FOUR YEARS LATER...

Congratulations to the Class of 2019

Tutuveni Staff

This year the Hopi Tutuveni tried to cover most of the Hopi students promoting and graduating from their respective schools. In this issue of the Hopi Tutuveni, we covered:

• The Hopi Day School
• Hotevilla-Bacavi Community School
• Hopi Jr. High School
• Second Mesa Day School
• Hopi High School
• And Tuba City High School.

We at the Hopi Tutuveni extend our congratulations to the students promoting and graduating in 2019. Although, we could not cover all of the schools throughout the Hopi reservation, we wish the students who promoted and graduated this year with our sincere congratulations and best wishes for your future.

Hopi Tutuveni Set for Subscription Drive Giveaway

Basket made out of Hopi Tutuveni newspapers, will be raffled off in Hopi Tutuveni Subscription drive (Photo by Carl Orsae/HT)

All items are donated by local artists and local gift shops here on the Hopi reservation. (Photo by Carl Orsae/HT)

Students decorate their graduation hats with funny quotes or Native American feathers (Photo by Carl Orsae/HT)

Romalita Lahum, Managing Editor
Hopi Tutuveni
Kykotsmovi, Ariz. - As part of strategic efforts to increase readership and ensuring readers actually get a newspaper, Hopi Tutuveni staff has proposed to hold a subscription drive in July 2019. Participants who subscribe will then in turn be guaranteed that the publications, which come out every first and third Tuesday of the month, will reach them via mail. We have heard from some current subscribers about how much they appreciate being able to get the paper in the mail and how convenient it is to stop for mail and their Hopi Tutuveni all in one stop. We sincerely appreciate their patronage and readership and want to extend our gratitude to them for supporting their local newspaper, which helps to ensure democracy and transparency for the Hopi people, via the written information sharing process.

Individuals and/or organizations who participate during the Subscription Drive period will be given the opportunity to win a basket (made entirely out of Hopi Tutuveni newspapers) with each subscription filled. Subscription Drive Participant names will be submitted into a drawing. The drawing will take place on August 1, 2019 (need not be present to win) and winner’s names will be published in the August sixth Hopi Tutuveni publication. The incentives along with the...
Labahe was impressed that there were seventy students from other schools who attended the conference. "I learned from the over one hundred people that I met," she said. "They were all so interesting. I got a lot of ideas and inspiration from them." Students from other schools have more chances and more opportunities to get awards because they have more money and more time there in the cities. They are not in the Navajo and Hopi area, she added. Labahe said that she needs to learn time management and improve her skills. "I want to learn more," she said. "I want to do better."

Labahe said that she is proud of Labahe winning her award. "I worked hard to get to this level," she said. "I know that I did a good job." Students from Navajo and Hopi also have a lot of opportunities to learn. Labahe said that she felt she accomplished something big and she was proud of herself. "I'm happy," she said. "I worked hard and I'm proud of what I did." How to come up with meaningful stories. "I want to make a difference," she said. "I want to help people." Labahe said that she needed to learn more about how to come up with meaningful stories. "I want to be a good teacher," she said. "I want to help other students." Labahe also wants to start a yearbook. "I want to give other students a chance to write," she said. "I want to help other students." Labahe and her family, Martin Manuel, Dr. Ron Carpenter and Martin Manuel Jr., supported her for this trip. Labahe gives her number one shout out to her family because she knew they would help her. "This gives me a great opportunity and a new challenge," she said. "I want to learn more." Labahe also wants to learn how to teach. "I want to be a good teacher," she said. "I want to help other students." Labahe also wants to learn how to teach. "I want to be a good teacher," she said. "I want to help other students." Labahe and her family, Martin Manuel, Dr. Ron Carpenter and Martin Manuel Jr., supported her for this trip. Labahe gives her number one shout out to her family because she knew they would help her. "This gives me a great opportunity and a new challenge," she said. "I want to learn more." Labahe also wants to learn how to teach. "I want to be a good teacher," she said. "I want to help other students." Labahe also wants to learn how to teach. "I want to be a good teacher," she said. "I want to help other students." Labahe also wants to learn how to teach. "I want to be a good teacher," she said. "I want to help other students."
Hopi Tutuveni Subscription Drive
Giveaway, Cont.

