

Discussions Continue on Recommendations & Outline for the New Hopi Education Code in the Hopi Communities



Angelina Okuda-Jacobs listening to teaching staff and parents about their concerns with the new ordinance (Photo by Romalita Laban/Hopi Tutuveni)

By: **HOPi TUTUVENi STAFF**

HOPi, Ariz. - During the week of January 20, 2019, the Hopi Tribe's TED grant Consultant Angelina Okuda-Jacobs continued her scope of work, by presenting a PowerPoint presentation along with her twenty-one-page updated 'January 20, 2019 DRAFT Report, Recommendation, and Outline for new Hopi Education Code' to the local Hopi communities at the various on-reservation schools.

After having presented to the Hopi Board of Education in Flagstaff, Ariz. on December 19, 2018, which Tutuveni covered in the January 15, 2019 publication, it was determined that further discussions with the Hopi people was pertinent and necessary for the sake of informing and gathering responses on the proposed new Hopi Education Code.

The listed meeting schedule started with the presenta-

tion and discussions being held at First Mesa Elementary school on January 22, 2019. Following on the meeting schedule, were the following meeting locations in order by date: Upper Moenkopi Village Community Center on January 23, 2019, Hopi Day School Gymnasium on January 23, 2019, Second Mesa Day School on January 24, 2019 and Hotevilla Youth/Elderly on January 25, 2019. In addition to holding meetings at these locations, Okuda-Jacobs also held meetings with the local Community School Administrators and School Board members at First Mesa Elementary school on January 24-25, 2019. Tutuveni staff was able to attend all the meetings except the one held at Second Mesa Day School.

In addition to presenting the PowerPoint and the twenty-one page report, Okuda-Jacobs also provided handouts covering the Public Works Feasibility Study Community Survey Excerpts and Summary of Proposed Hopi Unified School Districts documents.

The first document referenced how many stakeholders completed the Feasibility Study issued last year and which has been written about in Tutuveni from May through September 2018. Particular areas listed in the handout referenced responses in Appendix A in support of a unified school system on Hopi, reviews about a separate board for each school, and listed eight "Open-ended" responses from Appendix B of the Feasibility study which strongly support a unified school system and curriculum on Hopi.

The second document provided a bulleted list of what would occur should the Tribe create a unified school district as well as a flow chart diagram depicting what the Hopi Senom, Tribal Council, Hopi School Board, Superintendent, School Site Councils and Local Schools would be broadly responsible for.

Overall, Tutuveni staff observed that audience members had many...

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Special Meeting With Religious Practitioners On Hopi

By **CARL ONSAE**
HOPi TUTUVENi

POLACCA, Ariz. - On January 28, 2019 the Hopi Cultural Preservation Office in conjunction with the Hopi Tribe Vice Chairman Clark Tenakhongva and his staff had a meeting at the Tewa Community Building located below First Mesa to inform several members from the Hopi and Tewa villages about the impacts of decisions that were made around several big issues that occurred on the Hopi reservation and surrounding ancestral lands.

Vice Chairman Tenakhongva welcomed the participants in the Hopi language, which translated to him stating that he was happy that all the guests were there to listen to his words, and throughout the meeting. From that point, he conducted the meeting in the Hopi language.

The meeting discussions were mainly about the "Gathering Situation" which included eagle and plant gathering issues which will be impacted by the recent decision made by the Arizona Supreme Court which ultimately sided with the Arizona Snowbowl in ruling against the Hopi Tribe's argument that the snowmaking represents a special injury to the Tribe. The two gathering issues will also be impacted further by the closure of

the Navajo Generating Station and the Peabody mine. These issues are major issues that Tenakhongva and his staff, as well as the whole Hopi Tribe, are facing and trying to find solutions to.

Approximately 20 or so Hopi Tribal members from the various villages attended the meeting to listen in on the presentation and to see what and how they can help their community with the issues that the Hopi community is facing.

Tenakhongva started discussions regarding the Snowbowl issue where he stated that the Hopi Tribe wants to start an appeal process against the decision made by Arizona Snowbowl to use reclaimed water on the mountain. The decision of the Hopi Tribe is to make an appeal or to negotiate on the Snowbowl decision. Tenakhongva responded to several questions regarding Chairman Nuvangyaoma and whether he is doing anything to address the issue. The Vice Chairman stated that the Chairman's office is taking care of the situation but no reports have been issued at this time. "This is a very hard decision to make, it will be either to spend more money on our lawyers or to start negotiations with Flagstaff's lawyers." Stated Tenakhongva.

The next issue the Vice Chairman brought up was the Peabody mine and the closure of Navajo Generating Station. The Vice Chairman described his concern as being

very big for him and his staff. He further mentioned that by June of 2019, the mine will close and will cease to produce any coal for the Hopi and surrounding people. He stated that if there is no buyer for the Navajo Generating Station before June of 2019, Hopi will be impacted the most, because close to 90% of Hopi residents still use wood and coal stoves to heat their homes and their sacred kivas in the winter time. Tenakhongva also mentioned that with the closure, the tribe has no real type of income for the Hopi tribe to survive. "With the NGS closing we have to try to find a way of revenue in order for the Hopi Tribe to survive." Tenakhongva stated.

Tenakhongva also stated that surrounding Native American tribes such as the Gila River Tribe has not and will not help the Hopi Tribe to find a solution to the closure of NGS. "Even though the Gila River has benefitted from the Peabody mine, they told us that they would not support us in anyway with the closing of NGS." Stated Tenakhongva. These issues are quite big however the Hopi Tribe and members are active in seeking solutions.

Stewart Koyiumptewa, Director - Cultural Preservation Office made a presentation on the issue of eagle gathering. Koyiumptewa informed those present that with the U.S. Government shutdown, the Arizona Game and Fish Department has stopped Koyiumptewa from submitting Hopi's applications to gather eagles.

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Hopi Head Start Transportation Day
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Hopi Tribe Archaeologist Yeatts Retires After Nearly 30 years of Employment



Mike Yeatts pose with past and current Cultural Preservation and Department of Natural Resources employees on January 16, 2019. (Photo by Carl Onsa/Hopi Tutuveni)

By: **CARL ONSAE**
HOPI TUTUVENI

On January 16, 2019, staff from the Hopi Cultural Preservation Office and Department of Natural Resources held a retirement luncheon for Michael Yeatts, Archaeologist who was employed with the Hopi Tribe since 1990. The luncheon was planned and accomplished by his peers. “I was shocked and overwhelmed that so many people showed up, it has been a privilege to work for the Hopi Tribe.” Stated Yeatts.

Michael Yeatts, an Archaeologist employed with the Hopi Tribe has retired after almost 30 years of employment in various capacities with the Hopi Tribe. Current and previous Cultural Preservation Office (CPO) staff, Department of Natural Resources staff, Vice Chairman Tenakhongva, Cultural Resources Advisory Team members and Yeatts’ wife gathered to express gratitude and send Yeatts into his retirement with positivity.

According to Joel Nicholas, CPO staff member, who stated, “His primary work has been working alongside with Hopi and with the Bureau of Reclamation to help the Hopi Tribe on managing the Colorado River through the Grand Canyon corridor.”

The revival of the Grand Canyon is very important to Natives Americans, especially those who have lived around the canyon and claim such an intimate and significant connection to it, like the Hopi people.

Yeatts started his career with the Hopi Tribe when he was working for a Navajo archaeologist to collect data. Yeatts was then introduced to the Hopi Tribe and ever since that time, he fell in love with

the cultural, with the people, and the overall work that he has been doing for the Hopi Tribe.

Yeatts has been working with several Hopi members to create the HAMP project, which he said that he was very proud to have worked with and in support of getting that started.

Yeatts also stated that now that he has so much free time now, he and his wife could now travel and finally be able to watch a Hopi dance.

Although Yeatts will be retiring, he also expressed the desire and wants to help the Hopi Tribe find a suitable replacement for his job and to see other projects finished.

“I want to make this transition (of retirement) the best for myself and my wife”. Yeatts stated.

