



HOPI TUTUVENI

Volume 25, Number 12

TUESDAY, June 20, 2017

WOKO'UYIS

JUNE

Planting Moon

HOPI CALENDAR

Kyaamuya- December
Paamuya- January
Powamuya- February
Osomuya- March
Kwiyamuyaw- April
Hakitonmuya- May
Woko'uyis- June
Talangva- July
Talapaamuya- August
Nasan'muya- September
Toho'osmuya- October
Kelmuya- November

This Month in Hopi History

- June 1, 1924, Native Americans granted US citizenship
- June 3, 1963, Healing vs Jones appealed, Court declined to review case.
- June 10, 1920, Hotvella people forcibly dipped in de-lousing chemicals
- June 22, 1970, Indian Education Act PL 93-318 moved Indian Education
- AD 1-700, Hopi Ancestors cultivated corn, squash, beans, cotton and turkeys

Community Calendar

6/20-22/17, 9a-4p: Hopi Credit Assoc Youth Financial Literacy Camp. Tewa Adm Bldg

6/26, 5:30p: 100 Mile Club Registration. 6p: Run/walk starts- Hotevilla Village

6/24, 8a-5p: Indoor Swap Meet, Hopi Veterans Mem Ctr

HEAD START RECRUITMENT

6/20, 10a-12p: Moencopi Ctr
6/20, 2:30-4p: (across)
Hotevilla Village Store
6/21, 9a-12p: Kykotsmovi Store
6/27, 10a-12p: Soongopavi (by 3 kivas)
6/27, 1:30-3p: Keams Canyon Store

6/26, 100 Mi. Club Hotevilla 5:30p: Registration 6p Run/walk starts

The Hopi
Tutuveni

PO Box 123
Kykotsmovi, AZ

928-734-3282

HJSHS Governing Board hires new Supt. and High School Principal and take action to investigate Counseling Department



HJSHS Governing Board President Ivan Sidney, Board members and administrators discuss mounting issues at HJSHS.

Bertha Parker, Public Relations
Hopi Jr.Sr. High School Governing Board

Polacca, Ariz - The following is a transcript of the May 23 Special Meeting of the Hopi Jr.Sr. High School (HJSHS) Governing Board. Issues raised by members of the community were presented and discussed by the board. At the June 14 Board Meeting, Governing Board Members voted 3-0 to investigate the school's counseling department in response to complaints from the Hopi public; and voted 3-0 not to offer a teaching contract to Myles Beam.

New Superintendent and High School Principal Hired: Governing Board Members at a Special Meeting on May 23 voted unanimously to make an offer of employment to Steven Berbeco as HJSH Superintendent and to offer Claudia Edgewater employment as Principal of Hopi High School.

"Alban Naha the Interim Superintendent did not apply for the position," said HJSHS Governing Board President Ivan Sidney.

At the June 14 meeting, Sidney announced that Berbeco accepted the position of Superintendent for the HJSHS District, and Edgewater accepted the position of Hopi High School Principal. Berbeco and Edgewater were offered consulting contracts to begin work July 1 as they transition into their respective positions.

The hiring of Berbeco follows a nationwide search by the Board that included input from the community along with Hopi Governing Board Members Laurel Poleyestewa and Sandra Dennis, and Wally Youvella Jr. representing the community.

The Governing Board appointed a Screening Committee to review applications and to develop questions that address the needs of the community and focus on the specific needs of the students. The Screening Committee also served as the Interviewing Team and conducted extensive interviews of the applicants.

The Team's recommendations were reviewed by the Governing Board who voted

unanimously to make an offer of employment to Berbeco, which he immediately accepted saying he was excited and looking forward to working at Hopi.

Several days after the candidates for Superintendent were interviewed the Board learned the current Principal had resigned and would not be returning. The Screening Committee had concluded the interviews and following a public discussion and deliberation of the applicants for Superintendent, the Governing Board determined the best candidate for the position of Principal had already been interviewed.

Governing Board member Edgar Shupla, concerned about the immediate need for a High School Principal, recommended the Board's advertising rules be suspended. The board voted 4-1 to suspend the rules and offered the employment of Hopi High School Principal to Edgewater. She immediately accepted the offer.

Cont'd on P5

Lomahaftewa awarded honorary Doctorate of Humanities

Submitted By:
Tatiana Lomahaftewa-Singer

Hopi tribal member Linda Lomahaftewa (Hopi/Choctaw) was awarded an Honorary Doctorate of Humanities from the Institute of American Indian Arts (IAIA) in Santa Fe, New Mexico.

This prestigious degree was presented to Lomahaftewa during the IAIA Commencement Ceremony for the Graduating Class of 2017 on Saturday, May 13.

IAIA President Dr. Robert Martin (Cherokee) stated, "Linda Lomahaftewa is being honored for her accomplishments as an artist and her lasting contributions to the Institute of American Indian Arts for the past 41 years. Lomahaftewa's mark on the field of American and Native American Art is one achieved by very few

women artists. This honorary doctorate recognizes her contributions to the field of Native Art and her role in the education of generations of artists who have passed through IAIA under her guidance."

Lomahaftewa attended the Institute of American Indian Arts when it first opened in 1962 and earned her high school diploma in 1965. Upon receiving a full scholarship to attend the San Francisco Art Institute, she earned her BFA and MFA in painting in 1969 and 1971.

She began teaching as an Assistant Professor of Native American Art at California State College, Sonoma, CA and later as Professor of Painting, Drawing, and

Native American Studies at the University of California, Berkeley from 1971-1976. It was through an invitation from her alma mater that she returned to IAIA in 1976 to teach painting, drawing and two-dimensional arts as Assistant Professor of Studio Arts.

In addition to teaching and raising her family, Lomahaftewa continued producing art. She has been featured in important publications about Native art, including: *Women of Sweetgrass, Cedar, and Sage: Native American Women in Art, Shared Visions: Native American Painters and Sculptors of the Twentieth Century, and Manifestations: New Native Art Criticism.*

Her art work is collected in private and public institutions

throughout the United States and abroad including: the Heard Museum; Fred Jones Jr. Museum of Art; IAIA Museum of Contemporary Native American Art; and the University of Lethbridge, Alberta, Canada.

Throughout her career, Lomahaftewa has been actively involved in the national and local arts communities. She has served on boards such as the Native American Arts Studies Association (NAASA), the Southwestern Association for Indian Arts (SWAIA), City of Santa Fe Arts Council, and the Hopi Education Endowment Fund.

Lomahaftewa was extremely honored to be recognized by IAIA.



Linda Lomahaftewa receives Honorary Doctorate of Humanites from IAIA

Hopivewat Resource & Learning Center Project & Hopi Cultural Preservation Office

Gloria Lomahaftewa
Hopivewat Resource & Learning Center Project

What is the relationship between the Hopivewat Resource & Learning Center Project and the Hopi Cultural Preservation Office?

In the 1980s, the Hopi Health Department recognized the need for cultural education to support healthy living. Leigh Kuwanwisiwma, Assistant Director, Health Department, worked on developing culturally related programs. Through the support of Vice-Chairman Stanley Honanie, the Health Department was able to obtain a 3-year Bureau of Indian Affairs (BIA) grant to develop a cultural preservation program. The Hopi Tribal Council later established the Hopi Cultural Preservation Program through Resolution H-45-82. Leigh was appointed in 1989 as the Cultural Preservation Program director

by Vice Chairman Vernon Masayesva and endorsed by Chairman Ivan Sidney.

The Hopi Cultural Preservation Office (HCPO) evolved into being charged with the responsibility of addressing culturally relevant issues that come to the attention of the Hopi Tribe. The unlawful removal of Hopi religious and ceremonial items had to be addressed. Once religious and ceremonial items were located and returned to the Hopi Tribe, it became the responsibility of HCPO to care for them in the appropriate manner. In addition, HCPO became responsible for collections of photographs, research documents, publications and many other culturally related items. The responsibility of caring for these cultural items can be difficult to determine. Since 1990, the HCPO has been

receiving different types of collections as well as ceremonial objects that have to be cared for and determine if the cultural items are safe to be returned to the right village or society.

The HCPO is tasked with establishing the Hopivewat Resource & Learning Center. The Hopivewat center will care for cultural items in a secure and respectful manner which is important to Hopi. It will also be an educational place to learn contemporary history and culture for generations to come.

We welcome public participation during the planning phase. For information call Gloria Lomahaftewa at 928-734-3623 or Leigh Kuwanwisiwma at 928-734-3611.

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CIRCULATION
The Hopi Tutuveni is published twice a month, with a circulation of 2,500 copies throughout the entire Hopi Reservation. The paper is delivered on the 1st and 3rd Tuesday of each month to the following locations: Moenkopi Travel Center, Moenkopi Legacy Inn, Hotevilla Store, Kykotsmovi Village Store, Tribal Government Complex, Hopi Cultural Center, Hopi Health Care Center, Polacca Circle M, Keams Canyon Store.

**LETTERS TO EDITOR
and GUEST SUBMITTALS**
The Tutuveni welcomes letters from readers. A full name, complete address and phone number is required to verify authenticity of the author. Anonymous letters will not be printed. The Tutuveni reserves the right to edit for clarity and may decline to print Letters that are potentially libelous and slanderous. Letters should be limited to 500 words and may be may be sent to: Louella Nahsonhoya
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Hopi Tribal Council Third Quarter Session June 1, 2017 AGENDA (Amendment #1)

- I. Call To Order**

II. Certification Of Tribal Council Representatives

III. Roll Call

IV. Invocation/Pledge Of Allegiance

V. Announcements

VI. Correspondence

VII. Calendar Planning

VIII. Approval Of Minutes

IX. Approval Of Agenda

X. Unfinished Business

1. **Action Item 014-2017** – To amend Ordinance 17A (Revised) to increase fees on all non-Hopi businesses – Author/Danny Honanie, Chief Revenue Commissioner, Office of Revenue Commission – TABLED

XI. NEW BUSINESS

1. **Action Item 057-2017** – To approve consulting agreement with Public Works LLC to conduct study to fulfill the Tribal Education Department (TED) grant goals and objectives – Author – Dr. Noreen Sakiestewa, Director, Department of Education - 6/20/17 @ 10:00 a.m.

