

Hopi Tribal Council Holds June 8, 2023 Afternoon Session at First Mesa Elementary School for Action Item #059-2023



Pictured at the First Mesa Elementary School in lower Polacca community, Ariz. are members of Hopi Tribal Council in no particular order, members of the audience and local Hopi School Board members who met to discuss Action Item #059-2023 listed on the June 1, 2023 HTC Agenda. Photo by: R.Laban HT more information on pg. 2 and to be included in July 5, 2023 publication.

Hopi Law Enforcement Services Provides Safe Driving Tips...read more here
Details...PG 6

Supreme Court Upholds ICWA - preserves law aimed to keep NA children with tribal families...

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Hopi Womens Health provides change in mammography service.

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Hopi Day School June Book Club report, read more here...

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COMMUNITY **Page 3**

Small Animal Control provides information about the program...pg. 11



Free Hopi Tutuveni

June 2023 Honoree Kristy Pahvahtyah

*Honored by her students,
Gabby and Lili Borquez*

Pueblo Gardens PreK-8...learn more on pg. 3

HOPI TUTUVENI
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ADDRESS SERVICE REQUESTED

Hopi Tribal Council Holds June 8, 2023 Afternoon Session at First Mesa Elementary School for Action Item #059-2023



Pictured above: Hopi Tribal Council at forefront with local Hopi School Board member to the right and audience in background sitting in bleacher section in First Mesa Elementary School gym in Polacca, Ariz. Photo by: R. Laban Hopi Tutuveni



Pictured above: Local Hopi School Board members (l-r): Doris Honanie MDS School Board member, Martha Mase HDS School Board member, Madonna Dawasevaya FMES School Board member, SMDS School Board member, D. Dawasevaya KCES School Board member at FMES Gym Polacca, Ariz. Photo by: R. Laban Hopi Tutuveni



Pictured above (l-r): Hopi Tribal Council Representatives - Herman G. Honanie Kyakotsmovi, Mervin Yoyetewa Mishongnovi, Marilyn Tewa Mishongnovi, Arthur Batala Mishongnovi, Rosa Honanie Sipaulovi, Danny Honanie Kyakotsmovi, Albert T. Siquah First Mesa Consolidated Villages, Secretary staff, Chairman Timothy L. Nuvangyaoma and Vice Chairman Craig Andrews at FMES in Polacca, Ariz. Photo by: R. Laban Hopi Tutuveni

By: Romalita Laban, Managing Editor - Hopi Tutuveni

Polacca, Ariz. - Thursday, June 8, 2023
at approximately 3:07 p.m. MST, Hopi Tribal Council reconvened its session, which was recessed at approximately 10:51 a.m. in Hopi Tribal Council Chambers, earlier in the same day.

Council was accommodated by First Mesa Elementary School (FMES), in consideration of a possible larger audience, than could normally fit in HTC Chambers and due to the subject at hand.

Action Item #059-2023 listed as item 10 on the June 1, 2023 Agenda (see pg. 4 of this publication) was added on the Agenda for further discussion and action by Vice Chairman Craig Andrews.

Action Item #059-2023as listed reads, "To approve Resolution which will extend the Transition Period to the New Hopi School system at least two (2) additional years beyond the previous date; affirm that local school boards shall continue to operate under their existing governance structures, election procedures. Tribal Resolutions, and tribally Controlled School grants; and direct the local school boards, Hopi Board of Education, and Hopi Tribal Council to work collaboratively to support local control of schools - Vice Chairman Craig Andrews - **Time Certain and venue to be determined

Before continuing, Chairman Nuvangyaoma asked Hopi Tribal Secretary Judith Youvella to read the Action Item into record. Copies of the document were not provided to the audience members therefore attendees had to listen intently to what Secretary was reading.

Once the Action Item was read, Chairman then continued by mentioning some "house-keeping" reminders for all to "mute your phones" and asked Secretary about a timer being ready and available, then thanked FMES for hosting the venue.

There was no mention about whether a ZOOM connection was being provided for those HTC Representatives not physically in attendance.

Nor were there any further instructions about how the session was to be conducted, for the general audience in attendance. The recently approved HTC Rules of Order were not referenced or provided to the audience, before Chairman continued by allowing comments from the School Board members/Authors of the Action Item.

Presenters seemed a little caught of guard about how to start.

Todd Honyaoma, Sr. President for Hotevilla Bacavi Community School (HBCS) Board began by asking whether Council wanted them to introduce themselves first to which Council was open to.

Present at the podium and representing the local Hopi schools were: Todd Honyaoma, President HBCS, Madonna Dawasevaya President FMES, Alma Siquah CSA FMES, Martha Mase President Hopi Day School (HDS), Doris Honanie President Moencopi Day School (MDS), and Donald Dawasevaya Board Member Canyon Elementary School.

Once introductions were completed they began by providing some background information about why the Action Item was submitted.

Honyaoma began by providing comments in Hopi about the process schools have had to undertake in addition to being asked to provide input and documents for the newly developing Hopi School System (HSS) throughout the past and current school years.

He spent approximately 15 minutes of his time by mentioning the rush of having to conduct testing, the enormous tasks school staff have, the survey from 2018, and the lack of notification about the transition, policies, and concerns from stakeholders before turning the mic over to Martha Mase President HDS

Mase presented comments and concerns about Personnel issues not being addressed,

at this point to the schools, by the Hopi Board of Education. Topics included the salary scale and staff being unsure if they would have a job in the HSS once completed. She also mentioned concerns about not having equal representation on the HBE for all communities and the need for the HBE to have a positive, collaborative, and transparent relationship with the schools.

Madonna Dawasevaya then addressed concerns regarding the lack of stakeholder input and that the July 1st start date for the new system only recently had been set. She also mentioned concerns and questions about how a position was being funded by the HBE, for a consultant and the lack of Legal Counsel being retained for the HSS.

Dawasevaya then presented the portion assigned to the KCES Community School Administrator who did not arrive at that point. The portion presented was that there was "no clear transition of authority" which she described as being "ill-defined" by the HBE.

She went on to mention that no word about whether the HBE's application for the new HSS, to the Bureau of Indian Education, had been approved or not.

Doris Honanie President MDS presented the topic of the Administrative Cost Budget for the new HSS and that the document had not been seen nor shared with the local Hopi schools. She referenced an Action Plan that included a site budget however that too had not been provided by the HBE and asked, "Where is that money coming from?" She also mentioned that local school boards will no longer have local control and mentioned that the Hopi Tribe has bad financial records.

Essentially the local Hopi school representatives were requesting that a 2-year delay, to the start date of July 1, 2023 for the newly developing Hopi School System, be considered and approved by HTC.

At this point, it was approximately 3:35 p.m. and questions from HTC representatives, comments from HBE and/or others were still

not heard.

The next five (5) hours included much back-and-forth from those present including, but not totally exhaustive; questions from HTC, responses to those questions, pleas for collaboration and transparency, finger-pointing, encouragement for stakeholders to be more involved in their children's education, a motion by Vice Chairman to have documents read into record - which was defeated, HTC Representatives and HBE President Leroy Shingoitewa defending the HBE, questions about background checks and reminders about the infamous Boone case, the School representative defending themselves about "allegations" (as they referred to a written statement from the HBE) that was read into record and took approximately 45 minutes to read, requests from audience members to speak - which was not granted, comments from Hopi Tribe's Legal Counsel Carlene Tenakhongva, Secretary providing clarification about the timeline in which comments were received from Tenakhongva and finally verbal notification about the HBE's application to the BIE being denied.

