Results of Feasibility Study on Hopi Education Shared at Community Meeting

By: Angela Gonzales
Editorial Board

The feasibility study was funded by the Bureau of Indian Education (BIE) Tribal Education Department (TED) grant awarded to the Hopi Tribe in 2015. According to the TED, the purpose of the TED grant is to help Tribes improve the quality of education students receive at BIE-funded tribal schools by helping Tribes facilitate local control, restructuring school governance, building governance capacity, and construct curricula that are both academically rigorous and culturally relevant to students.

In 2016, the Hopi Tribal Council approved Resolution H-052-36, the current Hopi education system. The resolution was further emphasized as a need to improve the quality of education and to begin a discussion of the results of the study conducted by Public Works, LLC on the Hopi School System. The two-day event brought together more than 80 teachers, CSAs, tribal leaders, and community members to hear the report’s recommendations and to begin a discussion of the results of the study conducted by Public Works, LLC on the Hopi School System. The two-day event brought together more than 80 teachers, CSAs, tribal leaders, and community members to hear the report’s recommendations and to begin a discussion of the results of the study conducted by Public Works, LLC on the Hopi School System.

As detailed in the 379-page report, the current Hopi educational system is overseen by the Hopi Tribe’s Board of Education (HBE), the Hopi Board of Education (HBE), and the Hopi Board of Education. However, each of the schools on the Hopi Reservation is managed by a local governing board of elected board members. Each school’s governing board sends a representative to the HBE, with a tribal “regulated entity.” However, the Hopi Tribal Council only recently revived the HBE, which was in 2016, after years of defunding it.

In 2016, the current Hopi educational system is overseen by the Hopi Tribal Council’s Health and Education Committee (HEC), which was established in 2015. The HBE is the governing board of elected board members. It is the governing body of the Hopi Board of Education (HBE), which is the governing body of the HBE.

The guiding question for much of the discussion was, “What do we want to see in our children when they graduate from school?” Some educators expressed a desire for a learning environment that allows for Hopi youth to reach their true potential so that they can succeed on and off the reservation and are academically and socially confident in a way that is rooted in the Hopi culture and language.

Participants also asked that the roles and responsibilities of all entities be clearly defined. Similarly, many participants expressed a desire for a learning environment that allows for Hopi youth to reach their true potential so that they can succeed on and off the reservation and are academically and socially confident in a way that is rooted in the Hopi culture and language.

Ordnance 36 Education Code Meeting Occurs on Hopi

By: Carl Onsae
Assistant Editor

KYKOTSMOVI, AZ — On May 29, 2018, Angela Okuda-Jacobs, Consultant for the Hopi Tribe and a member of the Lumbee Tribe, met with the Hopi Tribe’s Health and Education Committee (HEC) to discuss the state of Hopi education and the revision of Ordinance No. 56, the current Hopi education code. Ms. Okuda-Jacobs was hired to draft a new Code to revise and replace Ordinance No. 56, which is not working effectively for Hopi students.

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As detailed in the 379-page report, the current schools’ structures are not working effectively for Hopi students.

More on Page 6

Larry’s Corner
“Advice from a Cat”

HEEF Accepting Board Nominations

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First Annual Youth Council Conference Day

More on Page 3

WE MADE IT!

Congratulations to the Class of 2018

Vol. 26 No. 8

Volume 26 Number 08

WEDNESDAY JUNE 6, 2018

We are a team of experts dedicated to delivering high-quality, reliable, and efficient services to our clients. We understand the importance of accurate and timely information, and we strive to provide the best possible solution for your needs. Let us work together to achieve success and exceed expectations.
Highlights from the Hopi Promotions and Graduation Ceremonies

The Hopi Tutuveni extends our congratulations to students promoted and graduating in 2018. Although, we could not cover all the schools, we wish students who promoted and graduated this year our sincere congratulations and best wishes for the future.

First Mesa Elementary School Sixth Grade Promotion

First Mesa students waiting patiently for the speakers to finish, so they can get their certificates and finally have cake.

First Mesa School Board along with Hopi Vice-Chairman wait for their chance to speak to the students.

Hopi Day School Sixth Grade Promotion

One school board member congratulating a very happy student upon receiving his certificate.

First Mesa students waiting patiently for the speakers to finish, so they can get their certificates and finally have cake.