2. **Action Item 063-2017** – To authorize Application to the Federal Transit Administration for Transportation Assistance – Author/Donovan Gomez, Transit Administrator, Hopi/Tewa Senom Transit Program – 6/20/17 @ 11:00 a.m.

3. **Action Item 064-2017** – To approve Sole Source Consulting Agreement between Hopi Tribe and Melvin Consulting, PLLC – Daniel Honahni, Executive Director, Office of Executive Director - 6/20/17 @ 1:30 p.m.

XII. REPORTS - (1 hr. time allotted) *Required

1. Office of the Chairman * 6/22/17 @ 1:30 p.m.

2. Office of the Vice Chairman * - 6/1/17 @ 9:30 a.m. - COMPLETE

3. Office of Tribal Secretary *

4. Office of the Treasurer *

5. General Counsel *

6. Office of the Executive Director *

7. Land Commission * - 6/20/17 @ 3:30 p.m.

8. Water/Energy Committee * - 6/20/17 @ 2:30 p.m.

9. Transportation Committee * - 6/7/17 @ 1:30 p.m. - COMPLETE

10. Law Enforcement Committee * - 6/1/17 @ 10:30 a.m. - COMPLETE

11. Office of Revenue Commission *

12. Investment Committee *

13. Health/Education Committee * 6/21/17 @ 9:00 a.m.

14. Budget Oversight Team

15. Report on the Secretarial Election – Wendell Honanie, Superintendent, Hopi Agency - 6/22/17 @ 11:00 a.m.

XIII. APPOINTMENTS/INTERVIEWS

1. Audit Team

2. Fire Designee (2)

3. Election Board – Alternate 3 position

4. Hopi Tribe Economic Development Corporation – Board of Directors (2 positions for Hopi/Tewa Tribal Members)

5. Deputy General Counsel (1 position)

XIV. OTHER

1. Hopi Tribal Council Orientation & Priority Setting – Hopi Tribal Council - 1/23, 24 25/17 @ 9:00 – 5:00 p.m. daily – To be continued

2. Valuation Rule Consultation – Yvette Smith, ONRR - 6/21/17 @ 10:00 a.m. – 12: noon
3. Discussion with DJ Services re: proposal regarding Hopi Travel Plaza – Daryl Burson and James Wade, DJ Services - 6/21/17 @ 1:30 – 3:30 p.m.
4. APS 101 Session (overview of APS and the utility industry) – John Haro, APS Division Manager - 6/21/17 @ 3:30 p.m. – 5:00 p.m.
5. Review of Draft I T Policy – Jerolyn Takala, Director, Office of Information Technology and Daniel Honahni, Executive Director, Office of Executive Director - 6/22/17 @ 9:00 a.m. – 12:00 noon
6. Presentation on Bears Ears National Monument – Alfred Lomahquahu, Jr., Vice Chairman - 6/22/17 @ 2:30 p.m.
7. Presentation from Lenape Development Group on Import/Export free trade zone – Thomas Shon (Alfred Lomahquahu, Jr., Vice Chairman) - 6/22/17 @ 3:30 p.m
- XV. ADJOURNMENT**

- COMPLETED ACTION ITEMS**
1. **Action Item 045-2017** – To approve and accept the Navajo Rental Payment in the amount of \$122,215.05 – Author/Robert Sumatzkuku, Treasurer, The Hopi Tribe – 6/5/17 @ 1:30 p.m. – APPROVE
2. **Action Item 050-2017** – To approve the 2017-2018 Hopi Hunting and Trapping Regulations and Application forms – Author/Darren Talayumptewa, Director, Hopi Wildlife & Ecosystems Management Program - 6/5/17 @ 10:30 a.m. – APPROVED
3. **Action Item 058-2017** – To approve revisions to Resolution H-032-2017 concerning EMS Substation to clarify fund source for project and approval of all services exceeding the \$60,000.00 threshold – Author/Anthony Huma, Director, Hopi Emergency Medical Services - 6/5/17 @ 2:30 p.m. – APPROVED
4. **Action Item 059-2017** – To approve a Cooperative Agreement between the Hopi Tribe and DNA – Hopi Legal Services, Inc. for Public Defender Services – Author/Karen Pennington, Deputy General Counsel - 6/5/17 @ 3:30 p.m. – APPROVED
5. **Action Item 060-2017** – To approve Sole Source Consulting Agreement with Howard Shanker Law Firm, PLC, to provide legal services for the Hopi Election Board, 2017 Hopi Tribal Election – Author/Kristopher Holmes, Chairperson, Hopi Election Board - 6/6/17 @ 10:00 a.m. – APPROVED
6. **Action Item 061-2017** – To approve Charter of Incorporation for Hopi Utilities Corporation – Author/Tim Bodell, Director, Hopi Public Utility Authority - 6/6/17 @ 11:00 a.m. - APPROVED
7. Action Item 062-2017 – To approve employment contract and appoint Karen Pennington as Chief Judge – Author/Herman G. Honanie, Chairman - (add-on) - 6/7/17 @ 2:30 p.m. – APPROVED
- OTHER COMPLETE**
1. Introduction of Mural Net Team and Presentation of potential Mobile Broadband Project at Hopi by Mural Net – Chad Hamill, Vice President for Native American Initiatives, Northern Arizona University, Office of Native American Initiatives - 6/7/17 @ 10:00 a.m. – COMPLETE
2. Discussion re: Deputy General Counsel position – Theresa Thin Elk, General Counsel (add-on – Executive Session) - 6/7/17 @ 1:30 p.m. - COMPLETE



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Hopi Jr. Sr. High School Summer Program Gets Students on Track



Bertha Parker, Public Relations
Hopi Jr.Sr. High School Governing Board

Polacca, Ariz.- Hopi Junior-Senior High School Governing Board President Ivan Sidney announced seventy-four Hopi Junior-Senior High School students are attending the Summer School Program.

“Our summer program provides opportunities for students to catch up through online credit recovery courses or in the regular classroom,” said Sidney. “Instruction is provided by highly qualified, certified teachers who provide guidance and support,” said Sidney.

The courses are designed for students who did not initially pass a course and helps students get back on track to graduation.

Student needs differ greatly and our instructors provide personalized learning to help each student achieve their learning goal.

Students can take advantage of the variety of online courses offered in the Alternative Classroom or they can elect to take Math or English classes in the regular classroom. We are leveraging technology to engage

students in learning.

“The Special Education Department offers a learning program that can address a wide range of educational challenges,” said Sidney.

Acting Special Education Director Laurie Secakuyva said the Special Education Summer program is an extended school year (ESY). “Students refine their learned skills and related services are provided to avoid regression.”

Courses offered in the regular classroom summer sessions are Algebra I, Algebra II, and Geometry taught by Dustin Pollack. Lynn Fredericks and Tom Irwin are teaching English 9, 10, 11, and 12.

“The Alternative Classroom online course offerings include Visual Arts, German, Spanish, 3D Art, Computer Applications, Computer 1 and 2, Medical Terminology, Career Explorations Strategies for Academic Success, Personal Finance, Art History Classes, Health and Sociology,” said Farron Lomakema, Alternative Classroom Instructor.

Athletic and Activities Director Ricky Greer encourages students to participate in the summer school athletic activities at the school.

“Our summer program offers football, basketball, and volleyball. It is open to high school age students including all incoming freshmen to seniors, said Greer. “What is great is that students can ride the bus to the school, join the fun, and have a great free lunch. We have approximately fifty students participating in the athletic program this summer.”

Interim Superintendent Alban Naha said, “We have 250 students participating in our free lunch program compared to 200 meals served in prior years.”

Twenty-six students enrolled in high school level classes, twenty-eight in the Alternative Classroom, twelve in the Junior High and eight students in the Special Education Program.

Summer School 2017 is June 5-29 from 9 a.m. to 2 p.m., Monday through Thursday.

Native American Entrepreneurial Empowerment Workshop set for Sept. 1

For Immediate Release
Linda Turnbull Lewis
REDWIND

The Hopi Credit Association on and the Hopi Tribe Office of Community Planning and Economic Development will host a two-day Native American Entrepreneurial Empowerment Workshop presented by RedWind through support from the U.S. Small Business Administration on (SBA) Office of Native American Affairs (ONAA). The workshop will be provided at the Hopi Tribal Housing Authority Conference Room, Arizona State Route 246 MP 389.7 in Polacca, AZ 86042 on Thursday, August 31st and Friday, September 1st, 9:00am-4:00pm.

All Native entrepreneurs are invited to attend and strongly encouraged to register for this two-day course for small business development. The workshop will benefit individuals interested in starting up or expanding a small business. The training provides comprehensive information indispensable to aspiring entrepreneurs and includes topics such as business models, planning, access to capital, marketing, basic bookkeeping, break-even analyses, and problem solving.

The workshop, one of (15) RedWind will provide around the country for the remainder of 2017, is FREE and open to the public. All class materials and refreshments will be provided at no cost.

RedWind will present this training in co-partnership with the Hopi Credit Association and the Hopi Tribe Office of Community Planning and Economic Development.

*To register, please use the following link: http://www.navesmallbusiness.org/hopi_2017. You may also contact Wayne Taylor, Jr., Executive Director, Hopi Credit Association, 928-738-2205, wayne@hopicredit.us, or Andrew Gashwazra, Sr., Director, Hopi Tribe Office of Community Planning & Economic Development, 928-734-3241, agashwazra@hopi.nsn.us.

For a brief inside look at the Native American Entrepreneurial Empowerment Workshop experience you may go to: http://www.navesmallbusiness.org/inside_the_workshop Native American Entrepreneurial Empowerment Workshops are provided to Native

communities across the country through support from the United States Small Business Administration (SBA) Office of Native American Affairs (ONAA). The mission of the SBA is to aid, counsel, assist and protect the interests of small business by providing financial, contractual and business development assistance and advocating on their behalf within the government. More information about the SBA ONAA can be found at www.sba.gov/naa.