The School's Legal Counsel provided comments related to the start date of the new system. She reiterated written comments to HT General Counsel's comments, to the effect that the Hopi Education Code may be amended only by the HTC and that HBE can make recommendations to the Code. And that the Schools were requesting an extension so that collaboration with the HBE and a consensus could be reached about the issues discussed. She also requested time to review all documents presented thus far and response time.

Mervin Yoyewytewa Mishongnovi Representative requested time to caucus with HTC, which was granted for 10 minutes, at approximately 7:54 p.m. Upon return, Vice Chairman made a motion to approve the Action Item which was defeated by HTC with a vote of 5 in favor, 13 against and 0 abstentions.

The session ended at 8:19 p.m.

June 2023 Honoree Kristy Pahvahtyah

Honored by her students, Gabby and Lili Borquez Pueblo Gardens PreK-8

Story by: Patty Talahongva, Journalist - in Partnership with Honored

Tucson, Ariz. – June 1, 2023 Kristy Pahvahtyah remembers well her first day as a teacher at Pueblo Gardens PreK-8 School in Tucson, Ariz. “It was a hot, sunny day in Tucson. I remember my daughter helped me set up my classroom. We got the keys and opened the door, and it was just empty space. She looked at me, and said, ‘Mom, you’re going to be a teacher!’”

“That’s when it clicked and I said, ‘Yes, I am!’”

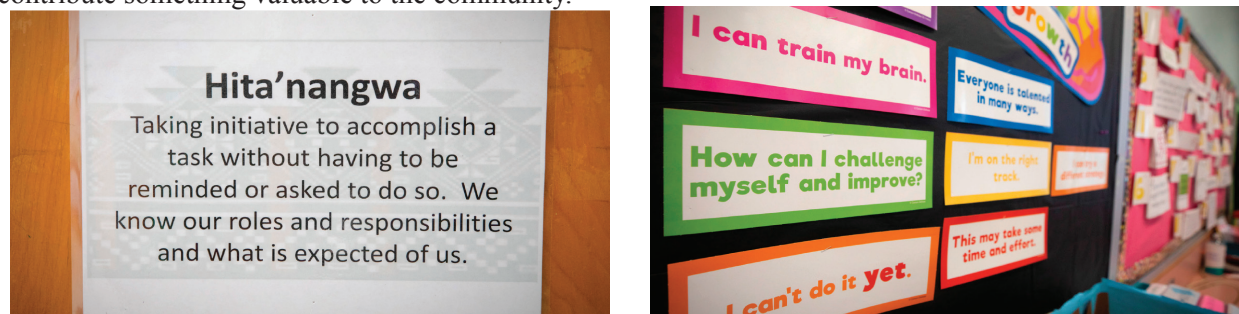
After years of work as a teacher’s aid and as a student teacher, Pahvahtyah was no stranger to the classroom. But still, she recalls being nervous as she waited for her first students to arrive.

Liliana Borquez, 11, was one of those students. “She was very caring, and I remember it felt like she was nervous and we were all nervous too,” Liliana, who goes by Lili, remembers. Both teacher and students were coming back into the classroom for the first time after the COVID-19 pandemic. “She was caring because she knew that we spent some of our school year online, so she understood that some of our scores were a little bit down. She would say, ‘It’s ok that your grade levels are low because you are still adjusting from the pandemic and online school.’”

“What do I want for [my students], not just now but for life? It’s those concepts to have respect, integrity, and be humble.” – Kristy Pahvahtyah

Pahvahtyah is Hopi and grew up on tribal lands, and in those first days she introduced her students to some of her culture’s core values. “No rules, just expectations around our Hopi values of kyapsi, nami’angwa, sumi’angwa. Even though my students don’t speak the language, they understand!” Pahvahtyah says.

Kyapsi means respect for all things, and nami’angwa means helping others without being asked to or expecting any kind of compensation. Sumi’angwa means coming together to contribute something valuable to the community.



Pictured above are signs displayed in Pahvahtyah’s classroom at Pueblo Gardens PreK-8 School. Photo by: Mamta Popat

“I thought about what made me the person that I am today, and it’s those values. What do I want for them, not just now but for life? It’s those concepts to have respect, integrity, and be humble,” Pahvahtyah says

“She wouldn’t hide her culture. It was a big part of our classroom,” says Lili. “She had signs with words in her Native language and we would all use the words.” Lily’s mother, Amanda Borquez, appreciates how Pahvahtyah expresses her culture in the classroom: “It’s a way that it’s not prideful but she has pride. It’s amazing how she does it.”

Editor’s Note: ‘Pahvahtyah’ is sometimes spelled ‘Pavatea,’ Kristy prefers the ‘Pahvahtyah’ spelling which honors the original Hopi name and language.

Though Kristy Pahvahtyah is still relatively new to the teaching profession, she brings with her the knowledge of her Hopi people, whose ancestry goes back a millennium, with villages that are among the oldest in the United States.

Pahvahtyah’s tribe is located in what is now known as northeastern Arizona. She was raised at First Mesa, where Walpi, one of the oldest documented communities in the country, is located. She went to Polacca Day School, a name that recalls the days of forced education of the Hopi people whose children were ripped from their homes, families, clans and tribe and taken to far away boarding schools where they were taught trades and domestic... **Continued pg. 11**

HOPI TRIBAL COUNCIL

3rd Quarter Session

June 1, 2023

AGENDA

X. UNFINISHED BUSINESS

1. Discussion and possible action - Letter dated by September 19, 2022 RE: Survey conducted by Hopi Elections Office from Dale Siquah, Tribal Council Representative, First Mesa Consolidated Villages – Tabled

3. Action Item #090-2022 - Intergovernmental Agreement between the State of Arizona and the Hopi Tribe – Author/Donovan Gomez, Transit Administrator, Hopi Senom Transit – Tabled

XI. NEW BUSINESS

1. Action Item #050-2023 – To approve the Hopi System Upgrade to Cap Max; this upgrades the equipment and licenses to Cap Max on the Hopi Radio Communications System and allows radio services to First Responders of the Department of Public Safety and Emergency services throughout the reservation – Author/Anthony Huma, Director, Hopi Emergency Medical Services

2. Action Item #051-2023 – Hopi Three Canyon Ranch (H3CR) Loan Forgiveness: A loan was granted to the H3CR by the Hopi Tribe in 2005. In 2008 the H3CR loan was forgiven by the Hopi Tribe's Land Committee at a duly called committee meeting. The H3CR had written off the loan on their books; however, due process was never fully completed at the Hopi Tribe. The Department of Natural Resources and H3CR are presenting documents (attached) to formally be recognized and read into record to resolve this 18-year matter – Author/Janice Lewis & Carrie Joseph, Director, Department of Natural Resources **Time Certain – Thursday, June 8, 2023 at 9:00 a.m.

3. Action Item #052-2023 – Amend the General Welfare Assistance Policy to include submission of applications through an electronic portal – Author/Mark Talayumptewa, Chairman, Hopi Tribe Pandemic Recovery Committee **Time Certain – Wednesday, June 7, 2023 at 9:00 a.m.

4. Action Item #053-2023 – Resolution authorizing HUC to apply for and implement the U.S. Environmental Protection Agency (EPA) Climate Pollution Reduction Grant (CPRG). This grant would fund a greenhouse gas inventory and other climate planning activities. Completion of this work is required to be eligible to apply for upcoming EPA Implementation grants, which have been allocated over \$4 billion in funding by Congress and can be used for a wide range of renewable energy and GHG reduction projects – Author/Carroll Onsa, General Manager, Hopi Utilities Corporation **Time Certain – Tuesday, June 6, 2023 at 9:00 a.m.

