PHOENIX – After 10 years and 30 nominees and decades of discovery, the first National Native American Hall of Fame will induct 12 honorees in another Arizona’s Lori Piestewa, the first Native American woman to die in combat in the U.S. military, and others honoring various groups based on leader- ship, legacy, mentorship, and sacrifice. The honorees represent 10 tribes in 10 states and are recognized for their contributions in science, athletics and ad- visory roles for the United States. Piestewa will be the only Native American military her- oine fought in the Iraq War and was captured in the early days of the conflict. Piestewa was gravely in- jured and died in a hospi- tal before American troops could rescue her.

Second Mesa Day School Keeping Its Cool Despite a Delayed Start

By: Carl Onsae
Assistant Editor

PHOENIX – After 10 years and 30 nominees and decades of discovery, the first National Native American Hall of Fame will induct 12 honorees in another Arizona’s Lori Piestewa, the first Native American woman to die in combat in the U.S. military, and others honoring various groups based on leadership, legacy, mentorship, and sacrifice. The honorees represent 10 tribes in 10 states and are recognized for their contributions in science, athletics and advisory roles for the United States. Piestewa will be the only Native American military heroine fought in the Iraq War and was captured in the early days of the conflict. Piestewa was gravely injured and died in a hospital before American troops could rescue her.

Second Mesa Day School students, administration planned for a motivational entertainment event in conjunction with the yearly Enrollment Drive featuring the Native Comedy duo, James and Ernie on Friday, July 13, 2018. The duo did a great job of motivating the Second Mesa Day School Bobcats with splitting messages about living a full life free from suicide, bullying, alcohol and drugs as well as making the Second Mesa Day School Bobcats laugh with their unique style of Native Motivational Comedy. Just days after the event, notice and reports of having troubles with the central cooling system throughout the school were given to the staff and parents. The first day of the school was immediately put on hold due to the problem. Isaiah Lobik, dean of students and acting Community School Administrator met and discussed the reasons for a delay to the start of school. Conscien- tious parents and staff inquired about whether their children will ever be able to return to school. Lobik stated, “The liability of student safety is what we were most concerned about, we want all of our students and staff here to work and learn in a safe envi- ronment.” The students were a bit anxious to return back to school, but with the

More on Page 3

Feasibility Study on Hopi Education: Improving Schools through Family Engagement, Educational Continuum, and Community Support

Chapter 7: Family Engagement

By: Angela Gonzales and Candace Hamana
Turpentine Editorial Board

This chapter provides a general overview of how the schools’ governance documents or daily operations. Although schools’ mention par-ents different school improvement. This chapter provides meaningful “Family Engagement” is critical to meaningful “Family Engagement” is critical to improving schools’ governance documents or daily operations. Although schools’ mention parents different school improvement. This chapter provides meaningful “Family Engagement” is critical to improving schools’ governance documents or daily operations. Although schools’ mention parents different school improvement. This chapter provides meaningful “Family Engagement” is critical to improving schools’ governance documents or daily operations. Although schools’ mention parents different school improvement. This chapter provides meaningful “Family Engagement” is critical to improving schools’ governance documents or daily operations. Although schools’ mention parents different school improvement. This chapter provides meaningful “Family Engagement” is critical to improving schools’ governance documents or daily operations. Although schools’ mention parents different school improvement. This chapter provides meaningful “Family Engagement” is critical to improving schools’ governance documents or daily operations. Although schools’ mention parents different school improvement. This chapter provides meaningful “Family Engagement” is critical to improving schools’ governance documents or daily operations. Although schools’ mention parents different school improvement. This chapter provides meaningful “Family Engagement” is critical to improving schools’ governance documents or daily operations.
The village located on Hopi has always granted the ability with the self-sufficiency, industrious and hard work. The Hopi Native American States who still practice ceremonial rituals that we would argue are an old art or practice. These values have sustained our people for thousands of years. One of these values is, and it is an issue of the community and an issue of our Hopi Tribe. The time has come to advance and fight for services to our community. It is a time of change as an achievement and as a community. The time has come to support and learn on a higher level. We must pursue the path of these achievements. Each day with our children, teaching them how to add and subtract, multiply and divide. Building confidence and support to learn to integrate self-discipline and fight through the challenges. In our communities, children, teaching, sharing and growing together. COU RAGEOUS thing. As you can see, we need action.

