



WE MADE IT!

Congratulations to the Class of 2018



Results of Feasibility Study on Hopi Education Shared at Community Meeting



by: Angela Gonzales
Editorial Board

Kykotsmovi, AZ – On May 30th and 31st, the Hopi Department of Education and Tribal Education Department (TED) Advisory Committee hosted a community meeting at the Hopi Junior Senior High School to share the results of the feasibility study conducted by Public Works, LLC on the Hopi School system. The two-day event brought together more than 80 teachers, CSAs, tribal leaders and community members to hear about the results of the study and to begin a discussion of the report’s recommendations and how best to move forward with implementation. The feasibility study was funded by a Bureau of Indian Education (BIE) Tribal Education Department (TED) grant awarded

to the Hopi Tribe in 2015. According to the BIE, the purpose of the TED grant is to help Tribes improve the quality of education students receive at BIE-funded tribal schools by helping Tribes facilitate local control, restructure school governance, build governance capacity, and construct curricula that are both academically rigorous and culturally relevant to students. In 2016, the Hopi Tribal Council approved Resolution H-052-2016 accepting TED grants funds from the BIE. In 2017 the Tribe hired Public Works, LLC, a consulting group specializing in the evaluation of educational systems, to assess the Hopi educational system to determine whether it was feasible for the Tribe to develop a “coordinated educational program” on the reservation and to make recommendation on the organizational and governance changes needed for the Hopi Tribe to develop the leadership capacity to facilitate a comprehensive and coordinated education system. The current Hopi educational system is overseen by the Hopi Tribal Council’s Health and Education Committee (HEC), the Hopi Board of Education (HBE), and the Hopi Department of Education. However, each of the seven schools on the Hopi Reservation is managed by a local Governing Board of elected board members. Each school’s Governing Board sends a representative to the HBE, a tribal “regulated entity.” However, the Hopi Tribal Council only recently revived the HBE in 2016, after years of defunding it. As detailed in the 379-page report, the current schools’ structure is not working effectively for Hopi students. **More on Page 6**

Ordinance 36 Education Code Meeting Occurs on Hopi

by: Carl Onsae
Assistant Editor

KYKOTSMOVI, AZ - On May 29, 2018, Angelina Okuda-Jacobs, Consultant for the Hopi Tribe and a member of the Lumbee Tribe, met with Hopi education stakeholders at the Hopi Wellness Center located in Kykotsmovi, AZ to discuss the state of Hopi education and the revision of Ordinance No. 36, the current Hopi education code. Ms. Okuda-Jacobs was hired to draft a new Code to revise and replace Ordinance No. 36. Around 20 people including educators, support staff, and a few community members actively participated in an in-depth conversation about the needs and goals for Hopi education. The guiding question for much of the discussion was, “What do we want to see in our children when they graduate from school?” Some educators expressed that Hopi tradition is a key to a child’s success and that they do not want culture to be excluded in curriculum

but see it as a valuable component that should be included in the curriculum and everyday education. There was overwhelming consensus that the goal should be a Hopi education code and system that strongly reflects Hopi culture, language, and education priorities. It was further emphasized that there is a need to create a learning environment that allows Hopi youth to reach their true potential so that they can succeed on and off the reservation and are academically and socially confident in a way that is rooted in the Hopi culture and language. Participants also asked that the roles and responsibilities of all entities charged with the education of Hopi youth should be clearly described. Similarly, many participants expressed a desire for a mechanism to provide for greater accountability, communication, and family engagement among education stakeholders. Participants also expressed

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Larry’s Corner
“Advice from a Cat”

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HEEF Accepting
Board Nominations

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First Annual
Youth
Council
Conference
Day
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Highlights from the Hopi Promotions and Graduation Ceremonies

The Hopi Tutuveni extends our congratulates to students promoted and graduating in 2018. Although, we could not cover all the schools, we wish students who promoted and graduated this year our sincere congratulations and best wishes for the future.



