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### COLUMN

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*Are cats ok in  
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about it

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### COMMUNITY

**Congratulation  
to the Class of  
2021 of Hopi  
Day School**

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# Hopi Tutuveni

~Est. 1987 • OFFICIAL NEWSPAPER OF THE HOPI TRIBE • NEWS SOURCE FOR THE HOPI PEOPLE~

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72° / 52°  
Sunny

## The Hopi School System's Transition Team: Leading Education across Hopi and Engaging Stakeholders

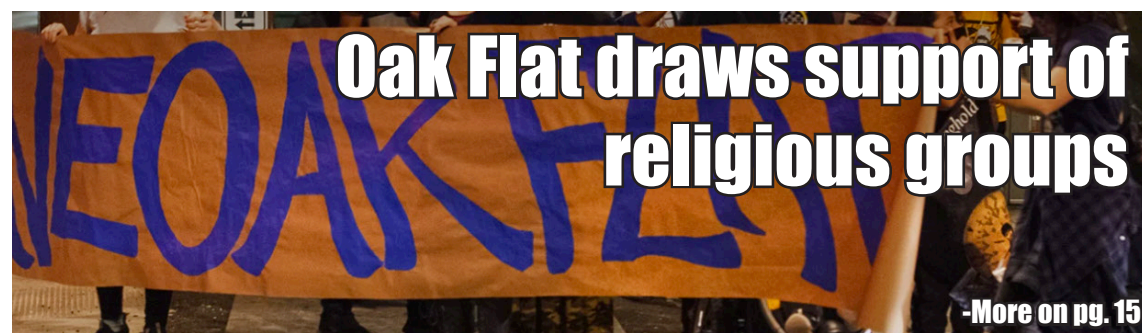


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Hopi School System Transition Team Members seated as of December 2019 of which many are still a part of the HSS TT today. Photo by: R. Laban Managing Editor Hopi Tutuveni

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## Oak Flat draws support of religious groups

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## The Hopi School System's Transition Team: Leading Education across Hopi and Engaging Stakeholders

Dr. Darold H. Joseph, Hopi School System Transition Team Chair

Kykotsmovi, Ariz. – May 12, 2021 the Hopi School System (HSS) Transition Team (TT) is comprised of 46 members representing, parents and guardians, teachers, staff, and administrators from the k-12 schools on the Hopi Reservation. The team also includes representatives from Hopi Law Enforcement Services, Hopi Social Services, Hopi Behavioral Health, and University Institutions. The transition is funded by a Bureau of Indian Education's Tribal Education Department (TED) Grant.

The team's officers are Dr. Darold H. Joseph, Chair, Mr. Alban Naha Vice-Chair, and Ms. Samantha Honani, Secretary. The team facilitates monthly public meetings on the second Monday of each month at 5:30 pm. The meetings utilize a virtual meeting platform enabling community members to participate online or via their phones. The goal is to bring the vision of the one Hopi School System into a reality by engaging the team members' expertise and experience to foster community involvement and conduct open meetings in which all community members are welcome to attend. Stakeholders include The Office of the Hopi Department of Education and Work Force Development, who serves as an ex-officio member, and the Hopi Tribal Council's Health and Education Committee.

Hopi School System Transition Team Recognition

The HSS-TT has six strategic planning teams tasked with organizing activities such as Educational Services, Community Support, Finance & Human Resources, Transportation & Facilities, School Support Services, and HBE Election. A committee chair leads each planning team and its members rely on one another's expertise and experience to address the goals & objectives assigned. As the teams accomplish goals and objectives, they report back to the HSS-TT.

Dr. Joseph said, "I speak for the officers when I say, I am very proud of our TT members for their commitment to contribute their time and efforts to carry out the transition to the new Hopi School System. Every one of our members including our community-at-large was and continues to be impacted by the pandemic in very personal ways. In the midst of all this, our members stayed persistent and continue to participate in our monthly meetings." Dr. Joseph went on to say, "The pandemic delayed the transition of the HSS. The transition timeline was extended by one year into June of 2023."

Current Focus of the Transition Team

The pandemic has played a role in hampering the election of the HSS Board Members. The Hopi Board of Education Elections (HBEE) Strategic Planning Team (SPT), a subcommittee of the full transition team, along with stakeholders representing the Hopi Election's Office and Board accepted applications throughout the month of December 2020. Due to minimal response, the election was postponed and the HBEE-SPT and HSS-TT returned to the drawing board. They are considering multiple options to solicit the interest from Hopi/Tewa community members.

"The Hopi Board of Education will be the new governing body of the Hopi School system," stated Mr. Naha. "One of the HBE's primary functions will be to create policy that provides guidance to all roles and functions of the new school system. We need our community to be involved and for qualified individuals to sit on the new HBE. This is a historic opportunity to be a part of our first and very own Hopi education system that will shape the education of our students," added Mr. Naha.

Community Involvement

Monthly meeting attendance by the public has grown continuously. The desire for public participation in our educational initiative is increasing as a result. The officers invite community input during public meetings through the public comment portion of the agenda. The HSS-TT members support a collaborative process but want the community to be aware that the work of the strategic planning teams hinge on having positions filled of the Hopi Board of Education. In order to facilitate the transition and maximize public participation, a governing body must be in place.

"We are fortunate to have a process with this transition that allows our entire community to be involved. Not only are our meetings public, we provide access via Zoom, invite correspondence with the team, and provide a call to the public during the meetings," stated Ms. Honani. She added, "Parents, students, community members, and other stakeholders are welcome to send their thoughts or inquiries directly to the transition team by emailing [s.p.honani@gmail.com](mailto:s.p.honani@gmail.com)."

Dr. Noreen Sakiestewa is also accepting correspondence on behalf of the Transition Team at 928-734-3501 or email [NSakiestewa@hopi.nsn.us](mailto:NSakiestewa@hopi.nsn.us). The next public meeting will be held virtually and is scheduled for Monday, June 14, beginning at 5:30 pm.

The Zoom Meeting information is at the following link: <https://nau.zoom.us/j/88695794157>

The Meeting ID is: 886 9579 4157 and the Password is: 681481

## Indigenous Teacher Education Project – University of Arizona College of Education Graduates New Teachers in the Class of 2021



Logo created by: Samuel Tenakhongva

Dr. Valerie Shirley, Co-Founder/Program Director and Dr. Jeremy Garcia, Co-Founder/Program Co-Director – ITEP UA

Tucson, Ariz. – Thursday, May 13, 2021, through the Indigenous Teacher Education Project (ITEP) – University of Arizona College of Education, Tohono O'odham, Hopi, and Diné Nations will now have new teachers. Congratulations to UA Class 2021 graduates Amy Spotted Wolf, Vanessa Holmes, and Adree James are in order.

The love, creativity, deep thinking, and commitment has been there from day one from these three individuals. Their students will be fortunate to have them as their teachers.

In addition, gratitude also goes out to Mavasta Honyouti Wood Carvings by Mavasta Honyouti, Hopi artist for creating the ITEP "bling" in the form of wood carving earrings which was presented to the three graduates.

The symbolism represented in the ITEP Logo, designed by Sam Tenakhongva, UA Alumni - who is also a teacher at First Mesa Elementary School located in lower Polacca on the Hopi reservation, notes that the logo reflects meaningful connections to our communities, knowledge systems, and the ITEP framework.

According to Tenakhongva's ITEP Logo narrative, "From a seed, a corn plant grows and for many Indigenous communities this image represents growth, nourishment, and responsibility to a task. In the case of ITEP, a metaphorical relationship is constructed between the seed and teacher candidates. The teacher candidates (seed) will become the corn plant if given the proper attention and will be able to provide multiple resources to the community when they complete the program.

Integral to survival in the arid southwest US is moisture, specifically water which provides nourishment for land, animals, and people. Integrated into the logo are various water designs derived from Indigenous cultures that are connected ancestrally to the land across the southwest region. In this instance, the water is the knowledge the teacher candidates (seed) absorb while completing the program.

Teacher candidates embark on their educational journey to the University of Arizona from various directions. From a Hopi perspective, the colors of Red (South), blue (West),

yellow (North) and white (East) are representative of the cardinal directions. It symbolizes ITEP teacher candidates not only leaving and representing their ancestral homelands but also signifies that they return to be educators serving Indigenous communities.

In honor of the Tohono O'odham, whose traditional lands The University of Arizona resides on, coyote tracks are integrated into the letter P as a way to recognize the significance of coyote's importance in their creation story. Lastly, the moon symbol recognizes the Pascua Yaqui people of the region who regard the moon as the Mother of Creation as well as a deity that provides assurance and safeguards.

The ITEP logos honor the unique relations across Indigenous communities—histories, perspectives, relationships to the land, tribal sovereignty—in order to build solidarity. They were created to honor this process as well as to recognize the inherent strengths of Indigenous values, languages, and cultures the teacher candidates embody."

The three individuals, Amy Spotted Wolf, Vanessa Holmes, and Adree James are true reflections of what the ITEP program hopes to achieve with every graduate. Recruitment for future program participants will soon be underway along with a 2-day virtual conference on Mobilizing Decolonial Praxis with amazing keynote speakers and presenters on June 21-22, 2021 from 9AM - 3PM.

The conference, Indigenous Teacher Education: Mobilizing Decolonial Praxis, will premiere critical Indigenous education efforts that mobilize a decolonial praxis in schools and communities serving Indigenous students. The goals of the conference are to: 1) share ITEP teachers' efforts in indigenizing and decolonizing curriculum and pedagogy; 2) contextualize the ways in which educators develop a critical Indigenous consciousness that engages justice-centered pedagogies; and 3) create opportunities for participants to engage critical dialogues that further the goal of mobilizing decolonial praxis.

We welcome new and seasoned teachers to collectively reconceptualize Indigenous Education for our communities by engaging in sharing knowledge, experiences, and visions for the future. An article with more information on the conference will be in the next publication of the Hopi Tutuveni.