If you are still unconvinced, let us share with you words that come from our forefathers and mothers. As you keep your environment, friends, associations and metabolisms. As you keep your environment, friends, associations and metabolisms. As you keep your environment, friends, associations and metabolisms. As you keep your environment, friends, associations and metabolisms.

Deborah Baker resides in Sipaulovi, Arizona and holds a Bachelor and Master’s Social Science. Deborah graduated Cum Laude and graduated Summa Cum Laude in 1999. In 2003, Deborah was a former assistant to Arizona Rep. Dr. Ed Pastor in Phoenix. Deborah is a Hopi, Arizona States. Deborah was in the Hopi and Hopis, Arizona for 6 years. She has spent the last 11 years of her life for 14 years and developed a drug and alcohol education program called the Hopi Tribal Education Department. She was also a former employee of the Hopi Tribal Education Department. Deborah is married to Rick Baker, teacher and coach of Hopi High School. The couple have two sons, Chad and Steven.

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The Hopi Cancer Support Services will host a Men’s Health Survey on August 12, 2018 to address the educational needs of the tribe’s men. The purpose of this event is to identify the educational needs of the male population and to improve the educational outcomes for their children. The Hopi Tribe should conduct a community engagement into the program to address these issues.

Findings & Recommendations:

To the extent that the Hopi Tribe’s Department of Education and Workforce Development, workforce development, and college scholarship programs, it does not have a comprehensive plan that adequately prepares Hopi students for kindergarten. Enrichment opportunities for K-12 students are limited and sporadic; Hopi students are not adequately preparing Hopi students for college-level coursework or for career work. This comprehensive “education pipeline” includes quality care for babies and toddlers, early childhood education programs, supports for K-12 students, vocational education, workforce development, and support to enter and remain in college until graduation.

Findings & Recommendations:

1. The Hopi Tribe should conduct a comprehensive “education pipeline” and coordinate amongst schools and community stakeholders to support more career education programs to serve youth effectively and address the educational needs of stronger community organizations, both of which are critical to support students to stay in school and for building school improvement and for building school improvement.

2. The Hopi Tribe should conduct a comprehensive “education pipeline” to ensure that the Hopi people are engaged and supported by the school improvement process.

3. The Hopi Tribe should conduct a comprehensive “education pipeline” and coordinate amongst schools and community members to answer broader questions of how to integrate family and community engagement into the process of school improvement.

Takens together, these three cost-effective approaches would provide effective public input and encompass all the active community stakeholders who are limited to, the schools, parent advisory groups, Tribal Council’s Health and Education Committee, Hopi Board of Education, and Hopi Department of Education and Workforce Development managers.

3. Schools need to strategically integrate community and stakeholder efforts into meaningful activities and events throughout a six-month approach that includes home visits, academic partnerships, parent-teacher teams, and engagement strategies that help schools to build students’ capacity.

4. The Hopi Tribe should develop a comprehensive plan that addresses the needs of teachers and school staff, community stakeholders, Tribal Council’s Health and Education Committee, to support more career education programs to serve youth effectively and address the educational needs of stronger community organizations, both of which are critical to support students to stay in school and for building school improvement.

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Feasibility Study on Hopi Education, Cont.

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By: Romalita Laban
Managing Editor

KYKOTSMOVI, ARIZ – Hopi Tribal Council accepted the second installment of United States Department of Agriculture’s (USDA) Rainfall Index Pasture, Rangeland and Forage Pilot Insurance Program (PRF Insurance Program) benefits paid in the form of an indemnity in the amount of $1.7 million on July 25, 2018. Renelda Begay, Representative of CKP Insurance LLC, provided background information about the installment and presented the check to the Hopi Tribe. The first benefit was received on June 27, 2018 and in the amount of $1.3 million which was based solely on the basis of a deviation from the average amount of precipitation and indemnity option which can include payouts if precipitation is below 90% of the average precipitation in the area and interval insured and for specific time periods. The most recent indemnity was specifically for the time period of April through May 2018.

