

**Calls rise for
more telehealth
resources in
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during Covid-19**
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**Flagstaff Nonprofit
Works to Distribute
Sanitary Washing
Stations to Native...**
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COLUMN
LARRY'S CORNER
"Roller Coaster
riding through
life"
Read Larry
fun ride.

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COMMUNITY
**Emergency
Technology
Grants Available
to Hopi College
Students**

More on Page 5



Hopi Tutuveni

~Est. 1987 • OFFICIAL NEWSPAPER OF THE HOPI TRIBE • NEWS SOURCE FOR THE HOPI PEOPLE~

August 19, 2020

Volume 28

Number 16



95° / 63°
Partly Cloudy

Hopi Tribe's Executive Director Calls for Tribal Program Directors to Return to Work



Story on Page 2

Hopi Tribal complex (Photo by Carl Onsaie/HT)

HOPI TUTUVENI
PO BOX 123
KYKOTSMOVI, AZ 86039
1110-01600-7460

ADDRESS SERVICE REQUESTED



**BIE Schools set to reopen in
September despite Concerns...**
More on pg. 17

Hopi Tribe's Executive Director Calls for Tribal Program Directors to Return to Work

Romalita Laban, Managing Editor

Kykotsmovi, Ariz. – Monday, August 17, 2020 Hopi Tutuveni made an attempt to take pictures of Hopi Tribal Program Directors returning to work, as directed by the Executive Director, but to no avail.

According to Carl Onsae, Assistant Editor, only two Tribal employees were in line at approximately 7:30 a.m. when he was ready to welcome any Directors answering the call to return to work on Monday, August 17, 2020. Since he was not aware if the two employees were actually Hopi Tribal Program Directors or Essential Workers, he opted to not take any pictures.

Suffice it to say, that description depicts how business operations have been going since the Hopi Tribal Government shutdown was put into effect on March 20, 2020.

It has been unpredictable for the public and tribal department staff when attempting to gather information or make connections at the Hopi Tribe and those assigned to Essential Worker status, as well.

And while it is understood that the whole reason why the government was shut down is due to the pandemic, it does make finding helpful solutions a chal-

lenge. Trying to attend to life and business matters, which have not stopped while the pandemic is occurring, is all one can continue to do.

Tutuveni staff sends out a positive welcome to all the returning Hopi Tribal program Directors and wish you all continued good health and progress throughout and past the duration of the current pandemic. We also understand all Directors on Return to Work status will be required to be tested for COVID-19 on Wednesday, August 19, 2020 as part of the return to work initiatives.

As of today, and in accordance with reporting from Duane Humeyestewa, Executive Advisor - Office of the Chairman, "We are on a steady decline and the positivity rate is on a downward trajectory – over 18 days straight with only 1 or 2 new cases. It gives us hope and reason to acknowledge that our discipline with prevention measures pays off."

With less positive tests reported on Hopi maybe, just maybe we are doing something right while attending to work, life and business matters at the Hopi Tribe. Here's to more days without any more positive COVID-19 tests results. Only time will tell.

Hopi to Hopi - COVID-19: Re-opening Safely Forum

Listen & Learn

Hopi Public Health Forum

Broadcast brought to you by KUYI

Tune into KUYI, 88.1

on Friday @ 10 am

Only on Hopi Radio – Listen Online

www.kuyi.net

Hopi to Hopi

COVID-19: Response, Recovery and Re-opening Safely Forum

Friday – August 21, 2020 @ 10:00am – KUYI, 88.1

COVID-19 is leaving a lasting impact in our history books, and our own Hopi-Tewa community is experiencing the effects of the pandemic as we learn to adapt, and move forward with new ways of living. Information to help us adjust and cope to a new way of functioning is now critical more than ever. The Hopi Tribe and several community partners are facing similar challenges with new parameters to work with during this public health response as we all make collective efforts to address our own needs. The Hopi to Hopi - COVID-19: Response, Recovery and Re-opening Safely Forum features a handful of Hopi officials who serve in various capacities to help the Hopi-Tewa people.

Objective:

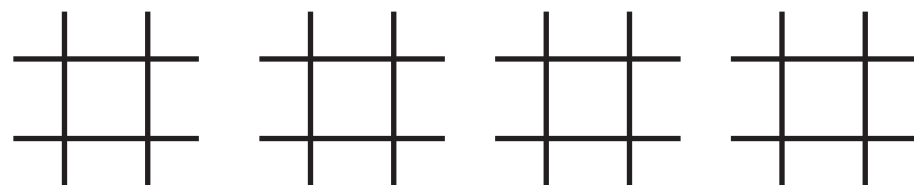
Help the Hopi-Tewa community by providing some answers to key questions posed already as we navigate these daunting times of safely re-opening our community.

Hopi to Hopi - COVID-19: Re-opening Safely Forum

Friday August 21, 2020 @10:00 am MST/ 11:00 am DST

**Broadcast LIVE on KUYI, Hopi Radio – Listen online @ www.KUYI.net
Joint Collaboration & Coordination between the Hopi Tribe, Hopi Health Care Center, Hopi Foundation, and Health Choice AZ**

TICK-TACK-TOE

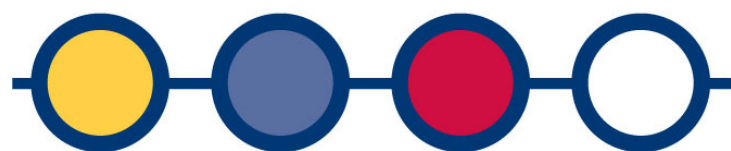


If you have a story to submit or want a story to be featured in the Hopi Tutuveni

Call or email us and tell us your story.
If you have a question on submitting content or pictures
call: 928-734-3283 or consae@hopi.nsn.us



Emergency Technology Grants Available to Hopi College Students



Hopi Education Endowment Fund

**LuAnn Leonard, HEEF
PRESS RELEASE**

Kykotsmovi, Ariz. - August 12, 2020 The Hopi Education Endowment Fund is pleased to announce that applications are being accepted for the first ever Hopi Higher Education Emergency Fund (HHEEF). The HHEEF was created to address the technological challenges faced by Hopi college/university students as they strive to complete online coursework during the COVID-19 Pandemic.

In March 2020 when colleges and universities shut down in-person classes and changed to an online format for the remainder of the semester, many of the Native students were drastically affected. HEEF issued a survey to assess the needs; they found that many students were scrambling to find reliable internet connections, hot spots, laptops, and printers to complete their Spring coursework. LuAnn Leonard, Executive Director of the HEEF stated "For Fall 2020, it's our goal to help set our students up for success with the technology they need to complete their coursework."

The HEEF launched the Emergency Fund fundraising campaign on August 1st. Generous funding support from the First Nations Development Institute (FNDI) and individual donors has made it possible to partner with students to obtain necessary technology tools. If awarded, this grant is a one-time award to eligible students.

Eligibility requirements and applications for the HHEEF are available at: www.hopieducationfund.org or by calling the HEEF at 928-734-2275. Students are asked to prioritize their needs and share how the requested items will help them to be successful in their coursework. Awarding is not based on a first come first serve basis. Applicants are encouraged to take time and be thoughtful in their request that is due by 8/28/20.

Donations to the HHEEF are still being accepted. If interested contact the HEEF staff at 928-734-2275 or Justin Hongeva, Resource Development Manager at Jhongeva@hopieducationfund.org. The Hopi Education Endowment Fund is a non-profit entity of the Hopi Tribe.

Coronavirus Relief Fund Application for Hopi CARES Act Funding

**FOR IMMEDIATE RELEASE
CARES Act Committee – Hopi Tribe**

Kykotsmovi, Ariz. – On August 12, 2020 the Hopi CARES Act Committee (CAC) announces the Coronavirus Relief Fund (CRF) application process is open for submissions on Tuesday, August 11, 2020. The week of August 3-7, 2020, members of the committee finalized the application forms and process to accept funding requests.

**Eligible Applicant Categories
Broad Categories of Funding**

- Non-profit Organizations
 - a. COVID Family Direct Response
- Schools
 - b. Community Infrastructure Capacity Building
- Small Businesses
 - c. Business Operations & Economic Recovery
- Tribal Projects
 - d. Education & Child Care Services
- Villages
 - e. Health & Medical Services Response Needs
- f. Food Security & Food Access
- g. Home Safety & Energy Efficiency

The CRF criteria support eligible projects, costs or expenses directly related to the emergency response and impact

of COVID-19 for the period beginning March 1, 2020 to December 30, 2020.

Under the current requirements and guidance, all projects funded by the Coronavirus Relief Fund administered by the Hopi Tribe must be completed by December 30, 2020. Applicants are required to have or acquire a DUNS number or seek a fiscal sponsor to meet the requirements of the Department of the Treasury Office of the Inspector General.

Applications can be requested from and submitted to gpovatah@hopi.nsn.us and are available on the Hopi Tribe's website at www.hopi.nsn.gov. If mailing an application, send to; The Hopi Tribe, ATTN: CARES Act Committee, PO BOX 123, Kykotsmovi, Arizona, 86039. Hard copy applications can be picked up at the Hopi Tribe Administration building or by contacting your village CSA.

Applications will be reviewed on a continuous basis during official meetings of the CARES Act Committee held weekly on Mondays, Wednesdays and Fridays at 9 o'clock a.m. Applicants will be notified of official awards for funding through contact information provided.

For questions or more information, please call the Hopi Tribe; Office of the Treasurer (928) 734-3121, Office of the Executive Director (928) 734-3202.

Hopi Tutuveni wants to know how we are doing.