## Planting Virtual Seeds of Knowledge Across Hopiland

### *Bruin staff recognized on Teacher Appreciation Week*



Photo Credits: Valerie Martin HJSHS Editor: Ricky Greer

For Immediate Release

By: Dr. Melba A Martin, Ed. D, HJSH

Keams Canyon, Ariz. May 10, 2021, the 2020-2021 school year has produced many changes to our lives across Hopi. For students attending Hopi Junior Senior High School (HJSHS), one of the biggest changes involved distance-learning instruction. Instead of students riding the bus, attending classes, eating in the cafeteria, seeing friends, and participating in various activities, HJSHS students have experienced an entirely virtual experience. It also created large adjustments for HJSHS teachers and staff. The teachers have prepared and provided virtual instruction, tutored students using video conferencing, and many have run virtual clubs and activities. The experience has been unusual and isolated for all but no matter the challenges, our teachers, staff, students, and entire community have worked together to create a quality education experience.

The virtual experience developed many benefits including larger investments and better use of technology along with greater knowledge of its many functions. Instead of hearing the tardy bell, students heard text message notifications reminding students and parents to prepare for the day's schedule, assemblies, events, and various opportunities. As a result, instruction and

learning did not stop at 3:45 p.m. Students were encouraged to make after school appointments via Zoom for small group tutoring sessions with teachers, aides, and related service personnel. For those of you who have a teacher in your home, you probably looked up and smiled as you saw their sincere dedication by working late into the day. In what seemed like the blink of an eye, teaching and learning modalities revolutionized across Hopi, the United States, and the entire world. The COVID year truly changed how education is delivered now and into the future.

Schools across the nation celebrated Teacher Appreciation Week during the week of May 3rd. Hopi Junior Senior High School recognized its amazing teachers and staff by hosting a drive through style lunch on May 7, 2021. The staff also received a bag of Bruin Swag. A heartfelt "Thank You" goes out to all Bruin staff. Your tireless efforts are deeply appreciated.

Hopi Junior Senior High School is a tribally controlled school that serves grades 7-12. The school district is located on the Hopi reservation near Keams Canyon, Ariz.

If you would like more information about this topic, please call Dr. M. Martin at 928.738.1420 or email [mmartin@hjshs.org](mailto:mmartin@hjshs.org).

## The Hopi Public Library Announces its New DIAL-A-STORY Service

Dinah Pongyesva, Library Technician - Hopi Public Library

Kykotsmovi, Ariz. – Friday, May 07, 2021 On behalf of the Hopi Public Library Program, I am pleased to announce the library's new Dial-A-Story service. The Dial-A-Story service is a read aloud story which is played at the touch of your cell or landline dial pad, twenty-four (24) hours a day, seven (7) days a week. The stories are intended for pre-school to elementary school age children. The stories are changed on a bi-weekly basis.

Please see below for details. For additional information regarding the Hopi Public Library services, you may call (928) 205-8073.

Dial: 1-928-414-7750 (Long Distance Call on Landline, Free on cellphone)

Dial: 1-833-991-2022 (Toll Free on a Landline)

Listen to a story 24 hours a day, 7 days a week.

Story changes on a biweekly basis.

COMING SOON

Calendar Line: 928-414-7780

Resource Line: 928-414-7734

For more information call (928) 734-4500 or (928) 205-8073

Sponsored by the Arizona State Library, Archives, and Public Records a division of the Arizona Secretary of State, and The Institute of Museum and Library Services

## Hopi Primary Election Date Reminders

Karen Shupla, Registrar Hopi Elections Office For Hopi Tutuveni

Kykotsmovi, Ariz. – Friday, May 14, 2021 and here are a few dates to remember for the upcoming Hopi Tribe Primary Elections.

Friday, May 14, 2021 at 5:00 p.m. - Deadline date for Petitioner's Packets to be turned into the Hopi Elections Office.

Friday, May 14, 2021 - Villages have been emailed a request for polling sites to be located in their villages or communities. If you are able to make contact with our office to provide some indication of approval or denial, please let our office know.

Monday, May 17, 2021 - Hopi Election Board begins review process of the packets received as of Friday, May 14, 2021 at 5:00 p.m.

Monday, June 14, 2021 - Advertisements for Poll workers begins for the Primary Elections. Advertisements for poll workers will be to work in the approved sites, only. The regular hiring process will be followed through the Human Resources Department - Hopi Tribe.

Thursday, July 29, 2021 - Deadline date

to request for Absentee Ballot for the Primary Election.

If you have turned 18 years of age or will be 18 on or before the election date, you can contact the Elections Office for a Voter Registration Form to register to vote, or to update voter information if you have changed your name or mailing/physical address.

Information is available on the Hopi Election's webpage on the Hopi Tribe's website at: <https://www.hopi-nsn.gov/tribal-government/hopi-elections-office/>

The Voter Registration Form and other Hopi Elections Office information are also available at the link. The Hopi Elections Office physical address is: SW corner of AZ State Hwy 264, B.I.A. Indian Route 2 (Leupp road) MP 47.7, Kykotsmovi, Ariz., 86039

For more information contact the Hopi Elections Office at: (928) 734-2507 or (928) 734-2508. The Fax line number is: (928) 734-1257

Email inquiries can be sent to: [kshupla@hopi-nsn.us](mailto:kshupla@hopi-nsn.us)

Please share this information with your family, friends and others. Thank you, Asquali - Mask Up Hopi Be Safe.



## Farewell to the 6th Graders at Hopi Day School

**Candass A. Bullock, Ed.D. Chief  
School Administrator Hopi Day  
School, Special for Hopi Tutuveni**

Kykotsmovi, Ariz. – May 7, 2021, I want to congratulate our Hopi Day School 6th Graders. They are coming to an end of one part of a journey, but of course, the beginning of a much larger one. It is filled with challenges. If there's one thing I know about you, having shared the experience of this COVID pandemic, you've got perseverance. You know what struggle looks like; you know what overcoming struggle appears; and you have so many achievements. However, academic achievements are only part of what you've accomplished. You have excelled in so many ways since March 23, 2020. You have grown socially and emotionally.

We are so very proud of you!

Junior high school is full of amazing opportunities, but you, the soon to be 7th graders, are responsible for taking those opportunities and transforming them into meaningful experiences for yourselves. As you dream up the next few years, I want you to promise me that you will dream big. Promise me that you will have the courage and the confidence to take yourself seriously. As you leave our beloved Hopi Day School, I want you to leave with pride, respect, and determination. Please know that I am expecting great things from you. "Great things" to me, does not mean becoming a celebrity, earning millions of dollars, or getting your name in the paper even – but doing something that makes the world a better place for others.

## Tutskwat' Oqawtoynani 1st Mesa Earth Day Clean-up Event Organizers Express Gratitude

**Eva Nuvayestewa, Tutskwat'  
Oqawtoynani Volunteer, For Hopi  
Tutuveni**

Polacca, Ariz. – May 6, 2021, a sincere Thank You to Marshall Masayesva's group from Ancestral Lands in assisting our clean-up on Earth Day this year. We have been appreciating this group since 2016 for their assistance at our clean-up of First Mesa.

To all who showed up to help pick-up the same trashy areas below, up to about the exact place, they ended up each year. Thank You to Sichomovi and Walpi Villages for cleaning up your areas that same day. A little effort on everyone's part can go a long way.

Many Thanks to our cooks for a delicious lunch provided that day. We appre-

ciated Waynett's donation of food too. Renae – your subs were very filling, Janice your tamales hit the spot, too. [Can't forget the clean-up crew in the kitchen.]

It really is a concern regarding medications that are being dumped down the mesa. If you cannot use it take it back to the Hopi Health Center for proper disposal. A waste bin on the mesa is desperately needed for disposal of garbage and trash to help remedy this dumping issue.

I am inviting everyone to get on the band wagon of disposing trash and garbage properly for the sake of everyone's health.

To Mr. Ivan Sidney's office [much appreciation for the Porta John you provided.] It prevented flow of traffic into our residence.

## Congratulations to the Class of 2021 of Hopi Day School

**Deborah Baker, Parent Liaison –  
Hopi Day School For Hopi Tutuveni**

Kykotsmovi, Ariz. May 7, 2021, the Sixth Grade class was asked to share their thoughts on the challenges they experienced this year, what they learned during this school year and the hopes they have for themselves and their classmates.

Below are their words of wisdom:

- I would describe this school year as exciting and hard because of the pandemic and learning how to do school in a whole new way. It was hard to figure it all out, but we got through it.

- I feel like the pandemic taught us to never give up and keep on trying. I also learned to be more patient because we had to be patient when we couldn't go anywhere or do anything.

- The most exciting part of the year was to see all of my friends and teachers online.

- I learned to always be prepared for things because you don't know when they might change.

- I hope that they (classmates) do their best in school and that they don't give up and make new friends.

- I just tried to focus on one thing at a time and work things out one by one.

- We have to be safe.

- I would describe this school year as fun because I didn't really know how to do math but my teachers kept telling me not to give up and I feel like I've gotten better at it.

- To be patient, respectful, and grateful.

- My highlight was my friends. They made me so happy and now I'm ready to meet new people.

- That we can get through anything!

- To see all of my classmates (in-person) instead of a black screen

- I hope that they succeed and achieve their goals in life. I also hope that they are able to live a good life.

- It was also challenging to learn new things on ZOOM. I overcame it by not giving up and keep trying my best.

- I hope they (my class) do good in the 7th grade, and work hard to just keep going till when they graduate. This class will always be my favorite class. I care about this class a lot and I'm [gonna] miss most of them.

- A highlight was my class making me laugh.

- That we are all successful after we finish school and to do great. I would tell them to do their best and to be safe.

- To see my friends again.

- It taught us that something like this could happen again and we know what to do now.

- I want to hope everybody has good luck for the next class and be safe.

- I felt like it taught us to be careful and not to do anything to hurt this planet and to take care of ourselves.

- I hope the class just enjoys the next year, and I hope for them to be optimistic and just to enjoy it and that hopefully it'll be better than this year.