In addition to being provided a pot luck style luncheon and with enough food to “feed an army”, Yeatts and his wife were also presented with a cake that was made in his honor. Not only was the cake delicious it was also very creative and came complete with a tiny river, and cliffs with petroglyphs.

Yeatts not only established good working relationships with his Hopi Tribal colleagues, many have become good friends that he has made over the years. His friends, the Hopi people came to share wonderful stories about all the work they have completed, good stories about Mike’s character and good work effort, as well as hugs and handshakes coming from grateful and happy hearts to visit with him before sending him off to another journey. Yeatts thanks the entire staff of CPO and the Hopi tribe for 30 wonderful years of employment.

Hopi Tribal Council Approves Appointment of Judge Jeremy Brave-Heart



Jeremy A. Brave-Heart Chief Judge, Klamath Tribes Judicial Branch Judge Pro Tempore, Hopi Tribal Courts Attorney At Law (Photo credit: <http://klamathtribes.org/>)

By **ROMALITA LABAN**
HOPI TUTUVENI

KYKOTSMOVI, Ariz. – January 25, 2019, after scheduling a Special Meeting, and being provided an opinion from the Office of General Counsel, Hopi Tribal Council approved Action Item 010-2019 appointing Hopi Tribal Court Judge Jeremy Brave-Heart as the Senior Associate Judge for Hopi Tribal Courts.

The Action Item was presented by Bruce Talawyma, Chief of Staff – Office of the Chairman with support for the approval being provided by Chief Judge Karen Pennington, Judge Delfred Leslie and Hopi Tribal Court staff.

The Action Item was originally on the Hopi Tribal Council Agenda for the First Quarter Session on the December 1, 2018 Amendment #1 – Month of January as a New Business Item. On January 8, 2019 the item was addressed while Council was in session.

Due to questions from Council mem-

bers regarding whether a conflict of interest would be present due to Brave-Heart having presided over a case which involved previous Chairman Herman Honanie and current Chairman Tim Nuvangyaoma, it was determined to hold off action until an opinion could be provided by the Office of General Counsel.

Upon receiving a response from the Office of General Counsel, which Council did not have read into record due to client/attorney privilege, Council continued to discuss and further acted on approving the appointment.

Tribal Council members expressed the need for more accountability, transparency and smoother transitions from one judge to another and further reminded each other that the Judiciary Commission would need to be established.

The final passage and approval of this action item sends a signal that safety, justice and providing a functioning tribal court system are a priority for Hopi.

New Hopi Education Code Cont.



Meeting at First Mesa Elementary School. (Photo by Romalita Laban)



CSA Meeting at First Mesa Elementary School on January 25th. (Photo by Romalita Laban)



CSA and School Board Members Meeting at FMES.(Photo by Romalita Laban)



Meeting at FMES (Photo by Romalita Laban)

...questions and comments throughout the Consultant’s presentation. At every meeting attended, it was noticed that conversations would be pulled off topic due to those many questions and concerns. Questions and concerns being expressed were not only about the new Hopi Education Ordinance but also about outreach, communication and the manner in which input was being gathered. Audience members kept referencing the “4 Options” and asked how discussions jumped for the options being discussed to a final decision to go with Option 4. Audience members pressed for responses about why Option 4 was selected when meetings with the stakeholders have not yet been fully completed. Overall, it was clear that the majorities of the audience members were confused due to lack information and many expressed frustration with how the whole process was being conducted. Further requests for information about what was to occur when and if a new Hopi Education Ordinance was approved were presented. Because there were no clear cut answers about how a unified school district would operate only seemed to frustrate and exacerbate those in attendance. Many expressed the understanding that change is needed and explained that they wanted to be a part of the process rather than having “Tribal Council” making decisions at the council level without having further input from all the stakeholders.

We at Tutuveni believe it helpful to reprint an excerpt from the January 15, 2019 publication, as follows: “To give readers a sense of how this all ties together it is helpful to remind all that in 2015, the U.S. Bureau of Indian Education (BIE) awarded the Hopi Tribe a “Tribal Education Department” (TED)

grant, for the development and operation of the education department. In 2017, Tribal Council approved the use of the TED grant funds to hire Public Works LLC to evaluate the current educational structure and determine (1) whether it was “feasible” for the Tribe to develop a “coordinated educational program” on the reservation, and, if so, (2) how the Hopi Tribe should structure the governance and build leadership capacity to facilitate a “comprehensive and coordinated” education system.”

Since September 2018, Okuda-Jacobs’ plans for meeting with Hopi Tribal Council (Council) in October 2018 did not come to fruition as Council did not reach quorum. Meetings throughout October 2018 did get completed with the Community School Administrators (CSA), some School Board members and a few community stakeholders which included two teachers and 2-3 students for some schools. The meetings and discussions surrounding the new Hopi Education Ordinance have now been completed in January 2019 and the next step Okuda-Jacobs described to meeting attendees is that she will be presenting input gathered which has been tentatively requested to be scheduled for February 20, 2019 for approximately 2-3 hours.

For questions about the Feasibility report, information on how to obtain a copy of the report and those provided by Okuda-Jacobs, please contact Dr. Noreen Sakiestewa at (928) 734-3501 or Judy Youvella at (928) 734-3503 or JYouvella@hopi.nsn.us. The Feasibility report can also be found at the Hopi Department of Education’s website where it can be acquired online from <https://www.hopi-nsn.gov/tribal-services/departments-of-education/>.

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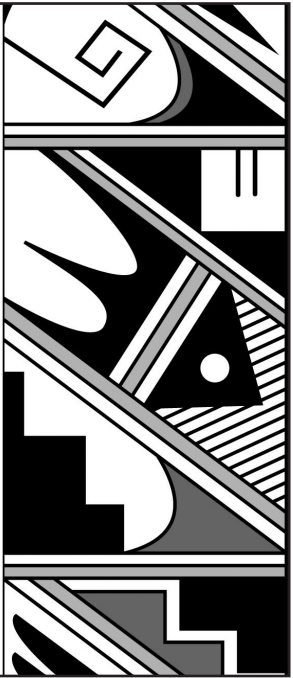
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Guidelines

The Hopi Tutuveni wants to hear from you! We welcome the submission of articles, press releases, letters to the editor, and Opinion Editorials (Op-Ed). Submission should be sent electronically as a Word doc or pasted as text into the body of an email message. Information on each of the submission types is provided below.

ARTICLES:
The Hopi Tutuveni welcomes original articles reporting on local, state and national news items on issues related to Hopi or of interest to Tutuveni readers. We are especially interested in articles reporting on issues impacting the Hopi community or on events and activities involving members of the Hopi Tribe. Submissions must include a complete contact information of the author, including mailing address, telephone number and email address. Articles should not exceed 750 words and should follow Associated Press (AP) style and formatting. The Managing Editor reserves the right to edit articles for style, length and clarity. If significant editing is required, the Managing Editor will communicate with the author prior to publication.

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The Hopi Tutuveni welcomes press releases from local, state and national organizations, agencies, departments and programs. Press releases must be submitted on official letterhead and include the name of the organization, contact person, telephone number and email address. Press releases should not exceed 500 words and submissions may be edited for length and clarity at the discretion of the Managing Editor. The Hopi Tutuveni publishes press releases as a public service and does not guarantee that all submissions will be published.

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Letters to the editor provide an opportunity for readers to respond to articles published by the Hopi Tutuveni or to share opinions about issues impacting the Hopi community. Letters should not exceed 250 words and must include the name of the author and complete contact information (address, phone number or email address) and the headline and date of the article on which you are commenting. Anonymous letters and letters written under pseudonyms will not be published. The Tutuveni Editorial Board reviews all submissions and reserves the right not to publish letters it considers to be highly sensitive or potentially offensive to readers, or that may be libelous or slanderous in nature.

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Do you have an interesting opinion or provocative idea you want to share? The Hopi Tutuveni invites fresh and timely opinion editorials (e.g. Op-Eds) on topics that are relevant to our readers. Opinion Editorials are a powerful way highlight issues and influence readers to take action. Submissions must be exclusive to us and should not exceed 1,000 words. Include with your submission your name and complete contact information, along with a short 2-3-sentence bio.