A resounding message from Hopi Tribal Council members was that of gratitude however their message also included a reminder that because we are Hopi, a focus of our prayers is not for drought conditions to continue but for the foresight and ability of our people to be prepared for survival in such conditions. Council members also acknowledged the Hopi Tribe was smart in how they approached this program by insuring on a deviation basis which resulted in council passing a resolution to ensure participation in the program was achieved and described by some as being proactive prepared for drought conditions on Hopi.

Hopi Tutuveni reported in the July 3, 2018 publication about the first payment in the amount of $1.3 million received from CKP Insurance LLC and the research and introduction of how Hopi Tribe invested in the PRF Insurance Program via Resolution H-105-2107 adopted on September 26, 2017. The resolution resulted in the creation of a carve-out or a reserve within Hopi Tribe’s long-term investment portfolio to 1) house the premium payments for the PRF Insurance Program (if during the crop year rainfall is above historical averages) and 2) house the indemnity payments from the PRF Program when rainfall averages warrants insurance payments. The reserve was to be administered and managed by the Department of Natural Resources, with the assistance of the Office of the Chairman and Vice Chairman, the Office of the Treasurer and the Department of Justice.

CKP Insurance LLC was designated as the insurance agent to provide and manage the USDA/PRF Insurance Program for the Hopi Tribe. DNR – Hopi Tribe was given authority to use funds received in excess of the premiums for such projects including but not limited to range, grazing and live stock, tribal ranches infrastructure, earth dams, farming and irrigation, agricultural water development, dams reservoirs and catchments, watershed planning for agriculture, agricultural complexes, drought contingency plan, area wide fencing, brand office and other approved uses.

For Hopi, the final outcome of having a the plan in place available in case conditions are unfavorable was described as a good outcome in spite of the limited rainfall and anticipated budget cuts in preparation for the closure of the Navajo Generating Station. As a result of the Tribe’s decision to participate in the PRF Insurance, CKP Insurance LLC has paid a cumulative total of $3.7 million via the plan thus far and with another indemnities expected in August 2018.
Saying Goodbye to a Wonderful Summer, Tewa Youth Center Sponsors its First Annual Youth Fair

POLACCA ARIZ. – The Tewa Youth Program sponsored its first annual Tewa/Hopi youth fair, stated, “This event for the Tewa/Hopi children. The Tewa Youth Program continue to help children build community skills while having fun.

Chairwoman Lendrick Lomyestewa, to presenters including: silversmith, Del days at the fair, create, and have fun with several volunteers including: Ena Huma, Leland Keevama, Vivianica Caven, Richard Honyestewa, Juanalita Torivio, Desiree Hawk, and Ruby Torivio. The volunteers were ecstatic with the first annual fun. With fun, food, and games, the children had a wonderful end of the summer event, too. Chris Hawk, creator and coordinator of the Tewa/Hopi youth fair, stated, “This fair was created to help educate and let the kids have fun before returning to school. I wanted to make sure we make an impact on their summer, so they can go back in school with stories and memories.”

The children played games like dodge ball, softball, and capture the flag. In addition to the children having fun with each other, parents, the educational sides included showing the students how to measure, prepare and place items with cooking demonstrations provided by Hooska Catering. The teaching of Tewa History component was presented by Harvey Pamela. Twelve-year-old, Lydgie Silva stated, “I like this fair because it helps us get out and exercise and we get to learn things for our brains, I want to go to next year too.”

With the help of the community, the Tewa/Hopi summer event was a success in increasing the hopes and dreams of making this end of the summer fair an annual event for many children and the Tewa youth program. The Tewa Youth Program staff is hopeful the youth program can continue to help children build community skills while having fun.
During the months of March, May and July 2018 the Hopi Tribal Council approved new Applicants for membership into the Hopi Nation. The council deliberated over 26 applications, all of which were approved. The council's decision on furthering rights of indigenous people is a significant step in recognizing their rights.