A huge Thank You goes out to Ms. Kasondra Yaiva, HDS 6th Grade Teacher for leading and guiding our promoting class this school year.

The Hopi Day School Board, Teachers, Staff and HDS Community would like to extend a big Thank You to Dr. Candass Bullock for her contribution to the education of our students and the leadership she provided at Hopi Day School. We wish her all the best in retirement and hope she will have time to do for herself and her family after a lifetime of giving so much to others.





## The Native American Disability Law Center Expands Effort to Help Low-Income Medicare Beneficiaries Afford Basic Living Expenses

FOR IMMEDIATE RELEASE  
Benita McKerry, Intake Specialist -  
Native American Disability Law Center

Farmington, N.M. - May 10, 2021, the Native American Disability Law Center has partnered with the National Council on Aging (NCOA) to expand assistance to people with Medicare in Northern Arizona and Northern New Mexico to improve their financial security.

Nationally, half of all people with Medicare live on incomes less than \$26,200/year, and often lack the resources needed to meet basic living expenses. Several benefit programs exist to help these individuals with the costs of health care, prescriptions, food, and more.

"These programs can be real lifelines for people on Medicare in Tribal Communities, but often they don't know that assistance in making ends meet is out here," said Benita McKerry, Project Manager of Native American Disability Law Center. This opportunity will allow us to dedicate

[more] resources to reaching those with the most need and assisting them through what can be a long and confusing enrollment process."

Native American Disability Law Center is one of 80 Benefits Enrollment Centers (BECs) funded by NCOA to serve low-income Medicare beneficiaries in 40 states. BECs are supported with funding from the Medicare Improvements for Patients and Providers Act, administered through the U.S. Administration for Community Living.

BECs use NCOA's free online Benefits-CheckUp® tool ([www.BenefitsCheckUp.org](http://www.BenefitsCheckUp.org)) to screen lower income older adults, and younger adults with disabilities, for a number of benefits—including Medicare Savings Programs, Part D Extra Help, and the Supplemental Nutrition Assistance Program (SNAP)—and to help them apply for and use those benefits. For more information, please contact us at (800) 862-7271. Thank you.

## IMAGINE Grants Return Seeking Applicants



FOR IMMEDIATE RELEASE  
Alex "Tsiwa" Hoyungowa, Marketing  
& Special Events Manager

Kykotsmovi, AZ – May 12, 2021, The Hopi Education Endowment Fund (HEEF) is pleased to announce that the IMAGINE grant is back. The IMAGINE grant was not offered in 2020 due to the pandemic and resulting Hopi Tribal Executive Orders. As tribal restrictions are being lifted the HEEF feels confident once again to open this grant opportunity. The HEEF is seeking organizations that are prepared to offer safe educational programs for the Hopi people.

The application closes at 5:00 p.m. MST on Friday, June 18, 2021. Interested organizations can propose for funding to implement education programs that address issues and needs of the Hopi people. Successful programs will incorporate Hopi Language & Culture, Education and Capacity Building with the goal of achieving positive and measurable results in enhancing the lives of the participants and the Hopi communities.

IMAGINE Grantees in 2019 included: Villages against Meth - To host a summit to educate the public on the danger of Meth in the Hopi Community. Hopitutuqaiki School - To support its first 6-week language immersion pre-school. Hopi Ancestral Lands (HAL) - To fund the creation of a sustainable food source for their work crew. To purchase equipment needed for outdoor work projects and to

teach members the concept of healthy minds, healthy lives, and healthy living. Kykotsmovi Summer Youth program - To help Hopi youth engage in a summer program that focused on Hopi values such as building and farming techniques.

HEEF Executive Director, LuAnn Leonard stated, "We are glad that circumstances surrounding the pandemic are improving thus allowing us to offer the IMAGINE grant in 2021. We look forward to receiving applications that demonstrate the ability to offer good programs for the Hopi people, while keeping the safety and wellbeing of their participants as their highest priority."

Those interested in submitting a proposal for the IMAGINE grant can obtain an application by contacting the HEEF office or going to the website at [www.hopieducationfund.org/imagine-grants](http://www.hopieducationfund.org/imagine-grants). An IMAGINE grant information session will be held on May 20th beginning at 1:00 p.m. MST via ZOOM. To obtain the information to participate in the ZOOM session or to obtain an IMAGINE application, please contact [Dmachuca@hopieducationfund.org](mailto:Dmachuca@hopieducationfund.org) or call 928-734-2275.

The HEEF is a non-profit whose mission is to grow and protect financial resources to provide every Hopi the opportunity to pursue their educational dreams to assure the future of Hopi sinom (people). Since its inception the HEEF has supported Hopi students, communities, and programs with a focus on education.

## We continue to serve.

In need of a loan? HCA is lending!

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Home Construction/Improvement Loans  
Mobile Home Loans  
Business Loans

*New Product! Emergency Small Business Loans!*

Call today for more information!  
(928) 738-2205



## Words from the 2021 Virtual 100 Mile Club Run/Walk



Photo credit: Hopi 100 mile club

Sandra Ovah, Hopi Tribe Special Diabetes Program Special to Hopi Tutuveni

Kykotsmovi, Ariz. – May 12, 2021 Greetings from the 100 Mile Club! Thank you to those 932 individuals that have joined the 2021 Virtual 100 Mile Club walk/run program. The team is anxious that the program has begun and as we move toward to our goal of 100 miles, we encourage you all to keep those Centers for Disease Control (CDC) guidelines in mind when you're out on the trails.

Time is a flying and we have completed two of the themed events; Kick-off Disney and the Sport Your Favorite Team. We encourage you participants to join us in dressing up in the themed events and posting photos to our Hopi Wellness Center Facebook page.

A couple reminders to the participants, if you have not received any emails from the Hopi Wellness Center regarding the 100 Mile Club, please contact our office via telephone at (928) 734-3432 or email at [hopiwellnesscenter@gmail.com](mailto:hopiwellnesscenter@gmail.com) or through Messenger on Facebook. We have received a number of returned emails, this may be due to inboxes being

full or an invalid email address has been entered on the registration form you submitted. Let's get out there and enjoy the fresh air and have fun earning them miles.

Reminders: 100 Mile Club asks that all abide by the CDC Guidelines

- Mask up
- Social Distance
- Sanitize

Mileage Box Locations where Log sheets will be picked up bi-weekly:

- McGee's Trading Post – Keams Canyon
  - Circle M Store – Polacca
  - CHR Office – Hopi Health Care Center
  - Honanie C-Store – Second Mesa
  - Village Store – Kykotsmovi
  - Upper Community Building – Moencopi
- Upcoming Themed Events:
- May 17 – Tutu Run
  - May 24 – Star Wars

We welcome you to join us in dressing in your best attire relating to the theme and encourage you to look out for the hashtags relating to the day's events. Pictured with this article are examples of 100 Mile Club staff and participants donning their best attire and running spirit.

Askwali, Kwak kway uma umu katsi wuplalwa, nahongvitotani uma'a

## Internet Service Discounts Now Available for Eligible Households through the Emergency Broadband Benefit Program

FOR IMMEDIATE RELEASE  
Submitted by: Connect-Arizona

to continue their current service at the non-discounted price.

Phoenix, Ariz. - Thursday, May 13, 2021, The Emergency Broadband Benefit Program (EBB) provides a temporary discount on monthly internet bills for qualifying low-income households. Eligible households can receive up to \$50 per month for broadband services and \$75 per month if located on tribal lands. This discount would be applied directly to the monthly bill. There is also a one-time discount of \$100 for purchase of a desktop, laptop, or tablet from participating providers. Each qualifying household is allowed only one EBB monthly service discount and one device discount.

Unlike Lifeline (an ongoing program that provides a discount on phone services for qualifying households), EBB will continue until the assigned \$3.2 billion has been exhausted. Although they are two different programs, if an individual qualifies for Lifeline, they automatically qualify for EBB. In addition, when an individual applies for EBB, they will be notified if they qualify for Lifeline. A household can receive the benefits of both programs at the same time. When EBB is scheduled to end, participating service providers must get consent from participating households

Enrollment for EBB started on May 12, 2021. Some examples of what would qualify an individual are if they experienced a substantial loss of income due to COVID-19; participate in Medicaid or SNAP; or receive VA pension, free/reduced school lunch, or tribal assistance. One way to check if you qualify and to apply for EBB is to visit [www.getemergencybroadband.org](http://www.getemergencybroadband.org).

Connect-Arizona is a team of library staff and educators dedicated to helping Arizona get connected by finding affordable internet plans, providing on-call technical assistance through Digital Navigators, and sharing valuable digital information and resources free of charge. This project is supported by the Arizona State Library, Archives & Public Records, a division of the Secretary of State, with federal funds from the Institute of Museum and Library Services.

To learn how to apply for EBB and to locate a participating service provider in your area, visit [www.connect-arizona.com/ebb](http://www.connect-arizona.com/ebb); or to get assistance from a Connect-Arizona Digital Navigator, call 602-529-1519 or email [connectaz.help@gmail.com](mailto:connectaz.help@gmail.com).

## CORRECTIONS

### Hopi Tutuveni Correction

Romalita Laban, Managing Editor  
Kykotsmovi, Ariz. – May 10, 2021, in the "Hopi Tribal Council Seats Newest Tribal Council Representative in May 2021" article published in the May 5, 2021 publication of the Hopi Tutuveni, to clarify, Mr. Raymond Namoki was seated on May 4, 2021 however he was sworn in on May 3rd. In the same article, the "Interim-Secretary" position is referenced as being currently filled, the position should read, "Secretary" which has now been filled by Judith Youvella.

On Page 13 of the same publication, the Tribal Council listing lists Dwayne Secakuku as Interim Tribal Secretary; it should read Judith Youvella, Tribal Secretary.

The late Wallace Youvella, Sr.'s name should be removed as a First Mesa Consolidated Villages Representative as FMCV has not appointed a new Representative at this time.