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Special Meeting with Practitioners Cont.

Vice Chairman, Clark Tenakhongva explains to the attending audience about the decisions that were made on several important issues. (Photo by Carl Onsae/Hopi Tutuveni)

Koyiumptewa informed the group he will submit the applications either way.

Koyiumptewa wanted the public to know that social media is a real downfall for our Hopi ceremonies and the way Hopi conducts certain ceremonies, such as eagle gathering. “I want to remind everyone here to keep our Hopi religion off of Facebook, it is our downfall to Hopi.” Stated Koyiumptewa.

Koyiumptewa also wanted to the public know that with changes in the Navajo Nation administration and government, they may start to assert certain control over Hopi ancestral eagle sites. Koyiumptewa wants to ensure that Hopi’s can still

gather eagles at their ancestral clan sites which have been visited since time immemorial.

The last topic that both the Cultural Preservation Office and the Vice Chairman’s office presented was on plant gathering. Tenakhongva stated that with the lack of rain in the past year, more and more of our natural plants have not fully grown to maturity such as; yucca and various plants that Hopi uses for ceremonial uses. The two mention that there have been instances in which several Hopi members have gone off reservation but are known to be within Hopi ancestral sites to collect the various plants. With that in mind, Tenakhongva took the time to

caution the Hopi people by stating, “Be aware that several Hopi members are traveling off the Hopi reservation and onto Navajo territory to gather plants for their use. I want to remind you all that make sure you are gathering for ceremonial use only and not commercial use.” Stated Tenakhongva.

With all these important issues capturing the attention of the Hopi Tribe and tribal members, there is still hope for finding a solution. Individuals with authority and known leadership positions did encourage those in attendance that the Hopi Tribe will soon have solutions and to remain hopeful.

SENIOR LIVING

Seniors: How Healthy Feet Can Reduce Your Risk of Falling

(StatePoint) Among older Americans, falls are the number one cause of injuries and death from injury, according to the Centers for Disease Control and Prevention. Not only are seniors more at risk for falls, when they do so, it poses a greater risk for injuries, hospitalization and complications. For a ground-up approach to fall prevention, seniors should start by examining the health of their feet.

“Painful foot conditions, such as osteoarthritis, corns, bunions, hammertoes and diabetes complications, can make it difficult for seniors to maintain balance and coordination when walking or standing,” says Michael Ambroziak, DPM, FACFAS, a board-certified foot and ankle surgeon and Fellow Member of the American College of Foot and Ankle Surgery (ACFAS). “Compounding the issue is that the very exercises intended to correct risk factors for falls, such as lower-body weakness, as well as gait and balance problems, are made difficult to perform when one is suffering from painful foot and ankle conditions.”

While the factors causing falls are numerous, experts say that seniors, and everybody for that matter, can take steps to reduce their risk by minimizing or even eliminating foot pain. Doing so will improve balance, coordination and stability when walking or standing.

Foot and ankle surgeons recommend the following ways to help keep feet and ankles healthy:

- Don’t ignore pain: Foot pain is not just a normal consequence of growing older, so don’t resign yourself to aching and suffering. You likely have a treatable condition. For a proper diagnosis and intervention, be sure to pay attention to your feet and see a foot and ankle surgeon if and when you experience pain.
- Examine your feet: You are the gatekeeper of your own health, making regular at-home foot examinations critical. At the sign of bumps, lumps or other changes in your feet, make an appointment with your foot and ankle surgeon.
- Exercise: Simple stretching exercises can help you maintain strength and mobility in your feet and ankles, as well as provide pain relief. Talk to your physician about appropriate exercises for you.
- Protect: Use padding, insoles or whatever special footwear you are prescribed. Be sure to wear these, along with comfortable, sensible shoes, every day.
- Be flexible: Know that at times, surgery is the most appropriate treatment for a given condition. Fortunately, many simple surgical techniques allow foot surgery to be performed on an outpatient basis.

For more ways for to keep feet and ankles healthy, prevent falls or to find a foot and ankle surgeon near you, visit FootHealthFacts.org, the patient education website for ACFAS. Foot and ankle surgeons are experts in providing both conservative care as well as surgical approaches to foot and ankle healthcare.

Remember, just one fall can permanently rob seniors of their independence and dramatically reduce their quality of life. Taking good care of feet and ankles however can reduce the risk of a life-altering slip, trip or fall.

HEALTH

5 Tips to Shed Those Pounds

(StatePoint) Maybe you want more energy, or perhaps you want to lose weight and keep it off for good. Whatever your goals you can decide that now is the time to make a fresh start to become the best version of yourself.

Here are five tips from Nutrisystem experts to get your scale moving in the right direction and support your long-term health.

1. Skip “diet” drinks: Of course, you know not to order the regular cola with your meal, but you figure the lower-calorie diet version is an okay choice. Not necessarily. One recent review of research found that artificial sweeteners often used in diet drinks may not be as beneficial for weight management as intended, and that drinking them regularly may be linked to an increased body mass index. If you want something fizzy, opt for seltzer with lemon or lime. But if you can’t stop dreaming of that diet soda, it doesn’t have to be completely off-limits. Just try to cut back. Moderation is key!
2. Drink more water: Every part of your body needs water to work properly. When you don’t get enough, your body can’t perform normal functions, which can drain your energy. More fatigue means less physical activity. Plus, mild dehydration is often masked as hunger -- prompting you to grab a snack when all you really need is water. Nutrisystem experts recommend drinking at least eight, 8-ounce glasses daily.
3. Slow down: It takes 20 minutes for the “I’m full” signals from your stomach to reach your brain. When you inhale your food, it’s much easier to eat more than your body really needs. One review of 23 studies found that fast eaters were about twice as likely to be obese, compared to slow eaters. To help slow down, take smaller bites, chew 10 to 15 times and put your fork down between each bite.
4. Don’t eyeball portions: “The super-sized meals at restaurants have given us a skewed view of proper portion size,” says registered dietitian for Nutrisystem, Courtney McCormick.
- Even if you’re tracking your food intake with an app or food journal, overestimating portions can sabotage progress.
- McCormick’s solution: Measure portions -- not forever, but for a while at the start. Doing so will help you get a visual of what portions should actually look like. You may also consider eliminating some of the guesswork with a program, such as Nutrisystem, that offers pre-portioned, nutritionally-balanced meals.
5. Reduce stress: Stress can cause your body to burn calories more slowly, which could lead to weight gain, according to a study. Plus, stress increases hormones that stimulate appetite, and the foods you’ll crave for comfort tend to be high in fat and sugar. Help manage stress with deep breathing, meditation, exercise, hanging out with friends or listening to music.
- More tips on jump-starting your weight loss goals can be found at nutrisystem.com.
- With these tips, you’ll be on the road to realistic weight loss achievement and have more energy for your day-to-day life.



Lianna Albert, Native American Soccer Player



Lianna Albert Photo Credit (Karl Mullings/KFM Designs)

By **CARL ONSAE**
HOPi TUTUVENi

Lianna Albert is the only Hopi/Navajo native, and a freshman that plays on the Varsity team as a keeper and is a starter on the Flagstaff High School Girls Soccer Team.

On Thursday January 31, 2019 Albert, along with her fellow teammates, the Flagstaff Eagles Girls Soccer Team won its third straight Grand Canyon Region Title against their rival team, the Coconino Panthers in an emotional filled victory with a score of 6-0.

“It was really fun, I connected very well with my teammates which lead us to a victory” stated Albert.

Albert is Parrot/Kachina clan from the village of Orayvi and has lived in Flagstaff, Ariz. her entire life. Albert’s passion for playing soccer began at a very young age where in fourth grade she showed a lot of interest in American soccer; there

her passion for soccer only grew. Her other passions in sports are softball. Her mother stated that Albert played for an All American team in softball and spent time in Florida with the All-American Team this past summer.

