualifications**

- High school diploma or GED
- Available for required online and in-person training
- Available to work during school hours, when work is available, between the end of January and early March 2017
- Willing to complete background check requirements, including an FBI

fingerprint check

- Access to broadband Internet connection and personal, private email account
- Valid driver’s license, not currently under suspension, and regular access to an insured reliable vehicle to travel to and from assigned schools
- Willing and able to lift and carry up to 50 pounds, with or without reasonable accommodation

Tell me more about this opportunity! NAEP is conducted between the last week in January and the first week in March every other (odd) year, employing thousands of staff. NAEP has short-term opportunities at various positions to work on this important study of U.S. education. Job assignments begin in late 2016 and last until March 2017. To apply visit www.westat.com/CA-REERS and select “Search Field.” Search for your state to see the NAEP positions available in your area and select the “Apply to Job” button. 46010.0416.6140017220. Prior education or research experience is a plus. Ideal for retired educators. For more information about Westat, visit www.westat.com

Improvements underway at the Hopi Cultural Center

Crystal Dee
Hopi Tutuveni

“The Hopi Cultural Center is the first introduction to Hopi for visitors,” said Chuck Thompson, CEO of the Hopi Tribe Economic Development Corporation (HTEDC). “Tourists research the area before they come and spend part of their summer vacation here.” Thompson said before his arrival as CEO, the Hopi Cultural Center (HCC) was built many years ago, specifically in the 1970’s and has been allowed to get a little shop worn. However in the last year and a half, Marilyn June, HCC Manager has been working hard to make improvement on the facility; one that Hopi’s can be proud of. June is Navajo from Steamboat, but lives in Teestoh and has extensive knowledge and experience in working in the Hospitality industry. She has worked at the Marriott in Mesa; Casino Arizona and Talking Stick Resort and Casino; and Twin Arrows. “We don’t want the facility to be a place where Hopi’s go because it’s the only place to eat, but a place they are proud of because they own it,” said Thompson. In the last year, HCC has gone through some remodeling. The roofs of the hotel, restaurant and shops have been replaced, new paint job and renovations in some of the hotel rooms. The Hopi Cultural Center employs 40 Hopi men and women who work in the restaurant, motel and facility maintenance. **Motel** The HCC has a total of 33 rooms and one suite, 15 rooms have been refurnished with new headboards, dressers, night stands and tables; the rest of the rooms will be completely renovated early next year. In addition, June hopes to change the bed spreads and curtains to give the rooms an updated look. All the rooms now have microwave, mini fridges, new televisions and the carpets have been deep cleaned. “We now have Direct TV in all the rooms and the channels come through clearly,” said June. “Previously, the channels were not clear, which was not good.” A Hopi discount was recently implemented since they noticed the number of Hopi tribal members who stay at the motel during cultural ceremonies. The Hopi member rate is \$75 all year, Native American Rate is \$90 Thursday thru Sunday, and regular room rate is \$115. The suite rate is \$135, no discounts on the suite. **Restaurant** June said she has been working with the Chef and the new Lead Cook, Erin Talas in creating a new menu that will include more traditional Hopi foods. The menu will hopefully become available in August. They are listening to the customers and how they respond to daily specials being introduced. Another item they will add back to the menu is the mini tacos. “We were given a Hopi Cook Book and we will select five items from the cookbook,” said June. “We have also upgraded the quality of food we use.” The kitchen has two new freezers, two fryers and the gas pipes were all replaced. June also introduced local and out of town musicians to entertain the customers during dinner and June noted they have had an increase in large parties coming to dinner during those nights. “It brings an atmosphere where you want to bring a special guest during this time,” said June. “We recently had Native Actor Duane Howard here for a meet and greet.” Howard recently appeared in the movie “Revenant” alongside Award Winning Actor Leonardo DiCaprio. On Aug. 3 a musician named Sir Harrison of Phoenix will be the entertainment. Thompson said they plan to refurbish and purchase patio furniture so guests have the option of sitting outdoors to enjoy their meal.