ONAA contracted with RedWind to provide the subject workshops through contract number: SBAHQ-17-F-0050. RedWind is a Native operated technical assistance firm that helps transform and build strong tribal nations, enterprises and organizations. RedWind provides the experience and practical tools to help organizations meet the challenges facing tribal communities today. For more information about RedWind, please visit www.redwindgroup.com. For info contact: Linda Turnbull Lewis, RedWind: 918-458-9322

Hopi Tutuveni Submission Guidelines

The Hopi Tutuveni welcomes the submission of articles, press releases and letters to the editor and should be in Word Format. Submission does not guarantee publication and the following guidelines are provided to help increase the likelihood of publication. If you have questions or require additional information, please contact the Managing Editor, Louella Nahsonhoya, at (928) 734-3282.

LETTERS TO THE EDITOR:

Letters to the editor provide an opportunity for individuals to share their opinions on issues of concern to Tutuveni readers. Letter should not exceed 500 words and must include the full name of the author, contact information (Phone number or email address) and place of residence. Anonymous letters and letters written under pseudonyms will not be published, nor will letters considered by the Tutuveni editorial board to be libelous or slanderous in nature (e.g. personal attacks or unsubstantiated accusations).

PRESS RELEASES:

The Tutuveni welcomes press releases prepared by organizations, agencies, departments and programs. Press Releases must state it is a Press Release/News Release and include complete contact information (author’s full name, telephone number or email address, position title and organization) and must be submitted on official letterhead. The Tutuveni publishes press releases as a public service and cannot guarantee that all submissions will be published.

NEWS ARTICLES:

The Hopi Tutuveni welcomes original articles reporting on local, state and national news items of interest to its readers. We are especially interested in articles reporting on events and activities involving members of the Hopi Tribe. Submissions must include full contact information (author’s name, mailing address and telephone number or email address). The Tutuveni reserves the right to edit articles for style, length and clarity. If significant editing is required, the Managing Editor will communicate with the author prior to publication.

SUBMISSION PROCESS:

Letters, press releases and news articles may be submitted in person, by mail or email to: Louella Nahsonhoya, Managing Editor, P.O. Box 123, Kykotsmovi, AZ 86039; email address: L.Nahsonhoya@hopi.nsn.us. The Tutuveni is published on the 1st and 3rd Tuesday of the month and all submissions must be received one week prior to publication date (call 928-734-3282 for deadline schedule).

PUBLICATION/CIRCULATION:

The Hopi Tutuveni is delivered on the 1st and 3rd Tuesday of the month to the following locations: Keams Canyon Store, Polacca Circle M, Hopi Health Care Center, Hopi Cultural Center, Kykotsmovi Village Store, Hotevilla Store, Moenkopi Travel Center, Moenkopi Legacy Inn and Tribal Government Complex. The Hopi Tutuveni is mailed to subscribers on the day of publication.

HOPI TUTUVENI EDITORIAL BOARD:

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2017 Hopi Code Talkers Citizenship Awards



Wilford Gaseoma
Moenkopi Day School



Mollie Trujillo
Moenkopi Day School



Aiden Lomayestewa
Hopi Day School



Lynnice Leslie
Hopi Day School

BY: Eugene “Geno” Talas
Hopi Veterans Services

The Hopi Veterans Services staff is happy to announce the 2017 Hopi Code Talkers Citizenship Award recipients from the 6th and 8th grade classes on the Hopi Reservation. Each year the program sponsors this annual award in honor

of the ten Hopi Code Talkers who used their Hopi Lavey during World War II in the Pacific campaigns.

The local teachers of each school selected one boy and one girl for the award that consisted of a certificate, a 2017 Hopi

Code Talker coin and a US/Hopi Flag lapel pin. The Hopi Junior High School students received a plaque. We congratulate each of the award recipients and their proud parents for supporting them throughout the school year.

Moenkopi Day School

Wilford Gaseoma (b)
Mollie Trujillo (g)

First Mesa Elementary

Luther Emerson, Jr. (b)
Mason Talayumptewa (g)

Hopi Mission School

Vernon Honwyetewa (b)
Faith Nahnacassia (g)
Dwight Quochoytewa (b) - 8th grade

Hopi Day School

Aiden Lomayestewa (b)
Lynnice Leslie (g)

Second Mesa Day School

Xander Lewis (b)
Kiarra David (g)

Keams Canyon Elementary

Sedryk Namoki (b)
Aleera Nequatewa (g)

Hopi Junior High School

Xavier Lewis (b) - 8th grade
Sierra Ramirez (g) - 8th grade

Cheryl Lomakema graduates from ASU with Master of Social Work Degree

Louella Nahsonhoya
Hopi Tutuveni

Congratulations to Cheryl Lomakema, Kokopwungwa (Fire Clan) from the Village of Sichomovi, Polacca, AZ. Lomakema graduated from the Arizona State University (ASU), School of Public Solutions with a Master of Social Work (MSW) degree on May 11, 2017. Her concentration was: Policy, Administration and Community Practice.

Prior to that, through the Advanced Standing Program, Lomakema received a Bachelor of Social Work Degree (BSW) also from ASU, in May, 2015.

Her studies began at Northland Pioneer College where she graduated with an Associates of Arts degree. She then transferred to ASU to begin her advanced studies.

She is proud of her accomplishments and looks forward to her new career as a Social Worker.

“My dear family, friends, and people: Be who you are, do what you love, and work to make a difference to change the world,” said Lomakema. “There is no limit to what you can do. True success is giving your best in all you do, appreciating each day’s opportunities, laughing, dreaming, learning and growing in life. I am determined to make contributions to my community, my Hopi people and society by digging deep, setting goals and doing what it takes to achieve them. I am ready to apply the valuable abilities in new ways as I move forward in my career as a social worker. As I accept the challenges that lead to greater things I remember and thank all those who brought me to this day: My Family, friends, ASU School of Social Work, and the ONE I have been blessed by the most, GOD. Asqual!”

Hopi Head Start is recruiting for the SY’17-18. Applications can be mailed to you or picked up at the Administration Office. Child must turn 3 by September 1. School will start August 2, 2017. For information call 928-734-3512.

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HJSHS from P1

Sidney said Edgewater has earned administrative experience at a local school and is a member of the Navajo Tribe. She has the requisite background, experience, and cultural experience needed to fill this important position.

Board Vice President Valerie Kooyaquaptewa said she knew Edgewater when she was a teacher and was preparing for administrative work.

“She will be a positive addition to the team,” said Kooyaquaptewa.

Sidney said, “on behalf of all the Members of the Governing Board we thank the Screening Team Members for their valuable input. Hiring a Superintendent is one of the most important jobs placed upon a Governing Board of Education. Partnering with the community, staff, and faculty are vital to the process of selecting the next Superintendent and Principal.”

The school is the only junior and senior high school on the Hopi reservation. Prior to the construction of HJSHS in 1980, Hopi families were forced to send their junior and senior high children to boarding schools hundreds to thousands of miles away to off-reservation schools. The Hopi-Navajo Land Settlement Act included the construction of a Hopi High School and Hopi Hospital as part of the settlement agreement.

SUMMER SCHOOL: Junior High Principal Sidney presented plans and costs for summer school. She said summer school this year will run from June 5 through June 29, from 9a.m. to 2p.m. As the discussion progressed, Board members asked questions about funding and the number of students scheduled to attend.

Acting Special Education Director Laurie Secakuyva said she was unsure how many students would be referred to summer school in math and language arts. She said the junior high referred 4 students; however, she had not received the information from Counselor DuShon Monongye.

“We have been trying to get the information from the counselor; however, have not been successful,” said Secakuyva. The Principal and Alternative Program gave their recommendations to Counselor Monongye. Principal Lobik has not been here and it is possible the information has been held because of his absence.”

Board President Sidney announced he had been presented with a letter from a member of the community. Sidney waved a white envelope and said, “I have an envelope with a letter given to me by a parent upset that her child did not graduate. She is asking questions that need answers. Another parent gave me a letter with a similar issue. I hate to be the messenger but I think the Counselor should be here relaying some of these things. She has a critical responsibility.”

Board member Poleystewa who previously worked as a Counselor at the school said, “when I was here, I had the information because teachers usually give the information to the Counselor, and I had a good idea of the status of each student. The Counselor should have the information. I would let her know parents are already calling and she should be aware of that.”

Secakuyva said a package was given to Lobik and those did not get approved. “I usually have 2 weeks to get them done. We have a lot of seniors that need to attend summer school but because they haven’t received the packets we don’t know how many will return.”

Board President Sidney said there is a need for summer school. “It is good we are doing this for the Junior and Senior High and Special Education students. If there is only one student, that is a need.”

Secakuyva said parents know exactly what is going to take place. We have given them a schedule that is a little different from the regular classes because we are allowing more class breaks. Special education students will have lunch before the other students. The majority of those students are returning for summer school.

Who Walks in Graduation and Who Doesn’t: Principal Sidney said some seniors participated in the Graduation and did not receive their diplomas. Others did not have the credits so they weren’t allowed to walk. Seniors that walked but lack credits need to attend summer school.

Kooyaquaptewa asked, “what determines who walks in the graduation and who doesn’t?”

J.H.Principal Sidney sitting in for Interim Superintendent Naha said, “if a student is short only by a 1/2 credit they are allowed to walk in the graduation ceremony. If they go into an alternative program they can make up more than 1/2 credit. If the student goes into a regular classroom setting they can make-up only a 1/2 credit.”

“This is a very important matter, said Board President Sidney. “Last year students learned at the last minute they weren’t going to get their diploma. I remember Mr. Cruz finding a boy crying in the classroom because he wasn’t going to make it. Parents come to us and we need

to know this. Here is the investigative report the Board ordered done by an external investigative team on special education. Parents are complaining about work that is supposed to be done at the Counselor’s office. An investigative report of Special Education was done because the Board heard complaints from parents. An audit of the Counselor’s office should have already been conducted. The Board is listening to parents concerns and complaints and we need to act on those issues just like we did with special education. Enough is enough.”

“Seniors and their parents should know where they stand at the beginning of the year,” added President Sidney. “I have letters from 3 parents who wrote to me upset that they were contacted by telephone or in person and told their child was short credits to graduate. Parents spend money paying for graduation announcements and the day before graduation they learned their child wasn’t graduating. This is unacceptable! We should do something and not tolerate unprofessional behavior and insensitivity. Please inform Mr. Naha and the new superintendent of the parental complaints. I don’t think I am going after anybody. It is about the students and the parents and how they expect things to operate at a school.”

