

APPENDIX B

Comment Responses to Open-Ended Survey Questions

1. Community Member Survey.....	001
2. Parent/Guardian Survey.....	025
3. Administrator & Teacher Survey.....	048
4. Hopi Senior High School Surveys.....	061

Q.13 What things do you think can be done to improve the quality of education provided by schools on the Hopi Reservation?

- More professional teaching staff.
- All teachers need to be certified.
- Parental involvement.
- To begin goals orientation in junior high so our children become goal-oriented when going into high school.
- More involvement.
- Uniformity in school curriculum.
- Higher wages for the teachers, getting the college students to return to teach on the reservation.
- School Board should not run schools through a dictatorship way of doing things. Success comes from the top. Good teachers out here, but School Board are the problem from the start.
- Standard curriculum with teacher development.
- Enhanced and consistent curriculum.
- Degreed teachers; not having teacher assistants teaching students as their primary teachers.
- Invest in early childhood education that begins before Kindergarten. Improve Internet access on Hopi for educational purposes. Students can take on-line college courses to improve their education. Pursuit of excellence.
- Improve HS/JHS teacher recruitment and retention. Emphasis on two track curriculum: one focused on college preparatory the other on HS diploma with life-skills or trade school emphasis.
- K-6.....I would like to see the same curriculum in all the schools. I would also like students that are advanced to be identified so we can challenge them more as well as others who are not quite where they should be to offer additional help.
- Passionate leadership. Hiring leaders that have a genuine concern for our students' academic success as well as understanding the culture that surrounds them. I would like to see heavier Hopi teacher recruitment.
- Overall just better communication when it comes to emergencies, lock downs, and last minute changes.
- I chose to go to school off reservation because I felt the school curriculum was not challenging enough for me. I also felt that you had to be in either cross country or play basketball to receive any type of acknowledgement. I believe that once the schools identify that education is a priority over physical activities then the quality of the education will improve. It is important to have everyone understand when their child attends school and participates in school activities they are "STUDENT" athletes, so education should be number one!
- Combine the entire schools under the jurisdiction of the Hopi Reservation, under one curriculum or school district.
- Limit the number of students in each class which would allow more one on one time. Offer more assistance to those students that are slow and hire teachers that can speak clear English.
- Offer more to the students.
- I believe it is up to each individual student to put in all their effort. We have students that graduated from HJSHS that have become doctors & lawyers.
- Ensure board members are dedicated to provide a quality education. The board must have sound sensible policies and procedures and the capacity to govern. The teachers and staff must be qualified. Board members need to let educators make decisions on educational questions. Boards need oversight to keep them from violating their own policies and procedures.
- Include history of the tribe, villages and local leaders.
- Provide more opportunity with an internship program to re-enforce job placement.
- Have been in 3 school systems here on Hopi. The Headstart was excellent. K-6th a different story, not so great. The number one thing that I know can make a difference is accountability of Hopi School Boards, Superintendents, and Principals. It is their job to ensure that our children are learning and that they are SAFE. Having separate school boards for 6 Hopi

elementary schools is ridiculous. Statistics show that we are not improving and our children are falling behind, so something has to change. I believe in getting a core group of strong, certified, knowledgeable, well versed school board members to be the heart and soul of our system. Making sure that all students are receiving a fair chance at a quality education. We have already shown we can attain quality teachers, now they just need to be led by a strong support system that holds teachers accountable. Another thing is finding a solid curriculum that works. Curriculum that will advance our children so they may ultimately compete with the rest of the nation for scholarships, etc. We cannot play the victim role no more. We have qualified individuals that can take the lead (school board members, teachers, etc.). We need to identify them and learn from them. Those that are identified should be willing and have the opportunity to share their ideas and concepts. I just know something has to change, we don't need any more children leaving the reservation because "the schools on Hopi are bad." We have all the tools, we need to use them. Academics come first! Sports and all other activities, second.

- Standardized Curriculum for all schools and to prepare students for Junior High or High School
- Qualified teachers and staff that know how to run the education programs out here on the reservation.
- Have more challenging studies for advanced students. Have quality counselors at all school levels to have students focus on core classes. No more boards favoring teachers and students.
- Need to have younger adult school board members as they may have more insight into the future of education. But at the same time, I have observed the younger teachers always on their cell phones which is a bad example to the students. the Hopi Education Department needs to be more involved with helping students explore careers which they would benefit from.
- I think that it would be best if the schools had a unified school system and unified curriculum so

that all students would be learning the same material.

- Replace the school board, hire teachers that are willing to work with the students, not favoritism or just because they play sports.
- Work with students who have the potential but are not challenged. Provide one-on-one help to those students that are failing or low in their grades.
- Have neutral staff to listen to parents and children. No judging based on family.
- Have the school boards and administrators be more receptive to the suggestions from the parents on improvements to the quality instead of pushing them aside.
- Provide Parenting Sessions for parents and care providers. Parent training can involve, positive discipline, new learning trends, family & Cultural Values, planning and preparation for the student's educational future. Include fine arts, science, health, etc. as part of the curriculum. Make certain that the teaching staff keep up with their certifications and new learning trends. I feel that we have had many excellent teachers come through our education system and they still exist. It is the parents that need to take some responsibility in helping their student excel academically. Stop the education politics. Politics destroy all good things.
- Make sure teachers are certified or have degrees to be a teacher and meet the qualifications.
- Adding more teachers for special classes like art teacher, computer teacher, music and intervention teacher.
- Increase teacher salaries. Get teachers who are still interested in teaching. Find ways to keep these teachers out here on Hopi or make the Hopi Jr/Sr High School an alternative school and bus children to border towns that want more in life.
- Implement a standard curriculum that all schools follow as a minimum requirement. Have one district oversee the operation of all schools instead of each school independently. Incorporate the arts such as music (band,

orchestra, choir), creative arts at all levels from Head Start through high school. The arts, music is SO important in the development of a child and student. Get counselors up to par to work WITH the students, especially students in high school. Schools need counselors who focus on and help each student, just not a certain percentage of students who may be college-bound or the opposite side, only helping those who lack. Invest in each student. Counselors need to be at the level of off-reservation schools to help the students apply for and be aware of all opportunities available for diverse classes, exam/test preparation, financial aid/scholarships, applications for summer programs and college, etc. The lack of much of this is the reason why we choose not to live and work outside home. We won't choose to live outside home until things improve in the educational system across the board on the Hopi Reservation, or until our children have completed their education off the reservation through high school.

- Continue to pursue central education office for the sake of developing uniform student curriculum but maintain local board governance. (1 or 2 school representatives to sit on Hopi education board.
- Get certified teachers and paraprofessionals in the school systems and qualified people into the school systems who are people friendly, courteous and care about the students' education.
- Consistently teach same curriculum at all day schools so there is consistent information for students that get into Junior High. High School needs more curriculum to keep kids' attention, not so much lecture as our native kids learn best by talking and interacting with the information/informant.
- Most recently, my daughter graduated from Hopi High School. In a few classes, there wasn't a permanent teacher. Each time a new teacher came in, it disrupted the course. She had a hard time with this. One thing is to provide competitive salaries so that teachers are willing to stay.

- I think that school Administrators need to ensure all of the teachers are providing the education to students that advances their learning. Some of the teachers my child has had are not very informative and one in particular has had so much outside activities they are involved in that I feel has limited the work they put into teaching. I would like to see the same curriculum in place at all Elementary schools across the Reservation so that I know my child is receiving the same quality education as any other school. -- I am not sure what is taught at each of the schools but I have often wondered and also questioned if my child is receiving the best education at the school currently enrolled at.
- Hiring well qualified teachers and other staff. To provide more quality education and make the kids a priority in giving them a good education. More educational needs instead of focusing on sports.
- I feel that the education needs to be improved beyond standardized testing in regards to preparedness for secondary education. IF students go onto college or university they are having to take remedial courses which imposes a burden financially and may cause negative self-image and efficacy. To my knowledge, opportunities are not being offered to grow beyond the content of these tests to engage students including extra-curricular content (beyond sports). The focus on standardized tests echo statewide sentiments, but this is not beneficial to students' futures - they need to be able to apply their learning to their environment and gain capacity to be future leaders in the community and country, not robots who only need to know answers when prompted.
- The schools need to be restructured in order to pool resources and services for the children so that they can obtain quality, professional educational services.
- Single education system and School Boards that are there for the kids and have at least a high school education background.

- Offer advanced placement courses and other opportunities for students to excel.
- Unified schools.
- Challenge students who are excelling in all learning subjects.
- Less travel time for students, they have to get up very early and return late.
- One curriculum for k-8 that feed into Hopi High. One Board governing all elementary schools. Educated and qualified Board members. More opportunities for continuing education for teachers, Hopi lavayi taught in the schools. Counselors who care about all students.
- Alignment of all curriculum throughout the schools on the reservation. Greater consideration of the culture and language of the Hopi people. More attention to students in the higher grades, be aware that students are not used to attend sports because of their physical talent only, there need to be a stronger guidance that students stay focused on their academic skills as well.
- Better Teachers.
- Accountability of teachers to provide standard aligned lessons. More patience and tolerance with children and knowledge of brain-based learning.
- School Boards should hear out parents and students' concerns. They only seem to be concerned with certain individuals they are related to. Also, some very excellent teachers and staff are removed without fair due process. Hopi Tribe doesn't know that some terminations are violations of Title VII civil right act. If they know they are not concerned.
- Set up a Hopi Reservation-wide Education System to provide uniform, high quality curriculum and education standards. Set up a diversified, high caliber Oversight Board of quality, experienced educators who are able to provide quality control and accountability. Set up a Reservation-wide Education System where Budget and Expenditures are shared and overseen by a central oversight to keep expenditures low and ensure better funding the classrooms.
- More Qualified Teachers; School Boards need to focus more on the needs of the school and the children.
- Consider the living conditions of the students. School counselors need to really invest in their students' lives. Many of our youth don't have a plan for the future and some of their family members don't have the experience (of going to college / off reservation) to help equip them for what lays ahead. Perhaps have a community forum and hear the community perspective. It is a very troubling state our children are in and we need to use every available resource to help them succeed in life.
- Communication with the parents. My kids were placed and shuffled in and out of classes without notifying the parents. We then moved out of state and my son was so far behind in his credits to graduate.
- Provide classes for students that are excelling beyond the average and want a challenge. Most of the time my students were helping the teacher because the majority of students were behind in their work and teachers allowed them more than enough time to make up. Meanwhile my children were bored.
- The Hopi Tribal children's code should hold parents accountable. Parents are responsible for their children until they reach adulthood.
- Have extensive tutorials for students that need one-to-one coaching.
- More communication with school administrators, school board and counselors.
- When my children were at Hopi High, as parents we challenged our children by having them enroll in college prep school during the summer.
- More teachers.
- Follow current nationwide school curriculum to help prepare high school students for college education.
- I'm employed by the Hopi Tribe in the Governance area, and the biggest issue we hear is that the feeder schools are not preparing students for high school; the curriculum in each reservation school is not equal.

- Hiring qualified instructors that care for the students and school board not micro-managing the administration.
- They all need to have the same education, ensure that students are meeting the levels required before getting into the next grade. Seems that those students who are ahead get bored because teachers have to go back and work with those who are not at their level. Need to have vocational courses for those who are not interested in going to college so they can enter the working field in different occupations, not just the teaching field.
- A lot of issues with bullying K-12, but especially in the Jr high and high school grades. Also, school board members should be knowledgeable about education.
- Having stable employment for all staff, where there are no huge turnovers.
- Don't politicize education. Get rid of the teachers that don't have a stake in the community.
- Provide day to day communication from Teachers to the Parents/Guardians. Use of school portals. Challenge the students.
- NEW school facilities at HBCS. New staff housing to better recruit qualified teachers. Develop testing benchmarks that do not always follow BIA or state mandates.
- Hiring more knowledgeable individuals to do the job rather than someone without a degree. Provide extracurricular activities such as orchestra, band, academic leagues, student council, peer tutoring and mentoring. Additionally, resources and classes to provide intervention to those who need the extra help so that they are also successful. The need is there, it's finding the funding and people to plan what steps need to be done in order to allow this to happen to help our Hopi scholars.
- Teachers need to be supported with adequate training that allows them to move away from their old school tactics. While education is changing the rate of student motivation is changing to where training that supports all students needs to be provided. Getting rid of school boards that don't support the people who do the real work would be beneficial. Let the teachers teach. It's becoming too much of board attention that teachers seem to have a lot more to deal with. Get boards out of the schools.
- Help kids with updated resources. Provide afterschool help. Provide help with mental and physical disabilities. Provide additional coursework to challenge students.
- Issues of overturn of educators and administrators need to be solved.
- Include Hopi government classes and village system classes. Provide local student data about Hopi students growth and track our students through higher education and or technical training and learn how systems coordinate or don't coordinate. Need to create survey about what Hopi students are training for and how this training will fulfill the jobs for Hopi to come back and grow our communities.
- They need to challenge the children. The culture has a way of enabling certain types of behavior and causes them not to be so successful.
- College and career readiness, cultural activities, do not teach to the test.
- Specifically, the Hopi High School. There seem to be more incidents increase every year. Someone or something needs to be done. Be it more education on alcohol/drugs or more security. Maybe education for teachers on how to spot the signs of alcohol/drugs. More serious punishment given even to the parents. Better educated board members who know the right way to handle these situations and how to get them help. Seems that certain board members make a lot of decisions they feel are what is needed. Need to work with school personnel and parents.
- Offer challenging classes, replace sports with enrichment courses, such as music, chess, Hopi language immersion program, visits to colleges and other post high school opportunities beginning Freshman year.

- Teachers need to be dedicated, be parent friendly.
- Go back to basics of reading, writing, and math. Concentrate more classroom time. It seems less time in class is distracted to school activities. Learning in class should be the priority. Hire quality teachers.
- Better school support system (other than the teachers); mentorship program (other than current program ??).
- Aligned curriculum that builds from K-12 that is formed from the elements of Hopi teachings and values. Curriculum built into standards and objectives that have a strong social/emotional component and community service learning. Language will be at the core. Everyone should be able to send their kids to Hopi schools with the expectation that the kid will leave a fluent speaker.
- Hire professional teachers and with good pay. Include Hopi Language in all levels. Improve Internet to current USA standards for all communities to use links to schools.
- More extracurricular programs: ex Health Occupations etc.
- Get politics out of the schools. Let the professionals do the job they were hired to do. Quit micromanaging the professionals. Local control allows family members to have more power which creates a toxic environment for school professionals and that toxicity trickles down to the kids. Don't allow school professionals to sit on boards after having resigned or terminated for at least three years and vice versa for board members. Hold board members accountable in the same manner which employees are held accountable. Limit the number of terms board members are allowed to serve. Ensure area board member representation is present. Create thresholds for percentages needed to be voted in, i.e. one Hopi High School Board member represents an area where having just one vote is enough to get that individual on the board. Allow for more Hopi concepts, language and history to be taught at all levels of school. Allow for fair and unbiased hiring practices through all levels of the hiring process. Allow students the ability to voice their concerns about teachers, administration, coaches and bullying.
- Offer different educational models outside the traditional educational system. Explore more options and alternative education options.
- Improving Science education (STEM or STEAM), and college readiness.
- Create education ordinance. Community involvement. Certified/license teachers. 4H and other vocational programs. Accountability.
- Quality of teachers at the elementary level, we need to start the process at an early stage and not wait till they are in high school. it's too late then and they struggle.
- Implement a Coordinated School Health System in all Hopi Schools that not only emphasizes academics but all other areas of health and wellness.
- Common curriculum is necessary. All schools should offer the same curriculum to allow for smoother transition to the Jr/Sr High School level.
- Hire highly motivated teachers from excellent schools to pass on that motivation to students. Teach importance of life skills, vocational skills.
- Incorporate the arts, physical education, cooking classes, Hopi cultural lessons, agricultural activities, making Hopi language a priority.
- Accountability by both parents and teachers.
- The administration and school board need to be unbiased in their positions.
- Provide year-round education.
- Younger teachers.
- Quality staff.
- More Hopi education.
- Improve pay and education requirements for teachers and support staff (maintenance and administration).
- Standardization of curriculum. Quality special needs staff and more program support. Higher standards/qualifications for teachers.
- More educated and experienced teachers.

- Better organization and stop the bickering. Pay attention/focus on children.
- Clean house. Get better educated individuals in positions. No micromanaging, no family connections; individuals who can get along who know about education.
- Many facets to this inquiry.
- Teachers more educated and more homework.
- Separate Jr. High from High School. Too much influence during critical period of growing up.
- Have more bus routes.

Q.15 What role do you think the Hopi Tribe should play in the educational system on the reservation?

- Support the Hopi Schools as much as possible they can. The schools need as much support from the Tribe as well as the community, parents and staff that work at the schools. Make our schools succeed in excellent education.
- Set the directive, but let the schools run themselves.
- Do classroom observations with school principal at least twice a year.
- More parent workshops in math, English, and reading. Support for families that are dealing with and raising children that are placed in the foster care system.
- All the roles that they can provide.
- Better monitoring of school and teaching staff.
- The Hopi Tribe needs to become more involved in helping all the local schools, visiting them more often, talking with staff, teachers, and students.
- Should oversee all of schools. Look into schools very thoroughly.
- Getting more involved in the educational system. Communication!
- They are the oversight authority and should be better involved in the overall system.
- They need to have a huge role, in nearly all aspects to assure a high-challenging curriculum is provided; that our high school graduates are academically prepared for post-secondary institutions.
- Since schools are now under Hopi Tribe, they should have a major role in our children's education as far as teachers' funding, school equipment, meals, education regarding books, and methods of teaching.
- The Hopi Tribe can prioritize education if it chooses.
- Revitalize Hopi Ed Department, recruit new leadership. Focus on standardized curriculum for HS feeder schools. Require mandatory Hopi language and culture classes (do not require village dialect emphasis, require colloquial language classes). create a culture of learning across all Hopi schools.
- Our tribal council needs to be visible at school functions!! Supposedly, they are the ones to provide oversight for these schools but sadly, many maybe do not know what's going on....
- Emphasis on more teaching the Hopi language in the classrooms.
- The Hopi Tribe's role in the education system should be a cohesive working relationship to provide assistance in curricula, funding, cultural resources and after school program development that would benefit our students and student athletes. I also believe the Hopi Tribe can work more diligently towards recruiting or even assisting more people to become certified professionals in the education field. The Hopi Tribe can work towards investing in their own people to teach our future generations.
- To implement changes that the community is constantly voicing.
- I feel the Hopi Tribe should support the educational system by donating funding to the schools to help with everyday school supplies and/or assist with wages of staff. This may help the continual employment turnover rate.
- Well not very much of a role, but mainly showing that the Hopi Tribe cares for our children's education. This may encourage our children to stay in school.
- The Hopi Tribe should be there to support schools and a potential unified school district to seek additional funds to support schools.
- If they are Hopi controlled then definitely the tribe should be there supporting their children from Head Start to high school.
- A major role.
- Should leave it up to the schools and not interfere.
- The Hopi Tribal Education Department should step up and fulfill its responsibility to regulate all schools on Hopi.
- Encourage and provide for more interaction with students on tribal government. Include periodic attendance by students at council

meetings and the youth importance on their involvement in their community government.