5. Action Item #054-2023 – Resolution authorizing HUC to apply for and implement the U.S. Economic Development

Administration (EDA) Public Works and Economic Adjustment Assistance Program (PWEAA). This grant would fund the proposed Side Rock Well Field solar PV and battery storage microgrid project to power off grid wells – Author/ Carroll Onsa, General Manager, Hopi Utilities Corporation **Time Certain – Tuesday, June 6, 2023 immediately following Action Item #053-2023

6. Action Item #055-2023 – Resolution authorizing HUC to partner with Arizona State University to apply for and implement the Energy Improvement in Rural or Remote Areas program grant offered by the U.S. Department of Energy. This proposal seeks to fund a solar PV and battery storage microgrid at the Turquoise Well Campus to reduce electricity costs and ensure 24/7 power to the site – Author/ Carroll Onsa, General Manager, Hopi Utilities Corporation **Time Certain – Tuesday, June 6, 2023 immediately following Action Item #054-2023

7. Action Item #056-2023 – Resolution authorizing HUC to apply for and implement the Energy Improvement in Rural or Remote Areas program grant, offered by the U.S. Department of Energy. This proposal seeks to fund construction of 5 MW of solar PV and a new substation to connect to the existing 500kV transmission line at RU 255, and approximately 12 miles of 21kV distribution infrastructure that would connect the substation to existing distribution lines at Hotevilla. This project would resolve power outages and improve access to the electric system that serve Hopi communities – Author/ Carroll Onsa, General Manager, Hopi Utilities Corporation **Time Certain – Tuesday, June 6, 2023 immediately following Action Item #055-2023

8. Action Item #057-2023 – Kewenvoyouma Law, PLLC Special Prosecutor Agreement – Author/Mervin Yoyetewa, Chairman, Law & Order Committee

9. Action Item #58-2023 – To update, revise, and publish the Hopi Code to include Hopi Tribal Council amendments – Author/Mervin Yoyetewa, Chairman, Law & Order Committee

10. Action Item #059-2023 – To approve Resolution which will extend the Transition Period to the New Hopi School system at least two (2) additional years beyond the previous date; affirm that local school boards shall continue to operate under their existing governance structures, election procedures. Tribal Resolutions, and tribally Controlled School grants; and direct the local school boards, Hopi Board of Education, and Hopi Tribal Council to work collaboratively to support local control of schools - Vice Chairman Craig Andrews - **Time Certain and venue to be determined

11. Memorandum dated May 3, 2023 from Donovan Gomez, Re: Presentation of the Hopi Senom Transit 5-year *continued pg.5*



**HOPI TRIBAL COUNCIL
3rd Quarter Session
June 1, 2023
AGENDA, continued...**

Plan by Ken Hosen of KFH Group – Rosa Honani, Council Representative, Village of Sipaulovi - **Time Certain, Monday, June 19, 2023 at 9:00 a.m.

12. Memorandum dated May 2, 2023 from Lamar Keavama, Re: Ineligible Enrollment Applications and Presentation on the Constitution and Bylaw's of the Hopi Tribe on Enrollment and Hopi Tribal Ordinance No. 33 – Rosa Honani, Council Representative, Village of Sipaulovi - **Time Certain, Monday, June 19, 2023 at 10:30 a.m.

13. Letter dated May 19, 2023 from Albert T. Siquah, Interim Board Chair, Hopi Tribal Housing Authority, Re: Tawa'ovi Community Development Team – Rosa Honani, Council Representative, Village of Sipaulovi

14. Letter dated May 23, 2023 from Edison Tu'tsi, Chairman, Hopi Tribe Economic Development Corporation, Re: Auditor requires the Tribal Treasurer sign and return the Debt Confirmation Letter - Rosa Honani, Council Representative, Village of Sipaulovi

15. Discussion and Possible Action - Letter dated May 19, 2023 from Edison Tu'tsi, Chairman, Hopi Tribe Economic Development Corporation, Re: Interviews of Mr. Nick Broke-shoulder, Mr. Sal Diciccio and Mr. David Newlin - Rosa Honani, Council Representative, Village of Sipaulovi - **Time Certain, Monday, June 19, 2023 at 1:00 p.m.

16. Memorandum dated May 12, 2023 from Andrew Gashwazra, Director, OCPEDLIS, Re: To provide a presentation by Jadin Tech, LLC with a Renewable Energy and Storage Presentation - Rosa Honani, Council Representative, Village of Sipaulovi - **Time Certain requested for July 2023 Council Agenda

17. Correspondence from the

Tawa'ovi Community Development Team (TCDT), Re: the TCDT seeks and requests clarification and a decision on the Report of Investigation as Requested in Hopi Tribal Council Resolution H-058-2021 conducted by R. Gehl Tucker – Ruth Kewanimptewa, Council Representative, Village Bacavi

XII. REPORTS

1. Office of the Chairman – Hopi Executive Order No. 001-2023 – Lifting of Face Mask Mandate

2. Office of the Vice Chairman

3. Office of Tribal Secretary
a. Kim Secakuku, Tribal

Operations Officer

4. Office of the Treasurer

5. Office of the General Counsel

6. Land Commission

7. Water/Energy Committee

8. Transportation Committee

9. Law & Order Committee

10. Investment Committee

a. Walpi Housing Management Agreement Communications – TABLED

11. Health/Education Committee

12. Hopi Pandemic Recovery Committee – Report for April 2023

13. Hopi Tribal Economic Development CHopi Telecommunications, Inc. (HTI) – HTI's Annual Report for Calendar Year ending 2022 and planned activities for 2023

XIII. ADJOURNMENT

***Hopi Tribal Council may go into Executive Session on any agenda item**

****Time Certain Requests**

**HOPI CREDIT
ASSOCIATION**
FOR HOPI, BY HOPI

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**Hopi Tribe Economic Development Corporation
Awarded The Flinn Foundation Creative Communities Grant**

For Immediate Release

Submitted by: Hopi Tribe Economic Development Corporation

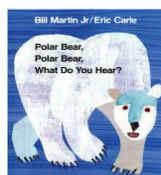
Flagstaff, Ariz. - June 12, 2023 The Hopi Tribe Economic Development Corporation was awarded \$10,000 grant funding by the Flinn Foundation supporting arts and cultural projects/programs/activities in small and rural Arizona communities. The grant is administered by the Arizona Commission on the Arts, whose mission is to have Arizonans have the opportunity to participate in and experience the arts.

The award was received by Cindy Smiley, CEO of the Hopi Tribe Economic Development Corporation (HTEDC). "We are excited to receive this award from Flinn Foundation for supporting arts and cultural projects/programs/activities in small and rural Arizona communities. The grant funding will go towards the artwork, paintings, and murals going into the new hotel, Taawaki Inn, [that] will be opening in 2024, located in Clarkdale, AZ."

This project/program/activity has been supported in part by the Flinn Foundation Creative Communities Grant for small and rural arts and cultural organizations, administered by the Arizona Commission on the Arts.

###

HDS Book Club - June 2023



Submitted by: Deborah Baker, Parent Liaison, Hopi Day School

Kykotsmovi, Ariz. – June 13, 2023 The book club for June featured Hopi Day School's Intervention Specialist, Pernell Begay, as the reader for June 2023.

Mr. Begay has been working as an academic interventionist for the past 4 years at Hopi Day School and helps teachers and students improve in the areas of reading, writing and math.