We sincerely apologize for any confusion this may have caused.



# Kaibab National Forest Enters Stage 1 Fire Restrictions Friday May 14

PRESS RELEASE

Williams, Ariz., May 12, 2021 — On Friday May 14, 2021 at 8 a.m. the entire Kaibab National Forest will enter Stage 1 campfire and smoking restrictions in an effort to protect public health by reducing the number of preventable human-caused wildfires.

Under Stage 1 restrictions, fires, campfires, charcoal, coal, and wood stoves are prohibited, except within a developed recreation site. Smoking is also prohibited, except within an enclosed vehicle, building or a developed recreation site.

Using a device that is solely fueled by pressurized liquid petroleum or LPG fuels that can be turned on and off is allowed in areas that are barren or cleared of all overhead and surrounding flammable materials within three feet of the device. Fireworks are always prohibited on all national forest lands.

Fire restrictions are implemented to help prevent unwanted, human-caused fires and to limit the exposure of visitors during periods of potentially dangerous fire conditions.

Implementation of fire restrictions normally occurs based on a combination of factors that are carefully measured. Criteria used to determine when to implement restrictions include things such as current and predicted weather, fuel moisture, fire activity levels, enduring drought, and available firefighting resources.

Additional restrictions may be applied as conditions warrant. More information about the different stages of fire restrictions can be found on line at: [www.fs.usda.gov/detail/kaibab/fire/?cid=stel-prd3802396](http://www.fs.usda.gov/detail/kaibab/fire/?cid=stel-prd3802396)

Fire restrictions typically remain in effect until the forests receive significant precipitation, at which time they will be rescinded, and the public notified.

Forest officials would also like to remind visitors that having a campfire on the national forest while under fire restrictions is a violation that can carry a mandatory appearance in federal court. Visitors should use extra caution when recreating on all public lands during fire season.

Know Before You Go! The public can obtain current state and federal fire restrictions information across Arizona on the Arizona Interagency Wildfire Prevention and Information website, and at the Coconino County website at: [www.coconino.az.gov/firerestrictions](http://www.coconino.az.gov/firerestrictions)

Additional information can be found at the following locations:

Forest Orders and Maps: [www.bit.ly/KNF-Stage1FireRestrictions](http://www.bit.ly/KNF-Stage1FireRestrictions)

Fire Information Hotline: 928-635-8311

Twitter: [www.twitter.com/KaibabNF](http://www.twitter.com/KaibabNF)

Kaibab Facebook: [www.facebook.com/KaibabNF](http://www.facebook.com/KaibabNF)

Kaibab website “Recent News”: [www.fs.usda.gov/kaibab](http://www.fs.usda.gov/kaibab)

## STAGE 1 FIRE RESTRICTIONS

ARE IN EFFECT FOR THE ENTIRE KAIBAB NATIONAL FOREST

### THE FOLLOWING ARE PROHIBITED:

#### 1. Fires, campfires, charcoal, coal, and wood stoves.

EXCEPTIONS: Using a device that is solely fueled by liquid petroleum or LPG fuels that can be turned on and off is allowed in areas that are barren or cleared of all overhead and surrounding flammable materials within 3 feet of the device. Campfires are ONLY allowed at the hosted developed recreation sites.



#### 2. Smoking

EXCEPTIONS: Smoking is allowed within an enclosed vehicle, building or the specific developed recreation sites listed above.



The National Forests use fire restrictions to help prevent unwanted, human-caused fires and to limit the exposure of visitors and residents during periods of potentially dangerous fire conditions. Implementation of fire restrictions normally occurs based on a combination of factors that are carefully measured. Criteria used to determine when to implement restrictions include things such as current and predicted weather, fuel moisture, fire activity levels and available firefighting resources.

Additional restrictions and closures may be applied as conditions warrant. Fire restrictions typically remain in effect until the forests receive significant precipitation, at which time they will be rescinded. To find out fire danger levels, current fire restrictions and closures, and other fire information for the Kaibab National Forest, visit: [www.fs.usda.gov/main/kaibab/fire](http://www.fs.usda.gov/main/kaibab/fire)

Forest officials would also like to remind visitors that having a campfire on the National Forest while under fire restrictions is a violation that carries a mandatory appearance in federal court.

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Hopi Tutuveni

## Hopi Tribe Department of Health and Human Services Covid-19 Emergency Response May 13, 2021 Report

Kykotsmovi, Ariz. – May 13, 2021 — Yesterday, CDC's Advisory Committee on Immunization Practices' (ACIP) adopted recommendation that endorsed the safety and effectiveness of the Pfizer-BioNTech COVID-19 vaccine and its use in 12- through 15-year-old adolescents. CDC now recommends that this vaccine be used among this population, and providers may begin vaccinating them right away.

Though most children with COVID-19 have mild or no symptoms, some children can get severely ill and require hospitalization. There have also been rare, tragic cases of children dying from COVID-19 and its effects, including multisystem inflammatory syndrome in children, or MIS-C.

This official CDC recommendation follows Monday's FDA decision to authorize emergency use of this vaccine in 12 through 15 year-old adolescents and is another important step to getting out of the COVID-19 pandemic, and closer to normalcy.

For vaccination to do its job, we must do our critical part. That means vaccinating as many people as possible who are eligible. This official CDC action opens vaccination to approximately 17 million adolescents in the United States and strengthens our nation's efforts to protect even more people from the effects of COVID-19. Getting adolescents vaccinated means their faster return to social activities and can provide parents and caregivers peace of mind knowing their family is protected.

Some parents have already made plans for their adolescents to receive a COVID-19 vaccine. Understandably, some parents want more information before their children receive a vaccine. Parents are encouraged to ask and talk to your child's healthcare provider or your family doctor to learn more about the vaccine. And if your adolescent is behind on routinely recommended vaccines due to the pandemic or for other reasons, now would be a good time to work with your child's nurse or doctor to make sure they get caught up.

In the coming weeks, the Hopi Health Care Center will host a Pfizer vaccine community vaccination event Saturday, May 22, 9am – 12pm at the Hopi Jr/Sr High School for those adolescents' 12-years and older. Parents need to call (928)737 - 6029/6081/6257 or 6204 to schedule appointments. For Moenkopi residents Tuba City Regional Health Care will have a Pfizer vaccine community drive-up vaccine clinic now available for individual's 12-years and older. Call 1-866-976-5941 to schedule your appointment.

Here is a quick overview of the COVID-19 statistics on a national, state, and local level:

Number of Cases per Village as of May 12, 2021  
Reported by HHCC      Reported by Tuba City Regional Healthcare Corporation

As of May 12, 2021 the United States now has approximately 32.57 million confirmed positive cases with 22,258 new cases and over 579,366 deaths reported.

Over 870,155 confirmed positive cases now exist in Arizona. Of those, close to 16,309 are in Navajo County alone.

The Hopi Health Care Center has tested over 9,249 patients to this date. Over 1,390 of those tests at Hopi Health Care Center came back positive with 1009 from Hopi Tribal members. Tuba City Regional Health Care Corporation reported 270 positives for Hopi Villages with a combined number of 1279 positive Hopi Tribal members.

The information above provides a glimpse of the current numbers in those respective villages.

The information by villages presented above is released by the Hopi Department of Health & Human Services, and the data shown reflects patients tested at the Hopi Health Care Center and at the Tuba City Regional Health Care Corporation specifically on Hopi tribal members. The data from Lower and Upper Munkapi is consolidated until specific data can be re-verified. (+) number decreased due to individual being identified from another

village. The community of residence for one Hopi Tribal member who tested positive at HHCC is in the Phoenix metropolitan area. The community of residence for four Hopi Tribal members who tested positive at HHCC is in Winslow. The data here does not include all state-wide data from other facilities such as Flagstaff, Winslow, Phoenix or other hospitals.

\*Note: These data include newly added testing results from the Abbott ID NOW machine since April 20, 2020

\*\* A total of 1278+ individuals who tested positive are members of the Hopi Tribe.

+ Includes Village member(s) retested positive

Prevention:

Watch for symptoms. People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness.

Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms or combinations of symptoms may have COVID-19:

- Cough
- Shortness of breath or difficulty breathing
- Or at least two of these symptoms:
- Fever
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- New loss of taste or smell

Children have similar symptoms to adults and generally have mild illness.

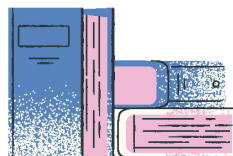
This list is not all inclusive. Please consult your medical provider for any other symptoms that are severe or concerning to you.

### COPING WITH STRESS DURING COVID-19

It's normal to feel sad, stressed, confused, scared, or angry. Talking to people you trust can help.

#### GATHER FACTUAL INFORMATION

from credible sources to help you accurately determine your risk and take reasonable precautions.



#### MAINTAIN A HEALTHY LIFESTYLE

as best as you can with proper diet, adequate sleep and exercise, and social interaction with loved ones at home or online.



#### AVOID BAD MEDIA

Lessen the time you and your family spend watching or listening to media coverage of news that you find upsetting.



#### SEEK PROFESSIONAL HELP

for physical and mental health needs instead of using smoking, alcohol, or drugs to cope.

#### REACH OUT FOR ASSISTANCE

if you need a little help when facing life's adversities, please don't hesitate and call us.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

(928) 737-1800 or (928) 734-3401 or (928) 737-6342

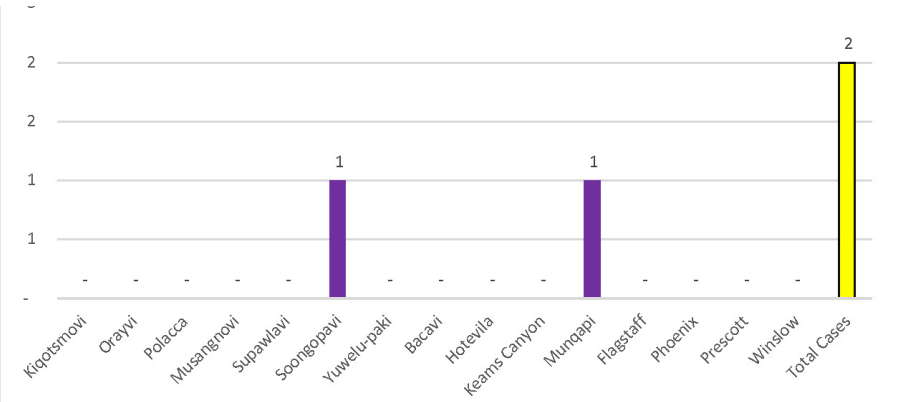




Hopi Tribe Department of Health and Human Services Covid-19 Emergency Response May 13, 2021 Report, Cont.