Albert’s mother, Lanell Poseyesva, stated, “I am very proud of her for working this hard to get where she is today.” She also stated that it was very challenging for the girls on the Flagstaff Eagles team who are only 14 years old playing against 18 year old girls who are much bigger and who played very hard. But Albert and her team fought through all the obstacles to win the overall regional title.

Albert’s goal after high school is to attend a 4-year college to become an engineer but has not settled on any college yet. The Eagles are ranked number 4 in the 4-A Conference and next game was scheduled with Bradshaw Mountain High school in Prescott Arizona.



Transportation Day for Hopi Head Start Program



Head start students pose with the transportation staff (Photo by Carl Onsae/Hopi Tutuveni)

By **CARL ONSAE**
HOPi TUTUVENi

The Third Mesa Head Start program invited several businesses that deal with transportation, safety, and delivery to its acknowledgment of Hopi Transportation Day during this Hopi’s Transportation Week 2019. Hopi Senom Transit, Hopi Department of Transportation (HDOT), Hopi Emergency Medical Services (HMES), and several other transportation entities around the Hopi reservation were invited to participate in Transportation Day events with the Head Start program.

On January 24, 2019 the young students began their day by visiting the Hopi High School’s bus yard to view the larger buses and to see the big buses in action. While the students were traveling back to their school on Third Mesa, the invited guests patiently waited for the littlest students on the Hopi reservation.

When the tiny students arrived, they found an array of lights, horns, and the crew ready to show them the trucks and buses. The students seemed very interested in the lights of the ambulance and the service ramp on the Hopi Senom Transit

bus. Each of the students showed amazement and seemed to be in awe of the massive trucks.

The students were allowed to honk the horn of HDOT’s snowplow, which seemed to make them delighted and very happy when a loud “hooonk” was made. They even got the chance to see and experience being inside of the HDOT truck.

Each of the tiny students learned the basic importance of transportation safety and they were even gifted with water bottles from the Hopi Senom transit. Later, juice and snacks were also distributed to the little students by the lead teacher.

Hopi Head Start was appreciative and expressed gratitude for the different and various transportation crews around the Hopi reservation, taking the time to show them the importance of transportation safety along with all the amazing equipment they work with on a daily basis. It was clear that all the transportation crews made an impression on some of our youngest and awe-filled Hopi students and the Hopi Head Start’s Transportation Day ended on a good note - “honk-honk.”

Integrated Pest Management Training on Hopi



Mansel Nelson explaining the importance of air quality (Photo by Carl Onsae/Hopi Tutuveni)

By **CARL ONSAE**
HOPi TUTUVENi

KYKTSMOVI, Ariz. - On January 29, 2019 the Hopi Veterans Memorial Center played host to two very interesting and knowledgeable individuals, Mansel Nelson, Institute for Tribal Environmental Professionals of Northern Arizona University and Dr. Shaku Nair, Community Arizona Pest Management Center of the University of Arizona. Both presented to several community members, several Hopi Health Care Officials, various school professionals from around the Hopi reservation, along with Hopi Tribal and Hopi Health Care employees, as well.

The one-day conference was to inform the public about bugs and pests and how to better prepare and reduce the chances of having the tiny invaders taking over a home.

The conference began with Nelson explaining the importance of air quality, and how different chemicals in your home can react with one another which could result in such chemicals impacting the overall health of a home dweller. Nelson’s presentation was very informative where he showed the audience how to identify different types of mold and how to properly clean and make sure your home air quality is up to better standards. Nelson further explained how to keep your home, buildings, and/or school dry, clean, pest free, and well ventilated with simple tips that anyone can do. He further explained that hiring professionals to clean your home, building and or school can also be an option if wanted.

Nelson’s presentation identified how to see, treat, and better prepare yourself in the event of finding something wrong, with regard to pests, in your home. Homeowners and professionals at the presentation can feel hopeful since acquiring the helpful information and understanding how to treat a situation with safe and correct products without any risk of hurting oneself or others. His presentation was also an introduction to the main presentation, which Dr. Nair continued.

In Dr. Nair’s presentation, information about the wide variety of creepy, crawl and very different bugs that can potentially invade your personal space was shared. Dr. Nair talked about how to identify the different type of bugs living in Arizona and especially here on the Hopi reservation.

Dr. Nair’s profound ways of Integrated Pest Management or IPM; where she explained to the audience that simpler and less costly methods, rather than going to the extreme of pest control, could help the individual defeat pests in the home. With the method of implementing IPM to any type of pest, one’s home, building, and or school can become pest free she

explained. “To beat the bug is to think like a bug”, explained Dr. Nair.

Her explanations about IPM described the 7 basic principles of a healthy home which include:

1. Identification of pest invading your space
2. Monitor where the home invaders are coming in from with products that help with bug monitoring such as, bug traps, bug trails and where they collect and stay.
3. Reporting to someone that deals with bug extermination.
4. Sanitizing your home, building, and or school to prevent future invasion of pests.
5. Maintaining a healthy home by following tips about how to clean and sanitizing your home, building, and or school.
6. Educate yourself about the different pest that have invaded your space and how to better prepare yourself for any unlikely event of pest invasion.
7. And finally, evaluating how and why these pests are at your home in the first place and to ask questions like: “How did they get in?” “What do I inspect first?” and “Where do I look first?”

With these methods that incorporate the IPM, Dr. Nair informed and encouraged the audience that the method is easy to follow and easy to establish in your living space. Currently, and according to the Community Health Representative (CHR) who was present, one of the biggest pest control problem program staff have become aware of is the ever-growing pest issue, not only on the Hopi reservation but nation-wide, of bed bugs. According to the CHR, the tiny blood-sucking invaders are quite a big problem in several Hopi homes. Dr. Nair did provide some encouragement and explained how the community could get rid of these pests for good by following the IPM method and she further educated the public about how the pests come to invade one’s home or bed. Dr. Nair showed the audience real bed bugs and different traps that could be used to combat the uninvited guests which seemed to be very promising news based on the audience’s reaction to the information which was being shared.

Other pest topics that Dr. Nair shared about were cockroaches, ants, flies, head lice, rodents, and venomous pests. All in all, her explanation about these pests was that we have to respect why these pests invade our personal space and how we could better handle controlling these pests in that sometimes unpleasant event. With the conference coming to an end, the audience went home a bit more aware about how to combat the tiny home invaders. It seemed the audience left with feeling more prepared with the helpful information about pests should they encounter them in public and personal spaces.

HEALTH

4 Ways to Focus on Self-Care

(StatePoint) It’s no surprise that the concept of self-care is getting a lot of traction in many health and wellness circles. Self-care can improve your mental and physical health and help you be more productive. Unfortunately, many people don’t prioritize it.

Whether you are a career-focused professional or a stay-at-home parent, it’s likely you have a tendency to put other people’s needs – those of your children, colleagues, friends or family -- ahead of your own.

Here are four ways to focus on making time for essential self-care activities.

1. Make over your morning: Rise an hour before everyone else in your household. Use the time to meditate, stretch, write in a gratitude journal or visualize a successful day ahead.

2. Make a list of your favorite things: Write down things that truly bring you joy and fill you with a sense of purpose. To ensure you’re finding time to do them, schedule them in your calendar. Some ideas could be going for a run, buying fresh flowers or tackling an arts and crafts project.

3. Invest in new gear: Sometimes the best motivator for getting active is a new piece of clothing or accessory you feel confident wearing.

“New footwear is a great way to support health and wellness goals, while helping you stay motivated to invest in self-care activities,” says Randy Woodworth, women’s athletic buyer for Rack Room Shoes.

To help you on your healthy self-care path, invest in something that is comfortable and can easily transition between activities. For one-stop shopping for footwear and other accessories to help you reach your self-care goals, visit the Athletic Shop at Rack Room Shoes in stores or online at rackroomshoes.com.

4. Take regular walks outside: Never underestimate the power of exercise and fresh air. Find the time that is most convenient for you, whether that’s first thing in the morning, during a lunch break or after dinner.

Once you’ve got the plan in place, get into a self-care routine that works for you and stick with it.