The Hopi Tribe has been reaching out to the idea with local and surrounding Hopi artists/businesses and offering advertising for their Hopi newspaper – the Hopi Tu­tuveni. We encourage other artists and businesses who wish to participate in this portion of the efforts to contact Ronald L. Laban, Managing Editor at 928-734-3281 or at rlaban@hopi.nsn.us. Additionally, Hopi Tutuveni staff has informed all contributors that any distribution staff that some readers are gathering up to one copy of the publications with some individuals taking five or more “one grab.” We uncen­trally hope that this is a reflection of how very valuable Hopi Tutuveni may be to them.

The Hopi Tribe’s Comprehensive Economic Development Strategy Office of Community Planning and Economic Development Andrew Gashwazra, CPED PRESS RELEASE The Hopi Tribe receives a small grant from the U.S. Economic Development Administration’s (EDA) through the Office of Community Planning and Economic Development (CPED) to support the Hopi Tribe’s Comprehensive Economic Development Strategy (CEDS) planning efforts. The 2019 Comprehensive Economic Development Strategy (CEDS) is currently being distributed for public review and comment. It is important to addressing the current economic conditions and future planning for Hopi. The final public comment period for the CEDS 2019 will end on June 30, 2019. If you have any questions regarding the drive can be sent to (hopi.tutuveni@hopi.nsn.us).

The Hopi Tribe’s 2019 Preliminary Final Comprehensive Economic Development Strategy Office of Community Planning and Economic Development Andrew Gashwazra, CPED PRESS RELEASE The Hopi Tribe receives a small grant from the U.S. Economic Development Administration’s (EDA) through the Office of Community Planning and Economic Development (CPED) to support the Hopi Tribe’s Comprehensive Economic Development Strategy (CEDS) planning efforts. The 2019 Comprehensive Economic Development Strategy (CEDS) is currently being distributed for public review and comment. It is important to addressing the current economic conditions and future planning for Hopi. The final public comment period for the CEDS 2019 will end on June 30, 2019. If you have any questions regarding the drive can be sent to (hopi.tutuveni@hopi.nsn.us).

For a single price you can put your legals into the Hopi Tutuveni

Would you like to put your legals into the Newspaper? For a single price you can put your legals into the Hopi Tutuveni.

Call 928-734-3283 to find out how
Hopi Day Students listen to their guest speaker

Proud parents take photos and congratulate the students

Students shake hands with school officials

One student receives his certificate from the lead teacher and school officials

Brianna Lomaintewa, Valedictorian for Second Mesa Day School

Jordyn Lomakema, Salutatorian for Second Mesa Day School

Students stand and say the Pledge of Allegiance before their ceremony

Happy students sit with their certificate to enter 7th grade

Hopi Jr. High School Sixth Grade Promotion

Evonne Sidney, Valedictorian for the Hopi Jr. High school

Kaili Batala, Salutatorian for the Hopi Jr. High school

One student receives his certificate from the lead teacher and school officials

Elias Susunkewa says the opening prayer in Hopi
By LARRY WATAMAHAGEE
The Hopi Tutenei

<table>
<thead>
<tr>
<th>Across</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Down</th>
</tr>
</thead>
</table>

I have no evidence that there are some Hopi people out there on the reservation that have a large percentage of people, or are doing something to help the Hopi people. I have no evidence that they are doing something great like working at the local grocery store, or a stay-at-home parent who is making money by carving dolls or weaving baskets. We can only assume that a crossword puzzle is about how we could become like a white man, we need more average Hopi people telling us that their kids’ that’s ok to go to college, it’s ok to work a 9-5 job, and because the majority of our graduates will do that.

We give our new graduates so much hope that if and when their plans for success fail, they are very, very devastated and can’t imagine working for pennies on the dollar. So they become depressed and EAT for handouts.

One thing we haven’t taught our kids is how to fail and get back up again. As much as we teach our kids not to fail, to succeed, to always make sure you strive to become successful, I think, we should be teaching our kids that its ok to fail at life, because we’re not built to become successful. It’s fine when we experience failure. We’re not robots. We’ll have to just try using this Hopi try understanding how to balance our religious side of our lives.

But don’t get me wrong, some of our Hopi graduates will become doc tors, or lawyers, but most of them will stay at home, play video games, watch TV, and eat cereal at 4pm, but they’ll have the idea that the work that they do. I think we should be teaching our kids that its okay to fail at life, because we’re not robots. We’ll have to just try understanding how to balance our religious side of our lives.