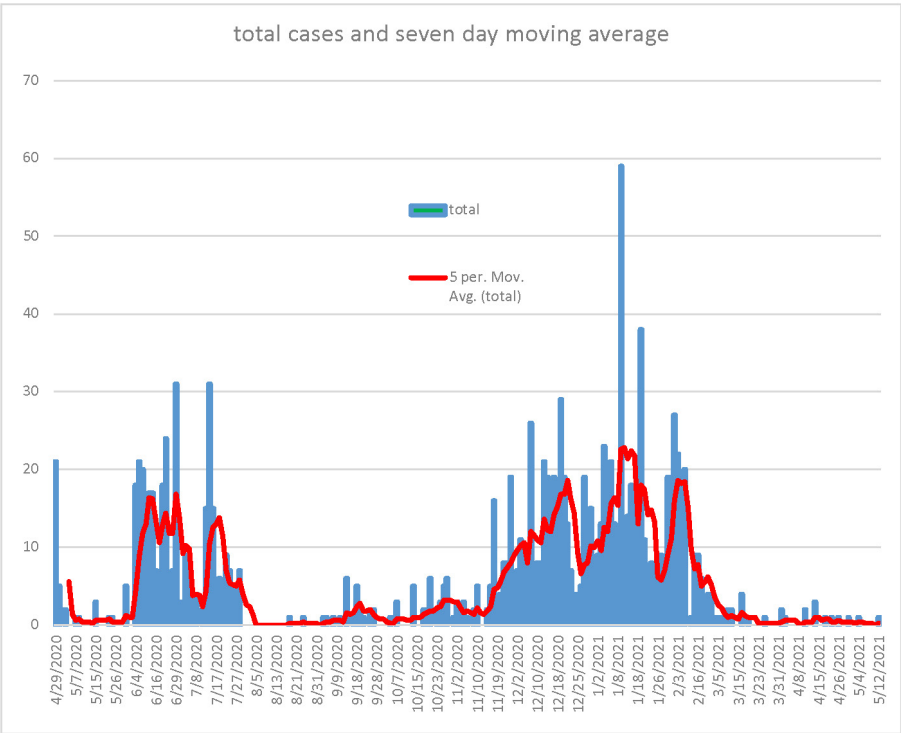
Hopi COVID-19 Reported Cases by Hopi Health Care Center Cases* May 11, 2021					
	Number Tested Today	Cumulative Number Positive	Cumulative Number Negative	Total Number in Process	Total Tested
	5	1,390	7793	1	9,249

Number of Cases per Village as of May 12, 2021	Reported by HHCC	Reported by Tuba City Regional Healthcare Corporation	Total
Kiqōtsmovi	102	26	128
Orayvi	27		27
Polacca (Walpi-Sitsom'ovi-Tewa)	274	9	283+
Musangnuvi	91	3	94
Supawlavii	58	1	59+
Songōopavi	220	1	221+
Yuvelu-paki	12		12
Paaqavi	55		55
Hotvela	121	45	166(+)
Keams Canyon	42	10	52
Flagstaff		1	1
Munqapi	1	174*	175*
Phoenix	1		1
Winslow	4		4
Prescott	1		1
TOTAL	1009	270	1279



This graph demonstrates the active cases and is stratified by village. Currently there are 2 active cases that is defined as persons that have had a positive test result or symptom onset in the last 14 days. In this graph, the Total cases bar is all villages combined and should be excluded from the remainder of the graph. This graph is useful in isolating where the virus is most active at the current moment.

Education:



This graph demonstrates that cases per day with a seven-day moving average. There is a current decline in cases and less than one case per day average.

Village	Population Estimate	Number Vaccinated*	Percent of population vaccinated	Percent relative to the average	Vaccine Ranking Highest=1
Bacavi	350	160	45.71%	93.26%	7
Hotevila	871	436	50.06%	100.55%	4
Kykotsmovi	709	459	64.73%	132.08%	1
Mushongovi	679	249	36.67%	74.82%	8
Moenkopi	1,146	592	51.66%	105.01%	2
Oriyvi	260	86	33.07%	67.48%	9
Shungopavi	1,013	512	50.54%	103.12%	3
Sipalwavi	371	169	45.55%	92.94%	6
Polacca	1,908	923	48.38%	98.29%	5
Total*	7304**	3,586	49.1%	100%	

This Table looks at both cases per capita for the Tribe and persons that have received at least one dose of the vaccine since the beginning of the pandemic. The village populations were calculated from the enrolment data from the tribe and is simply a rough estimate. The most important feature of the table is the percent relative to the average for vaccination to target our implementation. It is also important to evaluate the prevalence to vaccine acceptance. This comparison demonstrates the health behavior of the village.

\*Excludes the vaccines from Keams Canyon, Spider Mound, and those calculated as Second Mesa. The three groups combine for another 335 Hopi Tribal members who have received at least the first dose of the vaccine.

Total reservation percent vaccinated- 53.68%

Eligible population vaccinated ~61.23%

For questions or more information, please call The Hopi Tribe, Office of the Chairman at (928) 734-3102, or Office of the Vice Chairman (928) 734-3113.

## Cross Word Puzzle

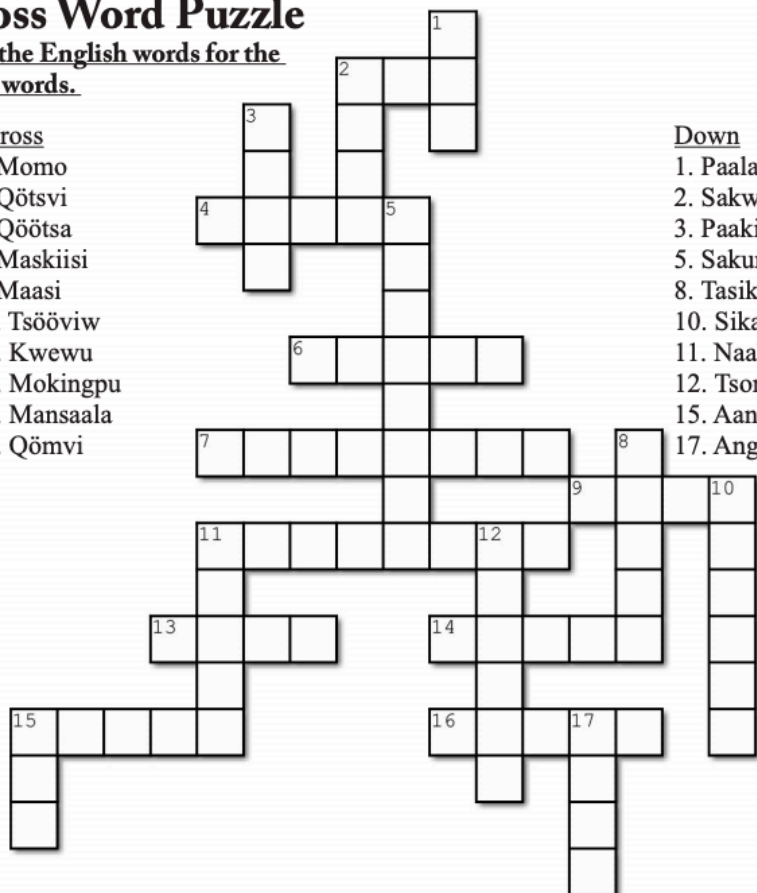
Find the English words for the Hopi words.

### Across

2. Momo
4. Qötsvi
6. Qöötsa
7. Maskiisi
9. Maasi
11. Tsöövivi
13. Kwewu
14. Mokingpu
15. Mansaala
16. Qömv

### Down

1. Paalangpu
2. Sakwa
3. Paakiw
5. Sakuna
8. Tasikpu
10. Sikaagpu
11. Naala
12. Tsorongpu
15. Aanu
17. Angwusi



Answers in next issue

Answers for April 21 issue

### Across

3. Ladder, 4. Jumped, 5. Happy, 7. Corn fungus, 12. Oil lamp, 13. Tomorrow, 15. Jerky, 16. Visitor

### Down

1. Head wrap, 2. Jump, 6. Punish, 8. Flicker, 9. Snowed, 10. Fawn, 11. Nice, 14. Mesa

## HOPILAVIT - SCHOOL RELATED

W D P A T G A P I K L A P K U T U K I O  
U H O W A A K A S I P A H O N A F Z K C  
T P O R K U N L M S A N I W L U I O A D  
A T K O W T O H O O V U S A S A S O O M  
G K O J N Z Q F S W A F O A C T S I R O  
A L T C M A K Z A I T V O K O K O W E E  
D O I S I K W I Y Y Y I T O O T O L O P  
S A W A I M I T R N A K H U W H B I A K  
O A O M D L V O U G C I L L E E T A Y O  
M Q P I H C I S A W A P B A S K K H C Y  
I O S I E M N I S A X I Y N L W D O W O  
V M O T O T O K O T S K A M A E X S P N  
I I H R F V W X K W A A H U C E A P N G  
K H O H O M I T S T V M B T P P B Q Z O  
I Y O N G O S O N A D I C O R U X W A W

### HOPI WORDS

Pavatya

(Tadpole)

Pahona

(Beaver)

Sikwi

(Meat)

Samii

(Fresh Corn)

Noqkwivi

(Corn & Meat Stew)