Miss Hopi, Mikaela Gamble and First Attendant, Kelly Tungovia attended the Hopi Day school promotion ceremony.

Valedictorian, Madison Seechoma gave a profound speech to her fellow classmates.

Happy Caleya Keevama poses with her salutatorian certificate.

Snoya Davis and Audi Andrews wait to receive the Hopi Code Talkers Award.
IMAGINE grants have funded organizations including Hopi Credit to over 20 different programs and are unique in that they are used to award a total of $18,000 more this to provide a service within the Hopi community. HEEF Executive Director LuAnn are designed for the purpose of growing and safeguarding a perpetual source of funding to provide educa-

tional opportunities and support to Hopi students of all ages. Programs in the early development stag-
 gram is awarded to organizations that provide educational activities and programs that fit the mission of the

Grants programs include cultural relevance, grassroots capacity building, effectiveness, transfer-
sibility, and sustainability. Programs must take place within June 1, 2018 and December 31, 2018 to be eli-

gible. Program award amounts will vary based on proposed program budgets and the number of programs

Approved. IMAGINE Grant applications can be picked up from the HEEF office in Kykotsmovi or downloaded from the

Hopi educationfund.org. Completed applications must be received or postmarked by Friday, June 29, 2018. For information about the IMAGI-

NE grant, please call the HEEF at 928-745-2275. 

Hopi Tender Council Third Quarter Session June 1, 2018 Proposed Agenda 

**Time Certain Requests 

*Hopi Tribal Council may go into Executive Session on any agenda item 

8. Interview for Hopi Tribe Economic Development Corporation Board Mem-

ber – June 5, 2018– Time Certain – 1:30 p.m.

10. Interviews for Hopi Election Committee (2 letters of interest) – **Time Cer-

tine – June 6, 2018

11. Discussion regarding Tribal Council’s written Interpretation of “May Peace

Prevent on Us” for the Peace Pole – June 6, 2018

**Time Certain

1. Action Item #053-2018 – To approve an Agreement between the Hopi Tribe

and non-Hopi, interested in sharing their experience, talents, and resources are also accepted. “HEEF IMAGINE grants allow for construction will not be con-

structed and organized for the purpose of education stakeholders. Particip-

ants also expressed a strong desire for open communication about the proposed policy changes to Ordinance 36.

Ms. Okada-Jacobs reviewed the timeline and her work plan for the project over the next 6 to 12 months. Key activities that were reported in-

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communities on topic areas to ensure that the communities have the op-

portunity to provide feedback, make comments, and take part in the development of Ordinance 36. 

Ordinance 36 Education Code, Cont. 

desire for knowledge” to answer questions you may have. 

Larry’s Corner 

Hello, my name is Larry Wata-ha-

ma. I am 29 years old, born and raised

above. I am Hopi, “a ta lla” and I am 4

years of age. I am 29 years old. I deal with real problems here on the Hopi reservation and for the

years, in fact 23 years old. I am a reader of the Hopi Tutuveni. I would like to invite you to join me in this

journey, this new mission, to help further the HEEF mission are not limited to Hopi and non-Hopi, interested in sharing their experience, talents, and resources are also accepted. “HEEF IMAGINE grants allow for construction will not be con-

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Ordinance 36 Education Code, Cont. 

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Submission Guidelines

The Hopi Tribe welcomes the submission of news letters and letters to the editor. Letters should be no longer than 300 words and must include contact information, including author’s name, address, phone number and email address. The Managing Editor reserves the right to edit articles for style, length, and clarity. Inappropriate content is subject to rejection. The Managing Editor reserves the right to publish letters with the author prior to publication. Letters to the Editor:

Letters to the editor provide an opportunity for readers to respond to articles published by the Hopi Tribe. The Hopi Tribe encourages a free exchange of opinions among community members. Letters should not exceed 200 words and must include complete contact information, including the full name of the author, address, phone number and email address. Anonymity is not permitted. Letters written under pen names will not be published. The Hopi Tribe reserves the right to edit letters to the editor electronically to correct spelling or grammar errors, to be highly sensitive or potentially offensive to readers, or that may be libelous or slanderous in nature.

Letters to the Editor should:

• Include the name and address of the writer.

• Include a telephone number.

• Be submitted with a letterhead or on business stationery.

• Include a fax number or email address.

• Include all sources cited.