We give our new graduates so much hope that if and when their plans for success fail, they are very, very devastated and can’t imagine working for pennies on the dollar. So they become depressed and EAT for handouts.

One thing we haven’t taught our kids is how to fail and get back up again. As much as we teach our kids not to fail, to succeed, to always make sure you strive to become successful, I think, we should be teaching our kids that its ok to fail at life, because we’re not built to become successful. It’s fine when we experience failure. We’re not robots. We’ll have to just try using this Hopi try understanding how to balance our religious side of our lives.

But don’t get me wrong, some of our Hopi graduates will become doctors, or lawyers, but most of them will stay at home, play video games, watch TV, and eat cereal at 4pm, but they’ll have the idea that the work that they do. I think we should be teaching our kids that its okay to fail at life, because we’re not robots. We’ll have to just try understanding how to balance our religious side of our lives.

We give our new graduates so much hope that if and when their plans for success fail, they are very, very devastated and can’t imagine working for pennies on the dollar. So they become depressed and EAT for handouts.

One thing we haven’t taught our kids is how to fail and get back up again. As much as we teach our kids not to fail, to succeed, to always make sure you strive to become successful, I think, we should be teaching our kids that its ok to fail at life, because we’re not built to become successful. It’s fine when we experience failure. We’re not robots. We’ll have to just try using this Hopi try understanding how to balance our religious side of our lives.

But don’t get me wrong, some of our Hopi graduates will become doctors, or lawyers, but most of them will stay at home, play video games, watch TV, and eat cereal at 4pm, but they’ll have the idea that the work that they do. I think we should be teaching our kids that its okay to fail at life, because we’re not robots. We’ll have to just try understanding how to balance our religious side of our lives.

We give our new graduates so much hope that if and when their plans for success fail, they are very, very devastated and can’t imagine working for pennies on the dollar. So they become depressed and EAT for handouts.

One thing we haven’t taught our kids is how to fail and get back up again. As much as we teach our kids not to fail, to succeed, to always make sure you strive to become successful, I think, we should be teaching our kids that its ok to fail at life, because we’re not built to become successful. It’s fine when we experience failure. We’re not robots. We’ll have to just try using this Hopi try understanding how to balance our religious side of our lives.

But don’t get me wrong, some of our Hopi graduates will become doctors, or lawyers, but most of them will stay at home, play video games, watch TV, and eat cereal at 4pm, but they’ll have the idea that the work that they do. I think we should be teaching our kids that its okay to fail at life, because we’re not robots. We’ll have to just try understanding how to balance our religious side of our lives.

We give our new graduates so much hope that if and when their plans for success fail, they are very, very devastated and can’t imagine working for pennies on the dollar. So they become depressed and EAT for handouts.

One thing we haven’t taught our kids is how to fail and get back up again. As much as we teach our kids not to fail, to succeed, to always make sure you strive to become successful, I think, we should be teaching our kids that its ok to fail at life, because we’re not built to become successful. It’s fine when we experience failure. We’re not robots. We’ll have to just try using this Hopi try understanding how to balance our religious side of our lives.

But don’t get me wrong, some of our Hopi graduates will become doctors, or lawyers, but most of them will stay at home, play video games, watch TV, and eat cereal at 4pm, but they’ll have the idea that the work that they do. I think we should be teaching our kids that its okay to fail at life, because we’re not robots. We’ll have to just try understanding how to balance our religious side of our lives.

We give our new graduates so much hope that if and when their plans for success fail, they are very, very devastated and can’t imagine working for pennies on the dollar. So they become depressed and EAT for handouts.

One thing we haven’t taught our kids is how to fail and get back up again. As much as we teach our kids not to fail, to succeed, to always make sure you strive to become successful, I think, we should be teaching our kids that its ok to fail at life, because we’re not built to become successful. It’s fine when we experience failure. We’re not robots. We’ll have to just try using this Hopi try understanding how to balance our religious side of our lives.

But don’t get me wrong, some of our Hopi graduates will become doctors, or lawyers, but most of them will stay at home, play video games, watch TV, and eat cereal at 4pm, but they’ll have the idea that the work that they do. I think we should be teaching our kids that its okay to fail at life, because we’re not robots. We’ll have to just try understanding how to balance our religious side of our lives.