He introduced us to the book "Polar Bear, Polar Bear, What Do You Hear?" by Bill Martin, Jr. Young children are introduced to the world of sound in this brightly illustrated book by Eric Carle. Sounds animals make are introduced and it is written in a rhythmic chant. It can be a very fun read for all especially when you encourage children to make the sound of the animals in the book.

Mr. Begay explained the rhythmic chant of the words and repetition of the text in the book helps children develop confidence with reading. He states, "The repetition gets memorized and kids can "read" the repeated phrases and refrains. This grows their identity as a reader and familiarizes them with these words. No, they're not reading, they're recalling what they've memorized...but this is the start of developing their skills as a reader."

On the second, third or fourth read of the book (Yes, children will gravitate to a book like this and will want to "read" it over and over again.) This is the prime opportunity to encourage the fun and love of reading. Therefore, our excitement of reading the same book yet another time should reflect the interest and excitement of the child so as not to hinder the development of the love of reading. So, as stated earlier, each time the book is read; concentrate on other aspects of reading such as pronunciation, expressive reading, vocabulary words or highlighting attention to the illustrations. All this helps develop fluency and improve comprehension.

This is a companion book to Brown Bear, Brown Bear, What Do You See, by the same author. In this book the sense of sight is featured. Other books by Bill Martin, Jr. follow the same format with rhythm and repetition. His partnership with illustrator Eric Carle has made these books very popular.

We had a great time with this book and is a perfect addition to your home library collection.

Join us again on July 3, 2023 at 6:00 p.m. on KUYI Hopi Radio for the next presentation of the Hopi Day School Book Club.

###

HOPI LAW ENFORCEMENT SERVICES PRESS RELEASE



Safe Driving Tips

For Immediate Release

By: Sergeant Glenn Singer - Hopi Law Enforcement Services

Kykotsmovi, Ariz. – June 14, 2023 Hopi Law Enforcement Services has responded to 17 vehicle accidents since May 1, 2023. For our roads to remain safe, there are essential driving habits we all need to practice to ensure responsible driving. It is important to note that human error is the leading cause of most vehicle accidents, and all drivers can avoid these accidents through safe driving. Simple mistakes like lack of focus, speeding and distracted driving can cause an accident.

Hopi Law Enforcement Services offers the following safe driving tips as a way to keep our roads safe.

Stay Alert

While on the road this summer, plan enough time to stop to stretch, get something to eat, return calls or text messages, and change drivers or rest if you feel drowsy.

Avoid Risky Behaviors

Do not text while driving or drive distracted. Obey posted speed limits and always drive sober. Both alcohol and drugs whether legal or illicit can cause impairment. It is illegal to drive impaired by any substance on the Hopi Reservation – no exceptions. Alcohol and drugs can impair the skills critical for safe and responsible driving such as coordination, judgment, perception, and reaction time.

Fasten your Seat Belt

Seat belts saves lives. When you are involved in an accident, and your safety belt is on, it restrains you, helps to prevent you from being ejected out of your vehicle or hitting surfaces such as the dashboard. Whenever you get into your vehicle, make it a habit to fasten your seat belt first. You

are liable for all passengers in your vehicle must ensure everyone is wearing their seat belt. Wearing a seat belt is vital to ensuring the safety of your family and you.

Don't drive aggressively

Aggressive driving entails switching lanes repeatedly, cutting other drivers off, and not yielding the right of way. This kind of driving can make other drivers angry which can lead to a dangerous incident or cause an accident. Ensure that you remain calm on the road and even move away from aggressive drivers on the road.

Take note of pedestrians and cyclists

Be alert for pedestrians and cyclists, follow traffic signs and avoid distractions as a way to ensure you do not collide with pedestrians. Ensure that you always adhere to speed limits and give way to pedestrians.

Be careful when driving in school zones

Summer school has started. When driving in a school zone or bus loading areas, you need to lower your speed even more. School zones have lower speed limits because children may not be as cautious on roadways as adults. When you are in a school zone, it is your responsibility as a driver to watch out or slow down for children's safety. It is imperative that you avoid distractions when driving in school zones.

Young drivers' safety guide

Young drivers lack experience with most obstacles or challenges on the road. By following these simple safety driving tips, we can all reduce the risk of an accident and return home safely to our loved ones.

For more information, contact Hopi Law Enforcement Services at 928-734-7340 or 928-497-1493.

###

PUBLIC SERVICE ANNOUNCEMENT

Hopi Women's Health Program Change in Mammography Services

FOR IMMEDIATE RELEASE

Submitted by: **Kellen Polingyumtewa**, Coordinator Hopi Women's Health Program

Kykotsmovi, Ariz. – June 14, 2023 The Hopi Women's Health Program wants to inform the community that our mobile mammography services will change from SimonMed Imaging to another service vendor. This change is due to unresolvable programmatic issues. We are working to transition to the new imaging service. As a result of this change, our mammography services will be delayed for a couple of months while we establish a new contract.

Be advised that if you receive direct calls, emails, or mail from follow-up care from SimonMed Imaging or billing notices from SimonMed Imaging, please be aware that the Hopi Women's Health Program is designed to manage your follow-up care with your primary health care provider so contact us regarding this need.

For those receiving billing notices from SimonMed Imaging via mail, please provide us a copy in one of the following ways:

- Drop-off: HCSS Building, 123 Main St., Kykotsmovi, AZ 86039 (across from main tribal buildings)
- Fax: (928) 734-1158
- Scan/Email: kpolingyumtewa@hopi.nsn.us

If you have questions about your services with Hopi Women's Health Program or SimonMed, please call our office at (928) 734-1151 or stop by our office in Kykotsmovi.

###

Last chance to REGISTER!!
REGISTRATION DEADLINE JUNE 30TH



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Hopi Tribe Department of Health and Human Services Covid-19 Emergency Response

Submitted by: Joyce Hamilton, Director - DHHS

Kykotsmovi, Ariz. - June 2023 marks one year for the Hopi Tribe Department of Health and Human Services (DHHS) for occupancy of office space at the newly developed Turquoise Well Government complex. You may be asking yourself; “Where is the Turquoise Well government complex?” “What is the Turquoise Well Government complex?”

The Turquoise Well Government complex is the newly developed area on Hopi lands for Hopi Tribal offices which is located 15 miles northeast of the Hopi Cultural Center. The complex was developed in response to the COVID-19 Public Health Emergency for Tribal programs. DHHS Administration, Public Health Compliance and the Small Animal Control program have been working at the Turquoise Well complex since June 2022. In January 2023 the staff had to resort to teleworking due to mechanical failure of the generator which provides electrical power for day-to-day operations. DHHS Administration, Public Health Compliance and the Small Animal Control, are some of the programs affected however the staff of the programs continue to provide services, such as the recent Food Handler’s class held in the village of Bacavi and the tick prevention event. The DHHS Department Director can be reached via e-mail at Jhamilton@hopi.nsn.us or (928)207-6481.

Hopi Executive Order No. 002-2022 issued on March 3, 2022 continues to remain in place until such time the Hopi Tribal Leadership determines to lift the Executive Order. Data from the Hopi Health Care Center and surrounding health care facilities showcase a significant reduction in positive COVID-19 cases and data continues to be monitored and assessed.

Public Health Authority, Dr. Darren Vicenti, has been working in consultation with Tribal Leadership and local health centers in regards to COVID-19 cases and has determined that the number of positive cases remain low and will be defining next steps for data sharing.

Various sources of literature predicted that the COVID-19 virus will become endemic over time; what does that mean? An Endemic Disease means that the virus will continue to be present in a population or region with a relatively low spread OR there may be periods when it doesn’t affect people at all.