It is important your application show all relevant education & experience you possess, to include Transcripts, Diplomas, Training Certificates, etc. Applications will not be considered if incomplete. HR will accept resumes however, the applicant understands that it is not in lieu of the application "see resume attached" on the application will not be accepted. Pre-employment background screening will be conducted. Full-time positions will receive full benefits including medical, Dental, Vision, 401(k) retirement Plan plus Annual and Sick Leave, 10 paid Holidays and 1 floating Cultural Holiday. Human Resources accepts Employment Applications on a continuous basis for the Clerical, Labor and Police Officer Ranger Pool.
Hopi Junior high students sit and listen to their keynote speaker.

Happy as can be, Nevaeh Lomavaya walks up the stage to get her promotion certificate.

Graduating class of 2018 make their final walk from High School into the real world.

Posting of the colors as the start of the event.

Cool as they can be, Hopi High School students stand and wait for their name to be called for their diplomas.

Vice-chairman, Clark Tenakhongva shakes hands with Zoe Cook as Tatanka Means photo-bombs this happy moment.

Happy parents watch the ceremony with happy hearts.

Happy parents watch the ceremony with happy hearts.

Valedictorian address by Jazlynn Bell, gives a motivation speech leaving her fellow classmates with advice for the years to come.

A joyful moment for Kristal Means and her uncle as they both take a picture together.

Co-salutatorian, Stacy Charley sings the national anthem in Navajo.

Proud valedictorian, Sean Bolus poses with the keynote speaker, Tatanka Means.

All Photos by: Carl Onsae
Editor's Corner

As the Managing Editor, I want to share a few notes about the articles being published in this issue. We are working diligently to provide our readers with relevant and timely articles. This month, we highlight the importance of education in our communities.

Feasibility Study Cont.

As described in the report, Hopi school staff are working diligently, but they are not seeing strong educational achievements. Students are overwhelmed with managerial and other teachers. Community is important and I welcome your suggestions about topics and issues. As the Managing Editor, I want to share a few options that the Hopi Tutuveni will be publishing soon. We are looking for suggestions from others. We are happy to announce the May 29, 2018 Hopi Code Talkers Citizenship Award.

The Hopi Veterans Services located in the Hopi Code Talkers Citizenship Award recipients of the Hopi Code Talkers Citizenship Award are as follows:

Mecenipski Day School
Laissa Taimoga Cady

Hopi High School
3rd Grade and Up

Second Mesa Youth Center
Kapitaal DaeTupde
Aubby Hanyamene

First Mesa Youth Center
Andrew Hask
Ellarena Honamine

Keams Canyon
Jeremima Naufilo
Bentley

Hopi Junior High School
Ryder Th Elk

Hopi Veterans Services is a tribal program providing assistance for Hopi Veterans and their families. Contact us for more information on the Hopi Code Talkers Citizenship Award.

First Annual Youth Council Meeting

First Mesa Youth Center (FMYC) will host its first Annual Youth Council Meeting on May 15, 2018. The event acknowledged youth council members throughout the Hopi Reservation and recognized their efforts.

The event was held in Polacca, Arizona, with representatives from 4 schools, 15 youth, 6 school sponsors, and 3 presences who also attended. They represented their communities and were open to youth participation.

The event involved a ceremony, followed by songs from Elgron Jo, and a meeting where the youth sang and heard about their responsibilities as leaders.

One of the highlights during the event was when several youth were recognized for their contributions to the community and included sharing knowledge with other community members.

Eldren Kalama, Manager and Ruby Toby, Activities Coordinator, for First Mesa Youth Center, handed over certificates of accomplishment to 3 school-age boys from the children participants in the First Annual Youth Council Meeting. Mr. Toby stated "I hope to continue events like this for our youth and it’s time for us to start recognizing our youth for their accomplishments.

First Annual Youth Council Meeting

Students are encouraged to enjoy the summit in high school and beyond.

2018 Hopi Code Talkers Citizenship Award Recipients

Mecenipski Day School
Laissa Taimoga Cady

Hopi High School
3rd Grade and Up

Second Mesa Youth Center
Kapitaal DaeTupde
Aubby Hanyamene

First Mesa Youth Center
Andrew Hask
Ellarena Honamine

Keams Canyon
Jeremima Naufilo
Bentley

Hopi Junior High School
Ryder Elk

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