Call or email us to tell us if we are doing a good job. We need your feedback

928-734-3283 or rlaban@hopi.nsn.us



HOPI TRIBAL COUNCIL Third Quarter Session June 1, 2020 AGENDA MONTH OF AUGUST 2020

NEW BUSINESS

1. Action Item #063-2020 – To update Transition time frames required by the Hopi Education Code, establish new process to fill vacancies on the Transition Team and update Hopi Board of Education election process – Author/Noreen Sakiestewa, Director, Department of Education and Workforce Development
2. Action Item #064-2020 – To Amend the Procurement Policy to provide flexibility for the CARES Act Committee to utilize the Coronavirus Relief Fund – Author/Anthony Laban, Jr., Assistant Finance Director, Office of Financial Management
3. Action Item #065-2020 – To approve Attorney Contract with Travis Hyer – Author/Fred Lomayesva, General Counsel, Office of the General Counsel
4. Action Item #066-2020 – To approve Attorney Contract with Amy Mignella – Author/Fred Lomayesva, General Counsel, Office of the General Counsel
5. Action Item #067-2020 – To approve Attorney Contract with Carlene Tenakhongva – Author/Fred Lomayesva, General Counsel, Office of the General Counsel
6. Discussion - Letter dated July 2, 2020 from Stetson Navasie, Emergency Medical Technician re: Concerns of Hopi Emergency Services Program Employees
7. Discussion - Letter dated July 7, 2020 from Keith Torres, Compactor Operator, Hopi Solid Waste Program, re: Concerns Regarding Compactor Trucks In Need Of Major Repairs
8. Discussion - Email letter dated July 19, 2020 from David Talayumptewa, Kykotsmovi Tribal Council Representative re: Letter from Lorraine Walker, BIA Hopi Agency Awarding Official regarding BIA CARES Act Funding
9. Discussion - Letters (2) dated July 24, 2020 from Bertram Tsavadawa re: Joshua Tsavadawa and Unjust treatment by Federal Agents and Hopi Law Enforcement Officer
10. Discussion – Letter dated July 27, 2020 from Arlene Honanie, re: Concerns as a Hotevilla Village member regarding unresponsiveness of Hotevilla Village CSA and two “board members” on plans for the Coronavirus Funding

Covid-19 signs from around the Hopi Reservation pictures by Hopi Tutuveni



Covid-19 signs from around the Hopi Reservation, Cont.



Flagstaff Nonprofit Works to Distribute Sanitary Washing Stations to Native Communities



Village Board member Alice Joshevama, Chairperson Beatrice Norton, Red Feather volunteer M. Miles, Red Feather Senior Program Coordinator Shannon Maho. Red Feather Senior Program Coordinator Shannon Maho instructs Oraibi Village Board member Derek Davis on the use of the washing units with support of volunteer M. Miles

Morgan Craft, Red Feather For Hopi Tutuveni

Flagstaff, Arizona – On August 5, 2020, the village of Oraibi sits on a dusty mesa high above the desert floor, two hours northeast of Flagstaff, the unofficial capital and historic heart of the Hopi nation. Occupied since 1150 AD, it is believed to be the oldest continually inhabited community in North America. Today, entry to the remote village is blocked by a manned security post and signs admonishing potential visitors not to enter. COVID-19 has shut down both the Hopi and surrounding Navajo nations with a rate of infections higher than any state in the country.

Despite its significance in Hopi culture, Oraibi lacks access to running water even to this day. Residents must drive five miles to the nearest regulated source and haul it themselves or rely on water trucked in by the tribe. Others acquire water from the thousands of unregulated wells across the region tainted by bacteria, the aftereffects of uranium mining and high levels of arsenic. Adequate sanitation and access to clean water have proven to be two of the fundamental factors affecting the spread of the Coronavirus, access which many

homes on the Hopi and Navajo reservations do not have. One in three lack indoor plumbing. And with multiple generations often living under the same roof and sharing water resources, the situation is dire.

Enter the Red Feather Development Group, a Flagstaff, Arizona nonprofit created in 1995 to address the quality of living across Indian country. Red Feather partners with the Hopi and Navajo nations to develop sustainable solutions to the housing needs within their communities, implementing programs that address home weatherization and repair, clean heating solutions, and healthy housing demonstration workshops. With the spread and impact of COVID-19 on the Hopi and Navajo nations, Red Feather has expanded its efforts to address and provide sanitary water solutions to families without running water in their homes.

“The luxury of being able to turn on a tap and instantly have access to running water is easily taken for granted,” says Red Feather’s Director Joe Seidenberg. “And in our frequent communication with our friends around the reservations during lockdown it became apparent that there was a specific and urgent need for sanitary washing. So, we went to work to come up

with a solution.”

Red Feather adopted a Do-It-Yourself handwashing design from LavaMae[®], a nonprofit based out of California. The design affords up to 500 washes with one fill and is operated via a foot pump providing hands free operation. To date, the Red Feather staff and over 70 volunteers have assembled and distributed nearly two hundred handwashing stations across the Hopi and Navajo nations. “Our volunteers are essential to the success of all our programs,” says Shannon Maho, the Senior Program Coordinator, who shares both Hopi and Navajo lineage.

On a hot and windy late-July afternoon, Maho and a pair of Red Feather volunteers delivered a shipment of two dozen finished washing units to the Hopi villages of Oraibi, Bacavi and Shungopavi, and provide instruction on their use. They were met at the Oraibi by checkpoint by members of the village council, and the impact on community elders and residents was evident.

“Being the only Hopi village without running water, having to haul it, is a heavy task for our members,” said Beatrice Norton, the village’s Chairperson. “Many of them have had to share the same water to

clean. To have something like this device during this difficult time is really going to help our community with cleanliness and sanitation. It’s a great benefit to our people, now and going forward.”

Oraibi Village board member Derek Davis was present to unload and learn the operation of the washing systems, instructed by Red Feather’s Maho. “Filling and reusing water basins isn’t the cleanest way to sanitize, and these units offer a hands-free solution that will help our people stay healthy,” he said, “Now we hope to build these ourselves, for our people. For this we are grateful.”

Each of the units cost Red Feather around \$230 in materials alone. And while to date they have been able to raise around \$50,000 from private donations and grants the need for continued support is clear, with over 300 families on their waitlist. Red Feather has started training local community groups how to build the units themselves to help meet demand and strengthen local capacity. The work is ongoing, and necessary.

More information on Red Feather can be found by visiting www.redfeather.org

Moenkopi Day School, Welcome back to school September 8, 2020

The MDS instructional team has been working hard to plan and prepare our first 10-weeks of online instruction.

Online learning is new to all of us! In preparation for the upcoming school year, MDS piloted the Schoology platform during our 3-week Jump Start program in July.

Since Jump Start, MDS has officially adopted Schoology as our online instructional platform. While we prepare for the first days of school, we are making sure our instructional staff are comfortable and knowledgeable when using the new program.

We kindly ask everyone to continue to be patient with the transition to online learning. Although our staff is diligently preparing, this is a new process for everyone.

Technology and Supply Checkout
Aug. 31/ Sept. 1
Times TBA

All registered MDS students will be issued a Chromebook.

Only parents/guardians listed on registration are eligible to pick up Chromebook.

*Students are not required to be on site for distribution.

DAILY SCHEDULE

8:00

Log-in/ Attendance

8:15

Tardy bell

11:15-12:00

Lunch
(Meals to be delivered)

2:00

Kinder Dismissal

3:00

1st - 6th Dismissal

Parents'

Training

Workshop

COMING SOON!

MDS wants our families to start the new school year with confidence. Therefore, we will be conducting mini virtual trainings in:

zoom

Schoology

BigBlueButton

Google Docs

Sept 2 & 3 - Times TBA

EXTRA! EXTRA!
READ ALL ABOUT IT!

TENTATIVE
Grade Level Assignments:
18 student cap/ class

K:

Mrs. Goldtooth/ Ms. Toledo

1st:

Mrs. Black/ Ms. Yazzie

2nd:

Ms. Long/ Ms. Manygoats

3rd:

Mr. Fred/ Ms. King

4th:

Mr. Vormawor/ Ms. Anderson

5th:

Mr. Fred/ Ms. Bancroft

6th:

Ms. Keene/ Ms. Patterson

*Pending New Applicants

Call 928-283-5361
for more information
about Online schooling
or general questions

TICK-TACK-TOE



We are accepting Returning Student Enrollment Applications and New Student Enrollment Applications for School Year 2020-2021 Distance Learning (100% on-line)

The following documents are required for New Student Enrollment:

- Certificate of Indian Blood or Document Verifying Tribal Enrollment
- Current Immunization Record
- Certified Birth Certificate
- Legal Guardianship Documents (as it applies)
- Food allergy notice from Doctor (If you indicate your child has food allergies you must provide a supporting Doctor statement.)

Required documents must be submitted for New Student enrollment.

Contact Ms. Marie Kidde at 928-734-2462 or by email at mariek@hbcschool.net for Enrollment information.

Follow us on Facebook for updates!

Are you into drawing COMICS?

New Perspective - Education

1+1=

1+1=

1+1=

1+1=

by: Carl Onsae

Submit your comics to
consae@hopi.nsn.us
Or
Call 928-734-3283
To find out more information.

Drawing comics is a great way to show your drawing skills and your side of Hopi Humor. If you have the skill and the humor to draw comics for the Hopi Tutuveni

DISCLAIMER: Comics submitted will become property of Hopi Tutuveni. Name of artist will be displayed and not edited when submitted. Hopi Tutuveni has the right to publish submitted comics.

Keams Canyon Elementary School SY20-21

 **KCES Digital Academy**
Stay at home.

#EAGLES!

DISTANCE LEARNING

DEDICATED STAFF

SCHOOL ENROLLMENT UPDATE 08/02/2020

Kindergarten-Open
1st Grade-CLOSED
2nd Grade-Open
3rd Grade-CLOSED

4th Grade-Open
5th Grade-Open
6th Grade-Open

REGISTER NOW!

New Student Link <https://forms.gle/XzhhTgv7XFEKpRGQ>
Returning Student Link <https://forms.gle/1c4Se2JMeacPwz6v7>

Keams Canyon Elementary School
P.O. Box 397 Keams Canyon, AZ 86034
ph: (928) 738-2385
fax: (928) 738-5519
e: kcescommunityzoom@gmail.com

ABOUT US:

- KCES DIGITAL ACADEMY
- AVID CERTIFIED
- DISTANCE LEARNING
- CANVAS LEARNING PLATFORM
- TRANSPARENCY AMONG STAKEHOLDERS
- MOTIVATED TEACHERS
- CHALLENGING CURRICULUM
- EUREKA MATH
- WIT AND WISDOM
- FUNDATIONS

FAMILY LIVING

5 Smart Ways to Prep for Back-to-School Without the Stress

(StatePoint) Whether the new school year means your kids will be heading back to the classroom, learning remotely, or a mix of both, back-to-school will most likely be stressful. Thinking ahead can help prepare everyone for a new way of learning, and simplify the transition from the slow ease of summertime to the bustle of the school year. Follow these tips so that everyone is ready when the first bell rings.

1. **Resume the Routine.** Summertime schedules are often lax, but a more structured routine is important during the school year. At least a week before classes start, reestablish set bedtimes and mealtimes to ease everyone back into school year habits. Even if children are remote-learning this fall, keep first day of school traditions alive with their favorite breakfast, pictures and a first day of school outfit.

2. **Simplify Shopping.** Create a checklist of items you'll need to buy, as well as plan out where you'll make purchases. Check school dress codes and required supply lists before you head out, so you don't have to make multiple trips. In addition to the usual supplies, stock up on extra face masks, personal tissues and hand sanitizer. If your child will be learning virtually, you may want to consider adding items to the list like extra USB chargers and ports, noise-cancelling headphones – to help older siblings concentrate – and even blue light filtering glasses for kids that will be in front of a computer or tablet more than usual.