First Mesa School Board along with Hopi Vice-Chairman wait for their chance to speak to the students



One school board member congratulating a very happy student upon receiving his certificate



First Mesa students waiting patiently for the speakers to finish, so they can get their certificates and finally have cake.

First Mesa Elementary School Sixth Grade Promotion



Miss Hopi, Mikaela Gamble and First Attendant, Kelly Tungovia attended the Hopi Day school promotion ceremony.



Happy Caleya Keevama poses with her salutatorian certificate.



Valedictorian, Madison Seechoma gave a profound speech to her fellow classmates.



Sooya Davis and Audi Andrews wait to receive the Hopi Code Talkers Award.

Hopi Day School Sixth Grade Promotion

Ordinance 36 Education Code, Cont.

a desire for a mechanism to provide for greater accountability, communication, and family engagement among education stakeholders. Participants also expressed a strong desire for open communication about the process being taken to make changes to Ordinance 36.

Ms. Okuda-Jacobs reviewed the timeline and her work plan for the project over the next 6 to 12 months. Key activities that were reported include the following; The Department of Education and Workforce Development. Ms. Okuda-Jacobs will begin holding public forums in the communities on topic areas to ensure

that the communities have the opportunity to voice their ideas for the education of Hopi youth and the revision of Ordinance 36, which is 30 years old. The Department will hire a part-time “Community Outreach Coordinator” to assist with organizing these forums and outreach to the communities. An announcement for the Community Outreach Coordinator will be posted soon by the Office of Human Resources. There will also be radio shows and announcements to inform the communities of the Hopi Ordinance 36 forums and related events in the near future.

HEEF Extends IMAGINE Grant Proposal Deadline

by: Ryan Tafoya
Hopi Education Endowment Fund

Kykotsmovi Village, AZ - The Hopi Education Endowment Fund (HEEF) has extended the deadline to accept proposals for its 2018 IMAGINE Grant program as of June 1, 2018. The new deadline is Friday, 6/29/18. IMAGINE grants are awarded by the HEEF to fund Hopi or non-Hopi organizations seeking to provide a service within the Hopi community. The HEEF is hoping to award a total of \$18,000 more this year.

While a large portion of funds awarded by the HEEF are for scholarships for post-secondary students, HEEF Executive Director LuAnn Leonard stated, “IMAGINE grants are unique in that they are used to fund programs that provide education for all ages of Hopi students, from 3 to 80+.” Since 2004, the HEEF has funded nearly \$150,000 to over 20 different programs and organizations including Hopi Credit Association, Hopi Ancestral Lands, and the Hopitutuqaiki program. Prior IMAGINE grants have funded both pre-existing programs and pro-

grams in the early development stages. “HEEF IMAGINE grants allow a creative idea to become a working project that can have a real, lasting impact in the Hopi community,” Leonard stated.

Grants are awarded to organizations that provide educational activities and programs that fit the mission of the HEEF. Grants to individuals and for construction will not be considered. Desired characteristics of IMAGINE Grants programs include cultural relevance, grassroots capacity building, effectiveness, transferability, and sustainability. Programs must take place within June 1, 2018 and December 31, 2018 to be eligible. Program award amounts will vary based on proposed program budgets and the number of programs approved.

IMAGINE Grant applications can be picked up from the HEEF office in Kykotsmovi or downloaded from the HEEF website (www.hopieducationfund.org). Completed applications must be received or postmarked by Friday, June 29, 2018. For information about the IMAGINE grant, please call the HEEF at 928-734-2275..

NOTICE! NOTICE! Hotevilla Village Meeting

Estates concern Homes-Houses-Lands-Possessions

Subject:
Decision on inheritance of the estates of
Manuel Hoyungowa, Karen Hoyungowa, Troy Hoyungowa, and Todd Hoyungowa.