- Tribal Politics has no play in the education system of the tribe but, to provide support and source for funding.
- Get a separate Education Office that will assist the local schools as well as assisting students who wish to attend off-reservation.
- Making sure the schools are up to date with all criteria. Why the High School has not yet passed the credentials to receive funding.
- Hopi Tribe as Tribal Council? Hopi Tribe as Education Department? Hopi tribe as community?
- The tribe, family, and service providers should provide as much support to educating our youth and encouraging them. break the cycle of being dependent on hand out programs.
- Incorporating a unified school system.
- The tribe gave the schools grant status, they should be more involved.
- The Tribe should ensure that the educational system is providing education to children that will enable them to go out into the world and achieve their dreams.
- Taking action on Staffing and ensuring all services are available and look into home schooling and better alternative studies.
- The Hopi Tribal Council should be able to recommend what is to be taught aside from the required classes, important things like Hopi history, cultural education, Hopi language, etc.
- A Huge role since most schools are now grant schools and not BIA. The Hopi Department of Education along with the Hopi Board of Education should have some part of overseeing the elementary schools. I understand that the current situation with the Hopi Department of Education only services the Hopi Head Start, Child Care, and Higher Education Programs.
- To promote and provide quality education for young children.
- Advocate for the teachers. Get their salaries increased. They spent more time with our children than the parents do. They are practically raising our children.
- The support that is currently coming from the Chairman/Vice Chairman, being advocates for improvements, for this survey, improvement in the whole system is a start. Many previous leaders have talked about it but I haven't seen much of anything done about it. There are people who work at the tribe who have completed their education solely at Hopi reservation schools who have completed post-secondary education, who may have completed trade schools, have college degree(s) or gone straight into the work force and have been successful in that realm. They can be brought in as examples, role models for their experience to be successful in and after Hopi education and beyond. The tribe should assist in locating/applying for grants and funding types.
- Coordinate local and off reservation agencies/villages to develop a curriculum that will work for Hopi students.
- Making sure the curriculum is up to date and challenge those students who excel above their grade level, make programs available for them.
- Have input into the curriculum along with teaching Hopi at all levels.
- Complete the Ordinance. They need to set standards that each school must follow. Then allow the schools to administer as long as they are meet the Tribe's standards.
- I am unsure of what this question refers to as the "Hopi Tribe". The Hopi Education Department should be available as a resource for any needs when they arise. But not to run as a "board" -- because the community members who are board members have more connection to the community in which the schools are. The Finances of Hopi Schools should stay at the school and should not be run by the Tribe -- I feel it could possibly be turned over if and when the Tribal finances are in order, audits complete and an educated finance staff is on board. Finance staff need to be willing to learn new methods and be willing to change ways that are no longer working, they also need to follow established procedures and become more in tune to consequences their actions take on the Tribe.

- To make sure our kids are getting the best quality education they need. To keep on top of the school administrations and boards that handle our children's education. To make sure that rules and regulations are being followed to meet and exceed expectations.
- Hopi Tribe should practice their sovereignty and employ curricula and programs that are important to the Hopi tribal members and its future. This includes using practical/cultural applications to demonstrate concepts in all subjects in addition to/more than (if possible) preparing for the plethora of tests.
- All the schools on Hopi are PL 100-297 (Grant) schools, and currently the local governing boards develop and implement policy, which has led to schools operating in silos. However, the Hopi Tribal Council is ultimately the "grantee," and is ultimately responsible for the demise or success of each school. Therefore, the schools should be accountable to the Hopi Tribe.
- One educational curriculum for all schools and set boundaries so that kids aren't bussed from one end of the reservation to the other side.
- An overall vision/mission for education, one that is culturally grounded but also forward looking.
- Create and maintain a unified school district with specific standards curriculum for grades K-12.
- I would think the Department of Education play a vital role.
- Assist with helping schools function as a school district.
- Provide true guidance and oversight to our schools. They should be working to advocate for more funding, new schools, etc. Hopi Dept. of Education is weak.
- Be involved with the schools, be aware of what schools struggle with. Help prevent bullying. Look at what the needs are of the students. The tribe needs to create job opportunities on the reservation. It is depressing for our children to graduate and then there is nothing for them after school. They have to leave the reservation in order to support their family.
- Some Oversight.
- Holding administration accountable to ensure all staff from administration to support staff are qualified to fulfill their role and responsibility of their position. And to continue to grow and support their professional development. Uniting all schools to one district at the same time, allowing for them to maintain their unique individualized specialty areas.
- Hopi Tribe needs to direct the Hopi Board of Education and the Hopi Education to do a better job of monitoring schools and license to parents and students regarding their issues. Hopi Tribe needs to wake up to all the drug and alcohol problems that affect students. This includes the village leaders to be concerned. They all should get a true report from the local high school on how many students and their parents have problems with this. Tribal programs are not effective.
- Hopi Tribe has not been able to demonstrate that it can run the education system...so, no role, other than the Hopi Education System Oversight Board should provide both the Hopi public and Hopi Tribal Council an Annual Report on the State of our Education.
- Be more involved.
- The tribe has a responsibility to the community and to the youth. They should plan an open house to let the community know the available resources they can provide - any kind of guidance to young parents would be helpful.
- Interaction with the board members of the school. attend the PAC meetings and hear the concerns.
- Set high academic standards of excellence from pre-school to college. We have the ability to make Hopilavayi a priority in all our school systems as well as enforcing all schools to deliver a high academic standard and to hire qualified teachers who are dedicated to being a part of this community.
- There is a disconnect with the Hopi Tribe education office and the Hopi schools, improve

the communication and collaboration between these two entities.

- To have the Education Director be part of the School Board at the Hopi Jr./Sr. High School.
- Pay more attention in the education field. They are there for the people not themselves.
- Hopi Tribe's Education system should take an active role in the development of the overall curriculum that challenges our Hopi Children to learn more advanced courses. I work with children attending out local school, and they say Hopi High is very easy and sometimes boring.
- Monitor.
- The Hopi Tribe should look for resources such as grants and scholarships that would help sustain or create better school environments such as buildings, classrooms and school materials.
- The Hopi Tribe is responsible to play a huge role in the education a majority of the schools have been approved by the Tribal Council Resolution to go into grant status so the Hopi Tribe/Hopi Tribal Council has direct oversight of these grant schools. The Hopi Board of Education (established by the Education Ordinance) should be formally delegated by the Tribal Council to develop, streamline and implement a standard form of curriculum, policies, procedures.
- Invest in youth education.
- By addressing the substance abuse issues and more involvement with school activities.
- They should be a major stakeholder in the education system since the children are our upcoming leaders.
- There cannot be a takeover of the school board and staff by one faction or family.
- When you say Hopi Tribe, whom in particular?
- Competent staff at the tribe.
- Advisory role; the School Boards cannot run as they please; they have to be accountable to the Tribe.
- Stay out of our educational system! Not have any good track record of successful governance. Leave to local village/communities, parents and members to decide and administer schools.

Keep career politicians out of our decision making process!

- The Hopi Tribe should be more involved in education. It is important that they realize the need for intervention in various areas of study. If scholars do not understand the content they need to, they will not be successful going to the next grade. They are lacking content retention. The Hopi Tribe could also integrate a year-long school system where they have shorter summers to hold that retention. Often scholars are forgetting everything they learned throughout the school year and it is hard for them to relearn content when they get back to school.
- If the Hopi Tribe can't their own programs in line with budgets, policies and educated personnel then what makes anyone want to support the fact of the tribe taking over or having a role in the education system. An established Office has been in existence for over 20 years and to date no real involvement has come out of the office that allows schools to build optimism in the Tribe having a role. Perhaps with a new Director who will see come through more than once a year to share what works in Education, will work. For now, the Hopi Tribe should concentrate on their programs. Let the schools do their thing with the teaching.
- More parent involvement. If the parents won't care, neither will the student. Provide opportunities for students who need to be challenged to be given extra help. The teachers rotate in and out of the schools there is no consistency for many students.
- They should enforce high educational standards and ethical practices amongst the various school boards. The tribe should provide innovative ways for our schools to function, in order that our schools support/strengthen Hopi culture, but also prepare students to be successful off the reservation.
- Oversight and monitoring of curriculum to make recommendations of what should be included with input from parents. Accept responsibility leadership for the education of students. Coordinate with schools to receive bi-yearly

updates to monitor how our schools are working together to obtain a smoother transition from elementary to Junior High and Senior High and make sure the readiness of our students is valued. Recommend schools are using similar curriculum to allow students to be ready for the higher grades.

- It should remain separate but should provide some cultural teachings.
- Third party support.
- The Tribe can't even take care of themselves (tribal council) so how do we expect them to handle the school. Schools should be better to handle without tribe interfering. Tribal council ultimately makes the final decision and I would not trust them to make decision on behalf of the schools.
- Hopi Tribe's education office is weak in all areas. Don't know what their role currently is. They're role could be to develop a system that encourages communications/partnerships/ involvement of everyone so that all students understand that High School will be challenging. Close the communications gap that exists today.
- Full Responsibility!!!!!!
- Oversight is necessary to ensure school core principles are followed for all grades, K - 12.
- Tribe should be vested in all elements of the community; always need support from the leaders.
- Hold accountability in funding for performance of achieved objectives.
- Set the overall education standards for Jr and Sr high School to promote education as a high priority for Hopi.
- Have an "arms length" governance structure. As it stands, the Hopi Tribe does not have the capacity to govern our Hopi schools. The department lacks resources to provide well rounded and fair representation to all Hopi schools. Current staffing needs of the department are lacking and getting full cooperation and attention from the department is not possible.
- Proper education - on the educational system. Each school is different in many ways and they

need to learn and hear from each school about the struggles/challenges and successes.

- Ordinance, funding, support/involvement, enforcement/accountability.
- Attend most school functions & continue educating for higher education readiness.
- They need to be involved and hold the education directors accountable. We don't see any data and if there is data how are they using that to make improvements.
- Ensuring cultural programs and offering support for a comprehensive school system similar to a public school district.
- Active participation in the education system. Good knowledge of education principles on the Hopi reservation could help to advocate for the needs of the Hopi schools.
- If the Hopi Tribal organization is to have a role, that role needs to be taken by courageous people with good goals for students. We need local, high vocational skills training programs. The uneducated and non-motivated people need to be weeded out [of leadership]. We can't keep doing the same things and expect different results.
- Make a resolution that Hopi language and physical activity be a requirement that has to be met every single year. The high school needs to engage the students in their physical education classes, teach other sports-related activities instead of just rolling them a ball to play with during their hour of physical education. Having a structured physical education class and Hopi classes.
- None.
- Both the school boards and school administration need to strengthen their "backbones." My child attended FMES for his first 2 years and administration was weak and teachers were very unhappy with the type of materials they had to work with. I reluctantly transferred my child to SMDS where he advanced well through each grade. I felt bad that we had a school in our own community but had to move elsewhere. This year the discipline policy was changed at Hopi Jr. High to where it

seems that there is NO support for the teachers. During past teacher conferences I was told that the "unruly" students were pretty much getting a tap on the hand, literally laying on floors, walking in and out of class, cussing at the teachers. Teachers admitted that the unruly students had no respect for anything/anybody and in turn took most of their teaching time away from the others.

- Support(ive) services.
- Give guidelines and support.
- Quality over quantity. Children's education over recreational activities.
- The same as now.
- Consultation Policy development and guidelines. Collaboration/coordination of all schools. Provide training/mentoring opportunities. Report distribution - meetings with community and schools. Establish goals and monitoring. Grant opportunities and sharing between all schools. Proposal writing and technical assistance.
- They need to look at all the issues, ongoing and arising. They should be the ones to determine if an employee should be investigated or if problems (arising or ongoing) be settled as the Board of Education/BIE in Keams seems to not be following up. Clean up the red tape. See what educational structures can help raise test scores.
- Integral part of Dominant Cultures integration.
- They need to visit the schools and get all schools on the same learning page.
- Supporting their efforts. Keep education curriculum with schools.
- A very important role. The Hopi Tribe is the leader to encourage young people to be successful. They are the role models.

Q.25 How would you describe a "Comprehensive Hopi Education System?"

- To better the needs of our Hopi schools and children. With this survey the schools can be able to implement the goals for our Hopi children as they graduate from High School. They can be able to start working on the suggestions that each individual fills out on their survey.
- Set the standards and evaluate schools to see if they are meeting the standard. Assist where needed.
- A state school that does not select its students on the basis of academic achievement or aptitude, in contrast to the selective school system where admission is restricted on the basis of selection criteria.
- Uniformity in school curriculum and meeting Arizona Education Standards.
- All feeder schools should have the same curriculum and books to teach our kids.
- A system that provides academic and vocational/technical education that will train students to enter into the world of work today.
- That which is comparable to all off-reservation education systems.
- A comprehensive school should [cover] all the basis of academic achievement.
- Students have exposure to both the Hopi culture and the broader world, have opportunities to explore their natural interests and choose which direction they choose to go, whether continuing formal education or pursuing a career that they can support themselves. Students need education on how to be successful in whatever environment they will live in. They need broader life skills.
- All striving for a common goal or educational outcome for our students' success.
- Needs improvement.
- Positive relationship between students and staff.
- A comprehensive Hopi educational system would consist of up-to-date academic rigor, a base of cultural history and language as well as a desire to compete against regional and national academia.
- Focusing on the core classes, math, science, English, and computer technology (knowledge of using the computer properly).
- Giving the option that if students are not college material, they can prepare them with job skills.
- A Hopi Comprehensive Education System will provide an education to all students despite their educational abilities. The curriculum will incorporate the state and national guidance so that Hopi's students can compete and succeed at the state, national and international level. Inherent to its success is "Quality/Qualified" teachers, staff, administrators, boards and The Tribal Education Department. Teachers, staff and administrators may not necessarily be Hopi. The emphasis is on "Quality/Qualified".
- Knowledge of Hopi student completion and subsequent educational pursuits. Assess the number of youth continuing on to post-secondary institutions vs. those who prefer to focus on non-academic pursuits, but prefer to concentrate on a trade occupation. Such would guide the system in determining educational focus for the various thoughts and direction of students, both short-term and long-term.
- Where students can have the opportunity to learn Hopi Language and concepts (range from Hopi ceremonies to Hopi Constitution), at the same time acquiring a high level of education where it teaches students to become productive members of society. In order to contribute to this modern-day Hopi, we need both worlds to survive as has been always expressed by our Hopi elders.
- All schools learning the same material using the same curriculum.
- Comprehensive Education system would allow any student to succeed in "any" environment or be able to have the tools to be able to compete in "any" environment.
- Maybe they should take a look at how nonnative schools operate.

- A system that includes all aspects of what the community would like to have in a school.
- One that teaches all the required lessons to graduate and one that also incorporates the "Hopi" teachings i.e. language, culture, history, etc.
- A unified school system with the same curriculum. More concentration to academics, schools offering classes outside of the standard subjects, schools should offer music and band in elementary school, political science, business management, and vocational studies in high school.
- Where they teach the basic: reading writing math & spelling.
- Good.
- Everyone is on the same page when it comes to education. If we aren't, we are failing in all aspects of the Hopi education system.
- Education, academics, school needs to be whole and focus on the growth and physical and mental development of the child. You can't just teach math in numbers from a book, reading from a book, science from a book, without also including the artistic, imaginative, creative side of each child and student. You can't force or make a child read by a certain age or grade. Schools, classes need to promote and foster all-inclusive learning; learn by doing, hands-on, example. Learn math by cooking, learn science by gardening, learn reading and writing by story (verbal, reading, drawing, writing). Hopi language can be included but keep in mind that some parts and phrases of Hopi language are 'made up' these days and should not be taught or strictly set as the "proper spoken Hopi language." Teach children how to properly greet a new day, which is NOT "nukwangwtalöngva/lomatalöngva". That is what I mean by "made up" words/phrases, specifically these words which just made their way into Hopi language to try to be like the pahaana greeting "good morning." Hopi is unique and we greet a new day, a good morning, in conversation and not in a word. The way kids introduce themselves these days is

not proper either. It was never proper to introduce your clan in Hopi or spoken in English. There are many teachings that you learn while growing up as a Hopi child that counter what teachers/classes/schools are teaching now at the Hopi reservation schools. Yes, it's good that the language is being taught but there are also "unspoken" rules of proper introductions, ways to conduct yourself in public, and such. Hopi language should be taught at home but if it must be taught at school, there are fluent Hopi speakers who can help teachers - parents, grandparents, community members, etc. Teachings need to go back to the village, kinship, male/female, and taught through the earth that makes us who we are as Hopi people. All of this, plus more, is comprehensive education from my viewpoint.

- Keep politics out of education.
- Develop an education system that is up to par with the rest of the state/national level, challenge students, have programs/classes available for accelerated students across the Hopi reservation.
- Where all schools are providing the same curriculum for students in the same grade no matter what school they attend. Utilizing curriculum from across the state.
- Providing cultural education as well as a regular education. Teaching kids on how we live in "two" different kind of cultures.
- A comprehensive Hopi education system prepares students for careers by teaching life skills (financial, home economics, resources), Hopi culture, history, and language, college readiness and support, and allowing students to understand and take action in current issues on and off the Hopi reservation. It should empower each to know, understand, and practice their autonomy as Hopi tribal members, American Indians, and U.S. citizens.
- One in which the schools are operating cooperatively utilizing all the professional resources and services.

- Holistic: cultural, white man's system, natural resources, vocational education and collegiate endeavors.
- One that looks at education from pre-K through college graduation with programs that provide interconnections between each phase. It needs to be developmental with each stage/grade building upon the other.
- Comprehensive Hopi Education System would be where all the schools on the Hopi Reservation use one curriculum; all students would be learning the same thing.
- One system that encompasses all aspects of Hopi education to ensure a smooth transition resulting in graduation.
- An education system that is considerate of the Hopi Culture, life style and language and yet prepares the students on life of the reservation.
- Growth pains, right now, we are under restructuring all around. We need to share our ideas on how we can work together to benefit all of our students instead of separate units. in this way, we could cost share our training, substitutes, drivers, and events. But we also need to consider the unique needs of each village school that it serves.
- Students that are graduating should be ready for post high school and also have an idea which career they will venture. This include Vocational trades.
- Pre-Kindergarten through High School. Hopi may also explore a College or University on Hopi. I believe it could also draw international students!
- To me, a Comprehensive Hopi Education System consists of a foundation built on Hopi lifeways - it means it takes what the best aspects of Hopi / Indigenous living are and pairing them with what it will take to succeed in the world beyond school.
- I like the fact that following the Job Corps system. Once the kids graduate they have some job skills to take advantage of and seek employment instead of staying at home when they are not ready for college.
- Preparing our youth to be successful throughout the entire educational system from pre-school to college. This means providing programming beyond the classroom. Such as summer programs to build on talents of students, internship opportunities, tutoring, bridge programs to gain college experience starting at freshman high school level, 1 to 1 counseling designed to empower and allow students to explore their talents (finding matching opportunities they want to explore), building job skills and employment experience, scholarships for professional areas most in need for our Tribe, build stronger partnership with local colleges to provide specific programming to our students, allow students to have access to computer use and Internet to explore educational/job/internship opportunities and apply for scholarships, hire teachers who love teaching (most don't), create transparency for what kids get out of our education system (it varies from school to school), ensure all school board members have the best interest of children at heart and are not in position for personal interest, and ensure our council is on board for what community and children want.
- A comprehensive education system encompasses the ability to manage all areas/subjects of learning to make a great educational system for all HOPI/Tewa and other ethnicity who attend school.
- A "Comprehensive Hopi Education System" is providing all the required academics to have a student graduate with no set back to pursue additional studies.
- Be more competitive.
- A comprehensive education system to me would be getting our children ready to make sound and good decisions to challenge future challenges. What is challenging for us now, will be different for our children. They should have tools to make good choices and decisions to deal with their issues.
- A comprehensive Hopi Education System would be one that incorporates both the national and state standards of education while supporting

education with Hopi culture and values to be a balance of both traditional and modern worlds.