3. **Set Up a Homework Station.** A dedicated space to store supplies and paperwork is key to staying organized. Let kids take pride in this space so they want to spend time studying there by having them create their own accessories and decorating them to their liking. Duck Tape provides an easy, inexpensive way to add

flair to school gear. Cover notebooks and folders in a favorite Duck Tape design, customize desk organizers and décor with cool on-trend colors, or craft one-of-a-kind creations, like pencil pouches and tablet covers. Available in more than 250 colors, designs and licenses, there's a roll to suit any kid's style.

4. **Stick to the Schedule.** Once the hustle and bustle of the school year kicks into high gear, it's important that students, parents and teachers stay on track. Find a unique way to display activities, homework or personal messages to your kids like a "quote of the day." You can use colored tape and chalkboard tape to outline a fun activity chart on a dry erase board or chalkboard easel. In addition to to-do lists and homework assignments, make sure to include outdoor time for recess and opportunities for arts and crafts. At the end of each day, sit together to check off everything that's been completed and help your kids update the schedule for the next day – this way they stay engaged and excited for what's to come.

5. **Label Supplies.** Kids are forgetful and it's easy for supplies to become misplaced or swapped with other children. To ease your mind about your child sharing pencils or accidentally grabbing the wrong backpack, have a night where you sit down and label supplies with colorful Duck Tape. Your child can select favorite colors and customize folders for each subject. If learning from home, this is also great way to prevent "he stole my pencil" arguments amongst siblings.

For more back-to-school craft projects and DIY inspiration, visit duckbrand.com.

Simple preparations can help your family adjust to a new schedule and new school year.

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legals into the Newspaper?**
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into the Hopi
Tutuveni**
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EDUCATION

Prepping for a Successful School Year



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(StatePoint) Whether heading back to the classroom or back to a digital device this fall, it is important to be prepared. Get your children set up for academic success with the following resources and gear:

- **Comfortable workstation:** A few considerations will improve ergonomics and comfort, for better focus when working at home. Consider a height-adjustable table or desk as well as an adjustable chair in order to accommodate your growing child's needs. If possible, select an area for your child to work that gets plenty of natural light. A good desk lamp is also essential.

- **Math tools:** Did you know that there are free math resources available online that can help to alleviate the challenges posed by remote-learning? Check out Casio's learning site, available at CasioEducation.com/remote-learning, which provides math activities, YouTube videos, an online calculator and downloadable resources. The brand also offers a variety of models of scientific and graphing calculators, providing students of all levels with the features they'll need to make the grade.

- **Headphones:** With so many distractions that can derail a student's attention, a good set of noise-canceling headphones can make all the difference.

- **Music instruction:** Give kids the tools they need to play music wherever and whenever they'd like. With the ultra-compact LK-S250 keyboard, novices can easily learn to play favorite songs using the instrument's Key Lighting system and library of built-in songs. By connecting to the free Chordana Play app, they can take lessons further by mastering favorite tunes from downloaded MIDI files. The class-compliant USB port connects to any Mac, PC, iOS or Android device with no drivers needed.

- **Functional fashion:** The best accessories also serve a purpose. Look for a watch that has a range of features that help students stay on task. Check out the Pro Trek line of watches. Its different alarm settings can be used to keep a schedule.

Be sure kids are equipped for a successful school year, no matter where or how their learning takes place.

To Whom It May Concern...



- **Earn Extra Income**
- **Work Flexible Hours**
- **Help Get Funding for Your Community!**

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your future
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United States*
Census
2020

OPINION

Pastor Andy - Discussing Fear

Hi, this is Pastor Andy from Bethel Baptist Church in Bacavi. I hope this article is an encouragement to you. We are living in strange times. After four months, villages are locking down more, school looks like it will go online, and many people are trying to stay inside. In this article I would like to address some things the Bible has to say about fear to the end that it might bring some comfort and direction in these times.

The first thing I would like to address is eternity. Most people today say they do not consider what will happen when we pass away. We may ignore the question, but it is a nagging question of our being. During this time, I have talked to many people, young and old, who say they are actually taking time to contemplate this very thing. Who do you believe God is? Where do you believe eternity is located? How do you believe one arrives at the desired location?

I believe the Bible, that every word in it is true, and that God gave that single book to us; that we may know who He is, how to please Him, how to reach Him, and how we should live our lives on this earth. According to the Bible, eternity can start in a place called Heaven – Heaven is where Jesus (God) resides – or it can be in Hell for eternity. The Bible says Jesus is God and there is no other. Lastly how does

arrive in the good eternity (Heaven)? The Bible says in Hebrews 9:27, “And as it is appointed unto men once to die, but after this the judgment:” When we die, things do not just start over again. We will stand before our Creator (Jesus) and answer for our life.

Some people believe you should have some sort of gift for the Creator when you pass on. Let me ask you: what gift will you give the Creator as payment for the sins of your soul? If He created all things, and you take nothing with you when you pass, what could you possibly offer Him? Psalms 49:7-8 says, “None of them can by any means redeem his brother, nor give to God a ransom for him: (For the redemption of their soul is precious, and it ceaseth for ever:)” Nothing that you can earn is worth the price of a man’s soul.

Other people believe that as long as they are good enough, they can make it to the good after life. How good is good? Who determines how good you have to be? To most people, the determining factor is themselves. This makes them their own god. They will be very disappointed...

Lastly, some people believe that someone has to be good to pay for the sins of the people. How good is good? The reality is that someone would have to be perfect. Do you know anyone who is ceremonially perfect (religiously), physically perfect

(never sinned, never swore, never stolen, etc.), and perfect in all relationships (actions towards family, friends, and co-workers)? This has only ever been accomplished by Jesus Christ because He is God. No human being can be this perfect! Sin brings death. The reason Jesus was able to rise from the dead after taking all of humanity’s sins on Him and paying for them was because He is God and He was sinless. Romans 1:4 says of Jesus, “And declared to be the Son of God with power, according to the spirit of holiness, by the resurrection from the dead:”

In conclusion to this first set of questions... We as humans have no gift we can give, nor can we be good enough to pay for our sins. God loved us so much that He gave Himself as a gift for us. He became human so that He could live sinless and pay for our sins for us. In living sinless, He fulfilled every law: the religious law, physical law, and the relational law! Because God did this for us, if we accept His payment, we do not have worry about eternity. We do not have to fret about our actions because everything has been paid for and fulfilled. Ephesians 2:8-9 says, “For by grace are ye saved through faith; and that not of yourselves: it is the gift of God: Not of works, lest any man should boast.”

If you believe in Jesus by faith and ask

Him to pay your sin debt for you, He does it freely and willingly. When this event takes place in your life and you rest in these truths, it removes fear. 1John 4:18 says, “There is no fear in love; but perfect love casteth out fear: because fear hath torment. He that feareth is not made perfect in love.” You no longer have to fear what happens when you pass, or what eternity will be like because you have the promise of God that you will be with Him! If part of the reason you are fearful during this time is because you fear eternity, then I urge you to choose Jesus and rest in His promises!

In the next part of this article, I will deal with daily fear now that eternal fear is settled. I have a Facebook page where I post a Bible verse almost every day during this time. If you wish to be encouraged in this way, feel free to friend me (Andrew Magnarella). If you do not have internet or Facebook, you are welcome to text me. I will save your number and text you the verses every day if you request it (928-206-7811). I live in Bacavi. If anyone would like to do a phone counseling session, or short Bible studies for encouragement, feel free to contact me in any way and we will set a time. www.bbcikd.com is my website.

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Seeking Artists!

Looking for artists to help develop COVID-19 related health education/messaging information/materials.

Seeking to develop the following:

- Coloring book/graphics
- Songs/jingles on COVID-19 prevention
- Murals

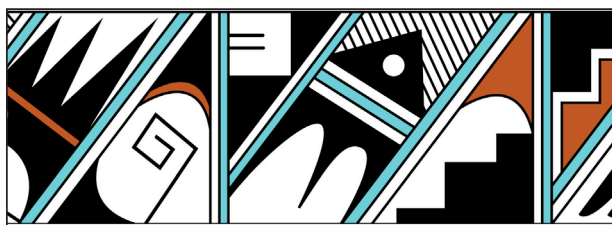
IF interested, please contact:

Gary Leslie, Hopi Health Care Center (HHCC) at: (928) 737-6037, Gary.Leslie@IHS.GOV or

Royce Jenkins, Hopi Tribe, Department of Health & Human Services at: (928) 734-3401 or rjenkins@hopi.nsn.us

Coloring Book ideas.

1. Wear a face covering
2. Social distance- emphasize 6 feet
3. Stay home – best way not to spread COVID-19
4. Wash your hand at least 20 seconds with soap and water
5. If no soap and water use hand sanitizer with at least 60% alcohol
6. Don't go to social gathering or host one
7. Cover your cough and sneeze with a tissue and throw it away
8. If no tissue cough or sneeze into your sleeve/elbow
9. Help one another – like getting groceries/medicines and leave them at the door
10. Give support via phone or text NOT in person
11. Clean and disinfect surfaces
12. Track your health if you feel sick
13. If you get worse call your doctor or the HHCC
14. Other messages: It's everyone responsibility to help prevent the spread of COVID-19 Pandemic!
15. LAST PAGE: "We are Hopi We are Strong" + logo and various phone numbers (HERT: 928-734-3661 and after hours and weekends 928-734-3663), HHCC hotline: 928-737-6188, Hopi Police: 928-734-7340 or 911



"I AM JUST..." - A phrase that spreads the virus and puts you, your family and the entire community at risk.

"I AM JUST going to visit for a few minutes at a neighbor's house!"

Visiting for any length of time can put you and your family at risk for COVID-19

"I AM JUST going to the birthday dinner to eat then leave."

Gatherings of any size rapidly spread the virus. Remember, some people who have the virus can show no symptoms & look well but may still carry the virus and be contagious.

"I AM JUST going to the baby naming ceremony for only one hour."

Remember gathering of multiple people from different households is very risky and can

"I AM JUST going to invite one person over for dinner because I cooked too much and they told me they don't visit anyone and they tested negative for COVID-19 last week."

Even if someone tests negative, they could be exposed since and could be contagious. You can share your food by leaving a plate on their doorstep. **DON'T GO INSIDE!**

"I AM JUST going into the store for a minute, I don't need a mask."

Your mask protects others and other's masks protect you. Always wear your mask when out in public.

KEEP HOPI SAFE AND STOP THE SPREAD OF COVID-19: Avoid gatherings of any size, wear a mask when in public, wash your hands for at least 20 seconds or use hand sanitizer, and always over your sneeze/cough. Remember to stay home and don't have any visitors.