The straightforward message to the community is to seek medical advice from your local medical provider for proper care and guidance to avoid further spread to family members if you feel symptoms. The recommended public health practice is to continue with proper hand hygiene, staying home when feeling ill and most importantly get vaccinated.

Hopi Executive Order No. 002-2022 language indicates the following:

1. It is recommended that everyone ages 5-years and older get a complete series of the COVID-19 vaccine (mandatory for tribal government employees).
2. Face covering use shall be required inside all public facilities and buildings, and certain common areas. (lifted Hopi Executive Order No. 001-2023)
3. The Hopi Law Enforcement Services and health professionals, including community workers will coordinate with village leaders and village security officers to allow for welfare checks and other health-related contacts.

The Hopi Community Health Services (CHR) program continues to make available COVID-19 home test kits. Personal Protective Equipment (PPE) such as hand sanitizers, face masks and sanitary wipes are limited and will be issued if supplies are available. Contact the Hopi CHR program at (928)737-6342 if you have questions.



**Tuba City
Regional Health Care Corporation
Celebrates Pride Month**



FOR IMMEDIATE RELEASE

Submitted by: George Joe Office of Communications - TCRHCC

Tuba City, Ariz. - June 12, 2023 In support of national Pride month, Tuba City Regional Health Care Corporation has activities planned throughout the month of June to bring awareness and understanding of LGBTQIA+ community.

Event organizers said the TCRHCC administration invited all staff to participate and show support for the LBGQTQIA+ community.

Now in its third year, organizers of the event have expanded activities so that events are happening all month.

As part of its health promotion activity, the Community Health Services division asked each department to organize and host a public health event throughout the year. Annie Edleman, Public Health Director, selected the month of June and chose to celebrate Pride.

The first event kicked off with a Division luncheon on June 1 and a design contest on June 4.

“Chenoa Redhouse, Public Health Technician, volunteered to coordinate with Shonie Secody at Hogan Espresso to develop a Pride beverage and raffle a gift card for participants who send a selfie with the new drink,” said Public Health Director Annie Edleman. “Stacy Claw, Health Communications Specialist, volunteered to promote TCRHCC employees to add preferred pronouns to their email signatures in support of our transgender, non-binary, intersex, and two spirit staff and community members.”

Then on June 27, Gwendelyn Tallman, Project Manager, will coordinate with Health Promotion Disease Prevention department and Moencopi to make the June 27 Just Move It a Pride march with TCRHCC pride shirts available for the first 500 participants.

Henry Mann Jr, Public Health Technician, volunteered to create a Pride Playlist with suggestions from TCRHCC staff to play for the Pride march (and all month long).

The administration is also hosting the following events:

“Get to know the LGBTQIA+ community trivia” - Monday June 5-8

“Happy Pride Parfait Hour” - Thursday June 15

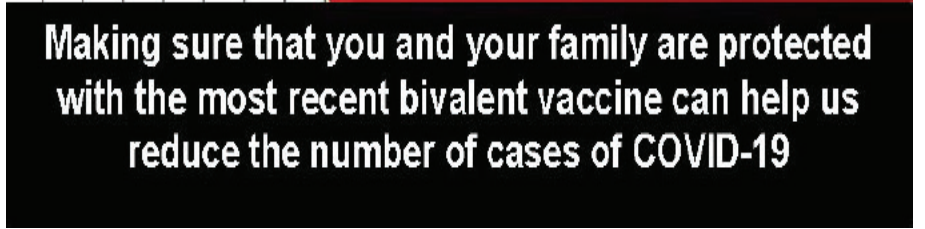
“Refreshing Thursday, - ‘Stay Grounded’ with Pride” - Thursday June 22

“Pride sticker – Available to all participants throughout the month of June

Finally, on June 28, on national Pride Day, all TCRHCC staff are encouraged to wear Pride clothing gear and submit Pride Trivia bingo, created by Annie Edleman, to win a prize

For more info, contact the Public Health Department at 928-283-2607.

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ARTICLES:

The Hopi Tutuveni welcomes original articles reporting on local, state and national news items on issues related to Hopi or of interest to Tutuveni readers. We are especially interested in articles reporting on issues impacting the Hopi community or on events and activities involving members of the Hopi Tribe. Articles should not exceed 750 words and should follow Associated Press (AP) style and formatting. The Managing Editor reserves the right to edit articles for style, length and clarity. If significant editing is required, the Managing Editor will communicate with the author prior to publication.

PRESS RELEASES:

Press releases must be submitted on official letterhead and include the name of the organization, contact person, telephone number and email address. Press releases should not exceed 500 words and submissions may be edited for length and clarity at the discretion of the Managing Editor.

LETTERS TO THE EDITOR:

Letters should not exceed 250 words and must include the name of the author and complete contact information (address, phone number or email address)

and the headline and date of the article on which you are commenting. Anonymous letters and letters written under pseudonyms will not be published. The Tutuveni Editorial Board reviews all submissions and reserves the right not to publish letters it considers to be highly sensitive or potentially offensive to readers, or that may be libelous or slanderous in nature.

OPINION EDITORIALS:

Submissions must be exclusive to Hopi Tutuveni and should not exceed 1,000 words. Include with your submission your name and complete contact information, along with a short 2-3-sentence bio.

SUBMISSION INSTRUCTIONS:

All press releases, articles, letters to the editor and Opinion Editorials electronically as a Word document or as plain text in the body of an email to the Managing Editor, Romalita Laban. Articles, press releases and editorials that include photographs must be in high resolution, 300dpi or more and must be your own. All photographs must include photo credit and a caption for each photo listing the names of all persons included in the photo and description of what the photo is about. (call 928-734-3283 for deadline schedule).

CIRCULATION

The Hopi Tutuveni is published twice a month, with a circulation of 2,500 copies throughout the entire Hopi Reservation. The paper is delivered on the 1st and 3rd Wednesday of each month to the following locations: Moenkopi Travel Center, Moenkopi Legacy Inn, Hotevilla Store, Kykotsmovi Village Store, Tribal Government Complex, Hopi Cultural Center, Hopi Health Care Center, Polacca Circle M, Keams Canyon Store.

June 2023 Honoree Kristy Pahvahtyah

*Honored by her students, Gabby and Lili Borquez
Pueblo Gardens PreK-8, continued from pg. 3...*

science. Once missionaries started building elementary schools on the reservations, they added the word “day” to the school names to let the parents know students could return home each day when the school day was over.

Pahvahtyah was lucky in that by the time she went to high school, she didn’t have to go to a government-run boarding school like thousands of other Hopi kids before her. The tribe had opened its own school, Hopi Junior Senior High School, which serves the entire reservation, with students bused in from more than 20 miles away.

Knowing her tribe’s history with education and other chal



Pahvahtyah with student pictured above. Photo by: Mamta Popat

lenges, Pahvahtyah first thought she wanted to be a lawyer and earned a Gates Scholarship to study pre-law at University of New Mexico. But fate stepped in and changed her course in life. When she learned that her mother had been diagnosed with stage III ovarian cancer, Pahvahtyah, who is an only child, left school and returned to her home to care for her.

Back in First Mesa, Pahvahtyah took a job as a teacher’s aide with Polacca Day School, where she herself had attended, and then Second Mesa Day School. For four years, she excelled in the classroom as a teacher’s aide.