- This process begins with training and educating the administrators, teachers, and staff in areas of Hopi culture past and present (there is a difference). Then taking that information and merging it with the best education teaching techniques and mold it into curriculum for our Hopi students.
- That the system meets all aspects of the national education system so our students are able to compete with the outside world no matter where they go.
- Student and family support from preschool to college.
- Schools teaching the same curriculum per grade level. Students who transfer schools would not be behind or lost at the new school.
- Locally controlled. No interventions at the tribal Government level! Each local community/village is unique in its own way and should be taken (high priority) into consideration.
- Allowing scholars to utilize all resources, training, and classes that they need in order to ensure that they are doing well on state assessments. Each scholar should have the opportunity to receive inclusive education regardless of their learning levels. It is crucial that our people and administrators make it a point to do whatever it takes to bring Hopi schools up to a C average, at the least. It is not impossible however, it will take work and team work to make it successful.
- One that allows students to know their culture, yet alone apply it to the art of 21st Century Learning allowing all students to be successful in supporting themselves.
- A consistent governing board that actually listens to the parents and students.
- Education systems that prepare students to compete at the highest levels academically and educationally while supporting the unique identity of Hopi people.
- Our students should be employment ready as well as higher education ready.
- Allowing Hopi students a high degree of exposure to what is available to them in regards to their interests and concerns.
- Compulsory Education should be the discussion, not Comprehensive Hopi Education System!
- FULL SUPPORT FROM TRIBE as a whole instead of "SELECT FEW" provide guidance from 6th gr through 12th on college educational & apprenticeship programs, INCLUDING summer programs!
- A system that uses same educational standards across the spectrum of all the Hopi schools, K-12. And incorporates the core principles of reading, writing and math skills to prepare them for higher education.
- A system that is able to incorporate ALL necessary elements of Education (comparable to National Level) and embrace the cultural teachings of the Hopi culture (being flexible).
- A self-determined curriculum that infuses our cultural values into AZ education and creates community minded individuals that reflect the values of a Hopi. Students who are critical thinkers and are prepared mentally, spiritually and physically to bring value back to their community. We must develop a mindset in our children that enriches our community and invests in the future.
- A document with education information, goals and standards from elementary to High School.
- An education system which attends to all educational and community aspects to prepare our children to survive in all areas of their lives.
- A school that is meeting the standards, community/Tribally involved/supported, enforcement and accountability, and culturally oriented.
- Provide educational opportunities for all children.
- Infusing academic milestones for each grade, requirements for advancements into next grade and graduation. Maintain strong connection to Hopi values for both students and staff. Utilize these values to set priorities for each grade. Incorporate a Coordinated School Health approach that can address in a meaningful,

culturally appropriate way the major issues such as bullying, substance abuse, etc. Involve local service providers and non-profit agencies to bring programs and prevention education into the school for students and faculty.

- A comprehensive education system is a holistic approach to providing education for all levels of need. Not all Hopi children will go to college. There is a need to develop alternative resources to build skills constructive for their future. This would entail an assessment of the entire school system on Hopi to draft a plan that addresses the needs from K-12. Assessments done in the entry into the school system should help to guide this development.
- A system that prepares students to become motivated to make early decisions about their goals and to reach those goals. The focus must be on students and not on a "system."
- One which provides education in core western disciplines and Hopi cultural literacy. Develops skills and practices that enable healthy, successful, and self-sufficient lives. Develops and encourages management habits and understanding of western-style philanthropy. Helps to balance and enhance traditional cultural wisdom in the context of modern day society. We need to encourage and nurture a community of professionals who can serve as effective leaders and successfully bridge the Hopi and non-native world in a way that is firmly grounded in the uniquely Hopi world view, taken from the Hopi foundation.
- A complete and well-managed school system, no loopholes! Communication and transparency.
- All Hopi schools be under one "umbrella." It seems under the current system, told from school staff, the board is pretty biased in their decision-making. As if they don't want to step on toes. It seems the same staff are always appointed. Do they keep updated on current education systems/issues? I would definitely want my child to know or be prepared for the next step in higher education or for the workplace, whichever he chooses.
- Providing for the needs, structure, and support.
- Supportive and encouraging.
- The "Three R's," plus sports and music options and the basics of high technology jobs.
- Policies and standards that all schools comply with. Governance by one body. Quality teaching staff. Substitutes kept at a minimum. Standardized curriculum.
- All schools are on the same page, everything being taught in the same way. We are one.
- Smaller classes with tutors and hands-on.
- Every school on the same page of education so that way when they get to Jr. High no one will be left behind. Have the Board go out and visit each school to see how they can help.
- Looking at all aspects of education which would include culture, education, skills, language, student outcomes, etc.
- A system in which all the stakeholders peacefully participate together for the benefit of ALL children because the children are the reason why education systems exist.

Q.26 Any other information or thoughts you want to share about Hopi schools?

- Three of my older children completed their education out here on Hopi and from these I've learned they were encouraged to do just enough to get through their education. My fourth child attended junior high and is now completing his high school years in another state and is doing amazingly well. Since attending this school, the school is very involved and calls when my child shows the slightest change in grades or class attendance. Their mission is to encourage 100% advancement to college or to encourage children to become college bound prior to graduation from high school. I'm very, very happy with our choice school at this moment.
- The School Board needs to step up and meet its responsibilities!
- Surveys like this help get the community involved.
- Parents should be required to spend time in school to observe. Should conduct drug searches randomly.
- The systems of schools in reference to School Boards need to change for the better. Stakeholders of schools have absolutely NO say in how the schools should be run, where money should be spent, etc. School Boards are being run like dictatorships at this time!
- We have the resources to make improvements. Emphasize hiring with Hopi professionals and Hopi firms, followed by individuals from other Tribes. Current practice of reliance on non-Hopi is inconsistent with bringing Hopi talent home, growing local talent and Hopi controlling its assets. We must lead by example.
- We have some intelligent students that want to succeed as a community; we, quite often lose sight of the real matter at hand, OUR CHILDREN AND YOUNG ADULTS! Often, we hear of disfunction at Board levels and other executive levels. This has to stop and focus on the education and other matters that present themselves as obstacles for the growth of our students.
- Takes a lot for someone to take the time to teach our children. Appreciating all the staff from the front office to the janitors need to be thanked on a daily basis. Thank you to all the staff!!
- Combining the schools under one curriculum is best. We should not have schools with their own unique curriculum or govern by a local school board. Make it straight across the board so all kids and schools benefit!
- Become updated and meet standards
- The Hopi Education Department should be funded to expand with additional staff to fulfill their responsibilities.
- We have the tools to become a successful school system, we need to utilize our resources smart and efficient. I have graduated from a private school (10-12th). I can tell you we can become a very successful school system such as a private school setting where tuition is \$15,000 a year. We have the tools, we just need to hold people accountable that are responsible for our children's academics. Right now, we are setting them up for failure. We say there are no jobs on Hopi, there are tons at the Hopi Health Care Center (RNs, doctors, etc., etc.). We just need to help our children understand they are worthy of becoming those leaders. We need to build their academic confidence to study hard and learn hard. We need to exercise their minds. However, I do understand the biggest portion of success comes from the home. Family stability is currently an issue. I know first-hand because I used to be the one and only parent at times to voice my concerns, not only for my child but for the entire school body. I understood over the years that many of the children have parents that could care less about how their child was doing in school. However, I am just one person. It really bothers me when parents or guardians use the excuse that they don't have a ride to a PTO/PAC meeting or a parent conference. But they somehow find the means to attend a school sporting event. Parents need to get priorities in order as well. One last thought and bothersome issue that I have is school boards not listening to the communities. We Hopi can

be very critical and judgmental at times, but we also need to learn how to listen as well. Hoping school boards lead with open minds and embrace constructive criticism. In the end I know we all want our Hopi children to become successful, productive tribal members. We need to find attainable solutions. Knowledge is power and we will need that to sustain our sovereign nation.

- Leave the Hopi Schools out of the political arena.
- Hire qualified teachers and get these students prepared for high school and college. Get some good counselors that know what they are doing.
- Don't limit ourselves, our students and bring in New Blood (new teachers) to bring technology to the fingertips of our students, to all students, not just select students. Open the world to them. Tribal Council Hopi Education Department needs to open up to the new world of education to "fully" support all of our students here on Hopi. Prepare each student to go for scholarships and succeed no matter what field they may enter. Job skills need to be supported for the adult programs also. Thank you.
- Put more emphasis on our students' needs and teach them goal setting and follow through.
- They need to all work together, with students moving from one school to another, they all need to start teaching the same curricula.
- Your survey did not include the Hopi Mission school as one of the reservation school. While the one school concept sounds like a good idea, couldn't the schools still have their own school boards and implement the same curriculum for each school?
- Need to be fair in all aspects of Pahaana and Hopi life.
- It is sad that we are always hearing only the negative things about schools and not any positive things that are happening in the schools. Most times you don't know what is happening in them.

- Hopefully, all the Hopi Schools will become unified so that no matter which school a student goes to, he/she will obtain the same level of education. Looking to the future of education excellence for our Hopi Schools, and that they become bilingual.
- I feel that all elementary schools should follow the same curriculum so that when they get to the Jr. High level they will all be where they should be with the hopes that it will continue at the high school.
- Don't let this topic go by the way side. Do something about our Hopi education system and give us something to believe in. Right now, Hopi schools aren't doing enough to prepare our children for academics, socially to be a part of society in the whole spectrum of what pahaana views as "success." Bringing home Hopi teachers who have degrees in education is one thing and it's important but support must be given to them once they come back home to teach. Incorporate our own stories into our unique children, prepare them for college, don't let them fall off the radar in school and then forget about them. My spouse, who was educated from Head Start through high school on the Hopi reservation, was not ready for post-high school experiences whether for college or other. We have discussed moving out home to send our children to Hopi schools. To an extent, I was in support of it but my spouse says, "absolutely not", based on personal experience. So, we have continued to live away from home specifically for this reason. Until things change or until something makes us move back home, we will go with schools in a school district and go with the pahaana version of education and teach our children about being Hopi people by the old ways, which is in the home.
- Not at this time but continue the surveys and learn from what the people are saying. Provide results of this survey along with information on what you plan to do with this.
- Competitive salary so qualified educators will want to teach on Hopi.
- Although culture is important and would be nice to learn in school and I support that but I

also believe it's the family's responsibility to teach that. The schools main focus should be on preparing students for college, tech school or for a job. My daughter is having to take remedial classes in college for reading and math. Her English grades at Hopi High School were A's so there is a disconnect in what she was taught and what is expected in college.

- I hear there is a lot of nepotism that is out in the Hopi schools and teachers who bully kids as well. More responsibility / liability needs to be placed on school administration and boards. To listen to parents and the public on concerns. School boards should have term limits.
- Generally, I believe our schools are operating in a good way; however, our students can do much better if they have qualified teachers as well as all the resources/services at their disposal.
- Get qualified teachers at the high school and Junior high levels, well the whole systems; not all kids are at an entry level going into junior high and high school levels.
- I would love to see integration of Hopi foods in all the schools, be considerate of students that are fasting. Serve foods that are locally grown.
- Too many. Would like more time to share ideas and want to know what will happen after this survey. Is it a requirement to fulfill for a program or will it be genuinely considered?
- School board must focus on student needs and not only be there to get paid. Listen to students/parents' concerns and act on the concerns.
- Explore the pros & cons of joining the Arizona State Public School System.
- I grew up on the Hopi reservation and it was because of my elders, my community and my parents' teachings that I developed (grew) a mindset of: continuously learning about myself, the world, my community, and what it meant to fail and get right back up. The convenient ways of living i.e., technology has caused so much trouble and disconnection - so perhaps limiting cellphones, Internet and other cyber

communication could be the start of how we can re-establish our Hopi school systems.

- When an "urban" family moves to the reservation, maybe offer a quick informative meeting with the family to discuss a checklist/goals for the student and inform the parents of what to expect in a reservations school setting.
- Good prayers for everyone coming together in the best interest of our children, being open minded about what needs to change, and how we are going to rebuild our school system. Ensure our Education Department is prepared to carry out this task and is open to working with community because they are the drivers of this opportunity.
- 7+ years ago the schools on the Hopi Reservation were great. The recent years we have seen huge change in our educational system. Part of the problem is our own people, we are not willing to make changes in our livelihood for our children and may blame the school system. Educating the public (parents, communities, leaders, etc.) about our responsibilities to our people, our children, our community our culture is very important. it is never too late to change. As someone once told me, one may receive and be able to afford the education or degree and one may be self-taught by experience or reaching out to learn. I am a community member and should be involved with our schools in my community by attending events, or meetings to assist in making change happen.
- To have our Hopi schools be up to standard with schools in the cities.
- School boards shouldn't run the schools; they are there for support not making the decisions on their own. Should be HONEST and work for the students. They are there for a reason not for themselves.
- I know for a fact that not all our Hopi children are going to be going to college. I would hope that our board can consider other programs to get involved with the school system and provide students with options like job training, vocational training, etc. Times are changing,

even a college degree is not enough. I tell our young to consider a career. Not just a job. To get really good at something to benefit our people. Nowadays you have to be certified or licensed in something, which take additional 4 years after a Masters degree. My daughter has a Masters in education and have been encouraged to get certified for principal. She hesitates due to lack of structure and independent boards running schools. Too political.

- Need to prepare students to for on and off reservation life.
- Teachers and staff of Hopi schools need to be academically, professionally and culturally competent to service our students. Hopi schools and staff also need to follow a set standard of rules and procedures to protect both students and staff.
- Teachers are doing their best to provide education to the Hopi youth. Parents and guardians should also do their best to support the education of Hopi youth.
- Complete the Education code where every school is doing the same think not what they want.
- School board/administration being creative in keeping qualified teachers/staff. Being able to provide newsletter to parents and share about their functions, goals/objectives, challenges and new changes.
- Very disappointed with the college and scholarship information at high school. There is no prep for college. Education needs to reflect Hopi Tewa culture.
- Hopi teaching/language needs to begin at home. Teachers need to be certified. School Boards need to held accountable.
- I went to Hopi schools growing up. I graduated from ASU with a Bachelors Degree in Education. Each scholar has all the opportunity. It's not the school system, it's the individual that chooses what they think is best for their future.
- Change is needed all the way around. Leadership determines climate in all schools so

if change is to happen that's where it should start.

- School boards on Hopi need to be held accountable for ethical practices and remove politics from their practices.
- Employ skilled staff who like to teach and love children. This includes administrators and not just teachers and counselors.
- It shouldn't be hard to be a student on the Hopi reservation. By recognizing the difficulties, education can be more of a challenge than an impossibility.
- We have some pretty young teachers and we need to help them to become better teachers. Give them a chance to become better so they stay on our reservation and teach our Hopi students. They need community backup and no belittling them.
- Head Start has become a part of the education system, however it should be made clear to the K Teachers, that not all kids attend Head Start, so they need to be equipped to handle children at all social and academic levels. Elementary Schools today have too many social events, short days, extended holiday breaks that interfere with education. Local Jr High needs to be in another location to permit the students a healthy transition into high school. Primarily social interaction that leads to negative behavior. High Schools need to have experienced teachers who may not necessarily be Hopi. Teachers need to be evaluated on test scores of their students in order for them to retain their positions. Offer tutoring at all levels. Cut down on sports and communicate with parents in a positive manner. Treat students fairly. Assure student/teacher ratios are adequate. Have cooks prepare Hopi foods, cut down on fast food type meals. Permit parents to evaluate education outcomes annually and have summer education summit to review these evaluations publicly. Transparency is needed to assure educational staff are properly evaluated.
- Hopi tribe's board of education to have FULLY qualified personnel to run programs and DIRECT support of ALL Hopi students regardless of level

of progress, this will deter/help with some of our social & jobless issues etc.

- Hopi schools are doing a marginal job in preparing our Hopi students for competitive higher education and/or preparing them for employment. The goal is to start the process at the elementary school levels.
- Stronger leadership is needed in the schools as well as the "higher ups". Elementary schools are doing their best to prepare the students to excel in the secondary level of education. Junior High and High School needs a lot of areas for improvement in curriculum, structure and leadership.
- Main objective is to correct or enhance our school system, meet standards, produce successful and competent youth.
- Having an orientation with teachers, staff, faculty and parents prior to school starting and go over expectations from everyone involved and how the communication process should work.
- The entire school system needs review and changes. It is time for change and we need to remember that we are going to lose out if we insist on having individual curriculum for each school and 10 different school boards. That has to stop. Our children are losing out because of our selfishness. We don't have the money to afford these luxuries any more. We need committed, educated individuals to make assessments and decisions to revamp the school system. If we hold off any longer, we will end up having our children suffer in not being prepared for the next century.
- Why are our schools constantly on an "improvement" or "progress" program instead of being at the lead to be role models?
- If we believe these kids are equipped now to lead us into the future we are sorely mistaken. Culture and language are not being taught at most homes. So, this is impacting our students immensely. If these children do not know their history - our purpose as Hopi - then they cannot lead effectively. They will be at a total disadvantage, no longer Hopi/Tewa. Please

make sure suggestions we have given are taken into consideration before disregarding. You asked our opinion, whether or not you agree/disagree. We are all working towards the same goal and that is securing the future of our children and the Tewa/Hopi Nation!

- At this time, I'm feeling that I may have to transfer my child off Hopi and feel that he might actually be behind other students his grade. But, there are definitely problems at the Jr. High due to almost no discipline policies, and in turn loss of teaching staff. It's hard enough to recruit non-natives here and to lose that teacher the first quarter due to non-support for the teachers is wrong.
- Some of the schools' governing boards have too much control.
- Need staff that actually cares.
- More communication to communities is needed.
- Students in HJSJ should not put on a show during activities, kissing and all that, includes their behavior making out in hallways and in public. Such an embarrassing thing to see.
- I suggest go see outside schools such as Winslow/Flagstaff/Phoenix and see their educational system and what they follow. I see that the curriculum out here, we are at the basics and the other schools are already far ahead. I saw for myself with my children. They tend to get bored because they already know and have been taught.
- Without a child's forethought to own culture, esteem is very much lacking. Pride seems to be pre-eminent. [esteem vs. pride; not enough esteem, too much pride.]
- They should teach some Hopi classes to the kids so our culture does not die out.
- We as community members need to become more involved in our schools, supporting events, becoming board members, taking an interest, etc.
- I think educators and other employees associated with Hopi schools must be nice to the students. Further, they should be humble and respectful to students and staff because

one never knows what a person must endure before they come to school. School must be a safe and inviting place. Moreover, teachers must be professional even when others are not. Finally, schools are for the children. If it weren't for them, schools and everyone in them would not be there. Therefore, be humble and knowledgeable when teaching the young people. Thank you for letting me share my thoughts.

Q.22 What are three things in which this school excels?

- Sports.
- They excel in our main priority out here on the reservation by having a Hopi Lavayi class available to students who are willing to learn their culture and language.
- Involving parents for their school functions.
- Recognizing the students who excel in their grade levels.
- Community involvement.
- Student safety.
- Community involvement.
- The teaching.
- Tutoring help.
- Hopi language class.
- Academic achievements.
- Teamwork!
- Writing.
- Math.
- Reading.
- Attendance (students and teachers).
- Teaching.
- After-school programs (tutoring, etc.).
- Sports.
- Support.
- Academics.
- athletic activities.
- Reading.
- Math.
- History.
- Basketball.
- keeping the students safe.
- good communication between teachers and students.
- Principal retention.
- Teacher retention.
- Parent involvement.
- parental involvement.
- student activities.
- teacher involvement.
- teacher ratio.
- AVID school.
- Open door policy.
- Teacher ratio is excellent.
- AVID school.
- Open door policy.
- Preventing bullying.
- Cross country.
- AVID program is great!
- Safe and secure.
- Strong leadership.
- New AVID program.
- Good teachers.
- Curriculum implementation.
- Handling student behaviors.
- Inclusion of all students.
- Encouraged parent involvement & volunteerism.
- Teacher retention.
- Sports.
- Hopi language.
- Overall education of my children.
- Communication.
- Small teacher to student ratio.
- Free sports activities- no fees involved to participate.
- JROTC program.
- Hopi Language.
- Mathematics.
- P.B.I.S.
- Sports.
- Community activities.
- Cultural Events.
- Focus on reading.
- Hopi Language.
- Special needs program.
- All staff communication.
- Outside resource help.
- Math.
- Reading.
- Writing.
- safe, friendly environment.
- Adapting cultural and learning skills.
- Easy to talk to staff.
- Community involvement.
- Academic and Behavior rewards and incentives.
- Great environment and/or Welcoming environment.
- Professional staff all on board.
- Teachers qualified for level of learning

Teacher/Student ratio

- Hopi culture.
- Positive sportsmanship.
- Preventing bullying.
- Teaching the students the required subjects.
- Extracurricular activities.
- Teaching students to be respectful and to learn how to excel.
- Culture.
- Sports.
- Extended days.
- Keeping kids coming back.
- Passion.
- Teachings.
- Extra help for students behind in academic expectations.
- Kids are learning Hopi.
- No sugar or soda zone.
- Cross country.
- JROTC.
- Chess.
- Teachers are on top of challenging students academically.
- Students are acknowledged not only academically but for PBIS.
- After school activities are excellent.
- They are willing to work with parents.
- Provide a safe environment for the students.
- Get positive feedback from staff when students are doing well.
- Teachers are dedicated and push their students reach their potential.
- Parents provide huge support for the school in fundraising and activities.
- The environment is such that my kids like going to school and learning.
- Hopi Lavayi Program.
- Academics.
- Art.
- Sports.
- Team work.
- Academics.
- Education.
- Counseling.
- Sports.
- Mathematics.
- Reading.
- Hopi culture.
- Hopi Language education.
- Writing.
- Reading.
- Math.
- Reading.
- Cultural teachings.
- Education.
- Challenging our students.
- Incorporates Hopi traditions and stories.
- Reading.
- Social Studies.
- Art.
- Good teachers.
- Indian Day activities.
- Sports.
- Holds high standards and expectations.
- Provides a safe learning environment.
- Is data driven.
- Mathematics.
- Parent participation.
- Willingness to answer any questions.
- Safety zone.
- Teacher knowing the content.
- Friendly staff.
- Cleanliness of the school.
- Caring teachers.
- Helping students excel in their testing.
- Parental involvement.
- Math program.
- Hopi teachers.
- Small class sizes.
- Reading.
- Writing.
- Overall positive interaction among staff and students.
- Community support at sports events.
- School support of sport teams.
- Anything sports.
- Culture and Language.
- Math.
- Community involvement.
- Highly engaged and motivated staff.
- Rigorous and standards aligned curriculum.