Kowaako

(Chicken)

Leetayo

(Fox)

Pat Ga

(Squash - Pumpkin)

Koyongo

(Turkey)

Kokowe'e

(Rooster)

Isaw

(Coyote)

Hekweepu

(Brownish Lizard)

Hootsoko

(Small Eared Owl)

Hoonaw

(Bear)

Tokotska

(Black Bird)

Tsili

(Chili)

Wutaga

(Corn Gruel)

Mooro

(Burro)

Moosa

(Cat)

Pooko

(Dog)

Mosayru

(Bison, Buffalo)

Qomi

(Sweet Corn Cake)

Tootolo

(Grasshopper)

Yongosona

(Turtle)

Toho

(Mt. Lion)

Sowiyngwa

(Deer)

Hohomitst

(Pocket Mice)

Wakaasi

(Cow)

Hospowi

(Roadrunner)

Tsiro

(Small Bird)

Kwaahu

(Eagle)

Paakwa

(Frog)

Piki

(Blue Corn Bread)

Toosi

(Sweet Corn Meal)

Qaao

(Corn)

Tumna

(Potato)

Pikami

(Wheat & Sweet Corn

Pudding)

Somiviki

(Blue Corn Flour, Sweet

Tamale)

Piklapkutuki

(Roasted & Salted Crum-  
bled Piki)



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Larry (The Cat) Watahamagee

I remember the time with I was just a little kitten, my friends and I would go to this pond in back of the trailer park where we use to live. In the pond were these little tadpoles. I had never seen a real tadpole before, only in cartoons and I didn't think they would exist here on the reservation. I found it kind of odd 'cause we don't have big pools of water out here. I think it's because, we live in such a remote area, and I never associated water in the desert, so I always thought they lived in the ocean. So, when I saw a real tadpole in this little pond, I was excited and scared because I didn't know what a real tadpole would look like. They were small, worm-like creatures and they were fast. My friends and I would catch these little tadpoles and put them in a jar so we can see them better. Now at the time my mush head mind thought that I could keep one as a pet and I could feed it hamburgers and So'oh's casserole on Tuesdays. But when I got home to show my So'oh, she would scream in terror and told me to take them back to the pond where I found them. Now in my mind I didn't want to take them back because they were fascinating creatures and I never associated them with any harm to

anyone. But I took them back, and got mad at So'oh for telling me to take back my pets.

I think back to those days of water and how we use to take water so precious and yet we took it for granted all at the same time. Now I'm not saying that it used to rain all the time, I'm saying that we had a set weather pattern for the year. Yes, I know there were droughts in the past but for some miraculous reason our prayers would be answered and we would get rain just in time. I don't know if it was the magical years us Hopis believed in or the fact that the climate wasn't in real danger yet. BUT, I do know that we believed in our "rain gods" so much that they would help us in such a situation that seemed so dire and in need of moisture.

Now-a-days, it seems that the "rain gods" are forgetting us Hopis. I mean...are we not praying enough? Are we not honoring the "rain gods" enough? Are we not recognizing the "rain gods" enough? For whatever the reason, us Hopis just seem to not talk about the "rain gods" as much as we did in the past.

Now don't get me wrong, I'm sure we hardly talked to the "rain gods" in the past but everyone remembered them, so the "rain gods" always showed up even if we didn't pray to

them. Of course, there are some Hopi people who still pray and honor the "rain gods" but in my opinion, with their dedication and poise, I don't think it will be enough to talk to the "rain gods."

So, what can we do to fix this? Do we pray harder than we ever did before? Do we show them respect as we did in the past? Or do we listen to Channel 3 News for the latest weather updates?

Of course, there are many reasons why it doesn't rain like it did in the past. Mainly, I believe it has to do with this climate change we aren't learning about.

So, my advice to you is to know that the "rain gods" haven't forgotten us; we simply have just placed them outside like old furniture. But like with any old furniture you can still restore it, and just like that our faith can be restored, too. So, if you're waiting for a miracle to happen, trust me miracles happen every day, we can't see it because we are too busy trying to figure out how to see miracles. So, keep your head up, make sure you drink water every day and just say a little prayer not only for yourself but for everyone who needs it. Because now-a-days who doesn't need a little prayer here and there?

## JOB ANNOUNCEMENTS

### Hopi Tribe Economic Development Corporation Job Opening

HTEDC is seeking a Server and a Dishwasher for the Hopi Cultural Center.

The Server's responsibility is to provide fast, friendly service. The Dishwasher is responsible for maintaining the highest levels of hygienic materials by following all cleaning rules.

Selected applicants must have: A professional, positive attitude with management, co-workers and general public; Provide excellent customer service; and assist co-workers in maintaining a seamless restaurant experience for all guests.

- Must obtain a Food Handler's Card
- Knowledge and experience in a restaurant setting
- Ability to communicate and multi-task in a fast paced environment

For more information, please contact Stephanie Mejia at (928) 522-8675 or email [smejia@htec.net](mailto:smejia@htec.net)

## JOB ANNOUNCEMENTS

### Hopi Tribe Economic Development Corporation Job Opening

HTEDC is seeking a Full-time Maintenance Technician for Walpi Housing.

The Maintenance Technician is responsible for the general repairs and daily preventative maintenance of the entire property.

Selected applicants must have: A professional, positive attitude with management, co-workers and general public; Ensure all areas of the facilities and grounds are kept in a clean and organized manner; and Identify and report all maintenance/repair issues to Maintenance Manager and/or General Manager.

- Minimum 6 months of maintenance experience
- Knowledge in carpentry, plumbing electrical preferred
- Ability to operate electrical power tools

For more information, please contact Stephanie Mejia at (928) 522-8675 or email [smejia@htec.net](mailto:smejia@htec.net)



The Hopi Tribe P.O. Box 123 Kykotsmovi, AZ 86039  
Ph: (928) 734-3281 • Ph: (928) 734-3283

#### Editorial Board of the Hopi Tutuveni

Kyle Knox, Gary LaRance, George Mase

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#### ARTICLES:

The Hopi Tutuveni welcomes original articles reporting on local, state and national news items on issues related to Hopi or of interest to Tutuveni readers.

We are especially interested in articles reporting on issues impacting the Hopi community or on events and activities involving members of the Hopi Tribe. Articles should not exceed 750 words and should follow Associated Press (AP) style and formatting. The Managing Editor reserves the right to edit articles for style, length and clarity. If significant editing is required, the Managing Editor will communicate with the author prior to publication.

#### PRESS RELEASES:

Press releases must be submitted on official letterhead and include the name of the organization, contact person, telephone number and email address. Press releases should not exceed 500 words and submissions may be edited for length and clarity at the discretion of the Managing Editor.

#### LETTERS TO THE EDITOR:

Letters should not exceed 250 words and must include the name of the author and complete contact information (address, phone number or email address)

and the headline and date of the article on which you are commenting. Anonymous letters and letters written under pseudonyms will not be published. The Tutuveni Editorial Board reviews all submissions and reserves the right not to publish letters it considers to be highly sensitive or potentially offensive to readers, or that may be libelous or slanderous in nature.

#### OPINION EDITORIALS:

Submissions must be exclusive to Hopi Tutuveni and should not exceed 1,000 words. Include with your submission your name and complete contact information, along with a short 2-3-sentence bio.

#### SUBMISSION INSTRUCTIONS:

All press releases, articles, letters to the editor and Opinion Editorials electronically as a Word document or as plain text in the body of an email to the Managing Editor, Romalita Laban. Articles, press releases and editorials that include photographs must be in high resolution, 300dpi or more and must be your own. All photographs must include photo credit and a caption for each photo listing the names of all persons included in the photo and description of what the photo is about. (call 928-734-3283 for deadline schedule).

#### CIRCULATION

The Hopi Tutuveni is published twice a month, with a circulation of 2,500 copies throughout the entire Hopi Reservation. The paper is delivered on the 1st and 3rd Wednesday of each month to the following locations: Moenkopi Travel Center, Moenkopi Legacy Inn, Hotevilla Store, Kykotsmovi Village Store, Tribal Government Complex, Hopi Cultural Center, Hopi Health Care Center, Polacca Circle M, Keams Canyon Store.

## LEGALS

IN THE HOPi CHILDREN'S COURT, HOPi JURISDICTION KEAMS CANYON, ARIZONA	
In the matter of the guardianship of	Case No. 2018-CC-0030
SHORTMAN, H. N. DOB: 07/28/2009 SHORTMAN, S. B. DOB: 09/18/2012 SHORTMAN, T. R. DOB: 08/15/2018	NOTICE OF FILING OF PETITION FOR PERMANENT GUARDIANSHIP OF MINOR CHILDREN AND NOTICE OF HEARING BY PUBLICATION
Minor Children,	
The Hopi Tribe, and Hopi Tribe Social Services Program, Petitioners,	
AND CONCERNING: Denise Shortman and Brent Shortman, Parents/Respondents.)	
THE HOPi TRIBE TO DENISE SHORTMAN AND BRENT SHORTMAN, PARENTS OF THE MINOR CHILDREN NAMED ABOVE:	
PETITIONERS, have filed, pursuant to Hopi Children's Code, Chapter IV, Section B (1-5), a Petition for Permanent Guardianship to adjudge the above-named children minors in need of care and permanent stability.	
NOTICE IS HEREBY GIVEN that said Petition for Permanent Guardianship is set for Initial Appearance- Permanent Guardianship Hearing as to Parents/Respondents, Denise Shortman and Brent Shortman, on the 24 <sup>th</sup> day of JUNE 2021, at 01:30 p.m. (MST) in the Hopi Children's Court, Main Courtroom, Keams Canyon, Arizona 86034, for the purpose of determining whether said parents contest the allegations contained in the Petition for Permanent Guardianship.	
A COPY of the Petition may be obtained by submitting a request in writing to: Office of the Hopi Prosecutor, PO Box 306, Keams Canyon, Arizona 86034; telephone number (928) 738-2245 or 738-2246; fax number (928) 738-2203.	
FAILURE TO APPEAR at the Initial Appearance-Permanent Guardianship Hearing or to otherwise notify the Court in writing of good cause for inability to appear prior to the date of the hearing will result in a default judgment being entered against the parents. This means that the parents' rights to legal and physical custody of the child(ren) may be vested with the Hopi Tribe Social Services Department.	
RESPECTFULLY SUBMITTED this 27 day of April 2021.	
HOPi CHILDREN'S COURT <i>Carol Orala</i> Deputy Court Clerk Post Office Box 156 Keams Canyon, Arizona 86034 Telephone: (928) 738-5171	





**JOB ANNOUNCEMENTS**

**EXECUTIVE DIRECTOR**

Yee Ha’ólnii Doo (which does business as the Navajo & Hopi Families COVID-19 Relief Fund) seeks an energetic, visionary, and impactful Executive Director who will lead the organization in working to empower the Diné and Hopi people with the fortitude to overcome challenges like pandemics and climate change through traditional principles of self-reliance and interrelatedness. The Executive Director must be able to work quickly and strategically to develop on-the-ground solutions to crises and challenges facing the Diné and Hopi people as they arise, and must also plan for long-term sustainable solutions to better position the Diné and Hopi people to respond to future challenges with increased resiliency. The Executive Director must draw upon and put into practice Diné and Hopi cultural values and teachings in her or his work.