Then one day, representatives from the University of Arizona’s Indigenous Teacher Project (ITEP) paid a visit to First Mesa Day School. ITEP, which was founded in 2016 through a grant from the US Department of Education, work to increase the number of Indigenous teachers serving Indigenous students, schools, and communities. Through the two-year program, cohorts of Indigenous pre-service teachers complete an Elementary Education degree, with a focus on Indigenous Education, and graduate with a teaching certificate. “I remember being so intrigued because it offered a program for teacher’s aides to help pay for college,” she recalls. She also liked that ITEP stressed the importance of including and incorporating culture in lessons.

After a long battle with cancer, Pahvahtyah’s mother died in 2016. One week later, Pahvahtyah got her acceptance letter from ITEP and was on her way to earning her teaching degree. “I know she would be so proud. She always pushed education. She

believed education was the key to change,” Pahvahtyah says of her mother. She completed her student teaching requirement at Pueblo Gardens PreK-8 School, and after she graduated from the ITEP program with her teaching degree, she was hired full time at the same school.

In her classroom at Pueblo Gardens, Pahvahtyah supports her students in both academic and socio-emotional growth. “It’s not just academics that stand out to me, it’s real-life lessons,” says Pahvahtyah, who works to provide a justice-centered education for her students. “As a teacher, how can we build transformative change not just in our communities but in our societies?” she asks.

Civil rights lessons in Pahvahtyah’s class include Indigenous civil rights with a focus on Hispanic civil rights, because her students are primarily Hispanic. “[The students] see patterns in their social environment,” Pahvahtyah says. “They feel emotions as they break the lesson apart, understanding they are going to feel angry, question the system, and may feel bad,” while at the same time, she says, feeling pride in their identity.

“Kristy helps student understand that our cultures and backgrounds will always be a part of us, and that it can be a strength to grow on.” – Dr. Michael Konrad, Principal at Pueblo Gardens

Each morning, Pahvahtyah holds class meetings in which she asks the students what they did over the weekend or what has been in the news. She then asks them to share something personal, guided by a prompts like, “What is one concept of yourself that you really value?” Each student’s reflection is respected by the classmates, whether or not they agree.

She gives the example of teaching about Cesar Chavez and the economical impacts of big farming. She stuck to the curriculum standards but integrated lessons about Chavez and his struggle to help the farmers get better wages. That lesson led to her talk about Hopi dry farming and the blue corn her people raise. “I brought my kids some piki and typed up a whole lesson,” which included both science and vocabulary, Pahvahtyah says.

Piki is made from blue cornmeal, water and ash from the salt bush. The mixture looks like a pancake batter and it is spread by hand over a stone heated by a fire. Each layer is paper thin and is rolled up similar to a burrito. “The piki was really good!” says Gabby Borquez, Lili’s younger sister who is in Pavahtyah’s class this year. “It had a smoky flavor from cooking it on a hot stone. It was kinda like a tortilla chip but a little flimsier.”

Continued pg. 13

Hopi Tribal Council

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Vacant



Hopi Small Animal Control Who Are We?

Submitted by: Charles Mahkewa, Lead Animal Control Officer - Department of Health and Human Services

Kykotsmovi, Ariz. – June 13, 2023
Hopi Small Animal Control Program (HSACP) is a Hopi Tribal Program that was established in 2016 by Tribal Council. HSACP has been working to establish the program along with a Kennel facility and a home office since its approval. The entire country dealt with the Covid Pandemic from 2020 to present, which set the program back from much needed development.

As of today, HSACP is staffed by one, (1) Lead Animal Control Officer, Charles Mahkewa. A recent hire of a Deputy Animal Control Officer is in progress, which will complete the staffing of HSACP. Although the program will be staffed with two full-time staff, the demand of controlling and supporting the Hopi community with response and support is overwhelming.

Currently, due to the fact that HSACP does not have an office and a facility, services are very limited. Removal of unwanted dogs, sick dogs, tick infested dogs and cats are not possible at this time. HSACP is encouraging the public to take full responsibility for their own pets when it comes to removal of these animals. Aggressive dogs that are biting people are being investigated following the process within Hopi Tribal Ordinance #61, which is the Small Animal Control Ordinance. Hopi Small Animal Control is a Civil Enforcement Program and will only have jurisdiction over civil matters, dealing with pets. If there is a circumstance that a criminal act has occurred, Hopi Law Enforcement Services will have full jurisdiction and authority over those matters.

If you or a family member has been bitten by a dog, you are encouraged to seek immediate medical attention. Upon medical care Hopi Health Care Center will generate a referral to Hopi SACP for investigation. Unfortunately, a majority of the dogs within the Hopi communities are not properly vaccinated. Any bite should be taken seriously as we do not

know what the dogs or cats may be carrying, such as rabies. A dog or cat could appear healthy, on the other hand it may be carrying a disease or virus that may be damaging to one's health. The most important vaccination all dogs and cats should have is the rabies vaccine. If your pets do not have the rabies vaccination and is a carrier of the virus, their bite is 100% fatal. There have been recent rabies outbreaks on the Hualapai Indian Reservation to the west of Flagstaff and on the White Mountain Apache Reservation, which is south of Hopi. With these rabies outbreaks near Hopi, we can potentially be the next community with a rabies virus outbreak; we are not immune to this bad virus.

HSACP strongly encourages the Hopi/Tewa people to get your dogs and cats vaccinated for rabies, parvo, and distemper and to have them treated for ticks and fleas. Ticks are especially bad this year due to the wet winter and spring we've had. We welcome the moisture to our arid lands but it does multiply the bugs and critters, which impact our animals and human population.

The Hopi Public Health Compliance Office (HPHCO) has been in the community conducting tick and flea medication applications. HPHCO will be in the Hopi communities in June with Hopi Indian Health Services (IHS) providing rabies vaccinations. These services are free of charge; please take full advantage of these events. A spay and neuter clinic is being coordinated and when dates and locations are confirmed, the public will be notified.

HSACP strongly encourages pet owners to be proactive with their pets. As a dog or cat owner, we may need to reach into our wallets and pay for these services to ensure our pets receive the much needed vaccinations to protect your pet and the community. These pets are often referred to as "part of the family" and we need to care for them as such and not compromise their health and wellbeing, by waiting for a free service. Our pet friends deserve to be healthy and happy.

HSACP can be contacted at (928) 497-1532 or at ChMahkewa@hopi.nsn.us.
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HOPILAVIT - EVERYDAY WORDS

K	Y	E	S	M	I	S	M	U	Y	A	W	A	G	N	A	S	T
A	W	F	T	U	M	A	L	A	Y	A	B	D	Z	T	I	I	U
N	I	U	J	U	T	P	A	L	A	Q	N	X	O	K	J	V	T
S	I	N	S	P	J	P	C	R	U	A	P	M	I	T	K	A	U
U	K	A	D	I	L	T	O	V	N	W	O	K	N	U	H	Q	Q
L	I	Y	F	T	V	M	A	I	D	I	I	N	W	U	F	O	A
M	Y	T	I	A	A	A	P	U	Y	S	G	G	I	Q	A	P	Y
O	M	A	Y	N	S	W	V	U	T	T	F	A	S	A	Y	Q	I
N	A	N	O	A	P	O	V	A	U	O	A	H	T	Y	I	O	W
G	W	U	H	K	O	A	I	K	K	H	J	U	P	T	I	T	A
W	K	T	O	T	A	K	A	L	O	G	O	T	U	A	H	R	Y
I	O	P	T	S	U	Q	P	I	P	K	A	S	T	N	I	H	U
T	U	W	I	Y	T	A	B	I	N	I	W	A	N	P	H	A	M
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U	Y	B	O	Q	E	H	I	I	H	I	K	O	Q	V	O	O	Y
N	H	O	P	I	I	Q	A	T	S	I	N	O	S	A	U	P	K