- Opportunities for parent/guardian involvement.
- Data driven.
- Some teachers work hard for student academics.
- Strong school board.
- Sports.
- Food services.
- Transportation.
- Community relations.
- Small student body.
- Student safety.
- Reading.
- Math.
- English.
- Small school means more one on one teacher/student interaction.
- Loving teaching and support staff.
- Utilization of the 21st Century Learning grant.
- AVID Program.
- Home like atmosphere.
- Reading.
- Curriculum.
- Teachers.
- Staff.
- Mathematics.
- Math.
- Science.
- Reading.
- Sports.
- Low teacher turnovers.
- Great knowledgeable teachers.
- Hopi language.
- Teachers.
- Sports.
- Academics.
- Student/parent/teacher/staff involvement.
- Extracurricular activities.
- Good facilities.
- Providing food to students.
- Safe environment for students.
- Cross country.
- Cross country – sports.
- Cleanliness of school/grounds.
- Cross country.
- Meals.
- Cleanliness.
- Computer bases learning.
- Working with troubled children.
- Data driven.
- Great teachers.
- Buses are on time (sometimes).
- The school participates in the coat drive with Tewa.
- Accomplishment and achievement, extremely well.
- Reading readiness.
- Standardized testing readiness.
- Hopi language Program.
- Today I think that the school is doing a good job in many ways for our students.\
- Teachers: Mrs. Duwahoyeoma - Hopi Language programs invited community to educate in areas of culture.
- Teachers: Mr. Tenakhongva - Excellent teacher keeps students motivated, creates fun science projects, this out of the box AND Ms. Himel - Excellent librarian, very involved with students encouraging and always looking for way to improve.
- School spirit is good but also need to be supportive of activities other than athletics.
- Making sure students get the learning they need.
- Attendance.
- Hopi Lavayi.
- Parent involvement.
- Hopi language.
- Sports.
- Good teachers.
- Good parent involvement.
- Excellent Hopi class.
- Parent involvement.
- Hope Lavayi and culture.
- School sets high expectations and learning standards for my child.
- Teacher communications through daily planners and parent/teacher conferences.
- Having a Hopi Lavayi class.
- Enthusiastic teachers who are involved in different committees that benefit all students.
- Having an active parent committee and having DATA Night.
- Attendance.
- Excellent teachers.

- Excellent support staff: maintenance, janitors, cooks, and librarian.
- I think the school itself is doing great for our child.
- Making AYP.
- Encourages parent involvement.
- Meeting students' needs by using resources like Gifted/Talented and Special Education.
- Good notification to parents from teachers.
- Stable teachers, low teacher turnover.
- Sports.
- Sports.
- Hopi Lavayi.
- Education.
- Attendance.
- Academics.
- Culture.
- Extracurricular activities.
- Positive learning for all.
- Always smiling faces on staff.
- Parent involvement.
- Student appreciation.
- Hopi Language Program.
- Hospitality.
- Striving to have a continuum of appropriate challenges for students' educational needs and interests.
- Accountability for serving the needs of their students.
- Hopi Lavayi.
- Sports.
- Encouraging parent participation.
- None noted in two years grandchildren have attended.
- Teachers who are certified.
- Parents volunteer.
- Academics.
- Teachers are very good.
- Parent involvement.
- Sports activities.
- Communication - one call system.
- Education.
- Special Education.
- Sports.
- Sports.
- School program.
- Academics.
- Great teachers and staff.
- Great place to learn.
- Discipline.
- Activities.
- Safety.
- Reading/Math.
- Hopi Culture.
- School/Family Communication.
- Community involvement.
- Cultural awareness.
- Student encouragement.
- SPED Program.
- Learning skills.
- Teaching skills.
- Behavioral skills.
- Education.
- Parent involvement.
- Helping with reading.
- Sports.
- Sports.
- History.
- Social Studies.
- Classrooms.
- Teachers.
- Sports.
- Attendance.
- School pride.
- Hopi Language Program.
- Academically.
- Sports.
- Family functions.
- Sports, raising funds and the program.
- Leadership.
- Good at contacting parents.
- Nice facility.
- Buses.
- Math.
- Reading.
- Writing.
- Parent involvement.
- Knowledgeable teachers.
- Safe environment.
- Teaching.

- Communication.
- Teaching kids to reach their grade level.
- Monitoring the kids.
- Caring.
- Reading.
- Writing.
- Math.
- Academics.
- Academics.
- Sports.
- Tradition.
- Sports programs.
- Extracurricular activities.
- Learning.
- Teaching.
- Helping keep our kids safe.
- Teaching good behavior.
- Teaching them how to prepare for the next grade.
- Discipline.
- Parent/teacher communication.
- Family involvement.
- Making sure the children understand the learning material without getting left behind in learning.
- Attendance.
- Reading.
- School Pride.
- Academics.
- Hopi Lavayi.
- Safety.
- Academics.
- Sports.
- Teaching.
- My child's teacher informs me of my child's behavior immediately.
- Team Sports.
- Teachers.
- Students.
- Communication.
- Homework.
- Bullying.
- Teachers.
- Technology.
- Parent Involvement.
- Parent/Teacher Involvement.
- Communication.
- Rewards.
- Sports activities.
- Giving information about school activities.

Q.23 What are three things that the school needs to improve?

- AZ Certified Educators in All classrooms.
- AZ Certified Educators in All Special Area classes.
- Respect the hierarchy of staff education in job positions.
- Sending out advance notices regarding school functions and meetings, maybe 2-3 weeks in advance.
- Hiring more teachers who will be able to work with the special needs students.
- Teach the students or offer classes to prepare these students about life skills. As the world is changing they need to be prepared for change as well.
- To NOT encourage relationships in junior high.
- Better counselors to encourage higher education and not just be there to get their check or get paid.
- Stronger teaching to encourage growth and child's interest.
- Getting more staff.
- More after school activities.
- Advising in advance of after school activities or other activities instead of the day before!
- Gym.
- Communication with parents, notes aren't sent out in a timely manner.
- Teach the students to be [not] bullying.
- Bigger gym.
- Get better teachers.
- Security gates around the school.
- A bigger school.
- Parent involvement.
- More teachers.
- More student enrollment.
- Reading.
- Parent/school communication.
- Parent/teacher communication. I'm now learning about behavior grades slipping from Oct/Nov of last year.
- Help with understanding/comprehending work.
- Timing of different activities and more planning for activities.
- Decoration.
- More healthy meals
- Gym.
- Cafeteria.
- New school.
- Make the grades go up to 8th grade now. [Hopi Day].
- Communication to parents re: misbehavior.
- Better phone system.
- Principal involvement/attention.
- Parental bullying awareness.
- Head lice.
- Buses.
- Science classes.
- Computer teachers.
- Buses.
- Science.
- Computer teachers.
- Extracurricular activities.
- Computer classes.
- Quality of educational instruction-My child feels like teachers often moody or don't want to be there. Complain in front of student.
- Teachers need to do a better job of informing parents of child's strengths and weaknesses. Parent-Teacher conferences not very informative. Teachers basically state that my child is "doing good", "no problems", "keep up good work". This doesn't tell me much.
- Providing tutoring.
- Buses overfilled.
- Parent Information Nights.
- Technology.
- Technology.
- School library.
- Extracurricular programs.
- Extracurricular clubs that aren't sports related.
- More STEM projects.
- Capacity at the Administration level.
- No tolerance of bullying.
- The time spent on the bus for Hotevilla/Bacavi area students is too long.
- Hiring and maintaining qualified teachers.
- Monitoring teacher's performance.

- Improving alcohol and drug intervention programs.
- Safe transportation loading and unloading destinations.
- Curriculum.
- After school activities.
- Parent involvement.
- Math.
- Sciences.
- Computer skills.
- Creativity.
- Parking lot.
- More sports.
- Nothing, the school is great.
- Afterschool programs.
- Physical education class.
- Less processed food in student meals.
- More parking space.
- School board interaction with parents.
- Provide opportunity for teachers to attend PTO meetings.
- Principal should require teacher involvement at PTO meetings, needs to be more proactive other than operating the school.
- Keeping school safe and protected from outsiders.
- New and bigger gym.
- Bigger parking lot.
- The landscape.
- How to deal with a crisis, shooting etc.
- How to improve on student hygiene.
- Tutoring.
- Mentoring.
- Substance abuse/ intervention programs.
- Crowding of people all crammed in a small building.
- Building.
- Security.
- Better preparation for college, any post-secondary.
- More proactivity by teachers and all staff.
- Strict enforcement on the use of alcohol and drugs.
- Communication from school to parents about emergencies that arise.
- Less bus time, my children are on the bus for an hour and 15 min before they get to school.
- A bigger library with more reading and research material.
- This is our first year here so there is nothing else I am aware of that needs improving.
- Have a program to assist with public speaking.
- Dealing with Bullying.
- Trying to figure out how to fix disruptive students in class. Affects the students learning.
- Hiring qualified teachers with degrees.
- Safety.
- Heating.
- Lighting.
- Bullying.
- Tutoring.
- After school program.
- Technology.
- New building.
- Security.
- Hands on activities.
- After school activities.
- Teacher involvement in PTO activities.
- Math.
- Reading.
- Hopi Language.
- Addressing/taking action on bullying.
- Certified/qualified teaching and administration staff.
- Keeping certified/good teachers.
- Area of technology.
- Provide stronger communication ties with parents.
- Phone system upgrade.
- Bullying system.
- Consequences.
- Having more of extracurricular activities.
- After school programs.
- Tutoring.
- Behavior intervention.
- Reading scores.
- Teamwork.
- Classroom management.
- Communication with parents (on a minimal level).

- Homework help with after school program.
- Academic achievement & support.
- Better management, Principle, Superintendent & governing board members.
- Communication from teachers to parents.
- Bullying (manners and etiquette).
- Reading skills.
- Innovation.
- Provide after school academic opportunities for students.
- Facilitate learning opportunities for parents/guardians.
- Engaging parents/guardians in academic decision making.
- Bullying prevention.
- Discipline guidelines and rules.
- Bus monitoring.
- School board.
- Parent voice.
- Administration.
- Teachers need to connect better with students.
- More direction with curriculum.
- Leadership.
- Communication.
- Desperately need a new school facility!
- More parent participation.
- More parent participation on School Governing Board.
- Class materials.
- PE Teacher/Athletic Director.
- Hopi/Navajo Language.
- Parent teacher conferences.
- Staff attitudes & telephone techniques.
- Showing of degrees for specific positions held.
- Telecommunication.
- Communication written/verbal.
- Monitor stealing.
- Adding Science and enrichment courses.
- Improved communications to parents about academic progress of students per grade.
- Adding a summer program.
- Parent involvement during the PTO meeting.
- Physical fitness for parents/children.
- Sciences.
- Art.
- Communication with parents.
- Awareness of and discipline of bullying.
- Drug/alcohol awareness and safety checks.
- More bus routes for students who live two to three miles away from nearest bus stop.
- New school.
- Board of Director by laws, policies & procedures.
- Less turnover.
- Community involvement.
- Curriculum.
- Repercussions for students with behavioral issues.
- Higher teacher/administration retention rate.
- Parent/guardian awareness of student's academic standing.
- Special Education Department.
- Manage and share data with local elementary schools.
- Make teacher collaboration a priority.
- Math.
- English.
- Attendance.
- Discipline program.
- Curriculum.
- Professional administrators.
- Sports.
- Math and science.
- Behavioral problems.
- Retention of Principals.
- Policy enforcement.
- Reminder calls about any trips, bus runs, and activities if they're being canceled in advance.
- Be respectful and not rude, needs to change for some staff.
- Front staff needs to be at the school till 4:30 to answer phone calls.
- No bullying.
- More parent volunteers.
- Good healthy food.
- Bullying. Students still get bullied and nothing gets done about it. No bullying should be tolerated.
- More communication between the teachers and parents.

- Clubs/after-school activities.
- Sports.
- Math implementation.
- Teacher and student relationships.
- Have better communication with visitors.
- Communicate.
- Attendance.
- Setting up a positive behavior support system.
- Communication with parents - emergencies.
Sometimes you cannot reach anyone on the phone.
- Special Ed services.
- Hopi language needs to be taught in every classroom. They have an excellent resource, Mrs. Duwahoyeoma - use her talents.
- Communicating more.
- Equipment and supplies in special education.
- Teachers need to have training on various disabilities.
- Less bullying.
- Nicer head cook.
- An after-school program.
- Handling bullying.
- Improve sustainable earth friendly practices (i.e. composting and stop using paper and foam plates).
- Provide more extracurricular activities for children, e.g. home economics.
- Bullying awareness.
- Bus runs.
- More teachers and bus drivers.
- Bullying (both staff and students).
- Staff to parent communication.
- Participation as a whole - activities, community - not just because of popularity of certain students, staff, and sports.
- Would like to see more extracurricular activities.
- Recruitment of teachers (Specifically Hopi Jr/Sr High).
- Create better test taking habits leading up to NWEA, DIBELS testing.
- I don't see any at all.
- Bullying - do something better.
- Learn to work with co-workers
- Help co-workers to better themselves by offering guidance to avoid administrative leave.
- Collaborate on why we have a major teacher shortage reservation-wide.
- Bring tutoring, summer school.
- More art, music.
- More emphasis in Hopi language classes (cultural).
- Bullying Prevention.
- Communication.
- Always "Education."
- Music/Arts program.
- After-school tutoring or educational programs.
- Summer school.
- Tutoring help.
- Success of individual students' learning needs.
"How does a student learn, what engages them, how can we meet the need?"
- Bring manners, respect, and being courteous into practice. "Build a community" within the school.
- Have the school board be inclusive rather than separate from the school/P.I.E. They seem to be distant.
- Teachers.
- Principal.
- Bus drivers.
- New buses.
- Uniforms.
- Student incentive programs.
- To allow anyone to be on the school board.
- Leadership (staff).
- Compassion/Passion for their jobs (staff).
- Acknowledge bullying in school and on the bus.
- Communication.
- Friendly skills.
- How to receive cell phone calls. Right now the school can't receive calls from a cell phone and it's hard, what if there's an emergency at home?
- More help in kitchen.
- Transportation - more drivers.
- Parking lot needs to be redone.
- Parking lots and roads.

- Water - safer. Request/demand safer water from FMCV for student use. Need to have low/no arsenic levels.
- Higher/more qualified and certified staff and teachers. More retention of staff - more stringent background checks so they know who is being hired.
- Art programs.
- Creative writing programs.
- Science programs.
- Teen pregnancy.
- Bullying.
- Allowing students to do enough to get by.
- Educational needs.
- Having a discipline program that does not work.
- School board.
- Things for students – uniforms.
- Bus runs.
- Control bullying at the school.
- Have sports activities and teams for all grades.
- Have after school tutoring.
- Bullying awareness.
- Drug/alcohol awareness.
- Better academic curriculum.
- Communication with parents during emergencies.
- Let parents decide on punishments with the school point system.
- Have principal involvement in school (class) meetings.
- Academics at an excelled level.
- Healthy nutritious meals.
- Bullying prevention.
- Communication in a timely manner.
- Need bigger buses.
- After school programs.
- Communication from Board Members.
- Follow-ups on our students.
- Education funds and how it is being used.
- To control drugs and alcohol in school.
- Control bullying.
- Do intensive background checks on staff and discipline staff for selling to students. Need to be strict, the students are our future.
- Communication.
- Hopi language.
- Communication.
- Bullying.
- Tutoring time.
- Listening to students' concerns.
- Having students stay indoors during lunch hours.
- Real teachers instead of substitutes.
- Better communication.
- Clear directions on events.
- Helpful staff.
- The playground and the ground outside by the playground.
- The softball field area.
- The concession stand.
- New school board.
- Teachers' attitudes.
- Respect for each other.
- More bus monitors
- Communication with parents and school board or PTO members.
- Sports having students try out instead of picking certain individuals.
- Better bus run schedules.
- Checking kids' heads.
- Bullying.
- Lice check.
- Talking with students on bullying.
- Communication to parents.
- Parent involvement.
- Bullying.
- Bullying.
- Control.
- Behavior.
- Bullying prevention.
- Teacher aides to tend to students.
- Students to get involved in whatever sports they like.
- Communication with parents on what's going on at the school.
- More bus drivers.
- Notices.
- Better behavior intervention program, which should be implemented on a consistent basis.

- Better transportation program/schedule for after school activities.
- Fix ongoing school board issues!
- Educated/certified teachers.
- Board/administration staff.
- Move classrooms due to overcrowding.
- Bullying prevention.
- More parent involvement.
- More actions for bullying.
- Regular bus schedule with a permanent time.
- Communications between administration and teachers.
- Bullying situations.
- Violence with students.
- Teacher behaviors.
- Communication.
- Bullying.
- Bullying.
- One-on-one.
- Self-respect.
- Communication.
- Attitude/presentation.
- Tempers.
- Leadership.
- Communication.
- Protocol.
- Discipline.
- History teachings.
- More Hopi teachings.
- More on bullying to talk to children.
- Time management.
- Staffing to fill needs.
- Bullying.
- Hands-on activities.
- Challenging and engaging students.
- Rewarding/recognizing teachers and students.
- Work on bullying on the bus, classroom, and out-of-classroom. Strongly making fun of peers, clothing.
- Bus situations.
- All staff should treat students fairly. Listen to their needs and respect them. No favorites.

Q.24 In thinking about the future, what do you hope your child's education will enable him/her to do?