Hopi Education Endowment Fund Gets Ready for their Annual Silent Auction



Mikaela Gamble, Miss Hopi wears some of the Detwiler collection jewelry, available for auction on March 1, 2019. (Photo by Carl Onsae/Hopi Tutuveni)

LuAnn Leonard, HEEF FOR IMMEDIATE RELEASE

The Hopi Education Endowment Fund (HEEF) begins 2019 with new leadership, a new office location, and preparations for the 2019 Silent Auction.

After 15 plus years at the Kykotsmovi Village building the HEEF moved to house #2 located on the former campus of the Hopi Mission School. Newly elected HEEF President Candace Hamana commented that “We are grateful for the hospitality and generosity of Kykotsmovi Village for allowing us to rent space which housed our staff and provided visitors and donors with a peek into traditional ways of Hopi living for many years. We understand and appreciate their concern regarding the structural integrity of our prior office space and the need to move for the safety of the staff. We look forward to the partnership with Mennonite USA who has allowed us space to continue with our important work to advance educational opportunities by growing the endowment for the Hopi people.”

Hamana was elected as President in the fall of 2018. Other officers that include Dr. Angela Gonzales, Vice President, Stephanie Parker, Treasurer and Dr. Pam Powell, Secretary join her. The HEEF also welcomed new and renewing members to the organization: Tim Evans, Dr. Laura Huenneke, Dr. Carrie Joseph, Stephanie Parker, Kevin Poleyumptewa, Shon Quannie, April Sewequaptewa Tutt, Verrin Kewenvoyouma and Terri Honani.

Preparations are underway for the 2019 Silent Auction that takes place on Friday, March 1, 2019 in the Courtyard of the Inter-Tribal Council of Arizona located across the street from the Heard Museum. This event is free to the public and bidding will start at 6:30 p.m. and will end at 8:30 p.m. This event showcases traditional and contemporary Hopi art including artwork from other American Indian Artists. Hopi artists are encouraged to consider donating a piece of artwork for the event. Proceeds from the

event will be put into the endowed fund from which the interest earned is used for Scholarships and other educational opportunities for the Hopi people. HEEF Resource Development Manager Justin Hongeva stated, “The event is made possible due to the generosity of Hopi artisans and sponsorship supporters. We encourage our friends to consider donating their art, time or resources to help make this event a success.”

The Silent Auction will feature pieces of jewelry from the estate of Mrs. Helen Detwiler. Mrs. Detwiler and her husband Loren were educators who had the opportunity to teach across the United States. In the 80’s the couple brought their skills to the Grand Canyon where Helen taught first grade for 9 years. During the time at the Grand Canyon she bonded with her Hopi students and parents, which lead to many invitations to ceremonies on the Hopi reservation. Helen Detwiler passed in 2017. It was her wish to leave her jewelry collection to the HEEF so that funds raised from the items would benefit the education of Hopi students. The diverse and high-quality pieces represent a variety of Native American tribes. The Hopi pieces in the collection are crafted from some of the first Hopi silversmiths who were part of the world-renowned Hopi Guild.

HEEF Executive Director, Dr. LuAnn Leonard stated, “We had the honor of knowing Mrs. Detwiler. She was a sweet, caring and generous individual. Her passing is a great loss but through her husband Loren, we are honored to be able to carry out her final wishes. She loved the jewelry and valued all that education could bring to an individual. I can’t imagine a better place for her collection to go to.”

Pieces of the collection will be featured on the HEEF website at www.hopieducation.fund for more information or for the Artist donation form, Sponsorship opportunities or artwork call the HEEF at 928-734-2275. The HEEF is a public non-profit IRS Code Section 7871 entity of the Hopi Tribe created by the Hopi Tribal Council in 2000.

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Call 928-734-3283 or Email ads@hopi.nsn.us

Advertising in the Newspaper is a great way to market your business or for yourself. We can even develop an ad for you or your business. Don't wait call or email NOW!

(Fees may be subject to apply)

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Hopi Tutuveni can help you with creating an ad to your specific need. Call or email us to find out how

Call 928-734-3283 or email: ads@hopi.nsn.us

LIVING

Valentine's Day Gift Ideas to Wow That Special Someone

(StatePoint) Flowers and chocolates are always fun to give and receive on Valentine's Day, but if you are looking to shake things up with your gift-giving, there are plenty of ways to tell someone you love them.

Here are unique gift ideas to really wow that special someone.

- Go Somewhere: Whether it's a pair of concert tickets, a long weekend to an exciting destination or dinner on the town, the gift of an experience, particularly one that allows you to spend time together doing something new and different, can be both meaningful and memorable.
- Give the Gift of Music: Are you shopping for a musician or someone who would like to learn to play an instrument? Wherever that someone is on his or her musical journey, and no matter your budget, you shouldn't have to compromise on quality to make Valentine's Day special. New keyboard models, for example, are making it possible to get great sound quality at a modest price. One example is the CT-X700, which comes equipped with tools for learning to play songs, and faithfully reproduces the sound of acoustic instruments such as guitars, drums, basses, brass, wind instruments, string ensembles and more. Its extensive library of 600 tones and 195 rhythms, allows musicians to create their own masterpieces and is nice for budding and seasoned musicians alike.
- Cook Together: Beat the crowds and surge pricing -- make a romantic playlist, plan a delicious menu and select a great bottle of wine or other beverage of choice for a fine dining Valentine's Day experience in your own home.
- Upgrade Home Technology: Instantaneously upgrade his or her home theater or gaming system with a projector. Look for a model that offers instant on and off functionality so there's no down time before getting started. The Lamp-Free XJ-F210WN from Casio, a mercury-free model, has a high power 16-watt speaker and a long operating life, making it a good choice for serious movie enthusiasts, gear heads and gamers who prefer a low maintenance option.
- Personalize It: Use a photo of a beloved pet, the lyrics of a favorite song or a picture of the two of you to personalize a special gift. From jigsaw puzzles to throw blankets to tumblers and cutting boards, you can personalize just about anything these days with photos, monograms, sayings and more.

This Valentine's Day, get creative with your gift-giving. Select items that support your recipient's hobbies and offer you an opportunity to spend time together.

CLASSIFIEDS

JOB OPENINGS

The Hopi Economic Development Corporation
Job Openings-Open until filled

The Hopi Cultural Center has available two (2) restaurant supervisor positions.
These full time positions will require the ability to work a flexible schedule and provide excellent customer service. The successful candidates should have at least 2 years’ work experience in a restaurant setting in a supervisory position. Interested individuals can pick up an application at the Hopi Cultural Center or Walpi Housing.
Days Inn by Wyndham Sedona has an Assistant General Manager position
This is a full time position, which requires at least 2 years’ experience in hospitality management. The successful candidate must be able to work flexible hours, provide excellent customer service and team leadership. Interested individuals can pick up an application at the Cultural Center or Walpi Housing.
For more information email: csmith@htedc.net.

Keams Canyon Elementary School
2018-2019 EMPLOYMENT OPPORTUNITIES

CLASSIFIED POSITIONS
Substitute Teacher (On-Call)
Substitute Bus Driver (On-Call)
CERTIFIED POSITIONS
Certified Teacher
ESS Certified Teacher
Full-time positions will receive full benefits including Medical, Dental, Vision & 401(k).
All positions open until filled
For more information or an application, please call @ (928) 728-2385

Keams Canyon Elementary School
NOTICE
Request for Proposal

REQUEST FOR PROPOSALS FOR PSYCHOLOGICAL SERVICES
Keams Canyon Elementary School (hereinafter the “School”) will receive sealed proposals from State licensed Psychologists/Mental Health providers. The Project includes providing psychological testing and evaluation of students to identify eligibility for special education services and update the students already identified for special education services for the School. The psychological testing company must be represented by a licensed Psychologist and have experience in providing psychological service to Grant Schools which operates under grant P.L. 100-297 Tribally-Controlled Grant Schools Act & Tribal Governments, revised for the year(s) ending June 30, 2019 with possible renewals for three (3) subsequent fiscal years under the terms and conditions set forth herein. Hopi and Indian-owned organizations and enterprises and Hopi Business currently certified under the Hopi Business Preference Law are especially encouraged to submit proposals. The Offers’ shall provide and include all transportation and services necessary for the delivery of the services described in the Project as set forth herein. The closing date for the acceptance of proposals is 4:00 p.m. (MST) on February 6, 2019. Said proposals must be received by Keams Canyon Elementary School prior to that date and time. For more information, please contact Carrie Sakeva @ (928)738-2385 or carrie.sakeva@bie.edu. The School Board reserves the right to accept or reject any or all proposals and to waive any formalities or minor inconsistencies.