Simple Reminders from the CDC to Keep Safe

Please if you are sick, stay home, except to get medical care.
Even if you are not sick please remember to:

- **Keep at least six feet between you and other people and don't go to--or host--parties or other group events.**
- **Cover your mouth and nose with a cloth face cover when you are around others or when you go out in public.**
- **Wash your hands often with soap and water for at least 20 seconds, or hand sanitizer with at least 60% alcohol if you can't use soap and water.**
- **Cover your cough or sneeze with a tissue, then throw the tissue in the trash and wash your hands.**

COVID-19 Emergency Response – August 17, 2020 Report

Hopi Tribe – Department of Health and Human Services

Kykotsmovi, Ariz. – August 17, 2020 — Anytime someone tests positive for COVID-19, the local healthcare facility or the local health department provides guidance and next steps, including asking positive patients and their close contacts to stay home from work to recover and to protect others from getting sick. This situation can be stressful and overwhelming, and for most employers and job providers, it is important that you support your employees as they take necessary steps to keep the workplace safe and healthy.

The Centers for Disease Control and Prevention (CDC) offers some guidelines on how to best support people returning back to work. All employers need to consider how best to decrease the spread of COVID-19 and lower the impact in your workplace. This should include activities to: 1.) prevent and reduce transmission among employees 2.) maintain healthy business operations and 3.) maintain a healthy work environment. Businesses and employers are encouraged to coordinate with health officials to obtain timely and accurate information to inform appropriate responses. Local conditions will influence the decisions that public health officials make regarding community-level strategies.

Here is a quick overview of the COVID-19 statistics on a national, state, and local level:

As of this date – August 17, 2020

The United States now has over 5.3 million confirmed positive cases with 41,893 new cases and over 160,350 deaths reported.

Over 194,005 confirmed positive cases now exist in Arizona. Of those, close to 5,463 are in Navajo County alone.

The Hopi Health Care Center has tested over 3,553 patients to this date. Over 426 of those tests at Hopi Health Care Center came back positive with 310 from Hopi Tribal members. Tuba City Regional Health Care Corporation reported 48 positives for

Hopi Villages with a combined number of 358 positive Hopi Tribal members.

The information below provides a glimpse of the current numbers in those respective villages.

Note: These data include newly added testing results from the Abbott ID NOW machine since April 20, 2020.

* The information by villages presented above is released by the Hopi Department of Health & Human Services, and the data shown reflects patients tested at the Hopi Health Care Center and at the Tuba City Regional Health Care Corporation specifically on Hopi tribal members. The data from Lower and Upper Munqapi is consolidated until specific data can be re-verified. (+) number decreased due to individual being identified from another village. The community of residence for one Hopi Tribal member who tested positive at HHCC is in the Phoenix metropolitan area. The community of residence for four Hopi Tribal members who tested positive at HHCC is in Winslow. The data here does not include all state-wide data from other facilities such as Flagstaff, Winslow, Phoenix or other hospitals.

** A total of 358 individuals who tested positive are members of the Hopi Tribe.

+ Includes Village member(s) retested positive
Prevention:

Watch for symptoms. People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness.

Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms or combinations of symptoms may have COVID-19:

- Cough
- Shortness of breath or difficulty breathing
- Or at least two of these symptoms:
- Fever
- Chills

- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- New loss of taste or smell

Children have similar symptoms to adults and generally have mild illness.

This list is not all inclusive. Please consult your medical provider for any other symptoms that are severe or concerning to you.

Education:

For questions of more information, please call the Hopi Tribe, Office of the Chairman at (928) 734-3102 or Office of the Vice Chairman (928) 734-3113.

To prevent infection and to slow transmission of COVID-19, continue to do the following:

Wash your hands regularly with soap and water, or clean them with alcohol-based hand rub.

•Maintain at least six feet distance between you and people coughing or sneezing.

• Avoid touching your face.

• Cover your mouth and nose when coughing or sneezing.

• Stay home if you feel unwell.

• Refrain from smoking and other activities that weaken the lungs.

•Practice physical distancing by avoiding unnecessary travel and staying away from large groups of people.

• Stay healthy. Eat well. Continue simple daily 30 minute physical exercise routines. Don't compromise your immune system.



COVID-19 Emergency Response – August 17, 2020
Report Hopi Tribe – Department of Health and Human Services, Cont.

Hopi COVID-19 Reported Cases by Hopi Health Care Center Cases* August 17, 2020					
	Number Tested Today	Cumulative Number Positive	Cumulative Number Negative	Total Number in Process	Total Tested
	4	426	3,091	16	3,553

Note: These data include newly added testing results from the Abbott ID NOW machine since April 20, 2020.

Number of Cases per Village as of August 17, 2020	Reported by HHCC	Reported by Tuba City Regional Healthcare Corporation	Total
Kiqötsmovi	8	3	11
Orayvi	8		8
Polacca (Walpi-Sitsom'ovi-Tewa)	133	2	135+
Musangnuvi	9		9
Supawlavi	14		14+(+)
Söngoopavi	110		110+
Yuwelupaki	5		5
Paaqavi	2		2
Hotvela	7	6	13
Keams Canyon	8	3	11
Munqapi		34*	34*
Phoenix	1		1
Winslow	4		4
Prescott	1		1
TOTAL	310	48	358

WE ARE
HOPI
WE ARE
STRONG

STOP the
SPREAD
of COVID-19



STAY HOME FOR OUR ELDERSDIVSTAY HOME FOR EVERYONE

Hopi Emergency Response Team | Emergency Operations Center

KEY CONTACT INFORMATION

Weekdays: 8:00 a.m. – 5:00 p.m. MST
(928) 734-3661 and (928) 734-3663

After hours | Weekends: after 5:00 p.m. MST
(928) 205-7295

Indian Health Services Hotline: (928) 737-6188

THE HOPI TRIBE







If you have a story to submit or want a story to be featured in the Hopi Tutuveni

Call or email us and tell us your story.
If you have a question on submitting content or pictures
call: 928-734-3283 or consae@hopi.nsn.us





WE ARE
HOPI
WE ARE
STRONG

STAY HOME
STAY SAFE
SAVE LIVES

STOP the
SPREAD
of **COVID-19**

Hopi Emergency Response Team | Emergency Operations Center

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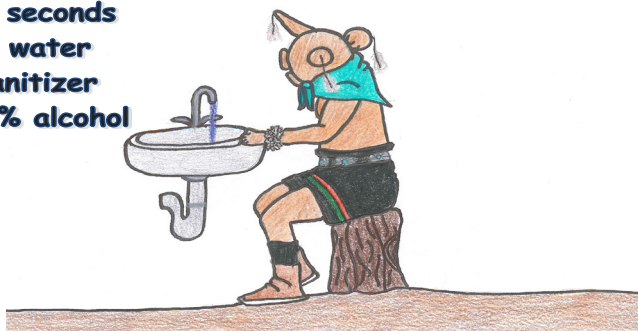
After hours | Weekends: after 5:00 p.m. MST
(928) 205-7295

Indian Health Services Hotline: (928) 737-6188



KEEP HOPI SAFE
STOP THE SPREAD OF COVID-19

**Wash your hands frequently
for at least 20 seconds
with soap and water
or use hand sanitizer
with at least 60% alcohol**



Artwork by: Nevaeh Lomavaya, Tewa Village

TECHNOLOGY

Combatting Cybersecurity Threats of the COVID-19 Era

(StatePoint) New data reveals that in uncertain times, consumers and businesses need even greater vigilance when it comes to their cybersecurity.

The mid-year update to the 2020 SonicWall Cyber Threat Report highlights an opportunistic use of the COVID-19 pandemic by cybercriminals.

“Cybercriminals can be resourceful, often setting traps to take advantage of people’s kindness and panic in uncertain times, as well as their trust in everyday systems,” says Bill Conner, SonicWall president and CEO. “With everyone more remote and mobile than ever before, the cybercriminal industry is very aware that businesses are highly exposed.”

Shifting Threats

During the first half of 2020, global malware attacks fell from 4.8 billion to 3.2 billion over 2019’s mid-year total, a continuation of a downward trend. However, less malware doesn’t necessarily mean a safer world; ransomware has seen a corresponding jump over the same time period and continues to be the preferred tool for cybercriminals. Increasing a staggering 20% globally in the first half of 2020, SonicWall logged 79.9 million ransomware attacks (+109%) in the U.S., a trend that continues to ebb and flow based on the behaviors of agile cybercriminal networks.

COVID-19 Email Scams

The global pandemic plus social-engineered cyberattacks has proven to be an effective mix for cybercriminals utilizing phishing and other email scams. Dating as far back as Feb. 4, SonicWall researchers detected a flurry of increased attacks, scams and exploits specifically based around COVID-19. This contrasts with phishing as a whole, which was down slightly by the time pandemic phishing attempts began picking up steam.

Office Lures a Staple

Microsoft Office is a necessity for millions working remotely. Cybercriminals were quick to leverage this shift. Leverag-

ing SonicWall Capture Advanced Threat Protection with patent-pending Real-Time Deep Memory Inspection technology, SonicWall discovered that 22% of Microsoft Office files and 11% of PDF files made up about one-third of all newly identified malware in 2020. The technology identified a record 120,910 ‘never-before-seen’ malware variants during that time -- a 63% increase over the first six months of 2019.

“Cybercriminals are too sophisticated to use known malware variants, so they’re re-imagining malware to defeat security controls, and it’s working,” said Conner.

Non-Standard Ports

By sending malware across non-standard ports, assailants can bypass traditional firewall technologies, ensuring increased success for payloads. A ‘non-standard’ port is leveraged by services running on a port other than its default assignment. An average of 23% of attacks took place over non-standard ports -- the highest mark since SonicWall began tracking the vector in 2018.

IoT Serves Threats

Remote workforces can introduce many new risks, including Internet of Things (IoT) devices like refrigerators, baby cameras and doorbells. A 50% increase in IoT malware attacks mirrors the number of additional devices connected online, as individuals and enterprise alike function from home. Unchecked IoT devices can provide cybercriminals an open door into what may otherwise be a well-secured organization.

As organizations mobilize for their new business normal, they can adapt to new threats in real-time by leveraging the services of security experts such as SonicWall. For more information, visit sonicwall.com.

“This new business normal is no longer new,” says Conner. “As everything goes more remote, mobile and unsecure, organizations must move away from makeshift or traditional security strategies.”



LARRY'S CORNER

Roller coaster Riding through Life

We made it people! We made it level 8 (level 5 if on Hopi) on this wild ride that I like to call "But Wait, there's More..." At first, I didn't believe that there was even a pandemic, and most people didn't notice either. We didn't riot, we didn't loot, we didn't kill anyone for food like in the movies. Most people just sat back in their expensive office chairs and stuck their noses in the air and said, "This is Hokey Pokey, this will never happen in the USA".