- Be independent and able to thrive in the outside world.
- To instill a desire to continue their academic learning, to be a successful and productive person and value their self-worth.
- I hope that these basic teachings will help my daughter excel in what she wants to be when she grows up. I hope that she will learn all she can. I also hope that she will be able to go to a good school so that she can give back to her community in a positive way.
- To continue and make something of their lives. To teach children that there's more to life than sitting at home collecting food stamps and general assistance.
- To not only better them, but also help them understand how to give back to the community.
- To go on into a college to complete her goal to become a doctor. For now, that's her goal.
- Be prepared for Jr High/High School and help them to become productive citizens.
- Teaching is good.
- Make good choices. Help him to be confident at what he does.
- Become professional in anything she succeeds in!
- Finish school.
- To excel in life.
- To continue on and become what she wants to do.
- Go on to college, get a good career.
- Be able to take care of himself monetarily and be strong mentally.
- Work, achieve, and excel in all areas.
- Finish school.
- To continue education to the next generation of kids.
- Excel in school, go on to college and prepare herself for her future.
- To finish school and learn more and go on to school.
- Enable them (have 2 students) to excel and have the confidence to proceed to the next level of education.
- Become educated in pursuing her dream career...and having all the known aspects of the dynamics to her future career.
- Whatever he/she want to be.
- I am hoping that my child learns that he can do anything he wants in the future. I want my child to understand that doing good in school is good for his future and he can reach for the stars.
- Go on to college or vocational school.
- I would like my child to be college and career ready.
- I would like my child to have the education and skills necessary to be successful as she continues through elementary school, high school, and eventually college.
- Become self-sustainable to take care of himself and be a contributing member to society, nationally and locally.
- To speak and understand the Hopi language, be confident about a career field, and well-rounded in their education.
- I would hope first and foremost that they are prepared for junior high and then eventually ready for all the next big steps in their education. I would hope that they have a solid grasp on what they want to study after high school and that they can transition on in to higher education with ease and be successful.
- Obtain academic competence to attend college, vocational or excel in a career of their choice. I hope my child will graduate with the educational competence to succeed in the college of their choice.
- Be independent and willing to take on various challenges in life to enhance skills and knowledge.
- Further his education and come back to work for his people
- Utilize computers with confidence.
- Being able to find a great job that he will love.
- I hope that my child will succeed into a better student. He is struggling at this time academically and my hopes are that it becomes

easier to him and that it becomes fun to him to overcome something that frustrates him.

- Want to go in the college.
- To accelerate in junior high school.
- Problem solve and independence.
- Being able to fulfill higher education and become a productive Hopi member.
- Be able to keep up with kids their age and grade in bigger schools and larger cities.
- To continue into higher learning or go into building trades to achieve a high paying career.
- Go to higher education.
- To survive.
- Be well educated in reading, writing, and math to help them succeed in any career they choose.
- Make good career choices, and be prepared to make the career move.
- To exceed in their goals and expectations to become what they want to be in life. To know that education never stops no matter how old or where you are in life.
- I am hoping that with the help of SPED that my child will be able to excel at whatever he puts his mind to.
- I would like them to be confident in themselves with the knowledge they have gained and have the desire to learn more to become what they would like to be as an adult.
- Find a great job and be able to share knowledge and not be stingy with their knowledge.
- Go to the moon.
- To be able to get a high quality paying job.
- To get educated enough to come back to the Hopi reservation and make a difference to help our people.
- Be independent with a solid education and employment in a good field they are interested in.
- To be able to compete with other children off the reservation at a higher level without difficulty.
- Ready for higher education/or vocational training for employment.
- To be prepared to expand on what she learns at the lower grade levels to be successful in higher learning and securing a job/career.
- Attend college.
- To help her decide what career field she is interested in pursuing, so she may start working to reach the goal of what she wants to become.
- Will help keep up to date with math.
- Succeed in furthering their education.
- I hope my grandchildren will be able to attend college without any remedial intervention, computer literate and to be respectful to others.
- I hope his education will enable him to do what he chooses as his career. I feel that elementary school is their foundation and they are the solid building blocks needed to make it at a junior high and high school level.
- To be prepared for the "real world" after high school regardless of what they plan on doing.
- I want my child to be confident in his abilities to do just as well as a child who grew up in a more affluent area. In this way, he can pick any career he has a passion for and excel.
- Be equipped to further their learning or obtaining employment with the necessary skills related to their field of choice as well as improve the community environment by having them using these skills to be a positive influence.
- To be successful in what they choose to do, stay away from drugs and alcohol and know how to make right choices.
- Compete outside of the reservation to function in society.
- Help her to find a job or a means to support herself and learn to critically think.
- Become an independent and successful individual.
- Get A JOB!
- Successful life, family, home, career.
- Continue his education and be able to provide for himself.
- Go on to college.

- Be competitive with students from other schools. Attend camps that encourage further learning. Compete for educational scholarships.
- Have my child come back help out our Hopi Denim within the Economic Development.
- I hope their education will free them to do anything and everything they decide to do.
- Be college ready, excel in all academics/personal life, and come back home after getting college education to work for the Hopi Tribe community.
- Have a plan, set SMART goals.
- Be successful in all they do. Still continue to learn and keep learning.
- For them to be a thoughtful, caring, ambitious person.
- I hope that the student will be able to successfully enter college, with the proper knowledge to keep up with the rest of the students.
- To simply succeed in life.
- College or job ready.
- Be successful at the University level.
- Succeed in college.
- Prepare for a culturally diverse world
- Continue with schooling and get a good job.
- At the moment, her being a second grader, I'm hoping she'll further her education after graduation from high school.
- To learn more new things that the teacher teaches.
- Have proper language and communication skills. Have adequate computer skills (Microsoft Office, Word, Excel). Have proper research and paper writing skills.
- Enable her to pursue further education.
- Be able to progress throughout the elementary level and be prepared for junior high.
- Since we're just starting school, hope we will go on with our education and finish school and learn a lot.
- To be able to have a sense of accomplishment and fulfillment knowing that their contributions have resulted in benefits to the community and its people in any way, in whatever trade they decide to pursue.
- To continue his education as in going to college and making something good for himself.
- He can communicate better, become more independent, and can read.
- Go to college and make a better life for themselves.
- Provide a balanced education that enables my child to be successful and happy in both a Hopi and modern life.
- Continue their education, obtain a good paying job.
- Pursue their dreams in what they wish to be as adults. To obtain a degree and make a difference in our community.
- I would like to see my child transition smoothly from sixth grade to junior high and be prepared to transition into high school as well. With guidance from schools, I hope to have my child enthusiastic about continuing her education after graduation, to bring her back to her community, and to serve her community with what knowledge and degree she has gained.
- To move forward and attend college and have a goal in life.
- To ensure a positive attitude about furthering his or her education beyond high school.
- Become more independent and confident in themselves so they are able to meet what challenges they choose.
- Excel at whatever they decide to do.
- I hope that my child will be successful in all subjects and want to further his education after high school.
- To accomplish whatever he plans on doing. To get further in his education and to help the people.
- To have a flourishing career/livelihood and opportunity.
- Succeed in Jr. High.
- Continue to higher education to ensure employment.
- Be successful in high school.
- To become a leader.
- As always sharing with my grandchildren, always attain the good and run with it, moving forward positively and in love will get them

through to places of their choice. Be peaceful and remain humble.

- To accomplish whatever they desire.
- Continue his education, college.
- Become independent, successful, and confident.
- Provide the education to provide for her family and to help change the world.
- Enroll into a 4-year college/university. Have the skills necessary to complete higher education easily and obtain a good career. Be able to have the same teachings as students through the state and country do so they are able to perform on all levels.
- Enable him to decide what he wants to study and not be limited by lack of education.
- Remember what he has learned and can use in the future.
- Go far in school.
- Be self-sufficient.
- Go to a 2-year community college, then transfer to a university with a side job saving up money.
- Read, write, spell correctly.
- Communication with the public.
- Excel in college!
- To become successful through education and find a career. Continue college education.
- To go to school for a higher education and to be a dependable person.
- To make positive changes for himself and go off to school and get a degree.
- To become someone who is a hard worker.
- Excel and go on to a college or university.
- Go on and get further education.
- To become an independent adult and be able to overcome tasks that they may face.
- I want my son to go to college and make the best for his future.
- Succeed in their goals. Become open-minded.
- Make a career.
- Make a big and better person of themselves.
- Be able to learn what he will be expected to in the next grade.
- To excel in high school and go to college.
- To be prepared for anything.
- Excel in future endeavors.
- Continue school and finish.
- Exceed above class.
- Better education opportunities to excel in life.
- To learn more on the subject that he/she is slow on.
- Take them far into career.
- College/employment.
- College ready/prepared and career, prepared/motivated.
- Go on and continue to make the best of themselves.
- Hopefully give him all he needs to do. Help him set his mind to what he wants to become.
- To keep going on in his education and to hold onto what he has learned here in SMDS.
- Continue their education to receive a college degree, hopefully something in the field of being able to help others.
- Successful in his line of work.
- Be well educated to further higher education and find employment.
- Become a successful part of the community.
- To excel, gain more knowledge.
- Communication skills.
- Survive.
- College and a good career.
- Work hard and learn how to take care of themselves financially.
- Gain a career without having assimilation into mainstream society be difficult or frustrating for my student.
- Help him succeed.
- To understand the challenges of the real world.
- Follow her dreams in what she wants to become and make of herself.

Q.25 If you could give one piece of advice to Hopi leaders about the school system, what would it be?

- Get involved.
- To remember where they come from and treat students and adults with respect.
- Go to the schools and be involved in what the students are learning. Give advice to them. Talk to them about our religion and encourage them to go further in life. Let our students know how important they are and for them to always voice their opinions.
- You are the hope for a child that needs guidance that comes from foster care system. Plant the seed to encourage education beyond high school, beyond college, beyond getting a certificate.
- Have them get more involved with the students.
- Speak Hopi to children.
- Helping them talk the Hopi language.
- More traditional activities for students and parents, and to have Hopi class every day for an hour.
- More involvement.
- Get more involved with the students and teach them culture and language.
- I don't believe I can advise our elders.
- More respect in the school for every single person.
- Each village needs new schools.
- To have them rebuild the school and make it bigger and go up to the 8th grade. [Hopi Day]
- Let's treat each other with decency. We may not agree but let's agree to disagree as people and as professionals.
- Think about our children for they ARE OUR future leaders and do not discriminate against the education that they are going to pursue off or on the reservation...!! We as educated Tewa/Hopi people go off the reservation to pursue our education and career goals, come home to the people to use those skills/education and get denied a position because we are "OVER QUALIFIED." The reason being is that they do not want to pay the

educated persons a reasonable rate, with this we move off the reservation to the cities so we can put our career knowledge to work. On Hopi you have to know the right people to even be considered a career/job position and those who get hired do not have the skills or the knowledge to perform the duties of the position. --This Needs to Change -- Thank You.

- Get rid of ordinance 36 and teacher turnover.
- You as Hopi Leaders need to put more teachers that are really qualified and educated to teach.
- Make education a priority!!!!!!
- Education should be a priority! Our children should be the biggest investment! They are worth it!
- Include more input from teachers who know what is exactly happening within the schools. School administrators only see a snapshot while teachers are in the forefront of education. Becoming one "unified" district will eliminate the competition to be the "best" and focus on the academic growth of "all" students, PreK to 12th. If we were unified, there would no gaps and deficiencies across all grade levels. Hiring of "certified" teachers for all students is essential. There needs to be a stop to hiring teachers who aren't fully certified. Stipulations are given to these individuals to become fully certified; however, they remain in the classrooms earning a teacher's salary without proper certification.
- Encourage schools to work together to align curriculum so that Hopi has a streamlined education system that meets the needs of all Hopi children.
- We need consistency and we also need leaders who will be there to support our children at EVERY level of their education.
- Find a way to separate the Jr. High School from the High School setting.
- Kwaqkwaii/ Askwali.
- Be open minded. Learn the "new ways."
- Talk to children at home in regards to everything that surrounds them and how to respect themselves and others. Be HOPI.
- None.

- Create more hands-on learning.
 - keep the Hopi culture alive and never give it up.
 - Giving the children more voices.
 - Please open up land to build new, updated schools for our children. "Itah tsatsaiyom mopekya". Please put our children and think of their future.
 - Quit playing politics, get real!
 - It's needed. We can't turn to the past, education is the future, as long as we teach our children who they are when at home. The culture should remain.
 - Create more scholarships for students and not just assist close relatives. Don't be biased.
 - Speak Hopi fluently.
 - Come over and see what Hopi day is about.
 - Teachers provide the best they can in teaching our children and deserve the best for building our kids up for success. None of this would be possible without the teachers.
 - Get involved in the education of all youth.
 - We need more funding from THE TRIBE to better equip the educational system for all ages.
 - It would be nice for them to come to the schools and teach our children about our past and present Hopi life.
 - Our children are our future and it is vital that they should be provided with the most excellent education possible without limitations so that they have access to all teaching tools, programs and resources here on Hopi.
 - To incorporate the Hopi Language into the curriculum. We are Hopis and that should be a priority. If that means have classes for the parents also so they can continue the language at home.
 - Need more Funding.
 - Give each child a computer to be able to do their homework on at home.
 - No matter how they educate us on how their world works never forget how our world works first as Hopi people.
 - More active involvement in the education process and what services and programs are emerging in order to keep Hopi kids on the same level with their non-native counterparts
- and what steps need to be taken to raise Hopi education to state and national ranges.
- Always improve and never stay with just one way. Be open and educate yourself with the changing ways of education that will benefit our kids on the reservation.
 - Pay attention to parents/students of needs. Also, open eyes reading drug and alcohol use by both.
 - I would advise them that there is a world out there that our children will need to prepare themselves for and by their supporting all aspects of learning is good leadership.
 - Become knowledgeable about education and how to operate an effective education system.
 - Go to the schools and observe what is being taught and get an idea of what things they can help to change for the betterment of our schools and students' education.
 - Be more assertive, don't just assume everything is ok in the schools, go check it out, sit in classes, see what is going on in the schools.
 - Be nice to one another, your children are watching you.
 - Take a look at the staff that are teaching the students. We need staff who are dedicated to the students and have the patience to teach all different types of students. No student should ever feel left out in the classroom or made to feel like they are a distraction. Each kid needs the same attention although some may need a little more time to learn.
 - Our students need to be more challenged, be very knowledgeable about technology and to ensure they are true to their words when they tell the "students to go get an education, return to Hopi and you will have a job". I have been hearing that since I graduated from high school and that is NOT the case!
 - Think outside the box and be creative in the opportunities offered to students. There should be a plethora!
 - Hold schools accountable for their progress and recognize them when they do have achievements. Encourage schools to be open and transparent so that the Hopi schools will

have a true picture of where they stand academically.

- Hire full time Hopi/ native instructional coaches and full time Hopi/ native data analysis specialist to help our teachers bring our Hopi Tewa students rigor to stay competitive with their city peers. We have knowledgeable people here on our own reservation to do this! We don't have to go and hire other people to do this for us!
- Change the school board.
- Make sure teachers are treating students with respect and dignity. There is one teacher at HBCS who is very mean, and bullies students.
- Stay out of our decision-making process. Leave to local parents and community members to keep our individual schools unique. Do not consolidate schools from one area to another! Offer only technical assistance when asked and support requests for additional resources.
- Go visit the schools and teach them Hopi anything.
- Get staff that have credentials to support our students' education and to have fair labor acts for hiring. (not family members only).
- Help the schools unconditionally.
- Implement a standardized assessment instrument after each school year to measure success of students and teachers.
- I would like to see all the schools operate at the same level. Would also appreciate that the school will listen to the community members that they have voted a School Board Member from our Villages and as a whole village member that they have every right to recertify their position which they hold.
- Incorporate as much Hopi as possible, when possible.
- Give our children the best academic curriculum that incorporates our Tribal history and language, especially speaking Hopi at all times at school as well.
- Go into the school and gain 1st hand experience. Not just one day. Make it a week. Learn about the system, what type of curriculum each school consists of.
- Make it a priority since they are the future of our tribe.
- Take into consideration that the lesson plans are revolving solely on academics but not about the Hopi way of life.
- Make IMPROVEMENTS with the student in mind.
- A year-round school would be good. Base the school year around cultural activities in hopes that it would improve student attendance.
- Walk your Talk.
- Strict discipline on drinking and alcohol violations and behavior problems in class.
- Stop giving preference to Hopi children, when we have many tribes represented on the Hopi reservation. Discrimination based on tribal affiliation.
- Need more educated teachers.
- Allocate land if school needs to build more necessary buildings.
- Good job.
- Properly equip our schools. These kids are our future, they deserve access to every opportunity to better themselves. They need extracurricular programs, fine arts, foreign languages to list on their college applications.
- Continue teaching our children Hopi and make it a bigger priority. I wish this was available to me in school.
- My advice would be for all elementary schools to teach the same programs for reading, math, language/spellings, science, and social studies.
- Go to the schools and see for yourself how it is run. Make the time. This is so important. You will see then and get a better understanding of their challenges and also successes.
- To be more involved.
- They should make time to come see the school and students; volunteer.
- To get more involved in our schools so they understand how hard it is to work with the youth today and they can see what needs to be done for our youth.
- Hopi Tribe recognize their ability to implement a more culturally relevant and sensitive education to our students and communities.

- They need programs to academically challenge the students.
- To be present at school functions, to always encourage the youth to continue their education and to serve their community after graduation. Visit the schools to present about the importance of our Hopi culture and succeeding in the "pahana" world.
- Be more involved with School Board parent meetings, school functions. Make themselves visible to our students, majority of our students don't know who our Hopi leaders are.
- It needs to be redone. It's outdated and needs improvement. Please make Hopi language and culture, music, art, tutoring, summer school mandatory for all schools, not just as electives.
- Get more involved.
- Invest more in our local schools. The children are the future and we need to give them the right tools to succeed.
- Allow for engagement, be proactive for ALL students and find out what stimulates OUR Hopi students' learning.
- Be fair when employing teachers. It seems our staff is only employed because they know someone on the school board.
- Support all school systems and make them all be at the same level.
- Get involved.
- Pay more attention to our students and schools. They are our future.
- Love one another as yourself. Don't be selective of who to teach just because you don't like the family they come from. If you're intent is to carry on the tradition, set the example of a leader for all and not for self-gain.
- Don't just hire your relatives, there are lots of educated people.
- Our school system needs to be priority!
- Unsure of who "Hopi Leader" are - Village, Tribal Chairman, Council? Also, not sure of what part they play in the school system.
- Participation.
- Set good examples to our children.
- School board and communication within all staff.
- Stay involved!
- Get more involved in how the schools are being run and look toward improvement.
- Teach the kids more Hopi.
- Tribal Leaders: Continued funding is necessary. Traditional Leaders: We care that you care for all children's spirituality. Parents/Guardians: Keep them in school.
- To be aware of the challenges parents face - of single parents, issues with substance abuse and addictions, and assist or provide available resources.
- Visit schools often and let students know how as Hopis we are supposed to treat each other: respect and no bullying, both in school and community.

Q.26 Is there any other information you want us to have about this school?

- Our children on the reservations should be given the same educational opportunities as students in urban areas (cities).
- They need to have the school pay for their lunch when they have away games. Some of us are self-employed. And if not, have more home games.
- That decisions made regarding staff should be on facts, classroom observations, not by family and personal opinions. All decisions should be made for the best interest of our students' academics. All students deserve a quality education by certified, qualified educators, not education technicians. School Board should not be allowed to short change our students education by allowing not certified teachers provide classroom and special area instructions. If Hopi Education Council cannot support or require this issue, then schools need to go back to BIE where there are policies and requirements to be followed.
- Hopi High could be better.
- Great job Wildcats!
- Haven't heard nothing new on the school.
- I feel that the curriculum is not up to par. I feel my son is not moving forward but reviewing and bored because of it. The third grade class is doing what he did in first grade at a different school within HTDoE.
- My daughter barely started at the end of November so learning more about the school yet.
- Nope, just let them do their job they have been doing for my kids.
- I feel KCES is an awesome school. Would recommend/suggest students this age go there. Like all of us we could always improve on things. I feel KCES is going in that direction. Keep up the good work!!
- 1. Bullying is a BIG problem and there is very little being done. I talked to the Principal, teachers and the bus drivers on this situation. No one is disciplined nor are they being educated on this topic. 2. Head lice - moving

from the city to the reservation without having this problem. They go to the school and come home with it. I clean/wash/pick and comb at their hair till they are free of the head lice. Only for them to return to the school house and come home infested...this needs to be addressed as well. Thank You.