Location: Hotevilla Youth/Elderly Center
(Hotevilla community center, south of the Post office)

Date: Sunday, June 10 2018

Time: 1:00pm

Meeting held in pursuant to the Hopi Tribal Courts case no. 2017-CV-0123

Hopi Tribal Council Third Quarter Session June 1, 2018 Proposed Agenda

PROPOSED AGENDA New Business

1. Action Item #049-2018 – To approve a lease between the Hopi Tribe and Red River Farms for a five (5) year period beginning January 1, 2018 to December 31 2023 – Author/Theresa Thin Elk, General Counsel, Office of General Counsel

2. Action Item #050-2018 – To approve Sole Source procurement exceeding \$60,000.00, the Microsoft Assurance Agreement with Zones for a three (3) year renewal – Author/Jerolyn Takala, Director, Office of Information Technology

3. Action Item #051-2018 – To appoint Robert N. Clinton as Appellate Court Justice of the Hopi Appellate Court – Author/Timothy Nuvangyaoma, Chairman, The Hopi Tribe

4. Action Item #052-2018 – To appoint Patricia Sekaquaptewa as Appellate Court Justice of the Hopi Appellate Court – Author/Timothy Nuvangyaoma, Chairman, The Hopi Tribe

5. Action Item #053-2018 – To approve an Agreement between the Hopi Tribe and Western Area Power Administration (WAPA) – Author/Kendrick Lomayestewa, Director, Hopi Renewable Energy Office

6. Decision on Deputy General Counsel – Theresa Thin Elk, General Counsel, Office of General Counsel - **Time Certain - June 5, 2018 @ 11:00 a.m.

7. Update on information associated with Drought Insurance Policy – CKP insurance Agents – June 5, 2018

8. Interview for Hopi Tribe Economic Development Corporation Board Member (1 letter of interest) - **Time Certain -June 6, 2018, beginning at 10:30 a.m.

9. Interviews for Deputy Revenue Commissioner - (3 letters of interest) – **Time Certain - June 6, 2018, beginning at 1:30 p.m.

10. Interviews for Hopi Election Committee (2 letters of interest) - **Time Certain - June 6, 2018, beginning at 3:15 p.m.

11. Discussion regarding Tribal Council’s written Interpretation of “May Peace Prevail on Earth” for the Peace Pole - Mark Di Lucido, Community Design & Redevelopment Administrator, City of Flagstaff – Chairman Nuvangyaoma

XII. REPORTS

XIII. ADJOURNMENT

HOPi TRIBAL COUNCIL

***Hopi Tribal Council may go into Executive Session on any agenda item**

****Time Certain Requests**

HEEF Accepting Board Member Nominations

by: Ryan Tafoya
Hopi Education Endowment Fund

KYKOTSMOVI, AZ- Hopi Education Endowment Fund is pleased to announce that as of June 1, 2018 nominations of individuals to serve on the HEEF Board are being accepted. As a charitable, non-profit program of the Hopi Tribe, the HEEF was created and organized for the purpose of growing and safeguarding a perpetual source of funding to provide educational opportunities and support to Hopi students of all ages.

Nominating Committee Chairperson, Dr. Tsianina Lomawaima explained that any member of the Hopi Tribe or current HEEF members are eligible to nominate a candidate for Board membership. Self-nominations are also accepted.” She further shared that members serve a three-year term and are asked to serve on one of the Standing Committees of the organization.

Board members play an important role in providing guidance, support and direction to the HEEF staff to carry forward the mission of the organization. Individuals, both Hopi

and non-Hopi, interested in sharing their expertise, talents, and resources to help further the HEEF mission are encouraged to consider becoming a member.

Outgoing HEEF Member Darold Harmon Joseph from Upper Moencopi Village stated “My six years of service on the HEEF Board have been rewarding. HEEF members are a group of dedicated and committed individuals who use their skills to assist HEEF staff with creating and implementing strategies to increase our donor base. I have truly enjoyed my time on the Board and encourage others to consider becoming a member or nominating someone who they feel will benefit the HEEF.