So, most of us went about our business, doing things as normal as we would. But then, people started to get sick, and started to die, we needed to protect ourselves from the sickness. People were angry that the government did nothing to tell us that this is a "PANDEMIC". Mass hysteria started to set in, then all of sudden, riots and looting happened, it was the end of days for most people. But for others, some had already been preparing for this type of event.

In the Hopi legend it was said that around 200 years or so, a sickness was brought to the Hopi mesas and killed more than half the popula-

tion of the Hopi people. No one at the time knew what this sickness was, all they knew that it went on for years. People started to get sick with red dots and started to hallucinate, then followed by death. So, the healthy Hopis started to protect themselves by locking away mon-gwiis (chiefs of the villages and chiefs of the different societies), in their homes so they won't get sick. The healthy Hopis started to wear cloths over their faces to protect themselves from this new sickness.

Some villages around the Hopi mesas, knew that sickness is nothing to deal with, so some villages built special houses for their sick. They placed the sick people in this special house and locked them in there to die. One village could not keep up with burying their dead so they found a cave on the side of their village and started to throw their dead in the cave, they soon buried the cave with large rocks sealing off the cave to anyone and so no one will open it revealing the sickness.

Years later when almost half of the population of Hopis perished with this sickness, they learned that

a plague or pandemic is very real and should not be taken lightly.

Yes, I know that we have modern vaccines for the different types of sickness but this a new type of sickness and is totally different, so what we learned from the past and the stories that were told to us, we are struggling to survive because we forgot that we are still vulnerable like we were in the past.

This year, joy and happiness would have come to the Hopi mesas in form of spirits, but this year, no spirits came to the Hopi mesas. Although, they did not forget about us, Hopis started to forget about them.

Now some of you out there reading this will say, "I haven't forgotten about the spirits that help and protect us." And you are right, the spirits are there to protect us even if we don't see them. But for most young Hopis, all they see is what's in front of them and not what's inside of them.

This sickness has become our normal now, the road blocks, the weird curfews, the cloths over our faces, we are now becoming used to the idea that this might be the

new normal for years to come. Even though, there might be a vaccine for this new sickness, the Hopi people will have to change how they conduct ceremonies, gatherings, and of course BINGOS.

So, my question to you is that, have we forgotten our Hopi way? Or have we just simply put our Hopi way aside to deal with this white man disease.

Now, don't get me wrong, I cannot speak for all of the Hopi reservation, when I say "That this disease is mocking our Hopi religion and is trying to stop our Hopi ways." But I can say that Hopi religion has gone through many changes throughout the decades and even through the centuries, but we still practice our Hopi religion every month and every year.

So, my advice to you is that, even if this whole entire "thing" is becoming our new normal, don't be afraid to keep practicing our Hopi culture, because that is what separates us from everyone else. But if you want to go fishing like a white man, that's ok too.

Want a FREE Larry sticker? - Email me and I will send one your way

Want to ask Larry something? Email him: meowatlarry@gmail.com • Write a Letter to Larry: PO BOX 123 Kykotsmovi AZ, 86039

Calls rise for more telehealth resources in Indian Country during COVID-19



Erica Taylor, nurse director for the telehealth program at Landstuhl Regional Medical Center in Germany, demonstrates using the telehealth cart otoscope to conduct an exam. As COVID-19 persists, medical providers are moving to telehealth – prompting calls for more resources in Indian Country to make this care possible. (Photo by Phil Jones and Army Medicine/Creative Commons)

**Allie Barton
Cronkite News**

PHOENIX – Before COVID-19, Joshua Allison-Burbank spent his days traversing the Navajo Nation, stopping at homes, libraries and schools to provide speech therapy and reading support for children with developmental disabilities.

Now he sits at a computer in Waterflow, New Mexico, grappling with how to keep helping kids whose families may have no internet or laptops or iPhones – or, if they do, are coping with far more than a telehealth appointment that may or may not go off as planned.

“Back when we were seeing people face to face, it was a matter of, ‘I’ll be at your house or you’ll be at this place at a certain time.’ Now it’s: ‘We need to set up this meeting between everything else that’s happening in your life ... and how are we going to do this?’” said Allison-Burbank, who is Navajo and Acoma and runs his own private therapy group, Little Moccasins Education Services.

“So it’s a whole new normal when it comes to delivery of clinical therapy services,” he said. “And it’s tough.”

This new normal has also become a lifeline.

As the coronavirus pandemic wears on, medical providers across the U.S. are moving to telehealth – prompting calls for more funding for infrastructure and technology in Indian Country to remedy disparities that can make long-distance care impossible.

Stacy Bohlen, CEO of the National Indian Health Board, said COVID-19 has accelerated the expansion of telehealth in American Indian and Alaska Native communities, allowing those in more remote areas to receive much-needed medical and behavioral health care.

Since the Indian Health Service expanded its telehealth system in April, the agency has averaged over 750 videoconference visits per week, which is 10 times more visits than before the rollout.

Bohlen notes, however, that Native American communities have not “had the

luxury of the years of evolving” into a highly functional system with the capability of providing such services on a widespread scale.

“We have many, many households in many communities that are not wired. They don’t have fiber optics. They don’t have broadband. Some don’t have the internet at all, and those that do, especially in the more remote areas, it is often very unreliable,” she said.

“This is part of another, I would say, pandemic as far as Indian Country is concerned – which is the chronic underfunding of our infrastructures.”

A vast digital divide

Tribal lands remain some of the least-connected areas in the U.S. to internet service.

A 2019 assessment conducted by Arizona State University’s American Indian Policy Institute found that 18 percent of tribal reservation residents had no internet access at home, while 31 percent said their connection was spotty or nonexistent.

That research echoes other studies that for years have pointed to a digital divide between Indian Country and the rest of the U.S.

A 2019 Federal Communications Commission report found that while just 6 percent of the overall population lacked high-speed internet, 26 percent of those in rural areas and 32 percent of those living on tribal lands lacked such connectivity.

In Arizona, more than 160,000 people living on tribal lands have either “unserved or underserved” telecommunication infrastructure needs and often must use schools, libraries or other community entities to access the internet, according to a 2018 state report on broadband.

In Alaska, home to 229 of the nation’s 574 federally recognized tribes, there are regions in the state that still have no broadband service or are serviced by only one provider, and sometimes even that isn’t good enough. The village of Stebbins, in western Alaska, recently experienced a weeklong internet outage, according to the Alaska Native Health Board.

The board said that in many ways “Alaska has paved the way in telehealth” out of

sheer necessity, but a lack of providers and technology in some areas is stunting that progress.

With over 80 percent of Alaska’s communities accessible only by plane or boat, the ability to meet with a medical provider through telehealth could greatly improve early detection of medical conditions and help eliminate long-standing health disparities.

William Smith is the acting chairperson of the National Indian Health Board and a board member of the Valdez Native Tribe in Valdez, Alaska, a fishing village of about 4,000 people, including about 750 tribal members.

Although the town is accessible by road and has reliable electricity, the Valdez Tribe still does not have the capability to offer telehealth services to members at its tribal building because it lacks the necessary equipment and personnel, Smith said.

Smith himself had to travel over 300 miles to Anchorage to a Veterans Affairs hospital just to be seen by his doctor in Idaho through telehealth. The physical exam was administered by a nurse practitioner on-site, and Smith said, “I was able to see more parts of my body than I’ve ever seen before” through scans his doctor analyzed from afar.

“Telehealth for behavioral health and mental health, and a secured system for telehealth, would really enhance and help what’s going on – especially with COVID, because not everybody can make the trip up to Anchorage,” Smith said.

In an attempt to remedy gaps in coverage during COVID, the FCC is dispersing \$200 million to health care providers to buy technology needed for telehealth visits and improve broadband connectivity. In May, the Navajo Nation received nearly \$1 million to fund home care and remote monitoring services for low-income, elderly and high-risk patients.

No providers in Alaska received funds from that program, but more than \$800,000 went to the Alaska Native Tribal Health Consortium under a U.S. Department of Health and Human Services effort to

Cont. pg. 17

Calls rise for more telehealth resources in Indian Country during COVID-19, Cont.

increase funding to telehealth resource centers during COVID. The consortium provides care for some 180,000 Alaska Natives and American Indians in the state.

Smith has been testifying on these issues in hopes of drawing attention to the needs of his people and those across Indian Country.

On July 17, he addressed the U.S. Commission on Civil Rights, urging the federal government to provide at least \$1 billion in emergency funding to the Indian Health Service to fund infrastructure and health advancements.

"The U.S. must recast the approach to tribal nations and break new ground to truly honor the trust and treaty obligations," Smith testified. "We can do better. We must. This pandemic is far from over, and the opportunities to find new ways forward are greeting us."

Connecting through care and culture

Colby Hagen is Oglala Lakota and Crow Creek Sioux and grew up on South Dakota's Pine Ridge Indian Reservation. Living now in Lawrence, Kansas, she's a speech pathologist who serves Native children in communities across the country.

Even before the pandemic, she saw some of her 65 young patients via telehealth. Her overall caseload has dwindled to about 20 children since COVID-19 struck.

"It's been very hard to reach students and families," she said. "A lot of them are already in survival mode, and this pandemic has really just put a lot of stress and a lot of burden on families."

Because so many of the families she works with don't have access to a computer or reliable Wi-Fi at home, she's sent home learning packets so that parents can work on skills with their children before her check-in calls.

For those she does see via telehealth, one bonus is more direct communication with caregivers, be they parents, grandparents or siblings.

"It's really helped to build a connection in general," she said. "I'm Lakota, and that's not the community I serve. I serve other tribal communities, so being able to listen to what's important to them or their tribal stories is helpful for me in my practice."

Hagen and Allison-Burbank said speech pathology is an especially challenging specialty to translate over to telehealth, given that therapeutic exercises require tactile modeling and demonstrations.

Allison-Burbank has sought to work around that by sending books to his patients ahead of time so they can read together virtually, by using electronic books to help with interaction, or by sharing documents so he and his patients can follow along at the same time.

"It requires a lot more work and a lot more creativity, but there's ways to get around that," he said. "You do what you can with what you have."

Allison-Burbank has been raising funds to send books that focus on Diné concepts to families across the Navajo reservation. He said helping his kids read and comprehend these culturally relevant materials while at home provides a "language rich environment."

"By being at home and remembering that home is a safe place, is a place of learning, we as educators and health care professionals can build on some of those things now, and even maybe this shifts how we teach Native children in the future," he said.

For now, Hagen plans on continuing telepractice into the fall to respect tribes that have asked to limit travel on and off reservations. When she eventually returns to in-person appointments, she said she would consider wearing a clear mask so the children can see her mouth, although it's hardly a perfect solution.