Are you interested in learning more about the Hopi Tribe? Visit hopi.nsn.us or call 928-734-3283 for more information.
Miss Hopi, The Face of the Hopi Tribe
The Miss Hopi Committee Working to Become Better Than Ever

Around the end of July each year, the Miss Hopi committee usually holds its annual pageant at the Hopi High School. There, young Hopi women ranging from 18-24 years old compete for the title of Miss Hopi and to become an ambassador of the Hopi tribe. This year, the Miss Hopi pageant will not be held due to certain propositions that some members of the Miss Hopi committee believe will let it run more accurately within the workings of the Miss Hopi committee: Kazakhstan Yavea, Board President of the Miss Hopi committee, stated, “For a while, we wanted to try something new with the Miss Hopi pageant, and so by taking this time we have, we want to retrain the Miss Hopi pageant and the way people see Miss Hopi. The goal is to improve the way we use the entire system of the Miss Hopi pageant and the committee, and we believe that with this improvement, we can make the Miss Hopi pageant and the committee a more pleasant experience for the years to come.” Mikaela Gamble, former First Attendant ran for the title of Miss Hopi last year with her platform of “Spot-lighting Youth Through Hopi La,” she gained much experience upon receiving the title of First Attendant and did a lot of work in the capacity. Certain contexts which the Miss Hopi committee faced resulted in the committee offering Gamble the title of Miss Hopi at the end of May 2018. The decision and offer was in accordance with the wishes and guidelines of the Miss Hopi committee.

Upon accepting the title of Miss Hopi all-women committee is expected to renew certain orders within the workings of the Miss Hopi committee. Kassondra Tuuvia, Board President of the Miss Hopi committee, stated, “For a while, we want to try something new with the Miss Hopi committee stated, “For a while, we wanted to try something new with the Miss Hopi pageant, and so by taking this time we have, we want to retrain the Miss Hopi pageant and the way people see Miss Hopi. The goal is to improve the way we use the entire system of the Miss Hopi pageant and the committee, and we believe that with this improvement, we can make the Miss Hopi pageant and the committee a more pleasant experience for the years to come.” Mikaela Gamble, former First Attendant ran for the title of Miss Hopi last year with her platform of “Spot-lighting Youth Through Hopi La.” She gained much experience upon receiving the title of First Attendant and did a lot of work in the capacity. Certain contexts which the Miss Hopi committee faced resulted in the committee offering Gamble the title of Miss Hopi at the end of May 2018. The decision and offer was in accordance with the wishes and guidelines of the Miss Hopi committee.

On July 27, 2018, Moencopi Day School hosted a Coronation for Mikaela Gamble, which family, friends, and the community came together to support Gamble’s inauguration to become the full-fledged Miss Hopi for the 2019 year. The celebration started with happy smiles, tears and hope for Mikaela Gamble’s future.

HOPILAVI - SCHOOL RELATED

Hopi words

Miss Hopi pageant winners reveal their traditional attire.

Photo credit: Shelley Hongeva

PA AI YI S TUT QUA Y W I S A Q
L A Y T A N U T U T A Z K S J V N A
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S U A N Y T O T I S N Z E N T E
A D A L A M U T I S T A A W K B E L
S U S S U T U Q A Y W I S A O X

MISS HOPI PAGEANT:

Tutuqaywisa - Drop out from school
Tutuqaywisi - Educate
Oquale - Encourage
Tunaya - Endorse/Goal
Pipta - Envision
Leelitaa - Erate
Tuyu - Get off (Bus)
Kwasei - Friend
Tso'o - Get off (Bus)
Tuona - Have fun
Nawos - Have to
Gaata - Honest
Kuuna - Rude
Poji - I don’t know
Wuwo - Information
Wuwayita - Intelligent
Tumata - Job
Penso - Pencil

Instructions: Find all the Black Hopi words

SUICIDE IS PREVENTABLE

Learn the warning signs:

• Talking about wanting to die
• Looking for a way to kill oneself
• Talking about feeling hopeless or having no purpose
• Talking about feeling trapped or in unbearable pain
• Talking about being a burden to others
• Increasing the use of alcohol or drugs
• Acting anxious, agitated or reckless
• Sleeping too little or too much
• Withdrawing or isolating
• Showing rage or talking about seeking revenge
• Displaying extreme mood swings

• The more of these signs a person shows, the greater the risk. Warning signs are associated with suicide but may not be what causes suicide.