The Executive Director will be the key management leader of Yee Ha’ólnii Doo. The Executive Director is responsible for overseeing the administration, programming and strategic plan of the organization. Other key duties include fundraising, marketing, and community outreach. The position reports directly to the Board of Directors.

Closing Date: May 31, 2021

Visit [navajohopisolidarity.org](http://navajohopisolidarity.org) for complete job description.

If you have questions, please call 1-833-956-1554

Please submit a cover letter, resume, and 3 references titled Executive Director to [marci.nhfc@gmail.com](mailto:marci.nhfc@gmail.com) or by mail to Yee Ha’ólnii Doo, PO Box 3581, Flagstaff, AZ 86003.

**JOB VACANCY**

**Hopi Day School - Job Vacancies**  
**SY 2021-2022**

10 Months Contract / Closing Dates

Bus Driver- Classified OUF

Certified Teachers- Certified OUF

PE Teacher/Tech.- Certified/Para OUF

SPED Teacher- Certified OUF

Medical Assistant- Classified OUF

Bus Monitor- Classified OUF

12 Months Contract / Closing Dates

Chief School Administrator - Admin. OUF

Teacher Supervisor - Certified OUF

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For Inquiries or employment application, contact:

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POSITION TITLE	CONTRACT	SCHOOL YEAR	CLOSING DATE
Chief School Administrator/Principal	12 Month	SY 2021-2022	OUF

**CERTIFIED POSITIONS**

POSITION TITLE	CONTRACT	SCHOOL YEAR	CLOSING DATE
General Education Teacher	10 Month	SY 2021-2022	OUF
Lead Teacher	10 Month	SY 2021-2022	OUF

**CLASSIFIED POSITIONS**

POSITION TITLE	CONTRACT	SCHOOL YEAR	CLOSING DATE
Medical Technician: Part-Time - No Benefits	10 Month	SY 2021-2022	OUF
General Ed. Teaching Assistant	10 Month	SY 2021-2022	OUF

**IF INTERESTED PLEASE SUBMIT THE FOLLOWING:**

- Application - Online access: [kceagles.net](http://kceagles.net)
- Resume
- Letter of interest
- Copy of current degree(s), certificate(s), teaching license(s)
- Official Transcripts will be required upon hiring

- Copy of Certificate of Indian Blood (If Applicable)
- AZ DPS Fingerprint Clearance Card (IVP Card)
- First Aid/CPR
- Valid Driver's License

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**MORE INFORMATION**

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*In accordance to P.L. 101-630, P.L. 101-647 & 25 CFR 63, all applicants are required to complete and pass a criminal background check and character investigation (includes education, employment and reference verification) prior to hiring which includes a favorable local jurisdiction, federal and state/county background check*

Posted 05/05/2021



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Chairman

Clark W. Tenakhongva,  
Vice Chairman

Judith Youvella  
Tribal Secretary

Wilfred Gaseoma, Tribal  
Treasurer

Violet Siquah, Sergeant-  
At-Arms

**Village of Upper Moenkopi**

Robert Charley  
Philton Talahyewa, Sr.  
Hubert Lewis, Sr.  
Michael Elmer

**Village of Bakabi**

Dwayne Secakuku  
Clifford Qotsaquahu  
Velma Kalyesvah

**Village of Kyakotsmovi**

David Talayumptewa  
Phillip Quochoyewa, Sr.  
Danny Honanie  
Herman G. Honanie

**Village of Sipaulavi**

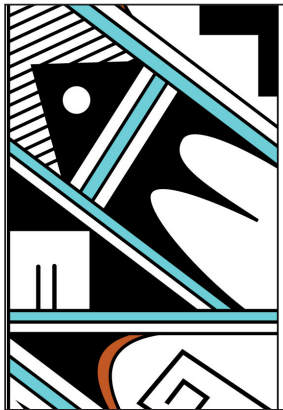
Rosa Honanie  
Alverna Poncoma  
Raymond Namoki

**Village of Mishongnovi**

Delores Coochyamptewa  
Pansy Edmo  
Mervin Yoyetewa

**First Mesa Consolidated Villages**

Albert T. Siquah  
Dale Siquah  
Wallace Youvella, Jr.



# Hopi Law Enforcement Services April 2021 Report

Hopi Law Enforcement Services  
FOR IMMEDIATE RELEASE

Kykotsmovi, Ariz. – May 14, 2021, Hopi Law Enforcement Services (HLES) provides this report as a service to the citizens of the Hopi Reservation. HLES reserves the right to restrict the release of certain reports, which may not be available or are currently under investigation. During the month of April 2021, HLES received a total of 708 calls for service.

Accidents = 8  
Information = 17  
Agency Assist = 16  
Juvenile Problem = 1  
Alarm = 4  
Medical Calls = 3  
Alcohol Offenses = 63  
Noise Disturbance = 2  
Animal/Livestock Calls = 96  
Property Damage/Vandalism = 7  
Assault = 13  
Removal/Unwanted Person = 12  
Attempt to Locate/Missing Persons = 6  
Sex Offenses = 3  
Breaking & Entering = 7  
Shooting = 1  
Child Abuse = 5  
Suicide/Attempted/Ideation = 4

Civil Disputes/Citizens Assist = 7  
Suspicious Person/Circumstances = 17  
Damage Fence/Windmill = 1  
Theft/Fraud = 3  
Disorderly Conduct = 4  
Traffic Offenses = 94  
Drugs = 2  
Threatening = 6  
Fight/DV = 16  
Wanted Person = 3  
Fire/Controlled Burns = 18  
Weapons Offense = 5  
Harassment = 3  
Welfare/Property/Security Checks = 261

DRUGS SEIZED: 13.07 total grams Marijuana 1122.18 total ounces Alcohol  
TOTAL ARRESTS: 40 (25 booked and 15 cited and released/charges filed)

DISCLAIMER: An arrest is not an indication of guilt; all parties are innocent until proven guilty in a court of law. Initial charges can be reduced or dropped at the discretion of the Hopi Tribal Prosecutor.

The HLES can be reached at 928-734-7340 for emergency and calls for service. For HLES Administration, Records requests or non-emergencies call 928-734-7344.

## FAMILY LIVING

# New Ways Families With Kids Can Go Green

(StatePoint) Having kids can mean having a lot of stuff, not all of which is made from eco-friendly materials. However, if you're like many parents, you want your children to have a clean, healthy planet to live in when they grow up. Going green while parenting might sound challenging, but it's definitely not impossible. These tips and insights can help get you started:

### Reusable Food Packaging

With a little creativity, you can ditch the plastic utensils, baggies and single-use beverage containers at lunchtime. To substantially reduce your family's plastic waste, switch to organic, reusable lunchboxes featuring partitions and tightly-fitting, leak-proof lids. Keep kids hydrated with easy-to-clean stainless steel water bottles or thermoses. Finally, rethink the types of products you buy most often. Rather than opting for snacks pre-packed in single-serving plastic, instead buy favorite items in bulk and wrap smaller portions in reusable, compostable wrapping.

### Eco-Friendly Play

Some of your children's favorite toy brands are already going green, making it easy to make playtime eco-friendly. One example of a leader in the industry is electronic learning toy company VTech, which is committed to sustainability and has plans to replace its fossil-based blister packaging with plant-based alternatives in 99% of its electronic learning products by 2025. Additionally, the brand is launching a variety of green electronic learning products later this year as part of its commitment to replace fossil-based plastics with sustainable alternatives by 2030.

New eco-friendly toy options from VTech include the Sort & Recycle Ride-

on Truck, which not only highlights the importance of protecting the environment through play, but is made of 90% reclaimed plastic, as well as three new vehicles in the popular Go! Go! Smart Wheels line, all made of 85% plant-based plastic. Its LeapFrog line will include the Chop-pin' Fun Learning Pot with food pieces made of 85% plant-based plastic while two new wooden toys, Touch & Learn Nature ABC Board and Interactive Wooden Animal Puzzle, will include wood from responsibly-managed forests certified by Forest Stewardship Council.

The brand's partnership with TerraCycle also provides an easy way for consumers to recycle its electronic learning products. To learn more about VTech's sustainability efforts, visit [vtechcares.com](http://vtechcares.com).

### Composting

Composting is a simple way to reduce waste and teach children about how they can positively impact the environment. Start by setting up a compost bin and work with your children to identify ingredients that can be added to it. A good compost recipe includes materials such as dry leaves, household waste like vegetable scraps, coffee grounds and eggshells, and a layer of soil. Add some water and watch as science comes to life. Kids will love seeing their compost turn to soil over time and allowing them to be hands on throughout the process teaches them the concept of recycling in a realistic and relatable way.