Allison-Burbank is still working with his families remotely, too, but is considering what sort of protective equipment would be required for home visits or whether meeting patients in a place where social distancing is possible, like a parking lot, would be better.

Despite the many challenges and strides that still need to be made, telehealth, he said, has provided an important bridge to those who would otherwise be even more isolated and without help.

"There have been many cases where being able to see someone familiar, face to face, is just good," he said. "It's good medicine to be able to connect with someone, even if it is remotely and through a video screen."

BIE Schools Set to Reopen in September Despite Concerns From Native Educators



Picture by original poster (credit reserved)

By Monica Whitepigeon
NativeNewsOnline.net

After nearly five months of remote learning and summer program cancellations, school districts across the country are developing plans to reopen schools by working with state governments. But unlike most public learning institutions, schools operated by tribes and the Bureau of Indian Education (BIE), which is overseen by the U.S. Department of the Interior – Indian Affairs, fall under other jurisdictions.

On Aug. 6, the Interior Department sent an internal memo to all BIE employees detailing its plan to return to in-person learning. The memo, shared with Native News Online and signed by Tara Sweeney, the assistant secretary of the Interior for Indian Affairs, states that "BIE-operated K-12 schools will use a uniform start day of September 16, 2020, for the 2020-2021 school year. This will allow schools to prepare for the safe return of students and staff while following the CDC Guidelines for opening schools. Students more effectively learn and grow while attending

school during in-person academic instruction."

The memo specifically pertains to BIE schools, but the bureau recommends that tribally-operated schools adhere to similar protocols.

In Hayward, Wis., Lac Courte Oreilles Ojibwe School Superintendent Jessica Hutchison understands the complexity of schools needing to reopen. Parents have voiced concerns for their children's safety as well as their need for them to return to work. As well, Hutchison recognizes the challenges the reservation has had with the opioid epidemic, which has left some students in more vulnerable situations.

"None of the trauma and turmoil that Native students face on a daily basis has gone away," Hutchison said.

The memo outlines reopening action plans for staff, day-school instruction for off-reservation boarding schools and providing Wi-Fi access to schools and families through mobile hotspots and internet devices like Jetpack.

"Decisions are made without reaching out to the people it primarily affects," said Sue Parton (Kiowa),

Cont. pg. 18

BIE Schools Set to Reopen in September Despite Concerns From Native Educators , Cont.

who has served 10 years as union president of the Federation of Indian Service Employees (FISE).

Headquartered in Albuquerque, N.M., FISE represents approximately 5,800 employees that work within four federal departments and BIE-operated schools across 22 states. The union advocates for the fair treatment of employees and wants to ensure the best working environment to provide their services.

Parton said there had been communication problems with the Interior Department since March, around the time the

COVID-19 pandemic picked up steam in the United States. BIE schools were four to six days behind public school shutdowns, and contract educators have seen significant delays in getting paid.

“We do what we can to protect our employees and keep people safe,” Parton said. “If [the bureau] had notified the union before, we could have avoided a lot of the issues going on now.”

A lack of federal leadership during this crisis has led to many states and agencies to fend for themselves and make their own decisions when moving forward with the new academic year.

“We’ve had so many employees call in and ask do we listen to the governors, tribal leaders, school boards? We just don’t have all the answers,” Parton explained. The Office of Public Affairs – Indian Affairs did not respond to requests for comment.

According to Wisconsin-based non-profit Ballotpedia, officials in 48 states “closed schools to in-person instruction for the remainder of the academic year after the coronavirus outbreak... [But] schools across the country are expected to reopen to in-person instruction for the 2020-2021 academic year.”

Some governors have requested delayed start dates for the fall semester while others will implement hybrid and in-person learning, the latter will require wearing masks and practicing social distancing measures.

Public schools in states with large Native populations also have varying plans for reopening schools.

In Arizona, Gov. Doug Ducey ordered

public schools to reopen for on-site learning on Aug. 17 for students who have nowhere else to go. Clarifying the governor’s order, Superintendent of Public Instruction Kathy Hoffman said it meant each school district must open at least one site for students to attend, meaning that it doesn’t require every school to open. Schools in New Mexico will not be able to open for in-person instruction until after Sept. 7, and individual school districts will ultimately decide when classes begin.

According to a USA Today report detailing state protocols for school reopenings this fall, “local school districts have the authority and flexibility to make decisions that best accommodate their communities... Many of the requirements and suggestions are dependent on whether states have been able to contain the spread of the coronavirus. Most states’ guidelines were released at the beginning or in the middle of June, before a resurgence of COVID-19 infections was reported in many states across the country.”

The Washington Post reported that more than 97,000 students tested positive for COVID-19 in the last two weeks of July, with Arizona reporting the most cases per 100,000 children. According to the article, the steep rise in cases could be the result of more comprehensive testing occurring throughout the country. Overall, black and brown communities have been disproportionately affected by the virus.

There are 55 BIE-operated schools across the country, with the majority in Arizona (19) and New Mexico (23). Parton worries about the consequences of returning to in-person learning, including the safety of families and staff members who live in multi-generational households.

Parton would like to see more federal resources distributed in order to make distance learning feasible, or the implementation of a “catch-up” plan after the pandemic is over, such as year-round learning or summer intensives.

“I believe in the value of educating our people,” she said. “But it needs to be done safely and to keep [the virus] from spreading.”

NCAI and NIEA Statement on BIE School Reopenings



Chemawa Indian School is due to reopen for in-person learning on Sept. 16, 2020

Native Online Staff

WASHINGTON — With the announcement by the Bureau of Indian Education (BIE) that schools will reopen on September 16 in the midst of the COVID-19 pandemic, the National Congress of American Indians (NCAI) and the National Indian Education Association (NIEA) released a joint statement on Friday expressing deep concern regarding the BIE’s reopening plans its schools and the safety and health of all students, teachers, administrators, and community members.

Here is the statement:

On August 6, 2020, the Department of the Interior (DOI) released a ‘Dear Tribal Leader Letter’ expressing its intent to reopen BIE schools “to the maximum extent possible.” NCAI and NIEA strongly urge DOI to consult meaningfully with tribal nations before reopening BIE schools. DOI must ensure it addresses tribal needs and concerns, such as guaranteeing remote education options, securing reliable personal protective equipment vendors, considering teacher willingness to return to in-person instruction, student transportation needs, and other critical issues.

NCAI and NIEA firmly believe that schools should only reopen for in-classroom instruction if it can be done safely. Moreover, such decisions should only be made after meaningful consultation with, and input from, the local tribal community and its tribal administration. Given the risks to the safety and welfare of Native students and their families, great deference should be given to the local tribal communities’ opinions concerning reopening classrooms. We also believe that BIE must be transparent with its reopening plan and give specific examples of measures it will take to ensure the safety and well-being of Native students and their families. In addition to in-person instruction, there must be an online instruction option, such that education continues seamlessly, especially for students receiving special education services.

NCAI and NIEA are eager to see plans in the form of the BIE “Toolkit” outlined in the August 6 letter. The swift dissemination of this information will demonstrate transparency and aid Indian Country and our Native families to understand the protocols and precautions BIE is taking to ensure a safe educational environment for our most sacred beings – our children.

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Job Vacancy

SEEKING Board of Director Member (HTEDC)

The Hopi Tribe Economic Development Corporation (HTEDC) in Flagstaff, AZ. is seeking applications to fill a position of its Board of Directors.

The HTEDC is a federally chartered corporation wholly owned by the Hopi Tribe. The HTEDC is established under federal charter provisions making it distinct and separate from the Hopi Tribe. A board of seven (7) directors governs the HTEDC. Board members are appointed by the Hopi Tribal Council, representing the sole shareholder.

Currently there are 2 (two) vacancies, both are three-year term positions required to be filled by Hopi Tribal Members only. One term begins October 1st, 2020 and the second term begins November 9th, 2020.

Job Description:

All Directors must meet the required qualifications as set forth in the HTEDC By-Laws and must pass a mandatory full background check.

Information for prospective board members may be sent via email or USPS mail. The packet includes information about the HTEDC and its mission, as well as information about the roles and responsibilities of a Board of Director member.

If you are interested and would like more information, please contact Stephanie Mejia, Administrative Assistant at 928-522-8675 or smejia@htedc.net.



The Hopi Tribe P.O. Box 123 Kykotsmovi, AZ 86039
Ph: (928) 734-3281 • Ph: (928) 734-3283

Editorial Board of the Hopi Tutuveni

Kyle Knox , Gary LaRance, George Mase

Hopi Tutuveni Staff

Managing Editor - Romalita Laban
RLaban@hopi.nsn.us

Assistant Editor - Carl Onsae
Consaes@hopi.nsn.us

ARTICLES:

The Hopi Tutuveni welcomes original articles reporting on local, state and national news items on issues related to Hopi or of interest to Tutuveni readers. We are especially interested in articles reporting on issues impacting the Hopi community or on events and activities involving members of the Hopi Tribe. Articles should not exceed 750 words and should follow Associated Press (AP) style and formatting. The Managing Editor reserves the right to edit articles for style, length and clarity. If significant editing is required, the Managing Editor will communicate with the author prior to publication.

PRESS RELEASES:

Press releases must be submitted on official letterhead and include the name of the organization, contact person, telephone number and email address. Press releases should not exceed 500 words and submissions may be edited for length and clarity at the discretion of the Managing Editor.

LETTERS TO THE EDITOR:

Letters should not exceed 250 words and must include the name of the author and complete contact information (address, phone number or email address)

CIRCULATION

The Hopi Tutuveni is published twice a month, with a circulation of 2,500 copies throughout the entire Hopi Reservation. The paper is delivered on the 1st and 3rd Wednesday of each month to the following locations: Moenkopi Travel Center, Moenkopi Legacy Inn, Hotevilla Store, Kykotsmovi Village Store, Tribal Government Complex, Hopi Cultural Center, Hopi Health Care Center, Polacca Circle M, Keams Canyon Store.

and the headline and date of the article on which you are commenting. Anonymous letters and letters written under pseudonyms will not be published. The Tutuveni Editorial Board reviews all submissions and reserves the right not to publish letters it considers to be highly sensitive or potentially offensive to readers, or that may be libelous or slanderous in nature.