SECOND MESA DAY SCHOOL
2018-2019 EMPLOYMENT OPPORTUNITIES

Certified Positions

- Elementary Teacher
- ESS Teacher
- Substitute Teacher

Classified
Bus Driver

- One-On-One Care Assistant (2) positions (Male Preferred)
- Procurement Technician
- Receptionist (Temporary 120 days)

All positions are required to undergo an intensive background check. Full-time positions will receive full benefits to include employee paid Medical, Dental Vision & 401 (k). To obtain employment application and position description log on to www.smds.k12.az.us. Questions or inquires please contact:

Janet Lamson, Human Resource Technician
(928) 737-2571 ext. 4212

JOB OPENINGS

The Hopi Foundation
November/December 2018 Job Announcements

Hopi Foundation Program Director (Full-Time; 40 hours/week)
The Program Director is a key member of the senior management team and has primary responsibility for management and oversight of The Hopi Foundation’s fiscally sponsored projects and services. The Program Director works with the Executive Director to assist with designing and implementing The Hopi Foundation’s communication strategy and Program-based resource development activities. The Program Director works collaboratively with The Hopi Foundation’s senior management team to ensure quality daily operations and may be delegated additional management responsibilities when the Executive Director is unavailable. The Program Director reports and is accountable to The Hopi Foundation’s Executive Director.

Accounting Tech. (Full-Time; 40 hours/week)
The Accounting Tech (AT) works in the financial division of our organization providing direct support to the financial team accountancy services to our various small and medium sized projects. The Accounting Tech works directly with the Finance Director and Deputy Finance Director to support accounting and financial accountability for all members of the Management Team including the Executive Director, Program Director(s) and Program Managers. S/he reports to and is accountable to The Hopi Foundation’s Finance Director.

Marketing Coordinator (Part-Time; 20 hours/week)
The Marketing Coordinator has primary responsibility for coordination of The Hopi Foundation’s marketing and outreach for its community programs, services and activities. The Marketing Coordinator works with the Executive Director, Program Director(s) and/or Managers to assist with designing and implementing the Foundation’s communication strategy and program-based marketing activities. The Marketing Coordinator works collaboratively with staff to ensure timely and quality communication to our constituencies and may be delegated additional communication responsibilities as needed. The Marketing Coordinator reports and is accountable to The Hopi Foundation’s Executive Director.

Program Manager, Hopi Leadership Program (Full-Time; 40 hours/week)
The Program Manager is primarily responsible for the overall management of the Hopi Leadership Program (both adult and youth leadership programs) and supervision of program staff; volunteers and interns to ensure programming deliverables are met. S/He will coordinate the adult Hopi Leadership Program outreach/marketing process, application and selection process, all monthly leadership training, sessions and provide professional guidance to program participants, as well as maintain active communication with alumni. The Program Manager will develop and maintain the programs curriculum, strategic development, to ensure program objectives are met as well as effective communication with partner agencies and Alumni Committee (HLP Community Advisory Board). He/she will complete other duties and responsibilities, as assigned. The Program Manager reports directly to the Program Director or designee.

KUYI Hopi Radio Development & Marketing Coordinator (Full-Time; 40 hours/week)
The Development and Marketing Coordinator is primarily responsible for fundraising and resource development to maintain KUYI operations. Main focus is on raising non-Federal financial support through underwriting, merchandise sales, donors, contributions, planned giving, in-kind donations of goods and services, memberships, volunteer recruitment, and general station support through outreach. Position reports to KUYI Station Manager and works closely with The Hopi Foundation (HF) staff to ensure financial reporting and management of station resources and financial contracts.

Hopi Opportunity Youth Initiative Program Associate (Full-Time; 40 hours/week)
The HOYI Program Associate is primarily responsible for assisting the HOYI Program Manager with strategic pathway development, communication and engagement of current and newly engaged community partners, and the implementation of overall HOYI goals and objectives. HOYI objectives include data collection, facilitation of partnership activities, and direct communication with external partners, agencies, and individual stakeholders. This position is subject to other project tasks as assigned and reports directly to the HOYI Program Manager.

Natwani Coalition Program Associate (Full-Time; 40 hours/week)
The Program Associate is primarily responsibility for assisting the Program Manager in coordination and oversight of the Natwani Coalition programs, initiatives, and services. Working with the Program Manager, the Program Associate will assist in implementing the Natwani Coalition’s activities including data collection facilitation of partnership activities, and direct communication with external partners, agencies, and individual stakeholders. This position is subject to other project tasks as assigned and reports directly to the Natwani Program Manager.

Natwani Coalition Program Coordinator (Full-Time; 40 hours/week)
The Program Coordinator is primarily responsible for the coordination of Natwani Coalition programming activities. S/He will develop, maintain and facilitate projects, communication, and community organizing to meet program goals with the support of community members, collaborators, Community Advisory Board (CAB) members and other interested individuals. This position reports directly to The Natwani Coalition Program Manager.

All positions are based at The Hopi Foundation located in Kykotsmovi Village, AZ with exception of KUYI Development & Marketing Coordinator and are Open Until Filled. Salaries are based on education, skills and experience. Basic fringe benefits will be provided, however health, dental, and vision insurance are not available at this time. Applications and full position descriptions are available upon request and can be picked up and returned to The Hopi Foundation c/o Executive Director:
The Hopi Foundation * PO Box 301, Kykotsmovi, AZ 86039
* Ph: (928) 734-2380 * info@hopifoundation.org
www.hopifoundation.org

LEGALS

Advertise your legals with the Hopi Tutuveni! Call or email us what you want to advertise as your legal. Pricing is available upon request for black and white legal advertisements we can help with that as well
Call: 928-734-3283 or email: consae@hopi.nsn.us

JOB OPENINGS

HOPI CREDIT ASSOCIATION
EMPLOYMENT OPPORTUNITIES
Open Until Filled

EMPLOYMENT OPPORTUNITY
POSITION: **Accountant (part-time)**
OPENING DATE: **January 25, 2019**
CLOSING DATE: **Open Until Filled**

EMPLOYMENT OPPORTUNITY
POSITION: **Executive Director**
OPENING DATE: **January 25, 2019**
CLOSING DATE: **Open Until Filled**
The Hopi Credit Association (HCA) is seeking an experienced non-profit Executive Director. The Executive Director directs the overall operations of HCA, assuring quality control over all aspects of operations, ensuring financial soundness of the organization, compliance with HCA policies and procedures, and professional delivery of products and services in line with its Mission.

To view full job descriptions and to download the job application, log on to www.hopi-nsn.gov/hopi-credit-association. Submit application, resume, including names of three (3) references to lisa@hopicredit.us or mail to Hopi Credit Association, **PO Box 1259, Keams Canyon, AZ 86034**
Phone: (928) 738-2205/Fax: (928) 738-5633

FIRST MESA ELEMENTARY
EMPLOYMENT OPPORTUNITIES
Open Until Filled

Open Until Filled
Business Manger
Computer Teacher
PE Technician/Health Educator

Employment requirements:
Valid Arizona Driver’s license. Suitability for employment must be established with an intensive background investigation
Local, State/County, Federal.
Required certifications.