The restaurant has weekly lunch specials priced at \$7.50, Monday thru Thursday from 11am to 3pm. Dinner specials are different each night. **Gift Shop** Thompson said when visitors and tourists come to Hopi; they want to take a piece of Hopi back with them. The HCC had a very limited amount of arts and crafts being sold in their Gift Shop with only T-shirts and cups for sale. Since Thompson became CEO he started a partnership with local Hopi artists who sell their arts and crafts to the Cultural Center. “We deal only with Hopi artists who live on the reservation because we want the money to stay on the reservation,” said Thompson. “Now the Gift Shop is filled with beautiful arts and crafts from local artist.” June was happy to announce the Gift Shop had sold a set of Kachina Dolls worth \$2000; the biggest purchase made by a visitor at the Cultural Center. **Challenges, Accomplishments and Future** June said her first task was to do a detailed cleanup of HCC and throw away things that were not being used; and fixing things. “One of the challenges we face is getting people to apply when we post job advertisements,” said Thompson. “There are not very many opportunities to work on the reservation.” The HCC experiences a high rate in turnovers in the restaurant; employees work for a few weeks and then leave. Thompson said they have a good management staff in place who is currently working on establishing a stronger training program that will help. “We are always in need of cooks, servers, front desk help and housekeeping,” added Thompson. The HCC rents four shops to local retailers and has been successful in keeping them full, but they do not have control over the Hopi Museum. Thompson is not sure who owns the museum. “We have selfishly put a lot into fixing up the Cultural Center which is managed by HTEDC, but because the museum is located in the center of the establishment tourists and guest wonder why it’s not painted like the rest of the building not knowing it is managed by someone else.” The museum operates on its own schedule and tourists want to visit but can’t when it’s not open. Thompson hopes that someday Tribal Council or the village will come up with a plan to better operate the museum or if the opportunity presents itself HTEDC would like to operate it. “It would give unity to what we are trying to do,” said Thompson. Aside from the challenges, June said she implemented a new training program for all the departments except the motel because it is still being worked on. The training program includes greeting customers when they arrive and when they leave; each department has their own service standards. “It’s all about the customer,” said June. “We are trying to create that change and it is being noticed.” June is working on a three year plan that includes equipment replacement in the kitchen, replacing the sign by the highway, a new parking lot, and landscaping. She would like to create a landscape with native plans for guests to enjoy. There is a garden filled with corn, melons and squash planted by local Hopi children. Marketing is one of June’s favorite niches and has been working with the Office of Arizona Tourism to promote the HCC. No numbers were mentioned as far as the yearly budget and operating costs of HCC, but June was happy to report the revenue has been higher than the previous years. June said she is excited to be working at HCC and loves the daily challenge and job of improving the HCC from the bottom up.

Come Register for a Free Car Seat
Buckle Up For Life Vehicle Safety Class
September 27, 9am - 10:30am
Hopi Wellness Center Conference Room

If you do not attend the class, you will not be eligible to receive a car seat during the car seat distribution event. To register for the class, please contact: Gregory Sehongva: by phone: 928-734-3404, email: gsehongva@hopi.nsn.us or at the Hopi Department of Health and Human Services office, located in the two-story Hopi Tribe Administrative building.

One Seat Per Child, No Exceptions

COMMUNITY NEWS

Your Journey to Better Health Strategies for Continued Success



100 Mile Club at Shungopavy

By Jessica Quamahongnewa, Diabetes Prevention Educator
Special Diabetes Program

Greetings Hopiland! As we anxiously await to tally up the results of the 100 Mile Club participant’s mileage logs, and close out the 2016 100 Mile Club season, we have to ask how many of our participants had any life changing results? The fact remains that health risks are so numerous and complex that it is impossible to pinpoint one cause. Having knowledge of theories of one’s own health should help you understand some of these complexities. Fat cells, metabolism, set points, genetics and energy expenditure all play a role. Behaviors that have been developed over time are also intricately involved. One unrefuted truth emerges in nearly all health risks is permanent weight control. There is evidence that young adults in their 20’s gain a disproportionate amount of weight by the time they are 30, making them an important population segment for obesity prevention efforts. If you are in this age group, this should help motivate you to commit to a lifetime health risk plan. Maintaining a reasonable body composition is a result of lifelong integration of three management components: food, emotional and exercise management.