OPINION EDITORIALS:

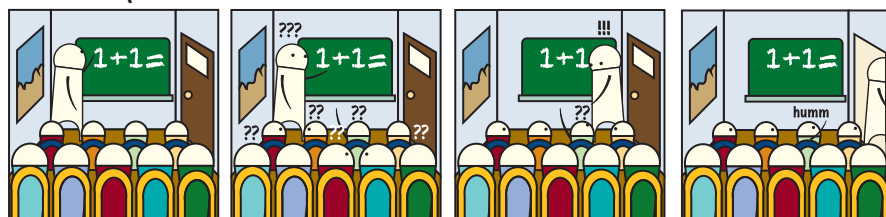
Submissions must be exclusive to Hopi Tutuveni and should not exceed 1,000 words. Include with your submission your name and complete contact information, along with a short 2-3-sentence bio.

SUBMISSION INSTRUCTIONS:

All press releases, articles, letters to the editor and Opinion Editorials electronically as a Word document or as plain text in the body of an email to the Managing Editor, Romalita Laban. Articles, press releases and editorials that include photographs must be in high resolution, 300dpi or more and must be your own. All photographs must include photo credit and a caption for each photo listing the names of all persons included in the photo and description of what the photo is about. (call 928-734-3283 for deadline schedule).

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by: Carl Onsae

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♦ Lead Bus Driver

The Lead Bus Driver leads, plans and organizes the work of subordinate staff to ensure that the work is accomplished in a manner consistent with organizational requirements. Must possess an Arizona Commercial

Driver's License with Non-School Bus (P) endorsement and School Bus (S) endorsement; Must possess an Arizona School Bus Driver Certificate and have a valid CDL Medical Examiner certificate. No traffic violations or driving citations within the last two (2) years;

ALL interested applicants may submit an application to HR@secondmesa.org. Or in-person, postal service or fax to 928-737-2565. Application and Salaries/Wages are available on the school website.

<https://www.smds.k12.az.us/Employment>

Vida J-Golaway, Human Resources, at Second Mesa Day School (928)737-2571, x 4212.

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Job Vacancy

Hopi Credit Association

Request for Proposal – Audit Services

Hopi Credit Association is seeking proposals for its yearly audited financial statements and related filings for a three-year period beginning with the 2020 fiscal year ending December 31. Our organization does not require a federal single audit. The audit of our financial statements must be performed in accordance with generally accepted auditing standards.

Our nonprofit is a 501(c) (4) organization. We will require the following services:

1. Annual financial statement audit.
2. Preparation of IRS form 990
3. Management letter

All of the above must be completed within 90 days of the end of each fiscal year, in order for our Board to review each document prior to its submission to the appropriate recipients.

All proposals must include:

- a) Evidence of the firm's qualifications to provide the above services;
- b) Background and experience in auditing nonprofit clients;
- c) Statement of the firm's understanding of work to be performed,
- d) A proposed timeline for fieldwork and final reporting;
- e) Proposed fee structure for each of the three years of the proposal period, including whatever guarantees can be given regarding increases in future years, and the maximum fee that would be charged;
- f) Describe your billing rates and procedures for technical questions that may come up during the year, or whether these occasional services are covered in the proposed fee structure;
- g) References and contact information from comparable nonprofit audit clients.

Proposals must be received by August 31, 2020. Proposals may be sent to:

Hopi Credit Association

Attn: Alissa Charley

PO Box 1259

Keams Canyon, AZ 86034

Any questions may be directed to Alissa Charley at 928-738-2205.

A Native Community Development Financial Institution (CDFI)

Hopi Tribal Council

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Chairman

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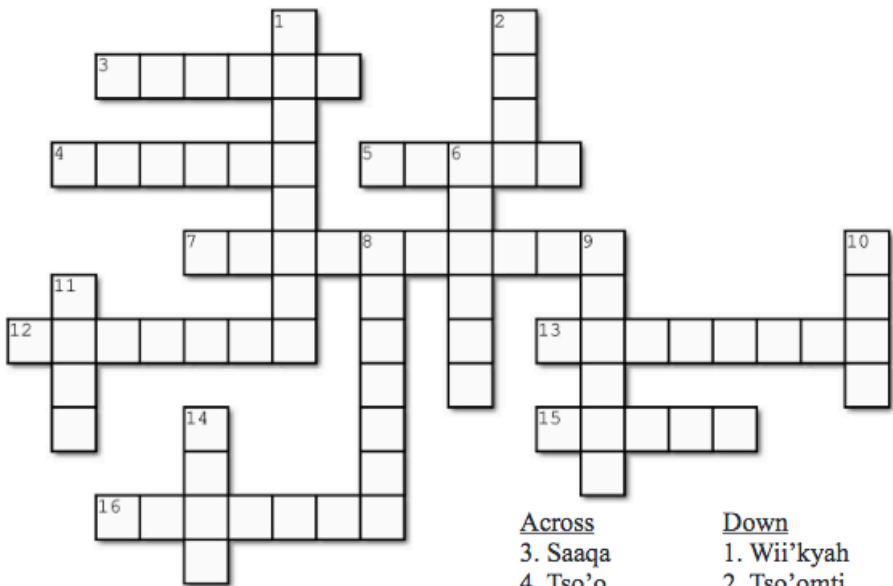
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Alverna Poneoma
Dennis Koeyahongva

Village of Mishongnovi

Craig Andrews
Ronald Humeyestewa
Merwin Kooyahoema
Annette F. Talayumtewa

First Mesa Consolidated Villages

Albert T. Siquah
Dale Siquah
Wallace Youvella, Sr.
Wallace Youvella, Jr.



Cross Word Puzzle
Find the English words for the Hopi words.

- Across

 - 3. Saaqa
 - 4. Tso'o
 - 5. Tsuya
 - 7. Nan'ha
 - 12. Wii'qohi
 - 13. Qaavo
 - 15. Sikwi'lakpu
 - 16. Kiyavaq'vi
- Down

 - 1. Wii'kyah
 - 2. Tso'omti
 - 6. Sivi'toyna
 - 8. Muringyaw
 - 9. Nuvati
 - 10. Piya'hoya
 - 11. Nu'o'kwa
 - 14. Tuukwi

Answers in next issue

Answers for July 15
Across
4. Six, 5. Sixteen, 7. Eight, 8. Three, 9. Four, 12. Eighteen, 13. Nine, 14. Thirteen, 15. Fourteen, 16. Nineteen, 19. Twelve
Down
1. Twenty, 2. Five, 3. Fifteen, 6. Seven, 10. One, 11. Seventeen, 17. Eleven, 18. Ten, 19. Two

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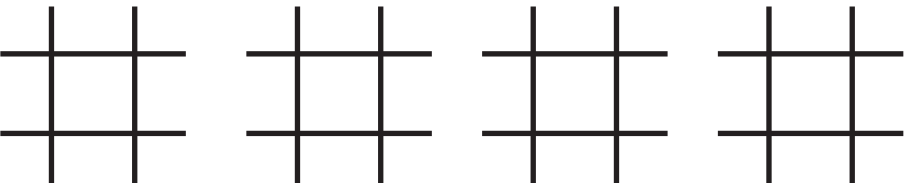
HOPILAVIT - KACHINA CEREMONIES

P A A Y I S T U T U Q A Y W I S A Q
L A Y T A N U T U T A Z K S J V N A
O U B U D X V P U S A O P U E A Z H
O Q K X K Z I E A O T I O E U B I O
S D A U D I N N W O S X H S A N A P
T Z T L Y F G S I N A W J Z T X A I
U X A I A B T O Z A A T Y I N W U W
T I T E G Y A Q U T U T A S I H U T
U T A K J A W M A A M A T S I Z B A
Q U T D W X I Z B Q J A T P A T U T
A H S J B A Y H J S A A N A Z J U W
Y O I P A V A N T I Z Y G O X K F E
W O W J F M Q K W U S U E N O D B L
I S X N A W U S A S T P I P A S J E
S U A N Y O T N I V I S N Z E N T E
A D A L A M U T I S T A A W K B E L
S U U S T U T U Q A Y W I S A D F X

- HOPi WORDS**

 - Qayep'e** - Absent
 - Kwusu** - Accept
 - Su'an** - Accurately
 - Enang** - Additionally
 - Pana** - Admit
 - Tutapta** - Advise (Instruct)
 - Tuhisa** - Artistic Ability
 - Tuvingta** - Ask
 - Tatatsiw** - Basketball
 - Hamana** - Bashful
 - Ispi** - Because
 - Qahop'iwta** - Behave improperly
 - Tukopna** - Blame
 - Awheeva** - Challenge (Test)
 - Awk** - By means of
- Saana** - Chewing Gum
 - Yuku** - Complete
 - Awmaamatsi** - Comprehend
 - Suus Tutuqaywisa** - Days - Mon
 - Löös tutuqaywisa** - Days - Tues
 - Paayis tutuqaywisa** - Days - Wed
 - Yuki** - Decision
 - Sivintoyna** - Discipline (punish)
 - Hinti** - Do
 - Tutuqäyge'ti** - Drop out from school
 - Tutuqayiw** - Educate
 - Öqala** - Encourage
- Tunatya** - Endeavor/Goal
 - Piptsa** - Envision
 - Leelèwta** - Erase
 - Tuho'os** - Fall (Autumn)
 - Kwaatsi** - Friend
 - Tso'o** - Get off (Bus)
 - Tsoona** - Have fun
 - Nawus** - Have to
 - Qaatsa** - Honest
 - Kuuna** - Humorous
 - Piiyi** - I don't know
 - Pàvanti** - Improve
 - Tuu'awi** - Information
 - Wuwni'yta** - Intelligent
 - Tumala** - Job
 - Penso** - Pencil

TICK-TACK-TOE



Ak-Chin: 'We're doing fine'



Chairman Robert Miguel (Courtesy photo)

Patty Talahongva Indian Country Today

The Ak-Chin Indian Community is located 35 miles south of Phoenix, Arizona. It has a population of 1,100 tribal citizens and a land base of 22,000 acres.

In March as the coronavirus spread across the country, tribal leadership started shutting down enterprises and telling its people to stay home. Now, they are slowly reopening. How are things going for this tribe? Our guest is Robert Miguel, chairman of the Ak-Chin Indian Community.

Here are some of Chairman Miguel's comments:

"We had to make an adjustment that we weren't accustomed to, a new way of life in a sense. Having to shut down our community at one point and to have a curfew was definitely something our people were not accustomed to and had to adjust of course."

"Early on there was a lot of frustration, a lot of things that we weren't doing out of the norm even visiting family members within the community was somewhat prohibited. Everybody in Ak-Chin knows one another and we're all family. So it was really, really difficult to communicate in a sense having to call, rather than meeting in person was an adjustment."

"We found ways to help one another.

Of course the virus and the pandemic is a negative overall it creates a lot of negative issues as far as our way of life but it also brought us back to what we used to do as people before everything came about, as far as social media, as far as technology, as far as just the overall way of life today."