Employment package:
Fringe benefits: Health, Dental, Vision, Life Insurance and 401K
Retirement Plan. School campus housing available with low rental rates.
For inquiries or employment applications:

Contact Alvanessa Waters - 928-737-2581 ext. 104
Email: alvanessa.waters@bie.edu or visit our website: www.fmes.bie.edu
(applications and job descriptions are available on the website)

Advocate Hopi Community Western Agency
EMPLOYMENT OPPORTUNITIES
Open Until Filled

The Native American Disability Law Center (Law Center) is looking for qualified applicants for an Advocate position. The Law Center is a private non-profit organization that provides legal services to Native Americans with disabilities living on or near the Navajo and Hopi reservations. The Law Center is committed to ensuring that Native Americans with disabilities have access to justice and are empowered and equal members of their communities.

Applicants should have a B.S.W. or a B.A. or B.S. in psychology, education, or a related field, experience with abuse and neglect investigations, and be familiar with the service delivery system for people with disabilities. Practical experience can replace educational requirements. Travel will be required. Preferably applicants should be able to communicate and interpret effectively in Navajo or Hopi.

This position will be located within the Hopi Community or the Western Agency of the Navajo Nation to help expand the Law Center’s services to these communities.

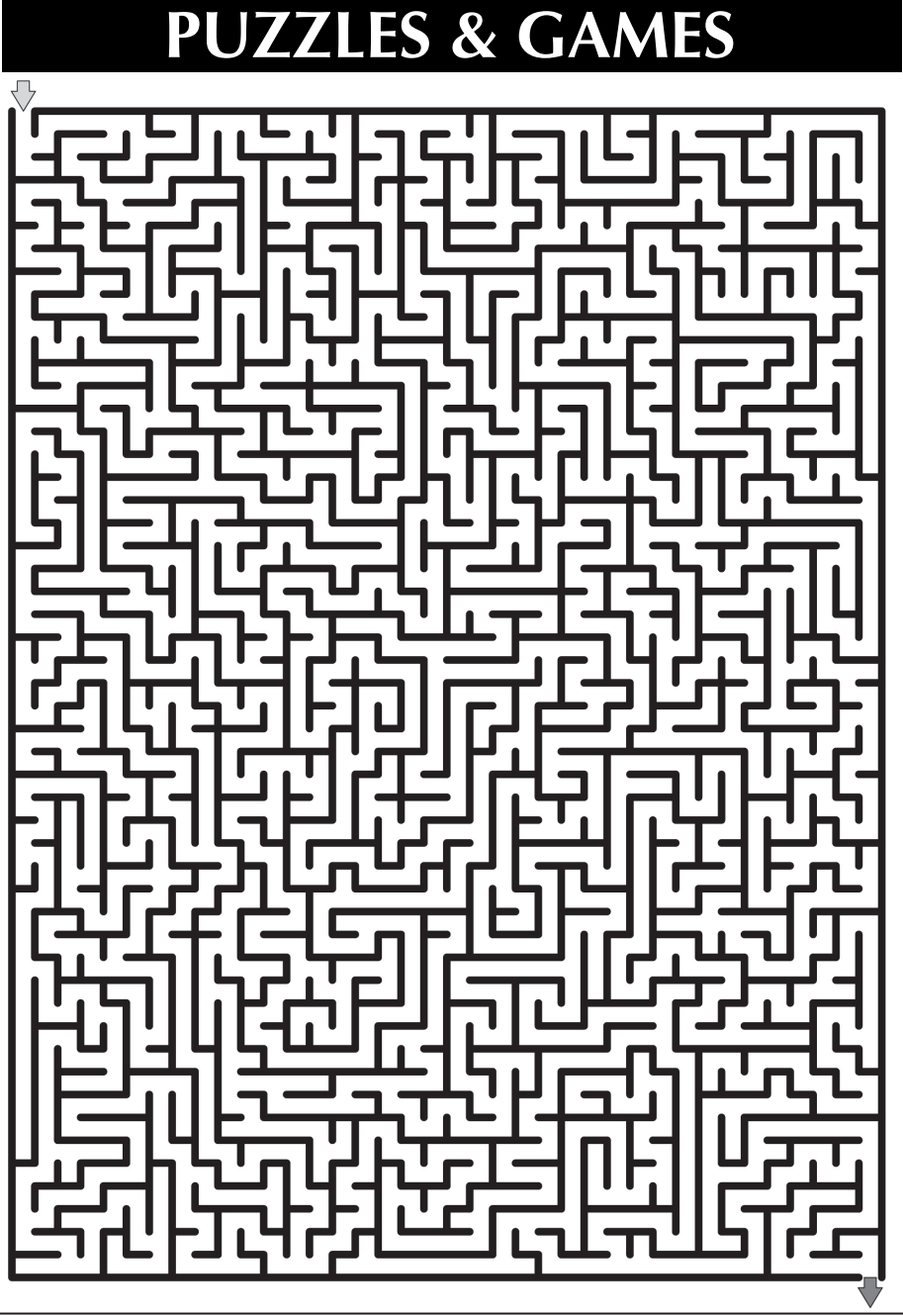
Closing Date: Open Until Filled
Salary: \$30,000 - \$45,000 DOE

The Law Center is an equal opportunity/affirmative action employer. Preference is given to qualified Hopi, Navajo and other Native American applicants. Individuals with disabilities are encouraged to apply.
For an application and job description, please call 505-566-5880 or send email to info@natedisabilitylaw.org.

To apply, submit cover letter and resume to:
Therese E. Yanan
Executive Director
Native American Disability Law Center, Inc.
905 West Apache Street
Farmington, New Mexico 87401







Larry's Corner



Photo by <https://wallpapersnest.com/>

Reformation of Education

By **LARRY WATAHAMAGEE**
The Hopi Tutuveni

“EDUCATION IS THE KEY TO SUCCESS”...we hear that a lot on the Hopi reservation. Of course I have a degree, and yes a cat can graduate too. Granted it’s not a fancy degree like a PhD, but it’s something.

When I was sitting at my high school graduation before a speaking dignitary, he said that every one of us will become successful and each one of us “should” leave the reservation to learn something and when we do, we were to come back and teach our people what we learned.

Now, I did exactly as he instructed, I left the reservation, I got an education and then came back to the reservation, but it took me nearly 10 years to finally get a job here on the reservation that pays kind of well. Granted I’m not celebrity rich but its money for food and cat toys.

I later learned that in my graduating class, only 2% actually attained a degree, became quite successful and have been providing for themselves like real adults. The other 98% of my other classmates are living from paycheck to paycheck with no real secondary education and living off the government like many of our Hopi people here on the reservation. Nevertheless, they are successful in their own ways, even if it’s not celebrity rich.

See, on the Hopi reservation, the high school graduation success rate is at an all-time high, but in that success rate, the numbers don’t always add up to successful adults or successful living. You see, in high school, they don’t fully prepare you for the real world. They teach you how to take a test, and that’s about it. That’s what their job is, to teach you what’s required to pass the tests and get you graduated and out of high school. There is no actual common-sense type of learning about the real world and what you could encounter if you were not to go to college. When you look at it, most of the reservation is filled with people who ONLY have a high school diploma or GED at best; so getting a job on the reservation is a real hassle for some of the Hopi people. It seems, only on the Hopi reservation is where you have to possess some sort of degree or know someone here at the Hopi Tribe in order to work at the tribe. And it also seems that the Hopi Tribe hiring authority gives out jobs to people who they know, and not what they know. But that’s just my cat opinion, #meow.

On the other hand our fearless council members think we need to reform our school system in order to have more successful students and to have more successful Hopis here on the reservation. I say we need more housing, more jobs, and more economic development first. It’s like making a pie; you can have all the ingredients to cook the best pie in the world, but we lack the stove to cook it in. Because we forgot the most

important thing to complete our pie, right? Our education and our economy is like that, we have everything to become successful Hopis but we need the end products such as jobs, homes, and the reinforcement of how to live successfully here on the Hopi reservation. Plain and simple, I would think but again that’s just my plain cat opinion.

Now, I have to thank the Hopi Board of Education for trying to find a solution to our education problems. It seems though, that they are using the good ole’ “selling us a brand new type of car” method that we simply cannot pay for. Money is always an issue here. We simply don’t have enough money in our pockets to gamble any further. Sheesh, we aren’t even “truly” a gaming tribe, so how can gamble anyway?