- Where the school stands in overall school system?
- The principal does a great job. The teachers are amazing. It's a great place for kids to learn.
- Hopi Day School has been a very good fit for my children. They see the value of a good education, and I especially like that they are offered the Gifted and Talented Program where other schools might not have that. They also hold the Hopi language as a very important piece to their school which I like. Most of their TA's are good speakers of the language which our children need to "hear" more in conversation to help them become speakers themselves. Bullying is a problem reservation wide and I hope that the bullies are dealt with in a stricter manner. Right now, they are not reprimanded very much.
- Concerns about the current school board members and possible favoritism in hiring family members in administrative positions.
- FMES used to be known for its quality education. Many of our students went on to junior high and received high academic awards. We need our quality teachers back. They need pay raises to keep the good ones and bring in others as well. Parent involvement is improving.
- It's a very nice facility.
- The school is great, the staff are very friendly and the principle is awesome. She is just as great as Dr. Thomas.
- Consider opening up summer school for all subject areas that students are finding challenging, not just one subject per summer. Also create summer GATE programs for those students that need to be challenged.
- The Hopi Tribal Council and Hopi people use the fresh thoughts of its new leadership to capitalize on improving the Hopi educational

system. Standardize curriculum and maintain consistency across the Hopi reservation schools to help raise well educated students.

- I'm grateful for the staff, teachers, parents and community for making HDS a very positive school for behavior, and cultural needs.
- I love this school and all it has to offer. This is my child's first year in a Hopi school and they have already shown important growth in their education.
- Critical time for change. School administrators and staff to be proactive about quality education. Parents & Guardians need to accept responsibility.
- We are new to this school and I chose this school based on reputation and what I observed with parent support as the best school for my grandchildren and I am very satisfied with my choice.
- That the administration listen to the kids concerns and problems. I'm still waiting to see what is really being done about the bullying. A student wrote to the principal and we haven't heard what the outcome was. This student was ready to leave the school if the bully student was still at this school. No action was taken on all the disruption to the class. Many students were getting affected by the one student.
- That this is a great school that my kids are in. I greatly appreciate all the work and help the entire staff are doing for our children in their education. Thank you all!
- Great school, great teachers, and an overall positive school.
- Too much favoritism and its own community politics. School board only for pay.
- I want to strongly emphasize that timely action on reports of bullying (death threats) should not be taken lightly by school administrators. Death threats were made against my daughter to which the Principle said were only "boyfriend" matters. I reminded staff that death threats are serious matters with potential future consequences; not just at the moment.
- good school, with many students who attended the school throughout its history.
- FMES is a fantastic school. They have met every expectation thus far in educating my child and providing a safe environment for her to be in.
- Very good school, caring teachers and staff, but need to be listened to when problems arise.
- FMES is a school that has been improving for the last three years. We need to keep the good teachers and release those that bring everyone down.
- Great job KCES!! I am very pleased with the academics and the environment of the school.
- It should be a requirement that school board members be parents/guardians of current students. The current President is NEITHER and is in that position for his own agenda. He is NOT in that position for the best interest of the students, he continues to lead the school into destruction. If you have parents/guardians as governing board members, they truly will be making decisions that are in the best interest of their students. The current Principle and Superintendent should not be easily influenced by the Governing Board. Neither is familiar with the Hopi culture, knowledge/customs and therefore are insensitive when making decisions for the school. This school has MANY issues with alcohol and drugs; the Principle is well aware but does nothing! Their response "we are new, new administration so we are learning and doing what we can". Policies/Procedures were in place prior to them starting, it needs to be followed and enforced. Stop making excuses. The school needs to have other options of learning, hands on vs. regular class room setting. Students learn in different ways and not everyone is born to be taught in a classroom environment.
- First Mesa Elementary is innovative in many ways because the administration is encouraging and supportive of the ideas brought to the table. Our students benefit from the adults being able to cooperate and partner across the curriculum.
- This school is always open to new ways of thinking and improvement in order to best satisfy the needs of the students. They are

willing to collaborate and share any information that will ensure the success of not only the students but the community as well.

- The school board has the authority to make decisions based on their limited knowledge on education and not following the grant school concept for the stakeholders to be part of the decision making and not hiring their own people in positions. It is a very dysfunctional place and community, parents, etc., are not welcomed.
- HBCS has come a long way, and I hope it will go even farther.
- Our children need and deserve a safe and modern school facility! This would include new staff housing to better recruit highly qualified teachers. Bussing our children to other areas of the reservation is not an option!
- School teaches students to be humble.
- More leadership and motivational speakers.
- This school could benefit from a strong Hopi Culture and Language class that is part of the overall curriculum. Permit students to select this class so that only students who have an interest will be in the class. Implement a summer program and other enrichment programs to take full advantage of vacant classrooms.
- Have the Education Department to overlook the School Board Members and Staff and that they all be on the same level.
- I am an alumnus of this school, had the best, helpful, encouraging and knowledgeable teachers who instilled a love of learning in me to get a college education. That is what we need again. I don't want teachers to only concentrate on students who excel, students with learning abilities or who are falling behind need more support and encouragements on a daily basis.
- Continue to improve.
- Students that misbehave are pulling others away from their academics by disrupting the class. Administrators need to take this into consideration when they are given violations for students. Students' education is very valuable and we want all of the ones who are putting

forth the effort to learn all they can while they are here because they will not get a second chance at this.

- Have each village elders or officials come in to address village attendance areas on culture, respect.
- Listen to the students! Share concerns with parents. Parents can assist in decision making. You cannot keep issues hidden and escalating. They explode and it's not pretty in the end.
- Fix the behavioral issues that are occurring. Get rid of problematic students if they are drunk, fight, or do drugs or deal. They should be expelled.
- Have more activities and incentives for the students, and have sports for K-2nd grade, also known as pee-wee sports.
- Good job staff for helping our kids.
- FMES is a very excellent school; it is our first year at the school.
- I was reluctant to enroll my eldest here cause the school board seemed bad, sports and library, weren't good. But now with my youngest things have improved. The library has greatly improved!
- When the school is doing programs they need to stay with today stuff, not the past.
- Please let's get all our elementary schools on the same level playing field so they are all advancing with mostly the same knowledge, skills and abilities when they enter Jr/High School. Have a Board for all the schools. Possibly assign a teacher or the principals to this board so they can share ideas, opportunities, barriers - and support each other!
- Need better special education services. Special Education should be and needs to be included in all activities, classroom and special trips, etc.
- I love FMES. I feel that the school did an excellent job of providing a well-rounded education that celebrated and integrated Hopi culture and language. FMES also has an excellent parent involvement program.
- FMES staff need to be friendlier and inviting to their school. Make parents and community members feel welcome. Communication will go

a long way. Certain staff need to take self-control. And no bullying zone means no bullying by students and staff.

- Our school is a place where I have seen the teachers, administration, and support staff (maintenance, etc.) all work together and help each other in all areas. They have team work!
- Askwali! Kwakwah for all your service and dedication to our students, knowing they come to school every day with behavioral, emotional and learning disabilities. Hopi Language and History is excellent. My grandson comes home singing songs learned and repeats and respects our yearly cycle of cultural events.
- Transportation has been a problem through the year but nothing major that I can't work around. Staff is good with communicating with parents by sending notes or phone calls regarding this issue.
- Some teachers need to work with parents, and other employees need to have more positive attitudes rather than having a "I don't want to be here," attitude. Principal needs to open up more to ideas that groups want to do rather than dictating the way she wants. "Work together for the benefit of OUR children."
- Could have better lines of communication and work on bullying issues.
- FMES is awesome, the staff is always very welcoming!
- FMES is a good school. Continuing to strive to serve our students and grooming them educationally will help to prepare them for their future, hopefully in ways that can better our villages and communities.
- Good job! [First Mesa is] one of the best schools on Hopi.
- Alcohol and drugs are a problem in this school - STAFF.
- I think all schools really need work on bullying now. It also comes from home. Kids do or say whatever they want to kids from home and they think it's alright to bring it to school, so parents are just as guilty.
- Overall a good school, which is why I continue to send my student there.
- Bring back the gifted and talented program.
- Thanks a lot. Great job. Small mistakes can make a big change.
- Just hearing bad news about school and why \$50 incentive.
- Communication and do more activities with the kids health-wise. Health activities are needed.
- Great job!

Administrator & Teacher Survey

Q.19 What are three things in which this school excels?

- Hopi language program.
- After school tutoring program.
- Math.
- Providing Hopi Language learning opportunities.
- Providing after school programs.
- Assessing student performance/achievement.
- Nutritious meals.
- Opportunities for professional development.
- Academics.
- Benchmarks.
- NWEA.
- Hopi Lavayi.
- Academics.
- Sports.
- Parent volunteer.
- Relationships with students.
- After school program opportunities.
- Technology integration.
- Academic rigor.
- Curriculum Alignment.
- Student progress monitoring.
- Teacher collaboration.
- Safety environment for all students.
- Having Intervention in math and reading.
- All teachers are HQ and a teacher assistant in each class.
- Relationships between teachers and students.
- Meeting academic goals.
- Managing student progress.
- Team work.
- Commitment to students' majority of staff.
- Data driven.
- Hopi Lavayi.
- Effective communication.
- Students' assessment.
- Team collaboration.
- School and Parent partnerships.
- Caring Teachers.
- Takes our ceremonial events into consideration.
- Parental Involvement is good.
- Our school excels in reading and math bench marks.
- Hiring motivated and certified teachers.
- Working well with school staff, parents, & students.
- School is clean.
- Teachers are good.
- CSA is good.
- Hopi Lavayi Program.
- SPED.
- Providing materials/electronics for student use.
- Standards aligned curriculum and instruction materials.
- Energetic and engaged staff with both students and community.
- Willing to adapt, engage and collaborate to ensure success of students.
- Being available for the students.
- Encouraging all students to succeed.
- Supporting the students learning.
- Reading academics.
- Math academics.
- Integrating culture.
- Diversity.
- Academics.
- Sports.
- Leadership.
- Professional development.
- High quality staff.
- Teaching Hopi language.
- GATE program.
- 90% of the employees are Hopi tribal members.
- Care for the students.
- Hopi language.
- Professional development.
- Parents/Teacher Organization.
- Students/Parent Involvement in extracurricular activities (e.g. sports, Indian Day).
- Use of technology.
- Hopi Language/Culture.
- Providing students will quality education.
- Supporting students/families.
- Positive Behavior Intervention System.
- Extracurricular Activities.
- Community Involvement.
- Trying new things.
- Getting information out.

- Taking in sped kids.
- Math.
- Writing.
- Reading.
- Qualified/certified teaching staff.
- Beginning to implement AVID program.
- Implementing a rubric-based grading system.
- Math.
- Reading.
- Science.
- Hopi language.
- Special Education program.
- Math program.
- Parent/Community Involvement.
- Summer Enrichment Program.
- Hopi Language Program.
- School wide involvement in student learning.
- Technology provided for the students.
- Cohesiveness among grade levels in developing curriculum maps and assessments for ELA and Math.
- Cohesiveness in identification of power standards (These standards are the most critical and should be taught to the greatest depth).
- Implementation of AVID program and a school board that supports school endeavors.
- Motivated Teachers.
- Current NWEA assessments.
- Training in important areas.
- Using data from testing to help with what students need to excel.
- Using Compass Learning as a Source to improving skills that students are lacking.
- Being a PBIS school to help with behavior and keeping students on track and a way to motivator positive behavior.
- Classroom learning.
- Cleanliness.
- Sports.
- Providing Hopi culture and language experiences.
- Encouraging parent attendance at Shindigs and conferences.
- Academic performance in the areas of writing and science.
- Student Enrollment.
- Food and Nutrition.
- Students have maintained strong mathematics skills school-wide.
- Students have shown growth in ELA on the AzMerit online assessments.
- The school has a strong cross-country team.
- The use of a variety of assessment tools which are scheduled and integrated into curriculum maps, impact student learning.
- Governing board provides a supportive and an autonomous approach to the school, allow leadership and teachers to address achievement and instruction of students.
- A positive culture of support among the staff for each other.
- Child safety.
- Reading Instruction.
- Athletics.
- Hopi Language.
- Dedicated staff.
- Instructional Practices.
- Cross Country.
- Making students take off their hats.
- Has specialty classes available for students.
- Has great runners.
- Has high % of community members employed.

Q.20 What are three things that the school needs to improve?

- Communication between all staff.
- Behavior policies.
- Safety regulations.
- Bigger classrooms.
- Better food- more culture food/Hopi food.
- Classroom equipment.
- Science/Social studies curriculum.
- Discipline Program.
- Attendance.
- Communication with staff and parents.
- Providing a more structured work environment.
- Consistency.
- Bullying.
- Team building.
- School board focus only on policy. Not every day decision making which should be the job of the principal.
- Transportation.
- Communications.
- Extracurricular activities, sports, clubs, after-school programs.
- Bully Prevention.
- Staff Morale.
- Student Behavior and Influences.
- School board assistance.
- Trainings for the staff.
- More communication with each other.
- Staff turnover.
- Curriculum consistency.
- Discipline policy follow through.
- Administrative support.
- Communication.
- Improvement in math and reading.
- Teacher assistant job description.
- More educational classes on bullying for students.
- Communication between administrators and teaching staff.
- Employee morale.
- Bullying Policies.
- Behavior Options.
- Attendance.
- Need instructional coaches for mentoring.
- Data specialist in need.
- Promote our school for employment year-round.
- Reading.
- Writing.
- Behavior issues.
- Special Classes.
- Teaching Resources.
- Extracurricular activities.
- Student behavior issues.
- Parental ideas for behavior issues.
- After school programs.
- BIA to work on our facilities.
- Special education services.
- A place to lease buses besides the GSA.
- Need surveillance.
- Staff Professionalism.
- Retention Program.
- Communication between Staff, Parents & Community.
- Methods of communication with all stakeholders.
- Providing academic after school activities for students and parents.
- Stakeholder involvement in creating the goals and objectives of the school.
- Group gossip.
- Other staff members supervising each other above the existing supervisor.
- The complaints of others not doing their jobs.
- Have healthy meals (include steamed vegetables, etc.).
- Have health classes (include aligned physical activities).
- Better traffic / parking system.
- Curriculum.
- Timely distribution on materials.
- Testing.
- Curriculum.
- More parental involvement with academics.
- Physical education program for all students.
- More coordination/communication between all teaching staff re: academics.
- School housing for employees.

- Parking lot structure for pick up and drop off, parking buses, cars, etc.
- Multiple In-house Full-time counselors.
- Communication.
- Work orders completed in a timely manner.
- All teachers use school behavior program appropriately.
- Core Subject Areas (Math, Reading, Writing).
- Parent Involvement in their child's education.
- Facility Maintenance Department.
- Security at night around school and teacher housing.
- Continue efforts to hire full time counselor.
- PE instructor.
- Communication in Classroom, Parents, and as a school.
- Student and Employee reprimanded.
- Yearly Updates of Guidelines of School Policy Yearly.
- Quit trying to get a new school.
- Science.
- Social studies.
- P.E.
- Parent/family/community involvement.
- Classroom management skills.
- Implementing student handbook rules for situations that may be harmful to self or others.
- Writing.
- Health.
- Cafeteria food.
- Reading.
- Physical Education.
- Social Studies.
- Academic Curriculum.
- Counseling support for Students.
- Overall support for teachers.
- Building capacity.
- Curriculum.
- More resources.
- Effective teaching at all grade levels.
- For ALL teacher to CONSISTENTLY use data to drive instruction.
- Need a gifted and talented teacher!
- Communication.
- Discipline with repeat "offenders".
- Doing away with Combined classes.
- Supplies being available from the administration side. Supplies that we are not allowed to order because these supplies are ordered from the front office but is not stocked and not available when needed.
- Bigger classroom space. (A new School)
- Staff being at their stations on time and good communication between all staff.
- Curriculum.
- Transparency.
- Communication.
- Following Policies.
- Hiring procedures.
- Bigger Gym or another gym.
- Academic performance in reading and math.
- Providing a safe and effective building to provide instruction.
- Behavior issues for "ED" students.
- Professionalism.
- Highly Qualified Staff.
- Overhaul of school board and school administration.
- Professionalism from Office staff.
- Office personnel not running the school.
- All Paraprofessionals should have 60 hours or AA degrees.
- Communication amongst staff.
- School Board and staff training on policies and procedures.
- Development of mentorship program for educators.
- Develop and implement a formal process by which teachers collaborate across grade levels.
- Develop and implement a comprehensive technology plan to prioritize the use of technology.
- Develop and implement a systematic, inclusive and comprehensive process to review, revise, and communicate the school's vision, mission, and purpose.
- Scheduling (master schedules and testing calendars).
- Hiring certified teachers. Appropriately arranging teachers in classrooms.

- Instructional coaching.
- Curriculum mapping.
- Administration practices.
- Provision of student services.
- We need a curriculum. We need an English Department curriculum.
- We need to address an overwhelming population of lazy teachers that are not teaching.
- We need qualified administration. ... They just pretend. They worry about the kids wearing hats. They do not comprehend the seriousness of not having an English Department curriculum, not having proper computers and tech support, nor will they acknowledge the seriousness of racism against outside teachers ... The administration's only concern is hanging on to their jobs. Most teachers' only concern is not doing any real teaching whatsoever.
- School-Wide Leadership, Direction & Support.
- Evaluation of school-wide roles & scheduling to support effective programs & practices.
- Development of school-wide plans with school staff for accountability in carrying out responsibilities and driving staff & student performance.
- Qualified personnel.
- Positive incentives.
- Technology.
- Making non-Native teacher's lives miserable.
- Appearance of the school - staff attitude is a concern.

Q.21 How would you like to see the Hopi educational system structured?

- More activities to keep the students interested and motivated, more resources.
- To support all Hopi schools.
- I would like it to be structured well so it will not die.
- No real preference, but I would like to see more structure in my school. There is too much wiggle room which creates tension among staff and essentially affects students' achievement.
- A central office would house resources and personnel in all aspects of school functioning. This would include special education related services, transportation, etc. This would save hundreds of dollars which I feel is not being spent efficiently because we are our own entities. One school system for all Hopi schools. It is more efficient and saves money. One school board with representatives from each village. This would be a much more effective way for all students to have equal access to all educational resources and continuity in their educational programs.
- Unified School Structure and Leadership. Cooperative and inclusive programs to help benefit all Hopi Students. Family Support for all schools to assist students from pre-school to High School and beyond. Students tend to bounce from school to school for reason such as bullying, behavior issues, attendance, and family situations. Schools need to work together to best service students and easily transition each student.
- Maybe more Hopi language classes and science classes.
- Consistent curriculum that will project our students to levels that will enhance their creativity, productivity and competitiveness. A Hopi Education System should also work in diligence towards recruiting and supporting Hopis in the education field. Hopi schools will be more effective with qualified Hopis in leadership. A checks and balance for respective school boards would also help with accountability. Stronger leadership in Special

Education would also be beneficiary to our tribe's ever growing exceptional student enrollment. A Hopi Educational system will only thrive if there is consistency in morale, curriculum and accountability.

- I would like to see one Superintendent to oversee all the schools and have an onsite principal at every school. In addition, one K-12 administration with an HR Office, Business Office, and Transportation department.
- More outside resources to help teachers on how they can be more effective teaching students.
- Allow schools to share ideas about what makes them successful in specific grades, subjects, and administration.
- It is awesome the way it is
- To have consistency among all school and instructional coaches for all school to raise data and have Hopi Lavayi classes all on a same platform.
- It is great and it will be greater if there are more staff for special classes.
- Focus on all the elementary schools' curriculum, so that the High School can continue with students at the required level instead of having to come back down to elementary level.
- Not under one system but special education resources could be combines for better services along with transportation.
- To work as one, ensure input is gathered from all local schools and to provide services to each school as needed.
- It would be ideal to have a system in place in which standards, objectives and goals are aligned but allows flexibility for each to school to attain. Also, accountability, reporting and transparency among schools would help each to determine weaknesses and areas of strength so that collaboration and communication may begin with communities, school personnel and tribal offices to ensure that no matter the school, each has the services and tools to provide great instruction and be successful.