We give our new graduates so much hope that if and when their plans for success fail, they are very, very devastated and can’t imagine working for pennies on the dollar. So they become depressed and EAT for handouts.

One thing we haven’t taught our kids is how to fail and get back up again. As much as we teach our kids not to fail, to succeed, to always make sure you strive to become successful, I think, we should be teaching our kids that its ok to fail at life, because we’re not built to become successful. It’s fine when we experience failure. We’re not robots. We’ll have to just try using this Hopi try understanding how to balance our religious side of our lives.

But don’t get me wrong, some of our Hopi graduates will become doctors, or lawyers, but most of them will stay at home, play video games, watch TV, and eat cereal at 4pm, but they’ll have the idea that the work that they do. I think we should be teaching our kids that its okay to fail at life, because we’re not robots. We’ll have to just try understanding how to balance our religious side of our lives.

We give our new graduates so much hope that if and when their plans for success fail, they are very, very devastated and can’t imagine working for pennies on the dollar. So they become depressed and EAT for handouts.

One thing we haven’t taught our kids is how to fail and get back up again. As much as we teach our kids not to fail, to succeed, to always make sure you strive to become successful, I think, we should be teaching our kids that its ok to fail at life, because we’re not built to become successful. It’s fine when we experience failure. We’re not robots. We’ll have to just try using this Hopi try understanding how to balance our religious side of our lives.

But don’t get me wrong, some of our Hopi graduates will become doctors, or lawyers, but most of them will stay at home, play video games, watch TV, and eat cereal at 4pm, but they’ll have the idea that the work that they do. I think we should be teaching our kids that its okay to fail at life, because we’re not robots. We’ll have to just try understanding how to balance our religious side of our lives.

We give our new graduates so much hope that if and when their plans for success fail, they are very, very devastated and can’t imagine working for pennies on the dollar. So they become depressed and EAT for handouts.

One thing we haven’t taught our kids is how to fail and get back up again. As much as we teach our kids not to fail, to succeed, to always make sure you strive to become successful, I think, we should be teaching our kids that its ok to fail at life, because we’re not built to become successful. It’s fine when we experience failure. We’re not robots. We’ll have to just try using this Hopi try understanding how to balance our religious side of our lives.

But don’t get me wrong, some of our Hopi graduates will become doctors, or lawyers, but most of them will stay at home, play video games, watch TV, and eat cereal at 4pm, but they’ll have the idea that the work that they do. I think we should be teaching our kids that its okay to fail at life, because we’re not robots. We’ll have to just try understanding how to balance our religious side of our lives.

We give our new graduates so much hope that if and when their plans for success fail, they are very, very devastated and can’t imagine working for pennies on the dollar. So they become depressed and EAT for handouts.
Want to Advertise with the Hopi Tutuveni?

YOUR BUSINESS NAME HERE

Are you confused on how to advertise in the newspaper?
The Hopi Tutuveni can help you!
With our friendly staff to help you with your advertisement, advertising is now made Easy!
Call or email today.

Call: 928-734-3283
Email: consae@hopi.nsn.us

CLASSIFIEDS

JOB OPENINGS

FIRST MESA ELEMENTARY
EMPLOYMENT OPPORTUNITIES
Open Until Filled

Certified Positions
K-6 Teachers
School Counselor

Classified
PE: Technician/Health Educator
Library Technician
Teacher Assistants (2)
SPED Teachers Assistant

Closing Dates: Open Until Filled
Administrative Support
Executive Assistant

Closing Date: 6.14.19

For inquiries or employment applications:
Contact Alvina Wassers - 928-733-2581 ext. 104
Email: wassers@hpi.sde.edu or visit our website:
www.fmes.bie.edu

If you have any questions, please visit our website for job descriptions.