More information about the HEEF is included on the website at www.hopieducationfund.org or by calling LuAnn Leonard, Executive Director at 928-734-2275. To nominate an individual or self-nominate go to www.surveymonkey.com/r/GDQFH2Q Nominations close on June 29, 2018. For more information contact: Ryan Tafoya, Marketing & Special Events Manager at 928-734-2274 or Rtafoya@hopieducationfund.org

Larry’s Corner



Advice from a Cat

by: Larry Watahamagee

Hello, my name is Larry Watahamagee and that’s me in the picture above. I am Hopi, “o la la” and I am 4 years old, but in human years I’m 32 years old. I deal with real problems here on the Hopi reservation just like you, the readers of Hopi Tutuveni. I would like to invite you to join me in sharing about your perspectives about these problems.

I will “let the Cat out of the Bag” by notifying you all that I will be starting an advice and opinion column here with the Hopi Tutuveni and I will try to the best of my “meowledge” to answer questions you may have about various issues and concerns on the Hopi reservation. Also, I will write, yes folks – I can write quite well with my paws, about different topics here on the Hopi res-

ervation that we as Hopi (human and moosa/cats) face every day. With the insights I provide, I hope to spark some interest with you, the faithful readers of the Tutuveni, so we can start making our lives, our children’s lives and the Hopi life more enjoyable, positive and proactive, too.

I know getting answers from a cat doesn’t seem probable but trust me; I deal with the same problems just like you and have provided advice to my human who seems to enjoy the dialogue. I hope that you and I can have some fun in the mix of things in this awesome, sometimes crazy, Hopi world of ours. So I hope you can join me with this new journey that I am about start. Remember if the “cat got your tongue” or if you may be a little shy to speak I welcome written perspectives, comments, and/or questions so that we can make it a creation for all our Tutuveni readers.

“Authors like cats because they are such quiet, lovable, wise creatures, and cats like authors for the same reasons.” ~Robertson Davies

Want to ask Larry something? Email him: meowatlarry@gmail.com

Do you want to advertise with the Hopi Tutuveni?

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Submission
Guidelines

The Hopi Tutuveni wants to hear from you! We welcome the submission of articles, press releases and letters to the editor. All submission must be sent electronically as either a Word or PDF file. Specifics on each of the submission types is provided below. If you have questions or would like additional information, please contact the Managing Editor, Romalita Laban at (928) 734-3282 or RLaban@hopi.nsn.us

Articles:

The Hopi Tutuveni welcomes original articles reporting on local, state and national news items of interest to readers. We are especially interested in articles reporting on events and activities involving members of the Hopi Tribe. Submissions must include complete contact information, including author's name, mailing address, telephone number or email address. The Managing Editor reserves the right to edit articles for style, length and clarity. If significant editing is required, the Managing Editor will communicate with the author prior to publication.

Press Releases:

The Hopi Tutuveni welcomes press releases from local, state and national organizations, agencies, departments and programs. Submissions must include the complete contact information, including the name of the organization, contact person, telephone number and email address. Submissions may be edits for length and clarity at the discretion of the Managing Editor. The Hopi Tutuveni publishes press releases as a public service and does not guarantee that all submissions will be published.

Letters to the Editor:

Letters to the editor provide an opportunity for readers to respond to articles published by the Hopi Tutuveni or to share opinions about issues impacting the Hopi community. Letters should not exceed 300 words and must include complete contact information, including the full name of the author, address, phone number or email address. Anonymous letters and letters written under pseudonyms will not be published. The Tutuveni Editorial Board reviews all submissions and reserves the right not to publish letters it considers to be highly sensitive or potentially offensive to readers, or that may be libelous or slanderous in nature.

Submission Instructions:

Please submit all press releases, articles, and letters to the editor electronically in either Word or PDF to the Managing Editor, Romalita Laban, at RLaban@hopi.nsn.us. Articles or press releases that include photographs must be high resolution and must be owned by submitter All photographs must include photo credit, names of all persons included in the photo submissions of photos become property of the Hopi Tutuveni. All material submitted to the Hopi Tutuveni for publication must include the name of the organization and/or author, mailing address, phone number, and email address. The Hopi Tutuveni is published on the 1st and 3rd Tuesday of the month and all submissions must be received the Wednesday prior to publication date (call 928-734-3282 for deadline schedule).