HOPi WORDS

- Tuwi'yta - Able (skillful)
- Yuki'at - Accomplishment
- Tukopna - Accuse
- Hintsakpi - Activity
- Pu'ason - Afterward
- Qe'ti - Back out of
- Novaki - Bakery
- Tuptsiwni - Belief
- Kwusiva - Bring
- Päato - Burst
- Pitanakts - Cap/Hat
- Sikiki - Car (Auto)
- Kansulmongwi - Chairman
- Namora - Choice
- Iyoho'ti - Cold (Weather)

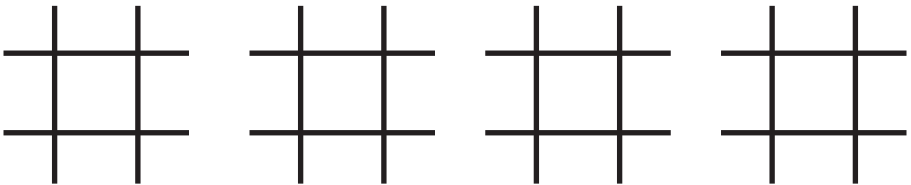
Kyesmismuyaw - December

- Pö'i'yta - Debt (Have)
- Öqala - Determined
- Alögö - Different
- Hötsiwa - Doorway
- Hiihiko - Drink
- Nan'ip - Each (of two)
- Tutuqayiw - Education
- Töövü - Ember
- Tumal'aya - Employee
- Tunatya - Endeavor
- Naatsiki - Factionalize
- Qöpqö - Fire place
- Saavu - Fire wood
- Tuuqayta - Fluent
- Qalaptu - Get Over (Recover)

Wiiki'yma - Guide (Singular)

- Sivaqöppö - Heater
- Hopiiqatsi - Hopi Way of Life
- Nü'okwa - Kind Hearted
- Ngahu - Medicine
- Muytala - Moon Light
- Tömö - Season (Winter)
- Nuvati - Snowed
- Nawini - Suggestion
- Tsangaw - Thank Goodness
- Kyaamuya - Winter (Solstice)
- Hihiiyà - Wow!

TICK-TACK-TOE

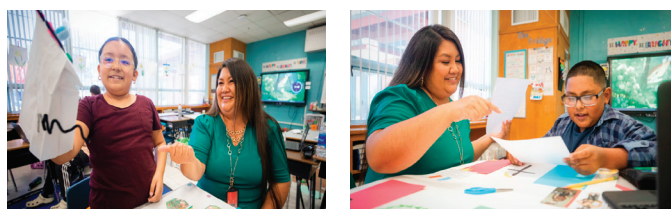


June 2023 Honoree Kristy Pahvahtyah

*Honored by her students, Gabby and Lili Borquez
Pueblo Gardens PreK-8, continued from pg. 11...*

“They really liked it!” Pahvahtyah says with delight. “I was so surprised because they haven’t grown up on that food; [Hopi] food is very bland, I didn’t think they would really care for it but they loved it! Some had two rolls, some asked if they could take some home for their parents to try. It was really neat.” The lesson also included a video on the process of planting, tending, harvesting, then grinding the corn before the actual cooking takes place.

“The process begins way before you actually have your food. That’s



Pahvahtyah with students pictured above. Photos by: Mamta Popat

what we [Hopi] tell our own kids: we don’t waste the food because people worked hard to make it,” says Pahvahtyah. “That helped the students appreciate it.”

Dr. Michael Konrad, the principal at Pueblo Gardens, grew up in Arizona but admits he didn’t know much about the Hopi people until he watched Pahvahtyah teach.

“What I found interesting is how one’s own culture can be honored and can be made a part of one’s role as an educator,” says Konrad. “Kristy helps students understand that our cultures and backgrounds will always be a part of us; and it can be a strength to grow on that can shape who they are and how they see the world and how they can shape whatever community they are a part of.”

One example of that is how Pahvahtyah changed a simple poetry assignment. “We’re revising the concept of poetry and figurative language,” she said. She had the students create poems starting with the prompt “I Am From,” that showed their unique identities. Parents were invited to the Poetry Slam to hear what the students wrote.

One of her students who is Hispanic and Yaqui talked about his dual identities. Another student wrote about his Tohono O’odham heritage. Yet another student wrote, “I am my Nana’s house,” because he spends so much time there.

“The way that she was so proud of her culture translates to the kids as ‘Hey, I can be proud of my culture.’” – Amanda Borquez, mother of students Lili and Gabby Borquez

Borquez is White and her husband is Mexican-American, and she says Pahvahtyah encouraged Gabby to celebrate both sides. “All these beautiful cultures that they talked about – she’s setting them up for the future to be tolerant,” says Borquez. “You’re not supposed to judge a person by what they look like. That’s what she teaches. I just love her lessons.”

Pahvahtyah herself participated in the Poetry Slam by reading a poem about the Hopi ceremonies she participated in as a girl. She also showed photos of her home and culture.

“I cried and my kids were embarrassed!” says Borquez. “The way

that she was so proud of her culture translates to the kids as ‘Hey, I can be proud of my culture.’”

There was a big turnout for that event, and it was so popular that Konrad asked Pahvahtyah to do a similar project with staff members at the start of the next school year as a way to learn about students and for the staff to get to know each other better. “I definitely see in her the capacity for leadership. I feel blessed to have her serving our community,” says Konrad.

Pahvahtyah finds ways to integrate culture and pride into all aspects of learning, including a geography lesson that led to some interesting discoveries for the students. “We had to search up where our last name was from,” says Lili. She was surprised to learn the origin of her last name, Borquez. “It’s mainly in Chile and Spain. I didn’t know my last name went to Chile and Spain!”



Pavahvahtyah with student pictured above. Photo by: Mamta Popat

In addition to being such a powerful influence in the lives of both Lili and Gabby, Borquez says Pahvahtyah is already helping her son, Christian, even though he’s only in second grade. Christian excels in math and needed to be challenged so his teacher and Pahvahtyah worked out a plan for him to go to Pahvahtyah’s class once a week to learn math. That meant taking on additional duties for Pahvahtyah and keeping his mother updated.

“Ms. Pahvahtyah helped build his confidence. She pushed him to learn more concepts and that opened up a whole new level for him,” Borquez says. “Ms. Pahvahtyah allows her students to make choices, she sets expectations, and follows through with consequences. As a parent, I think it established them to really know what it’s like to be an adult. We make choices, we do things day to day and there’s consequences. She really gives the students the tools to succeed and make the choices.”

It all comes back to the Hopi philosophy of Sumi’angwa and the wisdom of a thousand ancestors who have taught Pahvahtyah the values that guide her as a teacher. “In any general teacher prep program they say to build from your prior knowledge,” says Pahvahtyah. For her, that knowledge is rooted in her Hopi culture.

“She’s teaching them to be good humans. Our world needs better humans and she is definitely helping with that for sure,” says Borquez. “I’m 35 years old and she makes me want to be better!”

Supreme Court preserves law that aims to keep Native American children with tribal families

By: Mark Sherman AP

Washington, DC – June 15, 2023 — The Supreme Court on Thursday preserved the system that gives preference to Native American families in foster care and adoption proceedings of Native children, rejecting a broad attack from some Republican-led states and white families who argued it is based on race.

The court left in place the 1978 Indian Child Welfare Act, which was enacted to address concerns that Native children were being separated from their families and, too frequently, placed in non-Native homes.

Tribal leaders have backed the law as a means of preserving their families, traditions and cultures and had warned that a broad ruling against the tribes could have undermined their ability to govern themselves.