- Have a constant check on all areas of academics and safety issues of individual school operation. Have the bigger issues to the Tribal Education.
- Same level and curriculum in schools.
- I would like it to remain locally controlled.
- 100% curriculum alignment from A to Z or from Step 1 (Head Start) to High School (9-12th grades). More structured so that students who are entering the 7 and 8 grades, coming from the elementary level are proficient in reading, writing, math, and science. Currently we have students in the Junior High level who are coming from the local Hopi elementary schools, who are still struggling academically and reading at a 3rd or 4th grade level. It's a total set back that is not benefiting the student, the teachers, or the schools.
- All schools help support one another, more communication between schools.
- Have each Hopi School govern by their community school boards.
- The individual Hopi Schools are doing a great job determining the needs of their schools and finding the necessary resources. We do not need a Hopi Board of Education trying to create a one size fits all education for our students.
- More involvement in our schools, more career outreach programs, Substance Abuse awareness.
- Where schools are self-governed.
- Allow each school to have its own school board to help guide each school with their own unique way of teaching and operating the school. I feel that our school has come a long way with operating the school which benefits the students learning.
- Some unity in curriculum and transportation; however, I feel the school boards should remain for each school as every school is unique in their needs. School funds should also be kept separate for each school, again as each school needs are unique.
- Qualified Teachers with updated certifications and with teaching experiences.
- Keeping each school's unique character. Continuing to have our own school governing boards and collaborative efforts in certain areas such as transportation, SpEd services, collaboration in some professional development areas, collaboration in some Resource areas such as counseling, OT/PT etc.
- I would like for the schools to have collaboration on their own terms. Alignment as a system of schools but not run by our tribal government. I would also like to see more options for alternative schooling.
- A system in which all educators from all schools are able to openly and honestly share their triumphs and failures in regards to student success. Our schools need cohesiveness in order to see results. Many schools are competitive with one another. This needs to change. We need to understand that we are all one team with the same goal of providing the best education for our children.
- Setting a curriculum that all schools would follow with room for teacher creativity. It seems, we've all been everywhere with no consistency even in our own schools. Same curriculum so no matter where the students moved on the reservation, they are getting the same information.
- Continue having our own school board members for each Hopi school. I feel each school is unique and has different needs. But it would be interesting to establish a system where all schools can meet with other teachers to communicate on what's working and not working academically. Especially finding ways to help struggling students and ones who are not willing or have no effort to learn or work.
- Reservation-wide curriculum including standards and assessments that are culturally sensitive.
- Hopi Curriculum to use and follow in each classroom
- I would like a technical resource center that helps us collaborate in areas of professional development, special education, and keep us abreast of important timelines.
- Not the way it is now and not the way it is being proposed to include Health. It is definitely

trying to model after another tribal structure which isn't working at the time. Too many dictatorships in that setting. Keep local school boards but train them on the process of how to conduct effective meetings toward a goal.

- I would like to see a university type system with core classes and fields of study.
- At this time, I feel it would be in the best interest of the schools that the system operates as it currently does. This means local control by each school. At this time, I do not feel the tribe has the knowledge, skills, or capability to operate the education system as it should be. I feel it will take time (years), for the tribe to create a sound structure and gain the trust of the stakeholders. Too many obstacles exist, which will hinder the operational process. The economic status of the tribe is currently unstable. We lack a sound economic structure, stable revenue for the tribe is unknown at this time. If the educational funding was to ever be placed in the hand of the tribe, I would feel the funding would be handled inappropriately. Tribal departments would be placing their hand in the cookie jar (education funds), using the funding to serve tribal departmental needs. A good example of this occurred with the Albin Estate funds. These funds were given to the tribe by an individual, whose last wish was to have his donated funding divided between schools on Hopi and utilized for the education of Hopi students. If we as a tribe ever get our act together, I would then see our tribe developing an education department, which would be like a District office running the operations of all schools on Hopi. I see the tribe establishing consistency among all schools, like the spiraling model used to structure Common Core standards, a consistency that flows from grade level to grade level eventually into the Jr. High and High School levels. I also believe strongly that the Jr. High and High School should be separate entities. We once tossed an idea around regarding the possibility of converting First Mesa Elementary School into an elementary school (K-6) and converting

Keams Canyon Elementary School into a Jr. High School, and leaving the High School as a High School. However, because of the unwillingness of the people within the community, we were not successful in selling this idea.

- I would like to see the Hopi Education system structured with at least one professional who has a background in education on each school board.
- As it is currently; with more support and guidance from the tribe. I do not think the Hopi Education System should be consolidated.
- I believe that our only hope, is to fire everyone, including office support staff. Either have BIE take over, or contract with a qualified party to run this school. The issues we have are just continuing. It is not getting better. It is getting worse.
- To have a clear mission or vision of support for the pre-k to college or career system of support. A well-informed board or personnel to support the comprehensive educational system of Hopi. Establish unified procedures that support effective services & quality education in line with financial resources. Alignment of procedures & practices that assist in running day to day operations with ease and pooling funds toward resources to lower administrative costs. To have a localized pool of applicants for positions with high turnover to ensure we are fully staffed throughout the school year.
- Accountability from the top. Staff are positively informed on any miscommunication or misunderstanding of their actions.

Q.22 What would you like to see for Hopi education in the future?

- More workshops for community, more students speaking the language=.
- Hire more Hopi teachers.
- I would like it to be known nationally.
- I would like to see Hopi Schools become competitive in the education world. I would like to see students being proactive about their own education rather than expecting the bare minimum to suffice. I would like families to put time and effort into the education of their children to help ensure their academic success and the success of the Hopi people.
- Equal opportunities for all students.
- School Board Accountability. Peer mentorship for educators. Parenting classes and support systems. Effective transportation system. Hopi language and culture learning opportunities for all Hopi people. New and challenging curriculum for our students to be competitive in education systems outside of Hopi. Continued support for students moving on to college and trade schools.
- I would like to see a Hopi Class taught by someone who knows their history very well, and also a science class.
- Consistency. In all aspects. Academic rigor, cultural enhancement, policy follow through and a stronger cooperative Hopi educational workforce made up of qualified individuals. If there is assistance needed then there should also be stronger support in getting our people qualified to do these jobs.
- To have more students finish high school and go to college and/or vocational program.
- I would like to see more students plan for their future.
- All schools are successful in providing the best education for all students and the sharing of ideas between grades and schools.
- Our future leaders excel in everything.
- Instructional Data driven, culture driven, focused on all the arts.
- Education will be excellent.
- Better and more qualified teachers at the High School.
- I would like to see Head Start to 12 work together for the children to be successful in whatever they choose to do in their life.
- All students excel.
- More challenging and have our students be more prepared when they go to the next level. Incorporate more "hands on" teaching at all school levels as not all students learn the same. Many may benefit from a hands-on approach vs. a regular classroom setting. Hopi needs to provide more options on teaching our children various ways to learn. School Board members should be parents/guardians of the students making decisions for their students. Example: Hopi Jr/Sr High School have members that are non-parents and therefore, the school is deteriorating for that reason. Hiring is not based on experience, but, who the school board is related to. Hopi Education Department needs to be more in control of how the schools are managed.
- Have consistency and high expectations of not only students, but school personnel, tribal programs and community so that the education provided and received has a positive impact on our Hopi communities. Also, that Hopi knowledge systems are respected and included in the dialogue when developing/selecting programs or curriculum.
- Have all individual schools have integrated Hopi culture in their curriculum.
- Stronger academic skills.
- A rigorous academic program to prepare Head Start students for Kindergarten, so students do not begin Kindergarten behind other students nationally.
- I would like to see more growth in the areas of reading, writing, math, and science. I would like to see more STEM or STEAM courses being integrated in the school systems. I would also like to see a lot more students focused, ready, and prepared for the college or university level academics and goal oriented to obtain more than just a Bachelors degree. As well, I hope

once they learn the skills and earn the degrees, they return to Hopi and help their own people in advancing forward in life.

- More programs to further education beyond high school, more support from parents, more protection for the students from alcohol abuse.
- I like to see that each Hopi student is given the opportunity to be challenged in their education and be career ready to enter a college, university or vocational school. In addition, give the Hopi students the best education by having less turnover in administration, certified teachers, and support staff in the Hopi school systems.
- Hopi Schools should continue as they are, supported by their individual boards, and the schools working together to develop a high level of academic expectations which will prepare our students for college/career/community/family.
- MORE INVOLVEMENT with the higher education department.
- Positive growth.
- Continue with good education for students with great teachers we have here now.
- More implementation of Hopi language and culture. Also, being able to retain certified staff. Staff turnover is very high and needs to be addressed, ASAP!
- Better schools, our school is old; was built in at least in 1937.
- Pre-K programs in the elementaries, a separate Jr./Sr. High School. Programs in high school such as: Nursing, auto mechanics, heavy equipment for those students who do not plan to go to college but to programs with shorter terms.
- Consistency throughout the school for K – 12.
- I would like to see us on the forefront of education. Bringing our students more success. I would also like to see that more of our teachers are local and provided with opportunities to grow.
- Cohesiveness among schools! Such as: curriculum, teacher accountability (effectiveness, teacher evaluations, certified teachers), etc.

- That we are in competition if not better than the education in the city. That we produce students that are ready for college level courses.
- Bigger classrooms (A new school). Our classrooms are too small that we end up getting docked for clutter. Not enough space to do more engaging activities. Finding other ways to improve the struggling readers' potential. (In my opinion RTI doesn't seem to help). Same students tend to need RTI year after year. Students all have different ways of learning and I just want them to all be successful and meet the standards. It would be nice to create a test that is suitable and fits the needs of our Hopi schools.
- Post-secondary education graduation rates increase & improve financial support for post-secondary education from the tribe.
- New updated technology for each classroom.
- Ideally, I would like to see a magnet system for the elementary schools that allow choices of learning styles for families. Right now, though, I would like to see the students become academically capable of meeting the new standards. However, if we don't deal with the issues such as drugs/alcohol, suicide, and domestic violence in the homes; then it won't matter how capable they are.
- Greater parent involvement; 100% graduation rate; fair treatment of all students with alternative programs at a school site to service all the 7 schools for drop-out prevention. All staff to be student and academic centered. Right now employment seems to be the mission by most and the educational service delivery suspected as null.
- Increase collaboration of the entities in education from conception through college.
- 1. We convert our schools under the Public School system. 2. We convert back to the BIE school system. 3. We create a Hopi Department of Education, and create a Hopi school district, which we allow to run the operations of all Hopi schools on Hopi. Creating one curriculum, and one school board for this

purpose. 4. We continue to operate the schools as we currently do, each school is responsible for operations of the school and each school having their own School Board to create policy and operate their school as they see fit.

- I would like to see the creation of a 7th and 8th grade at Moencopi Day School. I would like more children to speak Hopi.
- More assistance from the Tribe.
- BIE direct, complete control, or outside contractor complete control.
- A cohesive educational system of support for pre-k to college or career.
- Speedy corrective actions when needed.

Q.23 Any other information you want us to have about this school?

- Staff are not treated equally, administration seems to do nothing to help staff, no type of behavior plans are in place.
- Administrators be of full support and no favoritism; treat everyone equal and respect
- I feel like teachers have no rights! We need a teachers' union here on the Hopi Reservation. We are in the front lines. We need for our voices to be heard.
- This school is a fun environment to work in.
- I love this school. It is unique in its own way.
- I don't think substitute teachers should only have a high school diploma to teach a class. We need to have high standards for our teachers as well as our students. We are not providing them with a rigorous education that's why so many are leaving to other schools to get a better education.
- Close knit staff, helping, suggesting and implementing ideas brought forth by staff that helps the students.
- We would like some assistance with teacher coaches and parent involvement.
- FMES has taken many positive steps in their transition from a BIE controlled to now a BIE Grant school. I see the willingness to adapt and collaborate to ensure that the needs of all students are met and that changes will be positive. FMES is also willing to try new things and go against the norm with the thoughts of student and community impact at the forefront.
- It's an amazing school aside from the gossip, complaining, and co-supervising. I love the fact that everyone supports each other and the students. The teamwork that we have in order to make sure that our students succeed. We would love more space to implement skills and techniques that we learn in professional developments. As teachers, we would like to feel safe. We need classroom doors that lock.
- The main school building is old; need a new Hopi Day School, soon.
- I hope the leadership remains strong, actively engaged, and supportive of the staff and student families in the coming years.
- The historic value of the school is something to keep in mind and cared for. Also, another great thing is that this school employs Hopi teachers, TAs, and staff who are doing their best to help advance Hopi education and be good role models for the students in all areas of teaching.
- It's a good school that cares about the students.
- Need an appropriate HR system rather than teacher supervisor and principal, due to biased decision makings. Need more unbiased individuals.
- It's a good school where we have different villagers sending their students to our school.
- Despite numerous complaints from stakeholders (primarily parents), there seems to be no plan on how to address these concerns/complaints. Things seem to be brushed under a rug. However, there are some great staff members here as well who are trying to move forward with ever-changing ways in education while others seem to not embrace change and technology. To service our students to the best of our ability, ALL staff need to be on board, including administration. There seems to be some lacking areas with administration. Thank you!
- Mainly a new school building; need bigger classrooms because our classrooms are too small with too many students.
- I believe that the Hopi Day School staff truly care about each and every student that comes to school here each day and that everyone works their best to work with the students to achieve and feel success.
- Keams Canyon Elementary understands and recognizes the shift in education. It is vital students learn 21st century skills to be successful. The AVID program allows us to integrate these skills within our curriculum. Our students are beginning to become better collaborators, readers, writers, speakers, and utilize technology. This has become a highlight of our school this year and one I am proud of.

- This school has worked hard to pick itself back up from what it seemed like the very bottom. A once thriving school, went through a series of administrators who had a very bad impact on the school from the eyes of the stakeholders. Thankfully with the consistent administrator the past few years has helped the school out tremendously. The teachers work hard to teach the students who come through their doors, but sometimes have difficulty with now, the large numbers in the combined classrooms.
- I feel that this school is a great place to learn and we go above and beyond for our students. Our students have shown greatness academically. Way better than any state standard or state testing has recorded. Every student is capable of learning; it's up to the individual to make it happen for themselves.
- It is not through lack of effort that students are not succeeding. People put in an incredible amount of time to benefit the students. The focus is always on the well-being of the students.
- There is concern of poor educational service delivery by most of the schools on Hopi. Hopi Tribe/Council doesn't seem to know of its responsibility and obligations to the schools. There is no accountability check on any of the schools so students are failing without care. Grant status is allowing non-experienced administrators to fail learning and no one seems to care. Parents are complaining but aren't being listened to. Etc., etc.,
- Thank you for your efforts.
- Our school has been in operations since the year 1863? There is much history that our school has experienced through the many years of its existence. We feel our school is unique in this way.
- There are many great things about Moencopi Day School and the Hopi Education System that should not be forgotten. The Hopi Education system benefits from Hopi inner guidance.
- 1) NO curriculum. Administration does not understand the importance of curriculum. The administration does not understand how to

create a curriculum. The administrators instruct the teachers to create a curriculum on professional development days and in our spare time, when we complain about no curriculum. 2) The professional development days are very, very silly, inappropriate, stupid stuff. The administration does not have a clue. 3) Teachers have serious complaints about racism, personal administrator attacks on teachers, and these complaints are ignored. The current administration is setting this school up for a very big lawsuit. 3) The textbooks are very poor. They are unteachable. We have repeatedly told the administration, and we are ignored. 4) The administration is much more concerned with appearing to do something, rather than actually doing anything. 5) The SPED department continues to be a complete mess. There is no room here to list all the problems with this SPED department. Their behavior is criminal. 6) The SPED department does not test for dyslexia. We have many dyslexic kids that are falling through the cracks. The administration and the SPED department continue to ignore requests for dyslexia testing. 6) The tech department is a joke. A complete, terrible joke. 7) Help us. It is terrible here. The students call this school, "Hopeless High." They are correct. 8) Any quality teachers we get out here, the administration runs off. The administration is 100% responsible for our shocking teacher turnover. 9) This school is unsafe. The administration is allowing students to threaten the lives of teachers, staff and other students.

Hopi Senior High School Student Survey

Q.22 What are three things in which this school excels?

- Sports
- Arts
- Radio communication
- Cross country
- Helping
- Patient
- Cross Country
- JROTC
- Sports
- Cross country
- Music
- Sports
- Sports
- Sports
- The classrooms.
- The hallways.
- Better notebooks.
- Feeding the students.
- Keeping the school clean.
- Some nice teachers.
- Science
- Math
- English
- Music teachers.
- Cooking staff greets students.
- Aware of student behavior.
- Sports
- Cooking staff greets students.
- Aware of student behavior.
- Cross country, obviously.
- The food we eat.
- Math
- Science
- English
- Helping
- Meet class standards.
- Friendly
- Biology
- Algebra
- History
- English
- Math
- Science
- Cross country
- Reading
- Writing
- Sports
- JROTC
- Art
- Sports
- Radio
- Welding
- Math
- Science
- Avid
- Math classes.
- Science classes.
- Avid program.
- Cross country
- Avid
- Math
- Math
- Sports
- Academics
- Running
- Reading
- Math
- Education
- Safety
- Cross country
- Sports
- Clubs
- Math
- Art
- Hopi
- Music teachers.
- Making me change my clothes.
- Aware of student behavior.
- Safety
- Education
- Responsibility
- Studies
- Sports
- Time managing.
- Welding
- Art
- Cross-country

- Hopi
- Sports, even though budget been cut with feeding athletes we excel without athletes.
- JROTC
- Art
- Athletics
- Athletics
- Athletics
- Helping
- Staff is always helpful.
- Students respecting each other.
- Sports
- Rude
- Making me change my clothes.
- Art
- Physical Ed
- Computer
- Nothing
- Nothing
- Nothing
- Sports
- Math and writing.
- Avid
- Food
- Education
- Tutoring
- They got good classrooms.
- Clubs
- After school tutoring.
- Good Athletes.
- Vending machines.
- Band
- Welding
- Cross-country
- Security
- Science
- Reading
- Math
- We are a very diverse community that is multicultural.
- Sports, even though budget been cut with feeding athletes we excel without athletes.
- Cross country
- Education
- Time management.
- Counseling
- Art
- Reading
- Chess
- Music teachers.
- Cooking staff greets students.
- Aware of student behavior.
- Cross country
- Welding
- Science
- Math
- Food
- Food
- Food
- Sport
- Education
- Not much.
- Cross country
- College
- Work
- Strict on rules.
- Cross country
- Basketball
- Chest
- Cross country
- Physical Ed
- Math
- Running
- Work
- Time managing.
- Sports
- Cross-country
- After school programs.
- Sports
- Education
- Transportation
- Studies
- Transportation
- Events
- Food
- Sports
- World history
- Math
- They got good classrooms.
- Clubs

- After school tutoring.
- Enough time to get to class.
- Having enough time to be in our classes and lunch.
- Running
- Drugs
- Skateboards
- Bikes
- Motivating
- Safety
- Drilling
- Sports
- Radio
- Welding
- The math work.
- The food
- Math
- Running
- Science
- Hopi are excellent runners.
- Hopis excel at art.
- Hopis excel at cooking.
- Cross country
- Staff is always helpful.
- BAND
- Sports
- Club
- After school programs.
- Sports
- Math and writing.
- Academics
- Sport
- Clubs
- Tutoring
- To teach good.
- College
- Work
- Strict on rules.
- Staff is always helpful.
- BAND
- Running
- Studies
- Transportation
- Events
- Sports
- Education
- Food
- Cross country
- Science
- Math
- Sports
- Band
- NWEA
- Studies
- Sports
- Time managing.
- The food
- Good teachers.
- Safety
- Sports
- Clubs
- After school tutoring.
- Keeping kids safe.
- Keeping the school clean.
- Keeping students on track.
- Feeding the students.
- Keeping the school clean.
- Some nice teachers.
- Art
- Physical Ed
- Math
- Strict on rules
- Teacher
- History
- Food
- Art
- Work
- Work
- Work
- We have a nice gym.
- Cooking staff greets students.
- Graduate
- College
- Work
- We have good facilities.
- Cafeteria people are very friendly.
- We have a nice school.
- Food
- Food
- Food

- Cross country
- Hopi culture.
- Cross country
- Sports
- Math and writing.
- Academics
- Not much
- Math
- Sports
- Graphics
- Sports
- Education
- Teaching
- Helping
- Listening
- Strict on rules
- Staff is always helpful.
- Band
- Basketball
- Cross country
- Chess
- Lit
- Gang
- Good stuff
- Jesus
- Math
- Science
- AVID
- Teachers
- Math
- Art
- Reading skills.
- Math skills.
- Social skills.
- Cross country
- Music
- Cross country
- Math
- Science
- English
- Test scores.
- Sports
- Academics
- Strict on rules.
- Staff is always helpful.
- Band
- Strict on rules
- Teacher
- Cross county
- Reading
- Football
- Science
- Reading
- Math
- No bullying.
- No gangs.
- No hats.
- Following the rules from the principle.
- Art
- Cross country sports
- Honors
- Art
- English
- Math
- Reading
- Welding
- Teaching
- Cooking
- Creating new things.
- Instructions
- Regulations
- Maintenance

Q.23 What are three things that the school needs to improve?