JOB OPENINGS

Have a Job Opening?

This space could be yours for all your job openings. Advertise your job opening with the Hopi Tutuveni. It's simple and fun to advertise with the Hopi Tutuveni. For more info:

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This space could be yours to sell your car, clothes, furniture, electronics, etc. It's fun and easy to sell something on the Tutuveni classified section.

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- Do you have more than one item to include? Include it all!

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WEBSITE: www.hopi.nsn.gov
EMPLOYMENT OPPORTUNITIES - JUNE 4, 2018

| JOB NUMBER | POSITION | PROGRAM | SALARY |
|-------------|---|----------------------------------|-------------|
| Job #06-006 | OFFICE MANAGER | Department of Natural Resources | \$14.39/HR |
| Job #06-005 | CUSTOMER SERVICE REPRESENTATIVE | Solid Waste Management Program | \$11.25/HR |
| Job #06-004 | HEAVY EQUIPMENT OPERATOR | Solid Waste Management Program | \$17.50/HR |
| Job #06-003 | RECEPTIONIST | Village of Sipaulovi | \$8.35/HR |
| Job #06-002 | CUSTODIAN/FACILITY MAINTENANCE TECHNICIAN | Hopi Wellness Center | \$11.25/HR |
| Job #06-001 | PHYSICAL FITNESS TRAINER | Hopi Wellness Center | \$14.00/HR |
| Job #05-009 | WILDLIFE TECHNICIAN-INTERN (2)(TEMP 9 MO) | Wildlife & Ecosystems Management | \$10.00/HR |
| Job #05-008 | DEPUTY EXECUTIVE DIRECTOR | Office of Executive Director | \$60,000.00 |

| JOB NUMBER | OPEN UNTIL FILLED POSITIONS | PROGRAM | SALARY |
|-------------|--|------------------------------------|-------------|
| Job #05-003 | CERTIFIED EMERGENCY PARAMEDIC (2) | Hopi Emergency Medical Services | \$15.88/HR |
| Job #05-002 | STRUCTURAL FIREFIGHTER | Public Safety & Emergency Services | \$29,931.20 |
| Job #05-001 | ACCOUNTANT | Village of Moencopi (Lower) | \$15.03/HR |
| Job #04-008 | TRANSCRIBER | Office of The Tribal Secretary | \$11.81/HR |
| Job #04-006 | COMMUNITY SERVICE ADMINISTRATOR | Village of Mishongnovi | \$38,334.00 |
| Job #04-004 | WATER/WASTEWATER OPERATOR | Village of Mishongnovi | \$13.70/HR |
| Job #03-015 | ROAD MAINTENANCE SUPERVISOR | Hopi Department Of Transportation | \$23.58/HR |
| Job #03-012 | CIVIL ENGINEER | Hopi Department Of Transportation | \$78,436.80 |
| Job #02-016 | NUTRITION COORDINATOR | Hopi Head Start Program | \$36,483.20 |
| Job #02-005 | IT ASSOCIATE | Office of Information Technology | \$14.39/HR |
| Job #02-006 | EMERGENCY MEDICAL TECHNICIAN-BASIC (2) | Hopi Emergency Medical Services | \$12.40/HR |
| Job #02-003 | BEHAVIORAL HEALTH THERAPIST II (2) | Behavioral Health Services | \$56,908.80 |
| Job #01-021 | ASSISTANT FINANCE DIRECTOR | Office of Financial Management | \$72,820.80 |
| Job #01-020 | FINANCE DIRECTOR | Office of Financial Management | DOE |
| Job #01-016 | DISPATCHER | Hopi Resource Enforcement Service | \$13.70/HR |
| Job #01-012 | SENIOR ASSOCIATE JUDGE | Hopi Judicial Branch | \$97,926.40 |
| Job #01-007 | HEAD START BUS DRIVER (2) | Hopi Head Start Program | \$12.40/HR |
| Job #01-006 | TEACHER (2) | Hopi Head Start Program | \$32,219.20 |