The “issues are complicated” Justice Amy Coney Barrett wrote for a seven-justice majority that included the court’s three liberals and four of its six conservatives, but the “bottom line is that we reject all of petitioners’ challenges to the statute.”

Justices Clarence Thomas and Samuel Alito dissented, each writing that Congress lacks the authority to interfere with foster care placements and adoptions, typically the province of the states. The decision, Alito wrote, “disserves the rights and interests of these children.”

But Justice Neil Gorsuch, a Colorado native who has emerged as a champion of Native rights since joining the court in 2017, wrote in a separate opinion that the decision “safeguards the ability of tribal members to raise their children free from interference by state authorities and other outside parties.”

The leaders of tribes involved in the case called the outcome a major victory for tribes and Native children.

“We hope this decision will lay to rest the political attacks aimed at diminishing tribal sovereignty and creating instability throughout Indian law that have persisted for too long,” said a joint statement from Cherokee Nation Principal Chief Chuck Hoskin, Jr., Morongo Band of Mission Indians Chairman Charles Martin, Oneida Nation Chairman Tehassi Hill and Quinault Indian Nation President Guy Capoeman.

President Joe Biden, whose administration defended the law at the high court, noted that he supported the law 45 years ago when was a Democratic senator from Delaware.

“Our Nation’s painful history looms large over today’s decision. In the not-so-distant past, Native children were stolen from the arms of the people who loved them,” Biden said in a statement.

Congress passed the law in response to the alarming rate at which Native American and Alaska Native children were taken from their homes by public and private agencies.

The law requires states to notify tribes and seek placement with the child’s extended family, members of the child’s tribe or other Native American families.

Three white families, the state of Texas and a small number of other states claimed the law is unconstitutional under the equal protection clause because it

was based on race. They also contended it puts the interests of tribes ahead of children and improperly allows the federal government too much power over adoptions and foster placements, areas that typically are under state control.

The lead plaintiffs in the Supreme Court case — Chad and Jennifer Brackeen of Fort Worth, Texas — adopted a Native American child after a prolonged legal fight with the Navajo Nation, one of the two largest Native American tribes, based in the Southwest. The Brackeens are trying to adopt the boy’s 5-year-old half-sister, known in court papers as Y.R.J., who has lived with them since infancy. The Navajo Nation has opposed that adoption.

At last fall’s arguments, several conservative justices expressed concern about at least one aspect of the law that gives preference to Native parents, even if they are of a different tribe than the child they are seeking to adopt or foster.

Among them was Justice Brett Kavanaugh, who was in the majority Thursday in favor of the tribes. But Kavanaugh injected a cautionary note in a separate opinion focused on the preferences for Native foster and adoptive parents.

“In my view, the equal protection issue is serious,” Kavanaugh wrote, commenting that the race of prospective parents and children could be used to reject a foster placement or adoption, “even if the placement is otherwise determined to be in the child’s best interests.”

The Supreme Court dealt with that issue by determining that neither Texas nor the parents had legal standing to make that argument in this case.

The Brackeens and others can make those arguments in state court proceedings, the justices said.

Matthew McGill, who represented the Brackeens at the Supreme Court, said he would press a racial discrimination claim in state court.

“Our main concern is what today’s decision means for the little girl, Y.R.J. — now five years old — who has been a part of the Brackeen family for nearly her whole life. The Court did not address our core claim that ICWA impermissibly discriminates against Native American children and families that wish to adopt them, saying it must be brought in state court,” McGill said in a statement.

All the children who have been involved in the current case at one point are enrolled or could be enrolled as Navajo, Cherokee, White Earth Band of Ojibwe and Ysleta del Sur Pueblo. Some of the adoptions have been finalized while some are still being challenged.

More than three-quarters of the 574 federally recognized tribes in the country and nearly two dozen state attorneys general across the political spectrum had called on the high court to uphold the law.

The Supreme Court had twice taken up cases on the Indian Child Welfare Act before, in 1989 and in 2013, that have stirred intense emotion.

Before the Indian Child Welfare Act was enacted, between 25% and 35% of Native American children were being taken from their homes and placed with adoptive families, in foster care or in institutions. Most were placed with white families or in boarding schools in attempts to assimilate them

###



HOPIVEWAT COMMUNITY CURATION PUBLIC PRESENTATIONS

Huvam angqw tutuqaywisa'a Discussions include:

- Talk with Hopi artists about museum curation and their experiences.
- Learn why Hopi material culture is important in the history of museum collecting.
- Discuss why it is important for Hopi people to have their own repository facilities.

The Hopivewat Learning Center in partnership with the Museum of Northern Arizona will be presenting on Hopi artists "Community Curation" experiences with Hopi collections. This event is supported by the National Endowment of the Arts

• Kykotsmobi Youth & Elderly Center- June 8 & 16, 2023 3:30p-6:30p
• Moenkopi Legacy Inn- June 22, 2023 3:30p & 6:00p MST
• Tewa Community Building- June 29, 2023 3:30p-6:30p

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MUSEUM of NORTHERN ARIZONA

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Location: HTI Headquarters, Flagstaff, AZ.

Full-time; fringe benefits include health, dental and vision insurance, 401k plan, and paid time off.

Education and Experience: An Associate of Arts Degree or equivalent experience plus three to five years of executive secretarial experience.

Salary: Dependent on education and experience.

Application Form: Can be acquired from the HTI office Keams Canyon, AZ or may be downloaded from the HTI website www.hopitelecom.net

Mail completed application form to: Hopi Telecommunications, Inc.
6 E. Aspen Ave., Ste 240
Flagstaff, AZ 86001

The vacancy is open until filled. This Institution is an equal opportunity employer.

Want to Advertise with the Hopi Tutuveni?

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Call or email today.

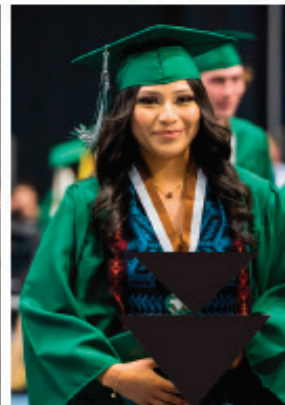
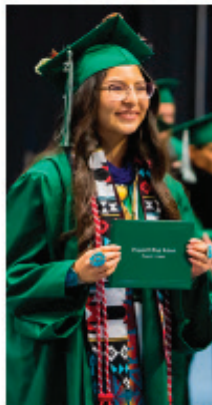
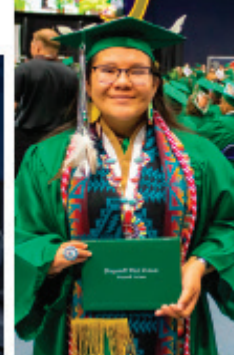
Call 928-734-3281

Congratulations Class of 2023!

Askwali, Kwa'kwai! Um'a Tutu'ki Yu'Kuya. E'tam
Mong'vas'toti. Uma Pas anka yes va'ni.

Flagstaff High School

Logan Balenquah Ash
Kai-Auna Aliena Honanie
Valrie Larae Honanwaima
LaDonna Sky Jacket
Lynnice La Rae Leslie
Jacob Alexander Poocha
Evonne Kaitlyn Sidney
Victoria Louise Talahytewa



Coconino High School

Liana Lynn Chee
Taraiya Kailiel Hawk
Aiden Jimmy Honanie
Kayla Raye James
Wayland Henry Namingha
Isabel Marie Ornelas
Dreiden Lestin Phillips
Kayden Michael Polivema
Sadie Ying