NOTICE OF REQUEST FOR PROPOSAL
SOLICITATION NO.: 19-HHS-002

SFO SERVICE MANAGEMENT COMPANY

RFP Due Date: Friday, June 14, 2019
TIME: 4:00 PM (M.S.T)

RFP OPENING LOCATION:
Karms Canyon, AZ 86034
Hope Jr. Sr. High school
Hwy. 246 Milepost 394.9 Behind
Pheonix Water Authority
PO BOX 337
Karms Canyon, AZ 86034

In accordance with School Procurement Rules in the Arizona Administrative Code (A.C.C.) promulgated by the State Board of Education pursuant to A.R.S. 15-231, proposals for the services or materials specified will be received by the Hopi Junior Senior high school. At the above specified location, until the time and date cited Proposals referred to the correct time and date shall be opened and shall be publically read. All information contained in the proposal shall remain confidential until award is made. If you need directions to our office, please call Ms. Vernita Selestewa at (928) 738-1402.

Proposals shall be in the actual possession of the Governing Board at the location indicated, on or prior to the time and date set for the opening thereof, until award is made. The School reserves the right to make a multiple award at the discretion of the Governing Board.

THE HOPI TUTUVENI

HOPI TUTUVENI STAFF
Managing Editor
Romelia L. Veron
Assistant Editor
Carl Orseau

EDITORIAL BOARD
Kyle Knes
Curtis Honanie
George Mass

Hopi Tutuveni
The Hopi Tribe
PO Box 182
Kiketontazi, AZ 86039
Ph: (928) 734-5281
Fax: (928) 734-5383

WANT TO ADVERTISE WITH US?

Call: 928-734-3283 or email: consae@hopi.nsn.us

CIRCULATION
The Hopi Tutuveni is published electronically and through the Arizona Administrative Code (A.C.C.) promulgated by the State Board of Education pursuant to Title 15, A.R.S. Effective for the fiscal year 2019, this newspaper shall be published on a monthly basis as follows:

Volume No. 24;
Issue No. 5;
March 2019;

The Hopi Tutuveni is published electronically. This proposal will go into effect upon approval by the Arizona Fighting Apache Association.

WANT TO ADVERTISE WITH US?

Call: 928-734-3283

SUBMISSION GUIDELINES

The Hopi Tutuveni reserves the right to make changes to local, state and national organizations, agencies, departments and programs. Press releases must be submitted on official Hopi tribal letterhead and include the name of the organization, contact person, telephone number and email address. Press releases should not exceed 500 words and submissions may be rejected if the headline and clarity at the discretion of the Managing Editor.
The Hopi Tutuveni publishes press releases from all organizations, agencies, departments and national organizations, and does not guarantee publication.

LETTERS TO THE EDITOR:

Letters to the editor provide an opportunity for readers to express their views on topics impacting the Hopi community. Letters should not exceed 250 words and must include name, address, phone number and email address. The Hopi Tutuveni considers letters to be exclusive to us and should not exceed 250 words and may be edited for length and clarity.

OPINION EDITORIALS:

Opinion Editorials (Op-Ed) are a timely opinion editorials that are relevant to our readers.

OPINION EDITORIALS:

The Hopi Tutuveni reserves the right to edit, suppress or publish letters. The Hopi Tutuveni does not guarantee publication.

LETTERS TO THE EDITOR:

Letters to the editor provide an opportunity for readers to express their views on topics impacting the Hopi community. Letters should not exceed 250 words and must include name, address, phone number and email address. The Hopi Tutuveni considers letters to be exclusive to us and should not exceed 250 words.

Legal Submissions:

Press releases submitted to the Hopi Tutuveni may be published in the newspaper under name of the organization, agency, department or program. Press releases from local, state and national organizations, agencies, departments and programs. Press releases must be submitted on official Hopi tribal letterhead and include the name of the organization, contact person, telephone number and email address. Press releases should not exceed 500 words and submissions may be rejected if the headline and clarity at the discretion of the Managing Editor.
The Hopi Tutuveni publishes press releases from all organizations, agencies, departments and national organizations, and does not guarantee publication.

LETTERS TO THE EDITOR:

Letters to the editor provide an opportunity for readers to express their views on topics impacting the Hopi community. Letters should not exceed 250 words and must include name, address, phone number and email address. The Hopi Tutuveni considers letters to be exclusive to us and should not exceed 250 words.

OPINION EDITORIALS:

Opinion Editorials (Op-Ed) are a timely opinion editorials that are relevant to our readers.

OPINION EDITORIALS:

The Hopi Tutuveni reserves the right to edit, suppress or publish letters. The Hopi Tutuveni does not guarantee publication.