Kooyaquaptewa said, “I think Laurel mentioned there is only Counselor but that isn’t an excuse because several years ago we had a Board Member who was very critical of the counseling department. The member had concerns about the support and services the Counseling Department was giving the seniors.”

“I was also approached last year by parents who said their child was not assisted going to college,” added Kooyaquaptewa. “You mentioned teachers notify the counselors and then they are supposed to follow through and do it. I went through a similar situation with my daughter. We weren’t notified that she was to attend summer school. She had to double up classes for one year and it is especially hard for students. I feel we are doing a disservice and we need to look at giving more support to the students and not wait until they are seniors.”

“I noticed a student was able to participate by walking with other graduates and then came back to school and took care of a credit in one day. Yet, another student was not able to walk. She got her announcements the day before graduation and learned she could not walk,” said Kooyaquaptewa. “This is insensitive. It reflects back on our school. In the real world you don’t walk...you just don’t walk. We are being lenient but if you want to be like the cities than you need to get all your credits before you are allowed to participate or walk in the graduation ceremony,” said Kooyaquaptewa. “I know students are not adults and there are concerns about their child in a classroom with substitutes. We know there is a nationwide shortage of teachers and I had to explain this to a lot of our students and their guardians. Many of our students are being raised by grandparents or parents that do not have college degrees, and do not know how to look for the information. They give up and don’t do it.”

Board President Sidney said, “Some weren’t getting diplomas at the end and some went on the senior trip when they were supposed to have their credits all caught up to go on the trip. Then we have a Counselor on the stage doing the roll call and the Counselor knows these students are not going to graduate and here we are shaking their hands. How does that make us look as Board Members.”

Board member Poleystewa added, “As a Counselor at the school I would send a letter home to parents telling them their child is short credits and might not pass. In May I would send them a follow-up letter saying your student still has sixteen percent and it is more like they are going to fail. It takes a lot of work. I have suggested a meeting should be scheduled with parents and students. It really could be done in a better way. If this could be paid attention to since they are freshmen. Just educating parents on what the credits are. Credits are confusing and parents don’t understand that missing a lot of school days also causes students to not get their credits. These things happen and it snowballs at the end of the year. The issues with credit also impact student behavior and attendance problems. Moving from school to school also causes a lot of this. The responsibility is the Counselors. That is the bottom line. As a Counselor you know what is going on with them. That communication has to happen,” added Poleystewa.

Board President Sidney said, “I don’t know if the Board has the right to look at staff evaluations or if that is something that is restricted from us; but I will tell the Board all these things that came to me. I myself focused on one individual because I don’t feel they are doing their job. I saw the evaluation and Principal Lobik rated the

individual very high. How can he give that rating when these things are happening?”

Poleystewa asked what happens when a parent submits a complaint letter.

Principal Sidney said they can refer it to the lowest level. If it is grades, we encourage parents to address it first with the teacher. Sometimes there can be missing information; however if they didn’t feel the issue met resolution they can go to the next level.

Principal Sidney added, “If the issue is with a Counselor they take it to the Principal. If it’s significant it would go to the Supervisor. If there is no resolution or the resolution does not address the issues they can take the issue to the Superintendent. In some cases his decision is final and in some cases they can appeal to the Board. The parent or student can appeal the decision to the Board.”

Board Member Sandra Dennis asked if Monongye is the only High School Counselor. Is that the only position there is she asked.

Patrick Secakuku said there is another position that has been vacant for a long time.

Dennis asked if the position was advertised stating “we are really in need of a counselor.”

Secakuku said he received one caller. Poleystewa said, “It has been a long time and all these things are happening. I really would like the Administration to address this.”

President Sidney said we are knocking on doors of incompetency and lack of duty. We should not be talking about it. That is why we need a principal or superintendent.

Special Education Department Reports: Secakuku said, “I met with Laurie earlier. In 2 to 3 days we will know how many are going to be in the program. If we don’t have enough students we may have to back the staff out. The staff numbers in the proposal before you are based on anticipated student registration. The numbers may be lower.

“When parents and students do not have the information they need ahead of time it often leads to lower numbers,” said Board Member Poleystewa.

Secakuyva concurred. “That is why I was trying to get the packets out so that we could accurately plan. So far of 8 we have 6 confirmed,” she said. “I am reporting to the Board so that you are aware that I was shocked that one parent was happy with our contact. He said he had not been receiving BFY services in the past.”

Kooquaptewa said they should be priority when it comes to BFY. Those services should be written into the IEP.

Secakuyva said yes it was written in the IEP, however, it was not followed through. “That is why we were doing home visits today and we will finish up tomorrow.”

Report from Pat Secakuku, Finance Director: “This is the Local Education School IDEA Application Part B for 201-18. It is similar to the Title 1 program requiring accountability assurances from the Governing Board on our Special Education Program.

We are requesting the entire amount of \$1.9 million be allocated to the school. This year we received 1.9 IDEA B and SPED. We must maintain all records and a lot of that is going to be part of the audit. We will follow due diligence with our staff to ensure we are in compliance with rules and regulations.

We are required to follow Child Find to individuals 0-22 years old and provide services to them. Protecting the rights of parents and children under FERPA is also required. Non-discrimination is another requirement. We must conduct reevaluations for children. We ran into a little of that case last year. Some reevaluations had been done and others had not. Those were being worked on and corrected. Laurie can go into detail on those. We are making an effort on how we perform our evaluations and the length of time we spend on these evaluations. We should have a time frame of 15-30 minutes. Recommendations are going to be forthcoming from that particular document.

Coordinated Early Intervention is not applicable to us. The Superintendent and Governing Board’s signature is on the application. Then we go to the spending plan. I am estimating we will receive \$1.9 million for the Special Education Programs. The next section justifies how we are going to be using the Special Education funds. Last year we ran into the situation where lots of stipends were paid out. We are really trying to keep the buy-outs under control.

The new program descriptions make teachers accountable for their areas and define the kind of services they are going to be doing in their core area. Teachers are going to be held accountable for their area of responsibility. That is going to alleviate a lot of these stipend issues. The 10% may need to be a salary portion that is staffing differential. That is part of the IEP’s. All of those are part of the teachers job including doing the IEP’s. They are part of their position description.

A lot of those things are going to be covered in their teacher descriptions. It is part of their job description and what they are required to do. It’s part of their job. A lot of those things are not going to be paid out on stipends as additional responsibilities when they are part of the day-to-day job.

Last year we received 1.9 million and didn’t spend it all because we didn’t get the teachers and we didn’t get the para pro’s. The one on one’s are set.”

Secakuku Reports Changes Made by Prior SPED Director Not Effective: “We shouldn’t have any excuses not meeting the requirements. We have the money....it’s important,” said Board President Sidney.

Secakuku said, “I haven’t informed Laurie, yet that we have 3 possible applicants for special education and they are fully certified.”

Secakuku explained that on the related services side Ms. Shirley made a lot changes and she cut out a lot of counseling services. Her idea was to hire a transition specialist but they already provide that service. We had 180 days or 185 and last year she cut it down to 160 days. I don’t know what the reason was for cutting those services back. After meeting with Laurie and the consulting firm, Mr. Logan and Naha it was determined, we need to go back to providing those services.

If those changes were to be made shouldn’t the board have been made aware of it. The problem is that if I am going to sign my name on it I need to be informed of the changes. Is this where we are going.

They are going to be submitting their proposal to go back to the way it was a few years ago. We also decided to go back to that Model. We had 9 students that were not serviced. We had to provide those services to them.

Board President Sidney said, “that kind of outreach is very important. I have seen that part of parenting. Some of these resources could be used for a person to go their home at the villages. That is very critical and that part is missing. It is in this report and reflecting on us. Parents are calling and complaining.” Sidney added, “Those are the improvements we need to do. The Outreach has to improve. I hope the superintendent is going to do that. Do we have a parent liaison? This is the way it is presented to us. Looking at the evaluation we are going to have to be serious because we can’t pay for this and not pay for that. We have the oversight on this. These experts are telling us that the Improvement Plan should start at 3rd grade. Yet we are dealing with it here. We are getting dinged when it should have happened before us. This needs to be shared with the feeder schoolschools,” said Sidney.

Kooquaptewa said, “now that we have this what are we going to do with it? Do we have Gail’s portion of the report. She will determine Laurie’s evaluations based on that. I don’t think Naha received it. We were expecting it on the nineteenth. This is the legal side. The email was sent out on the eleventh. There is a timeline on the spending plan. Timeline assurances is due May 30.”

Secakuyva said, “The psychologist wasn’t coming in. That was part of the problem. I hope they will look at that and get another psychologist. They were billing and getting paid before they got anything done. I advised Colleen not to pay them anything until they follow thru. They have to go thru and interpret results. They have to sign off on evaluation reports. We have stuff from last year that don’t have signatures. The fact that they weren’t able to come and meet deadlines is a problem. It is extra work for us because they didn’t get it done. We were having to have another meeting to get consent again and that is a bad reflection on us.”

Secakuyva reported as of today we are still waiting for some reports and we have already scheduled for summer. We are still waiting because IEP’s were backed up by consultants and so it is a bad reflection on the department, the school, the administration, and the Governing Board.

“When we had the consultants come here we also found they had wrong names on IEP’s. We were going back and forth. They delayed us getting IEP’s. Those that were rolled over from previous years need to be corrected and done correctly. We are trying to get caught up with those from last year,” said Secakuyva.

“The comments are well taken here. Hopefully as business manager you are overwhelmed with all this and maybe you can come back and get some part-time in human resources. I am seeing delays and someone who should work under you who could be taking care of a lot of these things,” said President Sidney.

The Board approved the application and Kooquaptewa made a motion seconded by Shupla.

We all understand what we are doing concluded Sidney. We are ready for motion to adjourn.