Food Management: We must eat every day to sustain life, and eating is one of life’s pleasures. To lose or maintain weight, it is essential to have a good framework for making sensible, well-balanced food choices. Cutting the fat from

your diet reduces a tremendous number of calories. Fiber fills you up and slows the absorption of food, which regulates blood sugars and insulin levels.

Emotional Management: If everyone ate only when they were in a psychological state of hunger, fewer would have a weight problem. We are surrounded by opportunities to eat more than we need to. We eat out of emotional needs. Food becomes a substitute for other things; we confuse physical hunger with emotional hunger. Controlling eating habits begin with having an understanding of why we eat and what cues trigger eating. Changing eating behavior demands commitment and perseverance. Remove yourself from former patterns of behavior and develop new rituals that will ensure your success.

Exercise Management: Our diet hasn’t changed as much as our exercise habits. Television viewing has decreased activity levels and may influence diets. The internet, computers and video games have decreased overall activity levels. The secret to lifelong weight management is exercise, *not dieting*.

Remember, wellness is a journey in which the benefits are gained along the trip. It is not a life of self-sacrifice and delayed gratification. It is being the most you can be every day of your life. It is revealing that you have considerable control over your well-being and happiness. Go for it! We wish you well!



100 Mile Club at Hopi Mission School



100 Mile Club

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Guidelines for physical activity

Terri Honanie
Special Diabetes Program

Did you know that children ages 6-17 should do 60 minutes (1 hour) OR more of physical activity each day? Children may already be meeting this guideline but why not do more?! There are three types of physical activities children should be performing and they are: aerobic activities, muscle strengthening activities and bone strengthening activities.

Adults ages 18-64 years of age should do 150 minutes (2 hours and 30 minutes) OR more of moderate-intensity physical activity each week. Adults can also do 75 minutes (1 hour and 15 minutes) of vigorous-intensity physical activity. Adults should also combine aerobic activities and muscle strengthening activities for optimal results. The physical activity guidelines are the same for Older Adults ages 65 years and older. Activities for Older Adults can be modified according to each person’s fitness level.

Aerobic activity examples: walking, jogging, running, and swimming
Muscle strengthening activity examples: weight lifting (shoulder presses, bicep curls, tricep extensions, etc.) and body weight exercises (pushups, pullups, sit-ups, dips, squats, etc.)

Bone strengthening activity examples: jumping rope, jumping jacks, running and sports
There are many exercises and physical activities that can be modified to each person’s physical capabilities and fitness levels. The Fitness Center staff are trained & certified individuals who provide personal training, group fitness classes, Zumba, and can demonstrate how to use the Fitness Center equipment. The Fitness Center

is fully equipped with strength equipment, cardio equipment, free weights, resistance bands and more. The Special Diabetes Program staff are also available to provide nutrition, diabetes prevention education and healthy lifestyle tips through community presentations and events. The Hopi Veteran’s Memorial Center is equipped with a locker room, showers, sauna, full basketball court and outdoor trails with a variety of different trails to walk or run. The HVMC staff provide a variety of events throughout the year such as basketball tournaments, Spring & Fall Carnivals and open court during the weekdays. The Kids Korner staff is also available to provide child care services to users of the Hopi Fitness Center. Services are provided at no cost in hopes of encouraging more people to utilize the Fitness Center.

Visit our facilities and speak with a staff member to find out how we can help you achieve your daily physical activity guidelines! Any questions, please call (928)734-3432.

Fitness Center Summer Hours: Monday thru Thursday 6am – 7pm, Fridays 6am – 2pm
Kids Korner Summer Hours: Monday thru Thursday 12pm – 7pm, Closed Fridays
Hopi Special Diabetes Program: Monday thru Friday 8am – 5pm
Hopi Veteran’s Memorial Center: Monday thru Friday 8am – 5pm
Open Court Tuesdays, Wednesdays & Thursdays 9am – 7pm, hours may vary

Content source: Division of Nutrition, Physical Activity, and Obesity, National Center for Chronic Disease Prevention and Health Promotion 2015



Hopi Raincatchers group with a mission for climate change



Crystal Dee
Hopi Tutuveni

The Hopi Raincatchers is a group of young Hopi men; Isaak Kaye, Logan Pawwinnee, Sylvan Sahmea, Allen Joshevama, Kevin Honyouti and Hunter Tso who are doing their part in climate change.