With a few simple tweaks, parents can make choices that better protect the environment, while setting a great example for kids.

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Apache Stronghold members march in Phoenix at a February rally calling for courts to block plans for a copper mine at Oak Flat in southeast Arizona. (Photo by Alberto Mariani/Cronkite News)

**Sarah Owen**  
**Cronkite News**

WASHINGTON – The Sikh Coalition and the San Carlos Apache would not appear to have much in common at first glance, but they have found a shared interest in the fight over a patch of land in southeastern Arizona.

That's where the federal government is considering whether to turn sacred Apache land over to a mining company, whose plans for the site would "obliterate" the ability of tribal members to worship there, in the words of one federal judge.

The prospect has turned an environmental fight over the mine into one over religious rights, and drawn a diverse cast of supporters to the Apache cause. In addition to the Sikh Coalition, court briefs supporting the tribe have been filed by the Church of Jesus Christ of Latter-day Saints, the Jewish Coalition for Religious Liberty and the International Society for Krishna Consciousness, among others.

"It seemed that our interests were really closely aligned here, as a civil rights organization that seeks to protect a religious community," said Cindy Nesbit, senior staff attorney for the Sikh Coalition. "We were definitely concerned by the court's interpretation."

The court she is referring to is the U.S. District Court for Arizona, where Judge Steven P. Logan ruled in February that while the mining project "will affect the Apaches' religious practices deeply," the government was not violating their First Amendment rights by turning the land over for mining.

It is the latest twist in a years-long fight over one of the richest potential copper mines in the country, a project that could bring hundreds of jobs to Pinal County and spur billions of dollars of economic activity over the expected 60-year life of the mine. Resolution Copper, the company developing the mine, estimates that it could eventually supply a quarter of North America's demand for copper.

The project got a boost in December 2014, when then-Sen. John McCain, R-Ariz., inserted language in the must-pass Defense Department budget bill that would transfer 2,422 acres of copper-rich federal land to Resolution Copper, in exchange for 5,459 acres from the mining company.

The land swap could not go through until government agencies completed reviews of the environmental and cultural impact of the proposed mine. The U.S. Forest Service said it finished the last of those reviews, a final environmental impact statement, on Jan. 15, starting the clock on a 60-

day countdown to the land transfer.

The timing angered critics, who accused the Trump administration of rushing through the final review to have it in place before the Biden administration took office.

That was one of the charges leveled by Apache Stronghold, a group that has spent years fighting the mine, in a petition asking Logan for a preliminary injunction to block the mine. Logan disagreed, pointing to the years of hearings and volumes of correspondence from Apache Stronghold over the mine.

Logan also rejected the claim that the land transfer would violate the Religious Freedom Restoration Act, which prohibits the government from placing a "substantial burden" on the free exercise of religion.

"The spiritual importance of Oak Flat to the Western Apaches cannot be overstated and, in many ways, cannot be put into words," Logan wrote, citing the tearful testimony of witnesses during the preliminary injunction hearing.

The environmental impact statement said the plan for the mine would eventually turn Oak Flat into a two-mile-wide and 1,000-foot-deep crater, leaving the land "all but destroyed to install a large underground mine, and Oak Flat will no longer be accessible as a place of worship," he wrote.

But that is not the substantial burden courts have said is prohibited by the RFRA, he said. In order to meet that burden, Apache Stronghold would have had to show that the government coerced them to act contrary to their religious beliefs or forced them to choose between a government benefit and their faith.

Logan's decision was quickly appealed to the 9th U.S. Circuit Court of Appeals, where Becket Law, a firm committed to religious freedom cases, took up the Apache Stronghold cause. Luke Goodrich, senior counsel at Becket Law, compared the destruction of Oak Flat to "dynamiting St. Peter's Basilica."

"This sacred place is core to the traditional religious exercise of the Apaches," Goodrich said in a March 5 news release. "If it is destroyed, there's nowhere else for them to carry on their sacred traditions."

That argument was echoed by Circuit Judge Patrick Bumatay, who said the question of whether the project violates Apaches' religious rights "is not a difficult case."

"For the Western Apaches, Oak Flat is sacred land – it is a 'buffer between heaven and Earth' and the dwelling place of the Creator's 'messengers,'" Bumatay wrote. "Oak Flat is the conduit to the transcendent, and as a result, certain

religious ceremonies of the Western Apache must take place there."

The Forest Service declined to comment directly on the court fight, instead referring to its prepared statements on the project. Resolution Copper, noting that it is not a party to this particular case, referred questions to the government.

But Stephanie Barclay, director of the Religious Liberty Initiative at the University of Notre Dame, said the case is "special and necessary for religious freedom laws in the United States to mean something."

"And that is that faith groups aren't just focused on protections for themselves, but they're willing to stand up and defend each other," said Barclay, whose organization also filed a brief at the district court in support of Apache Stronghold.

"We're trying to support what they're doing, even just outside of litigation, trying to shine a spotlight on why this issue is important," Barclay said.

The project is currently on hold, after the Biden administration rescinded the final environmental impact statement on March 1 so it could give it a "thorough review based on significant input from collaborators, partners and the public."

The government has said that review will take "several months" and the Forest Service has promised to give Apache Stronghold 30 days notice before that second review is published, which would restart the 60-day clock on the land swap.

Because of those delays, the circuit court has said there is no urgency to act on the request for a preliminary injunction – something Bumatay disputed in his 18-page dissent to the ruling by a three-judge panel.

"The Government's eleventh-hour promises of delay and consultation with the Western Apaches are not enough to allay the threat of irreparable harm," Bumatay wrote. "The law affords the Western Apaches more than promises."

Goodrich said the case will be "moving forward regardless" of what the Forest Service ultimately rules.

Barclay said she was encouraged, but not surprised, that religious groups have rallied to the case.

"If religious freedom only means protections for me and not for thee, then it's really not a real protection," she said. "I'm very gratified to see there has been a broader response to speak up in defense of what's happening to Oak Flat."





Groceries in transit. (Photo by Matt MacGillivray, Creative Commons)

**Martin Crutsinger**  
AP Economics Writer

WASHINGTON — A worrisome bout of inflation struck the U.S. economy in April, with consumer prices for goods and services surging 0.8 percent — the largest monthly jump in more than a decade — and the year-over-year increase reaching its fastest rate since 2008.

The acceleration in prices, which has been building for months, has unsettled financial markets and raised concerns that it could weaken the economic recovery from the pandemic recession.

Wednesday's report from the Labor Department showed sharply higher prices for everything from food and clothes to housing. A 10 percent surge in the prices of used cars and trucks — a record jump — accounted for roughly one-third of last month's overall increases.

The cost of new cars was up 0.5 percent, the largest increase since last July. Prices for vehicles, both used and new, have been soaring as a result of heavy demand and a computer chip shortage that has slowed auto production and reduced dealer supplies.

Over the past 12 months, consumer prices have jumped 4.2 percent — the fastest rise since a 4.9 percent gain in the 12 months that ended in September 2008. Excluding volatile food and energy, core

inflation rose 0.9 percent in April and 3 percent over the past 12 months.

After years of dormant inflation, with the Federal Reserve struggling to increase it, worries about rising prices have shot to the top of economic concerns. Shortages of goods and parts related to disrupted supply chains have been a key factor.

The Fed, led by Chair Jerome Powell, has repeatedly expressed its belief that inflation will prove temporary as supply bottlenecks are unclogged and parts and goods flow normally again. But some economists have expressed concern that as the economic recovery accelerates, fueled by rising demand from consumers spending freely again, so will inflation.

"It looks like inflation pressures are not only building but are likely to be here at least through the rest of the year," said Joel Naroff, chief economist at Naroff Economic Advisors. "With growth robust, firms have a measure of pricing power that they haven't had in decades, and they appear to be using it."

Investors, too, have grown increasingly jittery. On Tuesday, the Dow Jones Industrial Average sank more than 470 points — 1.4 percent — its worst day since Feb. 26.

After Wednesday's release of the CPI report, which showed a bigger increase than economists were expecting, bond yields rose. The yield on the 10-year Treas-

ury note rose to 1.67 percent from 1.62 percent a day earlier. Bond prices tend to fall, sending yields higher, when investors fear that an increase in inflation will erode the future value of the income that bonds pay.

The April inflation report showed that food prices rose 0.4 percent, the biggest such increase since a 0.5 percent rise last June. Energy costs, though, edged down 0.1 percent, with gasoline pump prices falling 1.4 percent, the biggest drop since May 2020.

Economists warned, though, that gasoline prices could go higher this month, depending on how long a shutdown lasts after the cyberattack on the Colonial Pipeline, which supplies the East Coast with 45 percent of its fuel.

Last month, Powell suggested at a news conference that Fed officials expect inflation to move above its 2 percent annual target over the next few months, in part because of what economists call the base effect: Year-over-year inflation will look larger in April and May because those months are compared with the same months in 2020, when prices were sinking as the pandemic shut down much of the country. Those year-over-year figures should look smaller once they are compared with later months in 2020, by which time many prices had recovered.

The Fed has said it will allow prices to

rise slightly above 2 percent for a period of time to make up for the past decade's shortfalls in inflation.

Powell has said that as long as the increase in inflation doesn't appear to be hurting consumer and business expectations about price increases, the central bank would be willing to let prices rise without acting to raise interest rates. That view has been supported by comments from other Fed officials including Lael Brainard, a board member who warned Tuesday against a premature Fed tightening that could harm the economy.

On Wednesday, the Fed's vice chair, Richard Clarida, acknowledged that he was "surprised" by the sharp increase in prices last month. In remarks to the National Association for Business Economics, he reiterated the Fed's message that the increase was likely temporary, but if not, that the Fed would take the necessary steps to slow inflation.

"We have pent-up demand in the economy; it may take some time for supply to rise up to the level of demand," Clarida said. "It's going to be very important that any pressures to inflation that arise be transitory, and if they're not ... we would use our tools to bring inflation to our 2 percent longer-run goal."