HOPI TRIBAL HOUSING AUTHORITY

REQUEST FOR PROPOSALS (RFP) Legal Services for the Hopi Tribal Housing Authority

The Hopi Tribal Housing Authority (HTHA) is seeking proposals for an Attorney to provide legal services and representation for a term not to exceed one year from the date of a contract execution. The position involves providing comprehensive legal advice and representation on Native American Indian housing issues and related area as directed by the HTHA Board of Commissioners and Executive Director. The HTHA receives Native American Housing Assistance and Self Determination Act (NAHASDA) [25 U.S.C.§4101] funds and regulations of the Indian Housing Block Grant (IHBG) at 24 C.F.R.§1000. et seq.

This invitation is not restricted to Indian organizations or Indian Owned Economic Enterprises, however,, the bid award will be in accordance with 24CFR 1000.48 and 1000.52 which allows a preference to bona-fide Indian Organizations or enterprises. To qualify for the preference, an Indian preference qualification statement must be submitted.

Those qualified firms meeting the stated criteria and having the capability and qualifications, including financially, to perform the services described in this announcement are invited to respond by submitting, in person or mail, one original and three copies of the proposal to the HTHA by 5:00 p.m. Arizona Time on July 19th, 2017. This Request for Proposal is open to both Indian and non-Indian firms. Faxed proposals will not be accepted.

For more information call Wes Corben, Executive Director, or send proposal to Hopi Tribal Housing Authority at P.O. Box 906, Polacca, AZ 86042 or Fed Ex: AZ St. Route 264. Mile Post 389.8, Polacca, AZ 86042.

KYKOTSMOVI VILLAGE EMPLOYMENT ANNOUNCEMENT

POSITION: Community Service Administrator
PAY: Depending on experience
CLOSING DATE: Open Until Filled

- PLEASE SUBMIT THE FOLLOWING:
- Letter of interest
 - Kykotsmovi Village Application
 - Resume'

POSITION: Kykotsmovi Enterprise Board (KEB)
CLOSING DATE: Open Until Filled

Kykotsmovi Village Board of Directors is seeking qualified individuals to serve on the Kykotsmovi Enterprise Board. Description of duties and qualifications:

- KNOWLEDGE AND/OR EXPERIENCE WITH:
- business management and operations
 - regarding legal issues and contracts
 - real property
 - marketing
 - records management, accounting and investment management.
 - building construction, building and facilities maintenance, maintenance of retail equipment
 - personnel and staff management

A Position description and employment application can be picked up from the Kykotsmovi Village Administration Office during regular business hours. Faxed applications will be accepted, however originals should be submitted within 3 days following or application will not be considered. Should you have any additional questions please contact the Kykotsmovi Village Administration at (928)734-2474.

Moencopi Day School

P.O. Box 185 • Tuba City, Arizona 86045 •
Phone: 928.283.5361 • Fax: 928.283.4662
Website: moencopidayschool.org

Aaron Hombuckle
Chief School Administrator

2017-2018 JOB VACANCY MOENCOPI DAY SCHOOL

Certified Positions
Substitute Teachers (On-Call)
Certified Teacher(s)**

Classified Positions
Librarian
Night Custodian

All Positions Are Open Until Filled

All of the positions above require a Federal, State and Local background checks. If you are interested in becoming a team player with the Moencopi Day School please contact our Human Resources Department at (928) 283-5361 ext. 1023/1024, for an application or questions.

Applications can also be downloaded on our website: Moencopidayschool.org

Paid Health, Vision, and Dental Benefits, 401K, Paid Life Insurance and Short Term Disability

Low-rent housing may be available upon request through BIE (Bureau of Indian Education)

It is the policy of the School, in all employment decisions, to give preference first to qualified Hopi persons, and secondly, to qualified Native Americans.

**\$1500 Sign-On Bonus

HOPI CHRISTIAN ACADEMY Available positions open until filled

Teachers, Teachers Aide, Maintenance/
Janitor, Office Manager, Athletic
Director, Cook, Librarian

EXCELLENT IN CHRISTIAN EDUCATION

CALL: 928 401-6878 FOR MORE INFORMATION
1 HOPI MISSION SCHOOL ROAD
PO BX 35 KYKOTSMOVI AZ 86039
EMAIL: hopicchristianacademy@gmail.com

Application Available at:
1 Hopi Mission School Road

CALL FOR HOPI ARTIST

The Hopi Tribe Economic Development Corporation will be looking to purchase a variety of art throughout 2017 monthly at wholesale prices.

- Jewelry (Silver, overlay, wood)
Gourd art (bowls & Jewelry)
Kachina Dolls (low end price)
Sifter Baskets
Coil & Wicker Plaques
Bow & Arrows
Lightening Sticks / Masunpi's
Hand made clothing & woven items etc.

Look out for buying dates posted at the Hopi cultural Center and plan on dropping off your art work. Lisa Talayumptewa will be at the Hopi Cultural Center on the following days:

May 3rd & June 7th, 2017
Drop off art from 9:00 am—12:00
Pick-up time starting at 3:00 p.m.

To confirm that Lisa will be at the Hopi Cultural Center on these days please call ahead (928) 522-8675 or Motel @ (928) 734-2401

HOPI DAY SCHOOL



P.O. Box 42
Kykotsmovi, AZ 86039
928-734-2467
928-734-2470

"North Central Association Accredited"

VACANCY ANNOUNCEMENT 2017-2018 SCHOOL YEAR

Seeking highly qualified applicants dedicated to providing exceptional educational opportunities to students
(UPDATED May 17, 2017)

POSITION: Teacher (2positions)
SALARY: Certified Personnel Salary Schedule
Starting salary: \$36,362. (Placement on Salary Schedule is based on education & experience)

POSITION: Paraprofessional (K-6)
SALARY: Paraprofessional Salary Schedule
Starting salary: Placement on Salary Schedule is based on education & experience

POSITION: Reading Coach (Teacher)
SALARY: Certified Personnel Salary Schedule
Starting salary: Placement on Salary Schedule is based on education & experience

Closing Date: Open until filled

Hopi Day School offers our employees an excellent Medical, Dental, Vision, and Life Insurance benefit package as well as 401k contribution. Staff housing is available at a low rental rate and is located on the school campus.

- Application Requirements:
- Hopi Day School Employment Application. Resume alone will not suffice.
 - College transcripts
 - Current Arizona Fingerprint Clearance Card (Teacher position)
 - Current Arizona Elementary Teacher Certification (Teacher position)

All applicants are subject to an intense background check within the Federal, State, and local agencies. You may visit our school website to download an application packet or you may contact our Administrative Office at (928)734-2467 to request for an application.

SECOND MESA DAY SCHOOL

P.O. Box 98 Second Mesa, AZ 86043
Ph: 928-737-2571 Fax: 928-737-2565

EMPLOYMENT OPPORTUNITIES

Certified

Elementary Teacher
ESS Teacher
Art Teacher
Substitute Teacher

Classified

Substitute Bus Driver
Teacher Assistant
Library Assistant
Inventory Technician

All positions are required to undergo an intensive background check.

Full-time positions will receive full benefits to include employee paid Medical, Dental Vision & 401 (k). to obtain employment application and position description log on to www.smds.k12.az.us. Questions or inquires please contact:
Janet Lamson, Human Resource Technician
(928) 737-2571 ext. 4212

Hopi Tribe Economic Development Corporation
5200 E. Cortland BLVD Ste. E200-7
Flagstaff, AZ 86004
Phone: 928-522-8675 Fax: 928-522-8678
EMPLOYMENT OPPORTUNITIES

FT Accounting Tech.
HTEDC Office
Flagstaff, AZ

Front Desk
Days Inn Kokopelli
Sedona, AZ

Housekeeping
Days Inn Kokopelli
Sedona, AZ

FT Maintenance
Days Inn Kokopelli
Sedona, AZ

Front office Superv.
Hopi Cultural Center
Second Mesa, AZ

Cook
Hopi Cultural Center
Second Mesa, AZ

Servers
Hopi Cultural Center
Second Mesa, AZ

Maintenance (2)
Hopi Cultural Center
Second Mesa, AZ

Maintenance
Hopi Travel Plaza
Holbrook, AZ

Cashier
Hopi Travel Plaza
Holbrook, AZ

Gift Shop
Hopi Travel Plaza
Holbrook, AZ

Security
Hopi Travel Plaza
Holbrook, AZ

All Positions are Part-time positions.

For more information on the Jobs listed. Please contact Cindy Smith, Human Resource Manager at csmith@htedc.net or at # listed above.
ALL POSITIONS ARE HOPI PREFERENCE.

Hopi Tutuveni
P.O. Box 123
Kykotsmovi, AZ 86039
928-734-3282

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SY 2017-2018

JOIN OUR TEAM!

SY 2017-2018

First Mesa Elementary School is Now Hiring

Position	Qualifications	Experience	Classification
K-6 Teachers (2) \$36,370+ Based on education and experience	Bachelors or Master's degree in Education. State of Arizona Elementary Teaching Certification.	2 years Teaching in an educational setting, preferred	Certified 10 month contract
Computer Teacher \$36,370+ Based on education and experience	Bachelor Degree in CIS, Educational Technology or Computer Science. State of Arizona Elementary Teaching Certification	2 years Related experience	Certified 10 month contract
School Counselor \$39,370+ Based on education and experience	Master's Degree in Guidance and Counseling. State of Arizona Counseling Certification Pre K-12.	3 years School Counselor or related experience	Certified 10 month contract
Teacher Aide (5) \$13.25+p/h Based on education and experience	AA degree in Education or 60 college credits	2 years Related experience	Classified 10 month contract
Special Education Teacher Aide (1) \$13.25+p/h Based on education and experience	AA degree in Education or 60 college credit hours.	1 year Related experience	Classified 10 month contract
School Nurse (1) \$36,370+ Based on education and experience	Certified Medical Assistant or Emergency Medical Technician	School nurse or worked in a health care facility	Certified 10 month contract

Employment requirements:

- Valid Arizona Driver's license.
- Suitability for employment must be established with an intensive background investigation.
- Required certifications.

Employment package:

- Fringe benefits: Health, Dental, Vision, Life insurance and 401K retirement plan. Paid 100% by employer.
- School campus housing available

ALL POSITIONS CLOSED ON: September 29, 2017

For inquiries or employment applications call
LaRae Humeyestewa 928-737-2581 ext. 104, email: laraegh@gmail.com or visit our
website: www.fmes.bie.edu



School Clothes? School Supplies? Student Travel Expenses?