The group recently went before Hopi Tribal Council on July 27 to present their organization and what they need to support their mission. They need funds and support from individuals for a big restoration project.

Their mission is to restore springs and capture rainwater by building trencheras and gabions to stop the flow of rainwater to replenish the aquifers.

They recently won a contest through “100 Projects for the Climate” which aims to speed up the emergence of citizen-led initiatives to combat global warming. The Hopi Raincatchers was the only organization in the United States to win the contest

and was awarded for their project.

Founder of The Hopi Raincatchers, Laurence de Bure said her heart is here on the Hopi reservation and is proud of what the young men have accomplished.

“They are not volunteers and get paid \$11/hr. and work Monday thru Friday from 8am to 5pm,” said de Bure. “We are hoping to get more people to join us.”

The Hopi Raincatchers is a non-profit LC3 and operates on donations. Their main source of funding comes from the American Indian Institute.

She thanked Max Taylor for helping with making the trip to Mexico possible and for is belief in what they are doing in restoring the land.

She also added that on Aug. 18 and 19, a French Television station will be on Hopi to report on the Hopi Raincatchers.

Hopi Tribal Council encouraged them to contact the Hopi Education Endowment Fund and other sources.

Northland Pioneer College offers Paramedic Prep course

SHOW LOW — A six-session preparatory course for Emergency Medical Technicians (EMTs) seeking to advance their careers by becoming Paramedics begins Sunday, Aug. 7, at Northland Pioneer College’s Show Low – White Mountain Campus, 1001 W. Deuce of Clubs.

With a projected 33 percent growth in Paramedic employment by 2020, NPC’s “Basic Electrocardiogram (ECG) and Pharmacology” (reference *EMT 240-63847-01*) prepares EMTs for the rigorous 10-month Paramedic training (reference *EMT 244-63848-01*) scheduled to begin on Sunday, Sept. 11. Students must be currently registered EMTs with at least one year of experience and have current Healthcare Provider CPR certification. The preparatory course is also for any healthcare provider who wants to learn or refresh on basic ECG rhythms and their pharmacological management.

The three-credit preparatory course meets on Sundays and Mondays, Aug. 7 through 22, from 8:30 a.m. to 5:30 p.m. in Modular 3 on the Show Low campus. Tuition for the EMT 240 course is \$210, plus a \$30 course fee and a \$40 Media Fee. Students should register at least one week prior to the start of the course and be prepared to take reading and mathematics placement test as part of the registration process.

Lynn Browne-Wagner, one of the

state’s foremost EMS educators, is the lead instructor for NPC’s Emergency Medical Services training programs. A Paramedic is the highest level of EMT certification, she explains. A Paramedic is trained and certified to perform advanced life support (ALS), which includes administering IV fluids, injections, medications and performing advanced respiratory procedures.

To become a Paramedic in Arizona, an EMT must pass the preparatory course, the two Paramedic training courses, and record 500 hours of clinical and vehicular experience before taking the National Paramedic Registry Examination.

At NPC, Paramedic instruction is broken into two courses, the 23-credit EMT 244 and the 26-credit EMT 245. The EMT 244 course will start on Sunday, Sept. 11, meeting 8:30 a.m. to 5:30 p.m. on Sundays and Mondays until Nov. 8, then switching to Tuesdays and Wednesdays. The second course follows into the spring and summer sessions. Completers receive a Certificate of Proficiency (CP) which serves as the foundation for the Paramedicine Applied Science Certificate and Associate degree.

For additional information about NPC’s EMT-Basic or Paramedic training programs, contact Browne-Wagner by email lynn.browne-wagner@npc.edu or leave a voice message at (928) 532-6132.