"This gave us the opportunity to look back and say, what did we do back when, before we had all of this? I'll give you an example, how it's helped me in a positive way is I have a 10 year old who asked, 'Dad before we had all of these technology advances today, what did you guys do for leisure to have fun?' And so I explained to her, there was nothing out here in Maricopa Ak-Chin area."

"So our way of life was to go out and explore the desert scenery, the different formations. And so what I do now or what I've done as we've slowly adjusted to this life, new life is I've taken her out for rides into our community where there's a lot of desert area. And so I explained to her what the different formations are, vegetation's in my language."

"So it's helped us to communicate in that way, to where she's starting to understand my language, our language, because again, it's our way of life that we're adjusting to and it's connecting us to the past. And so I use it as a positive way, but of course, I know we do encounter a lot of negativity, as far as just the normal way of

life, but our community, I'll tell you what Patty, they just adjusted so well, again, frustration from the beginning but as we moved along, we've learned to identify that, we don't need to let this hinder our way of life."

"With our casino we had unfortunately, close our doors just as other casinos have throughout the country but we've also as we moved towards moving into opening our doors, we've definitely made it a priority to abide by CDC guidelines and other avenues as far as what we need to implement to keep everyone safe and healthy."

"Our priority is to make money for community for services and other needs throughout the state but our first priority and I'm sure I can't speak with the other tribes but I'm sure they thought the same thing but our main priority and our main thoughts was just make sure that our patrons were safe and healthy. So we implemented a lot of guidelines."

"We remove a machine or two. So again they're not as close to one another, we've implemented some monitors at our entrances to check temperatures at the door. So when they're coming in, if there's a problem, we'll identify that."

"And one of the great things is that our GM and their team, they're coordinating with the other 21 tribes (in Arizona) and getting ideas that they may not have here in Ak-Chin. So we're collaborating with one another to see what's working out for each and every one of us and how we can implement that together."

"We've been fortunate here at Harrah's Ak-Chin Casino to be able to get back to our positive numbers that we've been accustomed to. We're doing great overall Patty, we are actually surpassing plans from the previous year. So that's a good thing and I'll keep it at that, that we're doing fine. I believe recouped a lot of the financials that we had to succumb to when we closed down. So we're doing fine."

"Hopefully crossing our fingers that not just us but all the other tribes are able to get back to their normal ways."

"These financial figures that we get through gaming is going back to the people. I want to make that a priority to let

others know that it's going back to the people it's going back to the state in any way we can help, as far as expanding services, especially during this pandemic."

"We don't know how long this pandemic is going to be here but we're going to take every precaution. Together we're identifying areas where we need to improve or where we can improve."

"Right now the Maricopa Unified School District and charter schools in the area have just begun. We began to try to reestablish and reconnect to our normal way of life, we're going to run into a lot of problems, but again it's a problem that we're going to learn from."

"I'll tell you what we're preparing for the worst and cross our fingers. We hope that does not happen but we have to prepare for that but I see us sustaining and moving forward in a positive direction, regardless if it hinders our way of life, even more. So again, we've got a great team. We've got great members overall that are looking into the future and putting that thought of what, if this happens, what if that happens? So we're preparing ourselves."

Here are some comments from Aliyah Chavez about the DNC convention.

The democratic party kicks us off with their convention starting today, Monday and ending Thursday. Americans are used to seeing a big, bright stage and a large arena filled with people. But this year's DNC convention will be mostly virtual with many speakers who have pre-recorded their remarks."

"One of those is a Navajo Nation President Jonathan Nez. He is dubbed one of 17 rising stars in the democratic party and will be speaking in a keynote address on Tuesday."

"The entire goal of these conventions is to officially nominate a party's choice for president. This year we are more than confident that Joe Biden and Kamala Harris will be chosen by the Democratic party, which means that this week and well into November's general election, we'll really see a lot of Democrats working to unify the party and to rally around the candidates."

Cont. pg. 23

Ak-Chin: 'We're doing fine', Cont.

"The other point of the convention is to pass a party platform, which is a document that essentially states the Democratic party's values for the next four years. It is a 92 page document that shares their wish for achieving things like universal and affordable healthcare, combating the climate crisis and even plans to protect tribal sovereignty."

"What's new this year is the party platform begins with a land acknowledgement. It says the democratic party gathers to state its values on lands that have been stewarded by tribal nations since time immemorial saying, 'We honor the communities Native to this continent and recognize that our country was built on Indigenous homelands. We pay our respects to the millions of Indigenous people through history who have protected our lands, waters and animals.'"

"We know that he'll (Nez) be speaking on prime time. So if you turn on your television, every single night, Monday through Thursday, the DNC remarks will begin at 9:00 PM Eastern time and they'll go for two hours every night. So we know

that President Nez will be speaking during that timeframe."

"The DNC's Native American Caucus, which is an official constituency caucus of the organization, they're hosting their two meetings virtually as well. They're hosting one meeting on Tuesday and another Thursday and it's really a chance for Native delegates and allies of Indian country to gather and talk about Indigenous issues."

"Tuesday's meeting will be called For Our Future and Environmental Justice and Empowering Native Youth and that panel we'll include representatives, Deb Haaland and Sharice Davids, as well as Senators Elizabeth Warren and Cory Booker."

"Monday night's theme is called Uniting America and the keynote speeches tonight will come from former first lady Michelle Obama and Senator Bernie Sanders, who, as we all know, are well known names in Indian country. We've had some pretty significant work come from the two of them. I imagine that a lot of people, Americans, both Native and non-Native will be tuning in tonight."

New Tools Offer a More Complete Education About Native Americans



Statepoint all rights reserved

(StatePoint) To start the new school year, the Smithsonian's National Museum of the American Indian is offering new K-12 distance learning resources and live programs for teachers and students who are interested in a more inclusive, accurate and complete education about Native Americans.

Here is a look at the latest offerings:

The museum's national education initiative, Native Knowledge 360° (NK360°), offers digital lessons for K-12 students, teacher guides and videos. Several lessons are also available in Spanish. The newest module, "Early Encounters in Native New York: Did Native People Really Sell Manhattan?," designed for grades 4 and 5, provides Native perspectives, images, documents and other sources to help students and teachers understand how the 17th-century fur trade brought together two cultures, one Native and the other Dutch, with different values and ideas about exchange.

The museum's educators will lead a series of virtual fields trips focusing on a variety of different topics for students in grades 4 through 12, including Indian removal, Indigenous innovations and treaties between the U.S. and the Native Nations of the Northern Plains. These free, live, interactive programs are conducted via Microsoft Teams and can be booked through Microsoft's Skype in the Classroom website. The field trips should be reserved at least two weeks in advance. A minimum of 10 students is required to register.

The new series of free webinars "Youth in Action: Conversations About Our Future" is targeted to middle and high school

students. Students can hear from young Native activists and change makers from across the Western Hemisphere who are working toward equity and social justice for Indigenous peoples.

In the U.S., Native Americans experience higher suicide rates than any other racial or ethnic group, and mental wellness is an integral part of combating this issue. During the second Youth in Action webinar on Thursday, Sept. 17, at 4 p.m. (EDT), students can join a conversation about community healing and learn how Native youth at the forefront of the mental health movement are addressing mental wellness by creating their own community-based programs, resources and advocacy. To sign up, visit smithsonian.zoom.us.

The museum is partnering with Teaching for Change to present a virtual teach-in about Indigenous peoples' histories and contemporary experiences with food and water justice for teachers on Sept. 12. Keynote speaker and internationally renowned environmental justice advocate Winona LaDuke (member of the Mississippi Band Anishinaabeg of the White Earth Reservation) will kick off a program of interactive workshops featuring classroom resources available on the museum's Native Knowledge 360° website and provided by the Zinn Education Project's Teach Climate Justice Campaign. The teach-in will be held virtually via Zoom, and the \$15 registration fee will cover online classroom resources.

Through these new distance learning programs, teachers and students can learn about the rich, complex and dynamic histories and cultures of the Indigenous peoples of the Western Hemisphere.

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Trump administration approves drilling in Arctic National Wildlife Refuge



Pictured: Arctic National Wildlife Refuge. (Photo: U.S. Fish and Wildlife Service / Public domain)

News Release

Indigenous Environmental Network

On Monday the Trump Administration announced it has completed its review of an oil and gas leasing program in the Arctic National Wildlife Refuge (ANWR). With this Record of Decision announcement, Secretary of the Interior David Bernhardt has stated that he expects the first round of leasing for the 1.56-million acres in the Arctic National Wildlife Refuge to take place before the end of 2020.

This drilling plan has long been contested by Gwich'in and Inupiaq community leaders, who not only hold the region to be sacred lands, but also depend upon the porcupine caribou herd and local ecosystem for their subsistence living.

Indigenous Environmental Network issues the following statement:

"We denounce this decision to open more Indigenous lands for oil development. This is an ongoing attack upon

Gwich'in and Inupiaq communities of northern Alaska and their subsistence lifeways. It is nothing more than yet another example of the Trump administration kowtowing to the interests of the oil and gas industry. We are prepared to take whatever action is needed to support the frontline villages and communities in their fight to protect the sacred."

About Indigenous Environmental Network

Established in 1990, the Indigenous Environmental Network is an international environmental justice nonprofit that works with tribal grassroots organizations to build the capacity of Indigenous communities. Indigenous Environmental Network's activities include empowering Indigenous communities and tribal governments to develop mechanisms to protect our sacred sites, land, water, air, natural resources, the health of both our people and all living things, and to build economically sustainable communities.

NCAI Offers \$140K Grants to Native-owned Small Businesses Hit by COVID-19



Courtesy of the National Congress of American Indians.

Native Online News Staff

The National Congress of American Indians is offering a \$140,000 grant program aimed at shoring up Native-owned small businesses adversely affected by the COVID-19 pandemic.

Washington, D.C.-based NCAI is seeking applications for 28 business stabilization grants worth \$5,000 apiece. Successful applicants must be able to demonstrate how their businesses have been curtailed because of the pandemic.

The funding can be used for a range of activities to address urgent needs in the business, such as paying existing small business loans, keeping people employed and paying vendors.

As well, NCAI said the funding can be used to improve the resilience of the business, such as purchasing equipment or software that will allow the owners to transition their companies to take advantage of e-commerce channels, which

have become increasingly important given various state-level restrictions on in-person contact to address the spread of COVID-19.

"Native-owned small businesses serve as the lifeblood of many tribal communities across the country, providing critical jobs and income to tribal citizens and their families while at the same time enriching the quality of community life by providing goods and services to local residents and the public at-large," according to the NCAI request for applications for the grant.

The organization credited financial support from Google.org for making the grants possible.

NCAI will accept applications on a rolling basis until all funds are exhausted.

Applicants must offer proof of tribal enrollment, business financial information and detail how the funding will be used to stabilize or strengthen the operations.