Let Hopi Credit Association help, for a limited time we will have a Back to School loan special at the flat interest rate of 12%

Applications must be received between July 1-31, 2017 to take advantage of the special interest rate.

Call today for your application (928) 738-2205 or online at www.hopi-nsn.gov/hopi-credit-association

- Primary applicant must be enrolled with the Hopi Tribe and reside on Hopi Reservation
- Max loan amount request \$5,000.00
- Must be repaid within one year
- Must meet other eligibility requirements



Hopi Credit Association
“For Hopi, By Hopi”



The U. S. Department of the Interior, through the Office of the Special Trustee for American Indians (OST), is trying to locate Indian trust beneficiaries whose whereabouts are unknown due to outdated or incomplete contact information.

Attached is a list of members of the Hopi Tribe with Individual Indian Money (IIM) accounts or Indian trust land who are on the Whereabouts Unknown list. If you know anyone on the list who is deceased please let us know. To inquire about your account, you may contact us at:

Office of the Special Trustee for American Indians
Truxton Canyon Field Operations
13067 E Highway 66
Valentine, AZ 86437
Phone #928-769-3301

Office of the Special Trustee for American Indians
Eastern Navajo Agency
PO Box 2098
Crownpoint, New Mexico 87313-2098
Phone #505-786-6041

Office of the Special Trustee for American Indians
The Trust Beneficiary Call Center
Phone #1-888-678-6836

Hopi Agency BIA Probate Office
PO Box 158
Keams Canyon, AZ 86034
Phone #928-738-2227

Last Name	First Name
BAKURZA SR.,	CLAUDE
BALDWIN,	MARLENE
BROKESHOULDER,	BRENT T
CARL,	SHARON R
COOKA,	CONSTANCE
COOKA,	TOM C
DALLAS,	HERNAL G
DUWYENIE,	VAUGHN L
FRITZ,	KENDRICK
GEORGE,	GREGORY
GEORGE,	VAUGHN
GORMAN,	CRISTINE M
GORMAN,	TINA N
GREEN	ELIZABETH
HARVEY SR.,	CALTON J
HAWEE,	FERMIN L
HAWEE,	TERRANCE
HOLMES,	JOSEPH E
HOLMES,	VIAN
HOLMES-CLARK,	DOROTHY L
HONAHNI,	SEFFEN B J
ISUFUKU,	WESLEY
JENKINS,	ARNOLD R
JENKINS,	MICHAEL D
JOHNSON,	RONALD R
JOSHEVAMA,	PAULETTA A
KAYE,	CHARLES B
KAYE,	LEROY
KAYE,	THOMAS A
KAYE,	TINA M
KEWANWYMA,	JUDY E
KINALE,	BERTHA
KINALE,	JENNIFER L
KOIIYAQUAPTEWA,	JASMINE J
KOIIYAQUAPTEWA,	MICHAEL H
KOOYAQUAPTEWA,	BUDDY R
KOOYAQUAPTEWA,	MARLINDA A
KOOYAQUAPTEWA,	SHELLY
LOMAINTEWA,	FRANCIS
LOMAINTEWA,	LUKE C
LOMAINTEWA,	MARK D
LOMATEWAMA,	BRIAN C
LOMATEWAMA,	KATHERINE M
LOMATEWAMA,	REBECCA I
LOPEZ,	MARLAINA C
LUCAS,	FREDDIE F

Last Name	First Name
MARQUEZ,	ELIZABETH
MARQUEZ,	HULDA A
MASAQUAPTEWA,	MARGARET M
MEDINA,	LORI J
MOFSIE,	MELVIN ROY
MONDRAGON JR.,	ORLANDO R
MOOYA,	JOAN
MYRON,	BRADLEY
NAHA,	MARY A
NAMINGHA JR.,	WAYLAND L
NAMOKI,	ROBERT G
NATSEWAY,	BERNARD A
NAVAJO,	JOLYNN A
NEHOITEWA,	BRYANT N
NEVAYAKTEWA,	ANDREW A
OUTIE,	TIMOTHY A
PATCH,	JANICE R
PETERSON,	TERRI L
PETTIGREW,	FLORENE G
PIESTEWA,	JOHN KARL
PORTILLO,	N B
SANDERSON,	TERRENCE DEWIGHT
SATALA,	FRED LEWIS
SATALA,	ROBERT
SERNA,	JOSEPH C
SERNA,	RUSSELL
SETALLA,	EDWARD B
SEUMPTWEA,	ANGEL M
SEUMPTWEA,	DOROTHY S
SEUMPTWEA,	RYAN C
SEUMPTWEA,	VAUGHN C
SHEBOLA,	GERALDINE R
SHELTON,	JENNIFER L
SHELTON,	PAUL WESLEY
TALAYUMPTWEA,	CHANIN M
TEMOKE,	CYNTHIA
TODDY,	REYCITA
TUCHAWENA	JUDITH
TUNGOVIA,	KLARANCE J
TUNGOVIA,	LANCE
TUNGOVIA,	SHEREE K
TUNGOVIA JR.,	LOWERY
VALDEZ,	LUIS A
WADSWORTH,	CHERYL DIANE
WALKER,	LISA A
YAZZIE,	JANICE S
YOWYTEWA,	PORTIA

Hopi Tribe Economic Development Corporation

SEEKS APPLICANTS TO FILL TWO (2) MEMBERS ON ITS BOARD OF DIRECTORS:

****THE TWO (2) AVAILABLE POSITIONS ARE FOR HOPI/TEWA TRIBAL MEMBERS****

The HTEDC is a legal entity wholly owned by the Hopi Tribe. The HTEDC is established under federal charter provisions making it distinct and separate from the Hopi Tribe. A board of seven directors governs the HT-EDC. The Board is appointed by the Hopi Tribal Council, representing the sole shareholder, either a three or four-year term.

All Directors must meet the required qualifications as set forth in its By-Laws and must pass a mandatory background check.

If you are interested and want more information please contact Lynnora Mahle- Talayumptewa by phone at 928-522-8675 or e-mail at lmahle@htedc.net or regular mail.

This packet includes information about the HTEDC and its mission, as well as information about the roles and responsibilities of a Board of Director member. Calls for more information are welcome.

Board positions will remain open until filled

The world wants our children to fit in.



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EMAIL: hopicristianacademy@gmail.com

Notice of Nondiscriminatory Policy as to students:
Hopi Christian Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color or nation ethnic origin in administering its educational policies, admission policies, scholarship, and loan programs, and athletic and other school-administered programs.

THE TIME TO ENROLL IS NOW!

Hopi Head Start is recruiting for the SY'17-18. Applications can be mailed to you or picked up at the Administration Office. Child must turn 3 by September 1. School will start August 2, 2017.

For information call 928-734-3512.

HEEF Annual Student & Donor event to be held in Moenkopi

Contact: Ryan Tafoya
Hopi Education Endowment Fund
928-734-2275
rtafoya@hopieducationfund.org

The Hopi Education Endowment Fund (HEEF) will host its fourth annual student and donor recognition event on Wednesday, August 2nd from 6:00 p.m. to 9:00 p.m. MST at Moenkopi Legacy Inn. The event is held to recognize current HEEF/Hopi Tribe Grants & Scholarships Program award recipients and HEEF donors –including event sponsors Salt River Project (SRP) and Peabody Energy. The evening will be centered around a dinner which will feature several guest speakers and live entertainment. Prior to the main program, the event will include a silent auction, merchandise sales, and a networking reception. There will be music, hors d’oeuvres and networking opportunities with fellow Hopi Alumni during the reception. “We are very excited to be able to hold this event on the Hopi reservation and we’re looking forward to honoring our students and providing all of our guests an enjoyable evening,” said HEEF Execu-

tive Director, LuAnn Leonard. This year’s theme, *Returning Home...Itaa sinnmuy amungem Mongvastoti*, refers to the larger mission of the HEEF – to have students attain their education and return home strengthened by their educational experience. This is the first time this event will take place on the Hopi reservation. The previous three recognition events were held at the three main Arizona universities. The event is open to the general public and the recommended attire is business casual/contemporary. Tickets for the event are \$35 per person or a table for nine is available for \$400. To purchase tickets and/or tables, or for more information on the event, please call Oneita Tootsie at 928-734-2275, or visit the HEEF office in Kykotsmovi Village. The Hopi Education Endowment Fund is a nonprofit entity established by the Hopi Tribe for the purpose of growing a perpetual source of funding for Hopi students of all ages. ####

Hopi Opportunity Youth Initiative (HOYI) Summer Activities

Stan Bindell
Hopi Tutuveni

The Hopi Opportunity Youth Initiative has several activities going on for youth this summer. One program is an outreach project with First Mesa Youth Center. HOYI is working with the youth for leadership development with older youth. HOYI youth liaison Lexie James and Danielle Romine are the leaders for this project. Romine is an Amercorps volunteer. Another HOYI program involves three workshops in July for college readiness. All of these workshops are on Wednesdays July 12, July 19 and July 26 at the Northland Pioneer College Hopi Center. These workshops will be from 2:30-4:30 p.m. This is for students 16 and older who want to go to college, including those who want to go back to college. The first session is about career assessment, the second is about scholarship applications and the third is about budgeting and money management. On another project, HOYI Director Kyle Knox and Hannah Honanie will give presentations about “Be Hopi Be Healthy.” Honanie will be the presenter on July 12 and Knox will give his presentation Aug. 2. Both presentations will be at 10 a.m. at the Hopi Wellness Center in Kykotsmovi. On July 17, HOYI will be hosting a youth group from Santa Anna, California. HOYI will take them to Prophecy Rock as well as to visit the Hopi youth groups at Hotevilla and First Mesa. The Santa Anna youth will also get to meet some Hopi elders to learn about the Hopi culture. This came about after the Santa Anna group contacted Alvia Sanchez, former director of the First Mesa youth program. Darian Poleyestewa, a former Hopi High student, now is charge of the youth group at First Mesa. She is helping with this effort. For more information, telephone HOYI at 928-738-2380.