It is important your application show all relevant education & experience you possess, to include Transcripts, Diplomas, Training Certificates, etc. Applications will not be considered if incomplete. HR will accept resumes however, the applicant understands that it is not in lieu of the application "see resume attached" on the application will not be accepted. Pre-employment background screening will be conducted. Full-time positions will receive full benefits to include Medical, Dental, Vision & 401(k) retirement Plan plus Annual and Sick Leave, 10 paid Holidays and 1 floating Cultural Holiday. Human Resources accepts Employment Applications on a continuous basis for the Clerical, Labor and Police / Officer Ranger Pool.



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Hopi Junior high students sit and listen to their keynote speaker.



Candelaria Begay, Salutatorian gives her speech to her fellow classmates about the importance of school.



Happy as can be, Nevaeh Lomavaya walks up the stage to get her promotion certificate.



Valedictorian address by Jazlynn Bell, gives a motivation speech leaving her fellow classmates with advice for the years to come.

Hopi Junior High School Eighth Grade Promotion



Graduating class of 2018 make their final walk from High School into the real world.



Happy parents watch the ceremony with happy hearts.



Posting of the colors as the start of the event.



Co-salutatorian, Stacy Charley sings the national anthem in Navajo.



Cool as they can be, Hopi High School students stand and wait for their name to be called for their diplomas.



Proud valedictorian, Sean Bolus poses with the keynote speaker, Tatanka Means.



Vice-chairman, Clark Tenakhongva shakes hands with Zoe Cook as Tatanka Means photo-bombs this happy moment.



A joyful moment for Kristal Means and her uncle as they both take a picture together.

Hopi High School 2018 Graduation

All Photos by: Carl Onsae

Editor’s Corner

As the Managing Editor, I want to share a few notes about the articles being shared in this publication. May 2018 was an active month full of many newsworthy events surrounding the topic of education, including changes in the governing structures of some of the local schools, graduation and promotion ceremonies and meetings occurring during the week of May 27, 2018 surrounding various topics which impact education on Hopi. News about protests occurring as a result of changes to the governing structure of Hopi Jr./Sr. High School was quickly brought to the attention of the Tutuveni staff and we made it a point to cover the topic on the front page of the May 8, 2018 publication. We knew we needed to cover the topics of the meetings and immediately saw ‘education’ returning as a focus for this publication. The decision to continue with the topic in this subsequent publication is with regard for our mission to educate, inform and provide a community service forum for the Hopi Tutuveni readers about the news currently happening. Our goal is to present the information which might engage readers to form opinions and make informed decisions.

We recently received notification about the Hopi

Tribe’s Budget Operating Team making presentations in the communities and will be developing articles about the 2019 Budget, the negotiations surrounding the Navajo Generating Station and the financial outlook for the Hopi Tribe while working toward elevating the quality and content of our reporting.

I am satisfied with the presentation of the topics you see in this publication. I know that there are many in our Hopi and Tewa communities who value education, our culture and language and financial stability.

In this publication, readers might notice subtle changes in the design and format of the newspaper. The newest feature of the “Ask Larry” column incorporates looking at issues happening on Hopi from a different perspective. We hope the disbursement of information about press release guidelines has been helpful, too. Input from the community is important and I welcome your suggestions and feedback about topics and issues as we move forward. Your input matters to us here at the Hopi Tutuveni for it provides us all an opportunity to ensure dialogue continues.

Askwali and happy reading.

Feasibility Study Cont.