- Mathematics
- English/Writing
- Computers
- Education
- School system
- In general, the school just needs to improve in everything.
- The cafeteria food.
- Getting better teachers.
- A better school system.
- Math
- Food
- Textbooks and books.
- More teachers.
- Academics
- Classrooms
- Following school rules.
- Teaching students more.
- The food.
- Inside the building.
- The hallway.
- Education system.
- Keeping us inside whenever we want to be.
- Support system.
- Math
- Time at school.
- More school.
- Bed bugs.
- To do what they say they're going to do.
- Need better food in vending machine.
- Need better Internet.
- Need better laptops and printers.
- Better teachers.
- To do what they say they are going to do.
- Organization
- Teacher stability.
- The bed bugs.
- More hallway time instead of 4 minutes.
- Let students walk around inside so they can go to their lockers or teachers.
- Art
- Computer
- English
- The reading classes.
- Students behavior.
- Pests control.
- More computers for classes.
- Snacks during the day.
- Clean water.
- New teachers.
- New books.
- New desk.
- More boundaries for students.
- Access to library for study.
- Access to the schools' Internet for those who need it the most for schooling and researching.
- More staff.
- Communication with administration and parents.
- Don't let the school board run, they're just there for support.
- The administration needs to work with the teachers more and see/hear the needs of the students.
- This school needs to work on the grading scale and convert to a different method of classifying the students such as using a knowledge-based scale where the student can promote if the meet the required grade level knowledge and not by turning in assignments on time to reflect their graduating grade.
- Having teachers be excited to teach the students and not worry about how much money they make.
- Science
- More textbooks for world geography and history.
- College readiness classes.
- Respecting students.
- Respecting students' rights.
- Not assuming so fast.
- Stop the use of drugs and alcohol.
- Student motivation.
- Friendly staff.
- Teachers
- Food
- Discipline

- Being organized sometimes.
- Try and find more teachers.
- Taking care of no good kids.
- Food
- Food
- Food
- Attitude
- Teachers being here everyday.
- Getting more teachers.
- Need to go to my locker in the morning.
- Teachers Attitude.
- Class time.
- Fun
- More fun classes.
- Test scores.
- To do what they say they are going to do.
- Stop having teachers and staff be security.
- Hire more security!!!!
- Interaction with students.
- Less restriction.
- Improvement on students' needs.
- Understanding students.
- School material.
- More fun.
- Teachers
- Classes that teach what you can do after high school.
- Auto mechanics.
- Sports
- Food
- Money provided to student athletes.
- The administration.
- Keep staff happy before they leave.
- Bring guns to school.
- Free to smoke areas.
- Academics
- Academics
- Academics
- Being more organized about activities.
- Plan things ahead of time.
- Help students.
- Better teachers.
- Making sure teachers would actually be here.
- Food
- Teaching
- Classroom
- Security
- Answering the phones.
- To do what they say they are going to do.
- Better Teaching.
- Stop Bullying.
- Physical Ed.
- More staff.
- Better teachers.
- Better food.
- Math
- Student motivation.
- Friendly staff.
- Teaching
- Manners
- Nothing
- Picking up trash.
- Need to go to my locker in the morning.
- Counseling
- Getting rid of the bed bug problems.
- Teachers
- Students
- Academics
- Keeping us inside whenever we want to be.
- Shorter lunch line.
- Better filling food.
- Athletic practice time.
- Not keeping us in class after 3:30.
- Shorter classes.
- Let us watch the basketball games.
- Vending machines.
- Fun
- More fun classes.
- Nothing
- Nothing
- Nothing
- Decks
- Smart Board.
- Materials
- Staff could be nicer to one another.
- The administration.
- Food
- Re-painted
- Staff
- Education

- College
- More electives.
- Textbooks
- Equipment for sports.
- Cleanliness
- Equipment
- Repairing
- Number of QUALIFIED teachers.
- Better coaches.
- More freedom in school campus.
- Bed bugs.
- To do what they say they are going to do.
- Better teachers.
- Food
- Helping students out.
- Giving more time to learn.
- Study time.
- Teachers
- Smart Board.
- Materials
- Fun
- Nothing
- Teaching
- Having more funding.
- Fun
- More fun classes.
- Education
- To have more learning.
- More electives.
- Being more organized about activities.
- Plan things ahead of time.
- Fun teachers.
- Higher educational standards.
- Classes that teach what you can do after high school.
- College careers.
- Better Teaching.
- Stop Bullying.
- Stop Drugs and Alcohol.
- Teachers
- School rules.
- More fun.
- Bathrooms
- Violence
- Teachers
- Welding shop.
- Making sure teachers would actually be here.
- Food
- Schedule
- Time at school.
- Counseling
- Reading
- Free spaces during lunch.
- Getting rid of the bed bug problem.
- More and better teachers.
- Getting rid of the bed bug problems.
- Textbooks
- Students
- Teachers
- Policies
- Education
- What is being taught.
- How things are taught.
- Restrooms
- Gym
- Sports
- Help
- Security
- Financial
- New teachers.
- New books
- Nothing
- Lunch
- Tutoring
- Engineering
- More teachers.
- More programs.
- More counselors.
- Being more organized about activities.
- Plan things ahead of time.
- Help students.
- Drugs
- Violence
- Teachers
- Stop the use of drugs and alcohol.
- Student motivation.
- Student responsibility.
- Nothing
- Nothing
- Nothing

- Not to be racist about Navajo.
- To have more learning.
- More electives.
- More teachers.
- Plan things ahead of time.
- Stop changing dates for events.
- Vending machines.
- Fun
- More classes.
- Schedule
- Time at school.
- Counseling
- School spirit.
- Making sure teachers would actually be here.
- New sports equipment.
- Helping students out.
- Giving more time to learn.
- Study time.
- Security
- Drugs
- Education
- Understanding students.
- School material.
- More time for sports practice.
- Higher educational standards.
- Classes that teach what you can do after high school.
- Some classes.
- Teachers
- Students
- Students respect one another.
- Help out one another.
- Be respectful.
- Keeping the ac off during winter and the heater on.
- Keeping us inside whenever we want to be.
- Reading
- Math
- Physical Ed.
- Free spaces during lunch.
- School activities.
- More and better teachers.
- English
- Reading
- Math
- Teachers
- Security
- Bus
- Helping more with funds.
- Help with students.
- Being able to see from students' perspective.
- Test scores.
- Education
- College
- Work
- Tougher consequences for kids who get caught with alcohol or drugs.
- Administration should get to know the kids more.
- Treating the chess team nicer and at least getting them t-shirts to wear to tournaments.
- Teachers
- Teachers
- Materials
- Number of QUALIFIED teachers.
- Classes about effects of drugs and alcohol.
- More freedom in school campus.
- Fairness
- Teaching
- Fun
- More teachers.
- Less rules.
- Fun teachers.
- Stop the use of drugs and alcohol.
- Student motivation.
- Student responsibility.
- Teaching
- Teaching
- Teaching
- Policies
- Food
- Lockers
- School spirit.
- Making sure teachers would actually be here.
- New sports equipment.
- Nothing really.
- Nothing
- Nothing
- Being more organized about activities.
- Plan things ahead of time.

- Stop changing dates for events.
- Bathrooms
- Classes
- Teachers
- Friends
- Boys
- Life
- Better Teaching.
- Stop Bullying.
- Stop Drugs and Alcohol.
- Teachers
- School
- Work ethics.
- Getting new things.
- Replacing the carpets.
- Remodel
- Taking away to bed bugs.
- Giving us more time when bell rings.
- Getting rid of rats.
- Science skills.
- Arts
- Any other classes.
- More teachers.
- Academics
- Classrooms
- Teaching
- Stop bullying.
- Manners
- More teachers.
- Math
- Writing
- Social studies.
- New chairs.
- Friendlier staff.
- Better lunch.
- Being more organized about activities.
- Plan things ahead of time.
- Stop changing dates for events.
- Free spaces during lunch.
- Be ready.
- Get more teachers.
- Teachers
- Security
- Bus
- Decks
- Smart Board.
- Materials
- Winning our games.
- More of explaining work.
- Voicing
- Staying after school to help with a work assessment.
- Basketball training.
- No gang related clothes or issues.
- Teachers who don't always get mad.
- Math
- Reading
- Science
- Test scores.
- Mentoring
- Student behavior.
- Discipline
- Security
- Regulations
- More time during passing time.
- Less boundaries set for students during lunch.
- Give students more voice on our opinions.
- Having mad administration.
- Few caring teachers.
- Yelling at students.
- Disturbing other classes by yelling at students.
- Not respecting students.
- Longer lunch.
- Bullying. It's sad to say but that stands out.
- Somewhat teaching.
- Administration getting mad at kids for stupid reasons.
- Marijuana
- Drugs
- Not liking me.
- Lying
- Taking stuff.
- Half the administrators don't like the students.
- Hiding the truth.
- Bullying. It's sad to say but that stands out.
- Bullying
- Staff aren't helpful.
- Lack of teachers.
- No teachers.
- Staff blame us.

- Being boring.
- Not fair.
- Staff aren't helpful.
- Lack of teachers.

Q.24 Anything else you want to tell us about this school?

- Need more parental involvement.
- The school is lame and sucks. It's a terrible school I don't like it.
- The education level needs to be higher.
- The boards.
- If students need help with personal problems we should be able to feel comfortable with going to teachers.
- It's alright.
- Cyberbullying needs to stop and administration needs to stop bullying students.
- The school need major repairs with the recent bedbug out break its disgusting to even come to school. Also, some teachers who are never here and the classrooms get overcrowded. Teachers not giving the extra help some kids need. Hopi high is in fact NOT A GREAT PLACE TO LEARN! Even the administration not providing some of the stuff we need and not providing teachers with the right equipment to teach.
- Our school is infested with bed bugs, you need to do something about it. How disgusting and filthy. Your students deserve more than that.
- The school is fun and we get to class before the bell rang and we have to wait for the teacher to come to class and tell us about our works is done.
- Some administration should mind their own business when it comes to students lives.
- It's fun and makes a lot of memories.
- We are a great school but we need to progress along with the nationwide schools and not be stuck with the older system of education.
- IMPORTANT- Bed bugs are a big problem at our school but the school is too broke to try and fix that problem. We find bed bugs in our text books and on chairs and carpets. Also, the rules at the school are just a little too much I feel like I'm more of in a prison then a school, we are constantly told that we are doing wrong when all were trying to do is something right. Some of the staff have no respect for students; they think just because they are called teachers that

they get respect but to me its if you want respect you give it. I'm not going to respect you if you're constantly yelling at us for no reason. The only person I'm still going to respect after yelling at me is my mother and staff ain't my mother. Staff need to understand we are teenagers we have hormones running left and right mood swings. They also need to understand that sometimes were having a bad day and they shouldn't try to make it worse than it already is. Lockers I'm sick of caring all my stuff rather than being able to put my stuff in my locker I have to carry it all and I'm tired of it were not allowed to go to our lockers. I carry so much weight on my shoulders literally. We're not allowed to walk anywhere at lunch and breakfast were ONLY allowed in the cafeteria or outside and that's just not right. If were outside were only allowed on the basketball court when we have sidewalks all over around the school.

- Nu tiam yesava.
- Need better coaches for sport teams.
- It's a pretty good school.
- Better principle who don't have elementary rules.
- It's a great school.
- It's great, but they need to feed student athletes because I got no money to be buying myself food.
- They need more certified teachers.
- Don't only clean the school, clean ya'll attitude.
- Its chill.
- Is alright but too much drama and drugs.
- We need to have tutoring and have fun.
- We have bed bugs and other species in the high school.
- Some of the school rules are plain dumb. We need a better football team. The bedbugs are crazy. We should be allowed to go to sporting events during school.
- Get rid of da bed bugs in this dam school.
- It is alright.
- It's a great school. All it needs to work on is its disciplines and needs to work on junior high side due to the lack of respect towards the

students and also the students who don't want to participate in class.

- Get rid of bed bugs over the break.
- The school feels like a prison.
- Too much drugs.
- The school has a bad school system and needs more fun.
- There are bed bugs and we would all really like if there was none anywhere. I also want more things for the welding shop. To provide more equipment.
- Kill the bed bugs.
- The school is not that great everything is just going downhill especially the students.
- It is good.
- I need help on my homework.
- The restrooms are really bad.
- It is a good school.
- It's a good school.
- Teachers need to get along.
- It needs a new principal.
- That Hopis are racist to Navajo.
- Needs to be bigger.
- A lot of our teachers and staff don't get along with each other. Need to work together.
- Staff need to have a little more respect for the students and as well as students too.
- It's a good school even though some people say it's not, in reality it's how much you pay attention and how you take the things being taught.
- It's lame.
- Students need to get along and not fight with one another.
- Get a better PRINCIPAL.
- They are doing good.
- The students aren't learning much and that the teachers get mad when we ask for help.
- This quiz wasn't diverse to other ethnicity students.
- This school really needs to improve on staff and other course of teachers. Get a better principle that isn't so much strict.
- The school has bed bugs. There are students who drink every day.

- The school is ok. The way the adults treat us make me feel like you do not trust us. Not all of us are bad kids. If you treat us as such, kids will act out. There should have been a heads up that kids would pay for meals on sports. Chess is a team and we should be treated equally.
- I feel like the school board, principal, and the dean of students do NOT trust the students, so they restrict our freedom. Our education opportunities are restrained for prohibiting lunch tutoring, denying our access to the library during lunch, not allowing students to go to the lockers to get our materials in the morning and lunch, not allowing wifi access, having classes without teachers or doubling classes due to the insufficiency of teachers, not paying teachers to have tutoring, and no funds given to STUCO.
- I don't like the school because I feel out of place and everything was easy. I got suspended for a little incident on the computer and a kid next to me was on facebook, talking to a girl and had nasty conversations and he was told no facebook; that was all.
- It's a good place to learn.
- We have too much bullying and graffiti in the school.
- Serious Counselors
- It needs help.
- It's a very good school but just the bugs that get in the way.
- This school has done a lot for me. I like this school and I don't have a problem with any of my classes.
- The band class is awesome!!
- They need better teachers for math.
- It's cool.
- It's fun, but the drug and gang activity is out of hand.
- Need more moving around space.
- the new student handbook we received this year in good but parents and students need more clarification on how the new policies are in place and how they will be enforced.
- The school administration should take into consideration the students' thoughts and way of improving the school.

Q.25 What would you like to see for Hopi education in the future?

- Music, Technology, Computers.
- Better education.
- Maybe for people to know more skills a higher education not a low one like have today.
- More options.
- More
- I don't know.
- More students going off to college after high school.
- Everyone to graduate every year.
- Better teachers a new administration and more of a better layout on what a teacher needs to be teaching. Less movies during class time.
- To become more advanced and to be stable and successful enough so students are prepared to be on their own. I've never been to a school so corrupt and dysfunctional as this one. Fix it.
- More students being educated with good information.
- Be stricter about students actually getting their work done.
- I want to go on a career to pick job so I could work hard to get a credit for it.
- That hopefully there will be more clubs.
- Better test scores, and students acting like Hopis.
- I would like to see a change soon not in the future but soon and the change should be in how we run the school such as how all the staff work together from the school board to transportation their needs to be a better from in communication and thus will help our school become a great place to learn. And lastly for the benefits of the students we need to help them understand the lessons we are being taught and not just have them turn in assignments and get a passing grade we need to better our education by truly helping the students meet the academic requirements. We also need to have the teachers fully understand standardized test scores because we as students take the test and that it is not even used it however is put away and not thoroughly examined that test has no point if it will not be used for its right purpose and in conclusion, I sure hope that this survey is really looked at and not just glanced at to see the overall wellbeing of this school. We need to do something for this school to make us looked up to again.
- Sure, but only for students who want to take it.
- A new school board we need to refresh it.
- Better education.
- More Hopi language nu itam umn hopi tawlala haladi naw luska
- More Hopi language spoken.
- To understand that some students are slow learners, and it takes time for them to understand a certain subject.
- More students graduating knowing the Hopi Language.
- A better education rate for high school students.
- More history classes on our ancestries.
- Auto mechanics.
- I have no clue.
- More language.
- Better education than now.
- Kids being involved in cultural ceremonies.
- To get better and stronger.
- Better teaching, people feeling like they are coming to a good school.
- Better service.
- Better school and better teachers who show up for work.
- More improvement in everything.
- Just to go off to the school.
- To have a big gym.
- Better teachings.
- Get updated on everything that's all outdated.
- More of it.
- Everything.
- A more disciplined school area and more respect for the teachers and more students wanting to learn in school and more space for the high school to expand for more extra activities for the students.
- A better Hopi teacher who is nice.
- More graduates.

- More Hopi.
- A better teacher about it.
- To listen to the students. And pay attention to the music program, and give credit for what music students are doing.
- That they have respect for us Hopi children.
- To have better teachers in higher learning.
- I'd like to see more opportunities. For more teachers.
- More education and helping students.
- To let it be a better place.
- More kids going off to college.
- Teach more Hopi.
- More people learning Hopi language.
- Better facility.
- I want to be an artist.
- Improvement on difficulty.
- More cultural celebrations.
- More scholarships and grants for the Hopi students.
- For it to be the way it used to be.
- More Navajo.
- That the other generations could learn their language.
- Less pregnant teens.
- To talk more about Hopi events and language.
- See more students succeed and hope to see them go to college and accomplish goals.
- More of Hopi speaking.
- More about college or what u need to do as an adult.
- More scholarships and grants for the Hopi Students.
- I would like to see many more students going for a higher education after high school.
- Put into students minds more often.
- I would like to see all the students go to college and graduate.
- More language classes.
- Higher grade scores and testing scores as well.
- More of our Hopi history.
- Better grades in every grade level.
- That we learn more about our culture.
- I would like to see better teachers in certain classes. Teachers who actually come to work.
- I want to see it improve because I honestly do not think Hopi kids are being well prepared for adulthood at all and tell kids it is okay to leave the rez to do what they want do not tell them they have to come back to help their people.
- I would like to see AP classes and the honors system back for mathematics. Hopefully, I would like to see more teachers that love the students and teaching.
- No hope.
- The students actually wanting to get the education.
- I would like to see more teachers talking Hopi to the students. Students should be talk Hopi back to the teachers. Less non - native teachers.
- Graduation.
- I would like to see better and higher teaching.
- More natives graduating.
- To get more advanced teachers who really help the kids with your work.
- Seeing people getting treated right and also seeing students more participate in school subjects.
- Improve teachers in all classes.
- Well, better learning and higher number of students graduating and going to college.
- Student getting enough education to get through life. Also, to help them prepare for the future.
- More people speaking their language.
- For the kids the actually do the work and not be all lazy.
- Kids speaking Hopi.
- To exceed in sports as #1, students graduating on time, a snack bar.
- I would like to see more students going to college and graduating on time.
- More options for the students.
- For students to have more opportunity to different events in and out of school, having to do with education.
- Respect for our teachers