NAU Commencement Address by Dr. LuAnn Leonard

EDITOR’S NOTE: By popular request, the Commencement address by Dr. LuAnn Leonard as delivered on 5/12/17 is hereby published

Nukwang’tap ‘ki (Good Evening)! It’s a good day! It’s a good day to be a Lumberjack isn’t it! President Cheng, Regents Manson & Gorsche, distinguished platform party, tribal leaders, NAU faculty/staff, proud family members, friends and graduates. My heart is filled with pride to see you here today. I stand before you overwhelmed as it is a great privilege to accept this honorary Degree from my Northern Arizona University. During my eight-year tenure as a member of the Arizona Board of Regents, I have had the honor of presiding over just about every NAU commencement ceremony and shaking the hands of literally thousands of NAU graduates. Sitting on this platform I have listened to the words of inspiration by many distinguished commencement speakers and wondered what I might say if I ever had the chance. Well today is my chance and I am filled with gratitude to have this opportunity to share a few words of wisdom, encouragement and advice. Thirty-four years ago I was sitting exactly where you are. The year was 1983 and I was a proud 21 year old Lumberjack. Sitting in the Sky dome on commencement day, my classmates and I were ready to take on the world, filled with the possibilities of what lay ahead. My education at NAU taught me many things, but so too did my education after graduation on Hopi where lived with my grandmother and where I learned the ways of my people like Sumi’ngawa–Coming together out of a compelling desire and commitment to contribute or return something of value to the community. And like many of you here today, I too was “first” in being the first member of my family to attend and graduate from college with a baccalaureate degree. But even if you are part of a legacy of college graduates or NAU Lumberjacks, each of you has a contribution to make to your community – however you define this – and a destiny to fulfill. Let me tell you a story of my people. I am Alwungwa- Deer Clan from the Hopi village of Sichomovi on the Hopi Reservation about 90 miles northeast of here. A reservation where traditions and practices continue today as they did centuries ago. A place in the high arid desert where the average rain fall is 6 inches a year. A place where farming is as much an act of faith as it is of hard work. But through hard work and prayers and the support of the women our men grow white, blue, yellow and red corn. Although Hopi history begins long before the arrival of Christopher Columbus or signing of the U.S. Constitution, our history is very much a part of U.S. history. Let me take you back 130 years ago to 1887. At the time, the Hopi people were living a life guided by traditions and practices handed down from their ancestors. Life was hard but life was good. But in 1887, the U.S. government arrived on the Hopi reservation and like it had at so many other Indian Reservations across the continent; government officials began

to work to “civilize” the natives. They did this by forcing Hopi parents to send their children to boarding school and by forcing Hopi farmers to “farm as the government instructed them to” not admitting that farming in Iowa was very different than farming in Northern Arizona. The federal government’s goal was to weaken the family and clan relations thus weakening the social structure. In other words . . . disrupting our way of life so our cultural and traditions – the very essence of what makes us Hopi – would fade away. But contrary to what people think, as many view Hopi’s as “the peaceful people,” a group of 19 men resisted. These resisters were farmers and family men. But in protecting all that they valued and held sacred, these Hopi men were charged with the crime of not “farming as the government instructed them to and for opposing forced education in government boarding schools.” For their crime, these men were to be “held in confinement, at hard labor, until . . they shall show . . they fully realize the error of their evil ways”... Their place of confinement? Alcatraz Island – the infamous, maximum-security federal penitentiary known as “the Rock”! Luckily all 19 men survived and were able to return home to Hopi. I cannot imagine the hardships these men endured being separated from their families and confined to Alcatraz isolated from all that was familiar to them. Their story has inspired me throughout my life because it speaks to the core Hopi values of perseverance, faith, hope and community. Whether or not you are Hopi, I encourage each of you to think about these values and how they might help you in terms of how interconnected your life is and how you actions can have an influence on the lives of others. In 1887 when the Hopi resisters were held on Alcatraz Island, federal officials thought the corn we grew was like this. Fast forward 130 years to today. Today our corn grows like this. For centuries this corn has evolved through prayer and the knowledge of Hopi farmers to grow in areas with little moisture. Those 19 men like our Hopi men of today knew what they were doing and now in this age of climate change, people around the world are wondering how can this be done. Hopi men tend to their field as they would tend to their children. By nurturing the plants through song, prayer and constant attention the plants flourish in the harshest conditions. Let’s take a closer look at the little corn. Most farmers would use this for feed corn or simply throw it away as waste. To a Hopi, this corn is precious and just as important. When you look closely it produced little but viable corn that would be ground and made into cornmeal to nourish the people and more importantly to be used in religious ceremonies. Each corn big or small has an important purpose. The lesson learned is: Wouldn’t it be something if we treated everyone in this manner and valued them as equal, important and precious? Imagine what kind of world would we be? President Cheng, I

give you this corn as a reminder of the lesson that I just shared. Graduating in this class today are candidates for the Baccalaureate, Masters and Doctoral degrees from the Business and Health fields. During your time at NAU you have learned to look at all sides of an issue, to utilize your research skills to confirm your findings, to value the importance of communication and to work as a team. I’ve always thought that the answer to many things, let’s say the cure for cancer will someday come from a team of people from places around the world like Africa, Iceland, New York City, Asia, Mexico and Northern Arizona! Every team member is valuable and has something of significance to share. As you go forward be mindful of valuing everyone in your team as an equal as you never know who has the key to the cure or the answer to the problem. Now for the “Practical” part of the speech. Graduates, as you prepare to go forth to make your mark on this world, I think it’s important to take a few moments to remind you that your work is far from done and that there are many others who are following in your footsteps. The following are some things that I think are important: **Get involved:** Get involved, volunteer or run for office to serve on school boards, health boards, community Action committees, State Commissions, etc. Use your NAU education, experience and expertise to help make decisions that will improve the quality of life for your community. Work to encourage legislators to start thinking of expenditures for education as an investment in our future and not just an expense. Find ways to give back to your community. Your education is a gift not just to yourself, but also to others who might benefit from you knowledge and experience. Make the best use of it. **Vote:** Get educated on the issues challenging your community and vote for those who understand and who can make a positive difference. As we all now know firsthand . . . It’s true, every vote counts. Voting is a privilege, one that should not be taken lightly. My personal philosophy is . . . If you don’t take time to vote then don’t complain! By voting you will have done your civic duty to make your voice be heard and will help to shape the future of your community. **Learning is lifelong:** NAU has worked hard to be a top performing academic institution that strives to give students skills to be successful throughout their lives and to support new ideas that will drive our future economy and quality of life. Make it a point to learn something new every day. **Be a good role model:** Like it or not, by virtue of your accomplishment today you are a role model to the youth. Model healthy behaviors in all aspects of your life- Personal and public as the children are watching. I ran across a book by Gregory Lang that gave advice to graduates. I pulled some things to share: Don’t be photographed doing some-

thing you wouldn’t want to explain later. Think twice, even three times before getting a tattoo (Maybe we should have told you that during Freshman year?) Hold yourself to the same or higher standards to which you hold others. Don’t post a status, update or anything you wouldn’t want your mother to read. Be a good role model. **Employers are watching:** By graduating you have just increased your employability two fold. I recently went to an event where a panel of Northern Arizona employers shared the traits that they look for when interviewing and hiring new staff. These traits included:

- Honesty
- Effective Communicator
- Professional
- A willingness to learn new things
- Self-motivated
- Driven
- Self-Sustaining

 And across the Board the number one trait was good old fashioned: **Punctual-Being on time:** So family members, I think watches would be a great graduation gift. **Remember you are the lucky ones:** As you move forward in your life, keep in mind those who started college with you but didn’t make it this far. Think about what you can do to make a difference for those that follow so that they too can experience success. In his award winning song, Tim Mc Graw would say “I know you have mountains to climb but always stay humble and kind.” Take a moment to thank your mom, dad, brothers, sisters, wives, husbands, children and all of those who supported you to get you through your educational journey. **Finally . . There are still “firsts” left in your world:** We have seen the first man walk on the moon, first African American President, and so on but . . . there are “firsts” left for you. I recently read that a 2017 Pulitzer Prize winner came from the little ole town of Winslow, Arizona. Now that’s a first! The movie “Hidden Figures” is also a good example of “firsts” in regards to gender, race and occupation. So know that there are still firsts left in your world What will your “first” be? In closing, Graduates I leave you with this . . . I speak to you as a mother as my two beautiful children Nicole and Joaquin are here with me today. It’s most fitting that your graduation falls around Mother’s day because you’ve given her one of the greatest gifts she could ever ask for. **When you were born:** When you were precious little babies . . Your family, especially your mother brought you into this world with great hopes and prayers. Prayers for a good life. Prayers for a long life filled with happiness and health. Prayers for a life in which you would reach your full potential through education and experience. By graduating today you can take great pride in knowing that you have helped to make your mother’s prayers come true. Congratulations and Askwali (Thank You)!

Senate Committee passes McCain Bill to expand amber alert system on Native American Reservations

FOR IMMEDIATE RELEASE
U. S. Senate
Senator John McCain

Washington, D.C. – The Senate Committee on Indian Affairs today passed the *AMBER Alert in Indian Country Act of 2017*, legislation sponsored by Senator John McCain (R-AZ) that would expand the AMBER Alert child abduction warning system on Native American reservations by clarifying that Indian tribes are eligible for Department of Justice (DOJ) grants that help assemble AMBER Alert systems for law enforcement agencies.

The DOJ currently operates a pilot program that offers AMBER Alert training services to Native American tribes, but the *AMBER Alert in Indian Country Act of 2017* would

make that initiative permanent and enhance DOJ oversight of how the grants are used. The legislation would also reauthorize the DOJ grant program that assists state and local governments in developing and implementing AMBER Alert communication plans. These communication plans are used by law enforcement agencies to expedite child abduction alerts to the public. The bill would also require the DOJ to perform a needs assessment of AMBER Alert capabilities on Indian reservations.

“Last year, Navajo Nation was devastated by the abduction and murder of 11-year old Ashlynnne Mike,” said Senator Mc-

Cain. “In that high profile case, authorities did not issue an AMBER Alert for Ashlynnne until the day after family members reported her abduction. According to data produced by the Federal Bureau of Investigation, there are 7,724 Native American children listed as missing in the United States. I appreciate the committee’s support today and I urge my colleagues in the Senate to quickly pass this much-needed legislation for Indian Country.”