As described in the report, Hopi school staff are working diligently, but they are not seeing strong academic achievement results; school administrators are overwhelmed with managerial and other tasks with minimal support or strategic direction from their elected governing boards; and teachers, parent liaisons, and department managers alike are unable to share strategies, learn from each other, pool resources, or achieve economies of scale; schools employ different academic curricula, and Hopi language and culture are not being integrated effectively into the schools’ programs.

According to the report, these unsatisfactory outcomes suggest that a comprehensive system of schools would be far more effective than the current structure of isolated, independent schools. However, the question is whether it is feasible for the Hopi Tribe to establish these governance structures, fund them, and implement them with fidelity and effectiveness.

The report suggests that a comprehensive educational system would be possible to set up, but that it would be neither easy nor effective unless the Hopi Tribal government takes certain steps before, during, and after it makes the structural changes. The changes needed are outlined in the report’s 13 chapters. Each chapter is distinguished by policy area and includes key findings based on Public Work’s research and specific recommendations for implementation. Implementation of some recommendations have an extensive “Fiscal Impact” while others can be implemented with current resources.

The 13 chapters of the report are organized into three parts: Governance and Leadership, School Improvement, and Administrative Performance.

Part I: Governance and Leadership

Based on research and analysis of data provided by the Hopi Tribe and local schools, a comprehensive system of schools would be more effective than the current structure of isolated, independent schools. However, this is only the case if the institution managing the schools has the financial and leadership capacity to provide the needed support and oversight. The report lays out four potential governance options to achieve this.

Option 1: Maintain and strengthen the current local autonomy structure;

Option 2: Set up a consortium for sharing ideas and resources;

Option 3: Create a centralized entity that provides support for the schools; and/or

Option 4: Create a central authority that provides oversight and consistency to the schools.

For each option, the report addresses the struc-

tures that currently exist to manage and govern Hopi schools, how they are working, and what they need to improve. The two chapters in this section focus on tribal governance and educational leadership.

Part II: School Improvement

This part of the report describes the challenges Hopi schools are facing in preparing their students for college and career in the global economy, while maintaining the focus on Hopi culture and customs. The broad concept of “School Improvement” encompasses many integrated components, including educational services (i.e. curriculum and instruction, professional development and mentoring), integrated student supports (i.e., special education services, gifted education, vocational education), human resources systems that support teachers, family engagement, a continuum of services from birth to college and career, and support from the broader community.

The report addresses these challenges and identifies what supports are needed to improve student achievement rates. This section includes chapters on Integration of Hopi Language and Culture, Discipline and Behavioral Health Services, Family Engagement, Educational Continuum (Pre-K through College), and Community Support.

Part III: Administrative Performance

The final section of the report addresses other critical aspects of school administration that are needed to develop a comprehensive educational system. In particular, it evaluates how well administrative systems are currently working, where the schools need improvements, and ways they can become more efficient and conserve limited resources. The chapters in this section include Finance & Budget, Transportation, Safety & Security, and Educational Technology.

According to Dr. Noreen Sakiestewa, Director of the Hopi Department of Education, reservation-wide community meetings will be organized to share the results of the study and to engage tribal members in a discussion about the report’s findings and recommendations. To help with this process, the Hopi Tutuveni will be publishing highlights from each section of the report to help inform the Hopi community about the findings from the feasibility study. KUYI Hopi Radio will also be hosting interviews with tribal leaders and community stakeholders about feasibility study findings and recommendations.

For questions about the report or for information on how to obtain a copy, please contact Dr. Noreen Sakiestewa at (928) 734-3501 or Judy Youvella at (928) 734-3503 or JYouvella@hopi.nsn.us.

Hopi Code Talkers Citizenship Award



The Hopi Veterans Services located in KYKOTSMOVI, AZ is happy to announce the May 29, 2018 2018 Hopi Code Talkers Citizenship Award recipients from some of the sixth and eighth grade classes on the Hopi Reservation. Each year the program sponsors this award in honor of the ten Hopi Code Talkers who used their Hopi Lavayii during World War II in the Pacific campaigns. Moreover, the award is given to help promote good citizenship, to encourage Hopi language use amongst our youth and to encourage the preservation of the rich Hopi culture and as a lasting tribute of the Hopi Code Talkers legacy.