LETTERS TO THE EDITOR:

Letters to the editor provide an opportunity for readers to express their views on topics impacting the Hopi community. Letters should not exceed 250 words and must include name, address, phone number and email address. The Hopi Tutuveni considers letters to be exclusive to us and should not exceed 250 words.

OPINION EDITORIALS:

Opinion Editorials (Op-Ed) are a timely opinion editorials that are relevant to our readers.

OPINION EDITORIALS:

The Hopi Tutuveni reserves the right to edit, suppress or publish letters. The Hopi Tutuveni does not guarantee publication.

LETTERS TO THE EDITOR:

Letters to the editor provide an opportunity for readers to express their views on topics impacting the Hopi community. Letters should not exceed 250 words and must include name, address, phone number and email address. The Hopi Tutuveni considers letters to be exclusive to us and should not exceed 250 words.
Eugene Talas presents the Hopi code talkers award to a lucky student.

Students sit and listen to their guest speaker talking about their future.

Eager students listen to speakers talk about their future.

Proud parents sit, listen, and watch their children graduate.

One student proudly walks to his seat and patiently waits for his diploma.

Eric Susunkewa proudly holds his diploma.

One student proudly holds her diploma and stops for picture taking.

A shower of confetti to congratulate the class of 2019.

Proud parents pose with their children as they finish high school.
Cherokee remembers fallen warriors on Memorial Day

By JOURNAL STAFF

It wasn’t until the last weekend of May that Billy Birdshead learned he would be allowed to wear his eagle feather and regalia for his upcoming graduation ceremony at Latta High School in Ada, Okla. Pictured with him are Latoya Lonelodge, Staff Reporter, and Taylor games, Editor.

High school student fights for right to wear Native regalia and an eagle feather during commencement

Tall Birdhead, 18, fights for his right to wear an eagle feather and regalia for his upcoming graduation ceremony at Latta High School in Ada, Okla. Pictured with him are Latoya Lonelodge, Staff Reporter, and Taylor games, Editor.

The Oklahoma State Legislature is debating a bill that would require Oklahoma schools to accommodate Native American students who want to wear regalia and eagle feathers at graduation ceremonies.

The bill, SB 266, would allow Native American students to wear regalia and eagle feathers at graduation ceremonies. The bill was introduced by Sen. Kevin Cramer, R-Gracy, and Rep. Kevin Wallis, R-Ada.

The bill would give Native American students the right to wear regalia and eagle feathers at graduation ceremonies.


The bill would give Native American students the right to wear regalia and eagle feathers at graduation ceremonies.


The bill would give Native American students the right to wear regalia and eagle feathers at graduation ceremonies.


The bill would give Native American students the right to wear regalia and eagle feathers at graduation ceremonies.


The bill would give Native American students the right to wear regalia and eagle feathers at graduation ceremonies.


The ceremony in honor and memory of the brave warriors who have been injured or killed, and it's only fitting each branch of our nation's finest and bravest never go unremembered. We pay tribute to the U.S. Army, Navy, Marine Corps, and Alaska Native students. Today is Veteran's Day, each year, he reflects on the life of his grandfather Vernon Sneed, a man he had the opportunity to know him, and I can only imagine what that would be like because of the very sacrifice of Vernon Sneed.

We must just see we're respectful of the Native American student's culture, that we're very respectful of their regalia, that we're very respectful of it when there is something where we're kind of out of line with that, and we make sure we're educated on the issue of denying cultural expression will have the ability to celebrate in our own ways. We hope to have laws in place that no one is allowed to destroy culture, but also to hold the school accountable to their obligation upon receiving Title VI funding to honor our right to our children in our Native ways, even in regard to how to educate our children and take them from Native to non-Native in this country long enough. Though that right was taken from us, we can never forget we were as something to our children, and I'm glad that these students and their parents do have problems with that," said Liticker.

While schools are proactive in educating the tribe and we do have a full charter where we recognize the Native American students and their heritage. We have to ask permission to wear their regalia, and some schools allow students to use this term or that term, that we understand that when we're using this term or that term, that the issue comes from a system designed for the white equals, it was mostly designed to make us feel inferior, to honor and bestow a blessing, an eagle feather is given to a person to signify honor, bestow spiritual blessings, or to honor (for personal achievements). The ceremony is considered sacred to first people, we are the descendants of the first peoples of this nation, the right to educate our children according to our Native ways. The right to be prohibited during colonization programs has been upheld by the Paiute in the 1890s.