Senator McCain introduced the AMBER Alert in Indian Country Act of 2017 on March 29, 2017. The legislation now moves to the full Senate for a vote on final passage.

Hopi Head Start is recruiting for SY'17-18.
Call 928-734-3512 for information.

HEEF Accepting Board Membership Nominations through June 26

For Immediate Release
Ryan Tafoya, Marketing & Special Events Mgr.
Hopi Education Endowment Fund

Kykotsmovi, AZ, June 7, 2017 - The Hopi Education Endowment Fund (HEEF) is now accepting nominations for board membership through June 26, 2017. Enrolled Hopi Tribal members and current HEEF members are eligible to nominate themselves or any other individual for membership. HEEF Executive Director, LuAnn Leonard expressed, “Serving on the HEEF board is not only a personal opportunity to grow and connect with other like-minded individuals but it is also a chance to make a positive, lasting impact on the future of Hopis.”

All persons nominated will be contacted and asked to complete a board membership application. Those who do so will then be scheduled for an interview with the HEEF Nominating Committee (NC). After all interviews are complete, the NC will determine those to be placed on the election ballot. Current HEEF members will then vote to elect the new members, who will be officially sworn in at the HEEF annual public meeting in October.

“Having been on the board since 2013, I have learned so much about roles and responsibilities of HEEF membership,” current HEEF Board President and NC member Romalita Laban said. “I am always honored to nominate and, in a sense, ‘pass the torch’ to those leaders I know

are willing to accept such a responsibility with enthusiasm.”

The HEEF is a nonprofit organization that was created by the Hopi Tribe in 2000 for the purpose of ensuring education for Hopis of all ages by growing and safeguarding a perpetual source of funding. Through the year-round efforts of its board and a small staff, the HEEF raises funds via various campaigns and events. Since 2000, over 100 individuals representing Hopis, other tribes, and non-Natives have served on the HEEF Board. “If you or someone you know is willing to commit the time and energy to serve the community, I would personally encourage them to submit a nomination.”

The current HEEF board has 21 members, with a capacity of up to 30. “Our hope is that we will be able to bring those who take HEEF Board membership as an honor and opportunity to provide and impact lasting change for our Hopi people and their educational dreams. We encourage those eligible to nominate to join us in this honorable process,” expressed Laban.

To nominate yourself or someone else, go to the following link and provide the information requested: <https://www.surveymonkey.com/r/M22Z538>. If you have any questions regarding the process please contact the HEEF at 928-734-2275. ###

Senators McCain & Lankford Introduce Bill To Expand School Choice For Native American Students

 UNITED STATES SENATE
FOR IMMEDIATE RELEASE

Washington, D.C. – U.S. Senators John McCain (R-AZ) and James Lankford (R-OK) today introduced the *Native American Education Opportunity Act*, legislation that would expand education options for students enrolled in Bureau of Indian Education (BIE) schools, which, despite their high cost, include some of the most underperforming schools in the nation.

The BIE has long been plagued by poor performance, low test scores, and low graduation rates despite spending an estimated \$15,000 per student – higher than the national average per person expenditure rate. Today, roughly half of BIE students do not graduate and test scores trail by double digits compared to Native American peers attending non-BIE schools. The BIE was recently listed by the Government Accountability Office (GAO) as one of the agencies at “high risk” for waste, fraud and abuse. For example, GAO found that one

BIE school lost \$1.2 million in federal funds that were illegally transferred to an offshore account. Moreover, until 2016, many BIE schools in Arizona had not been inspected for safety hazards in ten years.

“The federal government is failing in its responsibility to provide quality education to Native American children,” said **Senator McCain.** “I’m proud to reintroduce this bill with Senator Lankford, which would empower parents and tribes to customize education options and offer alternative opportunities outside of the BIE system. We have no greater responsibility to our next generation than to help them prepare to compete in an increasingly competitive workforce, and this bill would provide Native American students the best opportunity to succeed in the classroom and beyond.”

“Access to Education Savings Accounts are an important and useful tool to help support Indian country,”

said **Senator Lankford.** “This bill gives American Indian students access to tuition, textbooks, tutoring services, therapies, technology, and transportation needs through education savings accounts. I’m glad to be able to partner with Senator McCain to advance this legislation to help the next generations in our tribal communities across the nation.”

This legislation would enable Indian tribes that create an Education Savings Account (ESA) program to use BIE funds for a range of K-12 education services, including private school tuition, tutors, online education, Native language classes, special needs services and more. The bill would fund these services using up to 90 percent of the funds that BIE would have spent on each individual student. In addition, tribes would be able to utilize a non-profit entity for the administration of its ESA program. ###

U.S. DOI in a 15-day comment period about how people feel about the Bears Ears National Monument

Stan Bindell
Hopi Tutuveni

Hopi Vice Chairman Alfred Lomaquahu Jr. remains one of the biggest supporters of Bears Ears National Monument. He was one of the supporters when President Obama declared Bears Ears a national monument on Dec. 28, 2016.

The Hopi, Navajo and three other tribes have ancestral ties to Bears Ears and there are more than 100,000 archaeological sites in the monument.

But President Trump has ordered a review of all national monuments, Utah Gov. Gary

Herbert is calling for the rescinding of the designation of Bears Ears as a national monument and Interior Secretary Ryan Zinke has proposed reducing the size of Bears Ears National Monument.

Opponents of the designation are afraid it will not remain open to the public. They also support logging and mining on the land.

Bears Ears National Monument is located in San Juan County in southeastern Utah, on 1,351,849 acres. The land sits between a pair of buttes called Bears Ears, which tops off at

8,700 feet.

Bears Ears is undeveloped, but contains historic, cultural and natural resources. It is managed by U.S. Bureau of Land Management, U.S. Forest Service and five tribes. It borders Canyonland National Park.

In 2015, the Bears Ears Intertribal Council formed to support the national monument designation.

Navajo Nation President Russell Begaye and Arizona State Rep. Eric Descheenie have been outspoken supporters of Bears Ears National Monument.

Vice Chairman Lomaquahu said the U.S. Interior Department is in a 15 day period for taking comments about how people feel about Bears Ears National Monument.

Lomaquahu said the Hopi Tribe recently sent a letter to the Interior Department stating its support for Bears Ears by talking about its cultural significance.

Lomaquahu said some want Bears Ears to lose its designation as a monument so they can open it up to uranium mining and other money making ventures.

“We counter that when Bears Ears became known to the public that people started flocking out there,” he said. “Tourism will bring in more than \$50 million to those counties and surrounding areas. Mining and gas projects will only bring money into those corporations.”

Lomaquahu said the Hopi Tribal Council will hold its next meeting on June 19 and he wants to remind the Hopi public that they can attend. He said they can telephone the tribal secretary for the agenda.

The Hopi Tutuveni is published on the 1st and 3rd Tuesday of the month. All submissions are due one week in advance. For more information call 928-734-3282

I DON'T LIKE SURPRISES

Like you, we plan ahead so we're prepared for whatever comes our way. That's why we are always investing in a smarter electric grid that supports the growth of clean renewable energy while keeping your power reliable.



Real-time monitoring
Predicts issues
before they happen



Fault indicator technology
Detects outages sooner so we
can restore your power faster

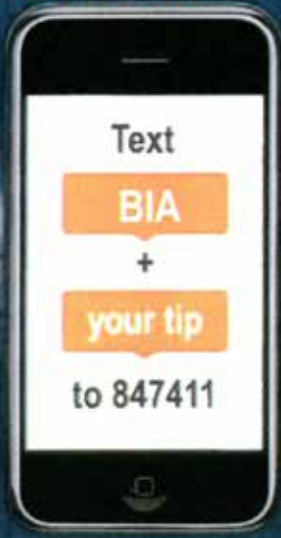


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A service of
United States Bureau of Indian Affairs,
Division of Drug Enforcement



EMERGENCIES: 9-1-1
BIA Hopi Police: 928-738-2233
Hopi Resource Enforcement: 928-734-7340

Hopi Resource Enforcement Services May Arrest Record

HOPI RESOURCE ENFORCEMENT DISCLAIMER: The arrest records are public information. Any indication of an arrest does not mean the individual identified has been convicted of a crime. All persons arrested are innocent until proven guilty in a court of law. The arrests listed here are only recorded for persons arrested by Hopi Resource Enforcement Services.

Anthony Bert Nasafotie	Intoxication, Assault, Warrant, Disorderly Conduct
Steven Ronald Dunsmore	Warrant
Matthew Fritz	Possession of Marijuana, Intent to Sell, Transportation, Possession of Drug Paraphernalia Giving False Information to Officer
Walton Polewytewa	Warrant, Intoxication
Tyler Polewytewa	Intoxication, Possession of Alcohol, Possession of Drug Paraphernalia, Disorderly Conduct, Disrupting Religious Ceremonies
Eric Bekay	Intoxication, Possession of Alcohol
Lamuel Howato	Intoxication
Namath Nevayaktewa	Intoxication
Paul Pawytewa	Intoxication
Nitelle Pawytewa	Intoxication
Raheim Jake Honahni	Possession of Marijuana, Possession of Alcohol, Possession of Drug Paraphernalia
Adrian Johnson	Possession of Marijuana, Possession of Alcohol, Aggravated DUI, Intoxication
Renalda Woody	Intoxication
Louis Carl	Intoxication
Wilfred Carl	Intoxication
Michael Adams	Warrant, Possession of Marijuana
Shawn Sekaquaptewa	Assault, Disorderly Conduct, Intoxication
Anthony Mahkewa	Threatening, Criminal Damage to Property
Shania Keams	Possession of Marijuana, Transportation of Alcohol, Possession of Drug Paraphernalia
Kristopher Patterson	Possession of Alcohol
Waldon Lomayaktewa	Criminal Damage to Property, Possession of Drug Paraphernalia, Intoxication, Disorderly Conduct, Threatening
Lejuan Yesslith	Intoxication, DUI
Arlen Roy Polacca	Possession of Marijuana, Intoxication, Aggravated DUI

****NOTE: 12 ARRESTS WERE CITE & RELEASED****