The teachers of the local schools listed below, selected one boy and one girl from the sixth grade and eighth grade classes for the awarding and acknowledgment which consisted of a certificate, a 2018 Hopi Code Talker lapel pin, sticker and US Flag. Additionally, the Hopi Junior and Senior High School students received a plaque. Our sincere appreciation goes to the school staff for participating in recognizing the achievements of the Hopi students. We congratulate each of the award recipients and their proud parents for supporting them throughout the school year.

Students are encouraged to enjoy the summer and to get ready to excel in high school and junior high.

2018 Hopi Code Talkers Citizenship Award Recipients

Moenkopi Day School
Mica Tsimoga
Cody Kinney

Hopi Day School
Sooya Ian Davis
Audi Dae Andrews

Second Mesa Day School
Kapalani Teutupe
Araya Humeyumptewa

First Mesa Elementary
Andrew Hawk
Ellarena Honahnne

Keams Canyon Elementary
Jeremaih Nasafotie
Lelaney Benally

Hopi Junior High School
Ryder Thin Elk
Fredreen Billy

Hopi Veterans Services is a tribal program providing assistance for Hopi Veterans and their families to obtain veteran-related benefits at the federal, state, county and tribal levels. For more information on the citizenship awards or the program, contact can be made at (928) 734-3461 or Etalas@hopi.nsn.us.

First Annual Youth Council Conference Day



by: **Darian Poleyestewa**
First Mesa Youth Center

First Mesa Youth Center (FMYC) had their first Annual Youth Council Conference Day on May 10, 2018. This event acknowledged youth council members throughout the Hopi Reservation who represented their Schools and communities.

The event was held in Polacca, Arizona, with representatives from 4 schools, 15 youth, 6 school sponsors, and 3 presenters who also represented their communities, attending the event. The event started with Elgean Joshevama, Hopi community member singing a Hopi song. He then talked to the attend-

ees about leadership roles which he suggested could be seen from the young native’s perspective and the impacts those perspectives have on self-image and in accordance with the song he sang.

Throughout the event, the children and public attended multiple sessions, which included topics such as Female and Male Roles, Responsibilities with Health and Fitness and Discussion about Hopi Community Issues. One of the highlights during the event was when several children identified what they see in their community as good and bad and how they would make their community a safer environment to live in. Some ideas the children and community shared included

having Hopi classes in every grade which would enable better understanding of the Hopi and Tewa heritage. Some students expressed a need for attention from their teachers, staff and parents so those individuals could better understand the student’s wants and needs. Students also discussed the possibility of, one day, having a park of their own, with an amazing playground, green grass, and picnic area. As a result of the discussion and dialogue, the group expressed hopes of having their ideas shared with the public in the community so a bridge of understanding and listening to what the youth want could be shared with other community members.

Eldon Kalemsa, Manager and Ruby Torivio, Activities Coordinator, for First Mesa Youth Center handed out certificates of accomplishment for the school year 2017-2018 to the children participants in addition to an incentive. Ruby Torivio stated “I hope to continue events like this for our youth and it’s time for our community to start recognizing our youth for their accomplishments.”

First Mesa Youth Center would like to thank the following presenters who volunteered their time to make this event a success; Elgean Joshevama, Jessica Quamahongnewa, and Cynthia Maho. Evaluations were collected from the community participants and outcomes of the evalua-

tion depicted a need to continue with these types of events, Youth Councils, and recognition and support for our future leaders.

First Mesa Youth Center is open Monday through Friday with hours that vary. The center is open to youths, age 6 to 18, who reside on the Hopi Reservation. Daily activities include health and fitness, culture acknowledgement, leadership opportunities, and much more.

For more information about this article or information about the program, please contact the First Mesa Youth Center staff at (928) 737-2799.