YES, we need some sort of overhaul with our education and YES, we are doing something to cure this issue, and YES all parents, guardians, sooh’s, gwaha’s, aunties, uncles, and the entire public are open to accepting some kind of change for our education and economy. BUT, jumping the gun without finding an end goal is just like shooting at a backboard without the goal and net. And with that situation, we may never know if we scored or not. Something about being able to see the ball go round that ring or hearing the “swish” of the net is just so satisfying to some that they won’t even venture at playing with a backboard only.

You see, when you live on the Hopi reservation, the biggest hold back is POLITICS, we think. Some of us think that the Hopi government is very corrupt and we only see our trusted government filling their pockets with our trust, hopes, and dreams only for them to exchange it for greenbacks and keeping it as their own. But nonetheless, politics are here to stay like our second cousin that does not have a job and sleeps on the couch, and eats all of our Cheetos, but mom is too nice to kick him out...but I digress.

Every day we deal with politics and just like our education system and economic system we have politics. We just have to understand that politics may be good at some point and kind of what makes the world go round. If we just focus on the negatives of politics, we will always blame the “hope-stealing” politicians but if you get involved and voice your opinions, you might just make a positive change. Who knows?

My advice to you is that education here on the reservation is very iffy. We want to become like white men, learn their education, live their ways, and work in the white man’s world to buy white man’s shiny things, but we also want to become more Hopi without Western Society’s influence, that’s tough. I say, keep it simple, live how your Hopi elders tell you to live. We can have Western Society tell us how to live, but we’re Hopi, with a strong sense of how we should govern ourselves, we just need to learn how to do that first.

Want to ask Larry something? Email him: meowatlarry@gmail.com

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Down

1. Tuuqwavi

2. Tupko

3. Kwaayo

8. Totsa

9. Sinom

12. Piptsa

14. Kiisi

16. nu’o’kwa

17. Tihu

Across

4. Sewa

5. Teevep

6. Awta

7. Naawusi

9. Sisvi

10. Toho

11. Penso

13. Pëëp

15. Tooki

18. Palaviki

19. Maatavi

Cross Word Puzzle

Find the English words for the Hopi words.

Answers in next issue

Answers for December 4th edition	
Across	
1. BearPaw, 2. Ladder, 4. Head, 8. Language, 9. Plaza, 10. Hip, 12. Lightning, 14. Brother, 15. Draw, 16. Sand	
Down	
1. Bullfrog, 3. Bearstrap, 4. Hear, 5. A lot, 6. Haircut, 7. Children, 11. Finger, 13. Worm, 15. Dance	

HOPILAVIT - ANATOMY AND EVERYDAY WORDS

I	Y	O	H	O	O	B	D	S	U	K	Y	A	K	T	S	I	Z
A	Q	A	P	U	T	K	U	K	U	K	V	O	S	I	V	U	H
L	A	S	K	W	A	L	I	C	P	U	G	N	U	S	T	K	A
A	O	M	B	P	I	I	Y	I	K	A	A	H	Q	U	A	U	A
Q	A	H	O	P	I	S	N	O	T	K	U	K	W	V	W	Y	L
I	Z	M	A	L	A	T	S	I	B	K	W	A	A	P	I	T	A
I	A	L	A	I	P	I	U	M	E	Q	N	O	S	H	T	I	Y
T	X	V	S	I	R	O	Y	C	W	T	A	Y	W	A	S	W	I
Y	U	N	G	Y	A	A	A	S	A	M	P	I	B	U	Q	A	Y
A	W	A	S	B	N	Z	N	H	U	U	H	U	K	Y	A	N	A
T	F	Q	P	E	I	P	O	A	W	H	A	U	S	X	L	A	M
K	O	V	O	R	I	K	I	T	M	O	K	N	E	D	F	Q	I
A	K	U	B	T	Y	Y	P	O	N	O	I	P	N	A	S	A	I
Y	I	Z	U	A	O	D	C	Q	W	T	Y	W	P	F	C	Y	T
K	W	A	K	W	H	A	M	A	A	A	T	H	I	S	A	T	P
G	A	E	V	I	K	I	I	T	O	N	V	O	L	O	D	B	Z

Find the Hopi Words	Sukyaktsi - Shoulder	you
Body Parts & Bones	Tamö - Knee	Kyaktayti'i - Hurry
Hokya - Leg	Tawitsqa - Chest	Okiwa - Pity
Ho`ota - Back	Taywa - Face	Piep - Again and again
Kuktönsi - Heel	Tönvölö - Adams Apple	Piiyi - I don't know
Kuktupaqa - Ankle	Tsungu - Ribs	Pitu - Arrive
Kuku - Foot	Yaqa - Nose	Qahopi - Misbehaving
Kukvosi - Toe	Conversation Words	Sampi - Even so
Kwaapi- Neck	Askwali - Fem. Thank	Senpi - Perhaps
Maa`at - Arm	you	Sonqe - Have to
Malatsi - Finger	Haaki - Wait	Suyan - Definitely
Mo`a - Mouth	Haalayi - Happy	Tiikive - Ceremonial
Namo - Shin	Hakiy - Who	Dance
Naqvu - Ear	Hisat - When	Tiimayi - Spectator
Öyi - Chin	Huuhukya - Windy	Tuwanta - Try
Pi`ala - Hip	Isti - Gee!	Yori - Look
Pono - Stomach	Iyohoo - Cold	Yungyaa - Enter, come in
Qötö - Head	Kwakha - Masc. Thank	Yuku - Finish

Construction and Temporary Administrative Office Moves Occurring at the Hopi Tribal Buildings

Edgar Shupla, Office of Facilities and Risk Management Services

KYKOTSMOVI, Ariz. - The Hopi Tribe's three main buildings in Kykotsmovi are currently in renovation for improving facilities to comply with Americans with Disabilities Act (ADA) standards.

TENTATIVELY and during the period of February 11, 2019 through March 29, 2019 the Legislative and Honanie Buildings will be closed for the ADA Projects.

A list of all the affected offices and where they will be temporarily moved for continued operations are as follows:

Honanie Building Programs/Services:

- All Department of Natural Resources programs/services will be at the Hopi

Veteran's Memorial Center – Gym area. (Contact numbers will remain)

- Land Information Services will be in the Two Story Building – Second Floor; Administration Building within the Community Planning/Economic Development Office. (Contact numbers will remain)
- Solid Waste Management Program will be in a room close to the HVMC Manager's office. (Contact numbers will remain)
- The Department of Public Safety and Emergency Services will be in the Hopi Resources Enforcement Services Building. (Contact Hopi Rangers Station phone number and advertised emergency cell phone numbers for more information)

Legislative Building Offices:

- Chairman's Office will be in the Two

Story Building – Second Floor; Administrative Conference Room (DATS). (Contact numbers will remain)

- Vice Chairman's Office will be in the Two Story Building – First Floor; Education Department (First floor). (Contact numbers will remain)
- Tribal Secretary's Office will be in the Risk Management Training/Conference Room. (Contact numbers will remain)
- Enrollment will be in the Two Story Building – First Floor; Education Department (First floor. (Contact numbers will remain)
- Tribal Operations will be at the BIA Hopi Agency Building located in Keams Canyon, Ariz. (Contact numbers are not available at this time)
- Executive Director will be in the Two

Story Building – First Floor; Department of Health and Human Services Office (Contact number will remain)

- Department of Public Works will be in the Two Story Building – First Floor; Department of Health and Human Services Office. (Contact number will remain)

Tribal departments and staff can be contacted via the Hopi Tribe's PBX Operator, if phone numbers are not readily known or available. Security staff stationed in the buildings can also be asked for directions to the various offices in the buildings.

PICTURES BELOW

Photo credit by Romalita Laban



Construction at the Hopi Tribal Complex (Photo by Romalita Laban)



Construction at the Hopi Tribal Complex (Photo by Romalita Laban)



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