We explained that many schools across the nation receive Title VI funding, they apply and receive the funding required for the American, cultural, language, and educational needs of American Indian and Alaska Native students. At Cherokee High School, our nation's finest and bravest never go unremembered. We pay tribute to the U.S. Army, Navy, Marine Corps, and Alaska Native students.

It was mostly designed to make us feel inferior, to honor and bestow a blessing, an eagle feather is given to a person to signify honor, bestow spiritual blessings, or to honor (for personal achievements). The ceremony is considered sacred to first people, we are the descendants of the first peoples of this nation, the right to educate our children according to our Native ways. The right to be prohibited during colonization programs has been upheld by the Paiute in the 1890s.

We explained that many schools across the nation receive Title VI funding, they apply and receive the funding required for the American, cultural, language, and educational needs of American Indian and Alaska Native students. At Cherokee High School, our nation's finest and bravest never go unremembered. We pay tribute to the U.S. Army, Navy, Marine Corps, and Alaska Native students.

We explained that many schools across the nation receive Title VI funding, they apply and receive the funding required for the American, cultural, language, and educational needs of American Indian and Alaska Native students. At Cherokee High School, our nation's finest and bravest never go unremembered. We pay tribute to the U.S. Army, Navy, Marine Corps, and Alaska Native students.

We explained that many schools across the nation receive Title VI funding, they apply and receive the funding required for the American, cultural, language, and educational needs of American Indian and Alaska Native students. At Cherokee High School, our nation's finest and bravest never go unremembered. We pay tribute to the U.S. Army, Navy, Marine Corps, and Alaska Native students.
Hopi Junior Senior High School (HJSHS) had unprec

The numbers have been finalized and the gradu

tion rate this year is 77%, the highest it has been f
or more than five years. This information is charted
on the graph. This is also higher than the graduation rate f
0% across the country (5%) and Native Ameri

Hopi CHR Program Presents: Teen Night 2019

For more information, please call: 928-737-6342

The numbers have been finalized and the gradu
ation rate this year is 77%, the highest it has been f
or more than five years. This information is charted
on the graph. This is also higher than the graduation rate f
0% across the country (5%) and Native Ameri

tics in Ariz. (67%). Also, the AzMerit scores for junior
high school students are up in reading and especially
math, where there is a jump of 8% for eighth graders w
	support staff

This is a Free Event: Space is limited to the
first 24 members who register

For more information, please call Hopi Behavioral Health Services (928) 737-6300

What you need to know for this workshop:

• Dress comfortably, shoes comfortable and safe
• Group activities, skills practice
• Lunch provided and shared
• Participation in all two days is required; partial absences will result in participant having to retake course.

This training is funded through Phoenix Area IN structured to wick moisture.

1. Homemade popsicles: Get the

time to air conditioni

It's just a

Looking indoors to air conditioni

You may be looking for ways to beat the heat this summer. It’s not necessarily involve escaping
outdoor air conditioni

You have four ways to make the most of the sum
mer season while staying cool and comfortable:

2. Get on the water.

Summer living 4 Ways to Beat the Summer Heat

3. Stay hydrated. A h

drained body is like a well

exercise outdoors or are

Try using water-based products that could be important if you exercise outdoors or are

break a sweat. Some of these are easy and fr

bottles. It is important to stay hydrated.

Surfing.

Within 30 seconds of contact with water, the eye

3. Get on the water. This is a
good way to get in some wa

water activities. Whether you prefer

water activities. Whether you prefer

1. Homemade popsicles: Get the
earned honor in the open

to check out the school website at www.hjshs.org for a
count-down to the first day of school!

2. Get on the water. This is a

good way to get in some wa

water activities. Whether you prefer

The numbers have been finalized and the gradu
ation rate this year is 77%, the highest it has been f
or more than five years. This information is charted
on the graph. This is also higher than the graduation rate f
0% across the country (5%) and Native Ameri

Hopi CHR Program Presents: Teen Night 2019

For more information, please call: 928-737-6342

What you need to know for this workshop:

• Dress comfortably, shoes comfortable and safe
• Group activities, skills practice
• Lunch provided and shared
• Participation in all two days is required; partial absences will result in participant having to retake course.

This training is funded through Phoenix Area IN